### MEETING AGENDA

Date: Apr. 26, 2019

Time: 1-3 p.m.

Loc: FH Altos Room 2019, Zoom Meeting ID: 128 486 908

Join from PC, Mac, Linux, iOS or Android: <a href="https://ccconfer.zoom.us/j/128486908">https://cccconfer.zoom.us/j/128486908</a>

Prepared by: Elaine Kuo (Facilitator)

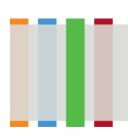
### **AGENDA ITEMS**

ITEM	TIME	TOPIC & ATTACHMENTS	PURPOSE	PRESENTER	OUTCOME
1	1:00-	Roll Call & Approval of Minutes	Α	Kuo	Approval of Feb. 22 meeting minutes
	1:05				Ides
					For committee members: Review draft
					minutes for approval
2	1:05-	Joint Study Group Update Memo	I, D	Perez,	Address questions regarding Joint Study
	1:15	Bookstore Study Group Update		Watson, Kuo	Group
		Adult Education Program (AEP)			Awareness regarding Bookstore Study Group's
		Context: This categorical funding			process
		supports the regional consortium, of			For committee members: Review the AEP
		which Foothill is a member, and			handout PRIOR to meeting regarding the
		seeks to fund efforts related to adult			block grant, increase familiarity with its
		education and transition to college			efforts to establish and improve an adult
					ed/community college pipeline—mtg will
					allow of some questions but not for
					discussion.
3	1:15-	AB 302: Parking-Homeless Students	I, D,	Watson	Understand AB 302 intent and implications
	1:20	Context: This bill would require a			Consider fiscal impact to colllege
		community college campus that has			
		parking facilities on campus to grant			
		overnight access to any homeless			
		student (in good standing with the			
		college) for the purpose of sleeping			
		in the student's vehicle overnight.			



# **GOVERNANCE** | REVENUE & RESOURCES

ITEM	TIME	TOPIC & ATTACHMENTS	PURPOSE	PRESENTER	OUTCOME
4	1:20- 1:25	Computer Science (CS) Programming Certificates Program Creation Process (temporary) Advanced Software Certificate Program C++ Certificate Program Java Certificate Program Python Certificate Program Labor Market Information Report: Programming Language Context: The CS program is proposing four (4) transcriptable certificates, which were approved at the program's last mtg.	I, A	Reed	All governance committees will review any new proposed certificate/degree programs; committee members can ask questions as part of new process; feedback must be documented to divisional curriculum committee For committee members: Please review PRIOR to meeting and provide feedback to divisional curriculum committee—mtg will allow for some questions and limited discussion—focus will be on additional/new resources needed for new programs
5	1:25- 1:45	College Planning Documents Review Facilities Plan Sustainability Plan Technology Plan Context: Per R&R's request, tri-chairs are reporting back regarding the current status of these college planning documents	I, D.	Hueg, Perez, Reed	Continue discussion regarding whether/how R&R should move forward in establishing an evaluation process of the three planning documents
6	1:45- 2:00	Foothill College Promise Program Context: This state-supported program pays for first-time full-time new students tuition and fees; eligibility in first academic year of enrollment	I, D	Regalado	Increase awareness about program objectives and goals; discuss program changes; understand the difference between Foothill College Promise and California College Promise Grant
7	2:00- 2:15	Annual Update Budget Resource Request Process Context: Discuss process/logistics after the annual update budget request forms are submitted at end of winter/beginning of spring	D	Kuo, Hueg, Perez, Reed	Discussion of next steps in review and prioritization process specifically how the committee would like to establish the process For committee members: Identify additional study group members; determine timeline for review; consider evaluation criteria; discuss efforts to communication and be transparent w/process (e.g. presentations by requestors; town hall)



# **♦** FOOTHILL COLLEGE

# **GOVERNANCE** | REVENUE & RESOURCES

ITEM	TIME	TOPIC & ATTACHMENTS	PURPOSE	PRESENTER	OUTCOME
8	2:15- 2:35	Vision for Success Overview Context: This is a five-year strategic plan identified by the State Chancellor's Office (CO); colleges need to set local goals for the metrics identified by the State so there is alignment between the State and colleges; these goals must be approved by the Board of Trustees and submitted to the CO on May 31	I	Kuo	Answer questions related to then local goal setting efforts and the alignment to the State's goals  For committee members: Review the Vision for Success slides PRIOR to meeting so that the presentation can begin at the goal setting portion
9	2:35- 2:55	Equity Plan Goals Context: This plan includes five (5) goals; college needs to set goals for the overall student population and for the disproportionately impacted groups—and identify specific activities to close the equity gap; plan must be approved by the Board of Trustees and submitted to the CO on June 30	I, D	Cervantes	Discussion regarding goal setting related to the Equity Plan metrics, highlighting the proposed activities  For committee members: Review the Equity Plan slides PRIOR to meeting so that the presentation can focus on identifying activities that aim to close the disproportionate impact among student group outcomes
10		International (F1) Student Funding Context: F1 student fees are not apportionment eligible, what revenue is being generated and what is the current trend line	I, D	England	Discussion regarding F1 student revenue  POSTPONED until MAY 2019
11		Committee Charge Context: Continuation of discussion regarding committee purpose, goals, outcomes	D, A		Consider committee objectives, goals and activities (What is this committee responsible for? What does it do/produce? How do these processes occur in this committee?)  POSTPONED until MAY 2019
12	2:55- 3:00	Public Comments/Announcements	I	Reed	Comments for items not on the agenda; not intended for member discussion/action

# Purpose Key:

A = Action; D= Discussion; I = Information

### Attachments:

# 2018-2019 Revenue & Resources Meeting Dates:

All meetings begin at 1 PM and take place in FH Altos Room 2019, unless otherwise noted.

<u>Fall 2018</u>	<u>Winter 2019</u>	<u>Spring 2019</u>
10/19/18	01/18/19	04/26/19
11/16/18	02/22/19	05/17/19
12/07/18	03/15/19	06/21/19

#### **Members**

#### **Voting**

Tri-Chairs: Kurt Hueg (Admin), Denise Perez (Classified), Eric Reed (Faculty)

Administrators: Lori Silverman

Classified Staff: Julie Ceballos, Josh Pelletier

Faculty: Sara Cooper (FT), Mary Sunseri (PT), Bruce McLeod (FT), Kathy Perino (FT)

Students: Nathan Lutz, Kalina Kuneva, Serena Phanitdasack

#### Non-Voting

Ex-Officio: Jordan England, Asha Jossis, Kristy Lisle, Elias Regalado, Bret Watson, Lené Whitley-Putz

Guests: Daniel Nghiem Recorder: Pauline Brown Facilitator: Elaine Kuo

## Foothill College Mission Statement

Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

## 2018-2019 Strategic Objectives (E2SG)

Equity, Enrollment, Service Leadership, and Governance