## Foothill College Winter 2020 and Winter 2021 <br> Census Enrollment Comparisons Report

From Winter 2020 and Winter 2021:

- Enrollment
- Resident student enrollment is up 2\%, Non-Resident student enrollment is down $32 \%$.
- Resident FTES is up $3 \%$, and Non-Resident FTES is down $30 \%$.
- Overall, student enrollment declined by 670, which is a $2 \%$ decrease.
- Overall, estimated FTES decreased by 35 , which is a $1 \%$ decrease.

Table I. Census Enrollment Comparisons
Winter 2020 and Winter 2021

|  | 2020 |  | 2021 |  | Change |  | \% Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Groups | Enr | Est FTES | Enr | Est FTES | Enr | Est FTES | Enr | Est FTES |
| Resident | 23,749 | 2,474 | 24,134 | 2,547 | 385 | 73 | $2 \%$ | $3 \%$ |
| Non-Resident | 3,307 | 363 | 2,252 | 255 | $-1,055$ | -108 | $-32 \%$ | $-30 \%$ |
| Total | 27,056 | 2,837 | 26,386 | 2,802 | -670 | -35 | $-2 \%$ | $-1 \%$ |

Notes: WSCH estimate based on positive attendance estimated at $100 \%$. D Does not include Apprenticeship. Census dates are $01 / 22 / 2022$ and $01 / 20 / 2021$.
Source: FHDA IRP

- Online Learning (Synchronous and Asynchronous)
- Online learning estimated FTES is up 76\% at 2,708.
- Online learning headcount increased from 7,957 to 12,950.
- Online learning enrollment is up $123 \%$ from 12,094 to 26,948 .
- Online learning sections offered increased from 353 to 916.

Table 2. Online Learning Census Enrollment
Winter 2020 and Winter 202I

|  | 2020 | 2021 | Change | \% Change |
| ---: | :---: | :---: | :---: | :---: |
| HC | 9,961 | 16,468 | 6,507 | $65 \%$ |
| Course Enr | 14,335 | 25,805 | 11,470 | $80 \%$ |
| Est Wsch | 69,094 | 121,842 | 52,748 | $76 \%$ |
| Est FTES | 1,536 | 2,708 | 1,172 | $76 \%$ |
| Sections | 439 | 946 | 507 | $115 \%$ |

Notes: WSCH estimate based on census enrollment.
Online sections are identified by those ending in "T," "W," "V,"'Y," "Z."
Source: FHDA IRP

- Instructional Modality
- Face-to-Face enrollment declined by $95 \%$ from 12,721 to 581.
- In Winter 2020, the majority of est FTES was generated in face-to-face sections, while in Winter 2021 the online asynchronous modality captured most the FTES enrollment.
- In Winter 2021, the top three instructional modalities are online asynchronous, online synchronous, and online hybrid.

Table 3. Census Headcount and FTES by Instructional Modality Winter 2020 and Winter 2021

|  | 2020 |  | 2021 |  | Change |  | \% Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructional Modality | Enr | Est FTES | Enr | Est FTES | Enr | Est FTES | Enr | Est FTES |
| Face-to-Face | 12,721 | 1301 | 581 | 94 | $-12,140$ | $-1,207$ | $-95 \%$ | $-93 \%$ |
| Hybrid | 3,115 | 345 | 92 | 5 | $-3,023$ | -340 | $-97 \%$ | $-99 \%$ |
| Online (OL) Hybrid | 0 | 0 | 3,463 | 454 | 3,463 | 454 | \#DIV/0! | \#DIV/0! |
| OL Asynchronous | 11,220 | 1,191 | 15,974 | 1,692 | 4,754 | 501 | $42 \%$ | $42 \%$ |
| OL Synchronous | 0 | 0 | 6,153 | 537 | 6,153 | 537 | \#DIV/0! | \#DIV/0! |
| OL/On-Campus Hybrid | 0 | 0 | 123 | 21 | 123 | 21 | \#DIV/0! | \#DIV/0! |
| Total | 27,056 | 2,837 | 26,386 | 2,803 | -670 | -34 | $-2 \%$ | $-1 \%$ |

Notes: Face-to-Face - class meets sychronously on-campus | Hybrid (Y) - class meets asynchronously online \& synchronously on-campus |
Online (OL) Hybrid (Z) - class meets asynchronously \& synchronously online | OL Asynchronous (W) - class meets asynchronously online | OL Synchronous (V) - class meets synchronously online |
OL/On-Campus Hybrid (T) - class meets synchronously \& asychronously online plus synchronously on-campus |
Winter 2020 only coded for Face-to-Face, Hybrid, and OL Asynchronous
Source: FHDA IRP

- Resident Students
- Headcount among Winter 2021 resident students is 11,243, a decline of $1 \%$ from Winter $2020(11,331)$.
- AB540 headcount decreased by $17 \%$ from 406 in Winter 2020 to 336 in Winter 2021, reflecting in a $17 \%$ decrease in FTES est (W21: 115; W20: 96).

Table 4. Resident Student Headcount and FTES Winter 2020 and Winter 202I

|  | 2020 |  | 2021 |  | Change |  | \% Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resident Type | Headcount |  | FTES Est | Headcount FTES Est | Headcount FTES Est | Headcount FTES Est |  |  |
| Resident | 11,331 | 2,344 | 11,243 | 2,431 | -88 | 87 | $-1 \%$ | $4 \%$ |
| AB540 | 406 | 115 | 336 | 96 | -70 | -19 | $-17 \%$ | $-17 \%$ |
| AB2364 | 57 | 9 | 71 | 12 | 14 | 3 | $25 \%$ | $33 \%$ |
| VACA Veteran | 20 | 7 | 26 | 8 | 6 | 1 | $30 \%$ | $14 \%$ |
| Total | 11,814 | 2,475 | 11,676 | 2,547 | -138 | 72 | $-1 \%$ | $3 \%$ |

Source: FHDA IRP

- Student Ethnicity Headcount and Est FTES
- Headcount among White (-107), Asian (-203), and Latinx (-86) students declined between Winter 2020 and Winter 2021.
- Despite the decrease in headcount between Winter 2020 and Winter 2021, FTES est remained stable or increased slightly among all ethnicities except Asian students (-10\%).
- Total FTES est decreased by -1\% between Winter 2020 and Winter 2021.

Table 5. Student Ethnicity Headcount and FTES
Winter 2020 and Winter 2021

|  | 2020 |  | 2021 |  | Change |  | \% Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | Headcount |  | FTES Est | Headcount | FTES Est | Headcount | FTES Est | Headcount FTES Est |
| African American | 561 | 131 | 548 | 133 | -13 | 2 | $-2 \%$ | $2 \%$ |
| Asian | 3,850 | 932 | 3,647 | 843 | -203 | -89 | $-5 \%$ | $-10 \%$ |
| Filipinx | 602 | 137 | 612 | 147 | 10 | 10 | $2 \%$ | $7 \%$ |
| Latinx | 3,282 | 712 | 3,196 | 731 | -86 | 19 | $-3 \%$ | $3 \%$ |
| Native American | 65 | 13 | 67 | 14 | 2 | 1 | $3 \%$ | $8 \%$ |
| Pacific Islander | 140 | 35 | 145 | 36 | 5 | 1 | $4 \%$ | $3 \%$ |
| White | 3,939 | 783 | 3,832 | 796 | -107 | 13 | $-3 \%$ | $2 \%$ |
| Decline to State | 656 | 94 | 590 | 102 | -66 | 8 | $-10 \%$ | $9 \%$ |
| Total | 13,095 | 2,837 | 12,637 | 2,802 | -458 | -35 | $-3 \%$ | $-1 \%$ |

[^0]Source: FHDA IRP

- Student Ethnicity Headcount as Percent of Total Population
- African American students decreased by 13, reflecting in <1\%-point change among the total population.
- Filipinx (+10), Native American (+2), and Pacific Islander (+5) students increased in headcount between Winter 2020 and Winter 2021.
- Asian students experienced the greatest decline in headcount (-203).

Table 6. Student Ethnicity Headcount as a Percent of Total
Winter 2020 and Winter 2021

|  | 2020 |  | 2021 |  | Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | Headcount | Percent | Headcount | Percent | Headcount | Percent |
| African American | 561 | $4 \%$ | 548 | $4 \%$ | -13 | $0 \%$ |
| Asian | 3,850 | $29 \%$ | 3,647 | $29 \%$ | -203 | $-1 \%$ |
| Filipinx | 602 | $5 \%$ | 612 | $5 \%$ | 10 | $0 \%$ |
| Latinx | 3,282 | $25 \%$ | 3,196 | $25 \%$ | -86 | $0 \%$ |
| Native American | 65 | $0 \%$ | 67 | $1 \%$ | 2 | $0 \%$ |
| Pacific Islander | 140 | $1 \%$ | 145 | $1 \%$ | 5 | $0 \%$ |
| White | 3,939 | $30 \%$ | 3,832 | $30 \%$ | -107 | $0 \%$ |
| Decline to State | 656 | $5 \%$ | 590 | $5 \%$ | -66 | $0 \%$ |
| Total | 13,095 | $100 \%$ | 12,637 | $100 \%$ | -458 | $0 \%$ |

[^1]Source: FHDA IRP

- Zip Code Grouping
- Headcount continued to decline from the Service Area (-375), including "Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part)" (-205) and "Service Area: Los Altos, Los Altos Hills, Mountain View, Palo Alto, Stanford" (-170).
- Headcount increased from "South Santa Clara County: SJ west 800/101)" (+66), "Alameda County: rest of" (+57), and "South Alameda County: Fremont, Newark, Union City" (+47).
- "South Peninsula: Atherton, Belmont, East Palo Alto, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo" had the largest decrease in headcount outside of the service area (-128).

Table 7. Student Headcount by Zip Code Grouping

| Winter 2020 and Winer 2021 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2020 | 2021 | Change | \% Change |
| Zip Code Grouping | HC | HC | HC | HC |
| Service Area: Los Altos, LA Hills, Mt. View, Palo Alto, Stanford | 1,813 | 1,643 | -170 | -9\% |
| Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part) | 2,267 | 2,062 | -205 | -9\% |
| S Santa Clara County (S) west 880/101) | 1,586 | 1,652 | 66 | 4\% |
| E Santa Clara County (Alviso, Milpitas, SJ east 880/101) | 1,217 | 1,165 | -52 | -4\% |
| W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest off, Saratoga (rest of)) | 358 | 364 | 6 | 2\% |
| Other Santa Clara County (Morgan Hill, Giliry) | 100 | 98 | -2 | -2\% |
| S Peninsula (Atherton, Belmont, E PA, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo) | 1,804 | 1,676 | -128 | -7\% |
| W Peninsula (El Granada, Half Moon Bay, La Honda, Ladera, Montara, Moss Veach, Pacifica, Pescadero, Portola Valley, Woodside) | 232 | 196 | -36 | -16\% |
| N Peninsula (Brisbane, Burlingame, Colma, Daly City, Hillsborough, Millbrae, San Bruno, S SF) | 163 | 144 | -19 | -12\% |
| S Alameda County (Fremont, Newark, Union City) | 335 | 382 | 47 | 14\% |
| Alameda County (rest of) | 329 | 386 | 57 | 17\% |
| San Francisco County | 192 | 209 | 17 | 9\% |
| N Santa Cruz County (Ben Lomand, Boulder Creek, Felton, Santa Cruz, Scotts Valley) | 78 | 95 | 17 | 22\% |
| Other Bay Area Region | 381 | 365 | -16 | -4\% |
| All Other Areas | 2,240 | 2,200 | -40 | -2\% |
| Total | 13,095 | 12,637 | -458 | -3\% |

- Zip Code Grouping as Percent of Total Headcount
- As a percentage of total headcount, students from the service area decreased by 2\%-points from $31 \%$ to $29 \%$. Students from the service area represent slightly more than one-fourth of the headcount for Winter 2021.
- As a percentage of total headcount, students enrolled from "South Peninsula: Atherton, Belmont, E Palo Alto, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo" decreased by 1\%-point from Winter 2020 to Winter 2021.

Table 8. Zip Code Grouping as a Percent Change of Total Headcount
Winter 2020 and Winter 202I

|  | 2020 |  | 2021 |  |
| :---: | :---: | :---: | :---: | :---: |
| Zip Code Grouping | HC | \% Total | HC | \% Total |
| Service Area: Los Altos, LA Hills, Mt. View, Palo Alto, Stanford | 1,813 | 14\% | 1,643 | 13\% |
| Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part) | 2,267 | 17\% | 2,062 | 16\% |
| S Santa Clara County (SJ west 880/IOI) | 1,586 | 12\% | 1,652 | 13\% |
| E Santa Clara County (Alviso, Milpitas, SJ east 880/I0I) | 1,217 | 9\% | 1,165 | 9\% |
| W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of)) | 358 | 3\% | 364 | 3\% |
| Other Santa Clara County (Morgan Hill, Gilroy) | 100 | 1\% | 98 | 1\% |
| S Peninsula (Atherton, Belmont, E PA, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo) | 1,804 | 14\% | 1,676 | 13\% |
| W Peninsula (El Granada, Half Moon Bay, La Honda, Ladera, Montara, Moss Veach, Pacifica, Pescadero, Portola Valley, Woodside) | 232 | 2\% | 196 | 2\% |
| N Peninsula (Brisbane, Burlingame, Colma, Daly City, Hillsborough, Millbrae, San Bruno, S SF) | 163 | 1\% | 144 | 1\% |
| S Alameda County (Fremont, Newark, Union City) | 335 | 3\% | 382 | 3\% |
| Alameda County (rest of) | 329 | 3\% | 386 | 3\% |
| San Francisco County | 192 | 1\% | 209 | 2\% |
| N Santa Cruz County (Ben Lomand, Boulder Creek, Felton, Santa Cruz, Scotts Valley) | 78 | 1\% | 95 | 1\% |
| Other Bay Area Region | 381 | 3\% | 365 | 3\% |
| All Other Areas | 2,240 | 17\% | 2,200 | 17\% |
| Total | 13,095 | 100\% | 12,637 | 100\% |

Source: FHDA IRP

- Zip Code Grouping within Santa Clara County among African Americans, Filipinx, Latinx Students
- African American, Filipinx, and Latinx headcount declined by 73 students.
- African American students experienced the greatest headcount increase from "South Santa Clara County: San Jose west 880/101" (+11, 71 to 82).
- Latinx students experienced the greatest headcount decrease from "Service Area: Los Altos, Los Altos Hills, Mountain View, Palo Alto, Stanford" (-72, 425 to 353).
- African American students residing in Santa Clara County increased by 3\% (225 to 231).
- Filipinx students residing in Santa Clara County remained steady at 352.
- Latinx students residing Santa Clara County decreased by 4\% (1750 to 1673).

Table 9. Headcount among Disproportionately Impacted Groups within Santa Clara County

| Winter 2020 and Winter 2021 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2020 | 2021 | Change | \% Change |
| Ethnicity | Zip Code Grouping | HC | HC | HC | HC |
| African American | Service Area I (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of)) | 41 | 35 | -6 | -15\% |
|  | Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford) | 51 | 58 | 7 | 14\% |
|  | S Santa Clara County (SJ west 880/IOI) | 71 | 82 | 11 | 15\% |
|  | E Santa Clara County (Alviso, Milpitas, SJ east 880/IOI) | 36 | 37 | 1 | 3\% |
|  | W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of)) | 20 | 12 | -8 | -40\% |
|  | Other Santa Clara County (Morgan Hill, Gilroy) | 6 | 7 | I | 17\% |
| Filipinx | Service Area I (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of)) | 54 | 52 | -2 | -4\% |
|  | Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford) | 45 | 53 | 8 | 18\% |
|  | S Santa Clara County (SJ west 880/IOI) | 83 | 92 | 9 | 11\% |
|  | E Santa Clara County (Alviso, Milpitas, SJ east 880/IOI) | 149 | 130 | -19 | -13\% |
|  | W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of)) | 14 | 20 | 6 | 43\% |
|  | Other Santa Clara County (Morgan Hill, Gilroy) | 7 | 5 | -2 | -29\% |
| Latin $x$ | Service Area I (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of)) | 328 | 306 | -22 | -7\% |
|  | Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford) | 425 | 353 | -72 | -17\% |
|  | S Santa Clara County (SJ west 880/I01) | 524 | 567 | 43 | 8\% |
|  | E Santa Clara County (Alviso, Milpitas, SJ east 880/IOI) | 349 | 326 | -23 | -7\% |
|  | W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of)) | 88 | 83 | -5 | -6\% |
|  | Other Santa Clara County (Morgan Hill, Gilroy) | 38 | 38 | 0 | 0\% |
| Total |  | 2,329 | 2,256 | -73 | -3\% |

Filipinx and Latinx are gender neutral terms.
Source: FHDA IRP

- Headcount by County
- While Santa Clara and San Mateo Counties had the highest enrollment by headcount, these two counties also had the largest decrease in headcount (-535) from Winter 2020 and Winter 2021.
- Together Santa Clara and San Mateo Counties represent roughly two-thirds of total headcount (69\%) in Winter 2020 and Winter 2021.
- Alameda County had the largest headcount increase from 664 to 768 (+104).
- San Luis Obispo had the largest headcount decrease from 250 to 143 (-107).

Table IO. Top 10 Enrollment by County
Winter 2020 and Winter 2021

|  | 2020 | 202 I | Change | \% Change |
| :--- | :---: | :---: | :---: | :---: |
| Rank Zip Code Grouping | HC | HC | HC | HC |
| I Santa Clara | 7,338 | 6,983 | -355 | $-5 \%$ |
| 2 San Mateo | 2,232 | 2,052 | -180 | $-8 \%$ |
| 3 Alameda | 664 | 768 | 104 | $16 \%$ |
| 4 Los Angeles | 390 | 403 | 13 | $3 \%$ |
| 5 San Francisco | 192 | 209 | 17 | $9 \%$ |
| 6 Contra Costa | 199 | 205 | 6 | $3 \%$ |
| 7 San Diego | 132 | 168 | 36 | $27 \%$ |
| 8 Santa Cruz | 128 | 151 | 23 | $18 \%$ |
| 9 Sacramento | 138 | 146 | 8 | $6 \%$ |
| IO San Luis Obispo | 250 | 143 | -107 | $-43 \%$ |
| Total | 11,663 | 11,228 | -435 | $-4 \%$ |

Total Fall $2019 \mathrm{HC}=13,801$ | Top 10 Fall 2019 represents $90 \%$ of total headcount
Total Fall $2020 \mathrm{HC}=13,185$ | Top 10 Fall 2020 represents $83 \%$ of total headcount
Source: FH IRP

- African American Headcount by County
- Santa Clara and San Mateo Counties represent over half of African American headcount (W20: 58\%; W21: 60\%).
- Among the top 10 counties among African Americans, there was a $2 \%$ decrease in headcount between Winter 2020 and Winter 2021 (-9 students).
- Among the top 10 counties among African Americans, San Mateo, San Bernardino, and Sacramento Counties experienced the largest headcount decrease ( -7 per county or -21 ).
- Among the top 10 counties among African Americans, San Francisco County experienced the largest headcount increase ( +7 ).

Table II. Top 10 African American Enrollment by County
Winter 2020 and Winter 2021

|  | 2020 | 2021 | Change | \% Change |
| :--- | :---: | :---: | :---: | :---: |
| Rank Zip Code Grouping | HC | HC | HC | HC |
| I Santa Clara | 225 | 231 | 6 | $3 \%$ |
| 2 San Mateo | 103 | 96 | -7 | $-7 \%$ |
| 3 Alameda | 62 | 63 | 1 | $2 \%$ |
| 4 Los Angeles | 25 | 23 | -2 | $-8 \%$ |
| 5 Contra Costa | 21 | 19 | -2 | $-10 \%$ |
| 6 San Francisco | 9 | 16 | 7 | $78 \%$ |
| 7 San Bernardino | 22 | 15 | -7 | $-32 \%$ |
| 8 Sacramento | 19 | 12 | -7 | $-37 \%$ |
| 9 San Joaquin | 8 | 10 | 2 | $25 \%$ |
| I0 Riverside | 8 | 6 | -2 | $-25 \%$ |
| I0 Santa Cruz | 2 | 6 | 4 | $200 \%$ |
| I0 Stanislaus | 8 | 6 | -2 | $-25 \%$ |
| Total | 512 | 503 | -9 | $-2 \%$ |

Total Winter 2020 African American HC=56I | Top 10 Winter 2020 African American represents $91 \%$ of total headcount
Total Winter 2021 African American HC=548| Top 10 Winter 202I African American represents $92 \%$ of total headcount
Source: FH IRP

- Latinx Headcount by County
- Santa Clara and San Mateo Counties represent over three-fourths of Latinx headcount (W20: 80\%; W21: 78\%).
- Among the top 10 counties among Latinx, Santa Clara, San Mateo, and Santa Cruz Counties experienced the largest headcount decrease (-160). Note that fewer students enrolling from Santa Clara and San Mateo Counties accounted for the majority of the decline (-148).
- Among the top 10 counties among Latinx, Alameda and Los Angeles Counties experienced the largest increase in headcount $(+39,+47)$.

Table I2. Top 10 Latinx Enrollment by County
Winter 2020 and Winter 2021

|  | 2020 | 2021 | Change | \% Change |
| :--- | :---: | :---: | :---: | :---: |
| Rank Zip Code Grouping | HC | HC | HC | HC |
| I Santa Clara | 1,752 | 1,675 | -77 | $-4 \%$ |
| 2 San Mateo | 874 | 803 | -71 | $-8 \%$ |
| 3 Alameda | 131 | 170 | 39 | $30 \%$ |
| 4 Los Angeles | 29 | 76 | 47 | $162 \%$ |
| 5 Contra Costa | 24 | 33 | 9 | $38 \%$ |
| 6 San Francisco | 29 | 32 | 3 | $10 \%$ |
| 7 Sacramento | 25 | 32 | 7 | $28 \%$ |
| 8 San Bernardino | 27 | 28 | 1 | $4 \%$ |
| 9 San Luis Obispo | 21 | 26 | 5 | $24 \%$ |
| IO Santa Cruz | 35 | 23 | -12 | $-34 \%$ |
| Total | 2,947 | 2,898 | -49 | $-2 \%$ |
| Total Winter 2020 Latinx |  |  |  |  |

Total Winter 2020 Latinx HC=3,282 | Top 10 Winter 2020 Latinx represents 90\% of total headcount
Total Winter 202I Latinx HC=3,196| Top 10 Winter 202I Latinx represents $91 \%$ of total headcount
Source: FH IRP

- First Generation Status
- First generation students decreased from 3,064 to 2,941 between Winter 2020 and Winter 2021 (-123). This decrease represents a $-4 \%$ in headcount.

Table 13. First Generation Status
Winter 2020 and Winter 2021

|  | 2020 |  | 2021 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | Percent | HC | Percent | Change $\%$ Change |  |
| First Generation | 3,064 | $25 \%$ | 2,941 | $24 \%$ | -123 | $-4 \%$ |
| Non First Generation | 9,356 | $75 \%$ | 9,163 | $76 \%$ | -193 | $-2 \%$ |
| Total | 12,420 | $100 \%$ | 12,104 | $100 \%$ | -316 | $-3 \%$ |

NCES defines first generation as a student whose parent(s) completed high school or less.
Only reports those who responded to the questions.
Unknown First Generation HC: Winter 2020-675; Winter 202I-533
Source: FH IRP

- First Generation by Ethnicity
- Latinx and Asians represent the majority of first generation students (W20: 69\%; W21: 75\%).
- Latinx and Asian students experienced the greatest decrease in their first generation headcount (-172).
- Whites (400 to 471) and Filipinx (69 to 73) students increased their headcount.

Table 14. First Generation by Ethnicity
Winter 2020 and Winter 2021

|  | 2020 |  | 2021 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | HC | Percent | HC | Percent | Change $\%$ Change |  |
| African American | 142 | $4 \%$ | 129 | $4 \%$ | -13 | $-9 \%$ |
| Asian | 755 | $22 \%$ | 675 | $23 \%$ | -80 | $-11 \%$ |
| Filipinx | 69 | $2 \%$ | 73 | $2 \%$ | 4 | $6 \%$ |
| Latinx | 1,611 | $47 \%$ | 1,519 | $52 \%$ | -92 | $-6 \%$ |
| Native American | 9 | $0 \%$ | 8 | $0 \%$ | -1 | $-11 \%$ |
| Pacific Islander | 40 | $1 \%$ | 36 | $1 \%$ | -4 | $-10 \%$ |
| White | 400 | $12 \%$ | 471 | $16 \%$ | 71 | $18 \%$ |
| Decline to State | 35 | $1 \%$ | 30 | $1 \%$ | -5 | $-14 \%$ |
| Total | 3,397 | $100 \%$ | 2,947 | $100 \%$ | -450 | $-13 \%$ |

NCES defines first generation as a student whose parent(s) completed high school or less.
Only reports those who responded to the questions.
Winter 2020 HC: 13,095 | Winter 202 I HC: 12,637
Source: FH IRP

- First Generation Headcount as a Percent of Disproportionately Impacted Student Groups
- African American and Latinx first generation headcount decreased by 105.
- African American first generation students decreased by 2\%-points.
- First generation students represent almost half of Latinx population (48\%).

Table 15. First Generation DI Groups as a Percent of DI Group Winter 2020 and Winter 2021

|  | 2020 |  | 2021 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | Percent | HC | Percent | Change | \% Rate Change |
| African American First Gen | 142 | 25\% | 129 | 24\% | -13 | -2\% |
| African American Total | 561 |  | 548 |  | -13 |  |
| Filipinx First Gen | 69 | 11\% | 73 | 12\% | 4 | 0\% |
| Fipinix Total | 602 |  | 612 |  | 10 |  |
| Latinx First Gen | 1,611 | 49\% | 1,519 | 48\% | -92 | -2\% |
| Latinx Total | 3,282 |  | 3,196 |  | -86 |  |

NCES defines first generation as a student whose parent(s) completed high school or less.
Total headcounts includes non-first generation and unknown generation students.
Source: FH IRP

- Income
- 335 fewer students reported a low family income (-16\%) between Winter 2020 and Winter 2021.
- Over three-fourths of students reported a family income of \$25,001 and above (W21: 78\%).

Table 16. Self-Reported Family Income
Winter 2020 and Winter 2021

|  | 2020 |  | 2021 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | Percent | HC | Percent | Change | \% Change |
| $\$ 25,000$ and below (low income) | 2,996 | $23 \%$ | 2,839 | $22 \%$ | -157 | $-5 \%$ |
| $\$ 25,001$ and above (not low income) | 9,961 | $77 \%$ | 9,783 | $78 \%$ | -178 | $-2 \%$ |
| Total | 12,957 | $100 \%$ | 12,622 | $100 \%$ | -335 | $-3 \%$ |

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."
Only reports those who responded to the question. Unknown Income HC: Winter 2020-138; Winter 202I - I5
Source: FH IRP

- Low Income by Ethnicity
- Low income Latinx represent the one-third of low income students (W20: 33\%; W21: 36\%).
- Asian and White students represent roughly half of low income students (W20: 43\%; W21: 51\%), reflecting an increase of 8\% from Winter 2020 to Winter 2021.

Table 17. Self-Reported Low Family Income by Ethnicity Winter 2020 and Winter 2021

|  | 2020 |  | 202I |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | HC | Percent | HC | Percent | Change | \% Change |
| African American | 235 | $7 \%$ | 205 | $7 \%$ | -30 | $-13 \%$ |
| Asian | 767 | $23 \%$ | 702 | $25 \%$ | -65 | $-8 \%$ |
| Filipinx | 119 | $4 \%$ | 105 | $4 \%$ | -14 | $-12 \%$ |
| Latinx | 1,097 | $33 \%$ | 1,015 | $36 \%$ | -82 | $-7 \%$ |
| Native American | 22 | $1 \%$ | 21 | $1 \%$ | -1 | $-5 \%$ |
| Pacific Islander | 37 | $1 \%$ | 35 | $1 \%$ | -2 | $-5 \%$ |
| White | 679 | $20 \%$ | 715 | $26 \%$ | 36 | $5 \%$ |
| Decline to State | 40 | $1 \%$ | 41 | $1 \%$ | 1 | $3 \%$ |
| Total | 3,332 | $100 \%$ | 2,795 | $100 \%$ | -537 | $-16 \%$ |

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."
Low income $=\$ 25,000$ and below | Only reports those who responded to the question.
Winter 2020 HC: 13,095 | Winter 202 I HC: I2,637
Source: FH IRP

- Low Income Headcount as a Percent of Disproportionately Impacted Student Groups
- Overall, low income students represented roughly one-third among all African American and Latinx respectively ( $37 \%$ and $32 \%$ ).
- Fewer African Americans reported being low income from Winter 2020 to Winter 2021, reflecting a $6 \%$-point decline (HC: -30).

Table 18. Self-Reported Low Family Income DI Groups as a Percent of DI Group Winter 2020 and Winter 2021

|  | 2020 |  | 2021 |  | Change | \% Rate Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | Percent | HC | Percent |  |  |
| African American Low Income | 235 | 43\% | 205 | 37\% | -30 | -6\% |
| African American Total | 546 |  | 548 |  | 2 |  |
| Filipinx Low Income | 119 | 20\% | 105 | 17\% | -14 | -3\% |
| Fipinix Total | 600 |  | 612 |  | 12 |  |
| Latinx Low Income | I,097 | 34\% | 1,015 | 32\% | -82 | -2\% |
| Latinx Total | 3,24I |  | 3,193 |  | -48 |  |

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."
Low income $=\$ 25,000$ and below | Only reports those who responded to the question.
Source: FH IRP

- Pell Grant
- A minority of students are awarded a Pell grant (7\%) and this rate declined between Winter 2020 and Winter 2021 (-15\%).

Table 19. Pell Grant Status
Winter 2020 and Winter 2021

|  | 2020 |  | 2021 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | Percent | HC | Percent | Change | \% Change |
| Pell Grant Award | 974 | $7 \%$ | 831 | $7 \%$ | -143 | $-15 \%$ |
| No Pell Grant Award | 12,121 | $93 \%$ | 11,806 | $93 \%$ | -315 | $-3 \%$ |
| Total | 13,095 | $100 \%$ | 12,637 | $100 \%$ | -458 | $-3 \%$ |

Source: FH IRP

- Pell Grant by Ethnicity
- Latinx student represent the largest percentage of Pell grant recipients (W20/W21: 39\%).
- Decreases among Pell grant recipients occurred for all ethnicities except for White (+5), Pacific Islander (+2), and Decline to State (+2) students.

Table 20. Pell Grant Recipients by Ethnicity Winter 2020 and Winter 2021

|  | 2020 |  | 2021 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | HC | Percent | HC | Percent | Change | \% Change |
| African American | 120 | $12 \%$ | 80 | $10 \%$ | -40 | $-33 \%$ |
| Asian | 202 | $21 \%$ | 154 | $19 \%$ | -48 | $-24 \%$ |
| Filipinx | 38 | $4 \%$ | 37 | $4 \%$ | -1 | $-3 \%$ |
| Latinx | 382 | $39 \%$ | 322 | $39 \%$ | -60 | $-16 \%$ |
| Native American | 8 | $1 \%$ | 5 | $1 \%$ | -3 | $-38 \%$ |
| Pacific Islander | 16 | $2 \%$ | 18 | $2 \%$ | 2 | $13 \%$ |
| White | 191 | $20 \%$ | 196 | $24 \%$ | 5 | $3 \%$ |
| Decline to State | 17 | $2 \%$ | 19 | $2 \%$ | 2 | $12 \%$ |
| Total | 974 | $100 \%$ | 831 | $100 \%$ | -143 | $-15 \%$ |

Pell Award recipients represent 7\% of Winter 2020 and I\% of Winter 2021.
Winter 2020 HC: 13,095 | Winter 202 I HC: I2,637
Source: FH IRP

- African American Enrollment by Department
- MATH and ENGL continued to have the highest enrollment among African Americans, with MATH increasing by $2 \%$ and ENGL by $16 \%$.
- The top 5 departments enrolling African American students represent slightly under onethird of African American total enrollment (W21: 30\%).

Table 21. Top 5 Departments by African American Enrollment Winter 2020 and Winter 2021

|  | 2020 | 2021 |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Department | Enr | Enr | Change | \% Change |
| MATH | 112 | 114 | 2 | $2 \%$ |
| ENGL | 76 | 88 | 12 | $16 \%$ |
| COMM | 42 | 69 | 27 | $64 \%$ |
| BIOL | 36 | 62 | 26 | $72 \%$ |
| CHEM | 27 | 57 | 57 | $111 \%$ |
| Total | 293 | 390 | 97 | $33 \%$ |

Top 5 Depts represents 23\% W20 African American enr and 30\% W2I African American enr African American Winter 2020 Enr: I,278 | African American Winter 202I Enr: I,282

Source: FH IRP

- Latinx Enrollment by Department
- MATH and ENGL enrollment declined from Winter 2020 to Winter 2021 (MATH: -3\%; ENGL: -27\%).
- BIOL experienced one of the larger increases in Latinx enrollment (+26\%) From Winter 2020 to Winter 2021.

Table 22. Top 5 Departments by Latinx Enrollment Winter 2020 and Winter 2021

|  | 2020 | 2021 |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Department | Enr | Enr | Change | \% Change |
| MATH | 691 | 667 | -24 | $-3 \%$ |
| BIOL | 331 | 418 | 87 | $26 \%$ |
| ENGL | 549 | 402 | -147 | $-27 \%$ |
| PSYC | 343 | 357 | 14 | $4 \%$ |
| COMM | 248 | 270 | 22 | $9 \%$ |
| Total | 2,162 | 2,114 | -48 | $-2 \%$ |

Top 5 Depts represents 31\% W20 Latinx enr and 31\% W2I Latinx enr
Latinx Winter 2020 Enr: 6,945 |Latinx Winter 202I Enr: 6,79।
Source: FH IRP

- Applicants
- Less than half of applicants for Winter 2021 enrolled (39\%).

Table 23. Applicants and Enrollees
Winter 2021

| Students | 202 I |
| :---: | :---: |
| Applicants | II,397 |
| Registered | 4,452 |
| \% Registered | $39 \%$ |

Note: Includes students who applied and enrolled for the same quarter.
Source: CCCApply and FHDA IRP


[^0]:    Note: Filipinx and Latinx are gender neutral terms

[^1]:    Filipinx and Latinx are gender neutral terms.

