



# **Foothill 2030: Vision Statement Revise**

**February 26, 2024**

# Where were we?

- We defined what our vision statement should look like...
  - Linked to the mission statement
  - Forward/future looking
  - Concise
  - Not cliché
  - Measureable

# (New) Mission Statement

Embracing inclusivity and building strong communities, Foothill College serves diverse learners and equips its students with critical thinking skills to address complex societal challenges, to thrive in the global workforce, and to engage in a life of inquiry.

# Where were we?

- Our vision statement should highlight...
  - Community
  - Inclusivity
  - Life of inquiry
  - Curiosity
  - Adaptability

How do we feel  
two weeks later?

# What do these concepts mean...

- Let's define them...
- Activity:
  - What comes to you when thinking of each concept?
  - What would it look like for our students?

Two comments per question – we need your feedback

# Community, Inclusivity, Life of Inquiry, Curiosity & Adaptability

1. What does this term mean?
2. Five years from now, what would you see, feel and hear if Foothill valued....
3. How do we get there?

Jamboard

# Community

## What does this term mean?

A place to share ideas, cultures and stories.

A sense of belonging

Shared values and vision

Foothill supports the constituencies who make up Foothill's broader community.

Foothill can define its role and place as part of the local community (beyond our campus).

Bringing people together from different backgrounds

People providing each other support, assistance, and resources; building a sense of solidarity and cooperation

togetherness, supportive of each other - student, staff, faculty, admin, community members, district

## Five years from now, what would you see, feel and hear if Foothill valued....

Various thriving communities have taken root in the campus environment and culture

Problem solving with community partners to address local needs and concerns

I would feel safe to share my thoughts.

feel community across campus and not just some areas

A shared sense of student care among all employee classification regardless of role and responsibility.

If Foothill valued neuro-diversity, bringing employees on campus and bringing students on campus.

I would feel embraced

An ethic of service...that our institution prioritizes our students over all other concerns and organizes ourselves around their needs/wants.

feel like the college is going above and beyond for me to continue working or studying at Foothill

## How do we get there?

Need to create spaces for people on campus, at Sunnyvale, and online.

People and resources. Can't have a community w/o people, and people can't sustain communities w/o resources. Money is a resources--so is physical space.

Finding flexibility, approaching people with grace

Let people know that zoom office and zoom learning is not a universal community, since many neuro-diverse students fall online learning. Let's move to meeting real people

A general agreed upon definition of what community would look like (aspirationally)

relationship building between ALL who are already here at Foothill

...to exceed our students' expectations.

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# Inclusivity

What does this term mean?

A conscious effort to embrace anyone and everyone from all sorts of different backgrounds

going beyond the norm

All people feel welcome, respected, and valued

It means keeping our biases out and including people of all types and all abilities. Looking at them through an objective non-tinted lens and giving everyone an equal chance.

Almost similar to community, but actionable, like being called into, as opposed to just giving a name for a group

Discussion/Exploration of student needs/concerns beyond those who are transfer-directed (or first-time new)

Intentional approach to always consider whose voices are not present/not heard so that it is embedded in our culture/practices

...including everyone in decision making, developing programs that intentionally serve the needs of all campus constituencies...

Five years from now, what would you see, feel and hear if Foothill valued...

Inclusive communities addressing our own systemic barriers and inequalities to ensure fairness and equity for all FH students, particularly those who have historically not been embraced

art, murals, posters, flyers, services that just about relate to and connect with all sorts of communities and identities

It would go beyond hearing all are welcome! It would look like reaching out to people by interest with the intention of building a community

feel comfortable and wanted, see more people on campus, and hear about it everywhere

Instruction, services, and supports that can accommodate various demands/needs that are obvious and visible to students and employees

Where students can find their community/communities (however they define them)

Foothill valued immersing people of faith, color, country, abilities and accents.

How do we get there?

Rethinking policies, services and infrastructure for all communities

Changing the culture and practices. Rethinking district, college, and division/department policies

We can get there by having wider, braver and open channels of communication. Having policies that create a least restrictive environment.

Breaking down the silos that separate services and instruction to forge a truly welcoming campus

Openness to see that the responsibility for student success extends beyond our individual job classification (cross campus function)

Building strong communities that can embrace all our students

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# Life of Inquiry

What does this mean?

Not settle with status quo

Embracing lifelong learning

flexibility

Examining one's own thoughts, evaluating knowledge earned from external sources before internalizing it, before acting or refraining to act on it.

Continuous pursuit of knowledge, understanding, and truth. Commitment to asking questions, exploring ideas, and seeking deeper insights into the world and oneself

Engaged in one's society, curious, always learning, flexible, intellectually flexible...

Five years from now, what would you see, feel and hear if Foothill valued....

Returning students

Bachelor's degrees

Pursuing further higher education

Innovation and acceptance of ways of gaining knowledge.

A dynamic culture of political and social engagement.

More structures like RSLs, Business Innovation Challenge, and the like to build student interest and inspire life-long learning

See the interdependent connections across disciplines and services

How do we get there?

Giving credit for prior learning, so students can continue their education

second this!

We need a 'motif' of service, lifelong learning, and inquiry in everything we do. This should be in our curricula and be part of our campus culture.

Make people learn about areas of critical thinking that make one move closer towards un-biased thinking.

Community education courses

If you build it... Language Arts could, for example, launch a writers series. We need to create the engagement opportunities outside of classes.

# Curiosity

What does this term mean?

Always asking how we can exceed students' expectations.

Wanting to know more about everything! Not being stuck in one's thinking, but being willing to listen to others and learn from them.

Curiosity is an idea that takes you towards learning and makes you work towards learning.

A foundation and starting point to where the college wants to go

Wondering about possibilities

It's that impulse that drives us to ask questions, seek out new experiences, and pursue knowledge

A no-wrong door approach to education.

Five years from now, what would you see, feel and hear if Foothill valued....

Feeling safe to make mistakes

Taking steps towards innovation in thinking and being bold to move in the direction of a new thought.

Genuine interest in listening to and acknowledgment of different views/perspectives

Silicon Valley has a culture that embraces taking chances...curiosity is at the root of this culture. Our students are innovators, risk-takers, thinkers, intellectually agile..

developing fascination with the people (employees, students, local community members) around us and intellectual pursuits (within our curriculum)

A campus culture that encourages exploration and discovery

developing students/employees who ask questions and don't accept information at face value

supporting student emotional intelligence

second!

How do we get there?

Change in mindset both/and thinking versus thinking in the binary

More experiential learning, less emphasis on standard testing approaches, more project based learning, more community engagement (in-person and online).

Getting there is by taking a new path and being less conservative in moving towards a new direction.

Be curious, ourselves. Participate in learning with our students.

Creating more opportunities for reflection

Bringing in community, lived experiences into how we teach and create programs

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# Adaptability

## What does this term mean?

Ability (for a person or system) to adjust, change, and/or evolve in response to new circumstances, challenges, and/or environments

Flexible and understanding regardless of role on campus

It means being flexible, tolerant and adjust to changes with a positive attitude.

Increase our comfort with being uncomfortable as things change (student issues/needs, compliance mandates, discipline standards, etc.)

Recognize there is no one right way to facilitate student success

Our students will be faced with enormous challenges. They will need a broad skill set to be able to engage with a rapidly changing world (environment, technology, etc.).

Tolerance for ambiguity

## Five years from now, what would you see, feel and hear if Foothill valued....

A more resilient institution, able to withstand challenges and setbacks without losing motivation or giving up

Proactive not reactive

Our students would have the intellectual and emotional tools to thrive in challenging times.

I would feel compassion from others

the ongoing continuous improvement cycle

efforts to improve even if not successful

## How do we get there?

Being more proactive about addressing problems and seizing opportunities. As much as a college can, break free of our own inertia

Being able to identify the work we do to support students and employees--what are we trying to achieve

Cultural shift focused on compassion & empathy

Curricula and support services that prepare our students to thrive in challenging times...emotional as well as intellectual development.

Foothill would become a great place for people to share ideas and make meaningful conversations.

Develop common language about what goals we are trying to meet so we can work together and be flexible with ongoing efforts

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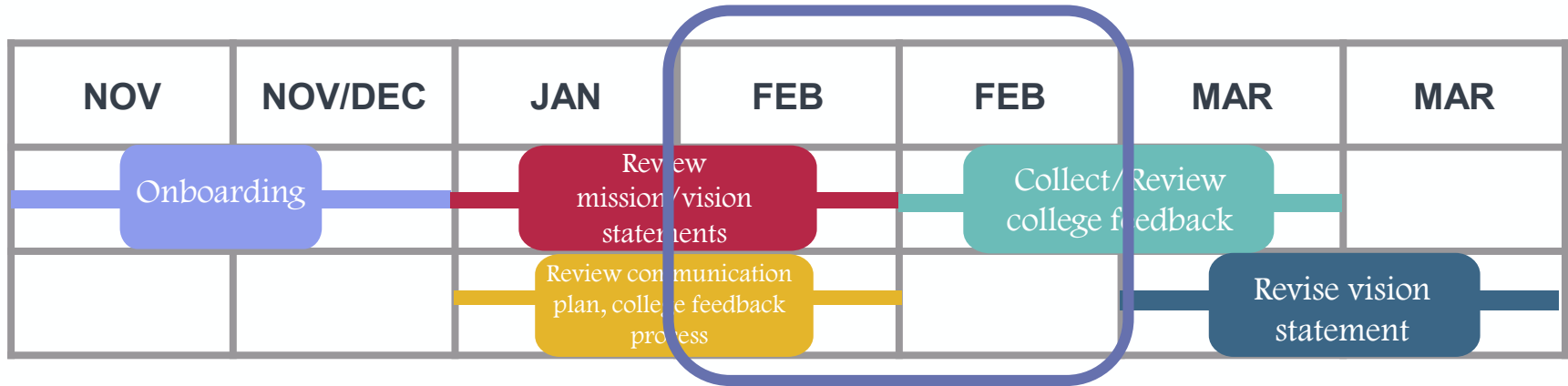
# What more do you/we want to know?

- What other voices are needed?

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- Option A: Same exercise with the college via a survey
- Option B: Survey college and get feedback after a draft vision has been created

# Vision Statement Revise Meeting Topics



~~Monday, Nov 13: Team charge, timeline, and set group norms~~

~~Monday, Nov 27: Planning context for vision review process~~

~~Monday, Jan 29: Review college mission and vision statements; Plan to communicate to identified college stakeholders and solicit feedback~~

~~Friday, Feb 9: Mission and vision statements alignment; Review other vision/mission statements~~

~~Monday, Feb 26: Mission and vision statements alignment; Collect college ideas~~

~~Monday, Mar 11: Revise vision statement; Review college feedback~~

~~Monday, Mar. 25: Revise vision statement~~

~~Tuesday, April 16: Revise vision statement~~

# Next Steps

- Identify shared themes among the 5 concepts
- Prioritize themes
  - No more than top 3
- Solicit college community feedback to prioritized themes
  - Students, employees
- Begin crafting vision statement