Foothill Connect Expansion Pilot Project Spring 2022

(as part of the rebranding of Starfish and Owl Scholars and the Expansion of the Office of Retention Services)



Getting Started

Foothill Connect Expansion Pilot Project Team

- Stephanie Chan, English Instructor
- Kathryn Maurer, Academic Senate President/Anthropology Instructor
- Chris Chavez, Program Coordinator, Office of Retention Services
- Roosevelt Charles, Dean of Counseling
- Laurie Scolari, Vice President, Student Services

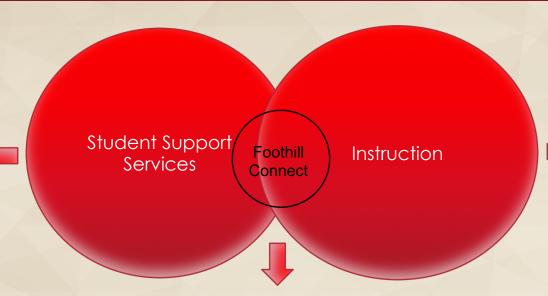


Integration of Student Services and Instruction

Mission

- To provide student support services that promote the development of the whole student from entry to progress to completion.

 To provide streamlined services that remove barriers for students



An opportunity to collaborate on...

- Ensure faculty know how to get students the supports they need (I.e financial support, tutoring, mental health support, etc)
- A warm handoff to that service and assurance that the students will be taken care of

EMP Goals/Obj.

- Equity, community and improvement and stewardship of resources
- Approached in a way that exemplifies Foothill College's culture of innovation and problem solving, with emphasis on eliminating disproportionate impact among student groups.



Rebranding of Owl Scholars & Starfish

Owl Scholars



Office of Retention Services

Starfish



Foothill Connect



History

- Owl Scholars began in Fall of 2015
- Starfish was implemented in Fall of 2017
- Owl Scholars & Starfish had a limited scope
 - Available only to Math, English, and ESLL
 - Expanded to all classes in Fall 2020

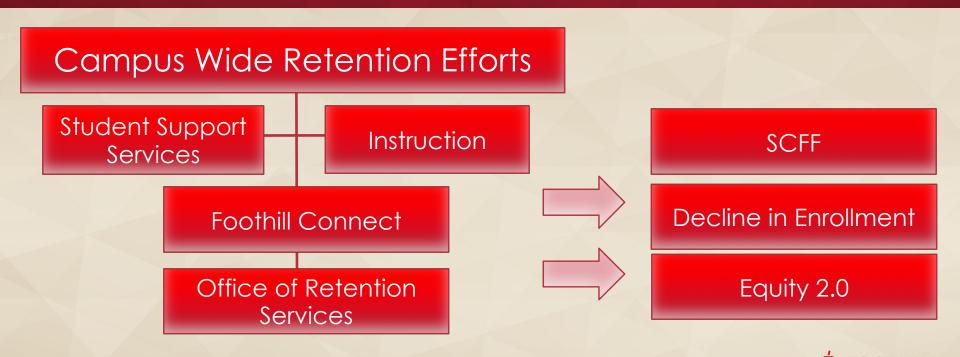


Impact of Pandemic

- Shift to online instruction has brought increased awareness to student needs
- Students need more wraparound support/connection to resources
- Faculty need help getting their students connected to these resources



Vision of the Office of Retention Services



To fulfill the vision we need...

- Stronger integration of Instruction and Student Services
- More robust referral system and processes
- More instructional faculty understanding and appreciation of their role in retention efforts
- Better communication between instructional faculty and faculty and staff providing counseling, student support and services
- Keep students connected to people and services that can help them succeed

Office of Retention Services Goals

Short Term:

- Increase usage of Foothill Connect
- Collaborate with faculty to incorporate feedback
- Coordinate with support programs to ensure effective and timely referral process

Long Term:

- Foster collaboration between Student Services and Instruction
- Coordinate campus-wide retention efforts
- To improve retention and persistence of disproportionally impacted groups



Foothill Connect Expansion Pilot Spring Quarter 2022

Objectives:

- See an increased use of Foothill Connect (Starfish) for referrals to student support services by instructional faculty
- Engage instructional faculty in referral/retention efforts through Foothill Connect



Objectives Cont.

- Grow the utility of Foothill Connect for all faculty users, by improving communication, increasing the understanding of the flow of referrals, ensuring effective workflow of the referral process, and addressing faculty concerns about the process.
- Increase the understanding of the impact of using Foothill Connect, and how using this system can help boost retention.
- Identify patterns that can help identify services needed in and from the Office of Retention Services.



Recruitment

 Looking for instructional faculty representing a diversity of demographics & disciplines who are committed to supporting students and who are willing to try something new and help improve communication and systems



Faculty Commitments

- Participation from the start of pilot (estimated start Week 1 of Spring 2022) through the end of Spring 2022.
- Attend a 2-hour kick-off meeting and Foothill Connect training the first week of spring quarter (April 4-8) and start using Foothill Connect by the second week
- Attend bi-weekly check-ins
- Review tracking items report (analytics from usage of Foothill Connect) monthly with Retention Services
- Respond to Progress Surveys in Foothill Connect (2x/quarter during weeks 3 and 6)
- Complete referrals in Foothill Connect throughout the spring quarter
- Present on their experiences and recommendations to the campus in Spring quarter



Mechanics

- Reach out to Chris if you are interested: <u>chavezchris@fhda.edu</u>
- Chris will contact you about setting up the training session.
 - Training will be done in group(s)



Questions

