

Proposal to create a Part Time Faculty Sub-Committee of the Academic Senate
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Background

During the Fall of 2018, Foothill College implemented a governance redesign that included designated roles for Part Time faculty inclusion. Each of the four new governance committees—Advisory Council, Community & Communication, Equity & Education, Revenue & Resources—is comprised of a part time faculty representative, along with four additional faculty, three classified staff, three student, two administrative representatives, and a faculty/classified/administrative tri-chair. Part time faculty communication between committees and to/from the constituency remains unspecified in this new structure and especially tenuous given the fragmented nature of adjunct faculty working conditions that typically disperse their labor across several districts.

Within the last decade, communication between part time faculty leadership and the wider constituency has also remained an obstacle due to these labor conditions. Past challenges with information sharing not in adherence to academic and professional matters of the “10 + 1” resulted in the removal and continued aversion of this resource from the Academic Senate PT faculty representative role.

Statement of Need

This new governance structure, while providing representation for each of the varied constituencies, is lacking in the solicitation, collection, and dissemination of information to part time faculty for/by/amongst their representatives.

PT faculty are a varied group. One or two voices, primed in anecdotal or personal experience, does not constitute speaking for a constituency.

Proposal

Creation of a Part Time faculty sub-committee of the Academic Senate, charged with:

- 1) Establishing a dedicated committee to identify and address the specific needs of part time faculty.
- 2) Providing an interface for the members of the four new governance committees.
- 3) Providing a part time faculty voice to college-wide planning and implementation of all matters concerning shared governance and the “10 +1”.
- 4) Working with the Academic Senate Secretary/Treasurer, creation of a part time faculty module within the Academic Senate Canvas site.
- 5) Reintroduction of the Part Time faculty College-wide listerv, with professional oversight and adherence to “10+1” matters in concordance with departmental Senate representational methods.