



FOOTHILL COLLEGE

Teaching with Technology

October 24, 2025					
Date: 10/24/2025		Time: 11:00am-12:00pm		Location: Zoom	
Teaching With Technology Members by Division					
Apprenticeship: Nate Vennarucci BSS: Kas Pereria; Florina Petcu (Fall 2025); Ben Stefonik (Winter 2026, Spring 2026) Counseling: SuQiong Yu DRC/VRC: Mayra Palmerinaguilera FAC: Amy Shidler; Oli Mohammadi HSH: Pia Stanaa; Sally Baldwin Kinesiology: Warren Voyce, vacant Language Arts: Amber LaPiana; Kimberly Escamilla Learning Resource Center/Library: Micaela Agyare STEM: Mike Murphy; Bitu Mazloom Professional Development Coordinator/Equity: Carolyn Holcroft FA Liaison: Steve Batham Faculty Co-Chair: Allison Lenkeit Meezan ASFC Representative: vacant Friends of TwT: Stephanie Crosby, Dolores Davison, Stacy Gleixner, Hilary Gomes, Helen Graves, Kurt Hueg, Kathryn Maurer, Paula Schales, Voltaire Villanueva, Sarah Williams,					
TwT Representatives Roles and Meeting Norms					
		Agenda			
	Item	Discussion lead	Item type	Links	Time
1	Approval of minutes from 10/3/2025	Allison	Information/ Discussion	Draft minutes	11:00
2	Hybrid teaching landscape working group	Allison	Discussion/ Action		11:05
3	RSI/508 J1 Guidance group	Allison	Discussion/ Action		11:15
4	The road ahead: The role of TwT	Allison	Information, Discussion		11:25
5	Online Learning Updates	Lené	Information		11:45

Fall 2025 TWT meetings. Agenda and minutes can be accessed at the [Academic Senate TwT site](#)

Zoom meeting link: <https://fhda-edu.zoom.us/j/81367069714?pwd=npZKUDiG3xCanQlm2q9lViXk2meTzX.1>

Meeting ID: 813 6706 9714

Passcode: 681804

For agendas and minutes, see <https://foothill.edu/gov/academic-senate/subcommittees/twt.html> Agendas will be posted by noon the Wednesday prior to scheduled meetings. Meetings for Fall 2025: 10/3, 10/24, 10/31, 11/21, 12/5

Join TwT on CANVAS:

<https://foothillcollege.instructure.com/enroll/3PTMYP>



FOOTHILL COLLEGE

Teaching with Technology

Present

Allison
Amy
Dolores
Helen
Sally
Pia
Oli
Warren
Kimberly
Michael
Amber
SuQiong
Lene
Myra
Paula
Florina
Steve
Cas
Mike Murphy
Micaela Agyare

Minutes

Approved – 12 Yes

J1 Guidance Group

Allison - Looking for a working group to provide guidance to Academic Senate on the Accessibility piece of the J1 training. To write guiding documentation for training materials.

Ad hoc committee; 3-5 hour commitment, 1 Zoom meeting and some asynchronous work.

Volunteers:

Allison
Dolores
Sally
(Nicole Gray from FA will likely also be involved)

J1 eval is a total of 2 hours; Accessibility is just one part of this.

Lene:

Accessibility is a shared responsibility; We'd like to create a culture shift – how do we support the J1, but how do we support accessibility more broadly?

April 2026 the accessibility laws will change, and that's the lens through which we can approach this new committee work.

Hybrid Teaching Working Group

Guidelines for effective hybrid teaching – aligns with the J1C

We are seeing a bigger demand for hybrid classes. The Academic Senate wants guidelines for effective models for hybrid classes.



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Teaching with Technology

Helen and Paula have been working on training materials, so we can build upon that.

The group will cover pedagogy, software, all the things;

Volunteers

Kimberly

Amy

Pia

Need people from BSS & STEM – Eric?

Agentic AI

Demo of how it works from a student perspective

<https://www.youtube.com/watch?v=R4qNK79uU7U>

The screenshot displays a Canvas LMS interface for a quiz titled "Quiz on 13.3: Subject-Verb Agreement". The interface is divided into several sections:

- Header:** Shows the course name "How Arguments Work" and the quiz title "Quiz on 13.3: Subject-Verb Agreement".
- Left Sidebar:** Contains navigation links for Home, Modules, People, Outcomes, and a list of course items (back, Wikiposts).
- Main Content Area:**
 - Quiz Details:** Displays the quiz title, due date (No due date), points (3), questions (5), time limit (None), and allowed attempts (Unlimited).
 - Instructions:** Provides a purpose for the quiz, stating it offers a chance to practice applying the ideas presented in 13.3 Subject-Verb Agreement in the textbook *How Arguments Work*. It also mentions that the customized feedback should help clarify and reinforce section concepts.
 - Directions:** Lists four steps: 1. Review 13.3 Subject-Verb Agreement. 2. When you are ready, start the quiz. Feel free to refer to your notes in the textbook to help you answer the questions. 3. Read the customized feedback on your answers. 4. You can take this quiz as many times as you like, and only the highest score will be recorded.
 - Attribution:** Credits the quiz to Helen and Paula, created by Canvas LMS.
- Right Panel (Assistant):** Provides additional context and navigation tips, including a link to the "Outcomes" section for this course and a note about the quiz's purpose.

How do we want to guide Academic Senate?
How can we pressure Canvas to create guardrails?



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Teaching with Technology

Sally – is this an institutional problem or a state problem?

CA schools have a loud voice, are a major client of Instructure, and can pressure Canvas to prevent this

Kimberly – We need to have space for a discussion of the ethics of AI and the ability to opt out. We fully understand AI and we are saying No.

Lene – AI is not just one thing.

We are slowly adopting tools to help you in your classes – Rumi and Harmonize. Both use AI and both help you ascertain whether students are using AI.

We'll be choosing 6 AI Fellows, and need all points of view present; (Does anyone know what this is referring to?)

Allison – a need for PD to talk about all aspects of this, ethics and tools;

Paula – we should lobby the chancellor to lobby the representatives

Dolores – The chancellor is creating an AI taskforce

Faculty Association – membership organization FACCC, they do work around this

Steve – had 1 student impersonating 2 students; student affairs allowed the student to come back.

Allison – How can we work with student services and ETS and also have a statewide response?

Include a pledge for students to sign?

Instructure was purchased by private equity firm KKR <https://www.instructure.com/press-release/instructure-to-be-acquired-by-KKR>

Florina – used video to do discussions. It helped with the AI issue.

Lene – Harmonize is for precisely this

Florina – is there training for Harmonize?

We have a [Canvas sandbox site](#) for faculty to try out tools and then can make a one-on-one appointment with Online learning to go deeper.

Sally – most students are not cheating; this is just a different form of cheating

Lene – Please be watching the messages on the Canvas dashboard, including videos; We are offering lots of workshops!