Accreditation + Program Review: Strategic Alignment

Student Services Leadership Team Meeting October 29, 2020



Your Program's Origin Story

Why does your program exist?

MISSION + VISION

- What does your program do?
- Why does it do what it does?



But Does Your Program Do It Well?

- Are students' needs being met?
- Are services effective in facilitating students' educational goals?
- Are students experiencing services in equitable ways?
- Where are the areas for improvement?



How Does The College Know If They Are Meeting Its Purpose?





What is Accreditation?

- Collegial process of based on self and peer assessment
- Identifies that the institution meets academic standards
- Continuous improvement of academic quality and public accountability
- Voluntary process
- Eligibility for federal student aid
- Eligibility for transfer of credits

For more info:

<u>ACCJC</u>

FH Accreditation



Timeline: Seven (7) Year Cycle

Oct 2017

Jan 2018 Oct 2021

Oct 2024

Peer team visits

Reaffirmation of accreditation

Midterm Report (10/15/21) Institutional Self Study Report (ISER)



Midterm Report Purpose

- Update on action plans and recommendations
- Reflect on identified goals and objectives
- Consider ongoing efforts for continuous improvement
 - Programs and services that empower students to reach their goals



Midterm Report Components

Institutional Performance

Institutional Set Standards

Improvement Recommendations

Team Recommendations

Quality Focus Essays

Participatory Governance

Student Learning
Outcomes

Improvement Areas Educational Pathways



Midterm Timeline

Fall 2020 Winter 2021

Spring 2021

Summer 2021

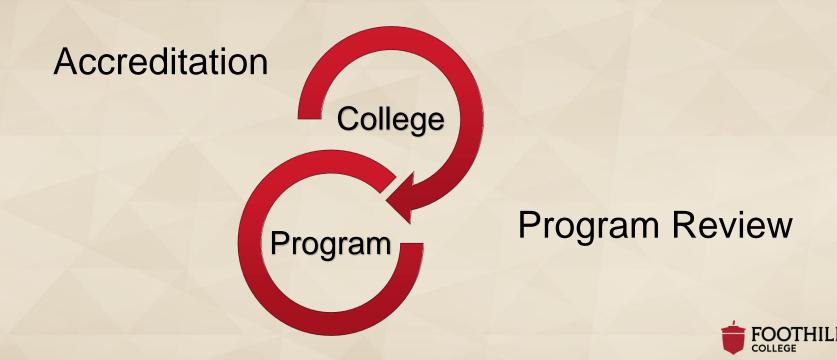
Team Onboarding Identify evidence, processes

Writing,
Constituency
Feedback

Board Approval



At the Program Level



Is Your Program Is Meeting Student Needs?





Program Review

- Purpose is to improve the quality of the student success programs offered and identify potential areas for improvements within individual programs...
 - 5-year cycle
 - Annual update
 - Annual budget request



Program Review: How You Doing?

- Opportunity to review, reflect, and self-assess
- Demonstrate how program is supporting college mission, planning, goals
- Remember program contributes to the overall college
 - Do students' experience consistent programs and services?



Service Area-Student Learning Outcomes

- How do student service programs compare to student learning and development?
 - What will students know?
 - What will students do?
 - What will students demonstrate?
- Are programs effective across all populations?



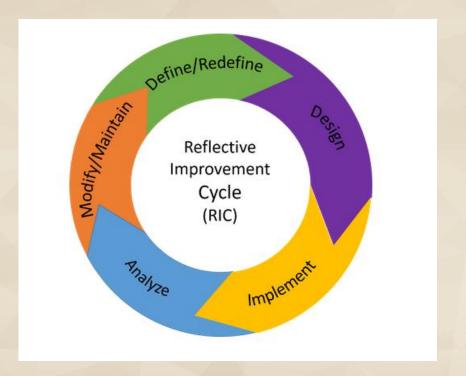
SA-SLOs Support Student-Centeredness

- What should students gain from programs, services, interventions?
 - Not solely service-based
- What students can do post-experience
- Demonstrate program effectiveness



Opportunity to Slow Down and Reflect

Breathe!



This is why we do what we do



Student Services Role

- Identify SA-SLO process
 - Create/Revise SA-SLOs
 - Determine SA-SLOs assessment
 - Document SA-SLO cycle
- Incorporate into Midterm Report



Questions?



Elaine Kuo
College Researcher
Accreditation Liaison Officer

kuoelaine@fhda.edu

649.949.6198

