



Foothill College Academic Senate

Executive Committee Meeting Agenda

Monday, October 13, 2025

2:00 – 3:55 p.m. in the Toyon Room (2020) and [Zoom](#)

Present: Barrientos Calero, Campbell, Chang, Davison, Fox, Gilstrap, Gleixner, Gomes, Holcroft, Jama, Kaupp, La Piana, Lenkeit Meezan, Mar, Marasco, Nguyen, Quezada, Peters, Santillan-Nieto, Thao, Tripp Caldwell, Villanueva

Zoom: MacNeil, Ripp, Vega

Absent: Byrd, Jinnah, Mudge, Schnell

Guests: Cembellin, Cormia, Kim, Arrington

1+2. Call to Order & Roll Call, Villanueva

3. Adoption of Agenda, Moved by Marasco and seconded by Meezan

4. Public Comment

Cormia: students are testing positive for Covid; would like to know where college stands in relation to Santa Clara County guidance; requests update to website w/ public facing policy

5. Approval of 9.29.25 Minutes

Corrections: Evan Gilstrap is not dean of equity; Lynette Vega was in attendance via Zoom

Kaupp moves to approve w/ corrections; seconded by Mar; approved.

6. Approval of Consent Calendar

Added:

- Executive Committee of Academic Senate: Nate Vennarucci for Apprenticeship
- College Curriculum Committee: Rachelle Campbell for HSH, Winter & Spring only
- Buildings, Grounds, Sustainability Committee: Sam Connell
- Foothill Technology Committee: Voltaire Villanueva
- TRC, Brennan Bird: Voltaire Villanueva
- TRC, Francine Torres: Cynthia Brannvall
- Student Grievance / Due Process Pool: Lynette Vega, Sara Cooper Matthew Litrus
- Destiny Riviera will be serving as OER liaison
- Readers for program review are still needed

Marasco moved to adopt; seconded by Fox; approved.

7. ASFC President Updates to the Academic Senate, Nguyen

- Onboarding of new officers almost complete
- Leaders attending a state-sponsored retreat
- Club day was a success
- Upcoming:
 - Political advocacy week; senators tabling w/ League of Women Voters to register students to vote
 - Dolores Huerta

8. Classified Senate Updates to the Academic Senate, Santillan-Nieto

Classified staff offsite fall retreat on 10/24

- Movement therapy session
- Discussion about career advancement & leadership
- AI; objective to develop comprehensive philosophy

All invited to Spooky Trivia event on 10/29 in Toyon

Ongoing onboarding workshop series for classified staff; coming up, campus safety

9. BP/AP 5055 Enrollment Priorities: Approval of Proposed Revisions, Villanueva

Revisions to align enrollment priorities with Title 5 and district practices, adding MESA (Mathematics, Engineering, and Science Achievement), which supports low-income, first-generation students intending to transfer.

STEM Dean Zach Cembellin, SLI Director Sophia Kim, and MESA Coordinator Jovanah Arrington, along with two students, advocated for MESA students to receive priority registration. MESA supports persistence and transfer for underrepresented students, but current limitations and logistical issues create barriers. Priority registration would reduce these and align with institutional equity goals.

Students shared challenges like taking excess units, commuting to multiple campuses, and delayed transfers due to lack of course availability. While some questioned adding sections instead, space and budget constraints (e.g., 1320 budget) limit this option.

De Anza has already approved the request. Voting now would help manage Academic and Professional Matters Committee workload. The MESA request viewed as low-impact and equity-driven. Concerns were raised about potential effects on other programs like Dental Hygiene and Allied Health, but counselors clarified course sequencing.

A request was made for disaggregated data on priority registration outcomes and “shut out” rates to assess equity impacts.

Concerns expressed about unintended consequences with discussion about priority registration is equity-driven, meant to alleviate the barriers that underserved populations face, as well as whether so many students would be granted priority registration that it would no longer function the way it should.

Discussion about also including Puente and Umoja in priority registration.

Marasco moved to adopt amended proposal to include Puente and Umoja; seconded by Davison; approved.

BP/AP 5055 moves forward to Academic and Professional Matters Committee.

10. BP/AP 4230 BP 4230 Grading and Academic Record Symbol: Approval of Proposed Revisions

Concerns raised about the rationale for removing the FW grade, citing logistical challenges and the complexity of the proposed replacement.

The FW grade has historically helped the Financial Aid office detect fraud by indicating failure due to nonattendance. Questions arose about whether it's still used for this purpose. It was clarified that both F and FW impact GPA equally.

The conversation also touched on credit for prior learning, with questions about the appropriate grade symbol and whether it should be nonevaluative. Clarification was requested.

Davison moved to amend so the vote is only on FW, not issue of credit for prior learning; seconded by Marasco; approved.

2 in favor of eliminating FW; 15 against; 2 abstentions.

Recommendation to the Board of Trustees that FW be retained.

11. Campuswide Dialogue on Artificial Intelligence (AI)

Villanueva clarified the current discussion is not about making policies but for the purpose of level-setting and hopefully coordinating efforts.

Faculty raised questions about whether Foothill has a campus-wide syllabus policy or standard AI language—currently, it does not. While some departments have their own policies, a previous effort by the Teaching with Technology committee to create a framework did not move forward.

Concerns shared about AI's environmental impact, racism, bias, surveillance, academic integrity, and reduced critical thinking. Others highlighted AI's benefits for classroom activities, including support of neurodivergent students. Faculty expressed strong, mixed feelings about use in the classroom.

There was a call for transparency in instructors' use of AI for course materials and assessments, with the suggestion that any AI policy should be reciprocal—faculty should disclose their AI use to students.

Mention of other conversations happening on campus, including President Whalen's AI Fellows introduced at MIP-C.

12. Strategic Enrollment Management (SEM) Program: Annual Schedule Team Timeline, Hueg

Presentation of proposed timeline for implementation of annual schedule project.

Plans are underway to publish year-long schedules by April with 85–90% accuracy, even if some classes are listed as “staff.” This long-discussed effort, supported by the statewide SEM Academy, began accelerating in July for a 2026 rollout. Hueg shared the SEM Team's logic model and priorities including student-centered scheduling, block scheduling, classroom availability, and alignment with program maps and guided pathways.

Future discussions will include year-long registration and joint applications between schools. A comment was made about the value of having the academic calendar available further in advance for planning.

Gleixner noted a 3-year academic calendar has been created and awaits faculty vote. Concerns were raised about impacts on part-time faculty and those pursuing REP, which may require negotiation per the faculty agreement.

There was also a proposal to align with ZTC-degree efforts and questions about how the year-long schedule's impact will be measured. Hueg confirmed the SEM Team will work on identifying assessment methods.

project goals identified on slide x

13. Foothill Employee Climate Survey - tabled

14. Officer, Chairs, Coordinator & Committee Reports

- Executive VP: Marasco
 - Police Chief advisory meets Thursday, dept is transitioning to 24/7 operations, side effect of student housing – dept expanding, doing a lot of hiring, if you have questions bring to Marasco; it is super important that students are in that room – so many issues re: policing have to do with power relationships, tenured faculty have a different relationship than students – we need students in that room
- Vice President of Curriculum
 - Setting priorities for CCC for year

15. Good of the Order

Holcroft: Professional learning option to participate in a book club; *The Opposite of Cheating: Academic Integrity & AI* – reach out to Carolyn for more info

Meeting adjourned at 4:00