Teaching with Technology

December 5, 2025

Date: 12/5/2025	Time: 11:00am-12:00pm	Location: Zoom

Teaching With Technology Members by Division

Apprenticeship: Nate Vennarucci **BSS**: Kas Pereria; Florina Petcu (Fall 2025); Ben Stefonik (Winter 2026, Spring 2026) **Counseling**: SuQiong Yu **DRC/VRC**: Mayra Palmerinaguilera **FAC**: Amy Shidler; Oli Mohammadi **HSH**: Pia Stanaa; Sally Baldwin **Kinesiology**: Warren Voyce, <mark>vacant</mark> **Language Arts**: Amber LaPiana; Kimberly Escamilla **Learning Resource Center/Library**: Micaela Agyare **STEM**: Mike Murphy; Bita Mazloom **Professional Development Coordinator/Equity:** Carolyn Holcroft **FA Liaison:** Steve Batham **Faculty Co-Chair:** Allison Lenkeit Meezan
ASFC Representative: Ashley Rajaa
Friends of TwT: Stephanie Crosby, Dolores Davison, Stacy Gleixner, Hilary Gomes, Helen Graves, Kurt Hueg, Kathryn Maurer, Paula Schales, Voltaire Villanueva, Sarah Williams,

[TwT Representatives Roles and Meeting Norms](#)

		Agenda			
	Item	*Discussion lead*	*Item type*	*Links*	*Time*
1	Approval of minutes from 11/21/2025	Allison	Information/ Discussion	[Draft minutes](#)	11:00
2	Agentic AI Blocking Request Update from Senate	Allison	Information		11:05
3	April 2026 Accessibility for Online Materials Deadline	Allison	Information	[Report on the Justice Dept. Ruling](#) [ADA.gov resources](#) [Accessibility Capibility Maturity Model](#)	11:10
4	Hybrid Effective Practices Working Group: Progress Report	Allison, Pia, Amy, Kimberly	Information/ Discussion		11:15
5	Debrief and next steps: Student Services AI Conversations	Allison	Discussion		11:35
6	Online Learning Updates	Helen & Paula	Information		11:45

Fall 2025 TWT meetings. Agenda and minutes can be accessed at the [Academic Senate TwT site](#)
Zoom meeting link: https://fhda-edu.zoom.us/j/81367069714?pwd=npZKUDiG3xCanQlm2q9lViXk2meTzX.1

Meeting ID: 813 6706 9714
Passcode: 681804

In attendance 12/5: Amy S., Bita M., Mike M, Sally B., Dolores D., Lane J., Oli M, SuQiong Y., Ashley R., Amber L., Kas P., Mayra P., Micaela A., Carolyn H., Steve B., Paula S., Helen G., Florina P., Pia S., and Allison M.

Join TwT on CANVAS:
https://foothillcollege.instructure.com/enroll/3PTMYP

Minutes are approved.

Allison—letter to the chancellor was revised and submitted. Main change was adding DeAnza information and support.

AI Fellows applications are due on Monday, December 8th.

April 2026 is the accessibility deadline for all online materials. Here are the resources.
https://edtechmagazine.com/higher/article/2025/06/guide-ada-title-ii-accessibility-rule-perfcon
The college is responsible for making everything accessible.
We brainstormed ideas for getting faculty onboard for accessibility:

- Making it easy to get support.
- Make a webpage, send out messaging with a link to Poptech
- Other ideas: use the J1, get the deans trained and on board, consistent messaging from all admin, use more stick than carrot, and have a student voice focus. Simplify the message "Here's how to check your accessibility." Create an opening day event.
- **How will deans support accessibility online if they haven't taught?**

Hybrid practices –34 faculty took an informal survey. We created an inventory of effective practices. Allison summarized results of the survey in a slide deck.

- Amy shared that the faculty in Fine Arts were responsive, and they had a lot of ideas for engaging students.

- In HSH the skills lab is hands on; the hybrid helps with productivity. Information sharing in the live session.

- When only one unit is online, asynchronous discussion or assessment is used.

- The asynchronous portion keeps the connection with students. We need to rethink the way we present material. It takes more time to give online feedback that is helpful.

- Support and tools are needed like Hypothesis, Pronto, Harmonize, Whiteboard in Zoom,

- Is there parity of workload for students and faculty—the faculty should understand the time commitment for transforming an in person or fully online class into hybrid.

- The rigor should be the same regardless of the modality.

- Faculty need support and training in clear course design, online tools like Hypothesis, Harmonize, Pronto, Padlet, etc.

- Ashley—student perspective—it makes a difference if a faculty member is prepared and organized.

Follow up with Student Services.

- There's a gap between reality and what is being presented. We are asking for quantitative data to report.

Other Announcements:

- Playposit will change to Wevideo.

- The POCR cohort is starting soon. January 21st. The course has been revised and made more friendly and streamlined.
  https://docs.google.com/document/d/1iyFMl7uAepSNRzJC0BmA7gNeL1sX3vPaG2unyXN7_64/edit?tab=t.0

- Make the Simple Syllabus in parent shell first if combining sections.