

EOPS / CARE

Excellence, Efficiency & Enjoyment



Foothill College EOPS Staff & Faculty

A Note from the EOPS Director

We hope that the Fall Quarter has been educationally productive, engaging and fun. We strive to provide you with the best student-centered experience possible, and we want to ensure that the journey toward your educational goal is comfortable and supported.

EOPS faculty and staff continue to celebrate you and all of your educational successes. If we are able to answer any questions, support your learning, or provide you with exceptional student service, do let us know. We're here to support you.

Remember to be responsible for completing and submitting your Progress Reports on time. You're also responsible for scheduling a meeting with your EOPS counselor, and working together, the two of you will review or develop your *Individual Educational Plan*—this is important because you'll use the plan as a guide for selecting courses throughout your Foothill College experience. Because we want to ensure that you are receiving the proper guidance with respect to your educational goal, we encourage you to meet early and often with your EOPS counselor, but no less than once per quarter.

Good luck this quarter and we'll see you at the top!

Matais Pouncil, Ed.D.,
EOPS Program Director, Foothill College

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A History Worth Fighting For

Political Threat Facing California Community College EOPS Programs

By April C. Henderson, EOPS Services & Tutorial Coordinator

In 1969, the California Community Colleges system was failing its economically disadvantaged and underrepresented minority student populations. At the same time and moving at a snail's pace, new civil rights amendments promising equal rights in education were gradually being implemented. Unfortunately, this delayed action directly affected poor and minority students. The reaction resulted in civil unrest on college campuses throughout the country and California colleges were in full participation. Students demanded that colleges provide the support they needed to be successful at the community college- and state college-level. With the passing of 1969's California Legislation Senate Bill 164, also known as "urgency legislation," Extended Opportunity Programs and Services (EOPS) was implemented throughout California's community college system. Its purpose was to provide the much needed—and now legally mandated—support services for this growing student population.

Prior to the EOPS Program, many college administrators and faculty believed that students should come to the community college educationally prepared and that by incorporating programs such as EOPS would threaten and lower a college's educational standards. Sound familiar?

Today, without EOPS programs many of the student support services as you know them on community college campuses would not exist, not just in California but throughout the country.

With the state's current budget crises, EOPS programs are in constant threat of losing much of their funding, however, the student population in need continues to grow; you've experienced the inconsistency of our book voucher amounts and the limited availability of individual tutors. As a statewide program, EOPS was designed to give its students access to an equal and equitable education with supports in place that are "over and above and in addition to" what is traditionally available. Programs like EOPS did not happen by chance on any college campus in any state in this country. These critical programs were formed through the hard work of civil rights activists and the demonstrations of students who made legislators take notice.

So here's your take-away lesson from this rich moment in your own educational history: The next time that you submit your book voucher, speak to the counselor who knows who you are along with your personal and academic challenges, use Tutorial Services (EOPS & General), borrow a laptop computer or calculator, or even when you use the EOPS lab, you are standing on the shoulders of activists who more than 40 years ago protested, spoke, wrote letters and convinced legislators that it was, and continues to be of paramount importance, that you have access to an educational system that was once designed for those only with privilege.

Four decades later, it's still imperative that our state legislators hear from EOPS students. These lawmakers need to see, hear and read your individual experiences with the program. Write letters; tell them about your challenges and successes. Without your voice, the strength of EOPS programs will diminish.

Find Your Legislators

Don't know who your state legislators are? Find out by accessing <http://www.leginfo.ca.gov/yourleg.html>.

Stay Informed

The EOPS Department at Foothill College encourages students to keep informed on the issues that affect their education and communities. Be a voice that brings about change. Here's a list of e-resources to help engage conversation with your peers and community:

Sacramento Bee/Capitol Alert

<http://blogs.sacbee.com/education>

Inside Higher Ed

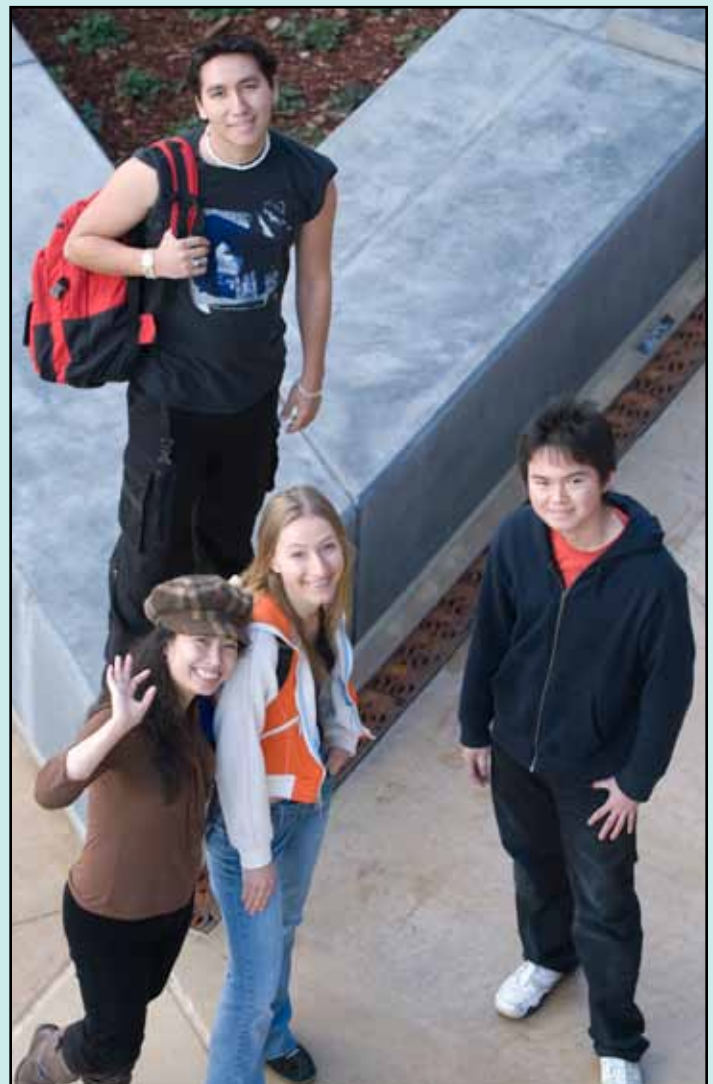
www.insidehighered.com

Chronicle of Higher Education

<http://chronicle.com>

National Association of Student Financial Aid Administrators

<http://www.nasfaa.org>



EOPS Students Making a Difference

By Stephanie McGee, Foothill College Student Trustee, 2011-2012

A few years ago, I would never have dreamed that I would be on my way to earning my Associate in Arts Degree in Sociology, let alone, be elected the Foothill College student trustee for the 2011–2012 academic year. Any dream I may have had of pursuing higher education was cut short when I dropped out of high school 12 years ago.

Students drop out of high school for many complex reasons. My reason was to help out with my infant little sisters, one of whom has cerebral palsy and is autistic. As a big sister, my role is to assist her not only with her physical disabilities, but to help both of my sisters make good decisions when they are faced with the challenges that come from just being little girls. After telling my siblings that they can do anything if they put their minds to it, I realized that the best way to make my point is to be the example. Now with a daughter of my own, it was time to go back to school.

The opportunities at Foothill College changed my life. Foothill is more than an institution that can provide a degree, certificate or enrichment-growth, it is a community filled with amazing people. I am a full-time student and a participant in the Extended Opportunities Programs & Services (EOPS) and Cooperative Agencies Resources for Education (CARE) programs. Being a recipient of these services helped me to recognize how important it is to speak up for students who have dreams and goals of a college education but may not come from a traditional background that would support their efforts.

Since coming to Foothill in Winter Quarter 2010, I've been involved in leadership. First as secretary and eventually as the vice president of the EOPS Ambassadors Club, which then led to my participation in the Organization Board of Directors and the Associated Students of Foothill College (ASFC). I enrolled in Foothill's leadership classes and became an agent for student activities, later I was elected ASFC legislative director for the 2010–2011 academic year. I have marched in Sacramento, representing our student body by speaking before legislators and the assembly regarding how budget cuts have negatively affected our community college experience by providing fewer classes and have reduced or eliminated student support services.

By being there for my sisters, I've learned that my passion is to help people, and now through my educational experience, my goal is to work in a public service field within a non-profit organization and in education. I don't know where this will lead but I do know that the opportunities are endless and by working hard, the doors will open.

Now, as a full-time student and a student advocate, when I tell my daughter (who wants to be a zoologist) and my sisters that they have the potential to achieve anything they put their minds to, it is through my example that they can believe it.



Stephanie McGee

Soaring to Success

Spring Quarter is an exciting time for many college students as they prepare to graduate, transfer and continue to pursue their educational and career goals. Spring is also exciting on the Foothill College campus because scholarship announcements are made to those students who diligently applied and met the academic and/or social requirements.

Last spring, the City of Mountain View Chamber of Commerce Education Foundation announced its Student Outreach & Advancement Resource (SOAR) Scholarship winners. SOAR is a scholarship program designated to mentor at-risk community college students. The intent of the organization is to give back to the community by assisting these students with not only a scholarship award but also by providing the participation of business professionals who will mentor the students as they see their academic goals through to the end. Of the SOAR winners announced this year, three were Foothill College EOPS students, including **David Elliot, Daniel Hardin and Kelly Lopez**. Each student received a \$1,500 award that was collaboratively donated by Santa Clara Valley Water District, Pacific Gas and Electric Company, Microsoft, Palo Alto Medical Foundation, El Camino Hospital, Intuit, Hotel Avante, Symantec, Lucile Packard Children's Hospital at Stanford and Synopsys.

"I was in such shock that I won this scholarship, that I could barely comprehend what was happening!" Hardin said. "I thought that I had an okay chance, but winning was definitely a surprise. And when I realized that three of us were Foothill College [EOPS] students, I knew that we had all earned it."

Hardin strongly encourages you to apply for every scholarship possible. He was also awarded other scholarships, including the EOPS Region IV Scholarship and the Rando Family Endowed Scholarship for EOPS Continuing Students.

Take advantage of the thousands of dollars that Foothill College awards each year in student scholarships. The deadline to submit all materials online for Foothill scholarships is **Feb. 16, 2012**. Bookmark the Foothill Financial Aid Office scholarships website at www.foothill.edu/aid/campus scholarships and get in the habit of regularly reviewing this site for scholarship news and deadlines.



SOAR Scholarship recipients (from left) Kelly Lopez, David Elliot and Daniel Hardin.

Keeping Their Eyes on The Prize

EOPS Students In Their Own Words

“My name is **John Rodriguez** and I have been a student at Foothill College for two years. I am continuing my education at Foothill to earn my degree to make a better life for my family. Currently, the biggest challenge in my life is to attend college without economic support. Like any other independent student, I have to pay for my expenses; that’s why I also work on campus while I am trying to achieve my educational goals. For me, having a job on campus is crucial. It allows me to focus on my studies. My job on campus is with the Outreach Program in the Student Success Center. The EOPS Program has helped me with my educational plan, counseling, books and computers on loan.

“All the resources that EOPS has provided for me makes it much easier to continue and succeed in my classes. EOPS Senior Specialist **Jorge Rodriguez** and EOPS Counselor **Tobias Nava** have really made an impact on the way I work. I see them in their professional positions, as Latino males, and it makes me realize that I can achieve my goals. My educational goal is to complete general education coursework at Foothill College and then transfer to San Jose State University and earn a bachelor’s degree in aviation.”



John Rodriguez

“My name is **Shanee Rodell** and I’ve been a student at Foothill College for 18 months. I am also a participant in the EOPS and CARE programs, and I work with the department as a peer advisor. My career goal is to work in the psychology field. I would like to assist young people who come from challenging backgrounds. I hope to continue on with my education and earn a master’s degree in counseling or social work. The reason I am in school is to have a greater chance of success doing something in the work force that I am passionate about.

“When you meet early and often with them, Foothill’s EOPS counselors and staff help you achieve your goals. If you know you’re strong in a particular subject, I suggest that you activate the services provided. As a CARE student, I receive support that helps to relieve some of the stresses that come from being a single parent and a student. First, the program offers textbook vouchers, school supplies and gas cards. CARE also provides a meal card for on-campus food services. On most days, I run out of the house to get to school so the meal card gives me the opportunity to grab something to eat while I’m on campus, which is convenient.

“I also receive additional support from the Foothill College Disability Resource Center (DRC), where I qualify for accommodations for tests, which allows for extra time. This has helped me improve my grades.

“My goal is to finish the rest of the year at Foothill and transfer to UC Santa Cruz in Fall 2012.”



Shanee Rodell

For eligibility requirements and information about the CARE Program at Foothill College, call or e-mail EOPS Administrative Assistant **Donna Wolf** at (650) 949-7037 or WolfDonna@foothill.edu. Learn more about the Foothill College Disability Resource Center and how you can apply for its services by reviewing its website at www.foothill.edu/al/drc.php.

Brighten A Child’s Holiday

The Foothill College EOPS Department needs your generous help to provide gift donations for the children of Foothill’s CARE/CalWorks and EOPS students. Participating students are all single parents who attend Foothill full time. You can brighten a child’s holiday by donating a gift (generally \$25 to \$30). To participate, visit the EOPS Office in Room 8200 of the Student Services Building, to choose a wish ornament from our holiday tree beginning **Nov. 18**. We ask that donors return the wrapped, age-appropriate gift (with the attached ornament) no later than **Friday, Dec. 2**. This gives Santa’s elves time to check the list twice. We also accept \$25 gift cards from Target. Your tax-deductible forms will be available at the EOPS front desk. A jolly old elf will present gifts to students’ children at the CARE/CalWORKs Annual Holiday Recognition Reception **Friday, Dec. 16**. For more information, call or e-mail Donna Wolf at (650) 949-7037 or WolfDonna@foothill.edu.

Counselors Corner

UC Santa Cruz Tour by Students for Students

Foothill's EOPS students had the exciting opportunity to tour UC Santa Cruz (UCSC) during Foothill's Spring Quarter 2011. Our students received plentiful, valuable information that included financial aid, EOP, admissions and general student support services, as well as a guided tour of the university and its facilities from an informative team of UCSC students.

The UC Santa Cruz students also shared their personal experiences at the university and the steps they took to get there, including:

- planning, lots of advance planning;
- meeting important paperwork deadlines;
- making the commitment to meet with their counselors on a regular basis;
- employing good time management and financial budgeting skills;
- regularly attending classes, study groups and tutoring appointments;
- dedicating adequate, quiet time for homework;
- having fun by participating in campus activities; and
- eating properly and getting adequate rest and exercise.



Foothill College EOPS students tour UC Santa Cruz.

Foothill students who attended the UCSC tour had great reviews of the event:

- "The UCSC campus tour gave me a new perspective, opening my eyes to new possibilities of attending a UC campus."
- "I am glad to have had the chance to participate in the UCSC tour because now I have more options for transfer"
- "I am so happy to learn that UCSC offers family housing since I am a single parent."

The collaborative effort with the UC Santa Cruz EOP Program made the university tour a huge success. Foothill EOPS students ended the day at an on-campus panoramic site where they took photos and bid farewell to a spectacular day at UC Santa Cruz.

During the 2011–2012 academic year, Foothill's EOPS will offer additional tours to more University of California (UC) and California State University (CSU) campuses. Transportation and lunch are provided at no cost to EOPS students. Advance sign-up is required, and space will be limited and will fill up fast. Watch for additional information in our next Foothill EOPS e-blast newsletter.

Scholarship Season Is Approaching

Plan to Use Part of Winter Recess to Submit Your Scholarship Applications

Each year, Foothill College awards thousands of dollars in student scholarships. Foothill offers numerous scholarships for students of all majors and interests. **There is no fee to apply for Foothill scholarships.** You can use scholarship money to pay for books, computer gear and even to offset living expenses.

The deadline to submit all required materials for scholarships awarded by Foothill College is **Feb. 16, 2012**. Mark this date on your calendar and make plans now to use part of Winter Recess (Dec. 19–Jan. 8) to apply for scholarships. All scholarship materials must be submitted online. You must begin the scholarship application process at https://scholarships.fhda.edu/applicants/jsp/shared/Welcome_css.jspclick. Since the process is all online, it's easy to

navigate, which will give you the opportunity to thoughtfully prepare and submit scholarship applications and still have plenty of time to enjoy winter break and the holidays.



2010-2011 Scholarship Winners

We applaud the following EOPS students who were recipients of Foothill scholarships awarded during the last year.

These recipients include:

- Daniel Hardin, EOPS Region IV, Continuing Student
- David Elliott, EOPS Region IV, Campus Specific
- Daniel Hardin, Rando Family Endowed Scholarship, Continuing Student
- Pedrum Mardan, Rando Family Endowed Scholarship, Transferring Student

2010-2011 University Transfers, Degree Recipients & Certificate Recipients

Part of the core mission of Foothill College is to award students the associate degree and specialty certificates, as well as prepare them for transfer to four-year colleges and universities. We're proud of the following EOPS students who achieved their educational goals at Foothill last year and have progressed to the next level of their academic and career pursuits. These students include:

- Alberto J. Nothelfer earned Foothill's A.S. Degree in Athletic Injury Care and transferred to CSU Sacramento to major in athletic training;
- Alysha Steele transferred to Santa Clara University to major in business administration;
- Angela Bell earned Foothill's A.A. Degree in Physical Education and transferred to Dominican University to major in physical education;
- Angelika O'Brien transferred to San Jose State University to major in communication;
- Bin Jin transferred to San Jose State University to major in business administration;
- Carolyn Okamoto earned Foothill's A.A. Degree in Communication Studies;
- Chelsy Hogue transferred to San Jose State University to major in dance;
- David Elliott earned Foothill's A.A. Degree in Music Technology;
- Denise A. Martinez earned Foothill's A.S. Degree in Dental Assisting;
- Hana V. Hagiwara earned Foothill's A.A. Degree in Studio Art and transferred to Rhode Island School of Design to major in art;
- Hardjo Lee Alisudjana earned Foothill's A.A. Degree in Political Science and transferred to UC Davis to major in political science;
- Ileana Castillo transferred to UC Davis to major in psychology;
- Jesus Cicero transferred to University of San Francisco to major in marketing;
- Jonathan Campbell earned Foothill's A.A. Degree in Sociology and transferred to UC Berkeley to major in sociology;
- Justina Jong transferred to San Jose State University to major in photography;
- Ke Jung (Kevin) Huang transferred to UC Los Angeles to major in business economics;
- Kindra Jones earned Foothill's A.A. Degree in Social Science and transferred to the University of Great Falls to major in social science;
- Latisha Briggs earned Foothill's A.A. Degree in Communication Studies and transferred to UC Berkeley to major in English;
- Laura Vejar earned Foothill's A.A. Degree in Child Development;
- Lorena De Anda Olvera transferred to Boise State University to major in nursing;
- Luciana Manfredini transferred to UC San Diego to major in biology;
- Ludmila Kazantseva earned Foothill's Certificate in Dental Assisting;
- Mili Patel transferred to UC Los Angeles to major in biology;
- Nazanin Ahmadih earned Foothill's A.S. Degree in Biological Science and transferred to UC Los Angeles to major in biochemistry;
- Nina Bui earned Foothill's A.A. Degree in biology;
- Noshin Malekpour transferred to UC Riverside to major in business administration;
- Oksanna Kasoyan transferred to San Francisco State University to major in women's studies;
- Olgateresa Palauni earned Foothill's A.A. Degree in Sociology and transferred to CSU Los Angeles to major in sociology;
- Pedrum Mardan transferred to UC Los Angeles to major in English;
- Peter Silva earned Foothill's Certificate in Engineering;
- Rhonda Schroeder earned Foothill's A.S. Degree in Business Office Technology and transferred to Northwestern University to major in business office technology;
- Ryan Monguillot transferred to San Jose State University to major in food science;
- Scott Rudiger earned Foothill's A.A. Degree in Accounting and transferred to San Jose State University to major in accounting;
- Shiyang Wang earned Foothill's A.A. Degree in Accounting and transferred to CSU East Bay to major in accounting;
- Tatiana Dehnad earned Foothill's A.A. Degree in Sociology and transferred to UC Los Angeles to major in anthropology;
- Van Dang earned Foothill's A.S. Degree in Respiratory Therapy;
- Wing Lai transferred to UC Los Angeles to major in mathematics;
- Winifred Brown transferred to Amherst College to major in studio art;
- Xiang Zhang transferred to UC Los Angeles to major in mathematics;
- Yasaman Ahmadih earned Foothill's A.S. Degree in Biological Science and transferred to UC Los Angeles to major in biochemistry; and
- Zahra Charley earned Foothill's A.A. Degrees in Political Science and Law & Society and transferred to the University of Nevada, Las Vegas, to major in political science.

EOPS Research Symposium Series

EOPS is grateful to the visiting scholars who presented their research at the first EOPS-sponsored Symposium Series at Foothill College this fall. The goal of this two-part series was to introduce our students and the Foothill community to the discussion and strategy topics that researchers and theorists employ when analyzing how to best meet the needs and improve the success of underrepresented student populations, especially when an identified goal is to close the achievement gap.

The series' first presenter, **Rick Rams, Ed.D.**, who is the dean of student services at Cypress College, discussed *Black Ice: How African American EOPS Students Experience the Academic Storm at California Community Colleges*. Part two of the series featured **Angelica Garcia, Ed.D.**, assistant professor at St. Mary's College, who presented *Ser Educada: The Persistence Strategies of First-Generation Latinas*. Although both speakers addressed issues of identified groups, their findings can be generalized and related to multiple populations.

The PowerPoint presentations are available online by accessing the Foothill EOPS website at www.foothill.edu/eops.



Cypress College Dean of Student Services Rick Rams, Ed.D.

What Does “Over, Above & In Addition To” Really Mean?

Since its implementation, EOPS has been charged with providing students with support services that are “over, above and in addition to” what the college has to offer. This intention is not to limit students to use only EOPS extended services but to offer EOPS program students more opportunity to find services that work to meet their individual needs on the college campus. At Foothill College, EOPS examples of “over, above and in addition to” include book vouchers, laptop and calculator borrowing, as well as individualized counseling, EOPS computer lab and tutoring services. The EOPS program recommends that our students seek out all resources of support that the college offers. We support all of these programs and will continue to help our students find the right fit.

- **General Tutoring** (Room 3525) drop-in services provided.
- **Media Center/Computer Lab** (Room 3612) drop-in services provided.
- **Pass the Torch** (Room 5999) enrollment in program required.
- **PSME Center** (Room 4211) enrollment in program required.

For more information regarding these and other student support services, access www.foothill.edu/services and review information listed under *Learning Resources & Labs*.

Friend Us on Facebook; Be Sure to Get Our E-Blast

Online Resources

Stay current with the EOPS Program at Foothill College by making sure that you're receiving *EOPS On the Hill*, our monthly e-blast of brief news and information. Look for *EOPS On the Hill* in your e-mail box the first week of each month during the academic year. If you're not receiving *EOPS On the Hill*, e-mail **April Henderson** at HendersonApril@foothill.edu and indicate *EOPS On the Hill* in the message's subject line.

Foothill EOPS is also on Facebook at www.facebook.com/EOPSONthehill. Friend us today to get immediate updates on EOPS events, people, activities and deadlines.

We also maintain a comprehensive website that includes an useful information archive. Visit the archive to view guest speaker presentations, obtain forms, review the EOPS calendar or find information you may have missed. Review the EOPS website at www.foothill.edu/eops, bookmark it and make a commitment to regularly reviewing it.

 /EOPSONthehill

Generous Donors Who Support EOPS & Your Student Success

Dear Friends of Foothill College EOPS,

The EOPS Program seeks to identify additional grants to augment the severe budget reduction to our program at Foothill College due to state's fiscal crisis. While maximizing every available, albeit limited, financial, physical and human resource, our goal is to maintain the quality of services that EOPS offers to our students, and to maintain the integrity of the program's mission of offering "above and beyond" services to educationally disadvantaged and low-income students who are pursuing degrees, university transfer and career training at Foothill College. We have been able to continue this important work with the support and donations of many community organizations and individuals who are committed to the success of underrepresented students. We are grateful for the generous support of the following organizations:

- Associated Students of Foothill College (ASFC)
- C.M. Capital Foundation
- California Casualty Group Corporate Giving Program
- Foothill College Commission
- Heritage Bank of Commerce
- Kiwanis Club of Los Altos Foundation
- Los Altos Rotary Endowment Fund
- Palo Alto Community Fund
- Palo Alto Weekly Holiday Fund
- The Rando Family
- Rotary Club of Palo Alto
- Women's Club of Palo Alto
- Numerous Individual Visionary Donors

If you would like to learn more about the Foothill College EOPS Program and how you can support the students who participate in the program, I would be delighted to speak with you. Please call or e-mail me at (650) 949-7163 or PouncilMatais@foothill.edu.

Warmly,

Matais Pouncil, Ed.D., EOPS Program Director, Foothill College



Ann Rando, who represents The Rando Family Scholarship, and Foothill College EOPS Program Director Matais Pouncil, Ed.D., accepting the donation at the Palo Alto Community Fund reception.

Important Dates & Deadlines

- Now–Nov. 30** Meet with counselor for UC/CSU Transfer Application.
- Nov. 22** Qualifying students will receive an e-mail regarding early registration dates.
- Dec. 8** **Deadline** to submit late Progress Reports.
- Dec. 12** Schedule book appointments for Winter Quarter 2012.
- Dec. 13–16** Final Exams; review schedule at www.foothill.edu/reg/examsched.php.
- Dec. 13** **Deadline** to return laptops and calculators. You must return equipment to **Jorge Rodriguez** in the EOPS Office (Room 8211) **no later than 3 p.m.** Exceptions by early request only.
- Dec. 19–Jan. 6** Winter Recess.
- Jan. 9** Winter Quarter 2012 begins. Unless otherwise listed in the schedule, courses run through March 30.
- Feb. 16** **Deadline** to submit applications for Foothill College scholarships. All scholarship materials must be submitted online. You must begin the scholarship application process at https://scholarships.fhda.edu/applicants/jsp/shared/Welcome_css.jspclick.
- April 9** Spring Quarter 2012 begins. Unless otherwise listed in the schedule, courses run through June 29.
- June 29** 52nd Annual Commencement Ceremony, 6 p.m., Library Quad.

For more important dates and deadlines, access the Foothill College online calendar at www.foothill.edu.

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April C. Henderson

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