## Foothill College Fall 2020 and Fall 2021 Census Enrollment Comparisons Report

From Fall 2020 and Fall 2021:

- Enrollment
  - Resident student enrollment is down 1%, Non-Resident student enrollment is down 21%.
  - Est resident FTES increased slightly with 1% change, and Non-Resident FTES is down 22%.
  - $\circ~$  Overall, student enrollment declined by 1,023, which is a 4% decrease.
  - Overall, estimated FTES decreased by 70, which is a 2% decrease.

	Fall 2020 and Fall 2021									
	20202021Change% Change							Change		
						Est				
Groups	Enr	Est FTES	Enr	Est FTES	Enr	FTES	Enr	Est FTES		
Resident	25,205	2,676	21,770	2,366	-3,435	-310	-14%	-12%		
Non-Resident	2,749	300	2,029	220	-720	-80	-26%	-27%		
Total	27,954	2,976	23,799	2,586	-4,155	-390	-15%	-13%		

## Table I. Census Enrollment Comparisons

WSCH estimate based on positive attendance estimated at 100%. Does not include Apprenticeship. Census dates are 10/06/2020 and 10/05/2021. Source: FHDA IRP

- Online Learning (Synchronous and Asynchronous)
  - Online learning estimated FTES is -33% at 1,905.
  - Online learning headcount decreased from 12,950 to 9,941.
  - Online learning enrollment is down 33% from 26,948 to 18,590.
  - Online learning sections offered decreased from 916 to 694.

## Table 2. Online Learning Census Enrollment

	2019	2020	Change	% Change						
Headcount	12,950	9,941	-3,009	-23%						
Course Enr	26,948	18,590	-8,358	-31%						
Est WSCH	128,621	85,708	-42,913	-33%						
Est FTES	2,859	I,905	-954	-33%						
Sections	916	694	-222	-24%						

Note: WSCH estimate based on census enrollment.

Hybrid sections are identified by those ending in "R," "T," "Y."

Online sections are identified by those ending in "V," "W," "Z."

- Instructional Modality
  - Face-to-Face enrollment increased from 699 to 3,709.
  - Even with the campus reopening in Fall 2021, the majority of est FTES was generated from online asynchronous sections (F20: 1,980; F21: 1,496).

	Fail 2020 allu Fail 2021									
	2	.020	2	.021	C	hange	% C	Change		
Instructional Modality	Enr	FTES Est	Enr	FTES Est	Enr	FTES Est	Enr	FTES Est		
Face-to-Face	699	84	3,709	486	3,010	402	431%	479%		
Hybrid: OL Async/On-Campus	204	19	1,136	143	932	124	457%	653%		
Hybrid: OL Sync/On-Campus Hybrid: OL Async & Sync/On-	14	2	321	47	307	45	2193%	2250%		
, , , , , , Campus	89	H	43	5	-46	-6	-52%	-55%		
OL Asynchronous	18,477	1,980	14,177	I,496	-4,300	-484	-23%	-24%		
OL Synchronous	5,075	464	2,606	197	-2,469	-267	-49%	-58%		
Online (OL) Hybrid	3,396	415	1,807	212	-1,589	-203	-47%	-49%		
Total	27,954	2,975	23,799	2,586	-4,155	-389	-15%	-13%		

## Table 3. Census Headcount and FTES by Instructional Modality

### Fall 2020 and Fall 2021

Notes: Face-to-Face - class meets synchronously on-campus | Hybrid (Y) - class meets asynchronously online & on-campus | Online (OL) Hybrid (Z) - class meets asynchronously & synchronously online | OL Asynchronous (W) - class meets asynchronously online | OL Synchronous (V) - class meets synchronously online | Combined Virtual Hybrid (R) - class meets synchronously online & on-campus OL/On-Campus Hybrid (T) - class meets synchronously & asynchronously online plus synchronously on-campus Source: FHDA IRP

- International (F1) Students
  - Headcount among Fall 2021 F1/FC students is 328, a decline of 33% from Fall 2020 (490).
  - Male students continue to represent more than half of the F1/FC enrollment at 58% in Fall 2020, a 2%-point increase from Fall 2020 (56%).
  - China (F21: 96/F20: 178), India (F21: 24/F20: 24), and South Korea (F21: 23/F20: 28) represent the top three nations of citizenship in Fall 2021. Together these three nations represent 44% of F1/FC student enrollment in Fall 2021.
  - The remaining top 10 nations of citizenship include: Japan (F21: 22); Indonesia (F21: 19);
     Brazil (F21: 15); Hong Kong (F21: 13); Taiwan (F21: 13); Vietnam (F21: 13); Malaysia (F21: 7).

- Resident Students
  - Headcount among Fall 2021 resident students is 10,460, a decline of 13% from Fall 2020 (12,025).
  - AB540 headcount decreased by 30% from 368 in Fall 2020 to 257 in Fall 2021, reflecting in a 35% decrease in FTES est (F21: 66; F20: 101).

	Fall 2020 and Fall 2021										
	2020	)	2021		Chang	e	% Change				
		FTES		FTES		FTES		FTES			
Resident Type	Headcount	Est	Headcount	Est	Headcount	Est	Headcount	Est			
Resident	11,618	2,563	10,164	2,291	-1,454	-272	-13%	-11%			
AB540	368	101	257	66	-111	-35	-30%	-35%			
AB2364	14	3	24	4	10	Ι	71%	33%			
VACA Veteran	25	8	15	5	-10	-3	-40%	-38%			
Total	12,025	2,675	10,460	2,366	-1,565	-309	-13%	-12%			

## Table 4. Resident Student Headcount and FTES Eall 2020 and Eall 2021

Source: FHDA IRP

- Student Ethnicity Headcount and FTES
  - Headcount among all ethnicities declined between Fall 2020 and Fall 2021, with the largest decrease among Asians (-689).
  - FTES est decreased among African Americans (-3%), Latinx (-10%), Filipinx (-14%), and Asian (-21%) students between Fall 2020 and Fall 2021.

	Fall 2020 and Fall 2021									
	2020	)	2021		Chang	ge	% Char	Change		
		FTES		FTES		FTES		FTES		
Ethnicity	Headcount	Est	Headcount	Est	Headcount	Est	Headcount	Est		
African American	552	137	517	133	-35	-4	-6%	-3%		
Asian	3,813	878	3,124	697	-689	-181	-18%	-21%		
Filipinx	636	155	534	134	-102	-21	-16%	-14%		
Latinx	3,573	840	3,224	756	-349	-84	-10%	-10%		
Native American	63	15	52	12	-11	-3	-17%	-20%		
Pacific Islander	184	46	145	39	-39	-7	-21%	-15%		
White	3,807	809	3,156	692	-651	-117	-17%	-14%		
Decline to State	557	96	598	123	41	27	7%	28%		
Total	13,185	2,976	11,350	2,586	-1,835	-390	-14%	-13%		

### Table 5. Student Ethnicity Headcount and FTES

Note: Filipinx and Latinx are gender neutral terms. Source: FHDA IRP

- Student Ethnicity Headcount as Percent of Total Population
  - African American students increased by 1%-point from 5% to 4% of the total population.
  - Latinx students increased by 1%-point from 27% to 28% of the total population.
  - Asian and White students representation decreased by 2%-points from 58% to 56% of the total population.

	202	0	I	Chan	ge				
Ethnicity	Headcount	Percent	Headcount	Percent	Headcount	Percent			
African American	552	4%	517	5%	-35	١%			
Asian	3,813	2 <b>9</b> %	3,124	28%	-689	-1%			
Filipinx	636	5%	534	5%	-102	0%			
Latinx	3,573	27%	3,224	28%	-349	١%			
Native American	63	0%	52	0%	-11	0%			
Pacific Islander	184	۱%	145	١%	-39	0%			
White	3,807	2 <b>9</b> %	3,156	28%	-65 I	-1%			
Decline to State	557	4%	598	5%	41	١%			
Total	13,185	100%	11,350	100%	-1,835	0%			

# Table 6. Student Ethnicity Headcount as a Percent of TotalFall 2020 and Fall 2021

Filipinx and Latinx are gender neutral terms.

- Zip Code Grouping
  - Fewer students from the service area enrolled when comparing "Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part)" (-307) compared to "Service Area: Los Altos, Los Altos Hills, Mountain View, Palo Alto, Stanford" (-152).
  - A decline in headcount from the remaining parts of Santa Clara County (-383) occurred between Fall 2020 and Fall 2021.
  - "South Peninsula: Atherton, Belmont, E PA, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo" had the largest decrease in headcount outside of Santa Clara County (-198).

	2020	2021	Change	% Change
Zip Code Grouping	HC	HC	HC	HC
Service Area: Los Altos, LA Hills, Mt. View, Palo Alto, Stanford	2,095	1,943	-152	-7%
Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (pt)	1,681	1,374	-307	-18%
S Santa Clara County (SJ west 880/101)	1,722	I,482	-240	-14%
E Santa Clara County (Alviso, Milpitas, SJ east 880/101) W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of),	1,175	1,091	-84	-7%
Saratoga (rest of))	393	336	-57	-15%
Other Santa Clara County (Morgan Hill, Gilroy)	109	107	-2	-2%
S Peninsula (Atherton, Belmont, E PA, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo)	1,803	I,605	-198	-11%
W Peninsula (El Granada, Half Moon Bay, La Honda, Ladera, Montara, Moss Beach, Pacifica, Pescadero, Portola Valley, Woodside) N Peninsula (Brisbane, Burlingame, Colma, Daly City, Hillsborough, Millbrae, San	221	202	-19	-9%
Bruno, S SF)	146	120	-26	-18%
S Alameda County (Fremont, Newark, Union City)	446	352	-94	-21%
Alameda County (rest of)	414	337	-77	-19%
San Francisco County	226	171	-55	-24%
N Santa Cruz County (Ben Lomand, Boulder Creek, Felton, Santa Cruz, Scotts Valley)	82	77	-5	-6%
Other Bay Area Region	433	355	-78	-18%
All Other Areas	2,215	1,793	-422	-19%
Unknown	24	5	-19	-79%
Total	13,185	11,350	-1,835	-14%

Table 7. Student Headcount by Zip Code Grouping Fall 2020 and Fall 2021

- Zip Code Grouping as Percent of Total Headcount
  - As a percentage of total headcount, students from the service area remained stable at 29%. The majority of Fall 2021 students continue to reside outside of the service area.
  - As a percentage of total headcount, students enrolled from Santa Clara County represented slightly more than half of the student population (F21: 56%; F20: 55%).
  - As a percentage of total headcount, students enrolled from San Mateo County represented less than one-fifth of the student population (17%).

## Table 8. Zip Code Grouping as a Percent Change of Total HeadcountFall 2020 and Fall 2021

	20	)20	20	2021	
Zip Code Grouping	HC	% Total	HC	% Total	
Service Area: Los Altos, LA Hills, Mt. View, Palo Alto, Stanford	2,095	16%	1,943	17%	
Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (pt)	1,681	13%	1,374	12%	
S Santa Clara County (SJ west 880/101)	1,722	13%	I,482	13%	
E Santa Clara County (Alviso, Milpitas, SJ east 880/101) W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of),	1,175	<b>9</b> %	1,091	10%	
Saratoga (rest of))	393	3%	336	3%	
Other Santa Clara County (Morgan Hill, Gilroy)	109	١%	107	١%	
S Peninsula (Atherton, Belmont, E PA, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo) W Peninsula (El Granada, Half Moon Bay, La Honda, Ladera, Montara, Moss Beach,	I,803	14%	1,605	14%	
Pacifica, Pescadero, Portola Valley, Woodside) N Peninsula (Brisbane, Burlingame, Colma, Daly City, Hillsborough, Millbrae, San	221	2%	202	2%	
Bruno, S SF)	146	۱%	120	١%	
S Alameda County (Fremont, Newark, Union City)	446	3%	352	3%	
Alameda County (rest of)	414	3%	337	3%	
San Francisco County N Santa Cruz County (Ben Lomand, Boulder Creek, Felton, Santa Cruz, Scotts	226	2%	171	2%	
Valley)	82	١%	77	١%	
Other Bay Area Region	433	3%	355	3%	
All Other Areas	2,215	17%	١,793	16%	
Unknown	24	0%	5	0%	
Total	13,185	100%	11,350	100%	

- Zip Code Grouping within Santa Clara County among African Americans, Filipinx, Latinx Students
  - $\circ~$  African American, Filipinx, and Latinx headcount declined from Fall 2020 and Fall 2021 (-153).
  - African American students experienced the greatest headcount decrease from E Santa Clara County (-21).
  - Filipinx students experiences the greatest headcount decrease from E Santa Clara County (-16).
  - Latinx students experienced the greatest headcount decrease S Santa Clara County (-34).

# Table 9. Headcount among Disproportionately Impacted Groups within Santa Clara County Fall 2020 and Fall 2021

					0/
		2020	2021	Change	% Change
Ethnicity	Zip Code Grouping	HC	НС	НС	HC
African American	Service Area I (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of))	54	58	4	7%
	Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford)	29	35	6	21%
	S Santa Clara County (SJ west 880/101)	83	81	-2	-2%
	E Santa Clara County (Alviso, Milpitas, SJ east 880/101) W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa	39	18	-21	-54%
	Clara (rest of), Saratoga (rest of))	20	14	-6	-30%
	Other Santa Clara County (Morgan Hill, Gilroy)	6	7	I.	17%
Subtotal	Santa Clara County	231	224	-7	-3%
Filipinx	Service Area I (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of))	51	39	-12	-24%
	Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford)	49	36	-13	-27%
	S Santa Clara County (SJ west 880/101)	91	85	-6	-7%
	E Santa Clara County (Alviso, Milpitas, SJ east 880/101) W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa	145	129	-16	-11%
	Clara (rest of), Saratoga (rest of))	25	20	-5	-20%
	Other Santa Clara County (Morgan Hill, Gilroy)	4	5	I	25%
Subtotal	Santa Clara County Service Area I (Cupertino, Sunnyvale, Santa Clara (part of), San Jose	365	314	-51	-14%
Latinx	(part of), Saratoga (part of))	407	381	-26	-6%
	Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford)	296	269	-27	<b>-9</b> %
	S Santa Clara County (SJ west 880/101)	592	558	-34	-6%
	E Santa Clara County (Alviso, Milpitas, SJ east 880/101) W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa	330	339	9	3%
	Clara (rest of), Saratoga (rest of))	88	71	-17	-19%
	Other Santa Clara County (Morgan Hill, Gilroy)	48	48	0	0%
Subtotal	Santa Clara County	1,761	1,666	-95	-5%
Total		2,357	2,204	-153	-6%

Filipinx and Latinx are gender neutral terms. Source: FHDA IRP

- Headcount by County •
  - While Santa Clara and San Mateo Counties had the highest enrollment by headcount, these two counties also had the largest decrease in headcount (-1072) from Fall-to-Fall.

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o Together Santa Clara and San Mateo Counties represent 72% of Fall 2021 headcount, a 1%-point increase from Fall 2020 (71%).

	Fall 2020 and Fall 2021							
		2020	2021	Change	% Change			
Rank	Zip Code Grouping	HC	НС	HC	HC			
I	Santa Clara	7,132	6,301	-831	-12%			
2	San Mateo	2,199	1,958	-241	-11%			
3	Alameda	858	687	-171	-20%			
4	Los Angeles	426	280	-146	-34%			
5	Contra Costa	246	192	-54	-22%			
6	San Francisco	225	170	-55	-24%			
7	Sacramento	147	129	-18	-12%			
8	San Diego	146	104	-42	-29%			
9	Orange	145	120	-25	-17%			
10	San Luis Obispo	145	96	-49	-34%			
	Total	11,669	10,037	-1,632	-14%			

### Table 10. Top 10 Enrollment by County Fall 2020 and Fall 2021

Total Fall 2020 HC=13,185 | Top 10 Fall 2020 represents 89% of total headcount Total Fall 2021 HC=11,350 | Top 10 Fall 2021 represents 88% of total headcount

- African American Headcount by County
  - Santa Clara and San Mateo Counties represent slightly over half of African American headcount (F20: 57%/F21: 60%).
  - All the top 10 counties for African American enrollment experienced a decline in headcount, with Alameda county experienced the greatest decrease (-12) outside of Santa Clara and San Mateo Counties.

Fall 2020 and Fall 2021							
		2020	2021	Change	% Change		
Rank	Zip Code Grouping	HC	HC	HC	HC		
I	Santa Clara	225	223	-2	-1%		
2	San Mateo	92	88	-4	-4%		
3	Alameda	73	61	-12	-16%		
4	Los Angeles	24	15	-9	-38%		
5	Contra Costa	20	18	-2	-10%		
6	San Bernardino	17	10	-7	-41%		
7	Sacramento	15	14	-1	-7%		
8	San Francisco	14	Ш	-3	-21%		
9	San Joaquin	10	8	-2	-20%		
10	Riverside	6	5	-1	-17%		
	Total	496	453	-43	-9%		

## Table II. Top 10 African American Enrollment by County Fall 2020 and Fall 2021

Total Fall 2020 African American HC=552 | Top 10 Fall 2020 African American represents 90% of total headcount Total Fall 2021 African American HC=517 | Top 10 Fall 2021 African American represents 88% of total headcount Source: FH IRP

- Latinx Headcount by County
  - Santa Clara and San Mateo Counties represent slightly over three-fourths of Latinx headcount (F20: 76%/F21: 78%).
  - All the top 10 counties for Latinx enrollment experienced a decline in headcount, with Alameda county experienced the greatest decrease (-45), outside of Santa Clara and San Mateo Counties.

	Fail 2020 and F	ali 2021			
		2020	2021	Change	% Change
Rank	Zip Code Grouping	HC	HC	HC	HC
I	Santa Clara	1,764	I,666	-98	-6%
2	San Mateo	959	856	-103	-11%
3	Alameda	205	160	-45	-22%
4	Los Angeles	96	58	-38	-40%
5	San Joaquin	47	35	-12	-26%
6	Contra Costa	44	36	-8	-18%
7	Riverside	33	29	-4	-12%
8	San Diego	31	26	-5	-16%
9	San Francisco	30	27	-3	-10%
10	Sacramento	29	26	-3	-10%
	Total	3,238	2,919	-319	-10%

## Table 12. Top 10 Latinx Enrollment by County Fall 2020 and Fall 2021

Total Fall 2020 Latinx HC=3,573 | Top 10 Fall 2020 Latinx represents 91% of total headcount Total Fall 2021 Latinx HC=3,224 | Top 10 Fall 2021 Latinx represents 91% of total headcount

Source: FH IRP

- First Generation Status
  - First generation students decreased from 3,086 to 2,765 between Fall 2020 to Fall 2021 (-321). This decrease represents a -10% in headcount.

## Table 13. First Generation Status

Fall 2020 and Fall 2021									
	20	2020 2021							
	HC Percent		HC Percent		Change	% Change			
First Generation	3,086	25%	2,765	26%	-321	-10%			
Non First Generation	9,438	75%	8,014	74%	-1,424	-15%			
Total	12,524	100%	10,779	100%	-1,745	-14%			

NCES defines first generation as a student whose parent(s) completed high school or less.

Only reports those who responded to the questions. Unknown First Generation HC: Fall 2020 - 661; Fall 2021 - 6571 Source: FH IRP

- First Generation by Ethnicity
  - Latinx and Asians represent the majority of first generation students (F20: 78%; F21: 80%).
  - Latinx and Asian students have the greatest decrease in their first generation headcount (-215).

	2	.020	2	.021				
Ethnicity	HC	Percent	HC	Percent	Change	% Change		
African American	128	4%	122	4%	-6	-5%		
Asian	685	22%	604	22%	-81	-12%		
Filipinx	67	2%	59	2%	-8	-12%		
Latinx	1,723	56%	I,589	58%	-134	-8%		
Native American	10	0%	8	0%	-2	-20%		
Pacific Islander	57	2%	35	۱%	-22	-39%		
White	391	13%	297	11%	-94	-24%		
Decline to State	25	۱%	22	١%	-3	-12%		
Total	3,086	100%	2,736	100%	-350	-11%		

## Table 14. First Generation by Ethnicity Fall 2020 and Fall 2021

NCES defines first generation as a student whose parent(s) completed high school or less.

Only reports those who responded to the questions.

Fall 2020 HC: 13,185 | Fall 2021 HC: 11,350

- First Generation Headcount as a Percent of Disproportionately Impacted Student Groups
  - o African American and Latinx first generation headcount decreased by 384.
  - African American first generation students increased by 1%-point.
  - First generation students represent almost half of Latinx population (49%).

Fall 2020 and Fall 2021							
	2	2020	2021				
	HC	Percent	HC	Percent	Change	% Rate Change	
African American First Gen	128	23%	122	24%	-6	0%	
African American Total	552	2070	517	2170	-35	0,0	
Filipinx First Gen	67	-	59	-	-8	1%	
Filipinx Total	636	1170	534	1170	-102	170	
Latinx First Gen	1,723	48%	1,589	49%	-134	1%	
Latinx Total	3,573		3,224		-349	170	

## Table 15. First Generation DI Groups as a Percent of DI Group

NCES defines first generation as a student whose parent(s) completed high school or less.

Total headcounts includes non-first generation and unknown generation students.

Source: FH IRP

- Income
  - 594 fewer students reported a low family income (-19%) between Fall 2020 and Fall 2021.
  - The majority of students report a family income of \$25,001 and above (F20: 77%; F21: 78%).

Fall 2020 and Fall 2021							
	20	020					
	НС	Percent	HC	Percent	Change	% Change	
\$25,000 and below (low income)	3,071	23%	2,477	22%	-594	-19%	
\$25,001 and above (not low income)	10,017	77%	8,779	78%	-1,238	-12%	
Total	13,088	100%	11,256	100%	-1,832	-14%	

#### Table 16. Self-Reported Family Income

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."

Only reports those who responded to the question. Unknown Income HC: Fall 2020 - 97; Fall 2021 - 94

- Low Income by Ethnicity
  - Low income Latinx and Asians represent the majority of low income students (64%).
  - White students represent at least one-fifth of low income students (21%).

	2	.020	2	2021				
Ethnicity	HC	Percent	HC	Percent	Change	% Change		
African American	229	7%	192	8%	-37	-16%		
Asian	797	26%	593	24%	-204	-26%		
Filipinx	130	4%	92	4%	-38	-29%		
Latinx	1,173	38%	983	40%	-190	-16%		
Native American	19	۱%	24	١%	5	26%		
Pacific Islander	46	١%	31	١%	-15	-33%		
White	647	21%	512	21%	-135	-21%		
Decline to State	30	۱%	50	2%	20	67%		
Total	3,071	100%	2,477	100%	-594	-19%		

## Table 17. Self-Reported Low Family Income by Ethnicity Fall 2020 and Fall 2021

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."

Low income=\$25,000 and below | Only reports those who responded to the question.

Fall 2020 HC: 13,185 | Fall 2021 HC: 11,350

- Low Income Headcount as a Percent of Disproportionately Impacted Student Groups
  - Overall, low income students represent more than one-third of all African Americans (37%), roughly one-fifth Filipinx (17%), and almost one-third Latinx (30%).
  - o Self-reported low income African Americans and Latinx students declined by 227 students.

Fall 2020 and Fall 2021						
		2020	2	.021		
	HC	Percent	HC	Percent	Change	% Rate Change
African American Low Income	229	41%	192	37%	-37	-4%
African American Total	552	,0	517		-35	
Filipinx Low Income	130	20%	92	17%	-38	-3%
Filipinx Total	636	_~~~	534		-102	
Latinx Low Income	1,173	33%	983	30%	-190	-2%
Latinx Total	3,573	00/0	3,224	00/0	-349	2/0

## Table 18. Self-Reported Low Family Income DI Groups as a Percent of DI Group Fall 2020 and Fall 2021

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."

Low income=\$25,000 and below | Only reports those who responded to the question.

Source: FH IRP

#### • Pell Grant

• A minority of students are awarded a Pell grant (6%) and the rate of awards declined between Fall 2020 and Fall 2021 (-25%).

Table 19. Pell Grant Status									
Fall 2020 and Fall 2021									
2020 2021									
						%			
	HC Percent		HC	Percent	Change	Change			
Pell Grant Award	951	7%	710	6%	-241	-25%			
No Pell Grant Award	12,234 93%		10,640	<b>9</b> 4%	-1,594	-13%			
Total	13,185	100%	11,350	100%	-1,835	-14%			

### Table I9. Pell Grant Status

- Pell Grant by Ethnicity
  - Latinx student represented the largest percentage of Pell grant recipients (F20: 44%; F21: 44%). From fall-to-fall 105 fewer Latinx students received Pell grants.
  - Asian and White students represents over one-third of all Pell grant recipients (F20: 37%; F21: 38%).

		2020		2021				
Ethnicity	HC Percent		HC	Percent	Change	% Change		
African American	95	10%	76	11%	-19	-20%		
Asian	170	18%	132	19%	-38	-22%		
Filipinx	38	4%	30	4%	-8	-21%		
Latinx	418	44%	313	44%	-105	-25%		
Native American	6	۱%	3	0%	-3	-50%		
Pacific Islander	24	3%	10	١%	-14	-58%		
White	180	<b>19</b> %	134	<b>19</b> %	-46	-26%		
Decline to State	20	2%	12	2%	-8	-40%		
Total	95 I	100%	710	100%	-241	-25%		

## Table 20. Pell Grant Recipients by Ethnicity Fall 2020 and Fall 2021

Pell Award recipients represent 7% of Fall 2020 and 6% of Fall 2021.

Fall 2020 HC: 13,185 | Fall 2021 HC: 11,350

- African American Enrollment by Department
  - MATH and ENGL experienced a decrease in enrollment among African Americans, with MATH decreasing by 13% and ENGL by 11%.
  - COMM continues to remain one of the top 5 departments for African American enrollment, and its enrollment increased by 7 from Fall 2020 to Fall 2021.

Fail 2020 and Fail 2021							
	2020	2021					
Department	Enr	Enr	Change	% Change			
ENGL	104	90	-14	-13%			
MATH	91	81	-10	-11%			
COMM	66	73	7	11%			
PSYC	60	49	-11	-18%			
BIOL	57	43	-14	-25%			
Total	378	336	-42	-11%			

# Table 21. Top 5 Departments by African American EnrollmentFall 2020 and Fall 2021

Top 5 Depts represents 29% F20 African American enr and 28% F21 African American enr African American Fall 2020 Enr: 1,313 | African American Fall 2021 Enr: 1,213 Source: FH IRP

- Latinx Enrollment by Department
  - MATH and ENGL continues to have the highest enrollment among Latinx despite a decrease in the enrollment rate, with MATH decreasing by 15% (ENGL increased by 2%).
  - Enrollment in PSYC, BIOL, and COMM continue to decrease among Latinx students.

Fall 2020 and Fall 2021									
2020 2021									
Department	Enr	Enr	Change	% Change					
MATH	752	637	-115	-15%					
ENGL	580	594	14	2%					
PSYC	456	355	-101	-22%					
BIOL	391	346	-45	-12%					
COMM	342	317	-25	-7%					
Total	2,521	2,249	-272	-11%					

### Table 22. Top 5 Departments by Latinx Enrollment

Top 5 Depts represents 32% F20 Latinx enr and 32% F21 Latinx enr

Latinx Fall 2020 Enr: 7,976 | Latinx Fall 2021 Enr: 7,102

#### • Applicants

• Half of applicants for Fall 2021 enrolled (50%).

Fall 2021	
Students	2021
Applicants	10,443
Registered	5,240
% Registered	50%

### Table 23. Applicants and Enrollees Fall 2021

Note: Includes students who applied and enrolled for the same quarter. Source: CCCApply and FHDA IRP

### Foothill-De Anza Community College District **Foothill College** Fall 2021 - Census Credit Headcount

Gender	Count	Percent
Male	4,492	42.8%
Female	5,802	55.3%
Unrecorded	204	1.9%
Total	10,498	100.0%

Ethnicity	Count	Percent
African American	489	4.7%
Asian	2,993	28.5%
Filipino/a	528	5.0%
Latino/a	3,072	29.3%
Native American	51	0.5%
Pacific Islander	144	1.4%
White	2,830	27.0%
Unrecorded	391	3.7%
Total	10,498	100.0%

Enrollment Status	Count	Percent
First-time Student	1,069	10.2%
First-time Transfer	1,846	17.6%
Returning Student	1,811	17.3%
Continuing	4,571	43.5%
Special Admit (K-12)	1,201	11.4%
Total	10,498	100.0%

Day Eve Status	Count	Percent
Day	7,738	73.7%
Evening	482	4.6%
Unrecorded	2,278	21.7%
Total	10,498	100.0%
Full/Part-time*	Count	Percent
Full-time	2,941	28.0%
Part-time	7,557	72.0%
Total	10,498	100.0%

District of Residence <sup>^</sup>	Count	Percent
Foothill Service Area	2,045	19.5%
De Anza Service Area	810	7.7%
San Jose-Evergreen CCD	1,513	14.4%
West Valley-Mission CCD	1,451	13.8%
San Mateo CCD	1,133	10.8%
Gavilan Joint CCD	133	1.3%
Other California CCD	2,623	25.0%
Foreign - F1 and Other	790	7.5%
Total	10,498	100.0%

\* Full/Part-time status based on Attempted Units. Students with 12 or more attempted units are regarded as full time students

Highest Education	Count	Percent
Not a HS Grad	112	1.1%
Special Admit (K-12)	1,320	12.6%
Adult School	20	0.2%
HS Diploma	5,453	51.9%
Passed GED	240	2.3%
CA Certificate	99	0.9%
Foreign Secondary	372	3.5%
AA/AS	569	5.4%
BA/BS or higher	2,101	20.0%
Unrecorded	212	2.0%
Total	10,498	100.0%

Educational Goal	Count	Percent
Transfer after AA/AS	3,639	34.7%
Transfer without AA/AS	1,460	13.9%
AA/AS	1,043	9.9%
Vocational Degree	23	0.2%
Vocational Certificate	481	4.6%
Formulate plans, goals	261	2.5%
New career	450	4.3%
Advance in job	402	3.8%
Maintain certificate/license	142	1.4%
Educational development	636	6.1%
Improve basic skills	154	1.5%
Credit for HS or GED	609	5.8%
Undecided	515	4.9%
Unrecorded	683	6.5%
Total	10,498	100.0%

Age	C	ount	Percent
19 or less	2	,832	27.0%
20 - 24	3	,564	33.9%
25 - 29	1	,617	15.4%
30 - 34	8	56	8.2%
35 - 39	5	15	4.9%
40 - 49	5	94	5.7%
50 - 59	3	61	3.4%
60 +	1	59	1.5%
Total	1	0,498	100.0%
Mean Age	Median Age		Modal Age
26.0	22.0		20.0

^ District of Residence based on address zipcode except for Out of State and Foreign.

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### Foothill-De Anza Community College District Foothill College Fall 2021 - Census Credit Headcount

City	Count	Percent
San Jose	2,322	22.1%
Mountain View	736	7.0%
Palo Alto	729	6.9%
Sunnyvale	719	6.8%
Redwood City	448	4.3%
Los Altos/Los Altos H	399	3.8%
Santa Clara	359	3.4%
East Palo Alto	296	2.8%
Menlo Park	226	2.2%
Fremont	211	2.0%
Cupertino	189	1.8%
San Francisco	185	1.8%
San Mateo	144	1.4%
Milpitas	130	1.2%
San Luis Obispo	108	1.0%
San Carlos	77	0.7%
Union City	73	0.7%
Saratoga	73	0.7%
Hayward	71	0.7%
Campbell	69	0.7%
Oakland	67	0.6%
Morgan Hill	53	0.5%
Los Gatos	52	0.5%
Santa Cruz	48	0.5%
Newark	46	0.4%
Gilroy	44	0.4%
All Other Cities	2,624	25.0%
Total	10,498	100.0%

Attempted Units	Count	Percent
0.00 - 02.9	507	4.8%
03.0 - 05.9	4,379	41.7%
06.0 - 08.9	831	7.9%
09.0 - 11.9	1,840	17.5%
12.0 - 14.9	1,560	14.9%
15.0 - 17.9	847	8.1%
18.0 - 20.9	481	4.6%
21.0 +	53	0.5%
Total	10,498	100.0%

Average Units Attempted 8.50

Note: Attempted Units is defined as all units for which a student is enrolled at census.

Earned Units	Count	Percent
0.00	10,483	99.9%
21+	15	0.1%
Total	10,498	100.0%

Average Credits Earned 0.03

Note: Apprenticeship and noncredit enrollments are excluded.

Source: IR&P ODS

10/09/21