

Foothill College Academic Senate Executive Committee 2020-21

Academic Senate Action Plan in Response to the Student Letter

Background: In response to the <u>October 2020 Open Letter to Foothill College Governance</u> the Academic Senate approved to support a series of actions in support of the student demands. These actions were outlined in the <u>Academic Senate's Formal Response to the</u> <u>Student Letter in December 2020</u>. Below is a proposed Action Plan for accomplishing these commitments, and ensuring accountability to them.

#	Demand	Proposed Action	By When?	Senate Lead(s)	Status
1	Ethnic Studies	Support creation of an Ethnic	Fall 2021	David Marasco,	In process
		Studies Department and 5 new		Voltaire Villanueva,	
		ETHN courses		Susie Huerta	
2	Diversifying	Produce a vision of inclusive	End of 2020-21	Kathryn Maurer,	Integrated with
	Curriculum	classrooms and anti-racism		Eric Kuehnl, Kerri	Equity 2.0
		curriculum and pedagogy		Ryer	
3	Diversifying	Develop an Academic Senate action	End of 2020-21	Kathryn Maurer,	Not started
	Curriculum	plan in support of Equity 2.0 in the		Eric Kuehnl, Kerri	
		areas of curriculum, pedagogy and		Ryer	
		course policies			
4	Mandatory	Ensure annual PD opportunities for	Ongoing	Carolyn Holcroft	Ongoing
	Training	faculty include trainings in the			
		topics of implicit bias, systemic			
		racism, White supremacy, White			
		privilege and social activism			
5	Mandatory	Work with FA and Admin to ensure	Ongoing	Carolyn Holcroft	Ongoing
	Training	faculty are supported (i.e.			
		compensated) to attend above			
		trainings			

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6	Faculty Diversity	Create an Ad Hoc work group to	Workgroup – End of Winter 2021	Senate Officers	Senate Officers
0	raculty Diversity			Senale Unicers	Senate Unicels
		further analyze this demand, and	Proposed strategies – June 2021		
		develop proposed strategies			
7	Mental Health	Draft and pass an equity-minded	End of Winter 2021	Senate Officers	Not started
		mental health resolution			
8	Mental Health	Ensure faculty are provided with	End of Winter 2021 & Ongoing		Not started
		resources and are offered			
		professional development			
		opportunities that promote the role			
		of faculty in supporting mental			
		health			
9	Financial Literacy	Create an Ad Hoc work group to	Workgroup – End of Winter 2021	Senate Officers	Senate Officers
		further analyze this demand, and	Proposed strategies – June 2021		
		develop proposed strategies			
10					
11					
12					