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Academic Senate Sub-Committees

College Curriculum Committee
Co-Chaired with Office of Instruction
See 12/8 CCC Communique

Committee on Online Learning

Co-Chaired with Office of Online Learning Reported by Faculty Co-Chair, Kerri Ryer 12/15: No new report

Ethnic Studies Steering Committee & Advisory Committee

Reported by Faculty Co-Chair David Marasco

12/15 Report: The ESSC met on December 2. There was an update on progress: a request for a FT faculty member is going through the prioritization process, and 4 of the 5 proposed courses had CORs submitted, along with all relevant paperwork for CSU articulation and local GE approval. The COR for the other class, Intro to Native American Studies, will hopefully be written by a Foothill PT. Work is still being done on compensation for the writing of COR, with priority going to PT. There was confidence that these classes will be able to be offered in Fall 21.

It was suggested that the committee bring in a consultant to help guide us through the rest of the process of program creation. While there is general support for this idea, a defined list of asks is under development. More discussion will take place on this topic at the next meeting, after committee members have had time to reflect.

The topic of hiring was discussed. It was recognized that a PT pool already exists at the district level, due to De Anza's offerings. Pending results of the faculty prioritization process, the committee should also start thinking about a FT job description/announcement.

The role of this committee in the larger shared governance ecosystem was also explored. As a subcommittee of the Academic Senate, this committee and the Advisory Committee are the appropriate places for discussions/decisions in areas where faculty have primacy.

COVID Scheduling Taskforce

Co-Chaired with Office of Instruction, Kurt Hueg

Reported by Kathryn Maurer

12/15 Report: The taskforce met on December 8th to review the proposal approved by R&R to create a 5th "Emergency Operations Council" dedicated to Return to Campus Planning. The taskforce supports this model in principle, with potentially the Scheduling Task Force becoming a study group under this new council, and is now waiting for confirmation of the creation of the new Council, and/or further clarification on the scope and charge of the Scheduling Taskforce to be provided.

Governance Councils & Study Groups

Advisory Council (Council)

Reported by Faculty Tri-Chair, Kathryn Maurer

12/15 Report: The Advisory Council met on December 4th for the last meeting of 2020. In the President's Report, we were informed that she will be lifting the hiring holds placed last spring, and we should expect to receive a list of positions we can fill in January. She does anticipate more budget-related discussions to come in January, especially with the release of the State budget, and would like our College to prepare for potential budget cuts. She has charged Advisory Council with coming up with a process for program reduction/elimination, but for the purposes of budget cuts,

and also general program discontinuance for other reasons, e.g. the needed elimination of the DMS program.

AC also approved a requested change to the one Equity Strategic Objective for 20-21, indicating that we would submit our Strategic Equity Plan (Equity 2.0) to the Board of Trustees in February (originally had been targeted for December).

We reviewed AC member feedback about the program review process, and will agendize a meeting with the IP&B study group in January to go over the feedback, and consider next steps.

We had a presentation from Ram Subramaniam, reporting the results of the Faculty Prioritization Workgroup's results of a priority list of full-time faculty positions. Out of 18 requests, only five were prioritized due to the anticipation of a very limited number of positions we may be able to fill (likely only two). The positions identified were: #1 Ethnic Studies; #2 Vet Tech; #3 Humanities: #4 Counseling (General) and #5 VRC Counselor. The justification was presented for this order of priority, following the process approved by AC in September. It was also recognized that there were many other high priority needs, and the demand/need for more full-time faculty positions is great. This was the "1st read" for the prioritized list with an expected vote at the next AC meeting on January 8th.

Community & Communication Council (C&C)

Reported by Faculty Tri-Chair, Laura Gamez

12/15 Report: C&C met on 11.20.20. Colber Prosper met with the council, presenting their previous work done on Service Leadership and asking the group if they would like to continue working with Colber. A motion was put forward to create a study group to formally articulate the definition and scope of Service Leadership as well as adopting it as an integrated aspect of the Foothill College Community.

Institutional Research gave an update on the Governance Assessment, the survey will be released on Monday November 30, and open until Wednesday December 9. Interviews will be conducted in February and the report is due in May.

An extra meeting for drafting a response to the Open Letter to Foothill College Governance was scheduled for Wednesday December 2, with an emphasis of having a response ready by the December 11 deadline.

The Research and Service Leadership Symposium Coordinators, Allison Herman and Michael McCusker formally requested Professional Development Credit for activities related to the RSLS, including attending and facilitating workshops, mentoring students, and moderating Symposium sessions during the event. They proposed considerations be made for compensating adjunct faculty and classified staff for their time and efforts. The council voted in favor of making this recommendation to the president.

Sam Connell gave an update to the Facilities Master Plan Work Group. The group been working with Gensler in order to prioritize needs for Measure G spending. Some updates were increasing usage of Sunnyvale Campus as well as a reimagining of Foothill Main Campus spaces. For example, access points to campus, uber drop off places, empty spaces behind the Football field ect. A survey will be coming out soon to help prioritize spending.

C&C will meet again on December 11th at 2pm

Equity & Education Council (E&E)

Reported by Faculty Tri-Chair, Patrick Morriss 12/15 Repot: No report

Revenue & Resources Council (R&R)

Reported by Faculty Tri-Chair, Cara Miyasaki

12/15 Report: No report

Joint AC/R&R

Reported by Faculty Tri-Chair of AC, Kathryn Maurer

12/15: The Joint AC/R&R is current on hold into new need arises (likely January when we receive the budget from the State).

Bookstore Study Group (R&R Study Group)

12/15 Report: No report

Facilities Master Plan (Measure G) Study Group

Chaired by Bret Watson Reported by Faculty Rep, Kerri Ryer 12/15 Report: No report

Guided Pathways

Reported by Lead Facilitator, Isaac Escoto 12/15 Report: No report

PDL (Professional Development Leave) Committee

Reported by Brian Tapia 12/15: No report

Conference Fund Committee

Reported by Carolyn Holcroft 12/15 Report: No report

District Committees

DDEAC/HRAC (District Diversity and Equity Advisory Committee + HR Advisory Committee)

Chaired by Pat Hyland Reported by Faculty Rep to DDEAC, David Marasco 12/15 No report

ETAC (Education Technology Advisory Committee)

Chaired by Joe Moreau

Reported by Faculty Reps Kate Jordahl, Allison Meezan and Lydia Daniels

12/15/20 Report: No report

APM (Academic & Professional Matters)

Chaired by Isaac Escoto (District Academic Senate President)

Reported by Kathryn Maurer

12/15 Report: APM met on 12/5. We approved the revised BP/AP 4235 (approved by the Board on 12/14), yet acknowledged the need to form a task force to continue to look at our policies and procedures related to Credit for Prior Learning (CPL). There are a number of statewide conversations going on about the expansion of CPL, and also its relationship to Competency Based

Education (CBE), which is not the same but shares some of the same goals, values, and potentially population of students. We will need to identify the different stakeholders in this discussion and form working groups and the College and District level to discuss our implementation of the new policies.

We also discussed the Chancellor's Office guidance on the "Cameras On Class Policies." The Senates will bring this policy for discussion at Senate.

There is a standing agenda item for sharing new curriculum at the two colleges. Foothill shared the new Ethnic Studies courses going through the curriculum review process. There were some concerns expressed by De Anza about the potential overlap of our courses which could negatively impact enrollment, and the two Offices of Instruction will be following up.

CAC (Chancellor's Advisory Council)

Chaired by Judy Miner Reported by Kathryn Maurer

12/15 Report: No meeting in December. Next meeting is January 15.

DBAC (District Budget Advisory Committee)

Chaired by Susan Cheu Reported by Kathryn Maurer 12/15 Report: No meeting in December. Next meeting is

EESAC (Energy & Emissions Strategic Advisory Committee)

Chaired by ? Reported by Robert Cormia 12/15 Report: No Report

ASCCC Committees

ASCCC Open Educational Resources Initiative (OERI)

Reported by Foothill liaison, Carolyn Holcroft

12/15 Report: No Report