

EOPS/CARE

The Newsletter of the Extended Opportunity Program & Services and Cooperative Agencies Resources for Education Programs

Excellence, Efficiency & Enjoyment

EOPS Director's Message

Welcome the Fall Quarter at Foothill College and welcome to EOPS! We're excited that this year will be filled with academic excellence, fun student activities and opportunities for advocacy.

EOPS is committed to continuing to offer you exceptional students services: book vouchers, tutoring, computer lab access, and laptop and calculator loans to name a few. Our CARE students will continue to enjoy support with supplies and meal allowances as well. Foothill College EOPS is committed to the principles for which EOPS programs were established more than 40 years ago for the purpose of "providing above, beyond and in addition to" services to educationally disadvantaged and low-income community college students.

We realize that college can be daunting for many students, including those who participate in EOPS. Lack of information, limited access to technology and academic confidence continue to be issues for our students. If you have questions, need guidance or want more direction about the higher education process, please ask! Your EOPS family is happy to help you resolve issues. We're here to help you succeed.

Congratulations, in advance, on another year of academic excellence. Enjoy this quote by Paulo Coelho:
"When you really want something to happen, the whole universe conspires so that your wish comes true."

I'll see you at the top!

Matais Pouncil, Ed.D.

EOPS Director, Foothill College
www.foothill.edu/services/eops/



Martha Kanter (center) is congratulated by Foothill College EOPS students, faculty and staff.

At a Glance: EOPS Applause & Activities

...Foothill College EOPS students were invited by the Carnegie Foundation to attend the 24th Annual Business Hall of Fame Laureate Induction Ceremony honoring former Foothill–De Anza Community College District Chancellor Martha Kanter, Ed.D., who now serves as the U.S. Undersecretary of Education.

...Foothill's Day On The Hill High School Conference was a success. Even with a streamlined budget, 419 local high school students visited the Foothill campus to participate in the EOPS orientation and other introductory college workshops. EOPS Director Matais Pouncil, Ed.D., served as the conference guest speaker.

...We greatly appreciate the members of the college's Basic Skills Initiative Committee for their generous contribution toward updating the EOPS Computer Lab and supplying reference materials for our students.

...We also offer a big thank-you to the Associated Students of Foothill College (ASFC) for contributing to the EOPS tutorial budget as well as the CARE Program in order to supplement the anticipated 2010–11 state-funding deficit. These financial augmentations have made it possible for EOPS to continue serving you despite dire budget times.

Tell Us What You're Doing

We want to hear from Foothill's EOPS/CARE students, past and present. Submit articles, poetry, event information and participation. Tell us, too, if you have story ideas for this publication.

To submit your contributions, call or e-mail EOPS Services Coordinator April C. Henderson at **(650) 949-7206** or **HendersonApril@foothill.edu**.

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2009–10 EAC student members

EOPS Ambassadors Club (EAC)

In an ironic twist, as EOPS programs throughout California were celebrating legislation that commemorates October as EOPS Awareness Month at this time last year, EOPS Departments up and down the state were notifying students that EOPS budgets were suffering drastic cuts.

The Foothill College EOPS staff presented a town hall meeting for its students, stressing that the statewide budget cuts would result in significantly reduced services such as book vouchers and tutorial assistance. As expected, this was a devastating blow for Foothill's EOPS students as most of them had already planned their budgets for the academic year. But the meeting also galvanized some students to make a difference by finding out what they could do to bring about changes that would save critical funding for EOPS programs. This enthusiasm for a student advocacy group resulted in the creation of the EOPS Ambassadors Club (EAC).

The mission of the student-led EAC is to connect the community of EOPS students on the Foothill College campus, creating an environment that will represent the EOPS student voice in legislative matters as well as developing community service projects that will benefit the EOPS student population and serve the surrounding community.

Inspired by the budget cuts, EAC introduced itself throughout 2009–10 as a club that fully participates as leaders on campus. First, by serving as a voice for EOPS programs in student government meetings, raising money for Haiti during Black History and Women's History months, serving as leaders at the front of the line during the March In March on Sacramento, and lending their efforts and support to Latino Heritage events. EAC members are striving to be what Mahatma Gandhi called "the change [they] wish to see in the world," starting with the world of EOPS.

EAC members want to continue their mission this academic year but they cannot do it alone. EOPS students are being called upon to participate as advocates for the EOPS community. For more information about EAC, call or e-mail EAC Club Advisor April C. Henderson at **(650) 949-7206** or **HendersonApril@foothill.edu** and indicate EAC in the subject line.



EAC partnered with ASFC in the Hands for Haiti fundraiser.

Taking on Leadership: EOPS Students Travel to Sacramento

By Etienne Bowie, President, EOPS Ambassadors Club President; Foothill College Student Trustee, 2010–11; and Stephanie McGee, Vice President, EOPS Ambassadors Club

On March 22, 2010, more than 15,000 California community college students walked to the state capitol building to protest the budget cuts to education. We were amazed at what we saw. Thousands of students were marching to demonstrate to legislators just how much education meant to them. And that day, it was our luck to be EOPS students who had the unique opportunity to step into the capitol and speak to a few legislators.

While supporting students stood outside chanting, "S-O-S, save our schools," we stood together contemplating what we would tell California's lawmakers. Even though we spent four hours discussing the event prior to our arrival, we found out that the real problem wasn't the words we wanted to say; it was that we were, simply, unfamiliar with the situation we had been put in—two people, who had dropped out of high school, and just returned to college to reclaim our futures.



Etienne Bowie & Stephanie McGee

But with the inspiration of our fellow students, we felt compelled to finish what we started. One by one as we stepped into each legislator's office, we told our stories and described our personal struggles: How we were both disadvantaged students who had no one to depend on but ourselves, and how we both just wanted to have a chance to be successful in life. As we spoke, most of the legislators and their staff were touched by our words and passion. They shared with us how community college played a big role to get them where they are today, and how they were connected with EOPS themselves.

At the day's end, we felt we'd achieved something, not only for us, but all students in California. We woke up at 5 a.m., jumped on the bus, arrived at the state capitol and our voices were heard. It was a great feeling. We were a part of something extraordinary and made a place in history.

NOTE: Your legislator needs to hear your voice, too. To get contact information for your local representatives, simply access www.leginfo.ca.gov and enter your ZIP Code. You can then call or send letters or e-mails to these policy makers. Be sure to identify yourself as a community college student and EOPS participant. Voice your rights and be knowledgeable about who receives your vote!



EOPS Summer College Readiness Program: A Continued Success

For its second year, the EOPS Summer College Readiness Program ended with a tour of San Jose State University. Although the target students for this program are newly graduated high school seniors who may not have made a decision about attending a four-year university, the EOPS counseling faculty in collaboration with SJSU EOP Program staff presented a day of activities and information that helped students begin to understand the transition processes they'll encounter when they're ready to transfer to a university.

The EOPS Department congratulates Summer College Readiness participants who completed the five-week program.

Counselors Corner

As the state budget becomes tighter and more students are coming to Foothill College, more than ever it is very important to meet with your EOPS counselor on time. According to the *EOPS Mutual Responsibilities Contract*, unless you are in a specialized career program, adaptive learning or a student-athlete, all EOPS students must meet with a EOPS counselor each quarter to satisfy their counseling requirement.

Until recently, it was acceptable for EOPS students to formulate an educational plan with a general counselor in addition to an EOPS counselor signing off to meet the counseling requirement. However, with anticipated rising enrollment, general counseling appointments will become harder to get, not only for EOPS students but for all students. Efforts are in place to make our service more efficient, especially during times of limited resources and increasing student population. If you plan appropriately, you should not encounter any problems accessing your EOPS counselor.

Remember, EOPS provides individualized counseling. Our counselors get to know you and we maintain our student files so that when you return for additional appointments you can start where you left off.

EOPS students can begin making counseling appointments at the third week of every quarter. For an appointment, visit **Room 8202** or call **(650) 949-7207**. Be certain to identify yourself as an EOPS student when making your appointment.



Palo Alto Weekly Holiday Fund Grant

www.paloaltoonline.com

EOPS continues to thank the *Palo Alto Weekly* Holiday Fund for its \$5,000 grant to our book service program. For two consecutive years, the *Palo Alto Weekly* Holiday Fund has supported the hard work of Foothill College students and recognized how costly an endeavor higher education can be for educationally disadvantaged and low-income students. The *Palo Alto Weekly* Holiday Fund is committed to supporting educational excellence for deserving students at Foothill College and in the Palo Alto community. We are grateful for their generous support.

Kiwanis Club of Los Altos

www.losaltoskiwanis.org

Kiwanis Club of Los Altos recently gave the Foothill College EOPS Program a \$1,000 grant to support educationally disadvantaged students, especially those students who face developmental and mobility challenges. You may already know that the Kiwanis Club hosts the annual Special Games at De Anza College, and this grant is an extension of the Kiwanis Club's commitment to students from educational disadvantaged backgrounds. At a recent reception, Foothill-De Anza Community College District Chancellor Linda Thor, Ed.D., discussed the fine work that Kiwanis Club of Los Altos does in the community and that EOPS does for Foothill College students.

Woman's Club of Palo Alto

www.womansclubofpaloalto.org

The Woman's Club of Palo Alto recently awarded Foothill's EOPS Program a \$600 grant. EOPS is delighted to receive the support and commitment from the club's more than 200 members. We're specifically thankful for the promotion of Iris Korol, Susie Richardson, Kathy Terguson, and Amy Reynolds, all distinguished women of this club, who are committed to our students and our work.

One Dollar, One Big Purpose

Whether it's 100 pennies or a single paper bill, Foothill's EOPS Program invites you to contribute just \$1 to its Power of One fundraiser that aims to generate \$20,000 to provide textbooks to Foothill students who cannot afford these critical resources.

"We invite each member of the Foothill College community to donate \$1 to the EOPS Program to support our students' textbook purchases," says EOPS Director **Matais Pouncil**, "You may have heard about the budget reduction that EOPS has experienced. Or maybe you know a student whose college education is in jeopardy because of our program's lack of funding from the state. While we have received

much institutional and community support, this is your personal opportunity to help create positive change in our community and in the lives of students who need our help—for just \$1!"

To participate in the Power of One fundraiser bring a buck—or a piggy bank of pennies—to the EOPS Office (Room 8212) in the Student Services Building. The fundraiser is ongoing and to date we have raised nearly \$5,000! Cash, coins and checks are welcome. For more information, call or e-mail EOPS Administrative Assistant Sr. Donna Wolf, **(650) 949-7037** or **WolfDonna@foothill.edu**.



EOPS/CARE Student Leadership Conference

Leadership & Advocacy: The Power of One

This year's conference was held April 17 and hosted by National Hispanic University (NHU) in San Jose. More than 100 participants arrived early to register and enjoy breakfast. Following this year's March In March event, the workshops and speakers were right on target in our fight to keep EOPS alive, protect our students' rights to access an affordable community college education and keep our grassroots efforts organized and strong.

Region IV President and Leadership Planning Committee Chairman Matais Pouncil, Ed.D., welcomed all in attendance and introduced our workshop presenters and hosts. Candelario Franco, director of the Pre-College TRiO Programs at NHU was honored for his university's generous offer to host the event.

Fight & Write, the workshop facilitated by Fabio Gonzalez, EOPS/CARE coordinator at San Jose City College, took students through the history of the EOPS movement to the present-day budget crisis. Students and staff then composed letters advocating for their educational rights to be sent to local legislators.

Shefali Shah, a longtime educator and consultant in environmental education, presented the Environmental Justice from Awareness to Active Leadership & Community Action workshop. This seminar helped students explore the history of the environmental justice movement. Students became aware of the effects of environmental hazards and how they, as individuals, can be part of the solution by actively engaging in efforts that promote sustainability on their campuses, in their homes, in their neighborhoods and globally.

Power to the Third Power, presented by Jackie Reza, Ed.D., director of Professional & Organizational Development at De Anza College, instructor of human sexuality and instructor for the University of San Francisco's Department of International & Multicultural Education Doctoral Program, engaged participants by asking them to draw what power means. These drawings included creative renditions of brains, hearts, spirituality, books, family, friends, mathematical formulas, voice and connectivity. Students learned what and how power translates to each individual, community and global network. Students then discussed and strategized their own power dynamics to create better, respectful, thoughtful ways to speak their voice, and hear and listen to those of others.

During the luncheon, consortium scholarships recipients were recognized. They were congratulated by keynote speaker Rosa Perez, Ed.D., the recently retired chancellor of the San José–Evergreen Community College District. She encouraged students to advocate for their rights as human beings equally deserving of all educational opportunity.

The Foothill College EOPS Program expresses its appreciation to committee members Selda Sigala-Aguilar, Candelario Franco, Fabio Gonzalez, Antonia Jaime, Gloria Mancera, Savander Parker, Debbie Trigg and Donna Wolf.



EOPS Alum Gives Back

Dai Tran is a former Foothill College EOPS student and EOPS tutor (2007) who just earned his bachelor's degree in chemical biology from UC Berkeley. We're proud of his academic success and thrilled that he has returned to Foothill College EOPS to work as a tutor. He will be committing most of his time to the EOPS Tutorial Program and limited hours with the general Tutoring Program. In addition to helping Foothill students, one of Tran's goals is to improve his interpersonal communication skills as he prepares to apply to a pharmacy doctorate program.



Dai Tran

"Foothill's EOPS Program made a profound, positive impact on my life and academic success, and I'm excited that as a tutor, I can help other EOPS students as they work to improve their academic success," Tran says. "I'm also happy to share what I learned during my own transfer process to Cal, and can offer informal tips about the transfer process to students who are considering applying to UC Berkeley."

In addition to general biology, physics and biotechnology subjects, Tran is available* to tutor the following specific Foothill courses:

- *Anatomy & Physiology Series (BIOL 40A, 40B, 40C); and*
- *Microbiology (BIOL 41).*
- *General Chemistry Series (CHEM 1A, 1B, 1C, 25, 30);*
- *Organic Chemistry Series (CHEM 12A, 12B, 12C, 30);*
- *Calculus Series (MATH 1A, 1B, 1C, 1D);*
- *General Physics–Calculus Series (PHYS 4A, 4B, 4C, 4D);*

The EOPS Tutorial Services Program offers individualized tutoring to Foothill College students who participate in the EOPS and CARE programs. To access the services and submit a tutor request go to, www.foothill.edu/eops. Complete the *Tutor Request* and *Schedule of Availability* forms and bring them to the EOPS Tutorial Services Office (Room 3526).

***All EOPS tutors' availability is offered on a first-come, first-served basis.**

Hamp Is New Interim Registrar

Herlisa Hamp, former dean of Student Support Services, has been appointed interim registrar. In this new role, she is responsible for a variety of admissions and records transactions, including registration, transcripts, refunds, petitions and veterans affairs.

Hamp has worked in a few capacities at Foothill College that span a 10-year term. She also served as chairwoman of the Academic Council and was recently chosen by the Foothill College Classified Senate as the recipient of the 2010 Administrator of the Year Award.

Always a strong supporter of EOPS/CARE services who puts students first, Hamp's previous experience as dean of Student Support Services and director of Student Recruitment make her an excellent fit for the interim registrar position. EOPS staff and students look forward to continued collaborations with her.

Finding the Inner Voice:

EOPS Student Winifred Brown

After working for more than 25 years in the retail business and numerous what she labels "dead-end jobs", Winifred Brown needed to make a change. Even as a child she knew that drawing was her passion. Then at age 40, she listened to her inner voice and took a risk. She quit her job to return to college to develop her artistic abilities.

Her influences range from exposure to courses such as philosophy, critical thinking, astronomy and math. Her work evokes grief, loss, injustice, beauty, religious themes, environmental concerns and the future.

An ongoing exhibit of Brown's artwork is on display in Lohman Theatre (Room 8001) lobby **through Dec. 10**. An opening reception for the exhibit is slated for **Wednesday, Oct. 13, at 5 p.m.**, in Room 8001.



Winifred Brown

Applauding Our Students' Success



EOPS recognizes 2010's graduating, transferring and certificated students.

EOPS Class of 2009–2010 Graduates & Transfers

Daniel Ackman earned the A.A. Degree in Business Management

Lamea Al-Azzawy earned the A.S. Degree in Dental Assisting

Anna Alisova transferred to UC Davis to study pre-medicine

Maritza G. Ascano earned the A.A. Degree in General Studies/Humanities

Areli Barranco earned the A.A. Degree in Travel Careers

Aneta Bajorek-Rygiel earned the A.A. Degree in Social Science

Luis M. Bejines earned the A.A. Degree in General Studies/Social Science

Taylor R. Bell earned the A.A. Degree in Pre-Law

Latisha Briggs earned a certificate in Communication & English; recipient of the EOPS Region IV Continuing Student Scholarship

Christa J. Brown earned the A.A. Degree in Business Administration

Winifred M. Brown earned the A.A. Degree in Art Studio

Cynthia Canchola earned the A.A. Degree in Adaptive Fitness Therapy

Adam J. Corona IV earned the A.A. Degree in Business Administration

Jean Dassie transferred to UCLA to study biochemistry

Manuel De La O Arreola earned the A.A. Degree in Business Administration

Kenneth Duckworth earned the A.A. Degree in Psychology

Jessica Fairley earned the A.A. Degree in General Studies/Social Science

Vanessa M. Farfan transferred to SJSU to study business administration

Mianca Fong transferred to UC Irvine to study psychology

David J. Frederickson earned the A.A. Degree in Business Administration

Ebru Hosgur transferred to UCLA; recipient of the EOPS Region IV Campus-Specific Scholarship

Anastasiya Krasnyanska transferred to UC Davis to study pre-law

Nissa D. Kreidler transferred to UC Santa Cruz to study biology

Daniel Lander earned the A.A. Degree in English

Katie M. Leung earned the A.A. Degree in Business Administration

Sina Farsipour Naghibi earned the A.A. Degree in General Studies/Science

Mai N. Nguyen earned the A.S. Degree in Radiologic Technology

Ngan Nguyen earned the A.S. Degree in Dental Hygiene

Truc Nguyen earned the A.S. Degree in Dental Assisting

Kenia A. Pereda earned the A.S. Degree in Dental Assisting

Yin Yin Poh transferred to UC Davis to study nutrition science

Dustin A. Ruttenberg earned the A.A. Degree in Radio Broadcasting

Ksenia Saitova earned the A.A. Degree in Communication Studies

Nidhi D. Shah transferred to SJSU to study business administration

Jennifer M. Stoll earned the A.A. Degree in Travel Careers

Marco A. Tovar transferred to CSU Dominguez Hills to study criminal justice administration

Iwalani A. Venerable transferred to SJSU to study music

Sarah White earned the A.A. Degree in Photography

Tim J. Williams earned the A.A. Degree in Communication Studies

Yum Yee Wenda Yeung earned the A.A. Degree in Child Development

Betelihem Yohannes earned the A.S. Degree in Dental Assisting

For more information about EOPS:

Call: (650) 949-7207, EOPS Front Desk & Peer Advisors
(650) 949-7206, EOPS Outreach & Tutorial Center

Click: www.foothill..fhda.edu/services/eops/ or e-mail fheops@foothill.edu

Come In: Room 8202

Friend Us on Facebook



Student Spotlight: EOPS Students Create a Community of Leaders

The recent creation of the student-led EOPS Ambassadors Club (EAC) is just one example of how students are creating communities for leadership, scholarship and advocacy with their peers. You're invited to go beyond the classroom and get involved in these exciting, diverse academic support clubs, all of which are dedicated to helping one another.

Students Helping Students Club

Arielle Roy is the president of the Students Helping Students Club, a group whose goal is to reach out to all students, specifically to Foothill students who have disabilities. Roy says the club is committed to encouraging students with disabilities to become involved in activities and services on campus while helping them to feel comfortable working with peers and taking on leadership responsibilities.



Students Helping Students Club President Arielle Roy

Accomplishments for 2009–10

Activated the club; members participated in a variety of ASFC events, including Club Day, March In March on Sacramento and Latino Heritage Month opening day festivities.

Learn more about Students Helping Students at [Facebook.com/Foothill-StudentsHelping Students](https://www.facebook.com/Foothill-StudentsHelpingStudents) or e-mail ArielleRoy1@gmail.com.

English as a Second Language (ESL) Club

The purpose of this club is to be a voice and support system for the ESL student community on the Foothill College campus. Club members are currently working to create on- and off-campus activities that will help students further their English skills. ESL Club Vice President Lilliana Ruiz was a member of the Latino Heritage Month 2010 Planning Committee and coordinator for the celebration's opening day event.



ESL Club Vice President Lilliana Ruiz

Accomplishments for 2009–10

Spoke out on behalf of ESL students to save the writing center to a large audience of college and Foothill-De Anza district leaders, including the FHDA Board of Trustees; coordinated staff and peer tutoring for ESL students in the Language Arts Department.

Learn how you can be a part of the ESL Club by e-mailing eslclub@errorfix.net.

Foothill-De Anza Community College District Board of Trustees

Joan Barram; Betsy Bechtel; Pearl Cheng; Laura Casas Frier; Bruce Swenson; Etienne R. Bowie, Foothill Student Trustee; Thomasina Russaw, De Anza Student Trustee.

Limited English Policy

Prospective students are advised that a lack of English language skills will not be a barrier to admission to, or participation in vocational education programs at Foothill College as long as other, if any, program admission standards are met. This notice is a requirement of the Guidelines for Elimination Discrimination & Denial of Services on the Basis of Race, Color, National Origin, Sex & Handicap (Federal Register; Vol. 44, No. 56). Reglamento sobre Limitaciones en el Idioma Inglés—Se les aconseja a posibles estudiantes que la carencia del idioma Inglés no será una barrera para la admisión, o participación en programas de educación vocacional en Foothill College, siempre y cuando todos los otros, si existieran, criterios de admisión del programa sean completados. Esta nota es un requisito de la Guía para la Eliminación de la Discriminación y Rechazo de Servicios en Base a la Raza, Color, Nacionalidad de Origen, Sexo e Impedimento (Registro Federal; Vol. 44, No. 56).

Non-Discrimination Statement

Foothill College does not discriminate against any person in the provision of its educational programs and services, and personnel practices on the basis of race, color, national or ethnic origin, age, gender, religion, sexual orientation, marital status, physical disability or mental disability. Coordination of Title IX of the Education Amendments of 1972 prohibiting sex discrimination; Section 504 of the Rehabilitation Act of 1973; and the Americans with Disabilities Act of 1990 governing accessibility is the responsibility of Vice President of Instruction & Student Development Rose Myers, (650) 949-7228.

Fall Quarter 2010 Important Dates & Deadlines

- Monday, Oct. 4** Counseling appointments begin. To schedule your consultation with an EOPS counselor, call **(650) 949-7207**.
- Thursday, Oct. 7** Deadline to submit *First Progress Report* to EOPS Office in **Room 8202** no later than 7 p.m.
- Thursday, Oct. 28** Deadline to submit *Second Progress Report* to EOPS Office in **Room 8202** no later than 7 p.m.
- Nov. 1–30** Meet with counselor for UC/CSU Transfer Application.
- Monday, Nov. 1** Peer advisor appointments begin. Make your appointment by dropping in or calling **(650) 949-7207**.
- Thursday, Nov. 22** Qualifying students will receive an e-mail regarding early registration dates.
- Monday, Dec. 6** Schedule your textbook appointment for Winter Quarter 2011 by calling **(650) 949-7207**.
- Tuesday–Friday, Dec. 7–10** Final exams for Fall Quarter 2010.
- Monday, Dec. 13** Deadline to return laptops and calculators. You must return equipment to Jorge Rodriguez in the EOPS Office in **Room 8211** no later than **3 p.m.**

You're missing out! If we don't have your current, valid e-mail address, you're missing out on important notices and the monthly *EOPS On The Hill* e-updates. Be sure the EOPS Office has your correct e-mail address so you don't miss important information. We respect your privacy.

Newsletter Coordinator

April C. Henderson

Additional Contributors

Bill Frankeberger (photos), April C. Henderson, Tobias Nava, Matais Pouncil, Jorge Rodriguez, Donna Wolf

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