



	<p>no way to demonstrate that a new course is transferable since it hasn't been completed or submitted for transferability yet. Perhaps in the case of a new course, a simple statement that lists the institution(s) where it is expected to be transferable and whether the course would be used as major or elective, would be appropriate to fulfill this requirement. We will consider changing the wording of the document to list "appropriate documentation with references"</p> <p>3. PSE 151 - The form states that this course is intended to be "temporarily stand alone." Suggestion that this be adjusted to "permanently stand alone," as this seems to be consistent with the intent and content of the course. The committee supports approval, with these changes in mind. Mention of the course number being inconsistent with the course being non-degree applicable.</p> <p><b>M/S (Day, Knobel) Approved.</b></p>
<p>4. Course Currency Policy (deactivation)</p>	<p><b>Speaker: Isaac Escoto</b>          Escoto introduced updated wording. Concerns voiced regarding BSS 70 series courses (independent study), Honors courses and CTE courses. Suggestion to include courses that we might consider exempt from the policy (i.e. 70 series). Some faculty have raised concerns about wanting to have a list of courses to select from, as some departments have few faculty but want to have a broad base of courses available to them. This policy, as written, includes an option for appeal to CCC if a division feels a course would be necessary to keep active though it hadn't been taught/scheduled within four years (ongoing discussion whether we want to use "taught" or "scheduled"). Mention of the need to keep in mind that this affects students greatly as they try to transfer to other institutions. If we have courses listed in the catalog and we have not offered them in 3-4 years, we may be undermining TAGs and other transfer opportunities. Concern that the policy might cause struggle between faculty and deans regarding scheduling. Though faculty clearly write curriculum for the purpose of offering the course, deans schedule courses based off of need and whether or not it seems a course will fill. What happens in these situations? In addition, CTE courses might require a slightly different policy or "measuring stick" as those situations can be different.</p>
<p>5. C-ID</p>	<p><b>Speaker: Bernie Day</b>          Currently, there are 218 C-ID descriptors approved. FH has 142 approved courses. Per the recent Chancellor's Office memo, effective July 1, 2015, we may not apply for any transfer degree without all courses (for which there is a descriptor) having C-ID approval. C-ID is beginning to explore CTE, non-transferable courses to prepare descriptors.</p>
<p>6. AP &amp; CLEP</p>	<p><b>Speaker: Bernie Day</b>          Introduction to the topic, with further discussion planned. In many instances, FH awards less credit than CSUs and UCs. Our policy is more stringent than any other university that Bernie looked at. Mention that Chemistry has been concerned with the AP test not covering a lab component.</p>

Approved February 17, 2015

	Shared that unless we separate the lecture and lab course activities locally, our chemistry department probably wouldn't be interested in accepting the test for credit. In addition, ACE (American Council on Education) has established a set of guidelines for accepting AP credit. Future conversation regarding FH participating in ACE.
7. Registered Apprenticeship College Consortium	<b>Speaker: John Mummert</b> FH has been approached to join this consortium. This consortium would assist us by: 1) increasing the number of students wanting to complete GE, 2) enhance funding and 3) provide prior learning assessments. The group of colleges in the consortium would accept credit by completion at other institutions. Mummert introduced this topic to us before he goes out to the apprenticeship committees to see if they are interested in participating. The RACCC information notes that there would be a third party that would evaluate course work. If the Journeyman Apprenticeship Training Centers (JATCs) seem interested, Mummert will look to clarify some questions he has. At this point, Mummert is interested in limiting the agreement to <b>only</b> apprenticeship and journeyman courses.
8. Adjournment	<b>Adjourned 3:27</b>

**Attendees:** Micaela Agyare (LIBR), Kathy Armstrong (PSME), Bernie Day (Articulation Officer), Isaac Escoto (Faculty Co-Chair), Valerie Fong (LA), Brenda Hanning (BH), Marc Knobel (PSME), Andrew LaManque (AVP Instruction, Administrator co-chair), Allison Lenkeit Meezan (BSS), Simon Pennington (FA), Lety Serna (CNSL), Paul Starer (Dean, L A), Lan Truong (CNSL)  
**Minutes Recorded by:** C. Nuñez