

SIGN IN SHEET

FMP Study Group

Administrator

- **Bret Watson**
- Elias Regalado
- Kurt Hueg

Classified Staff

- Asha Jossis
- **Christina Moore**
- Elaine Kuo

Faculty

- Jeff Bissell
- Kerri Ryer
- Samuel Connell

Students

- Priya Vasu
- Abi Muhar
- Adam Loo

FMP Task Force Volunteers

Admin. Services

- Carmen Ponce
- Julie Ceballos
- Simon Pennington
- Veronica Casas

Student Services

- **Alexis Donato**
- Jessica Alarcon

Instruction

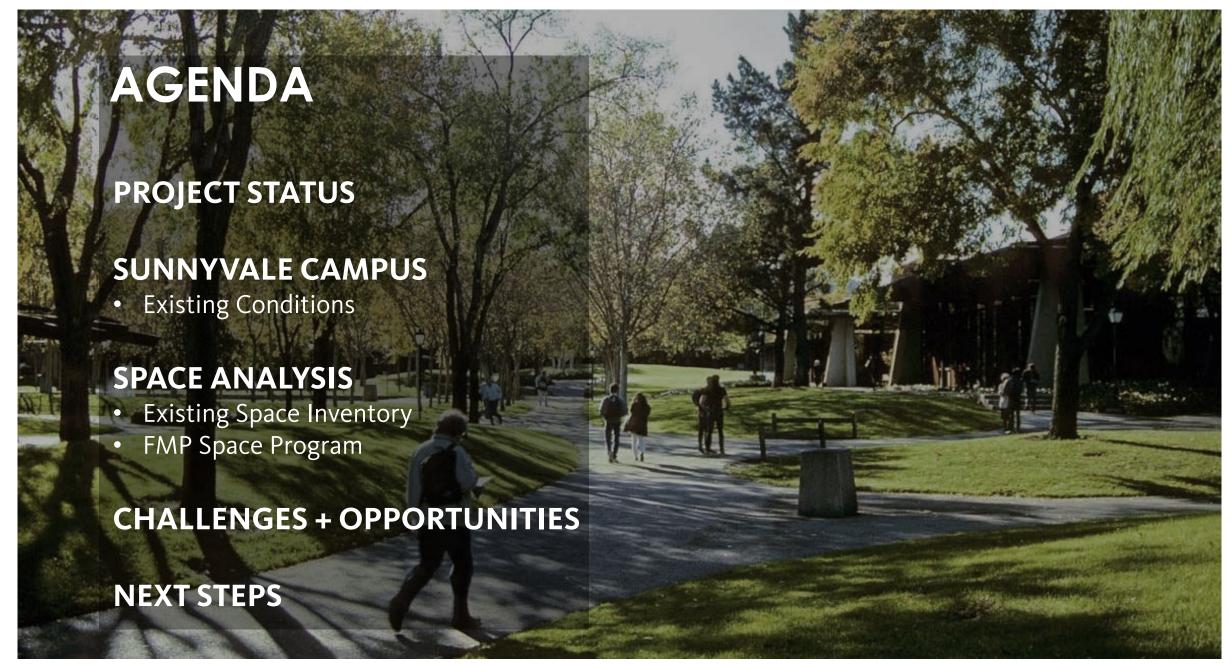
- Cara Miyasaki
- Gay Krause
- Robert Cormia
- Teresa Ong
- Valerie Fong

Affinity Groups

- Al Guzman
- April Henderson
- Lisa Hills

Design Team

- **Deb Shepley**
- **Gray Dougherty**
- Jessica Rothschild
- Farrokh Rostami Kia





PROJECT TIMELINE

	2020 20														2021																
				ОСТ			VC			DEC				JAN	F	FEB			MA	MAR				APR	MA	Υ					
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Foothill College																															
Task Force Meetings (6)							9	30			20		4				22			1	19										
Site Visit					25																										
Campus Online Survey																															
Student Focus Groups (4)																															

2020 FACILITIES MASTER PI

MEASURE OF SUCCESS

PROCESS

Maximizes participation

Tap into memories – use to plan for the future

Includes student voices

Intentional stakeholder engagement

Engages the community

Amplifies underrepresented voices

Include groups that rent facilities

PRODUCT

Integrates with other plans

Embraces equity

Tool for bond implementati on

Extends learning spaces

RECOMMENDATIONS

Holistic view
– re-imagine
experiences

Focus on sustainability

Enhances the sense of community

Spaces for civic engagement

Addresses safety and accessibility

Enhances the sense of belonging

Consider student housing

student centered learning Welcomes the community in

Post COVID design

Practical -Realistic New thinking about online vs in person merging

Forward thinking

Improved access and drop-off areas

2020 FACILITIES MASTER PLA

INTEGRATION

EQUITY STRATEGIC PLAN

FIRST DRAFT: Jan. 17, 2020

Integrates with other plans

Embraces equity

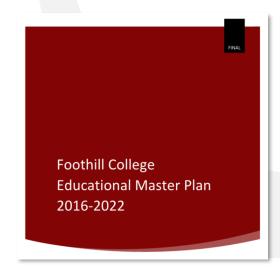


TABLE OF CONTENTS PART ONE EQUITY AT FOOTHILL COLLEGE, TODAY AND TOMORROW a. Philosophy and Values II. DEFINITION OF EQUITY a. Why Center Race? PROCESS OF PLAN CONSTRUCTION a. Historical Context b. A Well-Informed Plan i. Campus Feedback ii. Scholarship on Race and Equity iii. State Initiatives IV. A SYSTEMIC CHANGE FRAMEWORK FOR RACIAL EQUITY 11 a. Areas of Impact and Types of Change 12 PART TWO V. ISSUES AND GOALS a. Access and Onboarding

Goal A: EQUITY

Create a culture of equity that promotes student success, particularly for underserved students.

Goal B: COMMUNITY

Strengthen a sense of community and commitment to the College's mission; expand participation from all constituencies in shared governance.

Goal C: IMPROVEMENT AND STEWARDSHIP OF RESOURCES

Recognize and support a campus culture that values ongoing improvement and stewardship of resources.

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2020 FACILITIES MASTER PLA

PARTICIPATION

Maximizes participation

Intentional stakeholder engagement

Includes student voices Amplifies underrepresented voices



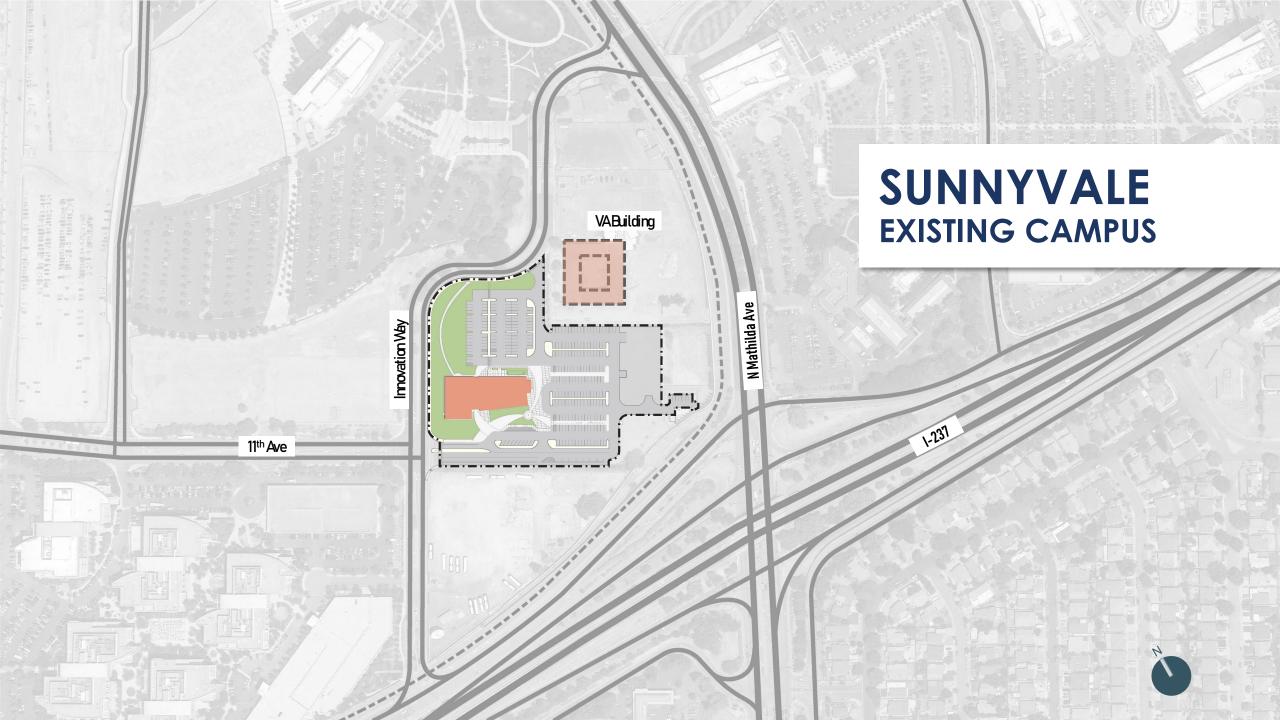
ONLINE SURVEY

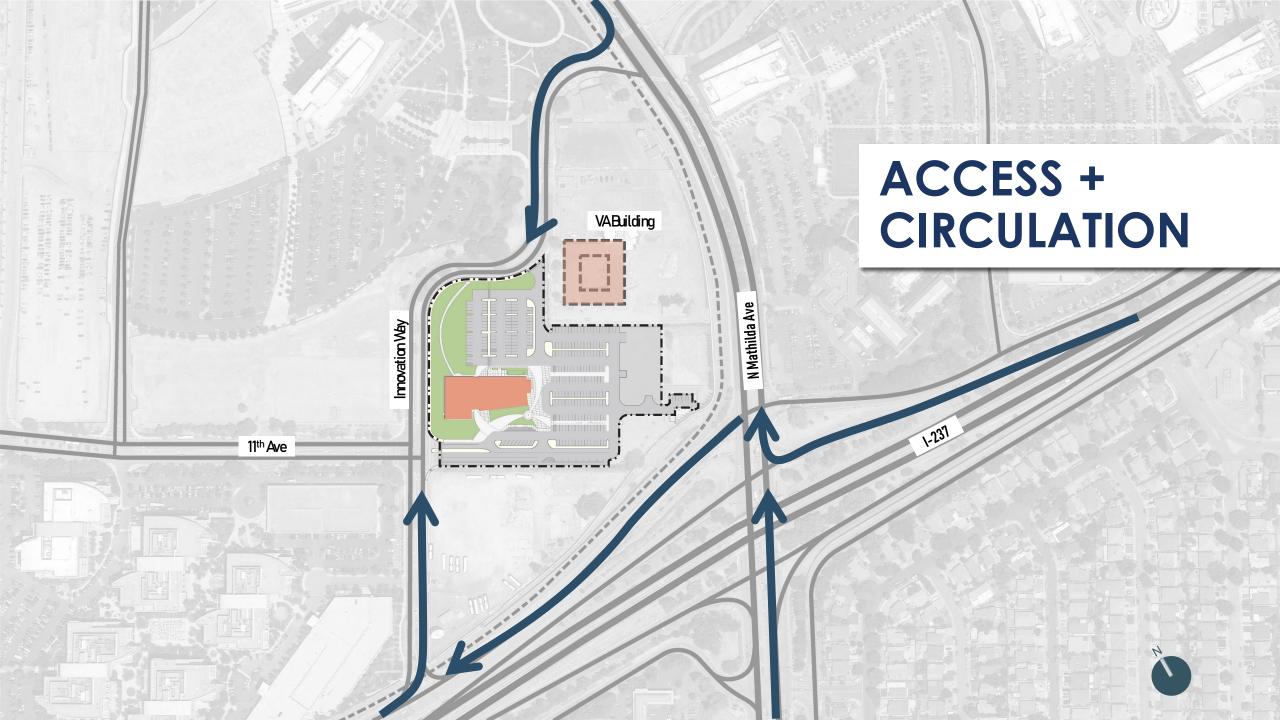
- Why Foothill College?
- Campus experiences
 - · Welcomed, connected
 - Sense of belonging
- Spend time outside of class
- Favorite places on campus
- Facilities Master Plan focus areas

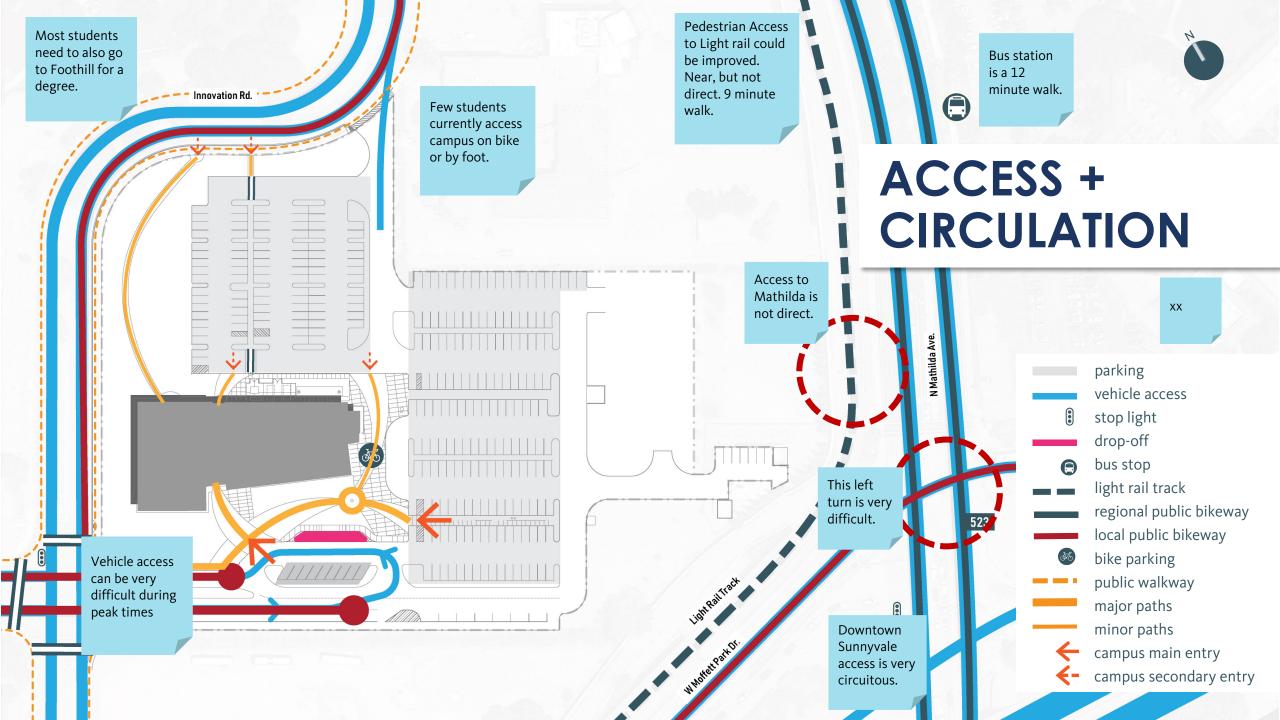
STUDENT FOCUS GROUPS

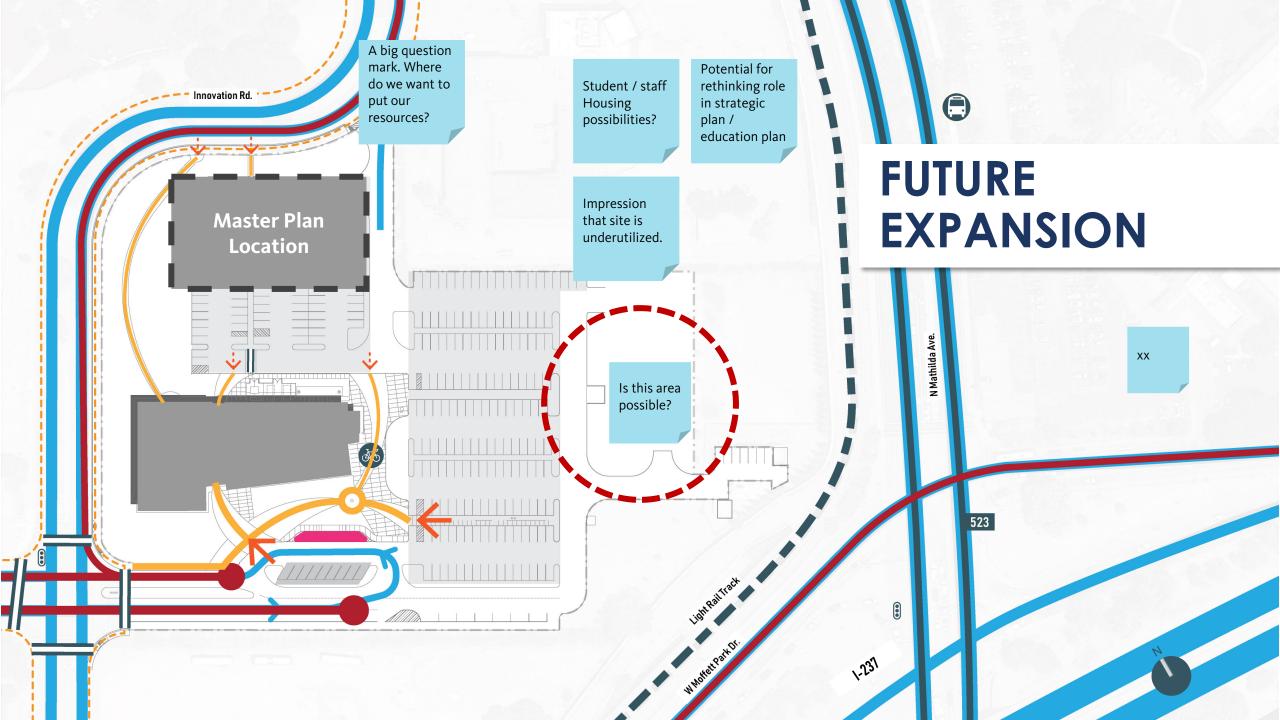
- Why Foothill College?
- Words to describe
- Campus experiences
- Opportunities to improve















Space Types | Codes

Space Inventory













LECTURE

LAB

OFFICE

LIBRARY

INSTRUCTIONAL **MEDIA**

Room Use Numbers

100s

200s

300s

400s

530s

520, 540 - 800s

Description

Classrooms **Support Spaces**

Labs **Support Spaces**

Offices **Support Spaces** All offices including administrative and student services

Library Study Tutorial **Support Spaces**

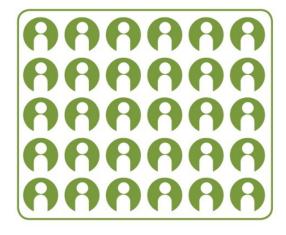
AV/TV Technology Support Spaces

PE Assembly Food Service Lounge Bookstore Meeting Rooms Data Processing Physical Plant Health Service

CAPACITY/LOAD CATEGORIES

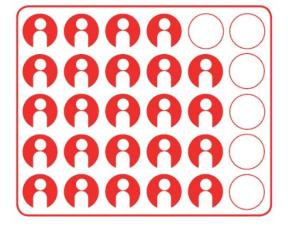
Capacity Load Ratios

Room Utilization



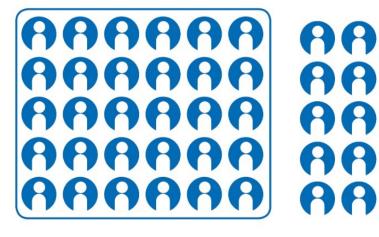
of seats = # of students

100% capacity / load

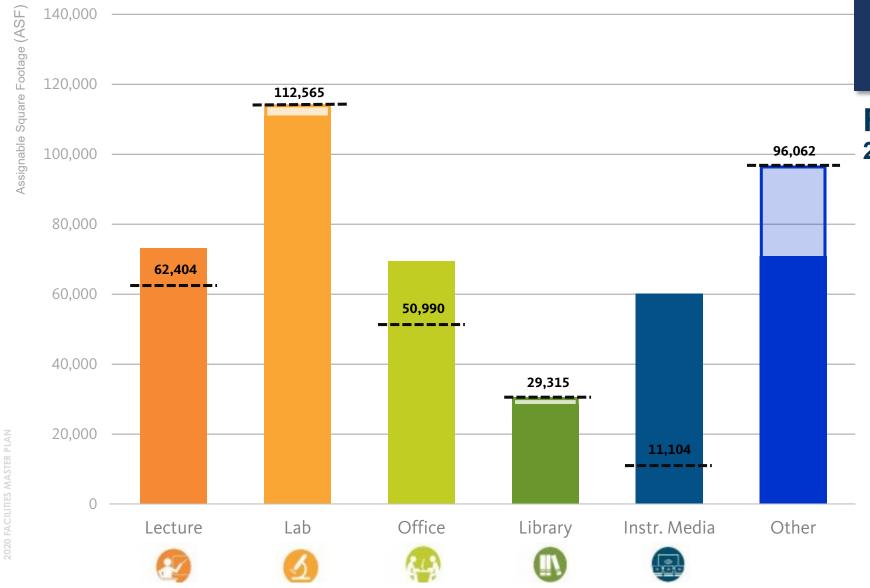


of seats > # of students

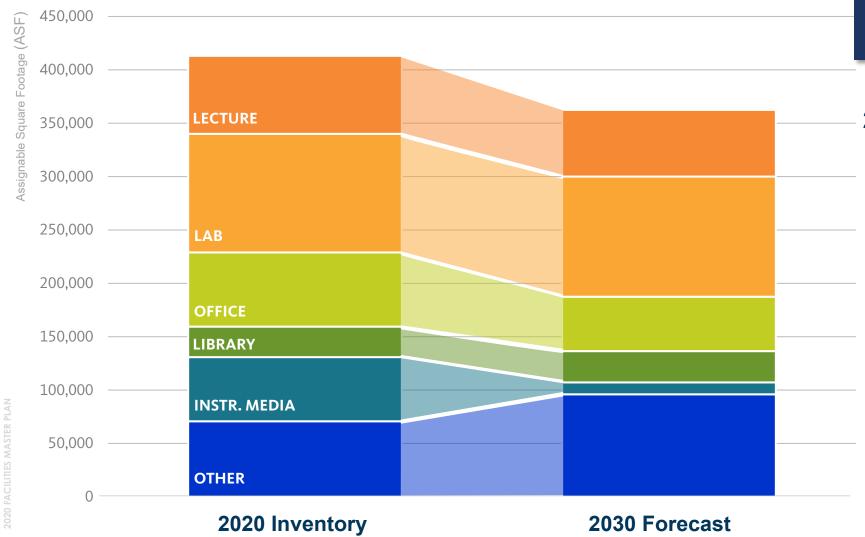
over 100% capacity / load



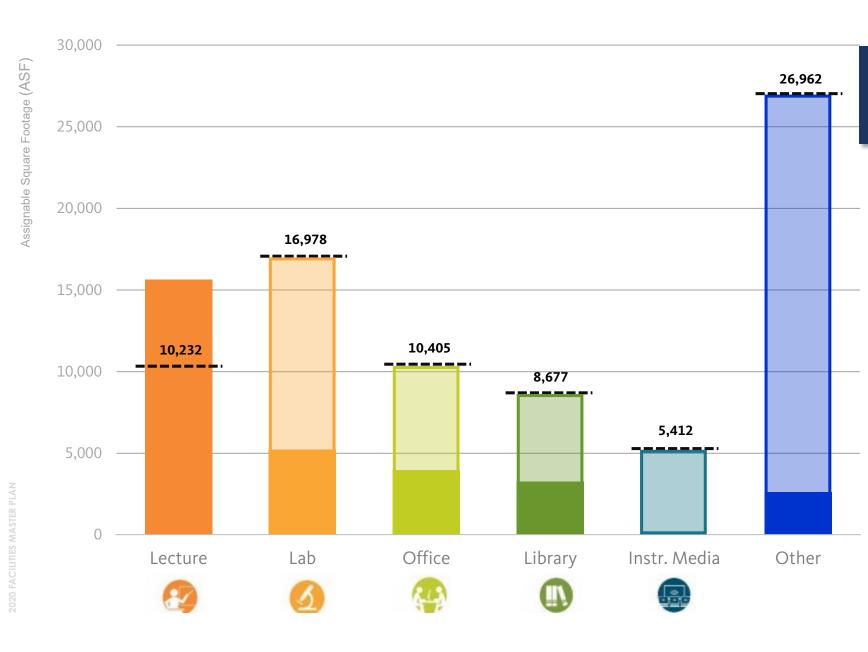
of seats < # of students
under 100% capacity / load



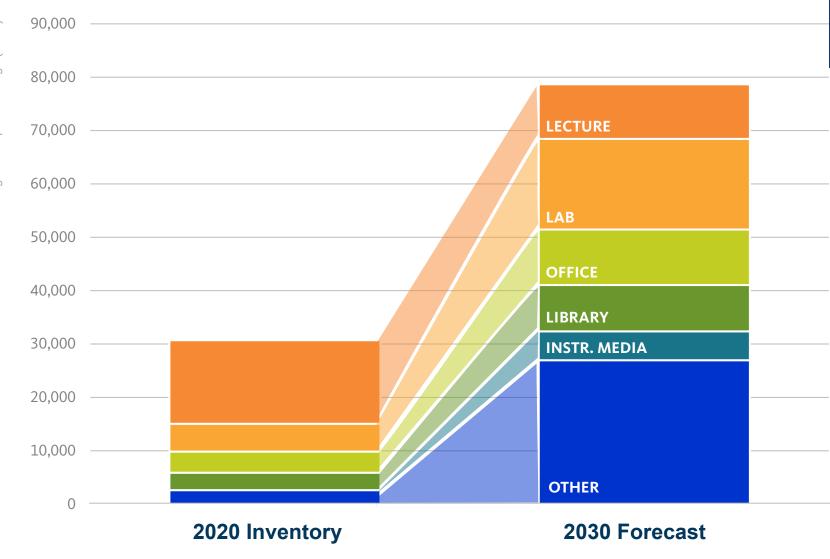
Foothill Campus 2030 Forecast



Foothill Campus 2020 - 2030 Comparison

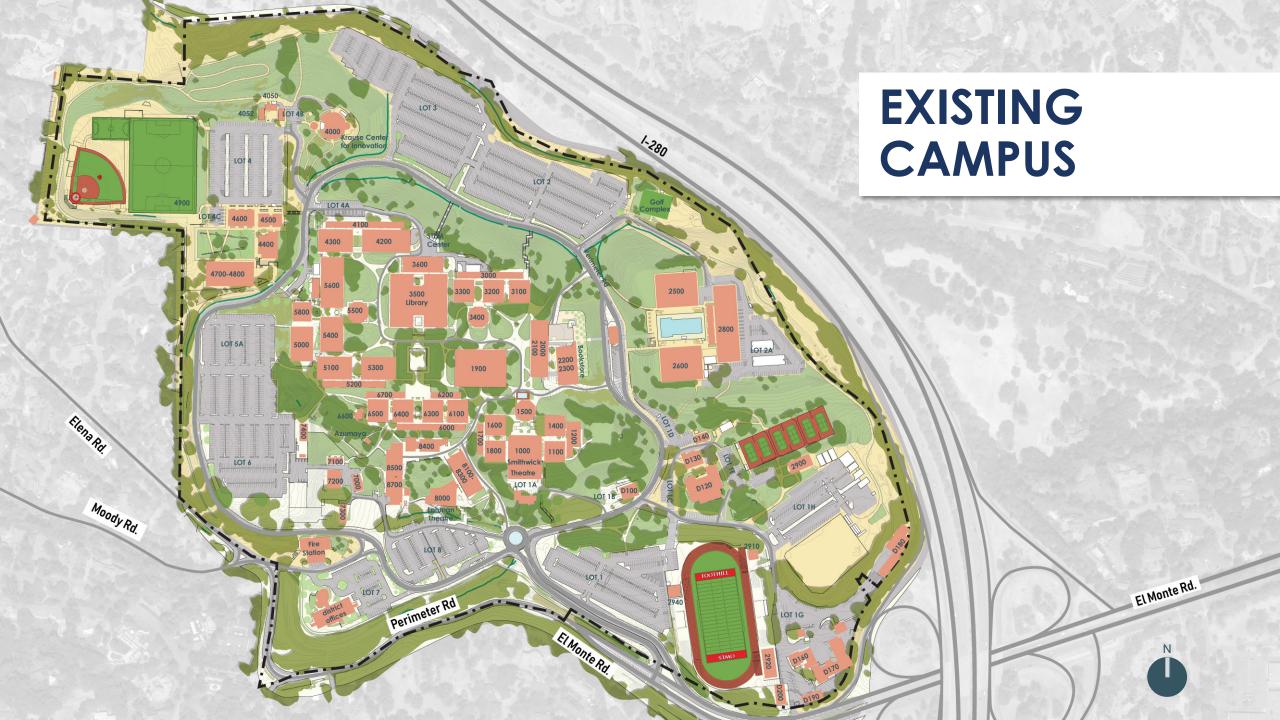


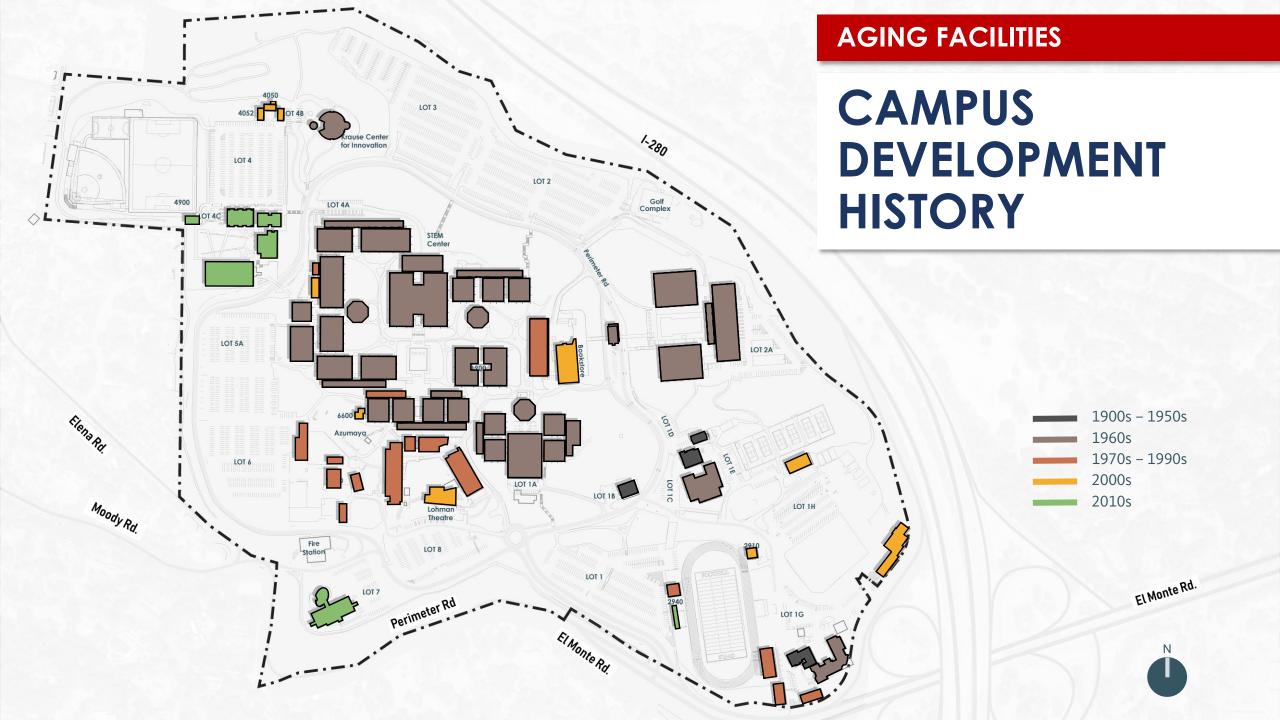
Sunnyvale Campus 2030 Forecast



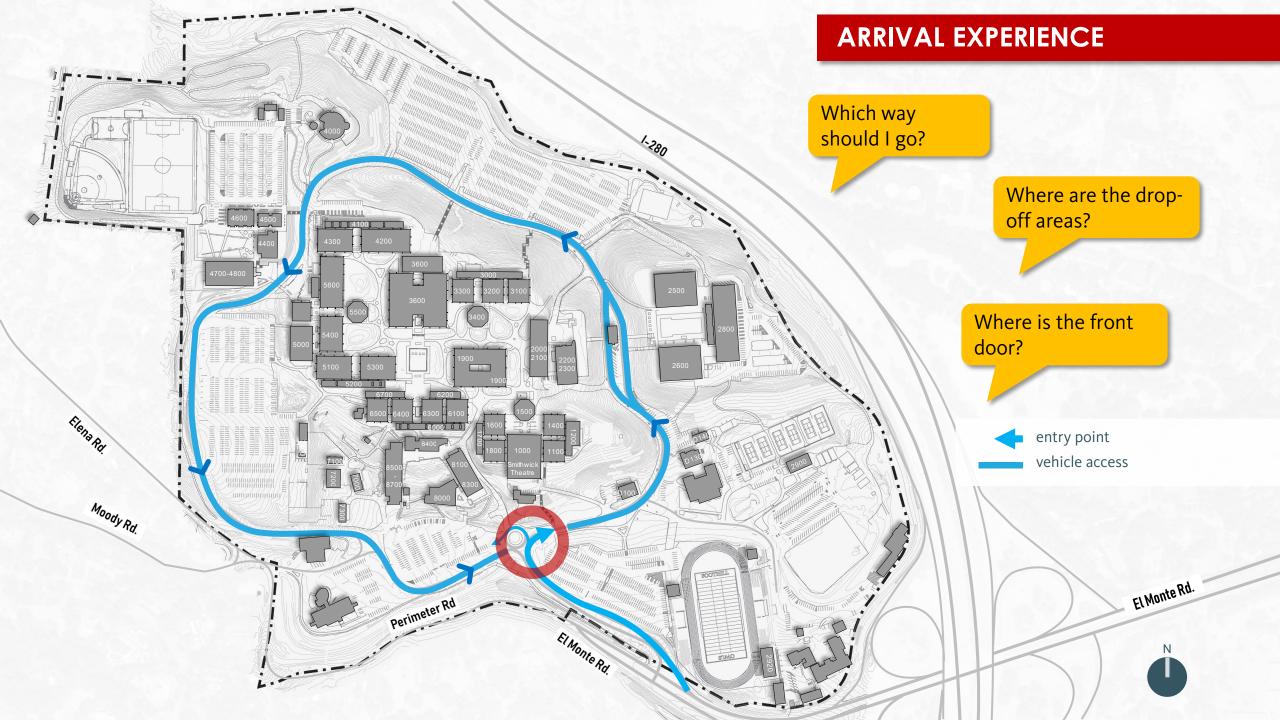
Sunnyvale Campus 2020 - 2030 Comparison

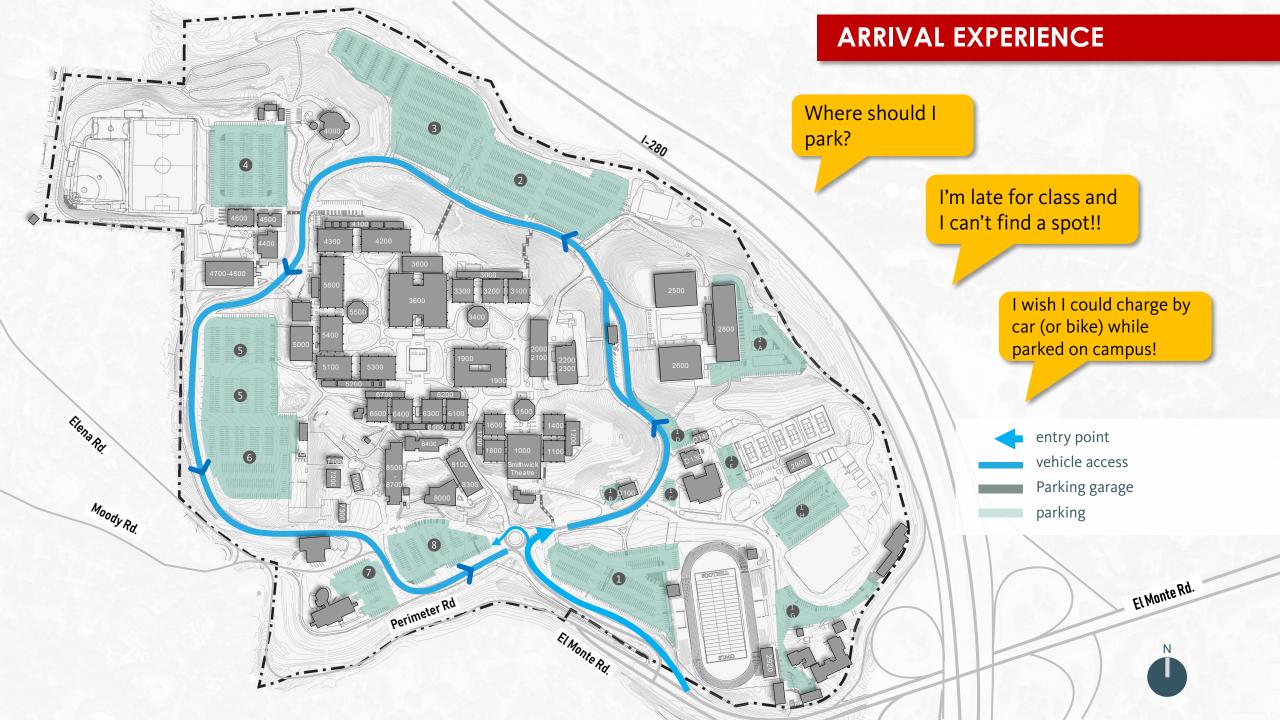


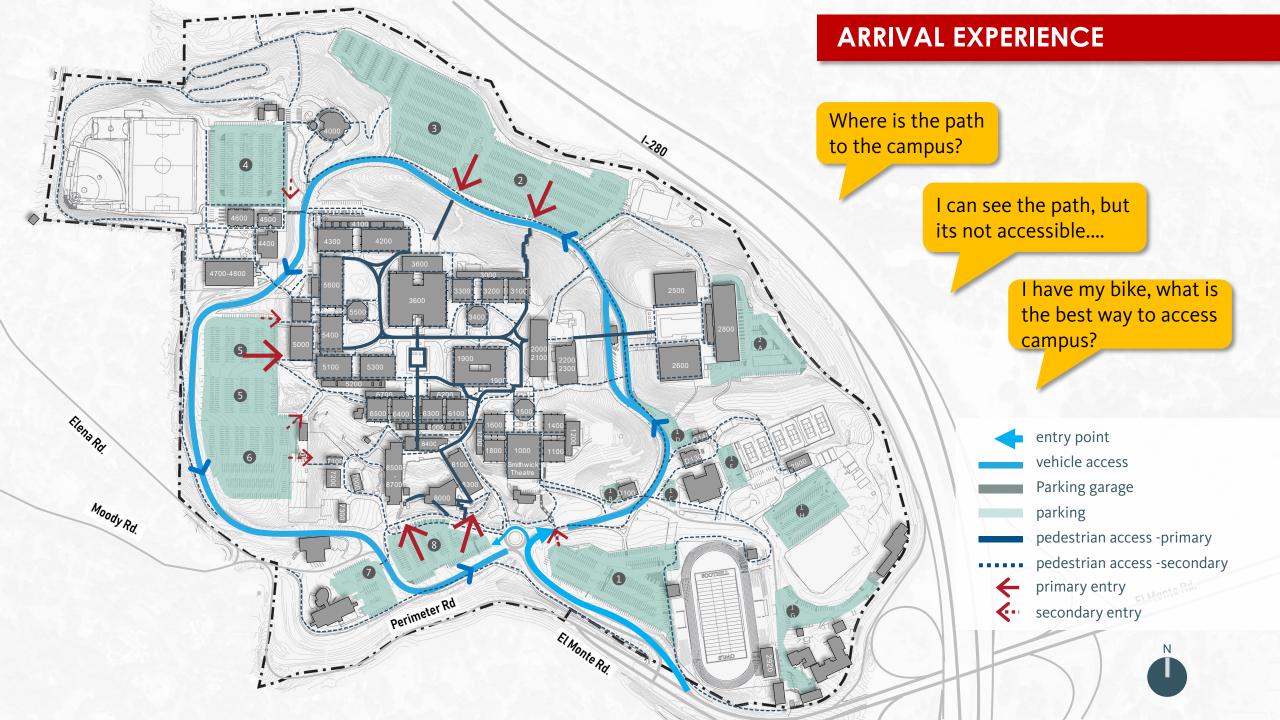


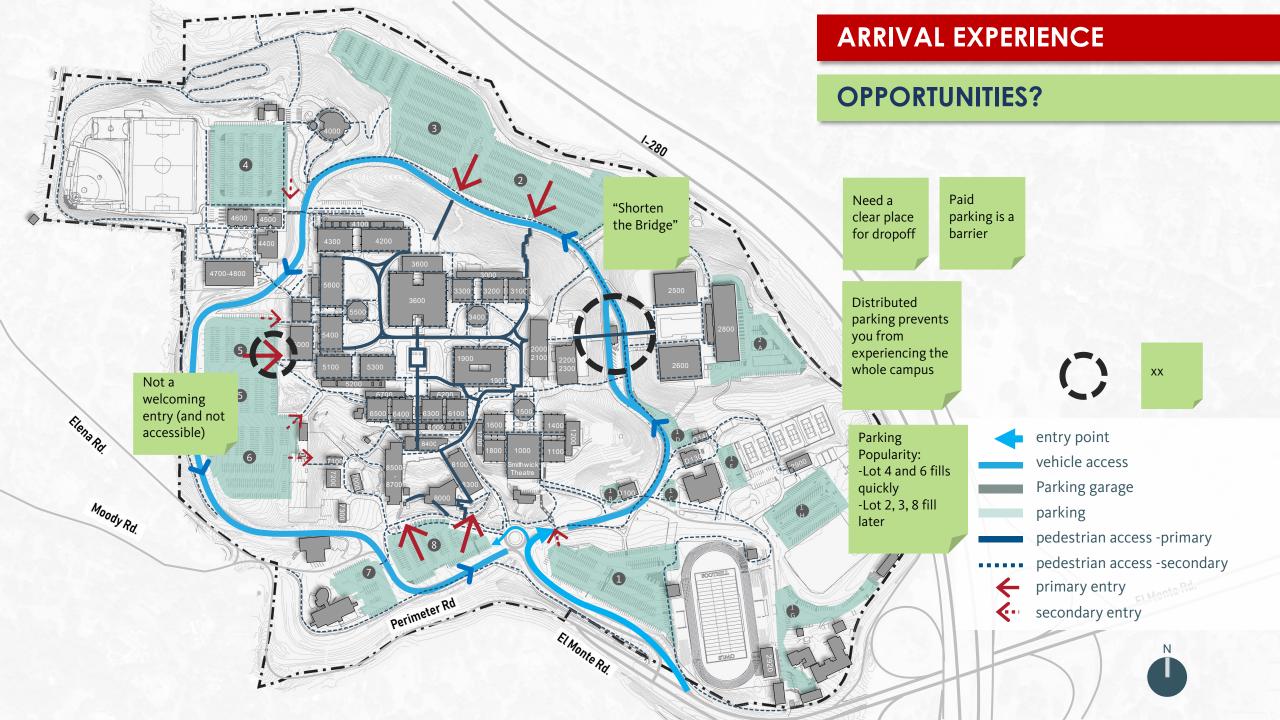


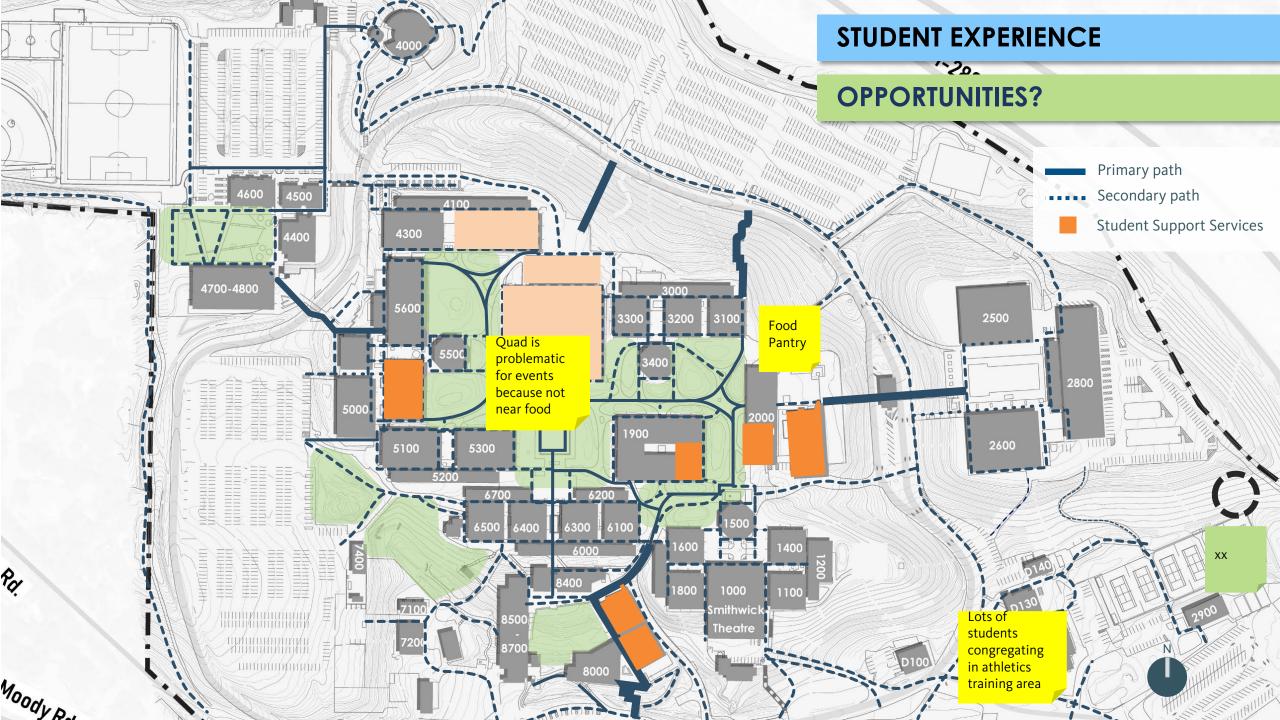


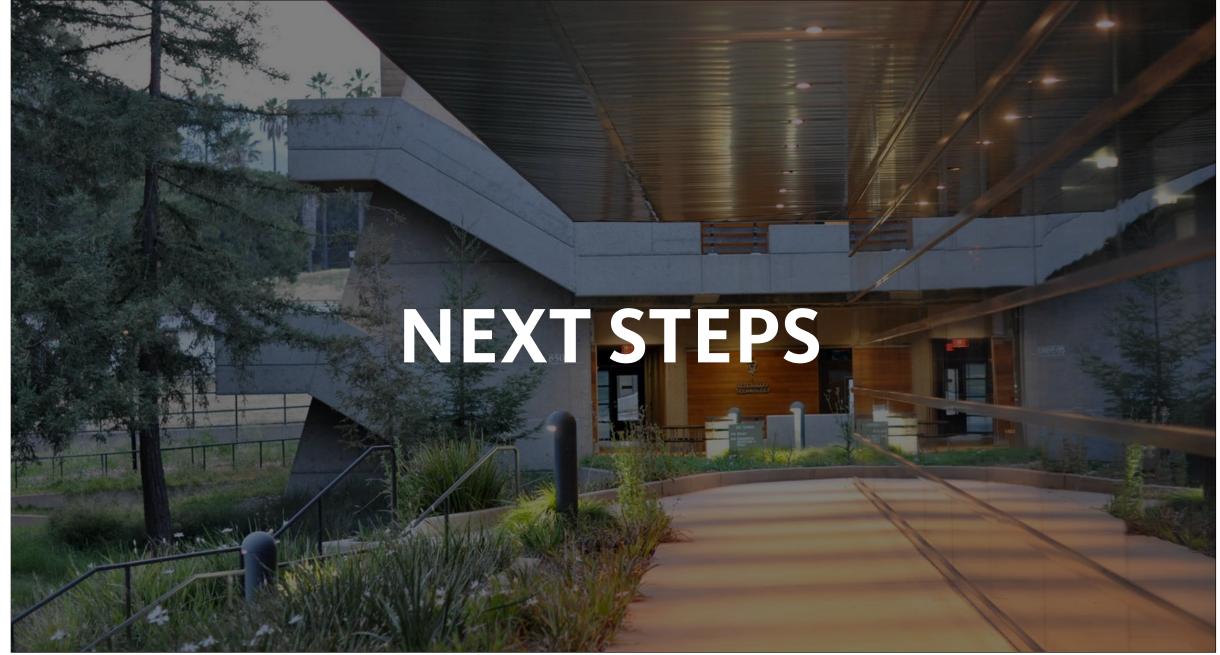












2020 FACILITIES MASTER PLA

NEXT MEETING: November 20

AGENDA TOPICS

- Facilities Planning Principles
- Preliminary Concepts

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