Institutional Effectiveness Committee (IEC)

November 18, 2025



Agenda

- Approval of Minutes
 - o October 9, 2025
 - October 29, 2025
- Updates
 - MIPC Governance Eval
 - SLO/Follow-Up Report
- CCCO SEP 3.0 & SVE Update
- Program Review Revision Continued



Program Review Revision Process

Step 1: Foundation and Vision



- Establishing purpose
- Taskforce structure
- Step 2: Alignment and Integration



- Connect to Blueprint 3.1 and Student Equity Plan
- Step 3: Template Development

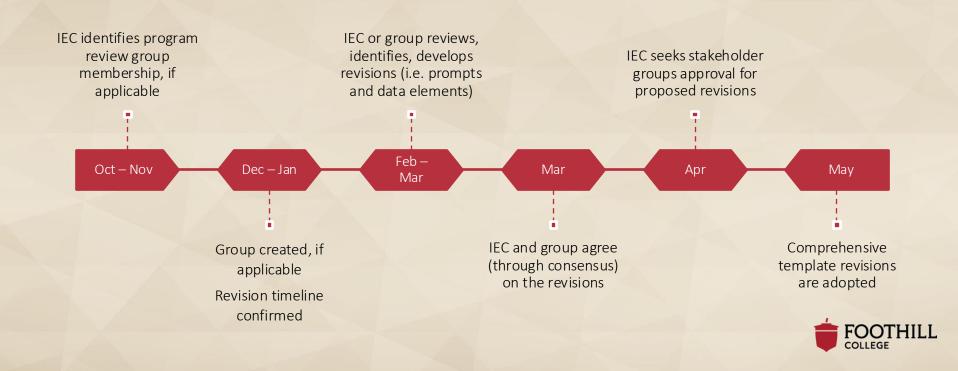


- Revise and draft prompts
- Step 4: Validation and Refinement
 - Constituency feedback
- Step 5: Implementation





Potential Timeline to Completion



Program Review Purpose: Emerging Themes

- Engaging with data can identify concrete opportunities
- Thoughtful engagement makes program review effective
- Templates should support reflection and actionable outcomes
- Process should be collaborative and meaningful
- Templates should integrate institutional priorities and related initiatives



Program Review Criteria

MEANINGFUL

Yields insights that matter to program improvement and student success

ENGAGING

Invites authentic participation and values expertise

REFLECTIVE

Prompts deep thinking about practice, not just reporting of data

<u>ACTIONABLE</u>

Leads to clear next steps with (identified) resources and responsible parties

ALIGNED

Connects program work to institutional goals and student equity commitments



Blueprint/Equity alignment

- Blueprint Goal 3: Strengthen and optimize resources for organizational effectiveness, operational efficiencies, and sustainability
 - Objective 3.1: Grow a culture of integrated planning, process efficiencies, and institutional effectiveness
- Student Equity Plan Core Elements
 - Goals/Metrics/Strategies for Student Populations Experiencing Disproportionate Impact (DI)
 - Emphasis on Transfer
- Unlocking Opportunity: Transfer and Workforce
 - Pathway to a baccalaureate and/or living wage



Let's Discuss....

 What are we learning from program review now?

What do we WANT to learn from program review?



Review Process Structure Decision

IEC	Separate Group	Hybrid
Pros:Maintains current structureFewer coordination challengesDirect decision-making	 Pros: Focused attention on program review Include broader representation 	 Pros: Division of labor IEC provides structure Group does review and prompt development
Cons:Limited perspectivesTime constraints w/other IEC agenda	 Cons: Requires some coordination Additional time commitment for (some) IEC members 	Cons:Requires clear communication and organization

Who needs to be at the table?

