Foothill College Fall 2019 and Fall 2020
Census Enrollment Comparisons Report

From Fall 2019 and Fall 2020:

- Enrollment
  - Resident student enrollment is down 1%, Non-Resident student enrollment is down 21%.
  - Est resident FTES increased slightly with 1% change, and Non-Resident FTES is down 22%.
  - Overall, student enrollment declined by 1,023, which is a 4% decrease.
  - Overall, estimated FTES decreased by 70, which is a 2% decrease.

Table 1. Census Enrollment Comparisons
Fall 2019 and Fall 2020

	2019		2020		Change		% Change	
Groups	Enr	Est FTES	Enr	Est FTES	Enr	Est FTES	Enr	Est FTES
Resident	24,463	2,549	24,192	2,563	-271	14	-1%	1%
Non-Resident	3,501	384	2,749	300	-752	-84	-21%	-22%
Total	27,964	2,933	26,941	2,863	-1,023	-70	-4%	-2%

WSCH estimate based on positive attendance estimated at 100%. Does not include Apprenticeship.
Census dates are 10/08/2019 and 10/06/2020.
Source: FHDA IRP

- Online Learning (Synchronous and Asynchronous)
  - Online learning estimated FTES is up 71% at 2,889.
  - Online learning headcount increased from 10,746 to 13,191.
  - Online learning enrollment is up 75% from 15,535 to 27,241.
  - Online learning sections offered increased from 474 to 937.

Table 2. Online Learning Census Enrollment
Fall 2019 and Fall 2020

	2019	2020	Change	% Change
HC	10,736	13,191	2,455	23%
Course Enr	15,535	27,241	11,706	75%
Est Wsch	75,878	129,965	54,087	71%
Est FTES	1,687	2,889	1,202	71%
Sections	474	937	463	98%

Note: WSCH estimate based on census enrollment.
Online sections are identified by those ending in "T," "W," "V," "Y," "Z."
Source: FHDA IRP

- Instructional Modality
  - Face-to-Face enrollment declined by 95% from 13,717 to 713.
  - In Fall 2019, the majority of FTES est was generated in face-to-face sections, while in Fall 2020 the online asynchronous modality captured most the FTES enrollment.

Table 3. Census Headcount and FTES by Instructional Modality
Fall 2019 and Fall 2020

	2019		2020		Change		% Change	
Instructional Modality	Enr	FTES Est	Enr	FTES Est	Enr	FTES Est	Enr	FTES Est
Face-to-Face	13,717	1385	713	87	-13,004	-1,298	-95%	-94%
Hybrid	3,431	391	204	19	-3,227	-372	-94%	-95%
Online (OL) Hybrid	0	0	3,396	415	3,396	415	#DIV/0!	#DIV/0!
OL Asynchronous	12,094	1,296	18,477	1,980	6,383	684	53%	53%
OL Synchronous	0	0	5,075	464	5,075	464	#DIV/0!	#DIV/0!
OL/On-Campus Hybrid	0	0	89	11	89	11	#DIV/0!	#DIV/0!
Total	29,242	3,072	27,954	2,976	-1,288	-96	-4%	-3%

Notes: Face-to-Face - class meets sychronously on-campus | Hybrid (Y) - class meets asynchronously online & synchronously on-campus | Online (OL) Hybrid (Z) - class meets asynchronously & synchronously online | OL Asynchronous (W) - class meets asynchronously online | OL Synchronous (V) - class meets synchronously online |
OL/On-Campus Hybrid (T) - class meets synchronously & asychronously online plus synchronously on-campus |
Fall 2019 only coded for Face-to-Face, Hybrid (Y), and OL Asynchronous (W)
Source: FHDA IRP

- International (F1) Students
  - Headcount among Fall 2020 F1/FC students is 490, a decline of 29% from Fall 2019 (686).
  - Male students continue to represent more than half of the F1/FC enrollment at 56% in Fall 2020 and Fall 2019.
  - China (F20: 178; F19: 252), Indonesia (F20: 36; F19: 43), and Taiwan (F20: 36; F19: 42) represent the top three place of origin in Fall 2020. Together these three nations represent 51% of F1/FC student enrollment in Fall 2020.

- Resident Students
  - Headcount among Fall 2020 resident students is 11,618, a decline of 3% from Fall 2019 (11,928).
  - AB540 headcount decreased by 15% from 434 in Fall 2019 to 368 in Fall 2020, reflecting in a 20% decrease in FTES est (F20: 101; F19: 127).

Table 4. Resident Student Headcount and FTES
Fall 2019 and Fall 2020

	2019		2020		Change		% Change	
Resident Type	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
Resident	11,928	2,549	11,618	2,563	-310	14	-3%	1%
AB540	434	127	368	101	-66	-26	-15%	-20%
AB2364	13	3	14	3	1	0	8%	0%
VACA Veteran	26	8	25	8	-1	0	-4%	0%
Total	12,401	2,687	12,025	2,675	-376	-12	-3%	0%

Source: FHDA IRP

- Student Ethnicity Headcount and FTES
  - Headcount among all ethnicities declined between Fall 2019 and Fall 2020, with the largest decrease among Asians (-221).
  - FTES est decreased among African Americans (-13%) and Asian (-10%) students between Fall 2019 and Fall 2020.

Table 5. Student Ethnicity Headcount and FTES
Fall 2019 and Fall 2020

	2019		2020		Change		% Change	
Ethnicity	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	665	159	555	138	-110	-21	-17%	-13%
Asian	4,032	977	3,811	878	-221	-99	-5%	-10%
Filipinx	642	150	641	156	-1	6	0%	4%
Latinx	3,614	821	3,559	840	-55	19	-2%	2%
Native American	66	13	62	15	-4	2	-6%	15%
Pacific Islander	166	40	179	45	13	5	8%	13%
White	3,925	808	3,801	808	-124	0	-3%	0%
Decline to State	691	103	577	97	-114	-6	-16%	-6%
Total	13,801	3,071	13,185	2,977	-616	-94	-4%	-3%

Note: Filipinx and Latinx are gender neutral terms.

Source: FHDA IRP

- Student Ethnicity Headcount as Percent of Total Population
  - African American students decreased by 1%-point from 5% to 4% of the total population.
  - Latinx students increased by 1%-point from 26% to 27% of the total population.
  - Asian and White students represent 60% of the total population in Fall 2019 and Fall 2020.

Table 6. Student Ethnicity Headcount as a Percent of Total
Fall 2019 and Fall 2020

	2019		2020		Change	
Ethnicity	Headcount	Percent	Headcount	Percent	Headcount	Percent
African American	665	5%	555	4%	-110	-1%
Asian	4,032	29%	3,811	29%	-221	0%
Filipinx	642	5%	641	5%	-1	0%
Latinx	3,614	26%	3,559	27%	-55	1%
Native American	66	0%	62	0%	-4	0%
Pacific Islander	166	1%	179	1%	13	0%
White	3,925	28%	3,801	29%	-124	0%
Decline to State	691	5%	577	4%	-114	-1%
Total	13,801	100%	13,185	100%	-616	0%

Filipinx and Latinx are gender neutral terms.

Source: FHDA IRP

- Student Population Type
  - The largest increase in headcount (+223) and estimated FTES (+23) occurred among first-time students.
  - First-time transfer (-659) and Continuing (-233) students experienced a decrease in headcount from Fall 2019 and Fall 2020.

Table 7. Student Type Headcount and FTES
Fall 2019 and Fall 2020

	2019		2020		Change		% Change	
Student Type	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
First-time student	1,387	399	1,610	422	223	23	16%	6%
First-time transfer student	2,960	564	2,301	459	-659	-105	-22%	-19%
Continuing student	6,033	1,503	5,800	1,421	-233	-82	-4%	-5%
Returning student	2,088	402	2,107	414	19	12	1%	3%
Special admit high school	1,333	203	1,367	260	34	57	3%	28%
Total	13,801	3,071	13,185	2,976	-616	-95	-4%	-3%

Source: FHDA IRP

- Special Admit by Ethnicity
  - Asian special admits had the greatest increase in headcount from Fall 2019 to Fall 2020 (+103).
  - Latinx special admits had the greatest decrease in headcount from Fall 2019 to Fall 2020 (-85).
  - Overall, special admit headcount increased by 34 (3%), and their estimated FTES increased by 58 (29%).

Table 8. Special Admit by Ethnicity
Fall 2019 and Fall 2020

	2019		2020		Change		% Change	
Ethnicity	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	52	7	38	7	-14	0	-27%	0%
Asian	473	71	576	98	103	27	22%	38%
Filipinx	41	5	25	5	-16	0	-39%	0%
Latinx	386	56	301	66	-85	10	-22%	18%
Native American	4	1	7	2	3	1	75%	100%
Pacific Islander	25	3	18	4	-7	1	-28%	33%
White	315	54	357	71	42	17	13%	31%
Decline to State	37	6	45	8	8	2	22%	33%
Total	1,333	203	1,367	261	34	58	3%	29%

Filipinx and Latinx are gender neutral terms.

Source: FHDA IRP

- Student Ethnicity among First-Time New Students
  - Overall headcount among first-time new students increased by 233, along with an increase in FTES est by 24.
  - African American first-time new students remained stable at 76 in Fall 2019 and Fall 2020.
  - Latinx first-time new students increased in headcount by 107 from Fall 2019 to Fall 2020 (461 to 568)
  - Decline to State and Asian special admits decreased by 47 in headcount from Fall 2019 to Fall 2020.
  - White special admits decreased in headcount (+126), their FTES est increased by 42%.

Table 9. Student Ethnicity and FTES - First-Time New Students
Fall 2019 and Fall 2020

	2019		2020		Change		% Change	
First-Time New	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	76	21	76	22	0	1	0%	5%
Asian	378	123	370	98	-8	-25	-2%	-20%
Filipinx	44	15	62	18	18	3	41%	20%
Latinx	461	132	568	140	107	8	23%	6%
Native American	5	1	10	3	5	2	100%	200%
Pacific Islander	19	6	33	10	14	4	74%	67%
White	295	77	421	109	126	32	43%	42%
Decline to State	109	24	70	23	-39	-1	-36%	-4%
Total	1,387	399	1,610	423	223	24	16%	6%

First-Time New students represented 10% of all students enrolled in Fall 2019 and 12% in Fall 2020.
Filipinx and Latinx are gender neutral terms.

Source: FHDA IRP

- Student Ethnicity among Continuing Students
  - Overall headcount among continuing students decreased by 4% (-233) between Fall 2019 and Fall 2020.
  - Headcount decrease occurred among all continuing student populations except Decline to State (+32) and Pacific Islander (+4).
  - The largest headcount decrease occurred among White (-78) and Asian (-135) continuing student populations.

Table 10. Student Ethnicity and FTES - Continuing Students
Fall 2019 and Fall 2020

	2019		2020		Change		% Change	
Continuing Students	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
African American	261	71	233	65	-28	-6	-11%	-8%
Asian	1,745	506	1,610	439	-135	-67	-8%	-13%
Filipinx	285	75	278	73	-7	-2	-2%	-3%
Latinx	1,554	391	1,539	398	-15	7	-1%	2%
Native American	26	6	20	5	-6	-1	-23%	-17%
Pacific Islander	72	20	76	20	4	0	6%	0%
White	1,738	393	1,660	368	-78	-25	-4%	-6%
Decline to State	352	41	384	53	32	12	9%	29%
Total	6,033	1,503	5,800	1,421	-233	-82	-4%	-5%

Continuing students represented 44% of all students enrolled in Fall 2019 and 44% in Fall 2020.
Filipinx and Latinx are gender neutral terms.

Source: FHDA IRP

- Zip Code Grouping
  - Fewer students from the service area enrolled when comparing "Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part)" (-276) compared to "Service Area: Los Altos, Los Altos Hills, Mountain View, Palo Alto, Stanford" (-277).
  - A decline in headcount from the remaining parts of Santa Clara County (-335) occurred between Fall 2019 and Fall 2020.
  - "North Peninsula: Brisbane, Burlingame, Colma, Daly City, Hillsborough, Millbrae, San Bruno, S San Francisco" had the largest decrease in headcount outside of Santa Clara County (-31).
  - Alameda County was one of the zip code groupings that had an increase in headcount (+133) between Fall 2019 to Fall 2020.

Table 11. Student Headcount by Zip Code Grouping
Fall 2019 and Fall 2020

	2019	2020	Change	% Change
Zip Code Grouping	HC	HC	HC	HC
Service Area: Los Altos, LA Hills, Mt. View, Palo Alto, Stanford	1,961	1,684	-277	-14%
Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part)	2,394	2,118	-276	-12%
S Santa Clara County (SJ west 880/101)	1,780	1,692	-88	-5%
E Santa Clara County (Alviso, Milpitas, SJ east 880/101)	1,345	1,163	-182	-14%
W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of))	382	384	2	1%
Other Santa Clara County (Morgan Hill, Gilroy)	112	112	0	0%
S Peninsula (Atherton, Belmont, E PA, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo)	1,822	1,814	-8	0%
W Peninsula (El Granada, Half Moon Bay, La Honda, Ladera, Montara, Moss Veach, Pacifica, Pescadero, Portola Valley, Woodside)	209	227	18	9%
N Peninsula (Brisbane, Burlingame, Colma, Daly City, Hillsborough, Millbrae, San Bruno, S SF)	178	147	-31	-17%
S Alameda County (Fremont, Newark, Union City)	373	445	72	19%
Alameda County (rest of)	342	403	61	18%
San Francisco County	227	229	2	1%
N Santa Cruz County (Ben Lomand, Boulder Creek, Felton, Santa Cruz, Scotts Valley)	81	83	2	2%
Other Bay Area Region	361	426	65	18%
All Other Areas	2,234	2,258	24	1%
Total	13,801	13,185	-616	-4%

Source: FHDA IRP

- Zip Code Grouping as Percent of Total Headcount
  - As a percentage of total headcount, students from the service area decreased by 2%-points from 31% to 29%. The majority of Fall 2020 students continue to reside outside of the service area.
  - As a percentage of total headcount, students enrolled from Alameda County increased by 1%-point from Fall 2019 and Fall 2020.

Table 12. Zip Code Grouping as a Percent Change of Total Headcount
Fall 2019 and Fall 2020

	2019		2020	
Zip Code Grouping	HC	% Total	HC	% Total
Service Area: Los Altos, LA Hills, Mt. View, Palo Alto, Stanford	1,961	14%	1,684	13%
Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part)	2,394	17%	2,118	16%
S Santa Clara County (SJ west 880/101)	1,780	13%	1,692	13%
E Santa Clara County (Alviso, Milpitas, SJ east 880/101)	1,345	10%	1,163	9%
W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of))	382	3%	384	3%
Other Santa Clara County (Morgan Hill, Gilroy)	112	1%	112	1%
S Peninsula (Atherton, Belmont, E PA, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo)	1,822	13%	1,814	14%
W Peninsula (El Granada, Half Moon Bay, La Honda, Ladera, Montara, Moss Veach, Pacifica, Pescadero, Portola Valley, Woodside)	209	2%	227	2%
N Peninsula (Brisbane, Burlingame, Colma, Daly City, Hillsborough, Millbrae, San Bruno, S SF)	178	1%	147	1%
S Alameda County (Fremont, Newark, Union City)	373	3%	445	3%
Alameda County (rest of)	342	2%	403	3%
San Francisco County	227	2%	229	2%
N Santa Cruz County (Ben Lomand, Boulder Creek, Felton, Santa Cruz, Scotts Valley)	81	1%	83	1%
Other Bay Area Region	361	3%	426	3%
All Other Areas	2,234	16%	2,258	17%
Total	13,801	100%	13,185	100%

Source: FHDA IRP

- Zip Code Grouping within Santa Clara County among African Americans, Filipinx, Latinx Students
  - African American, Filipinx, and Latinx headcount declined from Fall 2019 and Fall 2020 (-246).
  - African American students experienced the greatest headcount decrease from the service area (-33; 114 to 81).
  - Latinx students experienced the greatest headcount decrease from "Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part)" (-82, 379 to 297).
  - The percentage of African Americans who reside within Santa Clara County out of all African American enrollment remained steady at 41% (F19: 275/665; F20: 228/555).
  - Half of the total Latinx student headcount is accounted by those residing within Santa Clara County (50%). This is a 4%-point decrease among Latinx students from Fall 2019 to Fall 2020 (F19: 1,966/3,614; F20: 1,767/3,559).
  - Roughly 60% of all Filipinx students reside within Santa Clara County (F19: 391/642; F20: 368/641). This is a 4%-point decrease among Filipinx students from Fall 2019 to Fall 2020 (61% 57%).

Table 13. Headcount among Disproportionately Impacted Groups within Santa Clara County
Fall 2019 and Fall 2020

		2019	2020	Change	% Change
Ethnicity	Zip Code Grouping	HC	HC	HC	HC
African American	Service Area 1 (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of))	46	29	-17	-37%
	Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford)	68	52	-16	-24%
	S Santa Clara County (SJ west 880/101)	89	83	-6	-7%
	E Santa Clara County (Alviso, Milpitas, SJ east 880/101)	44	38	-6	-14%
	W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of))	21	20	-1	-5%
	Other Santa Clara County (Morgan Hill, Gilroy)	7	6	-1	-14%
Filipinx	Service Area 1 (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of))	54	50	-4	-7%
	Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford)	51	54	3	6%
	S Santa Clara County (SJ west 880/101)	79	90	11	14%
	E Santa Clara County (Alviso, Milpitas, SJ east 880/101)	179	146	-33	-18%
	W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of))	18	23	5	28%
	Other Santa Clara County (Morgan Hill, Gilroy)	10	5	-5	-50%
Latinx	Service Area 1 (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of))	379	297	-82	-22%
	Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford)	454	413	-41	-9%
	S Santa Clara County (SJ west 880/101)	601	587	-14	-2%
	E Santa Clara County (Alviso, Milpitas, SJ east 880/101)	397	330	-67	-17%
	W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of))	89	89	0	0%
	Other Santa Clara County (Morgan Hill, Gilroy)	46	51	5	11%
Total		2,644	2,398	-246	-9%

Filipinx and Latinx are gender neutral terms.
Source: FHDA IRP

- Zip Code Grouping among First-Time New African Americans
  - Within Santa Clara County, a decrease in African American students occurred in "Service Area 1: Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of)" and "South Santa Clara: San Jose west 880/101" (-9).
  - The greatest headcount increase occurred among those African Americans residing in "South Peninsula: Atherton, Belmont, E Palo Alto, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo" (+8).

Table 14. First-Time New African American and Enrollment Grouping
Fall 2019 and Fall 2020

	2019		2020		Change	
Enrollment Grouping	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
Service Area 1 (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of))	8	2	4	1	-4	-1
Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford)	7	2	12	4	5	2
S Santa Clara County (SJ west 880/101)	9	2	4	1	-5	-1
E Santa Clara County (Alviso, Milpitas, SJ east 880/101)	3	1	6	2	3	1
W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of))	4	2	3	1	-1	-1
Other Santa Clara County (Morgan Hill, Gilroy)	0	0	2	1	2	1
S Pennisula (Atherton, Belmont, E PA, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo)	11	3	19	5	8	2
W Pennisula (El Granada, Half Moon Bay, La Honda, Ladera, Montara, Moss Veach, Pacifica, Pescadero, Portola Valley, Woodside)	2	0	1	0	-1	0
N Pennisula (Brisbane, Burlingame, Colma, Daly City, Hillsborough, Millbrae, San Bruno, S SF)	0	0	1	0	1	0
S Alameda County (Fremont, Newark, Union City)	2	1	1	0	-1	-1
Alameda County (rest of)	5	2	6	2	1	0
San Francisco County	2	1	0	0	-2	-1
N Santa Cruz County (Ben Lomand, Boulder Creek, Felton, Santa Cruz, Scotts Valley)	0	0	0	0	0	0
Other Bay Area Region	0	0	2	0	2	0
All Other Areas	23	7	15	4	-8	-3
Total	76	23	76	21	0	-2

First-Time New students represented 11% of all students enrolled in Fall 2019 and 14% in Fall 2020. | First-Time New African Americans represent 11% of Fall 2019 African American students (n=665).
First-Time New African Americans represent 14% of Fall 2020 African American students (n=555).
Source: FHDA IRP

- Zip Code Grouping among First-Time New Latinx
  - The greatest headcount increase occurred among those Latinx residing in "Alameda County" (+20) and "All Other Areas" (+36).
  - The greatest headcount decrease occurred among those Latinx residing in the Service Area (-25).

Table 15. First-Time New Latinx and Enrollment Grouping
Fall 2019 and Fall 2020

	2019		2020		Change	
Enrollment Grouping	Headcount	FTES Est	Headcount	FTES Est	Headcount	FTES Est
Service Area 1 (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of))	64	18	47	11	-17	-7
Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford)	72	23	63	18	-9	-5
S Santa Clara County (SJ west 880/101)	94	27	101	24	7	-3
E Santa Clara County (Alviso, Milpitas, SJ east 880/101)	46	13	64	18	18	5
W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of))	8	2	20	5	12	3
Other Santa Clara County (Morgan Hill, Gilroy)	3	1	9	2	6	1
S Pennisula (Atherton, Belmont, E PA, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo)	122	33	127	33	5	0
W Pennisula (El Granada, Half Moon Bay, La Honda, Ladera, Montara, Moss Veach, Pacifica, Pescadero, Portola Valley, Woodside)	7	2	14	3	7	1
N Pennisula (Brisbane, Burlingame, Colma, Daly City, Hillsborough, Millbrae, San Bruno, S SF)	4	1	5	1	1	0
S Alameda County (Fremont, Newark, Union City)	9	3	12	3	3	0
Alameda County (rest of)	5	1	22	3	17	2
San Francisco County	1	0	10	1	9	1
N Santa Cruz County (Ben Lomand, Boulder Creek, Felton, Santa Cruz, Scotts Valley)	0	0	0	0	0	0
Other Bay Area Region	2	0	10	12	8	12
All Other Areas	25	7	61	13	36	6
Total	462	132	565	139	103	7

First-Time New students represented 10% of all students enrolled in Fall 2019 and 12% in Fall 2020. First-Time New Latinx represented 13% of Fall 2019 Latinx students (n=3,614).

First-time New Latinx represented 16% of Fall 2020 Latinx students (n=3,559).

Source: FHDA IRP

- Headcount by County
  - While Santa Clara and San Mateo Counties had the highest enrollment by headcount, these two counties also had the largest decrease in headcount (-840) from Fall 2019 to Fall 2020.
  - Together Santa Clara and San Mateo Counties represent 74% of Fall 2020 headcount, a decrease of 3%-points from Fall 2019 (71%).
  - Alameda County had the largest headcount increase from 715 to 848 (+133).

Table 16. Top 10 Enrollment by County
Fall 2019 and Fall 2020

		2019	2020	Change	% Change
Rank	Zip Code Grouping	HC	HC	HC	HC
1	Santa Clara	7,970	7,148	-822	-10%
2	San Mateo	2,246	2,228	-18	-1%
3	Alameda	715	848	133	19%
4	Los Angeles	409	428	19	5%
5	San Francisco	227	228	1	0%
6	Contra Costa	201	246	45	22%
7	Orange	177	145	-32	-18%
8	San Luis Obispo	159	146	-13	-8%
9	Sacramento	148	141	-7	-5%
10	San Diego	136	147	11	8%
	Total	12,388	11,705	-683	-6%

Total Fall 2019 HC=13,801 | Top 10 Fall 2019 represents 90% of total headcount

Total Fall 2020 HC=13,185 | Top 10 Fall 2020 represents 89% of total headcount

Source: FH IRP

- African American Headcount by County
  - Santa Clara and San Mateo Counties represent slightly over half of African American headcount (F19/F20: 58%).
  - Among the top 10 counties among African Americans, all counties experienced a decline in headcount expect for Contra Costa (+3) and San Francisco Counties (+3).

Table 17. Top 10 African American Enrollment by County
Fall 2019 and Fall 2020

		2019	2020	Change	% Change
Rank	Zip Code Grouping	HC	HC	HC	HC
1	Santa Clara	275	228	-47	-17%
2	San Mateo	114	93	-21	-18%
3	Alameda	79	72	-7	-9%
4	Los Angeles	35	28	-7	-20%
5	San Bernardino	24	16	-8	-33%
6	Sacramento	20	15	-5	-25%
7	Contra Costa	17	20	3	18%
8	San Francisco	13	16	3	23%
9	San Joaquin	13	10	-3	-23%
10	San Diego	12	3	-9	-75%
	Total	602	501	-101	-17%

Total Fall 2019 African American HC=665 | Top 10 Fall 2019 African American represents 91% of total headcount

Total Fall 2020 African American HC=555 | Top 10 Fall 2020 African American represents 90% of total headcount

Source: FH IRP

- First Generation Status
  - First generation students decreased from 3,397 to 3,086 between Fall 2019 to Fall 2020 (-311). This decrease represents a -9% in headcount.

Table 18. First Generation Status
Fall 2019 and Fall 2020

	2019		2020			
	HC	Percent	HC	Percent	Change	% Change
First Generation	3,397	26%	3,086	25%	-311	-9%
Non First Generation	9,696	74%	9,472	75%	-224	-2%
Total	13,093	100%	12,558	100%	-535	-4%

NCES defines first generation as a student whose parent(s) completed high school or less.

Only reports those who responded to the questions.

Unknown First Generation HC: Fall 2019 - 708; Fall 2020 - 627

Source: FH IRP

- First Generation by Ethnicity
  - Latinx and Asians represent the majority of first generation students (F19: 77%; F20: 78%).
  - Latinx and Asian students have the greatest decrease in their first generation headcount (-216).
  - Pacific Islander (48 to 56) and Filipinx (63 to 69) students increased in headcount.

Table 19. First Generation by Ethnicity
Fall 2019 and Fall 2020

	2019		2020			
Ethnicity	HC	Percent	HC	Percent	Change	% Change
African American	183	5%	128	4%	-55	-30%
Asian	794	23%	684	22%	-110	-14%
Filipinx	63	2%	69	2%	6	10%
Latinx	1,831	54%	1,725	56%	-106	-6%
Native American	9	0%	10	0%	1	11%
Pacific Islander	48	1%	56	2%	8	17%
White	415	12%	392	13%	-23	-6%
Decline to State	52	2%	22	1%	-30	-58%
Total	3,395	100%	3,086	100%	-309	-9%

NCES defines first generation as a student whose parent(s) completed high school or less.

Only reports those who responded to the questions.

Fall 2019 HC: 13,801 | Fall 2020 HC: 13,185

Source: FH IRP

- First Generation Headcount as a Percent of Disproportionately Impacted Student Groups
  - African American and Latinx first generation headcount decreased by 163.
  - African American first generation students decrease by 4%-points.
  - First generation students represent almost half of Latinx population (48%).

Table 20. First Generation DI Groups as a Percent of DI Group
Fall 2019 and Fall 2020

	2019		2020			
	HC	Percent	HC	Percent	Change	% Rate Change
African American First Gen	183	28%	128	23%	-55	-4%
African American Total	665		555		-110	
Filipinx First Gen	63	10%	69	11%	6	1%
Fipinix Total	642		641		-1	
Latinx First Gen	1,833	51%	1,725	48%	-108	-2%
Latinx Total	3,614		3,559		-55	

NCES defines first generation as a student whose parent(s) completed high school or less.

Total headcounts includes non-first generation and unknown generation students.

Source: FH IRP

- Income
  - 442 fewer students reported a low family income (-13%) between Fall 2019 and Fall 2020.
  - The majority of students report a family income of $25,001 and above (F19: 75%; F20: 78%).

Table 21. Self-Reported Family Income
Fall 2019 and Fall 2020

	2019		2020			
	HC	Percent	HC	Percent	Change	% Change
$25,000 and below (low income)	3,385	25%	2,943	22%	-442	-13%
$25,001 and above (not low income)	10,287	75%	10,179	78%	-108	-1%
Total	13,672	100%	13,122	100%	-550	-4%

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."

Only reports those who responded to the question. Unknown Income HC: Fall 2019 - 129; Fall 2020 - 63

Source: FH IRP

- Low Income by Ethnicity
  - Low income Latinx and Asians represent the majority of low income students (F19: 63%; F20: 64%).
  - White students represent at least one-fifth of low income students (F19/F20: 21%).

Table 22. Self-Reported Low Family Income by Ethnicity
Fall 2019 and Fall 2020

	2019		2020			
Ethnicity	HC	Percent	HC	Percent	Change	% Change
African American	292	9%	222	8%	-70	-24%
Asian	842	25%	760	26%	-82	-10%
Filipinx	125	4%	123	4%	-2	-2%
Latinx	1,275	38%	1,123	38%	-152	-12%
Native American	26	1%	17	1%	-9	-35%
Pacific Islander	48	1%	43	1%	-5	-10%
White	715	21%	626	21%	-89	-12%
Decline to State	62	2%	29	1%	-33	-53%
Total	3,385	100%	2,943	100%	-442	-13%

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."
Low income=$25,000 and below | Only reports those who responded to the question.
Fall 2019 HC: 13,801 | Fall 2020 HC: 13,185
Source: FH IRP

- Low Income Headcount as a Percent of Disproportionately Impacted Student Groups
  - Overall, low income students represent more than one-third of all African Americans (41%), roughly one-fifth Filipinx (19%), and almost one-third Latinx (32%).
  - Self-reported low income African Americans and Latinx students declined by 222 students.

Table 23. Self-Reported Low Family Income DI Groups as a Percent of DI Group
Fall 2019 and Fall 2020

	2019		2020			
	HC	Percent	HC	Percent	Change	% Rate Change
African American Low Income	292	44%	222	41%	-70	-4%
African American Total	659		547		-112	
Filipinx Low Income	125	20%	123	19%	-2	0%
Filipinix Total	639		639		0	
Latinx Low Income	1,275	35%	1,123	32%	-152	-4%
Latinx Total	3,596		3,544		-52	

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."

Low income=$25,000 and below | Only reports those who responded to the question.

Source: FH IRP

- Pell Grant
  - A minority of students are awarded a Pell grant (7%) and this rate declined between Fall 2019 and Fall 2020 (-17%).

Table 24. Pell Grant Status
Fall 2019 and Fall 2020

	2019		2020			
	HC	Percent	HC	Percent	Change	% Change
Pell Grant Award	1,065	8%	889	7%	-176	-17%
No Pell Grant Award	12,736	92%	12,296	93%	-440	-3%
Total	13,801	100%	13,185	100%	-616	-4%

Source: FH IRP

- Pell Grant by Ethnicity
  - Latinx student represented the largest percentage of Pell grant recipients (F19: 41%; F20: 43%),
  - Asian and African American Pell grant recipients experienced the percentage rate decreases greater than 25% between Fall 2019 to Fall 2020 (Asian: -27%; African American: -33%).

Table 25. Pell Grant Recipients by Ethnicity
Fall 2019 and Fall 2020

	2019		2020			
Ethnicity	HC	Percent	HC	Percent	Change	% Change
African American	139	13%	93	10%	-46	-33%
Asian	219	21%	160	18%	-59	-27%
Filipinx	36	3%	36	4%	0	0%
Latinx	437	41%	384	43%	-53	-12%
Native American	9	1%	5	1%	-4	-44%
Pacific Islander	18	2%	23	3%	5	28%
White	188	18%	170	19%	-18	-10%
Decline to State	19	2%	18	2%	-1	-5%
Total	1,065	100%	889	100%	-176	-17%

Pell Award recipients represent 8% of Fall 2019 and 6% of Fall 2020.

Fall 2019 HC: 13,801 | Fall 2020 HC: 13,185

Source: FH IRP

- African American Enrollment by Department
  - MATH and ENGL experienced a decrease in enrollment among African Americans, with MATH decreasing by 11% and ENGL by 4%.
  - PSYC continues to remain one of the top 5 departments for African American enrollment, but its enrollment decreased by 32% from Fall 2019 to Fall 2020.

Table 26. Top 5 Departments by African American Enrollment Fall 2019 and Fall 2020

	2019	2020		
Department	Enr	Enr	Change	% Change
ENGL	108	104	-4	-4%
MATH	104	93	-11	-11%
COMM	64	65	1	2%
PSYC	88	60	-28	-32%
BIOL	44	57	13	30%
Total	408	379	-29	-7%

Top 5 Depts represents 26% F19 African American enr and 29% F20 African American enr

African American Fall 2019 Enr: 1,543 | African American Fall 2020 Enr: 1,318

Source: FH IRP

- Latinx Enrollment by Department
  - MATH and ENGL continues to have the highest enrollment among Latinx despite a decrease in the enrollment rate, with MATH decreasing by 18% and ENGL by 33%.
  - Enrollment in PSYC, BIOL, and COMM continue to increase among Latinx students.

Table 27. Top 5 Departments by Latinx Enrollment Fall 2019 and Fall 2020

	2019	2020		
Department	Enr	Enr	Change	% Change
MATH	917	753	-164	-18%
ENGL	860	580	-280	-33%
PSYC	344	456	112	33%
BIOL	335	394	59	18%
COMM	262	342	80	31%
Total	2,718	2,525	-193	-7%

Top 5 Depts represents 35% F19 Latinx enr and 32% F20 Latinx enr

Latinx Fall 2019 Enr: 7,811 | Latinx Fall 2020 Enr: 7,945

Source: FH IRP

- Applicants
  - Close to half of applicants for Fall 2020 enrolled (47%).

Table 28. Applicants and Enrollees
Fall 2020

Students	2020
Applicants	12,678
Registered	5,899
% Registered	47%

Note: Includes students who applied and enrolled for the same quarter.
Source: CCCApply and FHDA IRP