

Teaching w Technology

Meeting Minutes

April 25, 2025

<b>April 25, 2025</b>					
Date: 4/25/2025		Time: 11:00am-12:00pm		Location: Zoom	
<b>Teaching With Technology Members by Division</b>					
<p><b>APP:</b> Nate Vennarucci; <b>HSH:</b> Pia Stanaa, Sally Baldwin <b>BSS:</b> Brian Evans, Kas Pereira, Kevin Wang-Nava (round-robin) <b>KA:</b> Katy Ripp; Warren Voyce <b>FA&amp;C:</b> Amy Shidler; Oldooz (Oli) Mohammadi <b>Language Arts:</b> Amber LaPiana/Micaela Agyare (alternate); <b>vacant</b> <b>STEM:</b> Mike Murphy, Robert Sandor, Bitá Mazloom (W, Sp) <b>Library:</b> Laura Gamez; <b>Counseling:</b> Andy Lee; <b>DRC/VRC:</b> Miriam Orozco Ramirez  <b>Co-chairs:</b> Allison Lenkeit Meezan, Lené Whitley-Putz.  <b>FA Representative:</b> Steve Batham  <b>ASFC Representative:</b> <b>vacant</b>  <b>Friends of COOL:</b> Cheyanne Cortez, Stephanie Crosby, Dolores Davison, Stacy Gleixner, Hilary Gomes, Helen Graves, Carolyn Holcroft, Kurt Hueg, Jackie Lauese, Kathryn Maurer, Rick Martinez, Amy Sarver, Paula Schales, Voltaire Villanueva, Sarah Williams,</p>					
<a href="#">TwT Representatives Roles and Meeting Norms</a>					
<b>Agenda</b>					
	<i>Item</i>	<i>Discussion lead</i>	<i>Item type</i>	<i>Links</i>	<i>Time</i>
1	Approval of minutes from 4/11/2025	Lene	Action	<a href="#">Draft minutes from 4/11/2025</a>	11:00
2	OCR Access Audit Update	Lene	Information		11:05
3	RSI Update	Lené	Information, Discussion		11:10
4	Online Learning Updates	Lené	Information		11:45

## Present

- Oli
- Amy
- Steve
- Sally
- Helen
- Robert Sandor
- Paula
- Dolores
- Micaela
- Lene
- Brian Evans
- Warren Voyce
- Andy Lee
- Stephanie crosby
- Mike Murphy
- Bitta
- Kas

## Approval of Minutes

Minutes approved.

New process proposed:

Make edits in red by Wednesday before the Friday meeting. Then approve edits in Friday meeting.

## OCR Audit Update

Lené:

Originally, OCR picked 100 campuses; we were one of the campuses.

We offered 15 courses, chosen based on their formula. Those courses were never audited.

Recently, OCR lost 50% of their staff, and yet we received notice that their audits would be happen during Spring 2025.

Met with them last week. Normally, they give you a list of consistent errors and then fix those across all the courses.

New system – an option to meet with them in a small group, review the types of errors they found, and discuss.

We chose to embark on this collaborative journey with OCR and see where it goes. They're first taking a few weeks to audit Canvas itself.

Lené's hoping to be able to form a working relationship with OCR in this.

We get to determine the team who meets; we'd like our IDs, people from ETS, and we'd also like faculty.

Lene believes accessibility is not solely the faculty's responsibility.

Oli: Will they audit just the Canvas ecosystem, or outside publisher?

Will they re-audit the same pages where they find the errors?

Lene: yes, they will go back to the same pages to be sure it's been remediated; however they may also go into random additional courses.

[LINKS to public OCR material]

They want to see that the campus has an ongoing accessibility audit.

Pearson was one of the defendants in the LA case that was lost, so yes they are interested in publisher materials as well.

Sally: there's no good answer. I'd want to be the one, and yet I'd be uncomfortable if my course was being examined.

Lene: OCR letter said they will point out errors and OL will "fix" them.

Dolores: Based on the purges and loss of expertise in Dept. Of Ed., we may find that the OCR team isn't familiar. So, if we have faculty who are experienced with accessibility and online teaching, that might be better to include in the group.

Lene: If you're interested in being part of the accessibility group, let me know.

Sally, Amy, Dolores are interested.

## Online Learning Updates

Helen: We have a proposed Simple Syllabus update -

New mental health service that we want to include: Flourish and TBH.

Paula – that info is also is on the Student Support Portal

Existing blurb:

Meet the Flourish app—the Duolingo for happiness, better relationships, and more productivity—because those are skills you can learn!

Developed by Stanford-trained scientists, Flourish is your daily dose of mental wellness, motivation, and positivity. Get quick tips and science-backed strategies to manage stress, build a resilient mindset, and stay focused. It’s simple, fun, and fully private. Free for all Foothill students.

Amy: can we reduce the blurb, and link out to the Student Support Portal rather than including so much verbiage?

Robert Sandor: too much verbiage

Brian E: I agree with Robert

Sally: I see, but this is such an important resource; if people need help, we need to let them know what’s there for them. Consider:

[Flourish](#) is a free 24/7 wellness app to help you manage stress, build healthy habits, and support your mental health. It offers quick mindfulness exercises, tools for handling procrastination and overthinking, science-backed insights, and a private AI chat for support anytime.

Paula: I worked with Alexis on the Student Support Portal, and we have an abbreviated version there.

Lené: Should we review this? Or should we trust the process of OL editing the verbiage to shorten it, and providing a link?

8 thumbs up to trust the process. Helen, Sally, Paula will amend the language for inclusion into the Simple Syllabus.

## RSI Updates

Online Teaching with Canvas (OTwC) – we've updated the outcomes: to add an interaction plan in an unpublished module, and to write a piece about “why.”

Under negotiation – new employees: what does RSI training look like? And for existing employees who haven't taught online and missed the RSI program. Existing employees – those who didn't pass their evaluations; Steve: FA will discuss this topic next week.

Dolores: do we have numbers on J1 vs Pods? (low). A faculty teaching at DA who did RSI training, that info must be communicated to FH and vice versa.

Lené: FH and DA share their lists; however hard to track and to communicate that out to chairs and schedulers.

Brian: Q: We have a new PT fac to teach Online in Sp25, how do we tell them to get RSI training?

Lene: Online Teaching w Canvas covers RSI now, new faculty should all be going through OTwC

Oli: Will there be consistent training for J1 evaluators on RSI? I wan't told that I needed to take screen shots for pre-evaluation meeting to show evidence of RSI.

Lene: How do we train for J1 to build in consistency going forward?

Brian: I've had instructors ask about how to do in-person final exams

Dolores: I coordinate evaluations in my department, and we froze evals until faculty got through RSI training. Perhaps we do 30-minute brush up sessions on RSI? For faculty who were dinged in their J1, they could fix that by attending a workshop?

Steve: re: in-person exams, each out to the dean – this would need to be in the course catalogue before requiring it.

Brian: there needs to be a footnote in the schedule.

## Online Learning Updates

We've been invited by Instructure to be in a development group for AI tools for faculty.

For instance: tell your AI assistant this student needs time and a half, so please adjust. Or, for development of rubrics.

Instructure also wants input on what help faculty want and to develop new AI tools.

Looking for 2 faculty. Let Lené know if you're interested.

They are only accepting 15 faculty from across the state.

We are fully integrated with Harmonize, Hypothes.is and Rumi.

IDs have built up lessons from the student perspective. Enroll here:

<https://foothillcollege.instructure.com/enroll/LK44AP>

Please take a few minutes this weekend or next week – play around from the student perspective. Any feedback you have, please let us know.

Also put in Padlet, and VoiceThread is coming soon.

Share this link far and wide. We are spending the money on the tools for the next year, and please share and get as much feedback as possible.

Paula: Monday is a VT workshop