

# Program Review Template Process: PROD Discussion

Integrated Planning & Budget January 15, 2019



## In our previous presentation...

- Discussed PROD definition and goals
- Identified max PROD and actual PROD for template
- Reviewed program review prompts

#### BUT

Alignment with rubric needed



## **PROD Definition and Goals**

PROD calculation

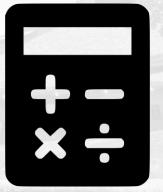
Weekly Student Contact Hours

Full Time Equivalent Faculty

College PROD goal set by District

**2018-19: 516** 

**2017-18: 509** 





## **Program PROD Metrics**

- Actual PROD: figure updated every year (5-yr data trend)
- Max PROD: figure based on meeting max seat count (aspirational)



## **Program Review Prompts: PROD**

- What does the data trend indicate about the productivity number?
  - If data shows increase/decrease, explain why.
- Does data trend suggest changes are necessary to improve productivity?
  - If yes, describe proposed action to stabilize/increase productivity.



		TO 1 / 1			
Program	Actual	Max	Actual/Max		
THTR	439	820	54%		
ASTR	477	734	65%		
BUSI	505	662	<b>76</b> %		
RSPT	359	423	85%		
ENGL	367	399	92%		

 Actual PROD/Max PROD examines how close classes are in meeting max seat count within an individual

Based on 1917. The ping in mind that if all programs met 67% of PROD max, college would meet PROD goal of 509.



### **PROD Data Overview**

- 40 programs < 80% max PROD</li>
  - Including positive attendance,
     high max unit programs
- Out of 70 programs, 57% do not meet the 80% floor proposed by current program review rubric.



## **PR Rubric: PROD Evaluation**

Q1: PROD-Enr Trends: What does the data trend indicate?

Excellent	Meets the	Needs Some	Needs Major
	Standard	Improvement	Improvement
Program PROD > 90% max PROD	Program PROD btw 85%-90% max PROD	Program PROD btw 80%-85% max PROD	Program PROD < 80% max PROD

#### **IRP Feedback:**

- Keep current criteria if all programs
   should aim for 80% max PROD;
  - Establish PROD floor at 75%

In 2017-18, 36 programs were below the 75% PROD floor, roughly 51% of all programs.



## PR Template: IRP Feedback

- Add to existing template:
  - What does the data trend indicate about actual PROD compared to max PROD?
  - Rationale: Question alignment
    - Actual PROD (on template already)
    - Actual PROD/Max PROD (proposed)



## **PR Rubric: PROD Evaluation**

Q1b: PROD-Enr Trends: What does the data trend indicate about the program actual PROD compared to its max PROD?

- ☐ Data trend shows increasing rate between actual PROD compared to max PROD
- □ Data trend shows decreasing rate between actual PROD compared to max PROD
- ☐ Data trend shows no change in rate between actual PROD compared to max PROD

Excellent	Meets the	Needs Some	Needs Major
	Standard	Improvement	Improvement
Actual PROD/Max PROD is increasing	Actual	Actual PROD/Max	Actual PROD/Max
	PROD/Max	PROD is	PROD is
	PROD is flat	decreasing 1%-5%	decreasing > 5%



# PR Rubric: PROD Evaluation Q1c: PROD-Enr Trends Narrative: If data trend shows an increase or decrease, explain why.

Excellent	Meets the Standard	Needs Some Improvement	Needs Major Improvement
Could be used as exemplar	Includes all 3 criteria	Includes 2 criteria	Includes < 2 criteria

<sup>\*</sup>Narrative criteria includes: (1) understanding of trend; (2) reasons for trend(s); (3) reasons within program control.

#### **IRP Feedback:**

- Add to "Definitions, Examples, Explanations"
  - Relationship (differences) between actual PROD and max PROD



## **PR Rubric: PROD Evaluation**

Q2a: PROD-Action Needed: Data trend suggest changes are necessary? [Y/N] Q2b: PROD-Action Narrative: If yes, describe proposed actions.

Excellent	Meets the Standard	Needs Some Improvement	Needs Major Improvement
Could be used as exemplar	Includes all 5 criteria	Includes 4 criteria	Includes < 4 criteria

<sup>\*</sup>Narrative criteria demonstrates: (1) action plan is data-informed; (2) in program control; (3) are demonstrable: (4) are measureable; (5) possible to accomplish in short- and long-term.

#### IRP Feedback:

 Keep current criteria if deemed reasonable for programs' action plans.







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