

DRAFT

Foothill College Academic Senate Academic Integrity Committee Charge

Revised: February 2026

Clean version

1. Survey Foothill faculty on how they currently incorporate academic integrity policies and practices
 - a. Surface challenges to teaching and learning that are presented by LLM and artificial intelligence tools
 - b. Document responses
2. Invite Foothill students, staff, and administrators to share views of academic integrity policies and practices, with special consideration of AI tool availability, including agentic AI
3. Understand responses and policies adopted by other institutions of learning by surveying the following:
 - a. efforts of other colleges and universities to foster a culture of academic integrity;
 - b. efforts of other colleges and universities to address fraudulent student work generated by AI
 - c. research literature concerning academic integrity, teaching, and learning; and
 - d. practical effects of local integrity policies;
4. Collaborate with the Associated Students of Foothill College, the Foothill College Classified Senate, and appropriate college administrators to articulate faculty concerns and recommendations for building a culture of academic integrity across campus; and
5. Report committee activities to the Academic Senate at least quarterly

Foothill College Academic Senate Academic Integrity Committee Charge
DRAFT revision
Marked up version

1. Survey Foothill faculty on how they currently incorporate academic integrity policies and practices;
 - a. Surface challenges to teaching and learning that are presented by LLM and artificial intelligence tools
 - b. Document responses
2. Invite Foothill students, staff, and administrators to share views of academic integrity policies and practices, with special consideration of AI tool availability, including agentic AI
3. Understand responses and policies adopted by other institutions of learning by surveying:
 - a. efforts of other colleges and universities to foster a culture of academic integrity;
 - b. research literature concerning academic integrity, teaching, and learning; and
 - c. practical effects of local integrity policies;
4. Collaborate with the Associated Students of Foothill College, the Foothill College Classified Senate, and appropriate college administrators to articulate faculty concerns and recommendations for building a culture of academic integrity across campus
5. Report committee activities to the Academic Senate at least quarterly

Existing charge (2016)**Foothill College Academic Senate Academic Integrity Committee Charge**

1. Invite Foothill faculty to share current academic integrity policies and practices;
2. Invite Foothill students, staff, and administrators to share views of academic integrity policies and practices;
3. Seek ideas and guidance by surveying
 - a. efforts of other colleges and universities to foster a culture of academic integrity;
 - b. research literature concerning academic integrity, teaching, and learning; and
 - c. practical effects of local integrity policies;
 - d. Collaborate with the Associated Students of Foothill College, the Foothill College Classified Senate, and appropriate college administrators to
 - e. articulate shared academic values among students, staff, administrators, and faculty; and
 - f. explore ways to express those shared values widely on campus;
11. Present faculty with professional development opportunities concerning academic integrity;
12. Revise the Foothill College Academic Honor Code as necessary; and
13. Report committee activities to the Academic Senate at least quarterly