Draft Values Statement Re: AB 705

Ideas to include (discussed at E&E meeting on Nov. 30, 2018):

* Use growth mindset language throughout
* We believe that our students can be successful and we will position them to be successful
* We believe that this law is a step to get us to a place
* We believe in removing barriers, i.e. placement test
* Even more than providing support services, need pedagogy changes & curriculum changes
* Cultural change at an institution level
* Include language from AB 705 Fact Sheet?

Draft 1 presented on 1/11/19

“Foothill College is committed to enabling students to complete their college level Math and English classes within their first year of enrollment, knowing this makes them more likely to reach their educational goals. We believe our students are capable of demonstrating proficiency in Math and English. We believe we maximize their chances of doing so by eliminating basic skills courses, ensuring our placement policies do not disproportionately impact any student demographic groups, providing students with ample support systems, and by creating a culture among faculty to engage in student-centered, culturally relevant pedagogy and curriculum.”

Draft 2 for discussion on 3/1/19

Foothill College is firmly committed to the goal of enabling students achieve proficiency in college-level Math and English. Faculty and staff are confident that all our students are capable of achieving this proficiency. The college understands and appreciates that completion of college-level Math and English within the first year of enrollment is directly correlated with students’ attaining their educational goals. We will maximize their chances of doing so by eliminating barriers to taking transfer level Math and English classes. We will do so by putting in place a Guided Self Placement system that will empower the student to choose the most appropriate Math and English classes for them. We will carefully evaluate the Guided Self Placement mechanism periodically to ensure that it does not disproportionately impact any student demographic groups. Students enrolled in transfer-level Math and English classes will be provided with ample support systems to ensure their success. The college is committed to creating a culture among faculty to engage in student-centered, culturally relevant pedagogy and curriculum.