## **MEMO**

To: President Nguyen

Cc: Advisory, Equity, and Revenue and Resources Councils

Fr: The Advisory Council and Revenue and Resources Council Tri-Chairs

Date: 9.14.20

Re: Guiding Principles for all Budget Deliberation 2020/21

On September 14, 2020 the combined Advisory and Revenue and Resources councils unanimously recommended that the Student Centered Guiding Principles for Budget Reductions drafted in August (please see below) should be used to guide all budget deliberations and decisions during the 2020/21 school year.

- 1. Foothill College commits to collaborative decision-making with consistent and transparent communication, which includes the interests of Students, Faculty, Administration, and Staff.
- 2. Foothill College acknowledges that students are the best experts on student needs and experiences and commits to student involvement at every level of decision making.
- 3. Foothill College commits to preserving and/or strengthening instructional and student services programs that actively support and empower disproportionately impacted student groups.
- 4. Foothill College commits to providing equity-minded professional development for faculty, staff, and administrators.
- 5. Foothill College commits to considering the impact of budget actions on students, staff, faculty, and administrators of color.
- 6. Foothill College commits to considering the impact of budget actions on historically marginalized groups\* within the community.
  - 1. \*race, ethnicity, national origin, ancestry, color, sex, gender identity, gender expression, sexual orientation, physical disability, mental disability, medical condition, genetic information, marital status, age, religious creed, military status, veteran's status, or any other status legally protected from discrimination
- 7. Foothill College commits to strategic re-envisioning and restructuring of the services and programs that are marked for reductions.
- 8. Foothill College commits to minimizing the impact on students by exploring consolidation and look for efficiencies within programs on the Foothill campus, and possibly with De Anza, before embarking on program elimination. (Programs include both academic and student services).

Prepared by: Kathryn Maurer, Denise Perez, Mike Teijeiro, Josh Pelletier, Cara Miyasaki