



FOOTHILL COLLEGE

Teaching with Technology

February 20, 2026					
Date: 2/20/2026		Time: 11:00am-12:00pm		Location: Zoom	
Teaching With Technology Members by Division					
<p>Apprenticeship: Nate Vennarucci BSS: Kas Pereria; Florina Petcu (Fall 2025); Ben Stefonik (Winter 2026, Spring 2026) Counseling: SuQiong Yu DRC/VRC: Mayra Palmerinaguilera FAC: Amy Shidler; Oli Mohammadi HSH: Pia Stanaa; Sally Baldwin Kinesiology: Warren Voyce, vacant Language Arts: Amber LaPiana; Kimberly Escamilla Learning Resource Center/Library: Micaela Agyare STEM: Mike Murphy; Bitu Mazloom Professional Development Coordinator/Equity: Carolyn Holcroft FA Liaison: Steve Batham Faculty Co-Chair: Allison Lenkeit Meezan ASFC Representative: Ashley Rajaa Friends of TwT: Stephanie Crosby, Dolores Davison, Stacy Gleixner, Hilary Gomes, Helen Graves, Kurt Hueg, Kathryn Maurer, Paula Schales, Voltaire Villanueva, Sarah Williams,</p>					
TwT Representatives Roles and Meeting Norms					
			Agenda		
	<i>Item</i>	<i>Discussion lead</i>	<i>Item type</i>	<i>Links</i>	<i>Time</i>
1	Approval of minutes from 2/6/2025	Allison	Information/ Discussion	Draft minutes	11:00
2	AI Fellows – Project Overviews & TwT Alignment	Lené, Allison	Information/ Discussion		11:05
3	Technology Tool Adoption	Lené	Information/ Discussion	Technology Tool Adoption Rubric – Approved by AS 3/15/2021	11:20
4	April 2026 Accessibility for Online Materials Deadline: Updates	Lené	Information		11:35
5	Online Learning Updates	Lené	Information		11:45

Winter 2026 TWT meetings: 1/16, 2/6, 2/20, 3/6, 3/20. Agenda and minutes can be accessed at the [Academic Senate TwT site](#)

Zoom meeting link: <https://fhda-edu.zoom.us/j/89014506752?pwd=IL7MRGYqU9LJgwJgieFTtA34ZSR4b6.1>

Meeting ID: 890 1450 6752

Passcode: 744934

Join TwT on CANVAS:

<https://foothillcollege.instructure.com/enroll/3PTMYP>



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Meeting Minutes

Present:

Allison
Amy
Steve B
Sally
Helen
Paula
AShley
Oli
Micaela
Lene
Ben S
Bitu
Pia

Minutes

Approved

Technology Tool Adoption

Do we want to update the [Tech Tool Rubric](#), originally created in 2021 by COOL?

Discussion:

We now have a new Tech. Committee; They need to know that this rubric exists, and to take it to MIPC to remind them that this has been widely adopted. This is a rubric for tech. used in the classroom. Do we want to add anything about AI?

VPAT is an accessibility test. Do we want some kind of AI vetting?

Element 451 is a wraparound software that's supposed to streamline communication among the campus. A concern – it integrates with Canvas and mimics “early alert” that looks at gradebook for students missing assignments.

This seems like a potential work issue from the perspective of counseling

The contract for Element 451 has already been signed. We/MIPC need a presentation from the vendor. For instance, is there a dashboard that allows us to customize our features? As an institution – can we offer individualized communications?

The Tool Rubric is good, and let's update it and share it out widely, so purchases are not made without using it.

Are there any categories that trigger an outright refusal to adopt a tool?

Would it be worthy/possible to have a rubric row that allows students the opportunity to opt out - for example, turning off Pronto, choosing to vote no for AI transcriptions, turning off email triggers to counselors?

“Does this rubric offer a row that shows if students can opt out or not?”

We need a place on our website that says, “this is our policy for tool adoption” then create a list of tools that have been through a vetting process. So that it's transparent for students to know that we're NOT, for instance, using lock-down browsers as they have been shown to have bias.



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It is great for students to know how their data is being kept and used. As they learn more about digital literacy, it can impact if/how they register for classes.

We need to get more clarification on tool adoption for anything that impacts teaching.

✅ **Action** – Tech Tool committee formed: Sally. Oli.

AI Fellows

How can we collaborate with the [AI Fellows](#) in a meaningful way?

Sally plans to offer a quick survey to FH, to get the pulse on AI use at the college, including some listening sessions.

Ben – is implementing AI student survey – a class project – that will be relevant to the Fellows.

Lené – Next Tech committee meeting is Tues. Feb. 24th at 9am.

Ben – is looking at aspects of AI that could impact work and can communicate with FA about any considerations.

Allison – Guidance for AI-resistant assessments could be one area of overlap. Especially as we offer PD guidance for assessment. For instance, measuring student process over end-product-only assessments.

Bitá – how to help faculty use process evaluation?

Lené – perhaps offer faculty workshops on using Canvas to support process evaluations, such as module requirements, to require students to do the process and to understand the importance of showing your progress.

Ashley – Suggests that assessments consist of a combo of the process work and the in-person summative assessment.

Allison - Idea of creating prerequisites for folks before they can use Co-Pilot or Gemini

Lené – we're looking at ways to make sure students are forewarned about how to use the tools, and we want all employees to understand. E.g. they should not put ANY personal data in.

Sally – preserving learning in the age of AI: https://youtu.be/BYVjJX8A7Y4?si=M7KBCGfd0ITA_a9c

Sally – we need help to assess the tools we are currently using/are providing.

Ashley – When Gemini was implemented, some students were concerned. Certain students are concerned about Google tracking.

Lené – a slide deck was inadvertently shared with Lené where they said Gemini has the ability to search all of our queries /prompts.

Oli – Could something like this escalate HR issues by using a record of an individual's prompt history?

Lené – we need to know, we need clarity as to what is the archive exactly?

Online Learning Updates

Lené – we've created a single, streamlined [Canvas course for accessibility](#) which is public to the institution.



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Design Plus module within this course is called “Advanced” and faculty need to go through a training to use Design Plus.

Important to message out to faculty – there may be some gray areas with accessibility remediation, and if it's a judgement call, we want faculty to collaborate with OL to make the course accessible.

Allison – we want to put a call out to all faculty – to get an [inventory of faculty with large numbers of PDFs](#) in their courses. Perhaps we can strategize with the college on how to remediate these. Get a ballpark number. Then we can try to get the resources. We put an emergency request for a TEA.

Micaela – CCLC is state-wide that assesses the databases for accessibility. Vendors have vetted certain ones.