Intro to the Foothill College Academic Senate
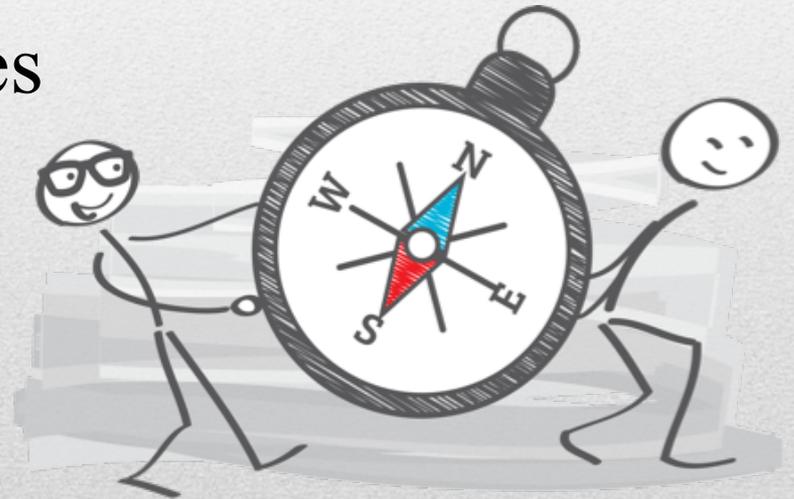
President **Isaac Escoto**

Vice President/CCC Faculty Co-Chair **Eric Kuehnl**

Secretary/Treasurer **Robert Cormia**

- Title 5 gives us the power and responsibility to make recommendations to our Board of Trustees regarding academic and professional matters (the 10+1)

- Ed Code (law) specifies additional roles and responsibilities

Why are we here?

1. Curriculum, including establishing prerequisites & placing courses within disciplines
   - e.g. establishing prereq policies and procedures, assigning courses to disciplines (min quals)
2. Degree and certificate requirements
   - e.g. Core courses, support courses, general education requirements, minimum units in residence, etc.
3. Grading policies
   - e.g. plus/minus grading
4. Educational program development
   - e.g. proposing/implementing new programs

Academic and Professional Matters (a.k.a. the 10 + 1)

Title 5, section 53200 (c)

5. Standards or policies regarding student preparation and success
   - e.g. Student Learning Outcomes, assessment and placement, Student Support Services Program Planning, etc.
6. District and college governance structures, as related to faculty roles
   - e.g. faculty roles on governance committees, study groups etc.
7. Faculty roles and involvement in accreditation processes, including self-studies and annual reports

Academic and Professional Matters (a.k.a. the 10 + 1)

Title 5, section 53200 (c)

8. Policies for faculty professional development activities
   - e.g. inclusion of part time faculty, advocating for specific PD topics or events
9. Processes for program review
   - e.g. via IP&B, program review evaluation teams, etc.
10. Processes for institutional planning and budget development
   - E.g. via Advisory Council, Revenue and Resources, district budget committee
11. Plus 1: Other academic + professional matters as mutually agreed upon between the governing board and the senate

Academic and Professional Matters (a.k.a. the 10 + 1)

- Board of Trustees (or designees – e.g. college administrators) will consult collegially with the academic senate on policies/procedures re: academic and professional matters

(image from Creative Commons)

Recommend via "Collegial Consultation"

Title 5, section 53203

- For some matters, BoT relies **primarily** on academic senate's advice and judgment

  - senate recommendations normally accepted

  - senate recs rejected only in exceptional circumstances; rationale must be communicated in writing

- For remaining matters, BoT seeks **mutual agreement** with academic senate

  - if unable to reach after good faith effort, basically board can only act for compelling legal, fiscal or organizational reasons (see 53203 for exact language)

Academic Senates Powers: Primary Reliance vs. Mutual Agreement

(paraphrased from Title 5 § 53203)

Academic and Professional Matter Area	Primary Reliance	Joint Development*
1. Curriculum	X	
2. Degree/Certificate Requirements		
• Gen ed, program-specific	X	
• Units for degree		X
3. Grading policies	X	
4. Ed program development		X
5. Standards re: student prep and success	X	
6. Governance structures as r/t faculty roles		X
7. Faculty involvement in accreditation		X
8. Policies for faculty professional development	X	
9. Policies for program review		X
10. Processes for planning & budget		X
11. Other stuff	determined on individual basis by board or designee	

*mutual agreement

- All Foothill faculty are members
- Each division entitled voting to two voting senators*:

- Biological and Health Sciences
- Business and Social Sciences
- Counseling
- Apprenticeship Programs
- Fine Arts and Communication

- PSME
- Kinesiology/Athletics
- Language Arts
- *Library Sciences
- *Student Resources and Support

Foothill's Academic Senate

"Executive **Committee**" = senators
"Executive **Council**" = senate officers

*as of 2016/2017 senate structure; see resolution passed 5/1/17

- Prepare for and attend senate meetings
- Promptly report out from senate meetings/activities to constituents, and actively solicit discussion and feedback
- Represent your constituents (not yourself)
- Vote
- Bring division matters to the senate (10+1) and author resolutions as appropriate
- Participate in committees as a senate representative or liaison

Senator Responsibilities