

Draft Minutes, Academic Senate, December 1, 2025

1. Call to Order, Villanueva

Villanueva called the meeting to order.

2. Roll Call, La Piana

Present: Barrientos Calero, Campbell, Chang, Davison, Fox, Gilstrap, Gomes, Jama, Kaupp, Mar, Meezan, Peters, Shnell, Tripp Caldwell, Mudge, Marasco, La Piana, Villanueva

Mudge proxy for Gray
Gilstrap proxy for Holcroft
Kaupp proxy for Vega

Zoom: Ripp, Holcroft, Vega, Nguyen, McNeil, Santillan-Nieto, Vennarucci, Gray, Byrd

Absent: Gleixner

Guests: Periera (Zoom), Whitley-Putz (Zoom)

3. Agenda Adoption, Villanueva

Approved by consensus.

4. Public Comment

N/A.

5. Approval of 11/17/25 Minutes, La Piana

Marasco moved, Kaupp seconded, minutes passed w/ amendment clarifying the use of an abbreviation.

6. Approval of Consent Calendar, Villanueva

- Hiring Committees:
 - Dean of Counseling: Cathy Denver (Counseling)
 - Biology Instructor: Guido Brodignon, Jeff Schinske, Lisa Schulteis

- Foothill Technology Committee:Periera

Davison moved, Marasco seconded; approved.

7. ASFC President Updates to the Academic Senate, Nguyen

Activities halted from Week 10 on for finals preparation.

8. Classified Senate Updates, Santillan-Nieto

- Last PD onboarding session for the quarter Wednesday, 12/3, 9am, Toyon.
 - Series will transition and be called "Classified Community of Learning Series," covering various topics (such as public speaking in professional settings, touring the Sunnyvale Center, understanding instructional roles on campus, etc) and open to faculty and staff; schedule of events forthcoming.

9. Agentic AI: Academic Integrity and the Future of Learning, Meezan

Villanueva introduces discussion with mention of the recent influx of agentic AI (like Perplexity Comet) that allows students to provide their Canvas credentials and have the agentic AI complete their coursework for them, without students ever having to engage with the course themselves.

Meezan reports that the Teaching with Technology committee reached out to FHDA district CTO, Jory Hadsell, regarding options for changing Canvas settings to address this issue and have asked ETS and the district to engage with Canvas/Instructure on behalf of faculty to help mitigate student ability to automate completion of coursework. During a meeting with ETS, Hadsell mentioned preliminary steps such as two-factor authentication (though this can be bypassed by agentic AI). Hadsell also previewed a confidential plan for addressing the issue.

Meezan expresses need for more regular communication and follow through.

Villanueva shares that Hadsell is planning to hold town halls for faculty.

Discussion of Hadsell's communication with the State Chancellor's Office and the fact that the Canvas license is collective, purchased by system rather than individual colleges. Faculty express desire for advocacy on behalf of district at the state level.

Whitley-Putz notes that Online Learning brought this to the attention of ETS, which has been working on other areas affected by AI. Advocates for frequent, ongoing communication between ETS and OL team given how rapidly the landscape is changing. Says the state is meeting with Instructure to get them to take action.

Faculty comment on need for communication with OL and TwT about what they are seeing in their classes to help discern and track use of agentic AI.

Question about academic integrity and steps to take if and when this occurs in our classes - tabled until later in the meeting for agenda item #12.

Meezan notes that use of agentic AI creates FERPA and other issues; campus currently doesn't have a clear cut policy to address this, but perhaps AI Fellows can work on such policies.

A concern is expressed about the threat to the institution's cybersecurity.

Whitley-Putz explains that data structure means institutional security is not currently at risk, though that could change.

Davison moves to forward the letter of action to Hadsell requesting that the district and CTO pursue technical safeguards in Canvas to block agentic AI systems from autonomously accessing student accounts; Chang seconds; approved.

10. CCCCCO-Google AI Partnership, Villanueva and Kelly

Kaupp advocates for availability of AI tools for the purpose of exploring and familiarizing and mitigating current concerns.

Kevin Kelly, Interim Executive Director CCC Digital Center for Innovation, Technology & Equity offers background for the CCCCCO-Google AI Partnership (along with other agreements with Adobe, Microsoft, and IBM). Notes the goal is to prepare students for AI-powered workforce and that students are already using other versions of these tools, but partnership enables use of enterprise features. Explains that some colleges have opted to make tools available immediately while others have opted to wait.

- Students under 18 will have a more limited experience because of the protections for under-age users.
- Training and certificates by Coursera are available as part of the agreement; some colleges are offering these as part of curriculum for students. Faculty

and staff can access training while deciding whether to adopt tools for the campus.

- La Piana: To clarify, they are offering curriculum by Google as part of their offerings to students? What does that mean for the college curriculum designed by faculty at those colleges? 4
- Kelly: Some schools are offering Google/Coursera certificates for microcredentialing pathways. College courses create the context for the company-created curricula. For example, history courses offered by the colleges can help teach students how to create AI prompts for history.
- The CCCs have weekly office hours with Google to address technical issues; may be possible to have additional hours to discuss issues from the more academic side of things. A recorded session from the fall that explores how faculty can use Gemini and LM Notebook for student experiences can be made available.
- Integrating these tools with other systems and platforms used by the district is an option; different tools and features can be turned off and on.

Kelly notes that this is not a pilot and the agreement with Google is indefinite.

Meezan advocates for making the tools available to faculty during winter quarter, given the timing with AI Fellows as well as the benefit of the closed environment and FERPA compliance.

Kaupp seconds.

A faculty member expresses discomfort with voting at this time and desire for more input from division colleagues.

Whitley-Putz notes that a Google administrator would need to be selected and a group or team to decide on which features to make available and to who.

Kelly agrees about the need for point person with Google and comments that other colleges have pointed out that when the tools are turned on for employees only, it's a personal choice whether to explore it or not; that changes when the tools are made available to students.

Motion to recommend providing Google AI Tools for employee groups approved with one nay vote and two abstentions.

Break

11.AI Fellows Program Update, Villanueva

Kaupp demonstrated how to access AI Fellows application from the Academic Senate webpage. Reminder that applications accepted up until 12/8 and confirmation with the body that senate officers will review submissions.

12.Student Verification Processes and Academic Integrity Reporting, Meezan

Meezan reports that Catalina Rodriguez and Kennedy Bui met with the Teaching with Technology committee on 11/21/25 to discuss the significant impact of AI on student services, particularly with respect to student fraud.

Faculty, staff, and admin are overwhelmed because of pervasiveness; more communication needed between faculty and student services to understand scope.

Student Services are overwhelmed and so there has been a lack of follow-up with faculty regarding academic integrity violations. Faculty request a more streamlined process and suggest engaging with ASFC to help create a culture of integrity.

Faculty express frustration with perceived lack of response by Student Services when academic violations are reported using the current method (Maxient).

Clarification regarding student registration; if students don't respond to communication from Student Services, holds can be placed on their accounts. Request by faculty for consistent use of holds to help hold students accountable.

Discussion of whether a committee already exists or needs to be formed to advise Student Services on academic integrity matters. A committee was previously formed to address the same frustrations currently being expressed by faculty and desire to shift culture to one of integrity rather than dishonesty and cheating. Faculty wish for more clarity and specificity when it comes to academic integrity violations due to automation tools and hope AI Fellows will help with policy development, as well as more responsiveness from Student Services overall regarding academic integrity.

13.Update on EEO Representative Role, Marasco and Villanueva

Marasco reports on the changing role of the EEO rep on hiring committees, as communicated by Tony Brown, Director of Human Resources, Equity, Compliance. Per Brown, the EEO rep should no longer be considered a voting member of the committee or contribute to the evaluation of candidates. The EEO rep is only there

to ensure compliance and equity-driven practices. Faculty have been told this is based on Ed Code, though the exact language has not been provided. Marasco notes that this is a significant departure from past practice.

Byrd clarifies that the role of the EEO representative does not pertain to equity but to ensuring the fairness and equality of the process for candidates.

Faculty express concern that the change is not driven by enforcement of Ed Code and wish for continuing the practice of including the EEO rep as a voting member of hiring committees. Faculty note the necessity of often having to include hiring committee members without disciplinary expertise so it doesn't make sense for that to be a factor as to why the EEO rep should not have a vote.

Faculty refers to Legal Opinion 16-04: Sixteenth Advisory on Proposition 209 and Equal Employment Opportunity, which states:

In addition to a district-wide EEO Officer, some districts have an EEO representative on every search committee and people have inquired about the role of the EEO representative. A district may designate EEO representatives, and even delegate the legal responsibilities to the EEO representatives. The presence of a person such as an EEO representative who is available during search committee meetings to monitor for potential discrimination is not prohibited by law. However, the EEO Officer designated by the Board pursuant to title 5, section 53020 is still accountable for compliance of EEO regulations. It is a local decision as to how a district defines the role of the EEO representative on a search committee. (22)

Faculty agree that no changes should be made to the role of the EO rep unless specific law can be cited.

Villanueva will communicate the views of the body to DDEAC.

14. Board Policies & Administrative Procedures Update, Villanueva

Villanueva reports that the following revised Board Policies and Administrative Procedures have been reviewed by the Academic and Professionals Committee and will be forwarded to the Chancellor's Advisory Committee:

- AP 4236 – AP Exam Credit
- BP 4010 – Academic Calendar
- AP 4010 – Academic Calendar
- AP 4232 – Pass/No Pass Grading
- BP 4021 – Program Discontinuance
- AP 4021 – Program Discontinuance
- AP 5055 – Enrollment Priorities

15. Chancellor's Five Strategic Priorities, Villanueva

Villanueva shares the draft of the Chancellor's Strategic Priorities and invites faculty to provide input.

[Draft | Five Strategic Priorities \(Transformational Aims\): Designing the Future of Learning and Society](#)

16. Standing Items

Kaupp notes that the CCC is in the process of reviewing local GE forms and Area 3 is next up for discussion.

Davison reports that MIPC completed the first read of the SLO report and the second read will be on Friday.

Marasco provides an update from the Police Chief Advisory Council regarding student housing, which is that all 53 available beds have been filled.

Villanueva offers a reminder about ASCCC district voting.

17. Announcements

Marasco announces that Physics Show tickets are on sale for over winter break.

Kaupp announces that TTW students are available during winter quarter if faculty need assistance and in turn help students gain work experience.