

**To:** Nhung Tran ALD Program Coordinator, Maisha Hayward-Smith, Outreach Specialist,  
Lyliana Hernandez, Outreach Specialist

**From:** Mallory Newell, De Anza Researcher

**Date:** 8/23/2011

**Subject:** Foothill Summer Academy – Summer 2009 and Summer 2010

---

## Overview

ALD Summer Academy began in summer 2009 and enrolls students in an 8-day intensive program for first-time students. Students enroll in *ALLD 211: College Success Seminar, Math and Writing Placement and Test Preparation* as well as *SPED 80: Introduction to College and Accommodations, Placement Testing and Priority Registration*.

## Methodology

Students enrolled in ALLD 211, ALLD 211S, and SPED 80 in summer 2009, 2010 and 2011 were identified. Success rates for students in these courses were calculated. Success is defined as: A, B, C, P; non success is D, F, NP, I; and withdrawal is W. Demographic information for these students was also provided which includes: ethnicity, residency status, students status, and declared educational goal.

The Summer Academy students were then tracked through the academic year. Persistence rates from quarter to quarter were calculated in addition to overall success rates in courses throughout the year as well as success in all other English, ESL and Math courses for 2009-10 and 2010-11.

## Findings

- In summer 2009, 30 students were enrolled in the Summer Academy, these students exhibited a success rate of 76% in the Summer Academy courses.
- In summer 2010, 26 students were enrolled in the Summer Academy and exhibited a success rate of 86% in Summer Academy courses.
- In summer 2011, 32 students were enrolled in the Summer Academy and exhibited a success rate of 80%.
- The ethnic breakdown of Summer Academy students in 2009 were largely White 30% followed by Latino students (26%), Multi-Ethnic and Decline to State (14%), Black (10%), and Asian (6%) students.
- For summer 2010, the ethnic breakdown was similar with White students making up the largest proportion of the population at 44%, followed by Latino, Multi-Ethnic, and Asian (17%) students, and Black (6%) students.
- In summer 2011, there was an increase in the percentage of Black (16%) and Latino (29%) students enrolled in the program and a decrease in the number of White (22%) students from the prior summer.

- The largest majority of Summer Academy students declared their educational goal as 'Obtain an AA and transfer to a four-year university' (36% - 62%), followed by 'Obtain a two-year degree without transfer' (20%), and 'Transfer to a 4-year without an AA' (6-15%).

### **Persistence Rates**

- Persistence rates for Summer Academy students in 2009 were:
  - Summer to fall – 93%
  - Summer to winter – 87%
  - Summer to spring – 73%
- Persistence rates for Summer Academy students in 2010 were:
  - Summer to fall – 92%
  - Summer to winter – 85%
  - Summer to spring – 81%

### **Success Rates in Academic Year**

- Summer Academy students in 2009 who were enrolled in the 2009-10 academic year exhibited success rates of 75% in all other courses throughout the year.
- Summer Academy students in 2010 who were enrolled in 2010-11 exhibited success rates of 73% in all other courses throughout the academic year.

# Foothill Summer Academy - Summer 2009

2009 Summer Academy Students tracked through Fall 2009, Winter 2010 and Spring 2010

DA IR&P  
08/23/11

## Course Success Rates in Summer Academy Course

Success		Non Success		Total	
Grades	Percent	Grades	Percent	Grades	Percent
38	76%	12	24%	50	100%

## Ethnicity

	Grades	Percent
Asian	2	6%
Black or African American	3	10%
Decline to State or Unknown	5	14%
Latino	7	26%
Muti-Ethnic	4	14%
White	9	30%
Total	30	100%

## Residency

	Grades	Percent
Non Resident	1	4%
Resident	29	96%
Total	30	100%

## Student Status

	Grades	Percent
First-time transfer student	4	14%
New first-time student	23	78%
Returning student	2	6%
Special Admit	1	2%
Total	30	100%

## Educational Goal

	Grades	Percent
Formulate career plans, goals	4	14%
Obtain AA, transfer to a 4-yr	10	36%
Obtain a 2-yr AA/AS w/o transfer	5	20%
Prepare for new career	1	4%
Transfer to a 4-year institution w/o AA	5	12%
Undecided on goal	5	14%
Total	30	100%

# Foothill Summer Academy - Summer 2009

2009 Summer Academy Students tracked through Fall 2009, Winter 2010 and Spring 2010

DA IR&P  
08/23/11

## Course Success Rates in All Courses in 2009-10

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
286	75%	69	18%	24	6%	379	100%

## Course Success Rates in English, ESL, and Math Courses in 2009-10

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ENGL001A	4	80%	1	20%			5	100%
ENGL001B	1	100%					1	100%
ENGL01AH	1	100%					1	100%
ENGL100.	10	56%	7	39%	1	6%	18	100%
ENGL104A			1	100%			1	100%
ENGL110.	10	91%			1	9%	11	100%
ENGL205.	3	100%					3	100%
ENGL215.	1	100%					1	100%
ESL 025.	1	100%					1	100%
ESL 026.					1	100%	1	100%
ESL 176.			1	100%			1	100%
MATH010.			1	100%			1	100%
MATH051.			1	100%			1	100%
MATH100Y			1	100%			1	100%
MATH105.					2	100%	2	100%
MATH220.	2	100%					2	100%
MATH221.	2	100%					2	100%
MATH230.			3	50%	3	50%	6	100%
MATH231.	14	82%			3	18%	17	100%
MATH235.	11	100%					11	100%
MATH300.	7	54%	5	38%	1	8%	13	100%
Total	67	67%	21	21%	12	12%	100	100%

**Course Success Rates in Summer Academy Course:**

	Success		Non Success		Withdrawl		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
2010M	31	86%	4	11%	1	3%	36	100%
2011M	44	80%	10	18%	1	2%	55	100%

Ethnicity	2010M		2011M	
	Grades	Percent	Grades	Percent
Asian	4	17%	5	18%
Black or African American	1	6%	5	16%
Latino	5	17%	10	29%
Multi-Ethnic	5	17%	5	15%
White	11	44%	7	22%
Total	26	100%	32	100%

Residency	2010M		2011M	
	Grades	Percent	Grades	Percent
Non-Resident	1	6%	3	9%
Resident	25	94%	27	85%
Undeclared			2	5%
Total	26	100%	32	100%

Student Status	2010M		2011M	
	Grades	Percent	Grades	Percent
First-time transfer student	1	3%	4	11%
New first-time student	21	86%	27	87%
Returning student	4	11%	1	2%
Total	26	100%	32	100%

Educational Goal	2010M		2011M	
	Grades	Percent	Grades	Percent
Complete high school credits			1	2%
Educational development			1	4%
Formulate career plans, goals	1	3%		
Move from NC to Credit course			1	2%
Obtain AA, transfer to 4-yr	12	51%	19	62%
Obtain a 2 year vocational deg			1	4%
Obtain a 2-yr AA/AS w/o transfer	5	20%	1	2%
Prepare for a new career	1	3%		
Transfer to a 4-yr w/o AA	2	6%	5	15%
Undecided on goal	4	17%	3	11%
Total	25	100%	32	100%

Note: 1 student did not report an educational goal

# Foothill Summer Academy - Summer 2010

DA IR&P  
08/23/11

2010 Summer Academy students tracked to 2010F, 2011W, and 2011S

## Course Success Rates in All Courses in 2010-11

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
153	73%	40	19%	16	8%	209	100%

## Success Rates in English, ESL and Math courses in 2010-11

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ENGLF001A	4	57%	3	43%			7	100%
ENGLF001B	2	100%					2	100%
ENGLF100.	7	78%	1	11%	1	11%	9	100%
ENGLF110.	7	70%	2	20%	1	10%	10	100%
ENGLF205.	4	100%					4	100%
ENGLF209.	1	33%	2	67%			3	100%
ENGLF215.	1	100%					1	100%
ESLLF210A	1	100%					1	100%
ESLLF210B	1	100%					1	100%
ESLLF235.	1	100%					1	100%
ESLLF237.	1	100%					1	100%
ESLLF276.	1	100%					1	100%
MATHF010.	1	50%			1	50%	2	100%
MATHF049.	1	100%					1	100%
MATHF105.	1	33%	2	67%			3	100%
MATHF220.	1	33%	2	67%			3	100%
MATHF221.	1	33%	2	67%			3	100%
MATHF230.	1	9%	9	82%	1	9%	11	100%
MATHF231.	15	79%	3	16%	1	5%	19	100%
MATHF235.	8	100%					8	100%
Total	60	66%	26	29%	5	5%	91	100%