

CCC Communiqué

February 22, 2021

News & Announcements:

- ❖ **New Course Proposal:** The following proposal was presented at CCC. Please contact your Curriculum Reps and/or the faculty author if you have questions or comments.
PSYC - [Cultural Psychology](#) E. Lin & F. Petcu
- ❖ **Proposal for Two COR Deadlines for 2022-23:** At the February 16th meeting, CCC discussed the possibility of setting two separate deadlines for CORs for the 2022-23 catalog. The first deadline would be in June (as usual), and would apply to all new courses and major changes to transferable courses. The second deadline would be in mid-fall quarter, and would apply to all other types of COR submissions (Title 5 updates, minor changes to transferable courses, all changes to non-transferable courses), as well as courses being submitted for Foothill GE. Mary and Evan worked together to determine what types of changes are considered "major" and "minor" for transferable courses, and this information has been shared with the CCC Reps. We hope to make a decision at the next CCC meeting—please contact your Reps if you have any feedback about this proposal.
- ❖ **Adding a Notification Step to our COR Workflow:** CCC concluded its discussion, on February 16th, about adding a notification step at the beginning of our COR workflow in CourseLeaf CIM, which will send an FYI email to faculty any time that a COR in their department was submitted (both new CORs and revisions). The decision was made to allow each division or department to make its own choice regarding whether or not to enable this notification. Eric and Mary will be following up with the CCC Reps, to enable the notification for those who want it.
- ❖ **Guided Pathways Mapping 101:** At the February 16th meeting, CCC welcomed a guest speaker—Fatima Jinnah, Foothill counselor and co-lead of the Guided Pathways Meta Majors/Program Mapping team. Fatima provided a brief overview of Guided Pathways, which aims to provide a clear pathway to degree completion or transfer, in order to minimize the student accumulating excess units and reduce the amount of time it takes to earn a degree. Fatima's team has been working with Foothill instructional faculty and counselors to create Program Maps, which serve not only as communication tools and default plans to help students understand requirements, but also as equity tools by reducing barriers to accessing information. These Maps will also include regional labor market information. Fatima shared an example of a draft Map and noted the collaborative process and design principles used in their creation. Our thanks to Fatima for an informative presentation!

Reminders:

- ❖ **Ad Hoc Groups:** We are still looking for faculty to serve on two Ad Hoc Committees created by CCC last year: Curriculum Best Practices, Foothill General Education Process. Details about each are included in the approved proposals posted on [the CCC Policies & Resolutions webpage](#). If you are interested in participating in either group, please contact your CCC Reps or Eric.