

# 2021 – 2026 FACILITIES MASTER PLAN

## Foothill-De Anza Community College District

May 3, 2021

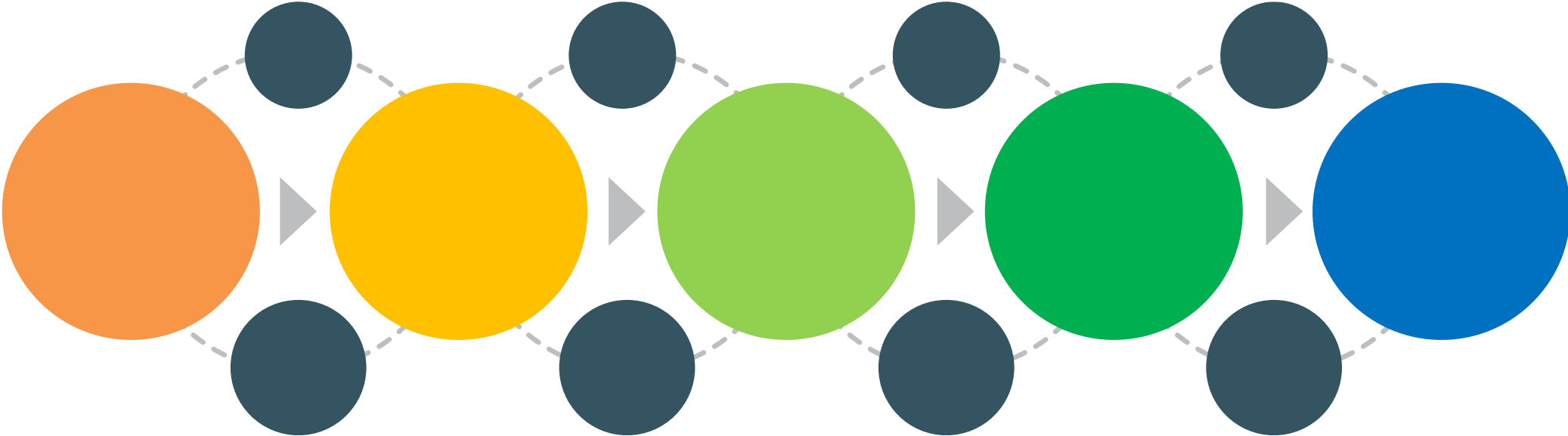


A young man with glasses and a woman are sitting at a table in a meeting room, reviewing documents. The man is wearing a blue and white raglan shirt and is looking down at a document. The woman is wearing a brown leather jacket and is looking at the man. There are other people in the background, some sitting at tables and some standing. The room appears to be a meeting or study area.

# Planning Process

Integrated  
Participatory  
Data-Informed

# PLANNING PROCESS



Organize  
Schedule  
Vision

Collect  
Assess  
Document

Link  
Forecast  
Quantify

Develop  
Evaluate  
Strategize

Share  
Document  
Approve

QUALITATIVE  
QUANTITATIVE



# PLANNING PROCESS

|                         |                                | 2020       |            |            |           | 2021          |            |           |              |            |               |  |  |  |  |  |  |  |  |   |
|-------------------------|--------------------------------|------------|------------|------------|-----------|---------------|------------|-----------|--------------|------------|---------------|--|--|--|--|--|--|--|--|---|
|                         |                                | AUG        | SEP        | OCT        | NOV       | DEC           | JAN        | FEB       | MAR          | APR        | MAY           |  |  |  |  |  |  |  |  |   |
|                         |                                | 3 10 17 24 | 7 14 21 28 | 5 12 19 26 | 2 9 16 23 | 30 7 14 21 28 | 4 11 18 25 | 1 8 15 22 | 1 8 15 22 29 | 5 12 19 26 | 3 10 17 23 30 |  |  |  |  |  |  |  |  |   |
| <b>1</b>                | <b>PREPARE</b>                 | [Orange]   |            |            |           |               |            |           |              |            |               |  |  |  |  |  |  |  |  |   |
| <b>2</b>                | <b>ANALYZE</b>                 | [Yellow]   |            |            |           |               |            |           |              |            |               |  |  |  |  |  |  |  |  |   |
| <b>3</b>                | <b>FRAME</b>                   |            |            |            |           | [Light Green] |            |           |              |            |               |  |  |  |  |  |  |  |  |   |
| <b>4</b>                | <b>EXPLORE</b>                 |            |            |            |           | [Green]       |            |           |              |            |               |  |  |  |  |  |  |  |  |   |
| <b>5</b>                | <b>RECOMMEND</b>               |            |            |            |           | [Blue]        |            |           |              |            |               |  |  |  |  |  |  |  |  |   |
|                         |                                | AUG        | SEP        | OCT        | NOV       | DEC           | JAN        | FEB       | MAR          | APR        | MAY           |  |  |  |  |  |  |  |  |   |
| <b>Foothill College</b> |                                |            |            |            |           |               |            |           |              |            |               |  |  |  |  |  |  |  |  |   |
|                         | Task Force Meetings            |            |            | 9          | 30        | 20            | 11         | 22        | 17           |            |               |  |  |  |  |  |  |  |  |   |
|                         | Site Visit                     |            | 25         |            |           |               |            |           |              |            |               |  |  |  |  |  |  |  |  |   |
|                         | Campus Online Survey           |            |            |            |           |               |            |           |              |            |               |  |  |  |  |  |  |  |  |   |
|                         | Student Focus Groups           |            |            |            |           |               |            |           |              |            |               |  |  |  |  |  |  |  |  |   |
| <b>De Anza College</b>  |                                |            |            |            |           |               |            |           |              |            |               |  |  |  |  |  |  |  |  |   |
|                         | Task Force Meetings            |            |            | 13         | 3         | 24            | 8          | 19        | 16           |            |               |  |  |  |  |  |  |  |  |   |
|                         | Site Visit                     |            | 30         |            |           |               |            |           |              |            |               |  |  |  |  |  |  |  |  |   |
|                         | Campus Online Survey           |            |            |            |           |               |            |           |              |            |               |  |  |  |  |  |  |  |  |   |
|                         | Student Focus Groups           |            |            |            |           |               |            |           |              |            |               |  |  |  |  |  |  |  |  |   |
|                         | <b>Sustainability Workshop</b> |            |            |            |           |               |            |           | 11           |            |               |  |  |  |  |  |  |  |  |   |
|                         | <b>Board Meeting</b>           |            |            |            |           |               |            |           |              |            |               |  |  |  |  |  |  |  |  | 3 |

2021 FACILITIES MASTER PLAN

# OUTLINE

# CONTENTS

## Foothill-De Anza Community College District

|    |                             |
|----|-----------------------------|
| 05 | Message From the Chancellor |
| 06 | Mission                     |
| 07 | Document Organization       |
| 08 | Planning Process            |
| 12 | District Overview           |
| 23 | Sustainability Planning     |

## Foothill College

|     |                            |
|-----|----------------------------|
| 56  | Message From the President |
| 65  | Existing Conditions        |
| 89  | Data Analysis              |
| 120 | Recommendations            |
| 140 | Sunnyvale Center           |

## De Anza College

|     |                            |
|-----|----------------------------|
| 56  | Message From the President |
| 65  | Existing Conditions        |
| 89  | Data Analysis              |
| 120 | Recommendations            |

## Central Services

|     |                 |
|-----|-----------------|
| 168 | Overview        |
| 170 | Recommendations |

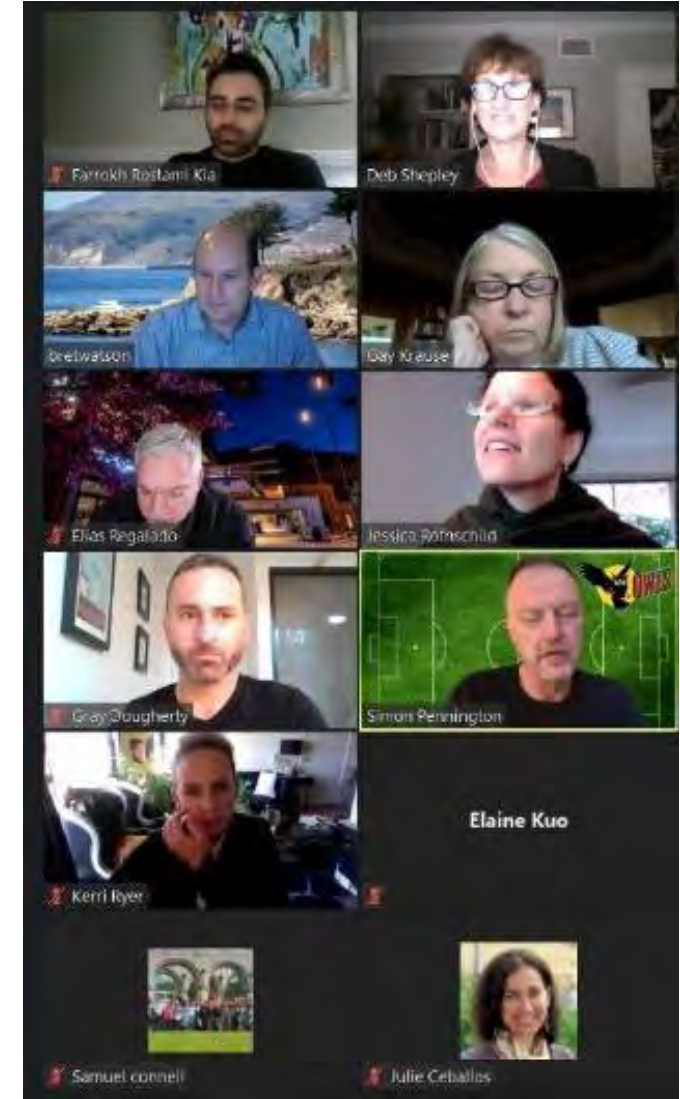
An architectural rendering of a modern building at dusk. The building features a prominent, cantilevered upper level and a large, illuminated entrance area. The sky is dark, and the building's interior lights are visible through the glass facade. The foreground shows a paved walkway and some landscaping. The title "Foothill College" is overlaid in large, white, sans-serif font in the center of the image.

# Foothill College

# PARTICIPATION

## Foothill Task Force

|                         |  |
|-------------------------|--|
| <b>Bret Watson</b>      | <i>VP, Finance and Admin. Services</i>   |
| <b>Elias Regalado</b>   | <i>AVP, Finance and Admin. Services</i>  |
| <b>Kurt Hueg</b>        | <i>Interim AVP, Instruction</i>  |
| <b>Asha Jossis</b>      | <i>Senior Enrollment Services Supervisor</i>                                       |
| <b>Christina Moore</b>  | <i>Theater and Fine Arts Facilities Coordinator</i>                                |
| <b>Elaine Kuo</b>       | <i>College Researcher</i>  |
| <b>Jeff Bissell</b>     | <i>Instructor, Kinesiology</i>   |
| <b>Kerri Ryer</b>       | <i>Instructor, Political Sciences</i>  |
| <b>Sam Connell</b>      | <i>Instructor, Anthropology</i>  |
| <b>Priya Vasu</b>       | <i>Student, Foothill Student Trustee</i>   |
| <b>Abhi Muhar</b>       | <i>Student, ASFC President</i>   |
| <b>Adam Loo</b>         | <i>Student, ASFC VP of Finance</i>   |
| <b>Carmen Ponce</b>     | <i>Director, Stretch to Kindergarten and Early Learning Programs</i>               |
| <b>Julie Ceballos</b>   | <i>Marketing, Writer, Editor, and Web Content Developer</i>                        |
| <b>Simon Pennington</b> | <i>Interim AVP, College and Community Relations, Marketing, and Communications</i> |
| <b>Veronica Casas</b>   | <i>Executive Assistant - President's Office</i>                                    |
| <b>Alexis Donato</b>    | <i>Instructor, Psychological Services Counselor</i>                                |
| <b>Jessica Alarcon</b>  | <i>Accommodations Inst Tech Coordinator</i>  |
| <b>Cara Miyasaki</b>    | <i>Instructor, Dental Assisting</i>  |
| <b>Gay Krause</b>       | <i>Director, Krause Center for Innovation</i>                                      |
| <b>Bob Cormia</b>       | <i>Instructor, Nanotechnology</i>  |
| <b>Teresa Ong</b>       | <i>AVP, Workforce Development and Career Tech Education</i>                        |
| <b>Valerie Fong</b>     | <i>Interim Division Dean, Language Arts and Learning Resource Center</i>           |
| <b>Al Guzman</b>        | <i>Interim Instructional Support Coordinator</i>                                   |
| <b>April Henderson</b>  | <i>Director of EOPS, CARE, Foster Youth and Homeless Student Programs</i>          |
| <b>Lisa Hills</b>       | <i>Instructor, Director of Clinical Ed – Respiratory Therapy</i>                   |



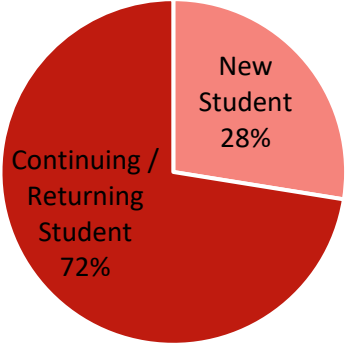
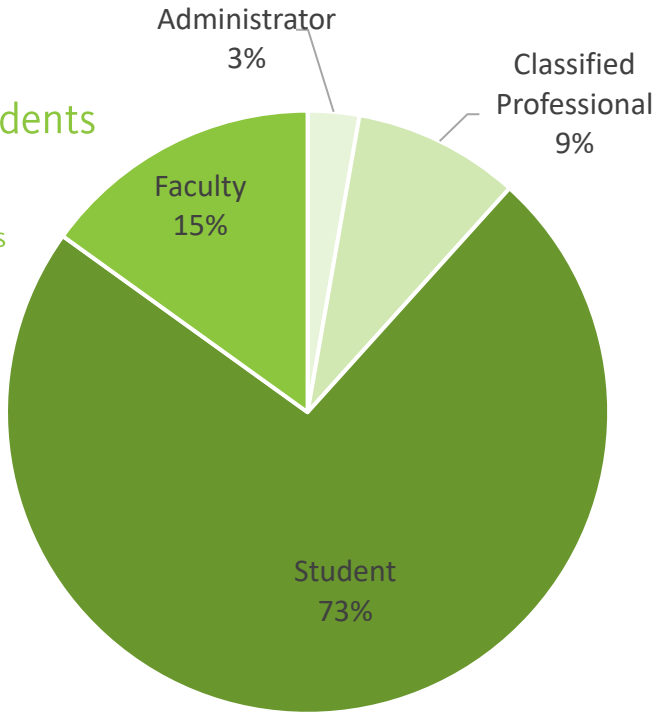
# PARTICIPATION

## Online Survey

Total Respondents

**471**

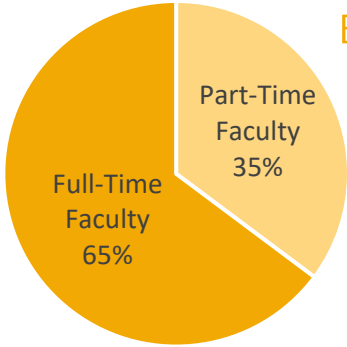
respondents



Total Respondents

**345**

respondents

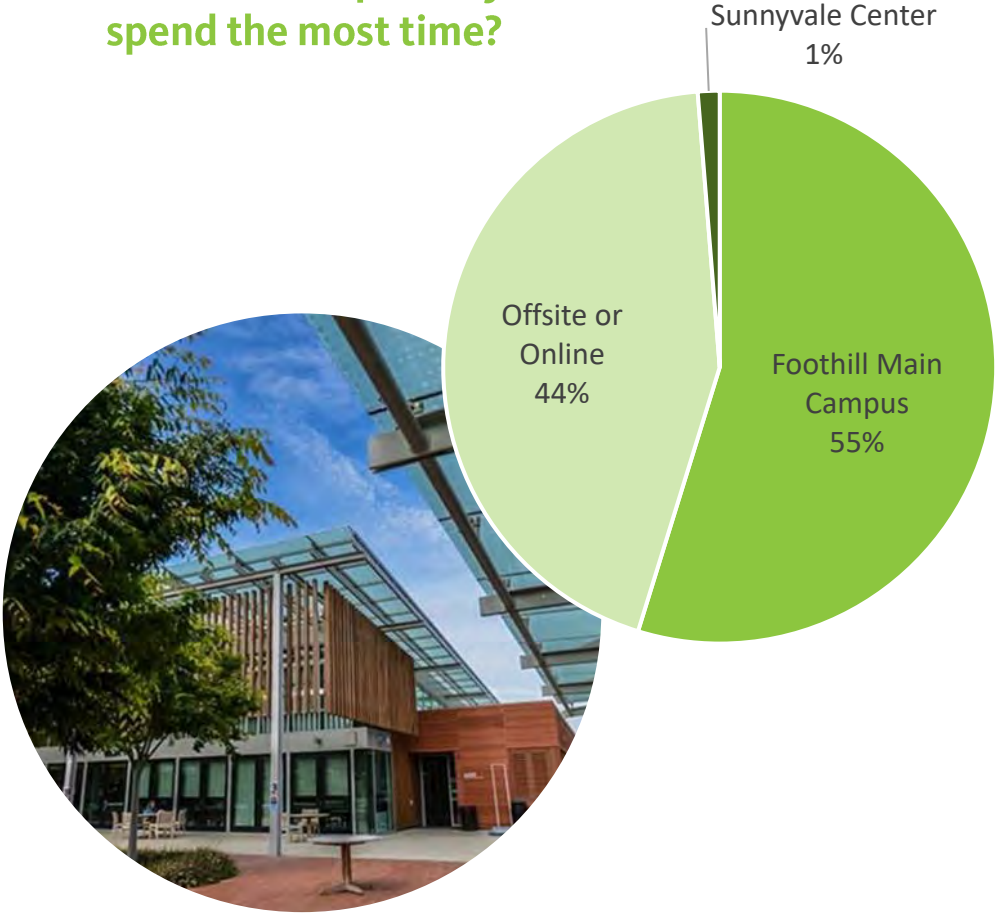


Employee Status

**126**

respondents

At which campus do you spend the most time?

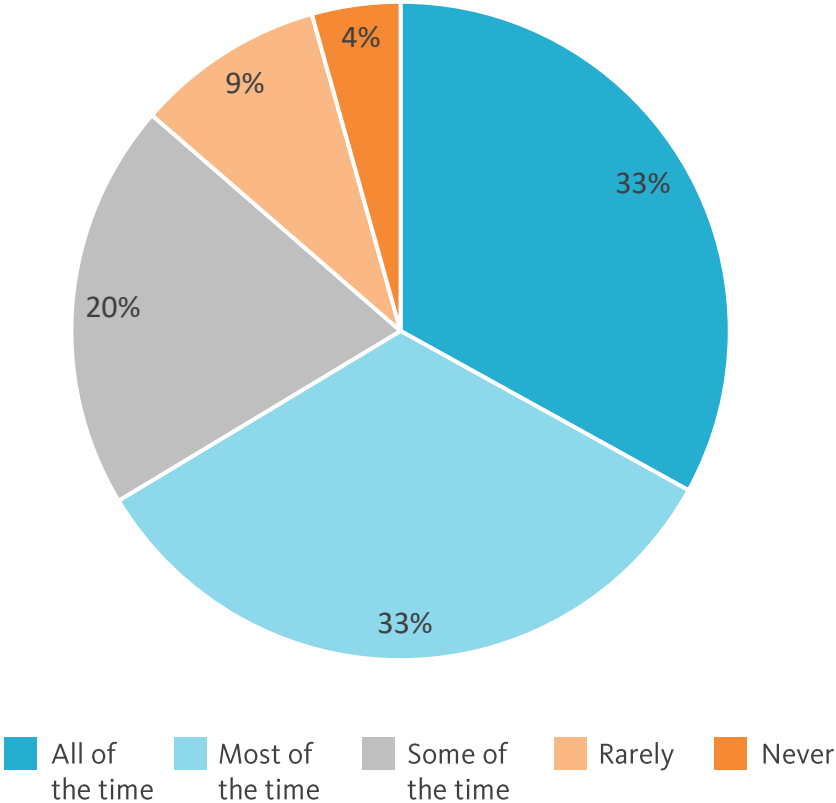




# ONLINE SURVEY

## Student Sense Of Belonging

I feel a sense of belonging at Foothill College.

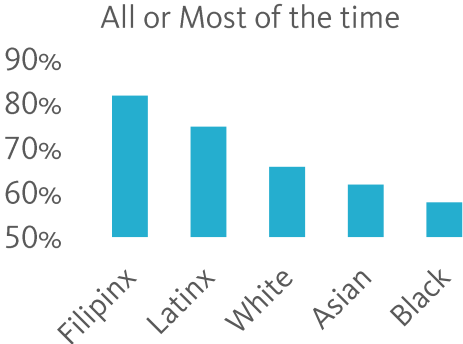


### By Division

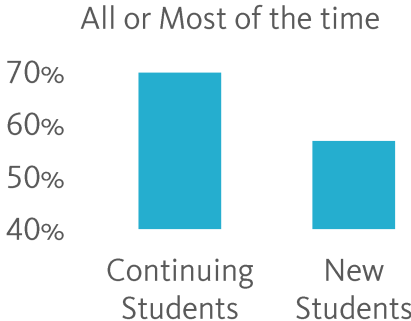
**Most sense of belonging:**  
 Fine Arts & Communication  
 Biological & Health Sciences  
 (excluding Allied Health Programs)

**Least sense of belonging:**  
 Kinesiology & Athletics

### By Race / Ethnicity



### By Student Role



### By Sexual Orientation

**LGBTQ students are 13% less likely** to feel a sense of belonging, compared to students who are not part of this community.

# STUDENT FOCUS GROUPS



What types of spaces would you like to see developed on campus to support your success?

**Gender Neutral Restrooms**

**Easier Parking Access for Mobility Impaired**

**More Quiet Study Options**  
(Library is too small and too quiet)

**Dental Hygiene / Dental Assisting Program**  
(Patient Access + Additional Clinic Space)

**More Virtual Learning Capabilities**  
(WiFi, Printing, Tech)

**More Outdoor Study Options**  
(Expand Quad seating and shade)

# PLANNING PRINCIPLES

Goals A + B

## Equity + Community

- *Create welcoming arrival experiences*
- *Provide safe and universally accessible connections*
- *Knit campus together*
- *Improve navigation and wayfinding*
- *Enhance collaboration across the campus*
- *Design campus from the student's perspective*
- *Improve access to student services*
- *Develop spaces to support connections*
- *Prioritize well being and promote physical activity*



# PLANNING PRINCIPLES

## Goals C

## Resources

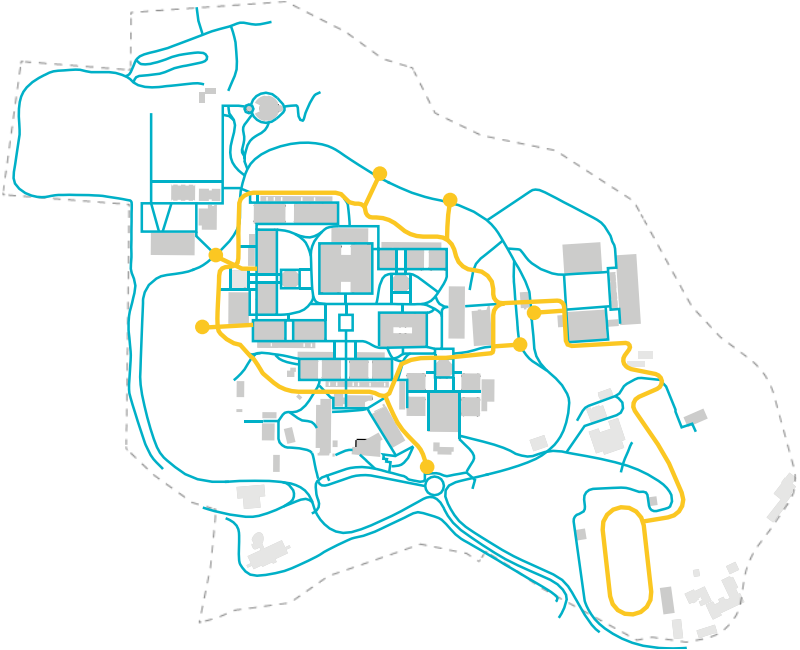
- *Leverage all resources*
- *Repurpose underutilized areas*
- *Right size facilities to support needs*
- *Develop spaces to support both in person and online*
- *Develop flexible spaces to serve multiple uses*
- *Improve functional zoning + operational efficiencies*
- *Position FH to maximize state and local funding ops*



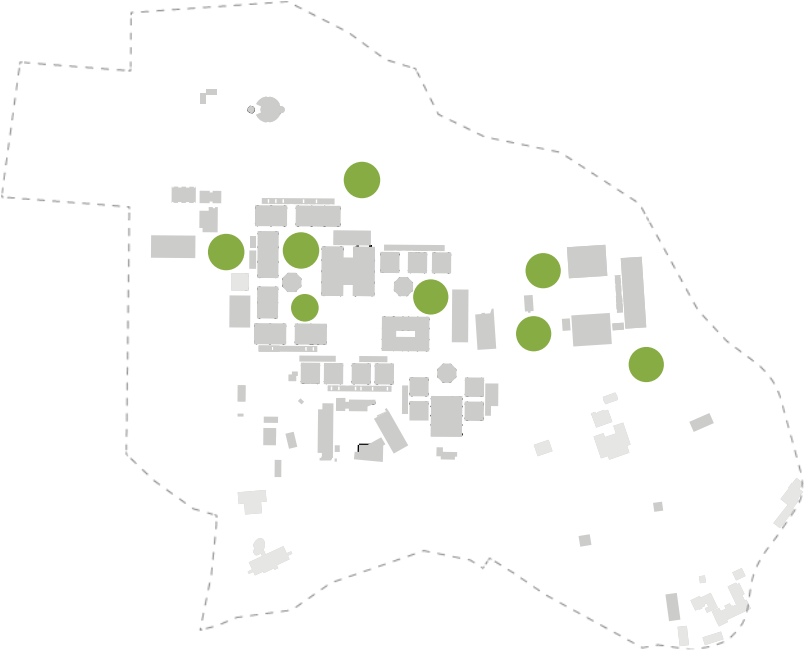
A photograph of a campus courtyard with many bare trees and a building in the background. The text "Foothill College RECOMMENDATIONS" is overlaid in white.

# Foothill College RECOMMENDATIONS

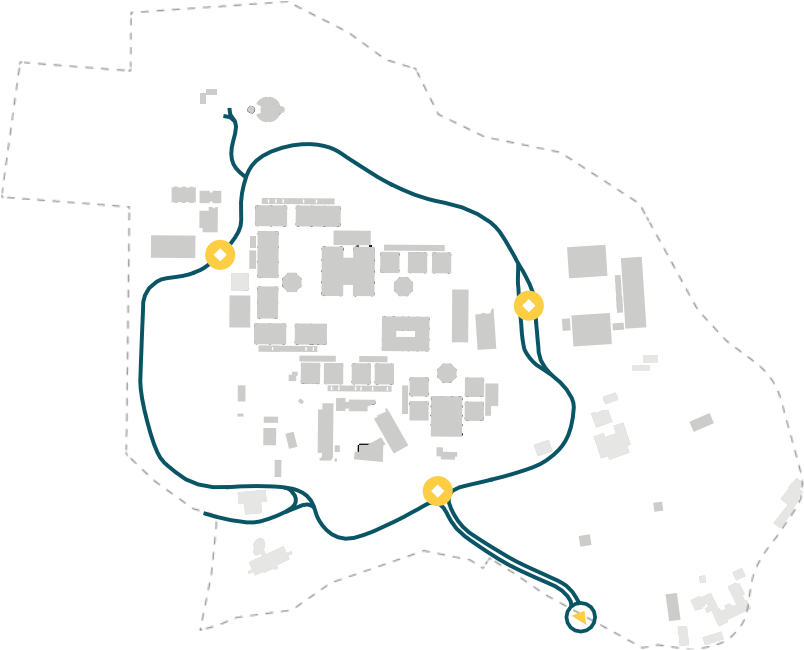
# DEVELOPMENT CONCEPTS



**KNIT THE CAMPUS TOGETHER**



**CELEBRATE OPEN SPACES**



**ENHANCE ARRIVAL EXPERIENCE**

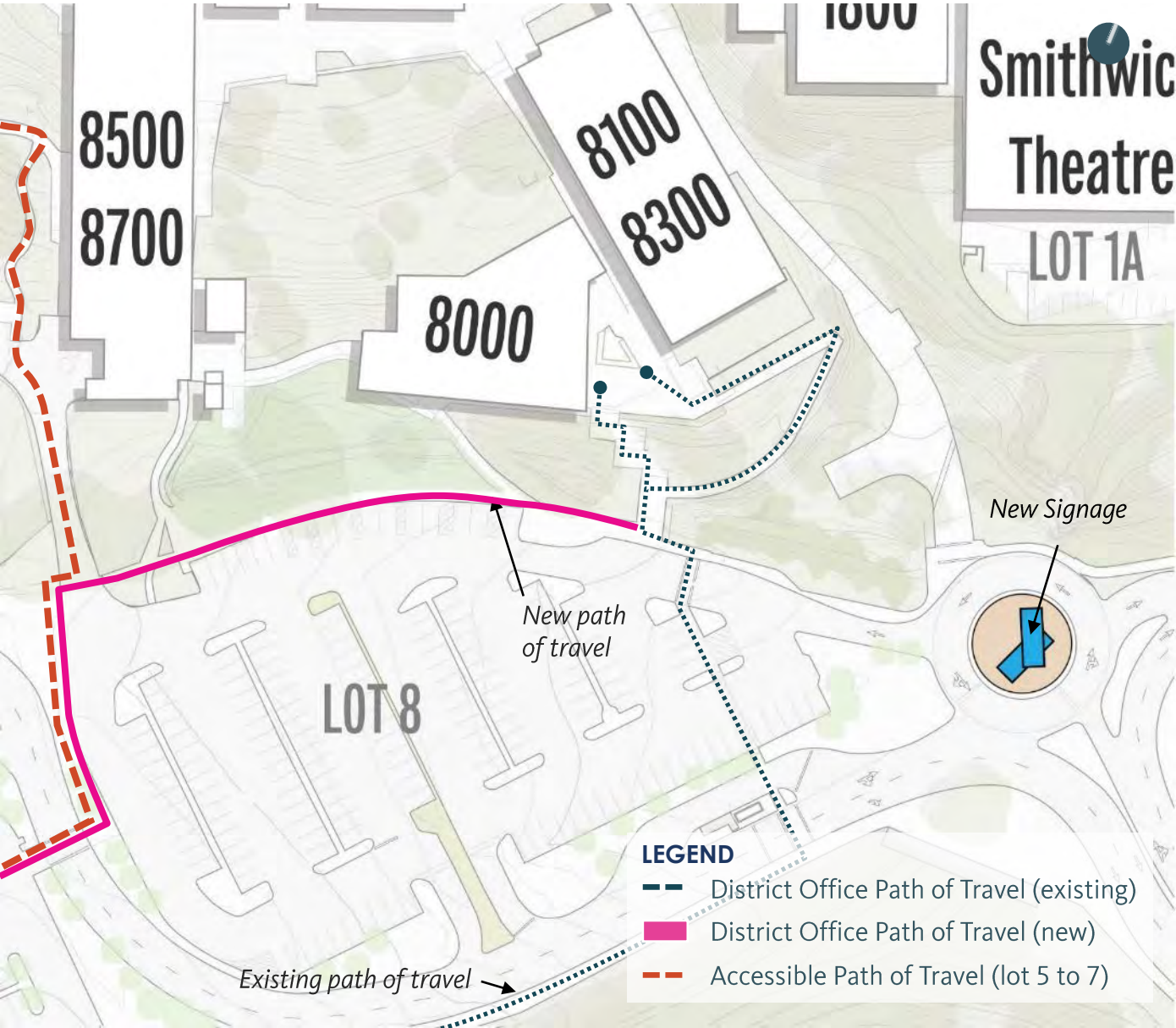
# EXISTING CAMPUS

The Starting Point



# A CAMPUS ENTRY

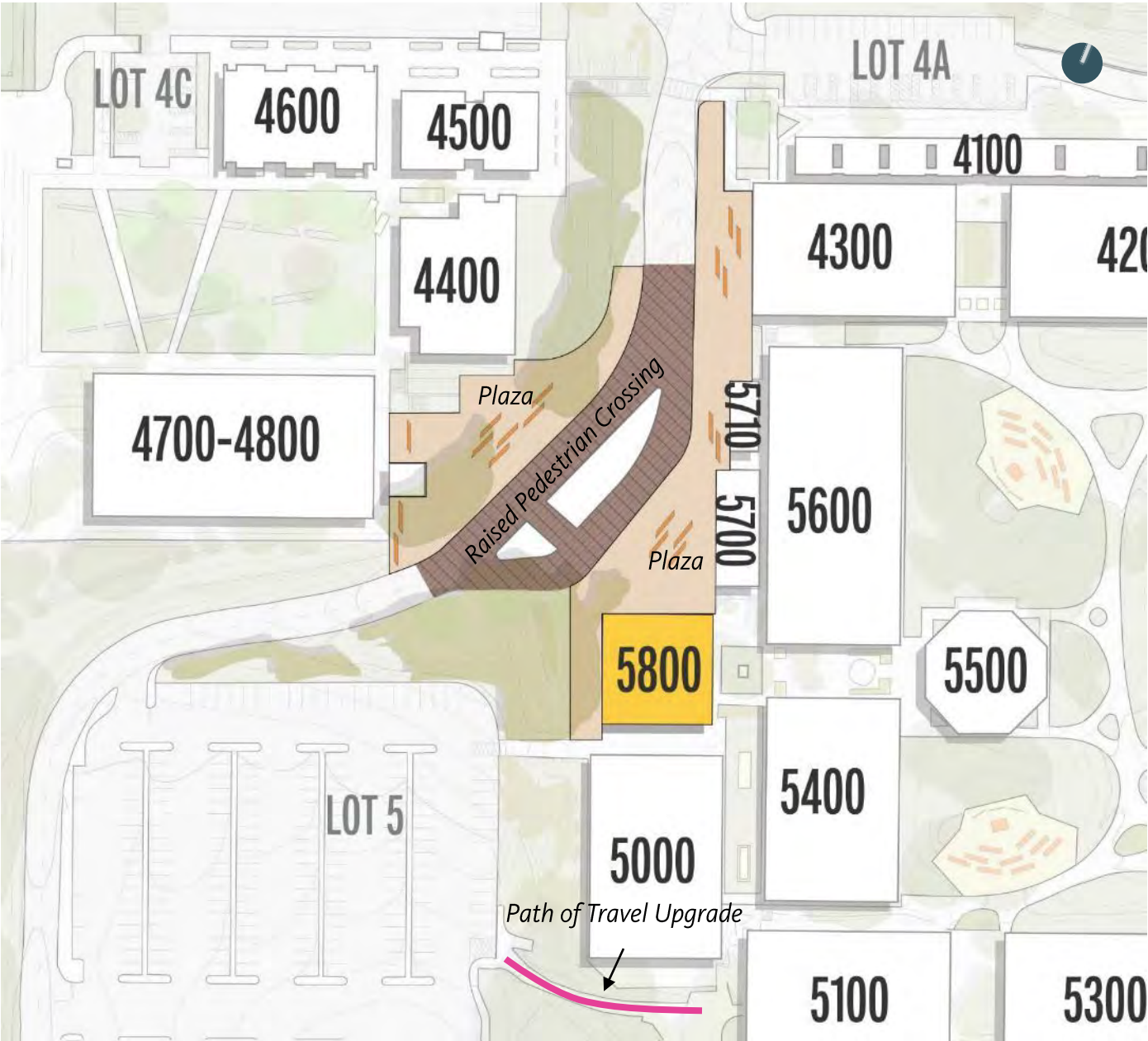
- Create welcoming arrival experiences
- Improve navigation and wayfinding
- Improve access to programs and services





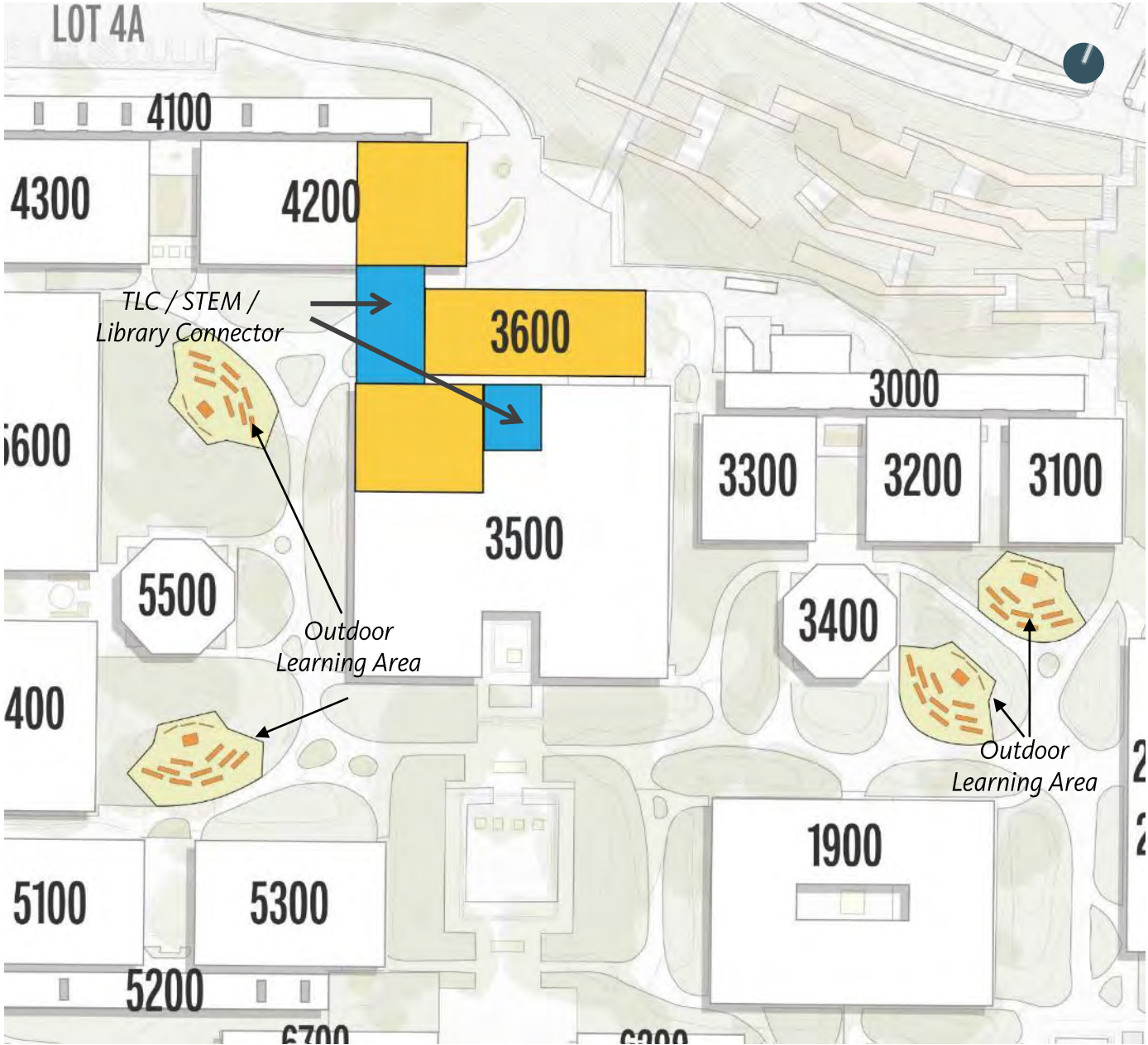
# B WEST PLAZA

- Create welcoming arrival experiences
- Provide safe and universally accessible connections
- Knit campus together



# C CAMPUS CORE

- Leverage all resources
- Develop spaces to support connections
- Develop flexible spaces to serve multiple uses



# D NORTH SLOPE

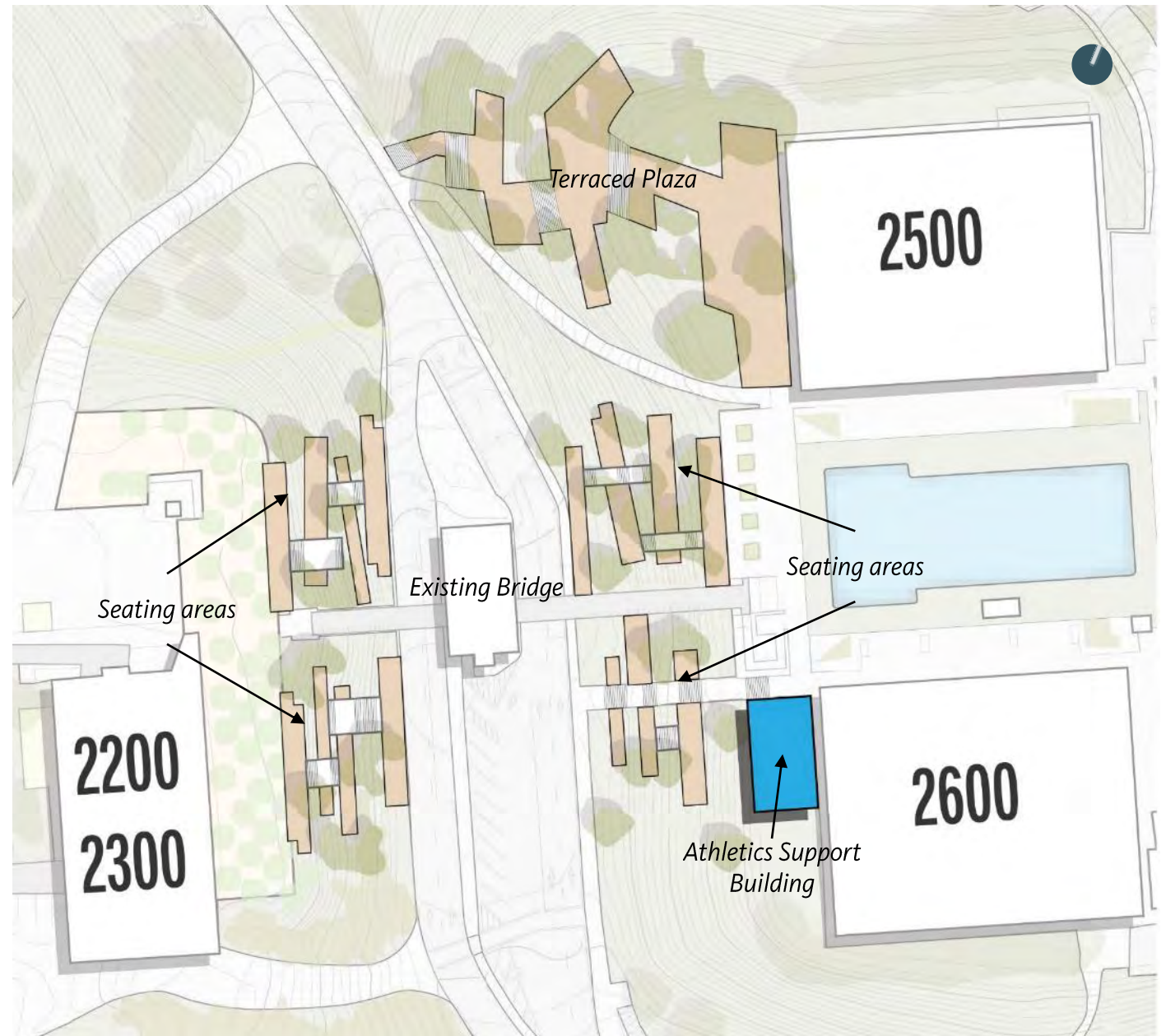
- Create welcoming arrival experiences
- Develop spaces to support connections
- Repurpose underutilized areas



2021 FACILITIES MASTER PLAN

# E BRIDGE PLAZA

- Knit campus together
- Enhance collaboration across the campus
- Develop spaces to support connections
- Develop flexible spaces to serve multiple uses



# F WELLNESS CONNECTION

- Leverage all areas
- Knit campus together
- Prioritize well being and promote physical activity



2021 FACILITIES MASTER PLAN

# FOOTHILL COLLEGE FACILITIES MASTER PLAN

Goals

Equity

Community

Resources



## LEGEND

-  Existing Facilities
-  Proposed New Facilities
-  Renovation / Change Of Use
-  District Building



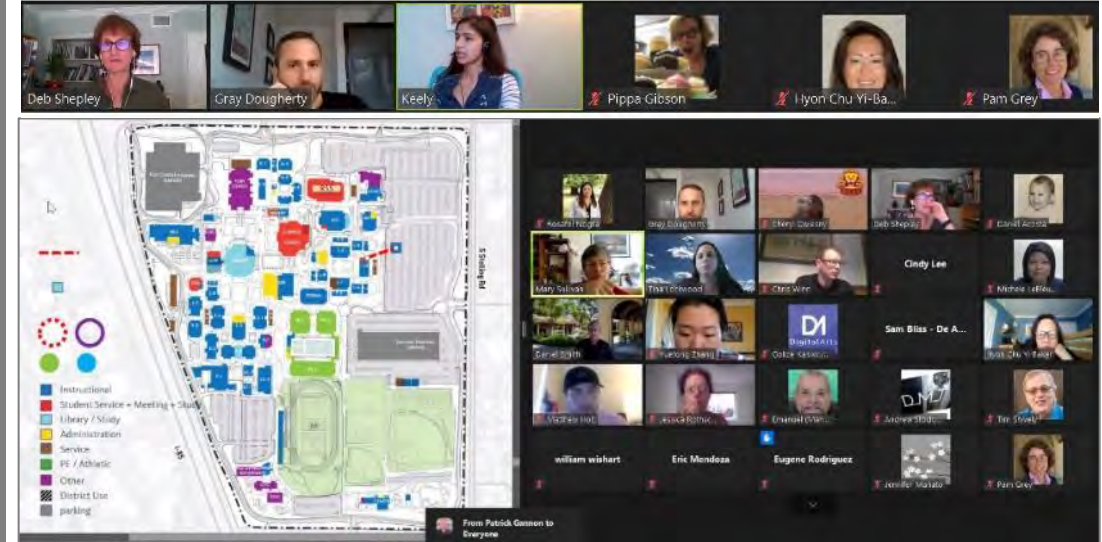


# De Anza College

# PARTICIPATION

## De Anza Task Force

|                             |   |
|-----------------------------|---|
| <b>Pam Grey</b>             | <i>Vice President, Administrative Services (co-chair)</i>           |
| <b>Jennifer Mahato</b>      | <i>Director, College Operations (co-chair)</i>                      |
| <b>Daniel Acosta</b>        | <i>Chief of Police, Foothill-De Anza Community College District</i> |
| <b>Sam Bliss</b>            | <i>Dean, Community Education</i>                                    |
| <b>Carol Cini</b>           | <i>Instructor, History</i>  |
| <b>Alicia Cortez</b>        | <i>Dean, Equity &amp; Engagement</i>                                |
| <b>Patrick Gannon</b>       | <i>Director, Campus Center</i>                                      |
| <b>Rich Hansen</b>          | <i>Instructor, Mathematics</i>                                      |
| <b>Matt Holt</b>            | <i>Student, De Anza Student Government, Vice Chair of the ESAC</i>  |
| <b>Gokce Kasikci</b>        | <i>Instructor, Art</i>  |
| <b>Michele LeBleu-Burns</b> | <i>Dean, Student Development and EOPS</i>                           |
| <b>Cindy Lee</b>            | <i>Specialist, Adapted Physical Education</i>                       |
| <b>Tina Lockwood</b>        | <i>Coordinator, Furniture, Fixtures and Equipment</i>               |
| <b>Eric Mendoza</b>         | <i>Dean, Physical Education and Athletics</i>                       |
| <b>Rosafel Nogra</b>        | <i>Clinical Director, Health Services</i>                           |
| <b>Cheryl Owiesny</b>       | <i>Instructor and Head Coach, Women's Soccer</i>                    |
| <b>Eugene Rodriguez</b>     | <i>Instructor, Art</i>  |
| <b>Daniel Smith</b>         | <i>Dean, Creative Arts</i>  |
| <b>Andrew Stoddard</b>      | <i>Instructor, Design and Manufacturing Technologies</i>            |
| <b>Mary Sullivan</b>        | <i>Faculty Director, Health, Education and Wellness</i>             |
| <b>Zoe Vulpe</b>            | <i>Student, De Anza Student Government</i>                          |
| <b>Sarah Wallace</b>        | <i>Facilities and Equipment Assistant, Athletics</i>                |
| <b>Chris Winn</b>           | <i>Rental Coordinator, Campus Facilities</i>                        |
| <b>Bill Wishart</b>         | <i>Instructor, Automotive Technology</i>                            |
| <b>Hyon Chu Yi-Baker</b>    | <i>Faculty Director, College Life</i>                               |
| <b>Yuetong Zhang</b>        | <i>Student, De Anza Student Government, Chair of the ESAC</i>       |

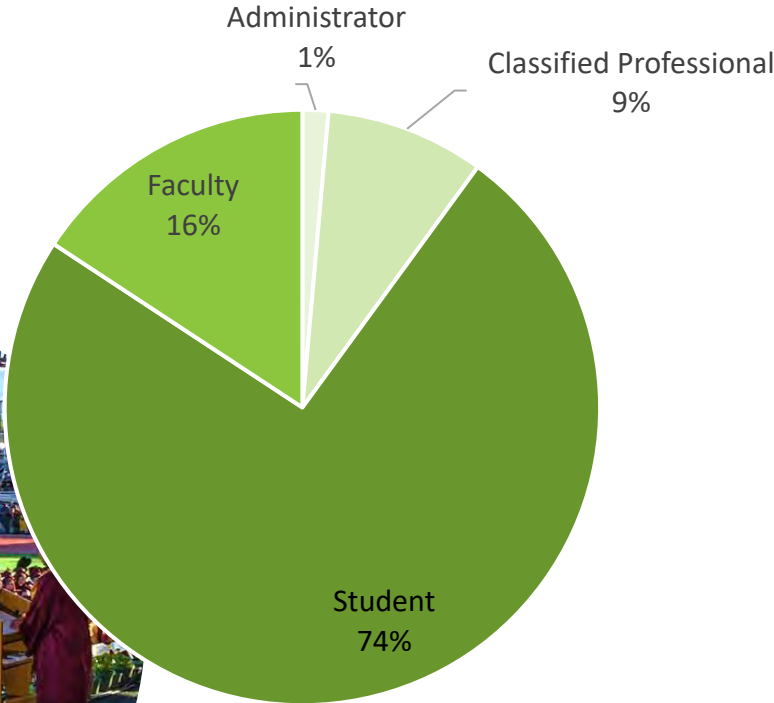




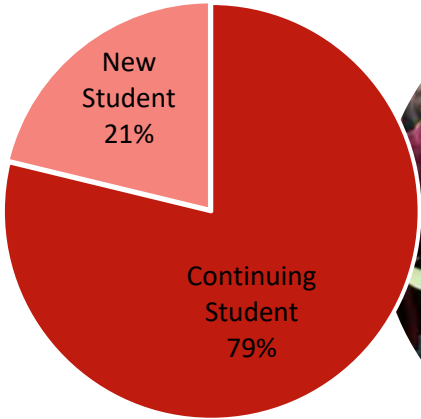
# PARTICIPATION

## Online Survey

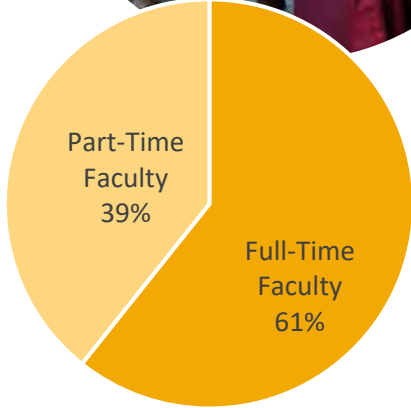
Total Respondents  
**1,069**  
respondents



Students  
**794**  
respondents



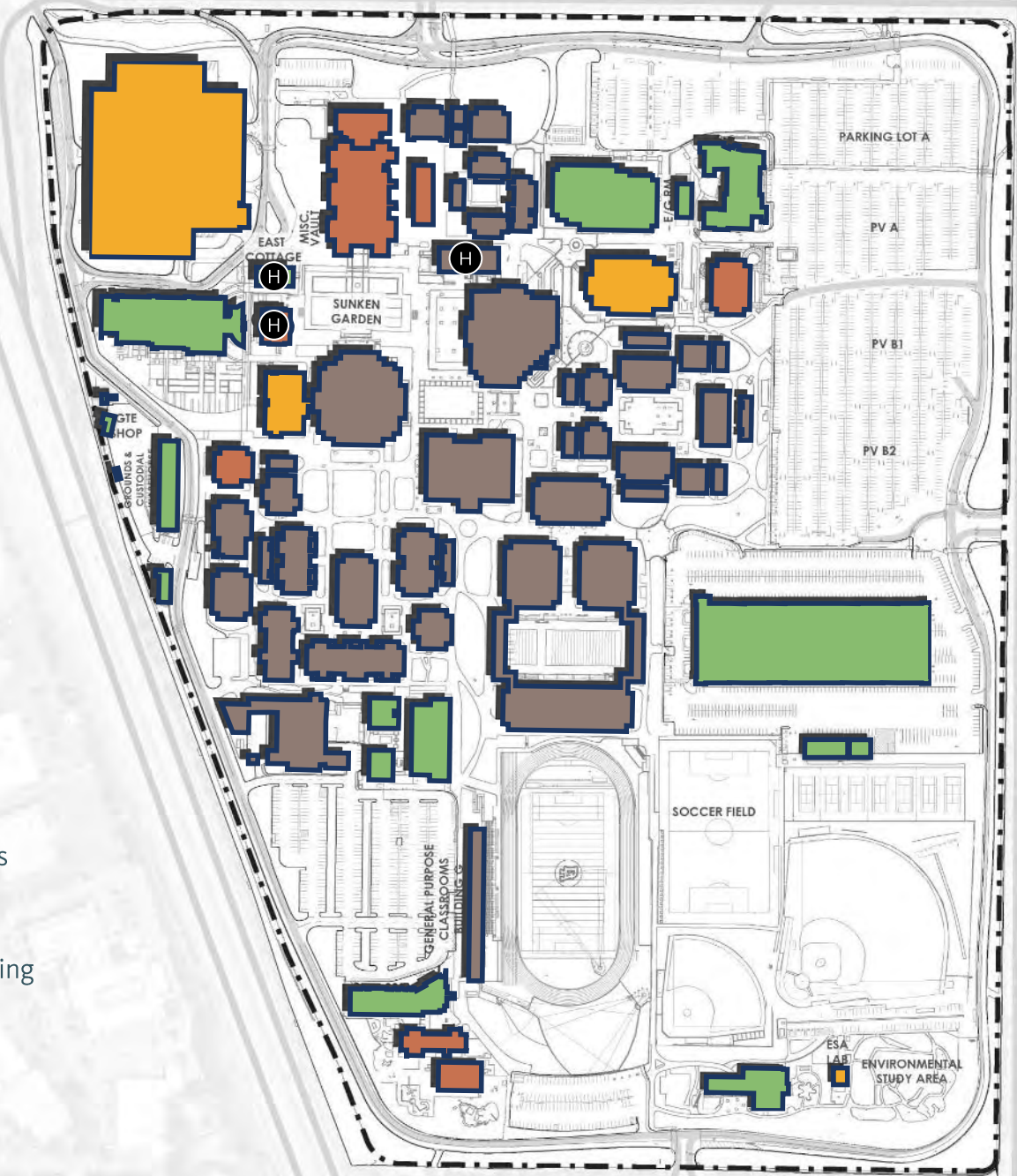
Employees  
**275**  
respondents



# CAMPUS DEVELOPMENT HISTORY

## YEAR CONSTRUCTED

- 1960s
- 1970s - 1990s
- 2000s
- 2010s
- Historic Building



# ARRIVAL EXPERIENCE



Where should I park?


I wish I could charge my car (or bike) while parked on campus!

I'm late for class and I can't find a spot!!

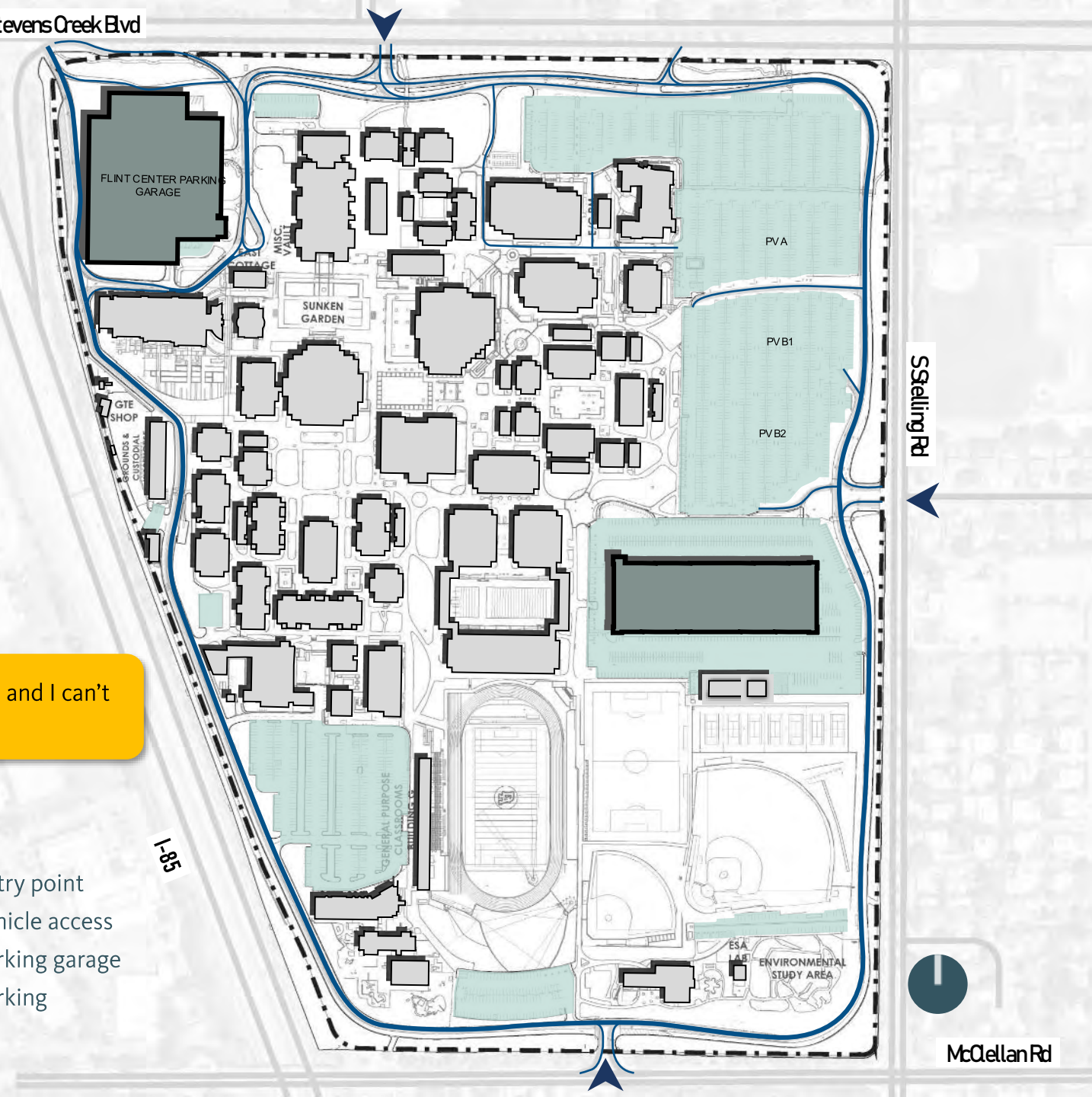
## NOTES

- Entrances:
  - Opportunity to expand entrances?
  - Campus missing "main entrance"
  - Could Stevens Creek Entrance coordinate with new performing arts entrance?
  - Need better wayfinding at entrances
  - See original plan for more comfortable entrance at Stelling
- Buses:
  - Campus operated bus circulation is challenging
  - Bus loading / drop-off challenging
  - Signage at VTA drop-off needs to be more clear
- Pedestrians:
  - Clear drop off zones needed
  - Pedestrian access from Lot B difficult
  - Importance of arriving as a pedestrian by bus

## LEGEND

-  Entry point
-  vehicle access
-  Parking garage
-  parking

Stevens Creek Blvd



Stelling Rd

I-85

McClellan Rd

# STUDENT EXPERIENCE






It's confusing.  
Which way do I go?

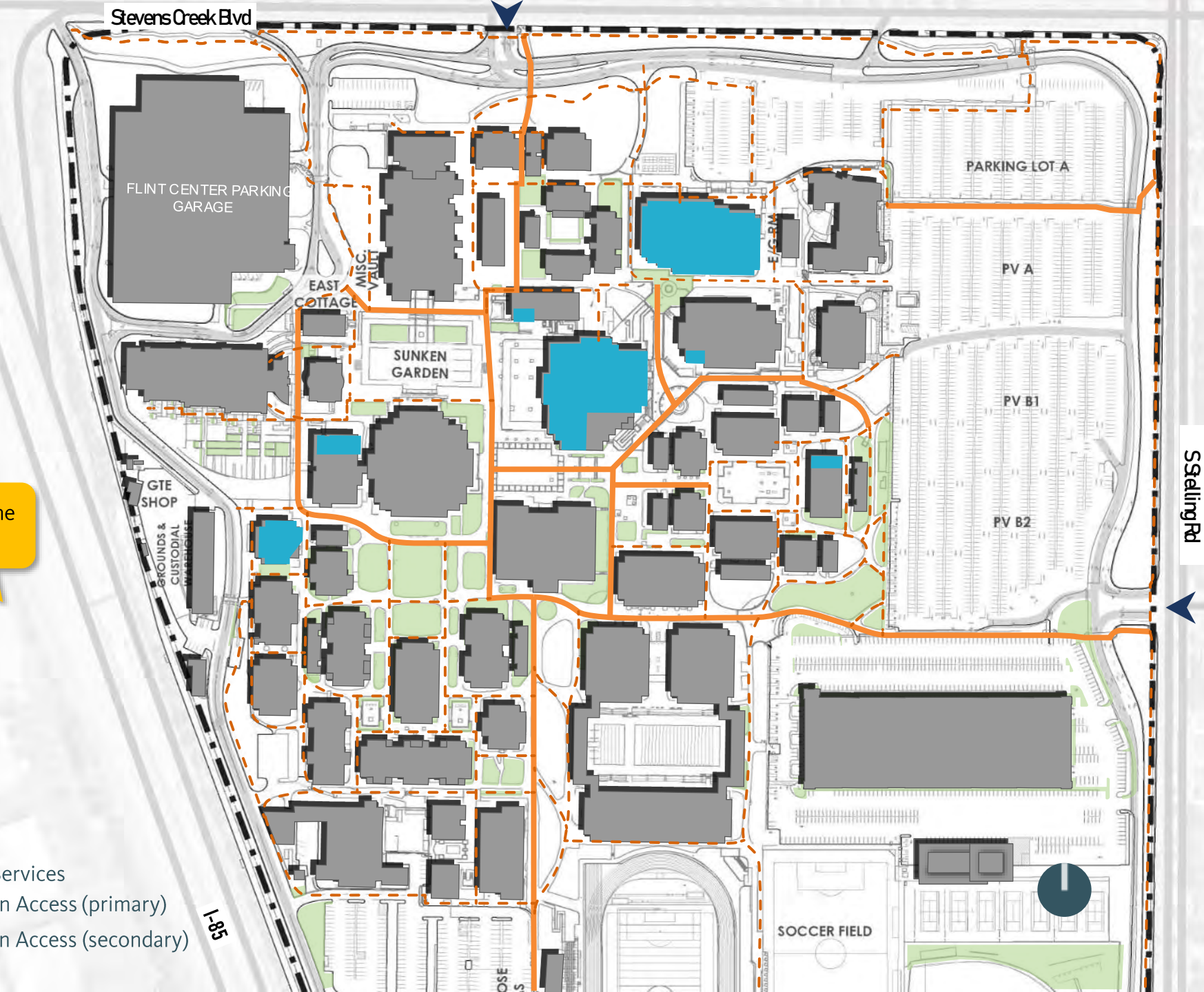
Where do I find all the  
services I need?

## NOTES

- Student services should have room to grow and evolve
- Confidentiality is critical for health services and psych services
- What does Post-COVID experience mean for health and safety?
- Phone charging areas and waiting spaces or pick-up (eco-charging tables?)
- Add identity in parking lots to help find cars
- Parking permit machines are not always clear

## LEGEND

-  Student Services
-  Pedestrian Access (primary)
-  Pedestrian Access (secondary)



# STUDENT FOCUS GROUPS

What are some of your favorite places on campus to socialize?  
And WHY?

Campus Center / Cafeteria

L Quad - Outside Tables

Main Quad

East Cottage

STEM area near Science Building

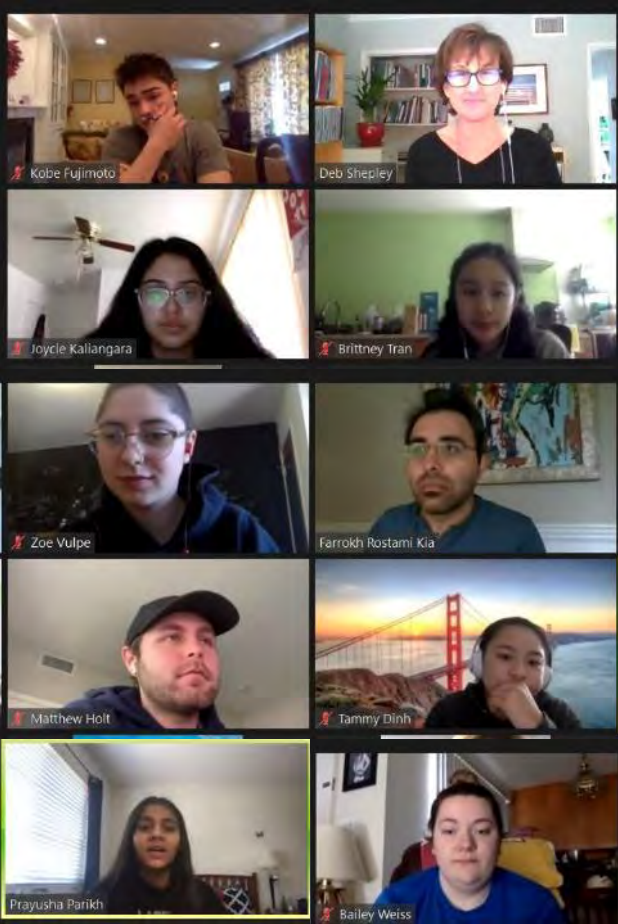
Pool Deck, Team + Training Rooms



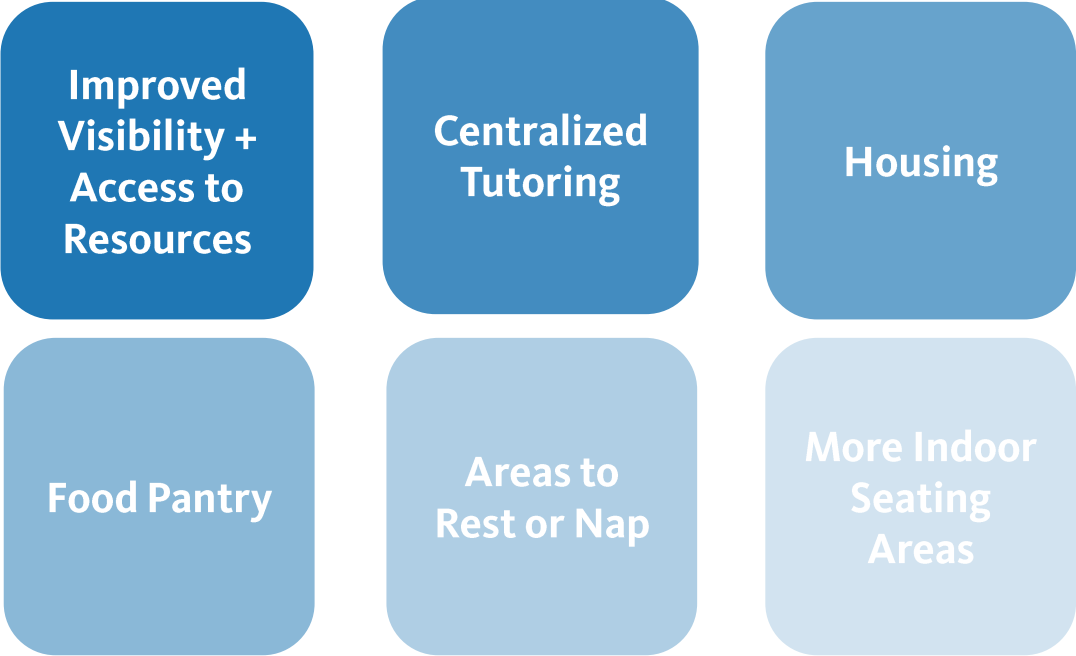
- Activity
- Great People / Community
- Comfy Furniture
- Food
- Outside

\*NOTE: Darker color indicates a greater number of mentions.

# STUDENT FOCUS GROUPS



What types of spaces would you like to see developed on campus to support your success?



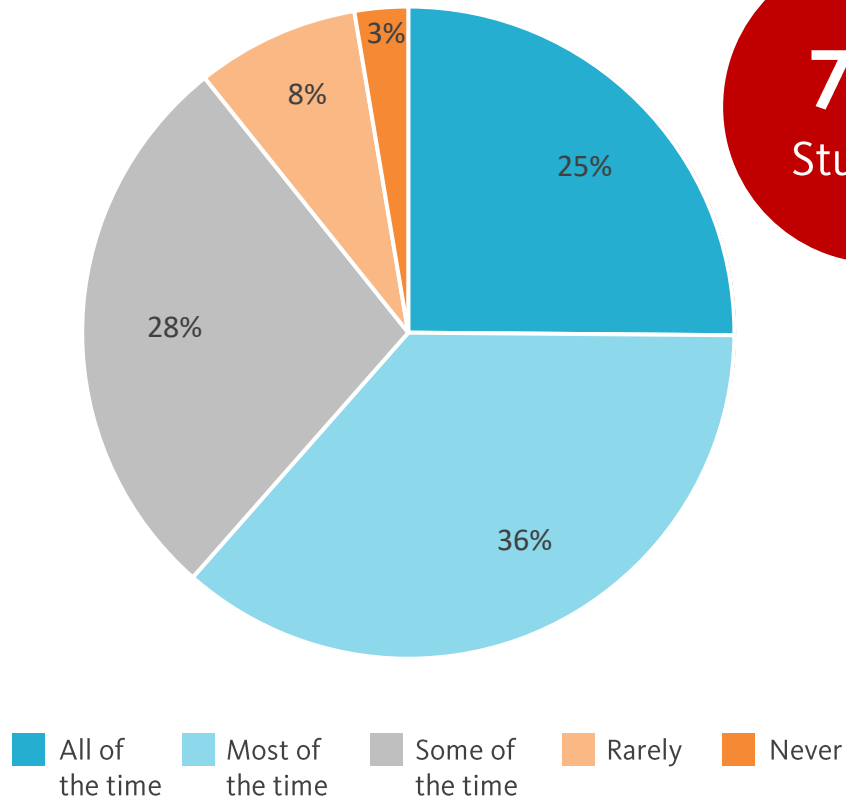
\*NOTE: Darker color indicates a greater number of mentions.

# ONLINE SURVEY

## Student Sense Of Belonging

I feel a sense of belonging at De Anza College.

**794**  
Students

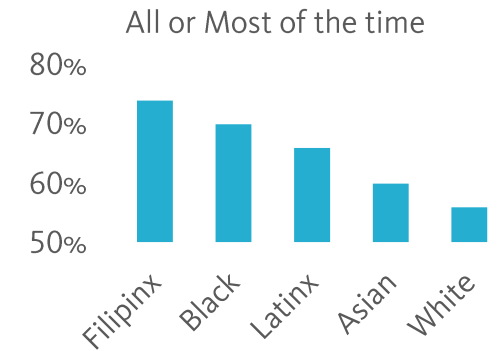


### By Department

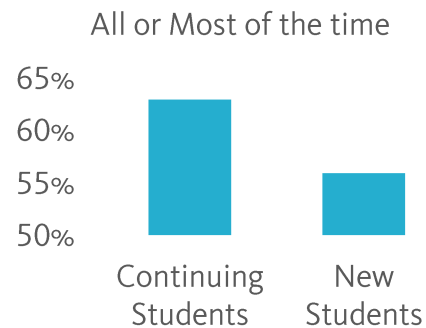
**Most sense of belonging:**  
Arts

**Least sense of belonging:**  
Language Arts

### By Race / Ethnicity



### By Student Status



### By Sexual Orientation

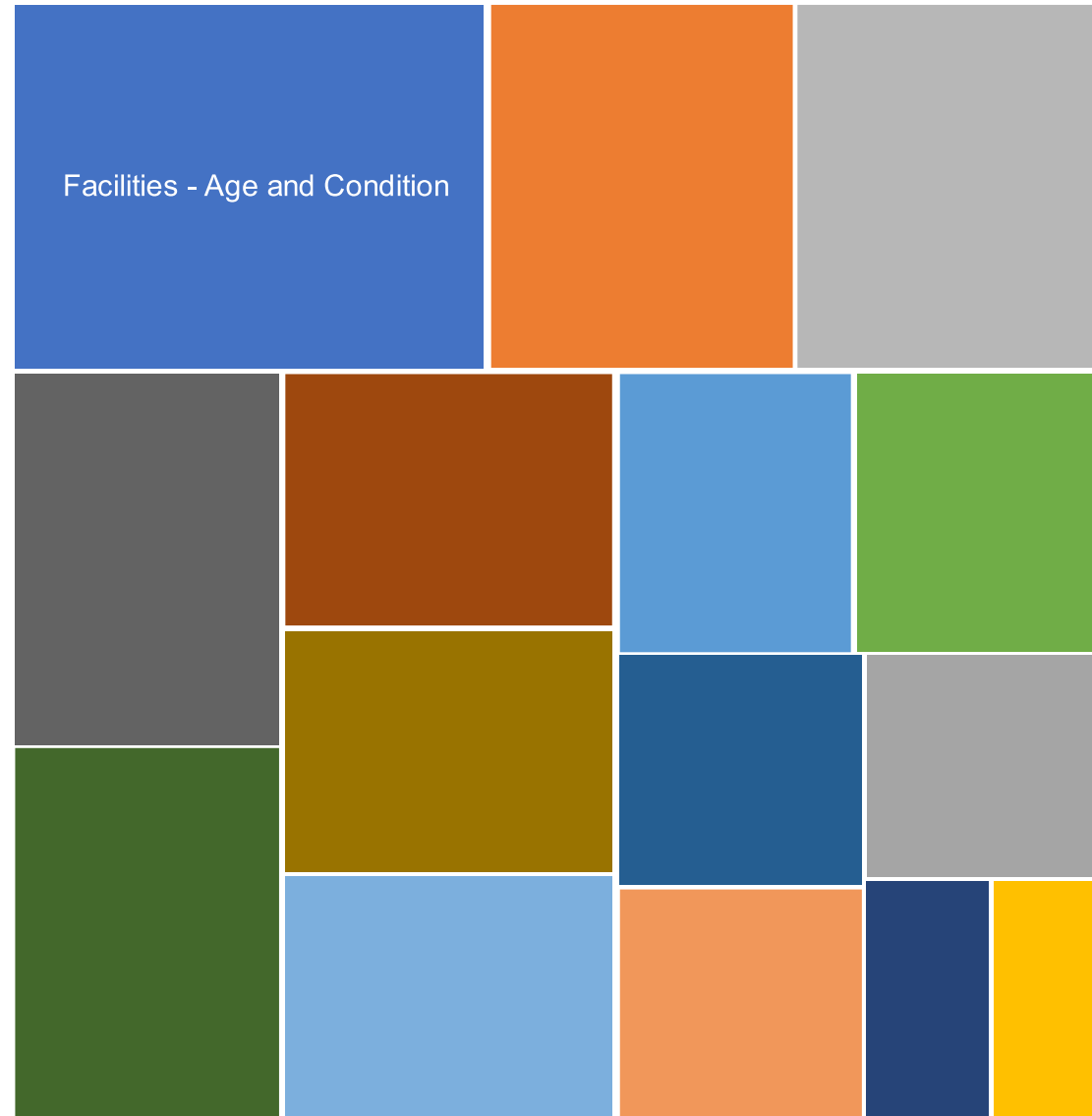
Students who are part of the **LGBTQ** community are **4% less likely** to feel a sense of belonging, compared to those who are not LGBTQ.

# ONLINE SURVEY

## College Focus (All Respondents)

Is there anything else you think De Anza College should focus on?

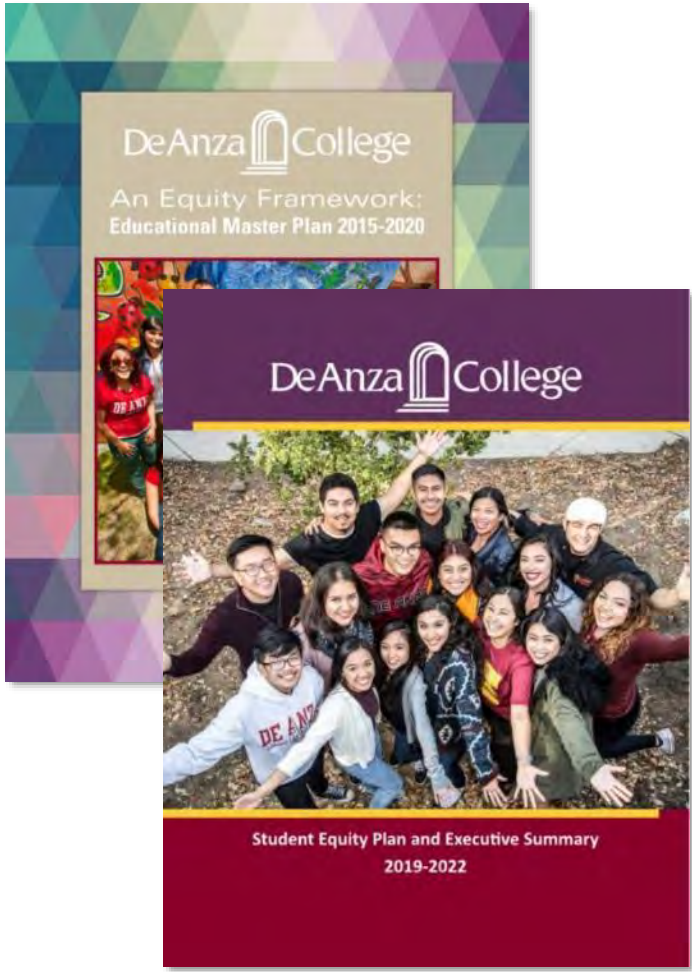
**229**  
Respondents  
gave  
suggestions!





# FOUNDATION FOR FACILITIES PLANNING

## VALUES



- EDUCATIONAL MASTER PLAN**  
2015-2020
- STUDENT EQUITY PLAN**  
2019-2022
- TECHNOLOGY PLAN**  
In development

2021 FACILITIES MASTER PLAN

# FACILITIES PLANNING PRINCIPLES

*For De Anza College students to be:*

**DIRECTED +  
FOCUSED**

**ENGAGED +  
CONNECTED**

**NURTURED +  
VALUED**

**+**

*For De Anza College to be:*

**AGILE**

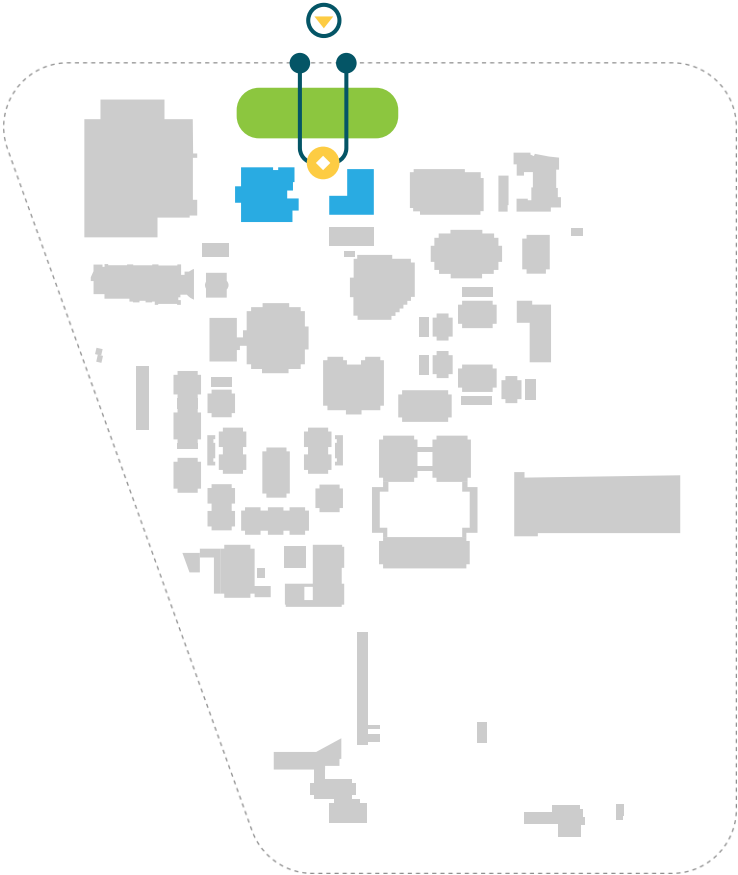
**RESILIENT**

**EQUITABLE**

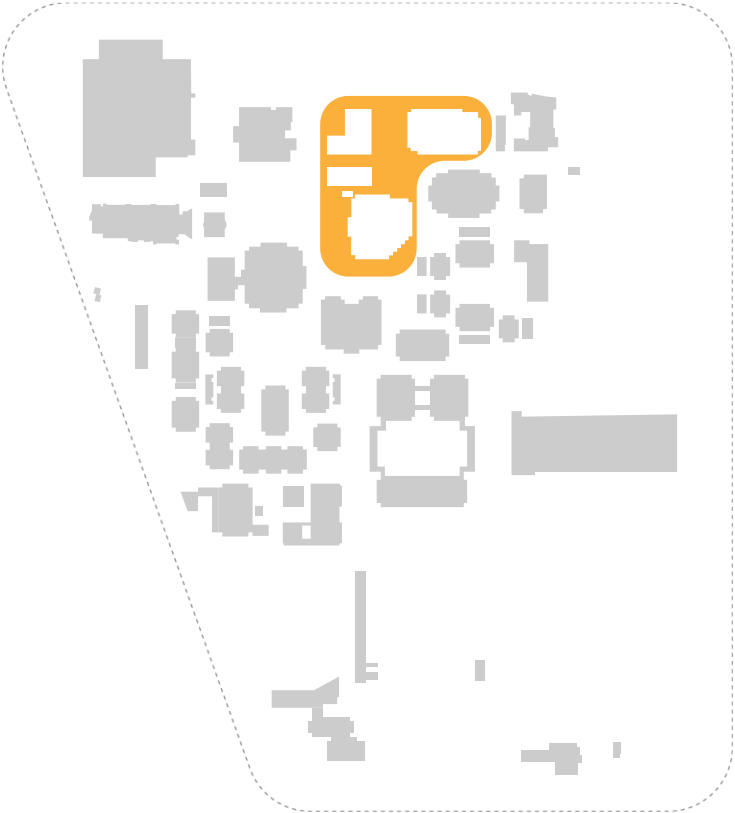


# De Anza College RECOMMENDATIONS

# DEVELOPMENT CONCEPTS



**CELEBRATE THE CAMPUS GATEWAY**



**ELEVATE THE STUDENT EXPERIENCE**

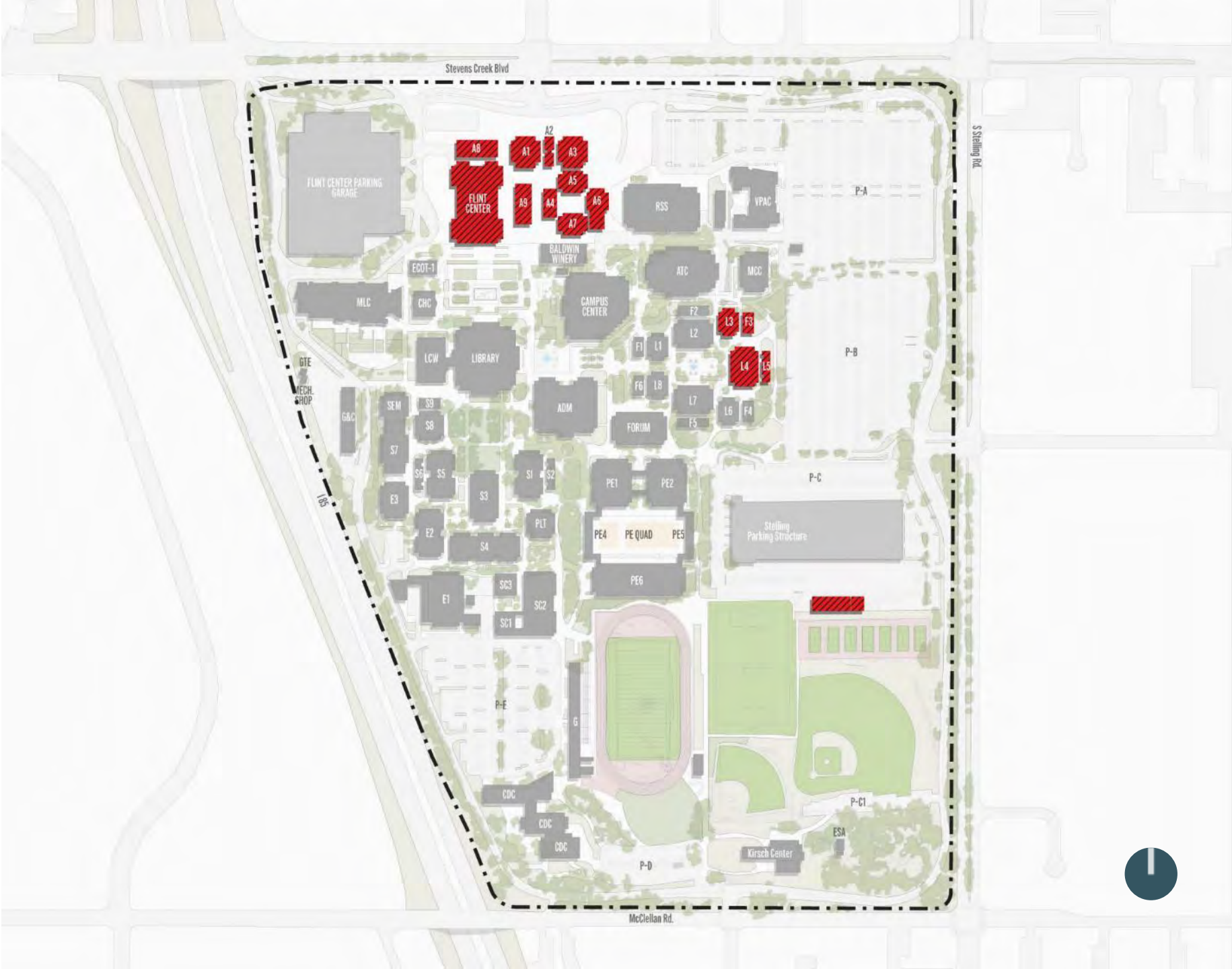


**ENHANCE CAMPUS CONNECTIONS**

# REMOVE + RELOCATE

## LEGEND

- Existing Facilities
- To Be Removed







# KEY

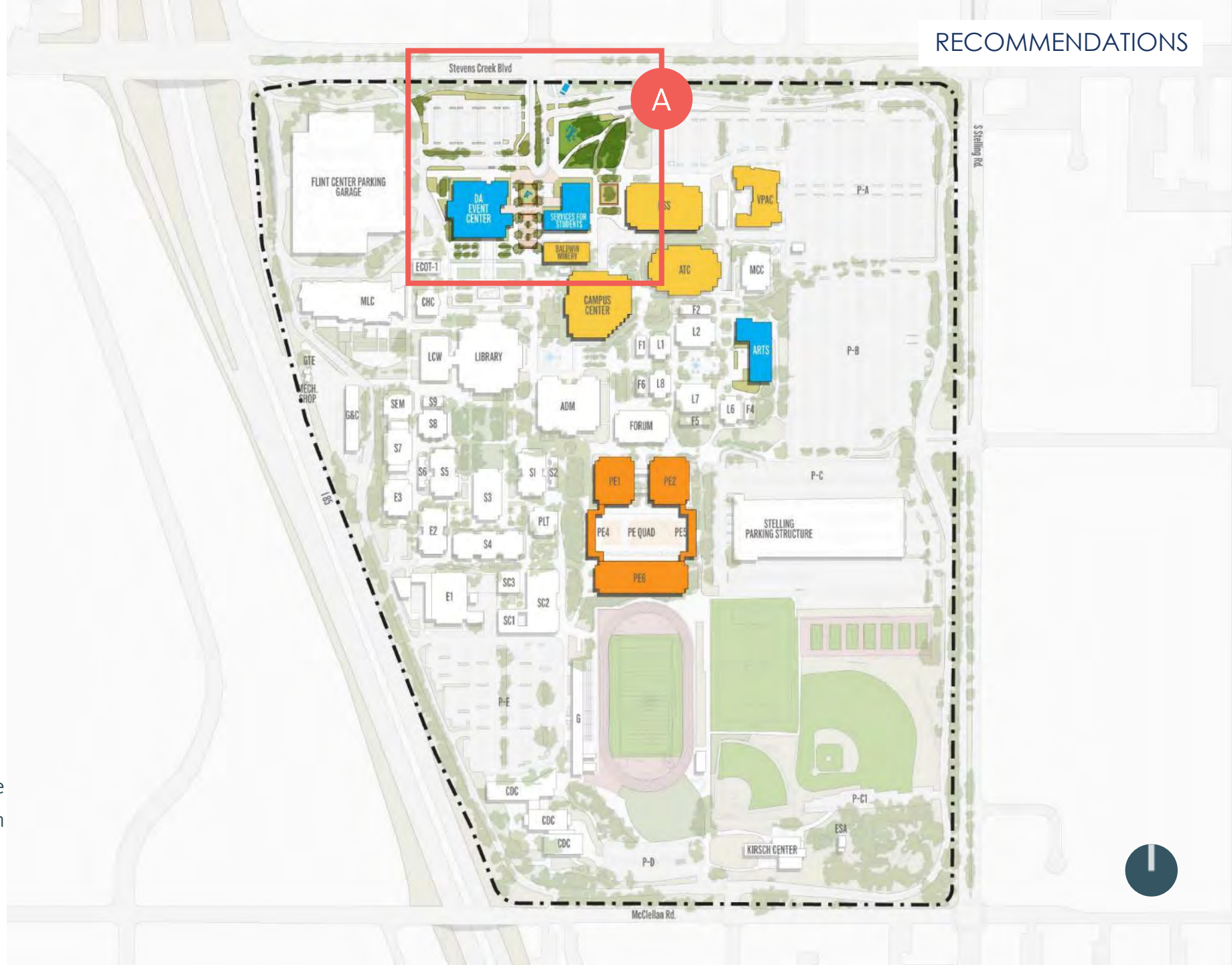


CAMPUS GATEWAY

## RECOMMENDATIONS

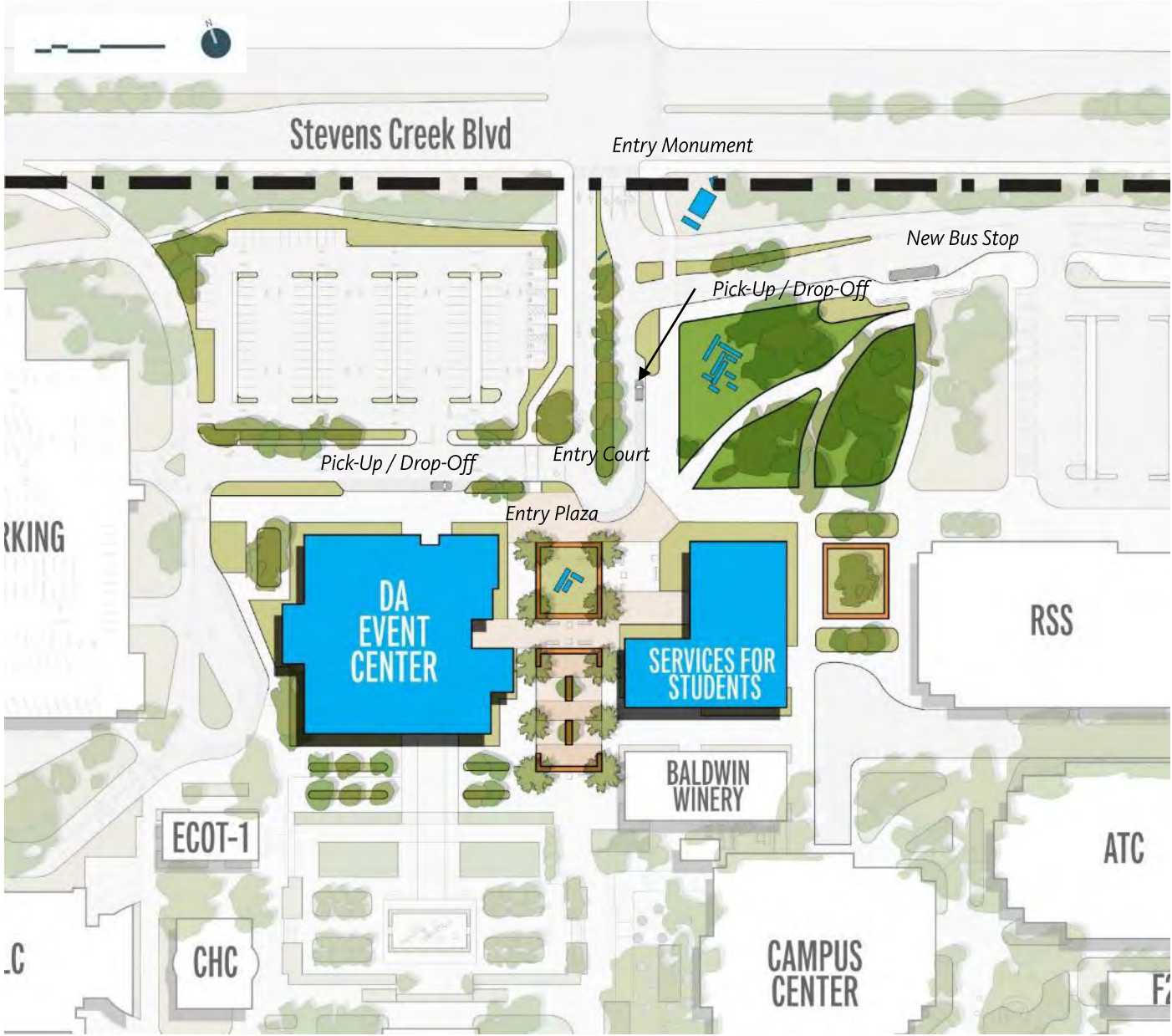
### LEGEND

-  Existing Facilities
-  Proposed New Facilities
-  Renovation or Change Of Use
-  Renovation or Reconstruction



# A CAMPUS GATEWAY

- Create a welcoming arrival experience
- Provide a safe and universally accessible campus
- Develop outward facing connections to the community



2021 FACILITIES MASTER PLAN

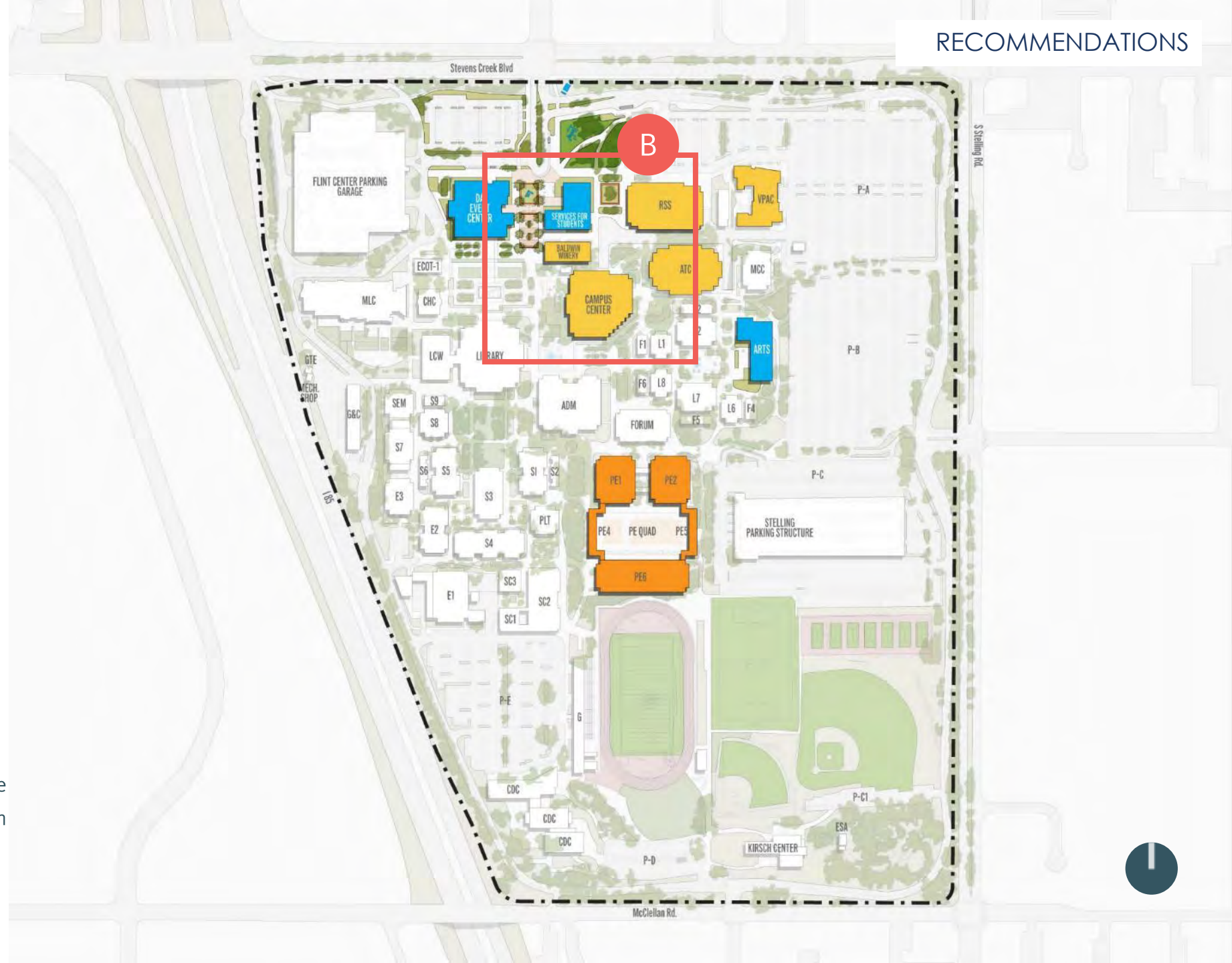
# KEY



CORE OF STUDENT SUPPORT SERVICES

## LEGEND

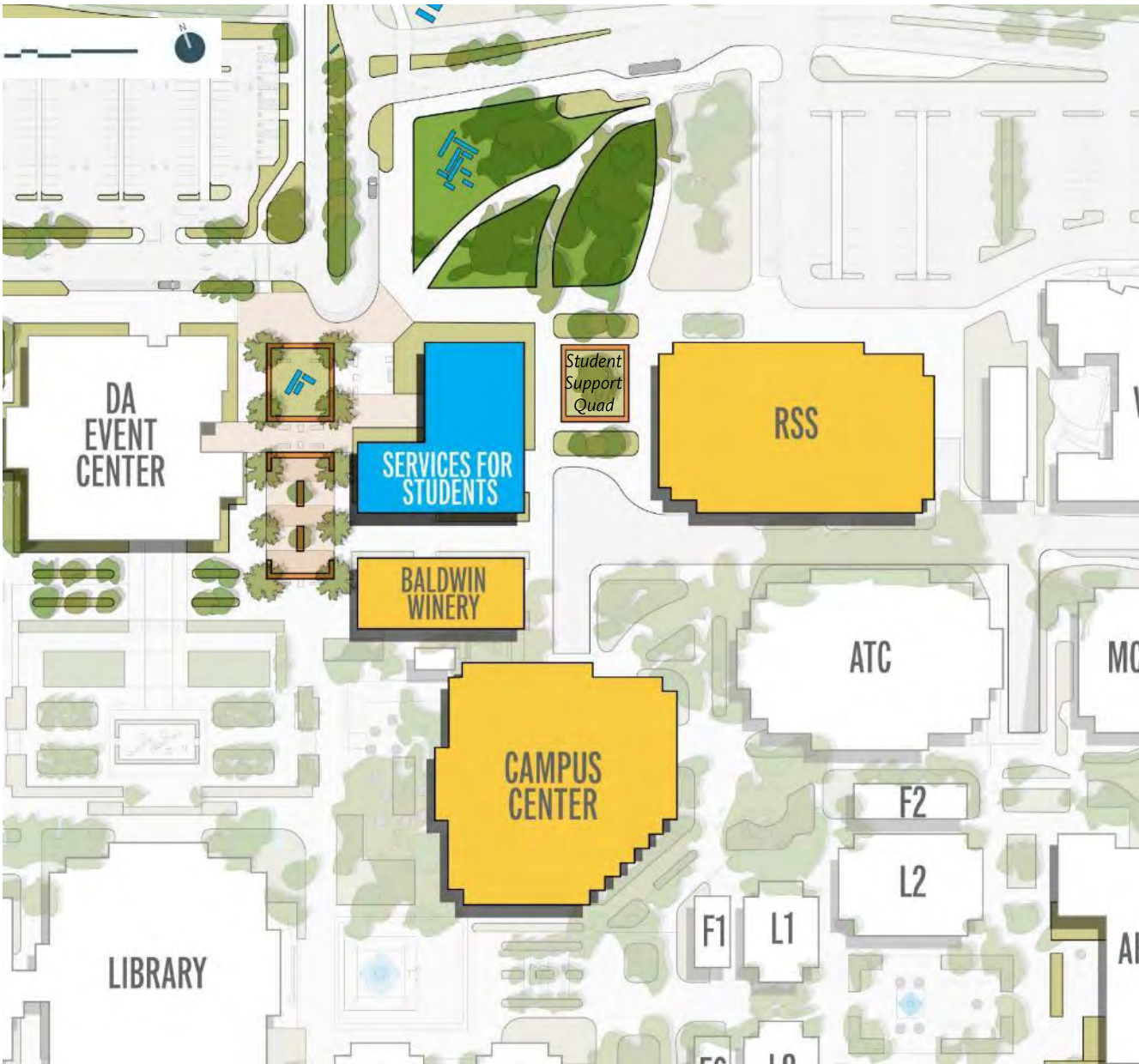
- Existing Facilities
- Proposed New Facilities
- Renovation or Change Of Use
- Renovation or Reconstruction





# B CORE OF STUDENT SUPPORT SERVICES

- Improve access to student support services
- Increase presence and visibility of student services
- Improve navigation and wayfinding







# KEY



ARTS ZONE

# RECOMMENDATIONS

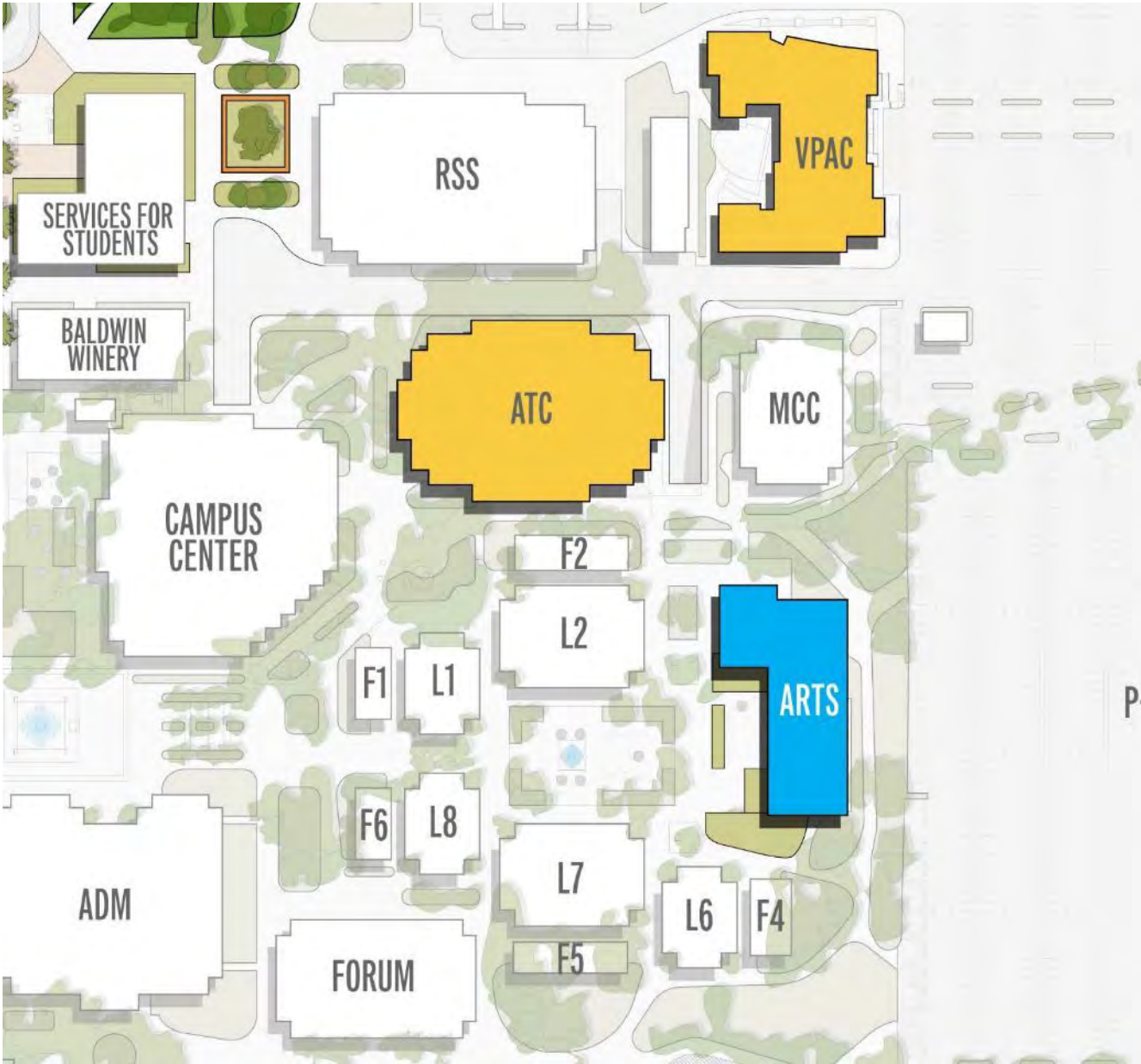
## LEGEND

-  Existing Facilities
-  Proposed New Facilities
-  Renovation or Change Of Use
-  Renovation or Reconstruction



# C ARTS ZONE

- Develop flexible, multi-purpose space to serve multiple uses
- Improve functional zoning for shared supervision and sharing of resources



2021 FACILITIES MASTER PLAN

# KEY



Physical Education and Athletics

## LEGEND

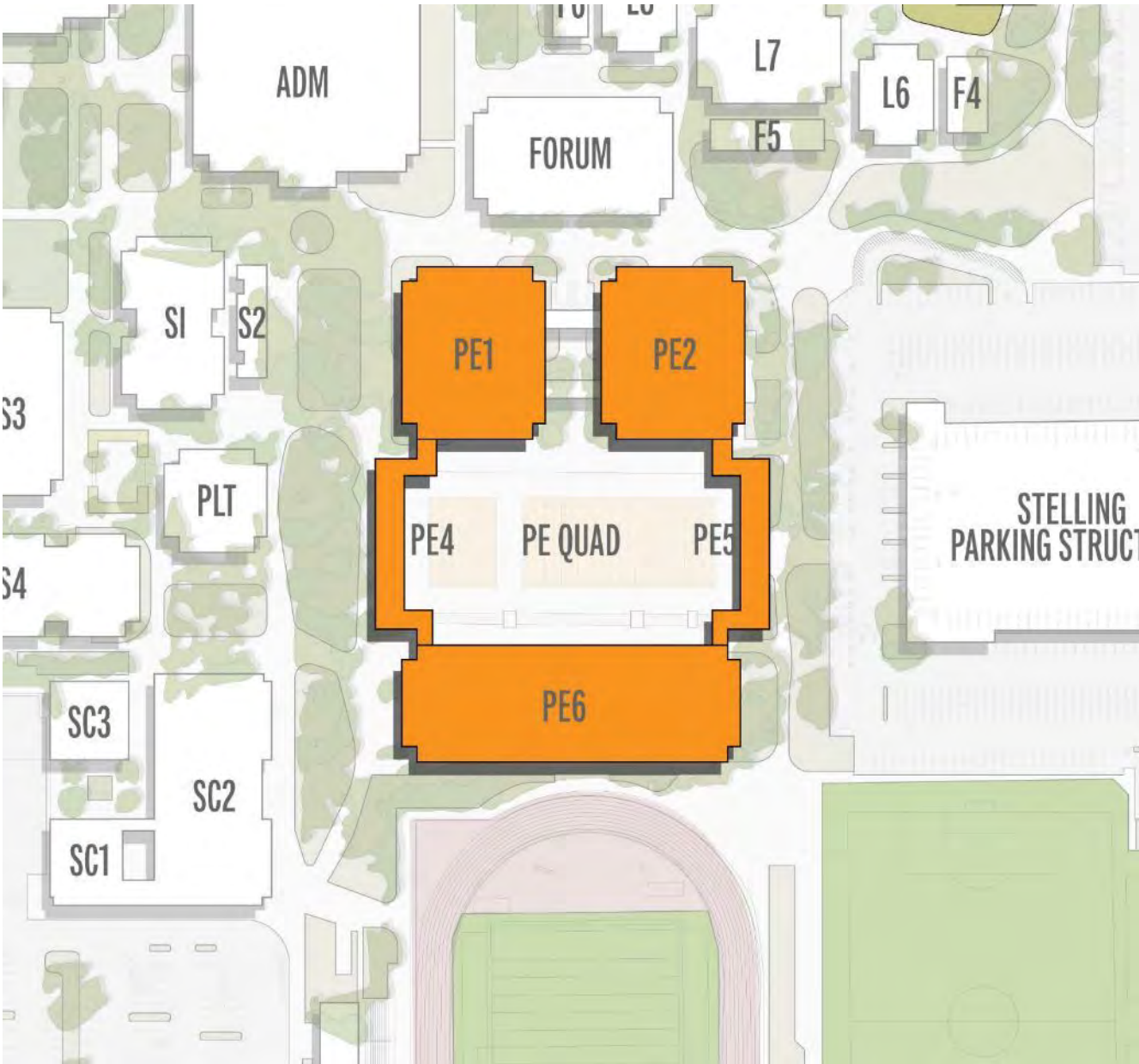
- Existing Facilities
- Proposed New Facilities
- Renovation or Change Of Use
- Renovation or Reconstruction



# D Physical Education and Athletics

- Create equitable facilities across campus
- Develop campus to promote health and wellness
- Improve utilization of existing facilities
- Renovate or replace inefficient and underperforming facilities\*

\*further study is needed to define scope



# DE ANZA COLLEGE FACILITIES MASTER PLAN

## RECOMMENDATIONS

*De Anza students will be:*

**DIRECTED + FOCUSED**

**ENGAGED + CONNECTED**

**NURTURED + VALUED**

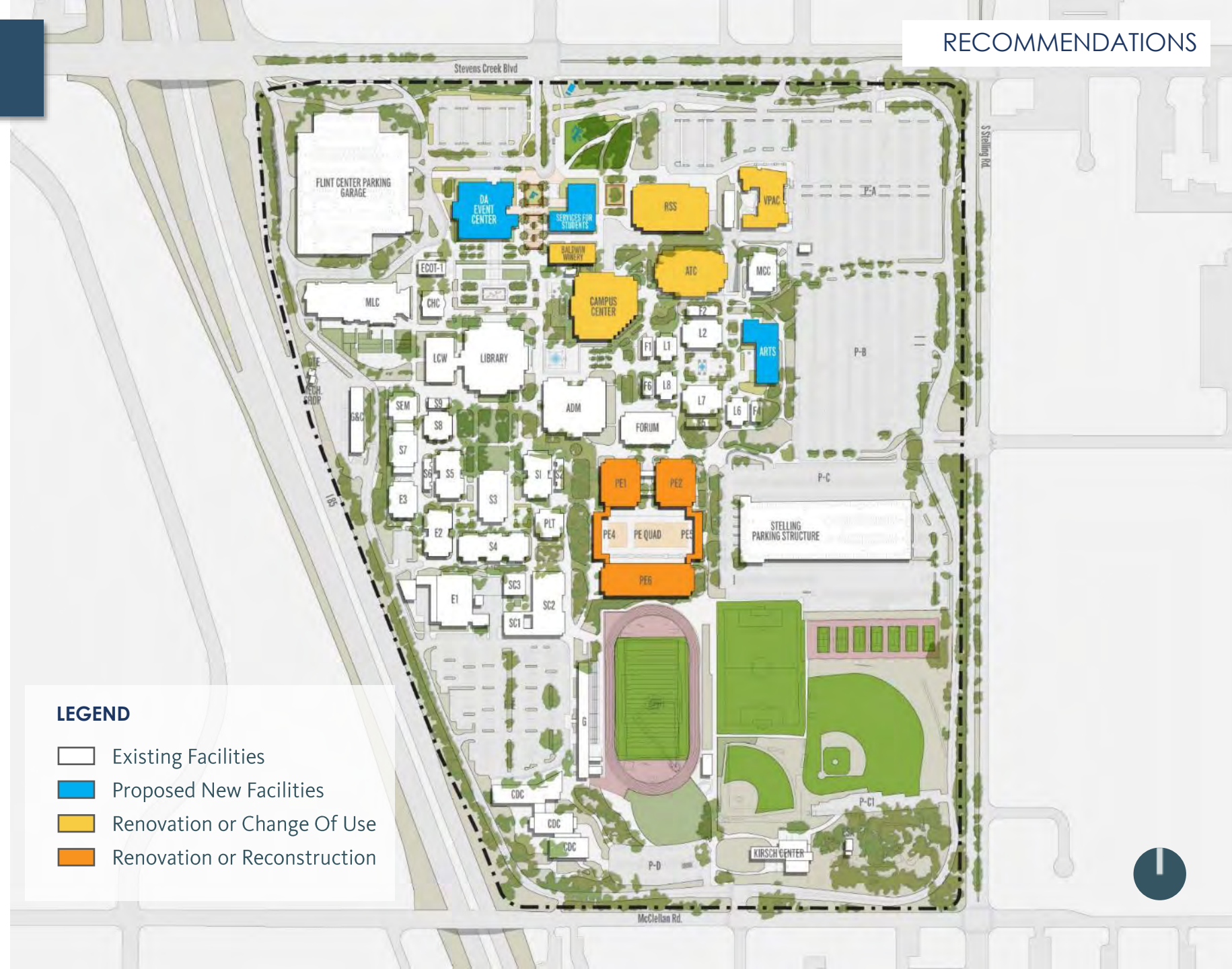


*De Anza College will be:*

**AGILE**

**RESILIENT**

**EQUITABLE**





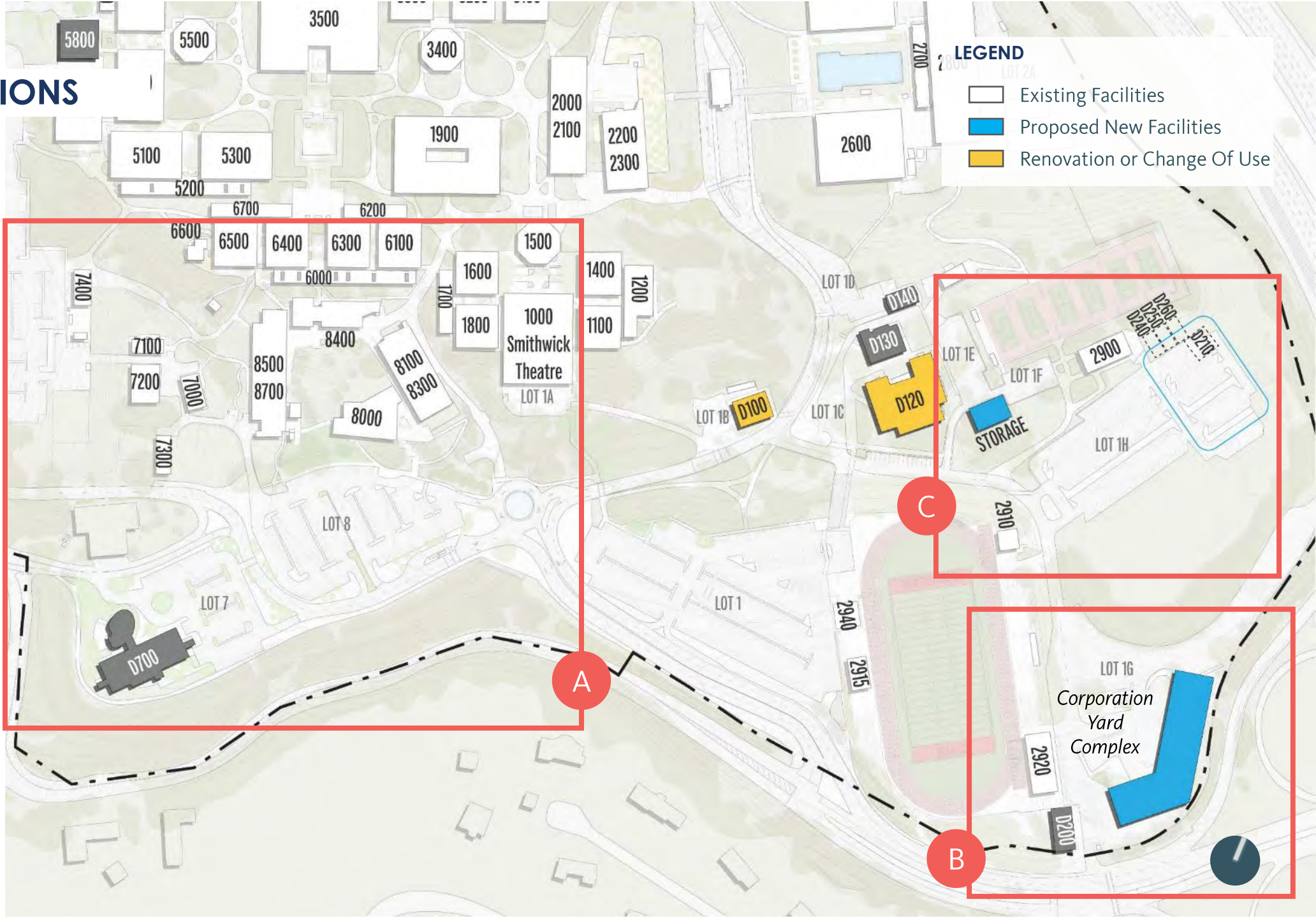
# Central Services

# RECOMMENDATIONS

## LEGEND

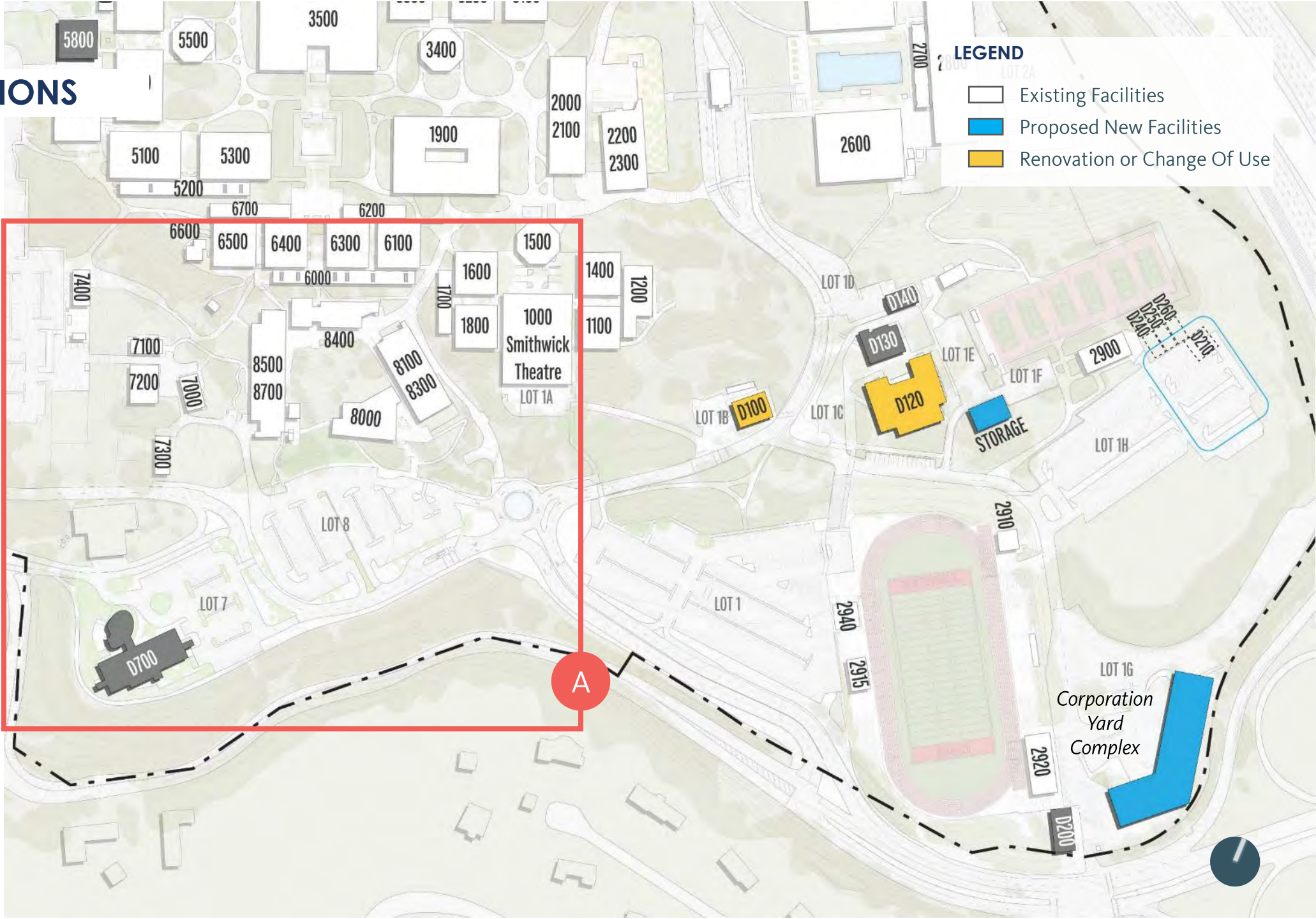
- Existing Facilities
- Proposed New Facilities
- Renovation or Change Of Use

- A** District Offices Access
- B** Corporation Yard Complex
- C** Educational Technology Services (ETS) Storage and Lot 1H



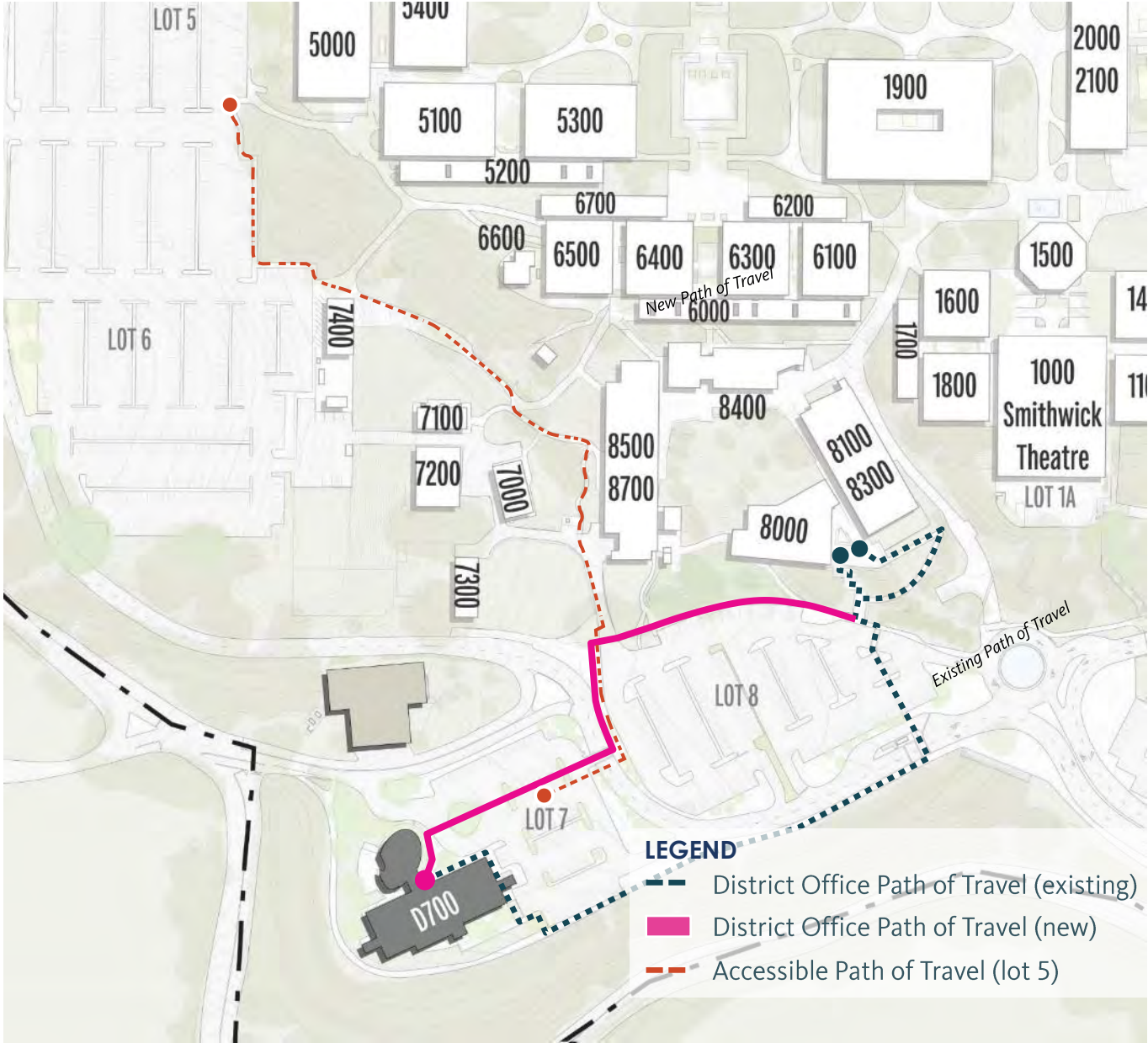


# RECOMMENDATIONS

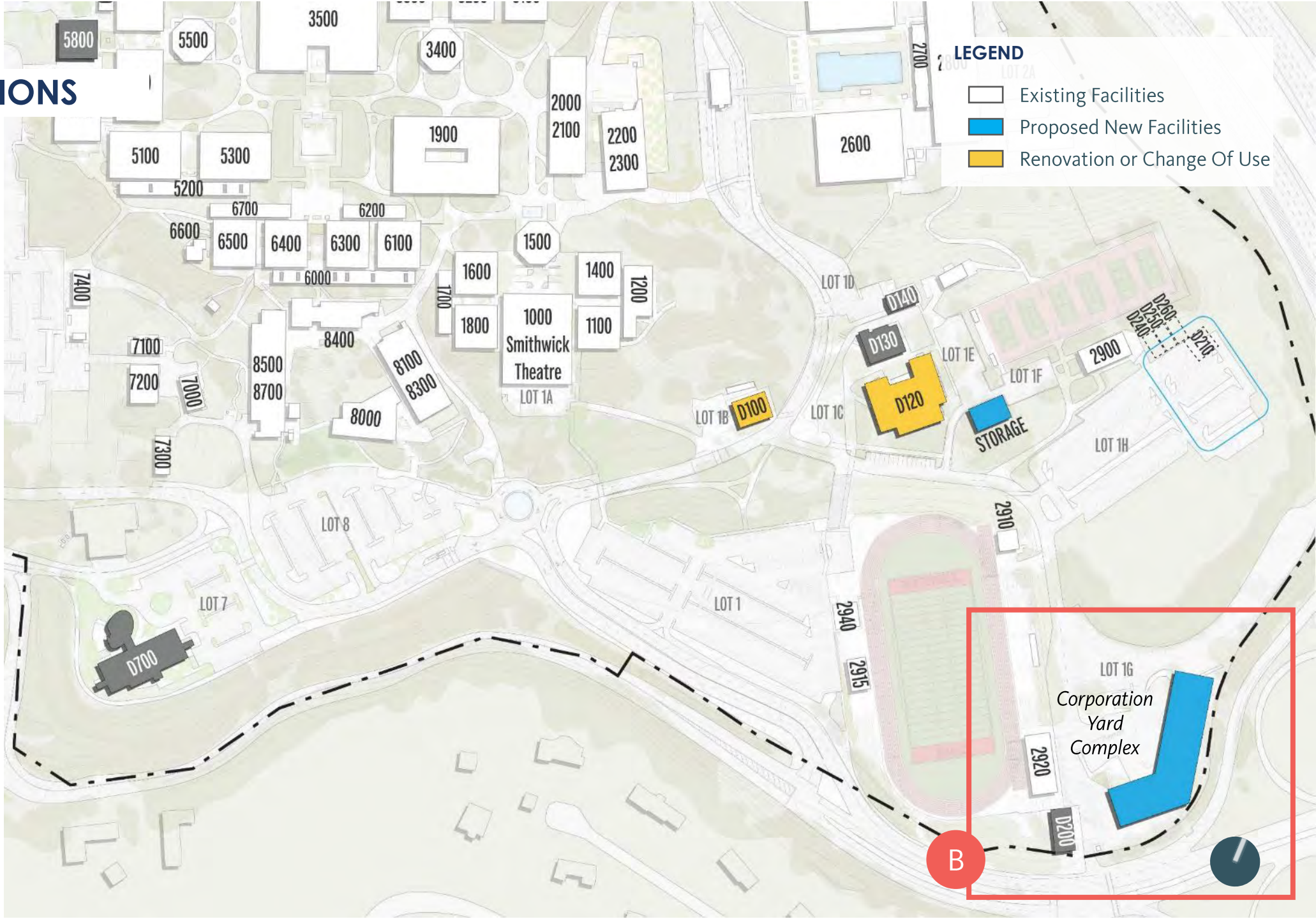


# A District Offices Access

- Provide Path Of Travel Upgrades from the to the District Offices from Lot 8 and Lot 5.

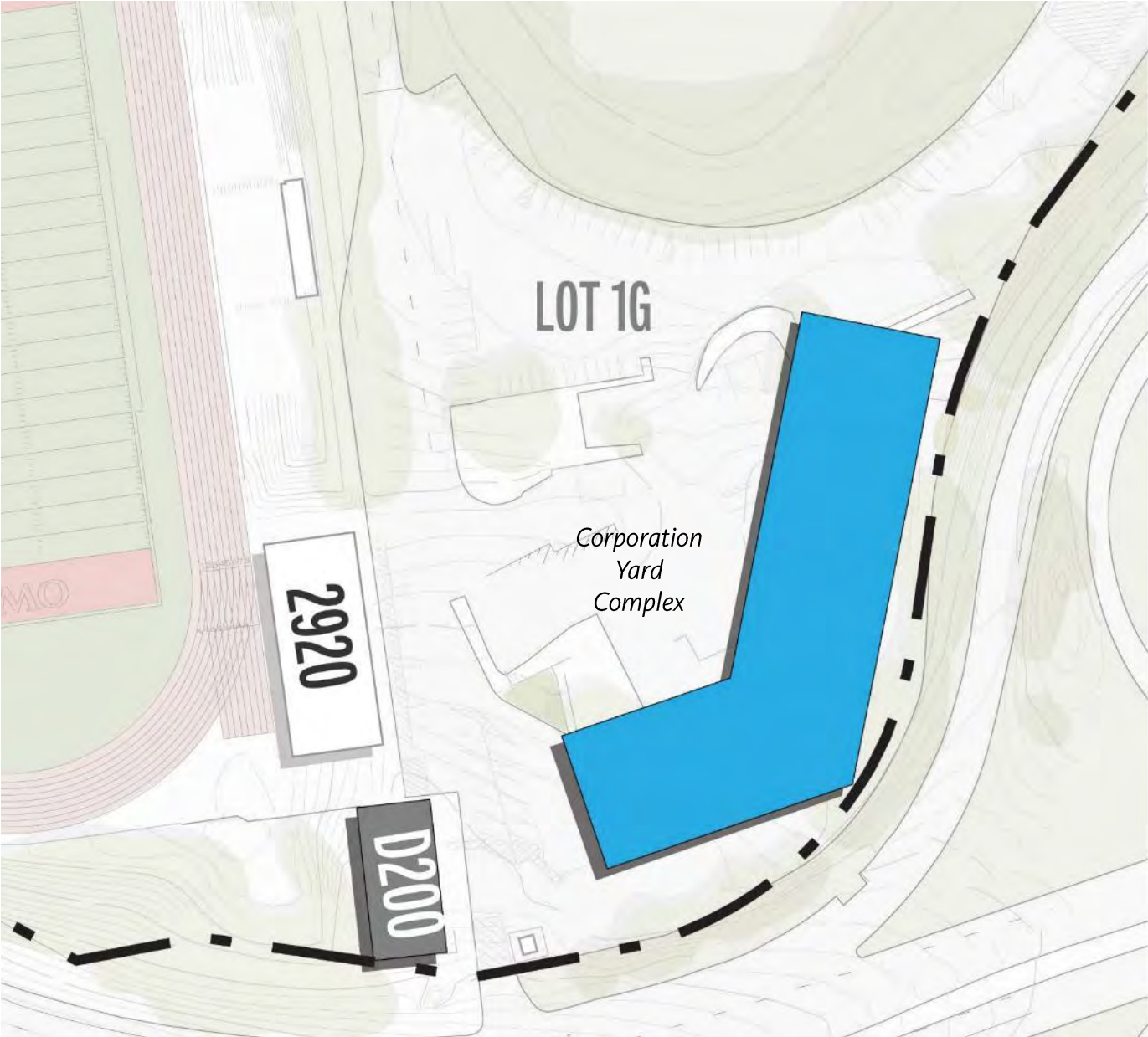


# RECOMMENDATIONS

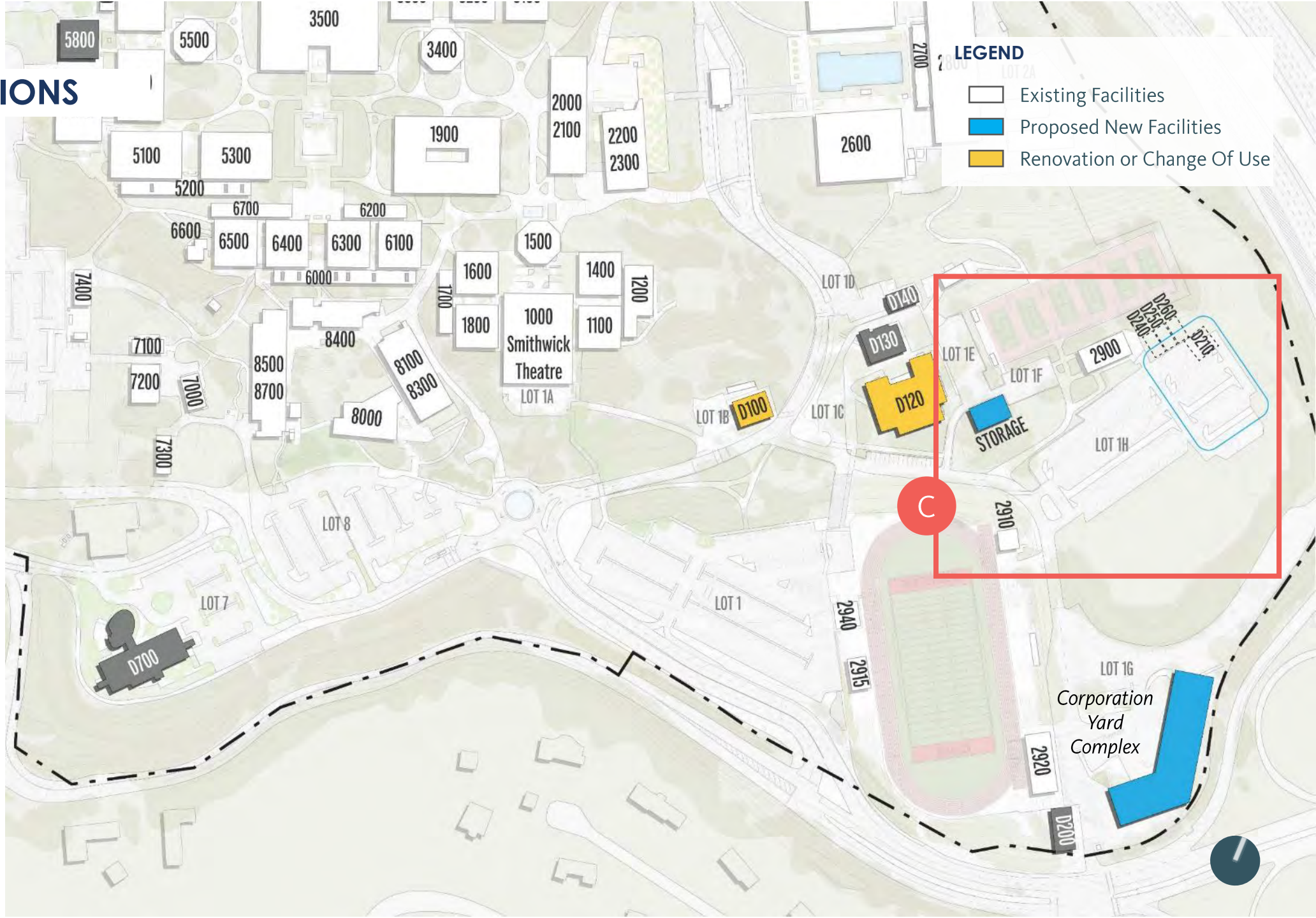


# B Corporation Yard Complex

- Replace District Corporation Buildings with a new, consolidated Corporation Yard Complex



# RECOMMENDATIONS



- LEGEND**
- Existing Facilities
  - Proposed New Facilities
  - Renovation or Change Of Use

# C Educational Technology Services (ETS) Storage & Lot 1H

- Replace temporary ETS storage units with a new, consolidate storage facility that is closer to ETS offices.
- Expand Lot 1H to include the area currently occupied by these storage units.



# SUSTAINABILITY PLANNING

## District-wide Workshop

DeAnza College  
FMP 2020 Sustainability Workshop

**G2Z: NEW BUILDINGS**

Design to Net Zero Carbon Operations

Go All Electric

Set embodied carbon targets for new building projects and major retrofits.

Global CO<sub>2</sub> Emissions by Sector

| Sector                              | Percentage |
|-------------------------------------|------------|
| Building Materials and Construction | 11%        |
| Industry                            | 10%        |
| Transportation                      | 12%        |
| Other                               | 15%        |
| Buildings                           | 24%        |

Target LEED Gold + certification

**G2Z: TRANSPORTATION**

Electrify the College Fleet

Expand EV charging also include for bikes, scooters...

Improve Bike Lock Locations

**G2Z: SEQUESTRATION**

Climate Positive Landscape

Smart landscape design can deliver significant carbon sequestration opportunities!

More bio-diversity

**WB: AIR QUALITY**

Set air quality targets and survey spaces for performance against targets

Pursue 3rd party Well Being Certification

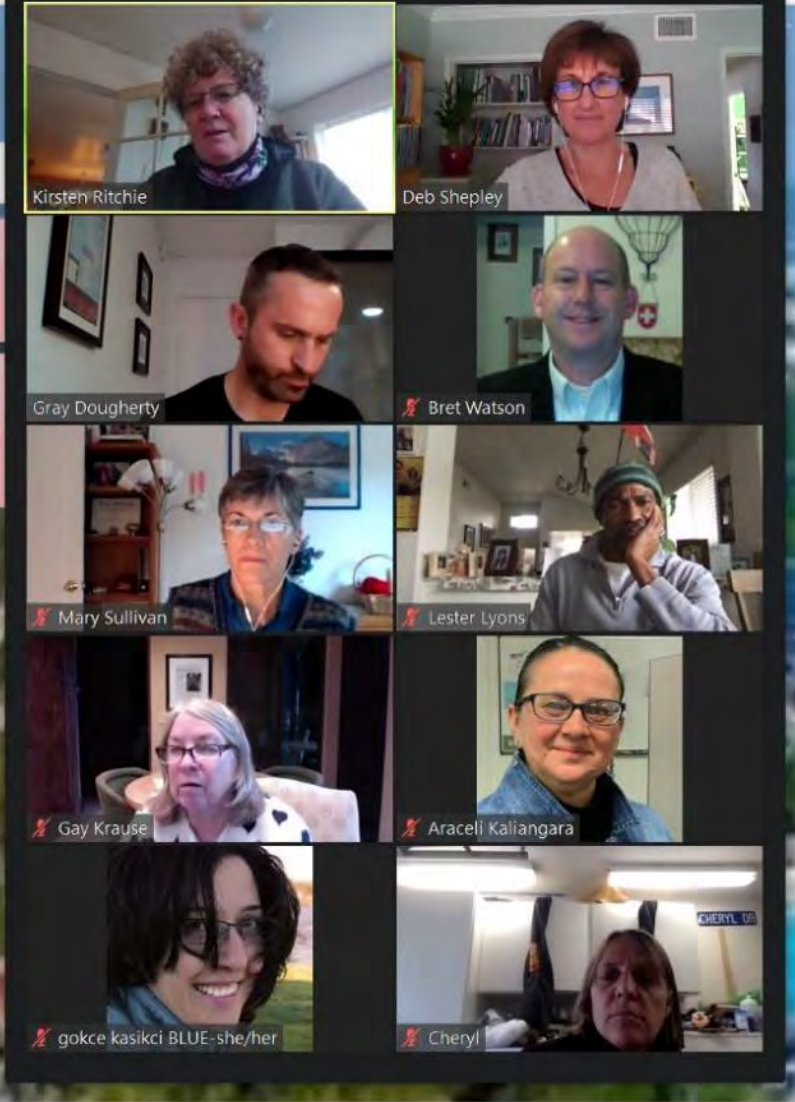
**WB: INCLUSIVE DESIGN**

Embrace Inclusive Design Principles

**WB: OUTDOOR LEARNING**

Possible Locations

Infrastructure Needs



# 2021 – 2026 FACILITIES MASTER PLAN

## Foothill-De Anza Community College District

May 3, 2021

