



FOOTHILL COLLEGE

Teaching with Technology

February 6, 2026

Date: 2/6/2026

Time: 11:00am-12:00pm

Location: Zoom

Teaching With Technology Members by Division

Apprenticeship: Nate Vennarucci **BSS:** Kas Pereria; Florina Petcu (Fall 2025); Ben Stefonik (Winter 2026, Spring 2026) **Counseling:** SuQiong Yu **DRC/VRC:** Mayra Palmerinaguilera **FAC:** Amy Shidler; Oli Mohammadi
HSH: Pia Stanaa; Sally Baldwin **Kinesiology:** Warren Voyce, **vacant** **Language Arts:** Amber LaPiana; Kimberly Escamilla **Learning Resource Center/Library:** Micaela Agyare **STEM:** Mike Murphy; Bitu Mazloom
Professional Development Coordinator/Equity: Carolyn Holcroft **FA Liaison:** Steve Batham **Faculty Co-Chair:** Allison Lenkeit Meezan
ASFC Representative: Ashley Rajaa
Friends of TwT: Stephanie Crosby, Dolores Davison, Stacy Gleixner, Hilary Gomes, Helen Graves, Kurt Hueg, Kathryn Maurer, Paula Schales, Voltaire Villanueva, Sarah Williams,

[TwT Representatives Roles and Meeting Norms](#)

		Agenda			
	<i>Item</i>	<i>Discussion lead</i>	<i>Item type</i>	<i>Links</i>	<i>Time</i>
1	Approval of minutes from 2/16/2025	Allison	Information/ Discussion	Draft minutes	11:00
2	Hybrid effective practices Feedback on Draft Canvas PD Course	Amy & Allison	Information/Discussion	Hybrid Effective Practices summary	11:05
3	April 2026 Accessibility for Online Materials Deadline: Brainstorming for raising faculty awareness	Allison	Information		11:40
4	Online Learning Updates	Lené	Information		11:45

Winter 2026 TwT meetings: 1/16, 2/6, 2/20, 3/6, 3/20. Agenda and minutes can be accessed at the [Academic Senate TwT site](#)

Zoom meeting link: <https://fhda-edu.zoom.us/j/89014506752?pwd=IL7MRGYqU9LJgwJgieFTtA34ZSR4b6.1>

Meeting ID: 890 1450 6752

Passcode: 744934

Join TwT on CANVAS:

<https://foothillcollege.instructure.com/enroll/3PTMYP>

Present



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Teaching with Technology

Amy
Allison
Lene
Helen
Ashley
Paula
Oli
Micaela
Cas
Mayra
SuQiong
Ben Stefonik
Warren
Mike
Pia
Sally
Bitia

Minutes

Approved

Hybrid Practices – Feedback on Draft

Feedback gathered via Padlets

Compiled on [Feedback sheet](#) [.XLS]

As a new faculty – it would be helpful to know what the formula for teaching hours per unit is
Course Outline of Record & Active Roster lists hours per modality

Ashley - Course Syllabus SS is better than syllabi with links – how can we encourage all faculty to use SS?

Accessibility For Online Materials Deadline

Lené

<https://www.ada.gov/resources/2024-03-08-web-rule/>

We're trying to negotiate using PopeTech in a J1. Sticking point: Popetech scans an entire course, not just the 2/3 modules included in the J1 eval.

Lene suggests we separate out accessibility from the J1, as it's a law, and a shared responsibility; Helen – and it's not related to academic freedom

Please communicate this with colleagues

These laws have been in place for over 20 years.
How can we audit Canvas to determine who needs help?

Supervisor training in accessibility is (will be?) mandatory

Workshops are being offered by OL – to provide bite-sized chunks. We need a culture shift

Most important thing – that we have a systematic process for moving the needle on accessibility.



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Allison – we've come up with guidelines for the J1B and J1C, so that may be a way for FA to think about accessibility in a broader sense.

Paula – let's run the 10-day accessibility challenge

https://www.youtube.com/playlist?list=PLZdwyJbGwGNGhaByj_sz8wRN8HBQZuBQa

Sally – perhaps we can make accessibility interactive – create a leaderboard, show what faculty are doing, “It’s the Olympics, people!”

Allison - Accessibility challenge first 2 weeks of march?

Online Learning willing to do this? OL has a full workload.

Michaela – if we’re going to gamify the outcomes, please make it a percent of faculty rather than the number of faculty within the division (for smaller divisions).

Warren, Mike – faculty need to know what needs to be done and when it’s due. Otherwise, it’s not going to happen, even if gamified.

Ben – idea - talking with each division dean, over the course of the next year, ask them to play a video about accessibility – here's what's expected, here's how to do it, here's why. Another way to broadcast this message.

Warren – Get support on this from division deans for the short term, until we can negotiate a solution in the contract

Ashley – as students, how can we help with accessibility?

Lene – ASFC can write a letter to the president. “We demand...”