

MEETING AGENDA

Date: June 12, 2020 Time: 11:00AM – 1:00PM

Zoom meeting ID: 909 706 548 Join URL: <https://cccconfer.zoom.us/j/909706548>

# AGENDA ITEMS

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| ITEM | MIN | TOPIC | PURPOSE | PRESENTER | OUTCOME |
| 1 | 1 min | Approval of Agenda | A | Facilitator |  |
| 2 | 2 min | Land Acknowledgement | D, A | Carolyn Holcroft |  |
| 3 | 3 | Public Comment | I | Facilitator | Members of the public will have the opportunity to speak to items not on the agenda. E&E may not discuss or  take action. |
| 4 | 5 | Disproportionate Impact | D | Tri-chairs | Update council of feedback received post-vote on 6-5-2020 |
| 5 | 25 | Equity Strategic Plan (request 30 min): The next draft of the ESP is due on June 30th. As the body that has engaged most with the Office of Equity in conversation and input on the plan, how does E&E see itself reviewing, providing feedback, thought-partnering on the next draft? A summer study group? Asking the Equity Team take the lead and present at Opening Day? | D | Melissa Cervantes | Recommendations from council on a timeline. |
| 6 | 45 | Racial Equity and Unrest at Foothill | D, A | Melissa Cervantes | Suggestions/asks/needs around racial equity for the Office of Equity to work on during the summer in preparation for Fall, and 20/21 academic year. |
| 7 | 20 | R&R/AC Memo | D | Tri-chairs | Q: are you as a member of E&E in support of the conclusion presented in this memo? If so- why, if not- why not?” Outcome: based on the discussion E&E sends a feedback to the joint council |
| 8 | 10 | Dual Enrollment Draft Memo | D, A | Tri-chairs | Members will finalize draft memo and send to President Thuy Nguyen |
| 9 | 5 | Guided Pathways Update | D | Melissa Cervantes and Laurie Scolari | Members will hear update from leads |
| 10 | 3 min | Evaluation of meeting outcomes and norms | D | Facilitator | Members evaluate whether we upheld norms and met outcomes. |
| 11 | 1 | Good of the Order | I | All |  |

Purpose Key

A = Action; D= Discussion; I = Information

Members

## Voting

Students: Jeline Buron, Ashley Dafferner, Andrea Ramirez Staff: Catalina Rodriguez, Christopher Chavez Administrator: Debbie Lee

Faculty: Donna Frankel (PT), Hillary Gomes (FT), Patrick Morriss (FT)

Tri-Chairs: Ram Subramaniam (administrator), Andre Meggerson (classified staff), Carolyn Holcroft (faculty)

## Non-Voting

Ex-Officio: Lisa Ly, Lené Whitley-Putz, Teresa Ong, Melissa Cervantes, Thuy Nguyen, Kristy Lisle, Laurie Scolari

Recorder: Jessica Alarcon Facilitator: Leticia Maldonado

# Attachments

1. Major meeting norms identified April 19
2. Courageous Conversation protocol
3. Draft memo re: Dual Enrollement

# Foothill College Mission Statement

Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability.

Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

# 2019-2020 Strategic Objectives (E2SG)

Equity; Enrollment; Service Leadership;

# Equity and Education Committee meeting dates for 2019-2020:

~~October 25, 2019 (1:30-3:30PM)~~

~~November 1, 2019 (1-3PM)~~ ~~December 6, 2019 (1:30-3:30PM)~~

~~January 10, 2020 (~~**~~1:30-3:30PM~~**)

~~February 7, 2020 (1-3PM)~~ ~~March 6 (1-3PM)~~

~~April 10, 2020 (1-3PM)~~ ~~May 1 (1-3PM)~~

~~June 5 (~~**~~1:30-3:30PM~~**~~)~~

June 12, 2020 (11AM – 1PM)