CCC Communiqué

News & Announcements:

- Addition to Foothill GE: On April 30th, CCC approved one application from the Apprenticeship division to map the major requirements for a degree program to a Foothill GE area. Unlike the usual GE application process, these approvals are not specific to one individual course; instead, any student who completes the full major requirements for the degree will fulfill the GE area (beginning in 2024-25).
 - ◇ Area VI—United States Cultures & Communities: Steamfitting and Pipefitting Technology Apprenticeship Program
- New Course Proposals: The following proposals were presented at CCC. Please contact your Curriculum Reps and/or the faculty author(s) if you have questions or comments.

ACTG - <u>Tax Compliance & Planning</u>	S. Seyedin
ART - Honors Fundamentals in Drawing	H. Gomes
ENGL - Honors Introduction to Literature	N. Menendez
LINC - Digital Storytelling in Education	K. Pereira
LINC - Education Technology Leadership	K. Pereira
THTR - Scenery & Property Construction Noncredit	L. Henderson
THTR - Intermediate Scenery & Property Construction Noncredit	L. Henderson
THTR - Advanced Scenery & Properties Construction Noncredit	L. Henderson
THTR - Introduction to Fashion & Costume Construction Noncredit	L. Henderson
THTR - Fashion & Costume Construction II Noncredit	L. Henderson
THTR - Fashion & Costume Construction III Noncredit	L. Henderson
THTR - Lighting Design & Technology Noncredit	L. Henderson
THTR - Management for the Theatre & Stage Noncredit	L. Henderson
THTR - Basic Theatrical Makeup Noncredit	L. Henderson
THTR - Theatrical Makeup for Production Noncredit	L. Henderson
THTR - Introduction to Theatre Design Noncredit	L. Henderson
THTR - Technical Theatre in Production I Noncredit	L. Henderson
THTR - Technical Theatre in Production II Noncredit	L. Henderson
THTR - Technical Theatre in Production III Noncredit	L. Henderson
THTR - Technical Theatre in Production IV Noncredit	L. Henderson
THTR - Technical Theatre Management in Production Noncredit	L. Henderson
THTR - Technical Theatre Management in Production II Noncredit	L. Henderson

- New Certificate Application: At the April 30th meeting, CCC approved the application for the following new certificate, which will be sent to the FHDA Board of Trustees for approval at an upcoming meeting:
 Certificate of Achievement in Spanish-Advanced
 J. Rivera-Montanez & P. Crespo-Martin
- Recommendations for Revision of Local General Education Requirements: At the April 30th meeting, CCC held a first read of this document, which summarizes the committee's recommendations for the new Foothill GE pattern, which will go into effect in 2025-26. The document is attached to this communiqué, and

the CCC Team urges you to review it and provide feedback to your CCC Reps and/or Ben. CCC will hold a second read (and possible action) at the May 14th meeting, and the approved document will be forwarded to Academic Senate.

- Update to Career and Academic Pathways (CAPs): Foothill recently created a new CAP, called Explorer, so we've updated the CCC <u>Resolution to Approve the Foothill College Meta Major Groupings and</u> <u>Names</u> (originally approved in February 2022) to include the new CAP. You'll find the updated resolution and up-to-date listing of all eight CAPs on <u>the CCC Policies & Resolutions webpage</u>.
- 2024 Curriculum Institute: ASCCC's annual Curriculum Institute will again be a hybrid conference, and this year it's being held at the Pasasdena Convention Center in Pasadena, CA (with virtual option using Zoom Events). We encourage all interested faculty to attend—please reach out to Ben if you're interested. The conference will be held July 10-13; for more information, visit the conference webpage.

Reminders:

Upcoming Curriculum Deadlines:

• *Friday, June 21st:* Deadline to submit CORs for <u>all</u> new courses and course updates for 2025-26 in CourseLeaf CIM (must be in "Curriculum Coordinator Review1" status by this date)

Foothill College College Curriculum Committee Recommendations for Revision of Local General Education Requirements

Following our extensive review and deliberation, and building on our previous discussions documented in the "Report on Progress Regarding Local General Education Requirements," the College Curriculum Committee (CCC) wishes to formally recommend specific changes to Foothill College's general education requirements. These recommendations aim to align our programs with state guidelines, enhance student degree completion rates, and reflect valuable input from our constituents and advisory bodies.

1. Lifelong Learning

In response to guidance from the Academic Senate for California Community Colleges (ASCCC) and directives from the State of California, we propose retaining the requirement but lowering it to "at least one course in a GE area designated as Lifelong Learning". Although the state has advised removal of this requirement, we believe that incorporating it strategically can enhance our students' educational experience while adhering to ASCCC's recommendations to maintain these enriching courses. Additionally, it is our understanding that our counterparts at De Anza College will be making a similar recommendation.

2. Natural Sciences (Area 5) Lab

After careful consideration of current educational trends and feedback, we suggest removing the lab requirement from the Natural Sciences GE area. This adjustment would facilitate a more streamlined curriculum and would have minimal impact on most natural science courses at Foothill, which already integrate lab components effectively within their structure. It should be noted that De Anza College plans to focus on aligning with CALGETC requirements and will for this reason be recommending retention of the lab requirement.

3. Math & Quantitative Reasoning (Area 2)

We recommend, to the extent possible, transitioning math courses currently categorized under Foothill College Area V to the newly designated Area 2. Other courses in Area V should likewise be transferred. This move is intended to maintain the relevance and integrity of our offerings in Math and Quantitative Reasoning, ensuring they continue to meet the educational goals of our students efficiently.

The CCC believes these changes will provide a more flexible and responsive curriculum that better serves the needs of our students and aligns with both our institutional mission and state-wide educational objectives.We look forward to your feedback and hope for your support in implementing these modifications to strengthen the academic framework at Foothill College.

Respectfully submitted on behalf of the Foothill College Curriculum Committee.

Sincerely, Benjamin Kaupp, Faculty Co-Chair