

Why?

Equity in the Course Outline of Record

Course Description

The course description may be the first interaction your students have with your class and may determine their decision to enroll. This is an opportunity to invite your students into the content and affirm that multiple perspectives are represented, fostering a sense of belonging and validating their potential for success.

Methods of Instruction

Building content from the experiences students bring to the classroom will allow for a better learning experience.

Course Content

There are many ways to incorporate inclusive content in different courses. While some instructors may completely rework a course, others may choose to address the racist foundations. A journey of a thousand miles begins with a single step.

Representative Texts

The textbooks we choose can be a barrier for students due to cost, how they are written, and the voices they represent or leave out.

Reading, Writing, Assignments

There are a variety of ways that engaging with the material and connecting to real-world examples and experiences can improve engagement and prepare students for success in life.

Methods of Evaluation

Biases come through in evaluations without us realizing it. Taking points off for mistakes unrelated to your content area (e.g., spelling mistakes in a math course) could be one of these biases. Providing details for what you are looking for in an assignment can be more clear for all of your students, and especially helpful for students with less college knowledge.

Course Description

How?

The course description may be the first interaction your students have with your class and may determine their decision to enroll. This is an opportunity to invite your students into the content and affirm that multiple perspectives are represented, fostering a sense of belonging and validating their potential for success.

- **Emphasizes a welcoming approach and engagement.**
- **Encourages mentioning little to no experience needed for introductory courses.**
- **Promotes inclusive language and avoids gendered pronouns.**
- **Suggests incorporating DEIA content.**

How?

Course Content

There are many ways to incorporate inclusive content in different courses. While some instructors may completely rework a course, others may choose to address the racist foundations. A journey of a thousand miles begins with a single step.

- **Highlights the importance of diverse knowledge and timely, relevant content.**
- **Addresses historical and contemporary misconceptions.**
- **Emphasizes inclusivity, commitment to student success, and acknowledgment of racism and DEIA topics.**
- **Encourages critiquing historical foundations and exploring diverse contributions.**
- **Takes into consideration the volume and pace of content, which can be a source of inequity.**

How?

Reading, Writing, and Assignments

There are a variety of ways that engaging with the material and connecting to real-world examples and experiences can improve engagement and prepare students for success in life.

- **Promotes assignments eliciting prior knowledge and engaging students in real-world examples.**
- **Encourages connections to sociocultural backgrounds and experiences.**
- **Suggests non-traditional assignments, such as internships or e-portfolios.**

How?

Methods of Instruction

Building content from the experiences students bring to the classroom will allow for a better learning experience.

- **Stresses detailed and descriptive methods, including the delivery of course content.**
- **Advocates for inclusivity through peer review, cooperative work, and connections to students' lived experiences.**

How?

Representative Texts/Materials

The textbooks we choose can be a barrier for students due to cost, how they are written, and the voices they represent or leave out.

- **Encourages exploration of free and diverse texts/materials.**
- **Emphasizes amplifying diverse voices, moving beyond canonical materials, and ensuring accessibility.**
- **Advises checking for subscription library resources available for free.**

How?

Methods of Evaluation

Biases come through in evaluations without us realizing it. Taking points off for mistakes unrelated to your content area (e.g., spelling mistakes in a math course) could be one of these biases. Providing details for what you are looking for in an assignment can be more clear for all of your students, and especially helpful for students with less college knowledge.

- **Urges instructors to consider their biases in assessments.**
- **Recommends detailed methods, alignment with universal learning design, and authentic assessment principles.**
- **Supports opportunities for student revision and feedback incorporation.**