



Unlocking Opportunity

MiPC
3-6-2025

Unlocking Opportunity

College Excellence Program

- Focus on post-completion outcomes
- **Goal:** substantially increasing the number of CC students entering and completing programs that lead to a good job or completion of bachelor's degree
- 54 community colleges across the country, 5 from California

The Reality These Days

Then vs now

Earlier generations

- Tuition: $\sim\frac{1}{3}$ to $\frac{1}{4}$ of today's cost
- Labor market: degree \rightarrow stable job
- Default: full-time, on-campus
- Gate: "Where should I go?"

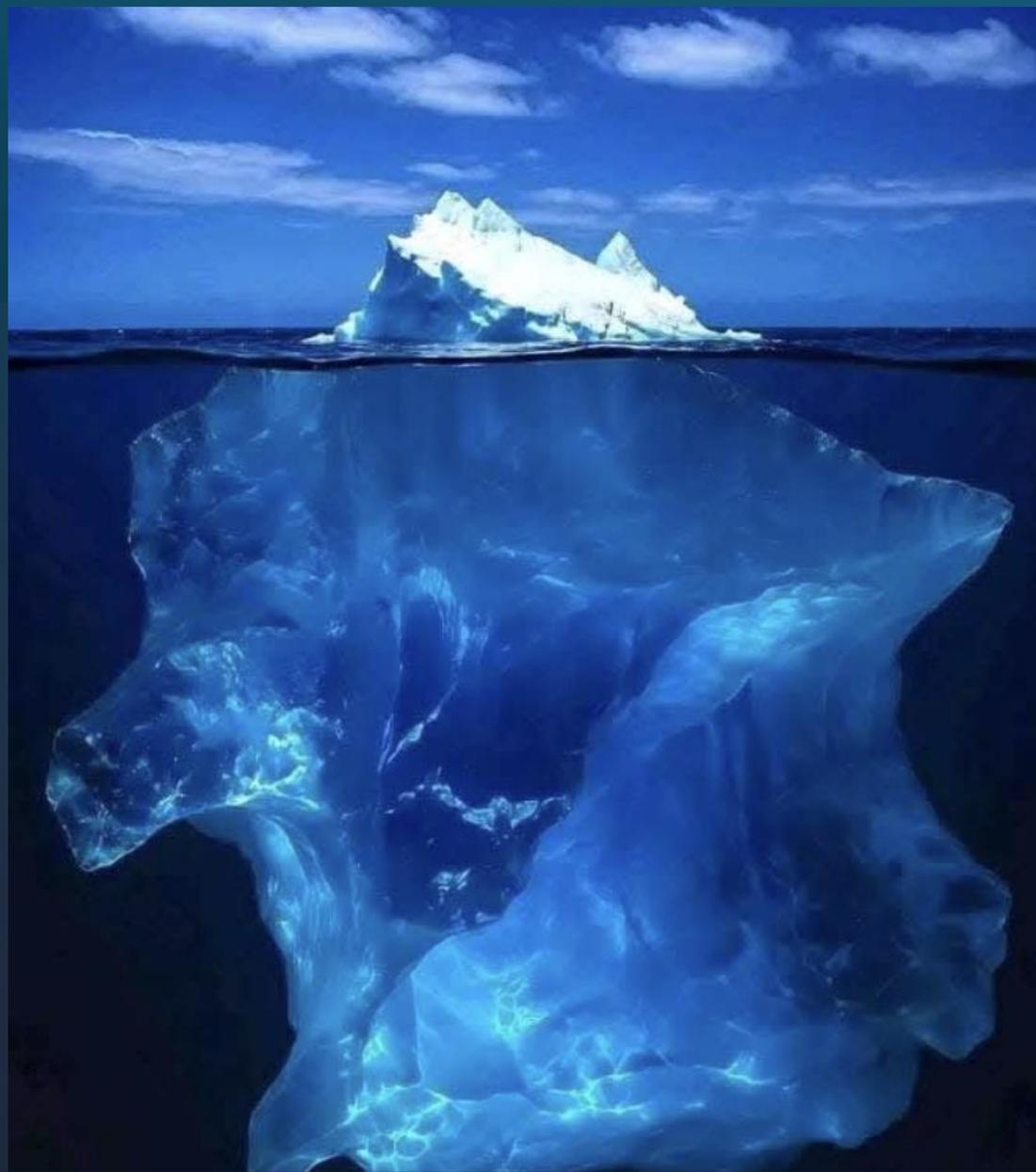
Today's Students

- Tuition: 3–4 times higher in real terms
- Labor market: varies by program
- Reality: work, family, online needs
- Gate: "Can I afford it? Fit it in? Will it lead to stability?"

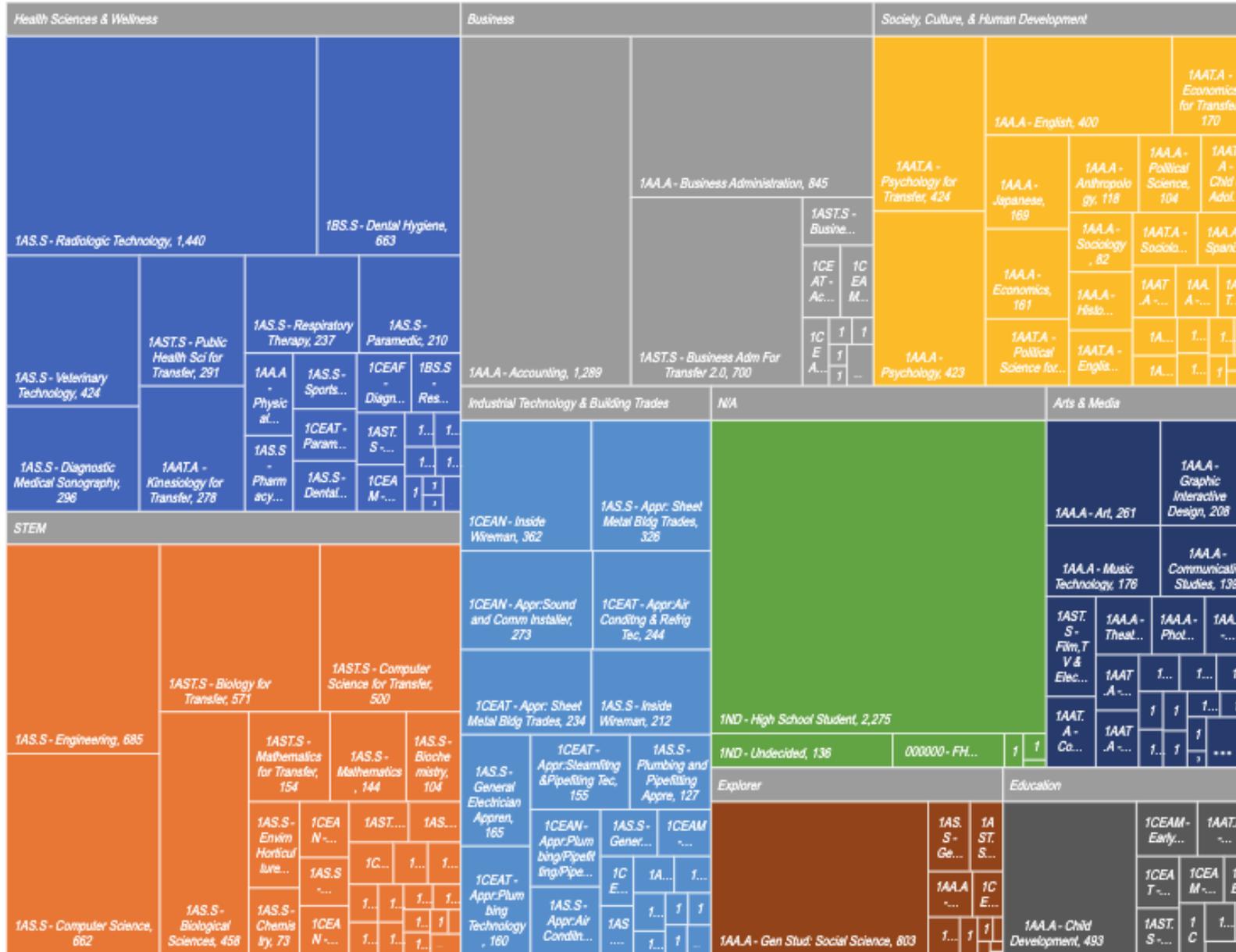
Understanding this shift helps us see through our students' lens as well as our own



*Our data tells a
story*



Enrollment by Broad Program Area and Program



Health Sciences/ N=4,555
(Blue)

STEM/ N=3,971
(Orange)

Business/ N=3,127
(Grey)

Society, Culture, Human
Development/ N=2,859
(Yellow)

Industrial Technology and Building
Trades/ N=2809
(Green)

Arts and Media/ N=1,540
(Dark Blue)

Explorer/ N= 1,078
(Brown)

Education/ N=919
(Dark Grey)

Project 1

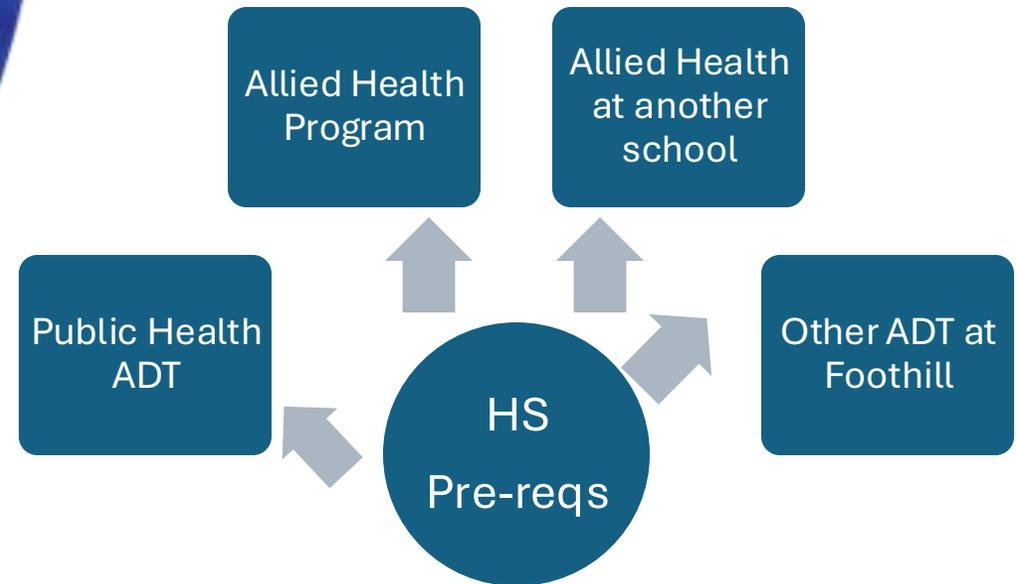
Strengthen or expand health care programs so all pre-health students have a pathway to a credential tied to a good job-either directly from a workforce program or after transfer/bachelor's attainment

GOALS

- College has a system in place for all entering students to be exposed to all healthcare options, either through onboarding/ counseling.
- The college has aligned pre-requisites for pre-health students to minimize or eliminate excess credit accumulation for students who switch programs
- The college has a process in place to counsel students into other health care or transfer programs when their chances of entry are small.

Project 1

Strengthen or expand health care programs so all pre-health students have a pathway to a credential tied to a good job-either directly from a workforce program or after transfer/ bachelor's attainment



This is currently a goal in the Blueprint led by Deans Valerie Fong and Nancy Cheung

Transfer over the years

	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22	22/23
CSU/ UC	1723	1853	2133	2253	2258	2460	2454	1850	1899
Rate	5.6%	5.8%	6.3%	6.6%	6.9%	7.6%	8.3%	7.4%	7.6%

Source: DataVista

Transfer compared to others

22/23	Foothill	Canada	CSM	De Anza	Ever-green	Mission	San Jose City	Skyline	West Valley
UC/CSU	1899	888	1174	3037	1325	860	908	1470	1131
Rate	7.6%	9%	8.9%	11.2%	9.9%	7.8%	7%	9.5%	9%

17/18: Compared to its eight neighboring community colleges, Foothill had the 2nd highest total number of students transferred to CSUs and UC system after De Anza

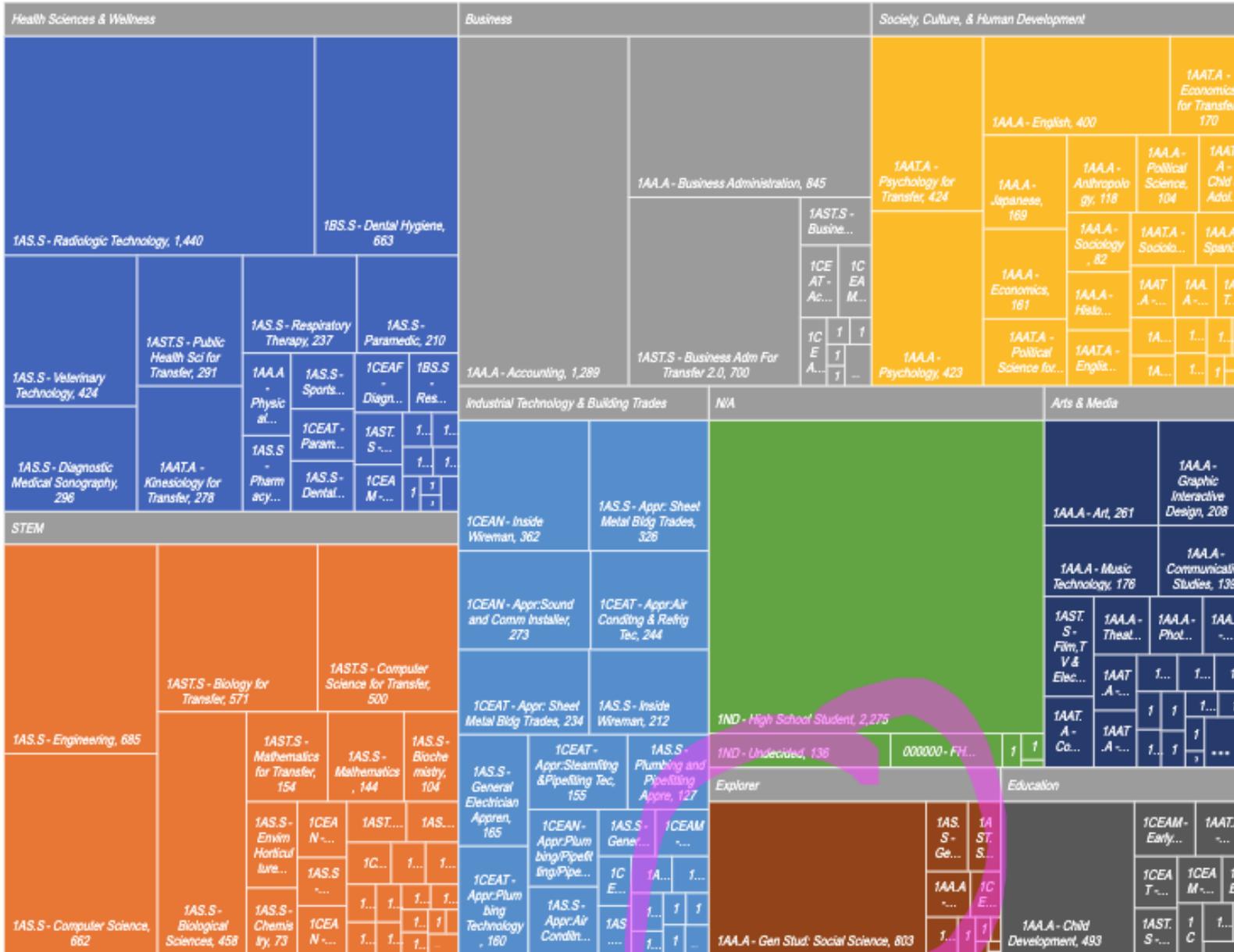
Project 2

Intensify strategies to accelerate bachelor's attainment

Examine the value of our Associate's degrees as it relates to workforce outcomes (living wages) and ease of transfer to other institutions

- Senior leadership, deans and faculty meet at least annually to review how many students transfer, how many attain bachelor's degrees, paying attention to **which institutions, programs of study** and where students see the greatest and least amount of success.
- For each program aligned to transfer and bachelor's degree attainment, program leaders and faculty meet at least annually to discuss student outcomes data, troubleshoot, and devise reforms to improve transfer and bachelor's degree attainment.
- Create data infrastructure for programs to track students at large transfer institutions
- Senior leadership deepen the connective tissue to institutions where majority of our students transfer

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Project 3

Connect explorers to a Career and Academic Pathway

GOALS:

- Create a system/ process in place to assess how many students are "exploring".
- The college has targeted, intentional career advising and onboarding for students who are "explorers" including required educational planning to accelerate informed program selection and academic momentum.
- The college sets specific goals to reduce the number of students who are undecided and nudges these students towards pathways with strong transfer alignment and high labor market value.



Love, not luck

Nadene Torres, Teresa Ong, Voltaire Villanueva