

MISSION (I'M) POSSIBLE COUNCIL (MIP-C)
Governance Group Guidelines
(March 11, 2022)

The representatives of the following groups (Academic and Classified Senates, and ASFC) met in four half day retreats for a total of over 160 person hours, as thought partners in reconceptualizing a viable participatory governance structure and process for the college. We wanted one that offered open and transparent participation by not only the formal members of the governance group but for anyone in the Foothill College community. At the same time, we wanted a governance group that is inclusive, functional, effective, and efficient. While we do not fully expect that this initial reconceptualization of such a group will be perfect, we expect that there will be periodic review of the group's effectiveness and reiterations may take place as appropriate.

PURPOSE AND PURVIEW:

- Advise and consult with the President in college-wide governance issues and overall institutional planning from a **mission-focused** perspective
- Assure the College's Vision (core values, purpose, mission) are embodied in the decision-making process
- Oversee the College's Strategy and execution of the Educational Equity Master Plan which embodies the Strategic Vision for Equity
- Review strategic plans to ensure they align with the college vision/mission
- Develop and operationalize *college-wide guiding principles* for strategic and tactical decision-making with respect to allocation of human, physical, and financial resources and measures of success or effectiveness

OBJECTIVE:

- Assure open communication and fully participatory and consultative dialogue
- Use consensus-based decision-making
- Minimize or eliminate power dynamics that can contribute to an inequitable process
- Be accountable for the decisions made

OPERATING PROCEDURES

- Focus on the Vision, Mission, and Strategic levels of decision-making (see image below)
- Consciously and intentionally deliberate with focus on the following **college missions**:
 - Transfer (certificate/degree educational programs)
 - CTE (certificate/degree workforce programs)
 - Equity
 - Empowerment (student activities, service leadership, etc.)
 - Access
 - Well-being
 - Community at large (neighboring community)
- Practice shared leadership
- Embody the core values of the college

- Assure inclusivity with a commitment to expertise and stakeholder representation
- Ensure all members feel heard
- Onboard all members with an orientation to member responsibilities and background preparation on the College’s Values, Purpose, Mission and understanding of Vision: Strategy: Tactics and their respective objectives and differences

MEMBERSHIP: (21)

Constituencies

- Reps from
 - ASFC: Student Trustee, Student Body President, 1 other elected member, 1 appointed member (5)
 - Classified Senate, past and current presidents, and president-elect (3)
 - Academic Senate president, vice-president, one part time faculty rep (3)
- College President (1)
- Unions: FA (1), Teamsters (1), ACE (1), AMA (1)

Affinity network representation

- OLA (1)
- AAN (1)
- APAN (1)
- LGBTQ (1)

Others as needed on an ad hoc basis plus a recorder/communication staff

FOOTHILL COLLEGE GOVERNANCE AND DECISION-MAKING MODEL

