**Foothill College**

**Program Review Committee (PRC)**

**Feedback Spring 2018**

Thank you for your time and effort in completing the Comprehensive Program Review this year. We know it is a lot of work but we hope it has been helpful. Thank you for your ongoing efforts to improve on behalf of our students. The program review process allows others throughout the college to learn about your work and how it supports the college mission, educational master plan, and equity goals.

The Program Review Committee (PRC) read and discussed each Comprehensive Program Review during a series of meetings in Winter 2017. The committee’s feedback is outlined below. Please note that PRC would be happy to meet with any department or program if there are any questions/concerns.

February 26, 2018

**DEPARTMENT/PROGRAM:** Nanotechnology

**COMMENDATIONS & STRENGTHS:**

* PRC commends the work done regarding outreach to different student populations over the years. The work has been reflective and thoughtful.

**SUGGESTIONS FOR IMPROVEMENT:**

**RECOMMENDATIONS:**

In 2016-17, Nanotechnology served 30 students and had a productivity of 249. Of the 30 students there were no African Americans, 1 Latino/a, and 3 Pacific Islander students; 86% of students where Asian and White. In 2016-17, 3 face to face sections were taught. Nanotechnology offers both the Associate in Science Degree and Certificate of Achievement. 2 Associate Degrees were awarded in 2013-14 and 1 in 2016-17. 1 Certificate was awarded in 2013-14.

In Spring 2015 PRC wrote:

“**the program is serving a very small group of students and thus may not be viable**.”

PRC Concerns:

* Equity. The program review has identified the lack of diversity in the program as a weakness but has not outlined actions that will be taken to improve it.
* Resources. The resource requests are not closely linked to goals and objectives to increase enrollment.
* PRC recommends the department develop a remediation plan that outlines department goals and specific steps that will be taken to improve equity, enrollment and productivity and the resources needed to achieve those goals. The plan should explicitly identify goals, responsible individuals, benchmarks and timelines. The plan should be submitted to the Dean and PRC by June 15, 2018.
* While there may be a place for the courses in physics or engineering, PRC’s assessment is that the degree programs are not currently viable.

FINAL RATING: Red because of lack of diversity in enrollment, low enrollment and low productivity