

## • OER Initiative Newsletter – June 2025 •

Greetings OER Advocates! Although the 2024-2025 academic year is over for most of us and many of you are already enjoying a well-deserved break, the OERI's work will continue into summer, and we are hoping to engage those who are interested in learning more about developing OER as well as others who want to play a role in improving existing OER. Have a great summer!

### • OERI Summer Projects •

The OERI is presently recruiting faculty for three projects. While the goal would be to complete these projects over the summer, depending on the responses to this recruitment message and the availability of the selected participants, the timeframe may be extended. Each of the proposed projects would involve resource-specific general updates, refinements based on the OERI Inclusivity, Diversity, Equity, and Antiracism (IDEA) Framework Assessment, and other modifications as specified.

- [OpenStax Introduction to Business](#) – this text will be reviewed with a focus on ensuring currency, relevance, and relatability.
- [OpenStax Introductory Psychology](#) - this text will be reviewed with a focus on ensuring currency, relevance, and relatability.
- Public Speaking – text to be determined. This project will specifically focus on integrating content to ensure the resource is aligned to both the [Common Course Numbering COMM C1000 template](#) and the requirements necessary for a course to be approved for [Cal-GETC Area 1C \(Oral Communication\)](#). Any added content will also be made available for integration into other OER.

Discipline faculty interested in participating in these projects will need to [complete the OERI Summer 2025 Project Application](#) no later than Thursday, June 12, 2025.

### • ASCCC OERI OER Development Support Options •

Since its inception, the OERI has provided OER-related professional development opportunities across the state and developed resources to support OER exploration, advocacy, development, and sustainability. In addition, through five OER-development funding cycles, the OERI has created a comprehensive process consisting of multiple components to facilitate OER development.

As colleges may need assistance in OER adaptation and development as they establish ZTC pathways, the OERI is prepared to tailor its support to meet those local needs. See more of what the OERI has to offer in the [ASCCC OERI OER Development Support Options](#). Learn how the OERI can support your college at [tinyurl.com/OERI-Support](http://tinyurl.com/OERI-Support).

## • Cal OER 2025 – Proposal Deadline Extended to June 9 •

Registration and the Call for Proposals are now available for Cal OER. The fifth annual [Cal OER Conference](#) will be held virtually on August 6 – 8, 2025. This event is open to everyone, so we hope you will attend and consider presenting. The theme for the 2025 conference is Beyond the Horizon: Challenges and Opportunities in Scaling Open Education.

Cal OER focuses on OER efforts and impact, broadly defined, across the state of California and particularly across the state's three public higher education systems, the California Community Colleges, the California State University, and the University of California.

[Register for Cal OER](#)

Access the [Cal OER Presentation Tracks and Call for Proposals](#) - Proposals are due Monday, June 9, 2025, by 5:00 PM.

## • OERI Discipline Leads Wanted •

The OERI is currently recruiting Discipline Leads for 2025 – 2026 and new Leads, if desired, can begin their work over the summer. Discipline Leads receive a stipend of \$600 per term for completing their assigned tasks and are also eligible to receive a stipend for taking the OERI's courses. [Read more about the Discipline Lead role](#) and the process for applying.

The OERI encourages faculty in all disciplines to apply. While we are presently recruiting Leads for the following disciplines, we are always happy to consider other disciplines as well.

- ADAPT and Accounting
- ADAPT and Chemistry
- ADAPT and Math
- Addiction Studies
- Agriculture
- Counseling
- Data Science
- Engineering
- Health
- Humanities

- Nutrition
- Nursing
- Public Health
- Social Justice Studies

## • [Open for Antiracism \(OFAR\)](#) Year 6: Call for Participation •

Are you seeking to make your teaching practices and instructional materials more antiracist? Do you wish that your course materials incorporated and supported the voices and experiences of all your students? Are you concerned about the cost of commercial course materials that don't support all student learning and success?

Open Education Global's [Community College Consortium for OER \(CCCOER\)](#) invites teams of 4-6 faculty from California Community Colleges (CCC) wishing to make their teaching and instructional materials antiracist to join a statewide [Open for Antiracism \(OFAR\)](#) Faculty Cohort running from October 2025 through June 2026. College applications due: Tuesday, September 2, 2025, by 5pm Pacific

If selected, your team will complete a 6-week, facilitated online, asynchronous course from October through November 2025, introducing you to these major topics in the context of developing an antiracist action plan: What Is Antiracism? What Are Open Educational Resources (OER) and Open Pedagogy? How Can They Support Antiracist Pedagogy?

- [Pre-register for the OFAR Informational webinar \(TBA\)](#)
- [Read more about the Call for Participation: Open for Antiracism \(OFAR\) 2025-26](#)
- [Access the 2025-26 Open for Antiracism \(OFAR\) Team Application](#)

## • 2025 Summer Events •

The OERI anticipates adding more events to the summer calendar – but we wanted to share the events that have already been scheduled. If you are a Canvas user, please consider registering for the OERI Canvas course as we populate its calendar and use it for informal communications. [Self-enroll in the OERI Canvas course](#). Self-enrollment should be possible if you have a California Community College Canvas account. If you need assistance, [please email the OERI](#). Enrollment in the Canvas course is necessary to participate in discussions and receive messages via Conversations. Access the course directly: [tinyurl.com/ASCCC-OpenEd](https://tinyurl.com/ASCCC-OpenEd).

## • Introduction to LibreTexts Remixing and Editing in LibreTexts •

**Monday June 9, 11:00 am – 12:30 pm**  
**Introduction to the LibreTexts Remixer**

In this hands-on workshop, participants will learn how to create a project in the

LibreTexts Conductor. Once a project has been created, participants will create a new text and then experiment with the OER Remixer, adding and moving content.

A LibreTexts instructor account is required for full participation. Don't have an account yet? [Register with LibreOne](#). Be sure to register as soon as possible – verification of your status as an instructor is required to provide you with editing capabilities. [Register for the Introduction to the LibreTexts Remixer](#)

**Tuesday, June 10, 11:00 am – 12:30 pm**  
**Introduction to Editing Pages in LibreTexts**

In this hands-on workshop, participants will practice editing a page in LibreTexts. We will demonstrate the elements of the content editor, how to add figures and images, and how to add content boxes.

A LibreTexts instructor account is required for full participation. Don't have an account yet? [Register with LibreOne](#). Be sure to register as soon as possible – verification of your status as an instructor is required to provide you with editing capabilities. [Register for the Introduction to Editing Pages in LibreTexts](#)

• **ADAPT Webinar Series** •

[ADAPT](#) is a comprehensive online assessment/homework infrastructure that provides faculty the ability to create assessments that include auto-graded and non-auto-graded activities from different platforms such as H5P, MyOpenMath, WeBWork, and its own native ADAPT questions. Faculty are continually developing and sharing new questions and activity types, so the ways to assess students' learning are limitless. ADAPT can be integrated into Canvas with full grade integration or it can be run independently.

This series of webinars is intended to introduce users to ADAPT. Each hands-on one-hour webinar is followed by 30 minutes for questions and answers.

How do you access ADAPT?

Register for a [LibreOne](#) Account (<https://one.libretexts.org/>)

**Friday, June 13, 1:30 pm – 3:00 pm**  
**ADAPT Level 1 – Accessing ADAPT and Finding Existing Assessments**

What is ADAPT and what resources currently exist for the courses you teach? In this webinar you will learn how to navigate ADAPT, search for existing resources, and modify resources created by others. All attendees will need to [register for a free LibreOne instructor account](#) to fully participate in these webinars. [Register for ADAPT Level 1](#)

**Friday, June 20, 1:30 pm – 3:00 pm**  
**ADAPT Level 2 – Creating in ADAPT**

In this webinar, you will learn how to create auto-graded activities in ADAPT, featuring various question types like fill-in-the-blank, multiple choice, select choice, highlight text,

and matching that are Accessible and Adaptable. All attendees will need to [register for a free LibreOne instructor account](#) to fully participate in these webinars.

The [LibreFest Registration](#) will close no later than July 5, 2025. However, capacity is limited, so the registration may close sooner.

**Monday, June 30, 3:00 pm – 4:30 pm**

### **ADAPT Level 3 – Fostering Oral Interaction with ADAPT’s Discuss-It Question Type**

In this webinar, you will learn how to create oral and listening assessments through threaded student-to-student interaction using text, audio, and video. The Discuss-It question type also offers auto-captioning, transcription, rubric-based grading, and seamless Canvas integration. Discover how Discuss-It fosters accessibility, engagement, and meaningful communication in multiple languages. All attendees will need to [register for a free LibreOne instructor account](#) to fully participate in these webinars.

[Register for ADAPT Level 3](#)

**Monday, July 7, 3:00 pm – 4:30 pm**

### **ADAPT Level 4 – Question Banks and ADAPT Canvas Integration**

In this webinar, you'll learn how to organize your activities into question banks for randomized assessments and explore how to seamlessly integrate your ADAPT content into Canvas with automatic grade syncing. All attendees will need to [register for a free LibreOne instructor account](#) to fully participate in these webinars.

[Register for ADAPT Level 4](#)

## **• Virtual LibreFest – July 7 - 11, 2025 •**

This year's annual LibreFest workshop hosted by LibreTexts will be held virtually the week of July 7-11, 2025.

This virtual workshop will provide four and a half days of teaching and working sessions covering: how to create Open Education Resources (OER); how to edit/modify existing OER to build textbooks and other learning resources; how to use our Conductor project management platform with our new Workbench; and our ADAPT open homework and assessment system. We will also hear Success Stories from LibreTexts super users each day.

Sessions will begin at 9:00 am PST on Monday, July 7. Office hours will be held every day from 8:00 – 9:00 am. There will be time for questions and reflections at the close of each day's sessions from 3:00 – 4:00 pm.

If you do not already have a LibreTexts account, you will be prompted to create one during the [LibreFest Registration](#) process.

The [LibreFest Registration](#) fee for this workshop is \$50. Please use the payment link at the end of the [LibreFest Registration](#) form to pay. Fee waivers are available for current LibreNet members; please note no swag will be offered when using the fee waiver option. [Please email](#)

[Jennifer Rogers, LibreTexts Outreach Coordinator](#) for the fee waiver code.

The LibreFest Registration will close no later than July 5, 2025. However, capacity is limited, so the registration may close sooner.