

CCC COMMUNIQUE

NOVEMBER 16, 2011

NEWS:

- ❖ The following courses were approved on Nov. 15th for Foothill GE for 2012-13:
Area I, Humanities - ENGL 14, 46A, 46C, 48A, 48B, 48C; MUS 2A, 2B, 2C, 8, 8H; PHIL 2, 20A, 20B, 20C, 24, 25; PHOT 8, 8H, 10; SPAN 4, 5, 6; THTR 1
Area IV, Social & Behavioral Sciences - CHLD 1 & 2
- ❖ The following courses received Stand Alone approval on Nov. 15th: ENGL 209, ESLL 249, NCSV 403, NCSV 404, NCSV 405, PYSC/SOC 7
- ❖ **Course Repetition:** As of October 12, 2011 a student may only ATTEMPT a course three times within the district. A "W" does count as an official attempt, and there is NO grandfathering, i.e. even attempts prior to this Oct. 12 count towards their three attempts. It's imperative that faculty are aware of this new rule and communicate it to their students.
- ❖ **Course Repeatability:** Nah-nah-nah-nah, nah-nah-nah-nah, hey-hey-ey, GOODBYE! With very few exceptions - and you know who you are* - repeatability is going away! Instead, for disciplines in which a student needs multiple opportunities to gain skill (such as studio arts or PE) we will be permitted to offer up to four "levels" of a topic. For example: Beginning Spelunking, Intermediate Spelunking, Advanced Spelunking, and Uber-Elite-Professional Competition-Spelunking. None of the individual courses can be repeated. Though not yet official, the elimination of repeatability is expected to hit us next Spring/Summer. (*If you do NOT know who you are, but suspect you should, call Cori/Carolyn/Kimberlee.)

REMINDERS:

- ❖ December 1st: Deadline to submit new/revised courses to UC/CSU for inclusion on the IGETC/CSU GE Breadth patterns effective Fall 2012.
- ❖ December 2nd: All Course Outline modifications, title 5 compliance reviews, and/or new courses for the 2012-13 Catalog must be in at least "Review" status in C3MS.

"WE NEED YOUR FEEDBACK!" ITEMS:

- ❖ CCC continued to discuss the process for developing new courses. Several possibilities were considered and a revised proposal will be on the December 6 agenda. Please ask your CCC rep to share the proposals with you, and pass your feedback along to them.
- ❖ Each Division rep shared their division curriculum processes and what they have found to be successful (or not). One goal of these conversations will be to develop a "best practices" document to help divisions build and maintain strong division-level curriculum processes.