

Software Coaching

Program Review Training – IP&B Planning Form	
Audience	
Learning Outcomes (knowledge, skills, abilities, attitudes)	<ul style="list-style-type: none">• know where the form exists• know how to enter, delete, edit, save, and submit data• Know who to ask questions regarding tech support, and questions about the template• Know which browser supports the form• know how to create a hard copy of the form, before and after completion
Why is this training important? Purpose of this training session.	
Key Topics Needing to be Covered in the Training /Content needing to be covered	
Key Vocabulary Needing to be Covered in the Training	
Delivery Method(s) For The Training	
Important Philosophical Aspect to Be Covered in The Training	
Outline The Activities the Students Need to Learn to Perform the Program Review Tasks?	

Program Review Writers

Program Review Training – IP&B Planning Form	
Audience	
Learning Outcomes (knowledge, skills, abilities, attitudes)	<ul style="list-style-type: none"> • understand new purpose of program review • understand the purpose and elements of a program level mission statement (see rubric) • understand key terms and concepts • understand the process after completion • understand various audiences • understand narrative criteria in rubric and be able to analyze the data through the framework of the narrative criteria • interpret data in order to draw conclusions about causality • write actionable and demonstrable plans
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Key Vocabulary Needing to be Covered in the Training	
Delivery Method(s) For The Training	
Important Philosophical Aspect to Be Covered in The Training	
Outline The Activities the Students Need to Learn to Perform the Program Review Tasks?	

Review Team

Program Review Training – IP&B Planning Form	
Audience	
Learning Outcomes (knowledge, skills, abilities, attitudes)	<ul style="list-style-type: none"> • identify and discuss evaluation criteria and description of the rubric reliably apply the scoring range (excellent, meets standard, etc.) • provide constructive feedback to the authors of the program review to support continuous program improvement • critically analyze the responses from program review authors as it related to the question and the scoring range • reflect on the program review process and provide feedback on its effectiveness
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Outline The Activities the Students Need to Learn to Perform the Program Review Tasks?	