# MEETING AGENDA

Date: Feb. 26, 2021

Time: 1:30-3:30 p.m.

Loc: [**https://fhda-edu.zoom.us/j/93064542559?pwd=RTkrWjQyTUJTcXErRXV3Zk1jS0RzUT09**](https://fhda-edu.zoom.us/j/93064542559?pwd=RTkrWjQyTUJTcXErRXV3Zk1jS0RzUT09)
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Prepared by: Susie Huerta (facilitator)

## AGENDA ITEMS

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| **ITEM** | **TIME** | **TOPIC & ATTACHMENTS** | **PURPOSE** | **PRESENTER** | **OUTCOME** |
| 1 | 1:30-1:40 | Check-In  | D | Tri-Chairs, Facilitator  | To provide space to connect and check in with one another before order of business  |
| 2 | 1:41-1:46 | Minutes Approval and Norm Review  | D, A  | Facilitator  | To approve minutes from last month’s meeting.  |
| 3 | 1:46-1:51 | **Announcement**: Certificate Program Feedback for KCI- * A Certificate of Achievement in STEAM Instructional Leadership
* A Certificate of Achievement in Education Technology Specialist
* A Certificate of Achievement in Emerging Educational Technology Leadership
 | I,  | Tri-Chairs  | To advise and encourage E & E members to provide feedback on the creation of STEAM certificate. Please contact Cassandra Pereira (Kas) with any feedback or questions.  |
| 4 | 1:52-2:10 | **Review and revise:** Affirmation Memo of Equity 2.0 | I, D, A  | Tri-Chairs | Finalize language in Equity 2.0 Affirmation |
| 5 | 2:11-2:30 | **Review, Revise and Discuss**: Letter to Students from E & E  | D, A,  | Tri-Charis | Discuss ideas and response in the letter to students, decide on the document as being a “living” document, and vote on the language as it stands to finalize and send off to student leaders.  |
| 6 | 2:31-2:41 | **Break**  |  | Tri-Chairs  |  |
| 7.  | 2:42-3:05 | **Discuss** shared governance process and expectations regarding memos and recommendations that come out of governing bodies like E&E.  | I, D  | Tri-Chairs  | To discuss and arrive at a better understanding about the “next steps” after E & E submits official memos, recommendations, etc. Follow up on past memos such as the one submitted in Spring 2020 re: dual enrolment.  |
| 7.  | 3:06-3:26 | **Discuss** Classified Representation on Governance | I, D  | Tri-Chairs  | To discuss the process by which classified staff are recruited, compensated, and supported in their participation on shared governance committees.  |
| 9.  | 3:26-3:30 | **Norm Review and Final Comments**  | I, D,  | Tri-Chairs and Faciliator  |  |

## Purpose Key:

A = Action; D= Discussion; I = Information

## Members

### Voting

Tri-Chairs: Debbie Lee; Patrick Morris

Administrator: Leticia Maldonado

Classified Staff: None

Faculty: Luis Carillo (FT), Illeana da Silva (PT)

Students: Jayme Albrighton, Miriam Touni, Priya Vasu

### Non-Voting

Ex-Officio:

Recorder: Erika Owens

Facilitator: Susie Huerta

## Foothill College Mission Statement

Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

## 2018-2019 Strategic Objectives (E2SG)

Equity, Enrollment, Service Leadership, and Governance