## Foothill College Fall 2020 and Fall 2021

## Census Enrollment Comparisons Report

From Fall 2020 and Fall 2021:

- Enrollment
- Resident student enrollment is down 1\%, Non-Resident student enrollment is down $21 \%$.
- Est resident FTES increased slightly with $1 \%$ change, and Non-Resident FTES is down $22 \%$.
- Overall, student enrollment declined by 1,023, which is a $4 \%$ decrease.
- Overall, estimated FTES decreased by 70, which is a $2 \%$ decrease.

Table I. Census Enrollment Comparisons
Fall 2020 and Fall 2021

|  | 2020 |  | 2021 |  | Change |  |  | \% Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Groups | Enr | Est FTES | Enr | Est FTES | Enr | FTES | Enr | Est FTES |  |
| Resident | 25,205 | 2,676 | 21,770 | 2,366 | $-3,435$ | -310 | $-14 \%$ | $-12 \%$ |  |
| Non-Resident | 2,749 | 300 | 2,029 | 220 | -720 | -80 | $-26 \%$ | $-27 \%$ |  |
| Total | 27,954 | 2,976 | 23,799 | 2,586 | $-4,155$ | -390 | $-15 \%$ | $-13 \%$ |  |

WSCH estimate based on positive attendance estimated at $100 \%$. Does not include Apprenticeship.
Census dates are 10/06/2020 and 10/05/2021.
Source: FHDA IRP

- Online Learning (Synchronous and Asynchronous)
- Online learning estimated FTES is $-33 \%$ at 1,905.
- Online learning headcount decreased from 12,950 to 9,941.
- Online learning enrollment is down $33 \%$ from 26,948 to 18,590 .
- Online learning sections offered decreased from 916 to 694.

Table 2. Online Learning Census Enrollment
Fall 2020 and Fall 2021

|  | 2019 | 2020 | Change | \% Change |
| :--- | :---: | :---: | :---: | :---: |
| Headcount | 12,950 | 9,941 | $-3,009$ | $-23 \%$ |
| Course Enr | 26,948 | 18,590 | $-8,358$ | $-31 \%$ |
| Est WSCH | 128,621 | 85,708 | $-42,913$ | $-33 \%$ |
| Est FTES | 2,859 | 1,905 | -954 | $-33 \%$ |
| Sections | 916 | 694 | -222 | $-24 \%$ |

Note: WSCH estimate based on census enrollment.
Hybrid sections are identified by those ending in "R," "T," "Y."
Online sections are identified by those ending in "V," "W," "Z."
Source: FHDA IRP

- Instructional Modality
- Face-to-Face enrollment increased from 699 to 3,709.
- Even with the campus reopening in Fall 2021, the majority of est FTES was generated from online asynchronous sections (F20: 1,980; F21: 1,496).

Table 3. Census Headcount and FTES by Instructional Modality
Fall 2020 and Fall 2021

|  | 2020 |  | 2021 |  | Change |  | $\%$ Change |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructional Modality | Enr | FTES Est | Enr | FTES Est | Enr | FTES Est | Enr | FTES Est |  |
| Face-to-Face | 699 | 84 | 3,709 | 486 | 3,010 | 402 | $431 \%$ | $479 \%$ |  |
| Hybrid: OL Async/On-Campus | 204 | 19 | 1,136 | 143 | 932 | 124 | $457 \%$ | $653 \%$ |  |
| Hybrid: OL Sync/On-Campus | 14 | 2 | 321 | 47 | 307 | 45 | $2193 \%$ | $2250 \%$ |  |
| Hybrid: OL Async \& Sync/On- | 89 | 11 | 43 | 5 | -46 | -6 | $-52 \%$ | $-55 \%$ |  |
| Campus | 18,477 | 1,980 | 14,177 | 1,496 | $-4,300$ | -484 | $-23 \%$ | $-24 \%$ |  |
| OL Asynchronous | 5,075 | 464 | 2,606 | 197 | $-2,469$ | -267 | $-49 \%$ | $-58 \%$ |  |
| OL Synchronous | 3,396 | 415 | 1,807 | 212 | $-1,589$ | -203 | $-47 \%$ | $-49 \%$ |  |
| Online (OL) Hybrid | 27,954 | 2,975 | 23,799 | 2,586 | $-4,155$ | -389 | $-15 \%$ | $-13 \%$ |  |
| Total |  |  |  |  |  |  |  |  |  |

Notes: Face-to-Face - class meets synchronously on-campus | Hybrid (Y) - class meets asynchronously online \& on-campus |
Online (OL) Hybrid (Z) - class meets asynchronously \& synchronously online | OL Asynchronous (W) - class meets asynchronously online | OL Synchronous (V) - class meets synchronously online | Combined Virtual Hybrid (R) - class meets synchronously online \& on-campus OL/On-Campus Hybrid (T) - class meets synchronously \& asynchronously online plus synchronously on-campus Source: FHDA IRP

- International (F1) Students
- Headcount among Fall 2021 F1/FC students is 328, a decline of $33 \%$ from Fall 2020 (490).
- Male students continue to represent more than half of the F1/FC enrollment at $58 \%$ in Fall 2020, a 2\%-point increase from Fall 2020 (56\%).
- China (F21: 96/F20: 178), India (F21: 24/F20: 24), and South Korea (F21: 23/F20: 28) represent the top three nations of citizenship in Fall 2021. Together these three nations represent 44\% of F1/FC student enrollment in Fall 2021.
- The remaining top 10 nations of citizenship include: Japan (F21: 22); Indonesia (F21: 19); Brazil (F21: 15); Hong Kong (F21: 13); Taiwan (F21: 13); Vietnam (F21: 13); Malaysia (F21: 7).
- Resident Students
- Headcount among Fall 2021 resident students is 10,460, a decline of 13\% from Fall 2020 $(12,025)$.
- AB540 headcount decreased by $30 \%$ from 368 in Fall 2020 to 257 in Fall 2021, reflecting in a $35 \%$ decrease in FTES est (F21: 66; F20: 101).

Table 4. Resident Student Headcount and FTES
Fall 2020 and Fall 2021

| Resident Type | 2020 |  | 2021 |  | Change |  | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | FTES |  | FTES |  | FTES |  | FTES |
|  | Headcount | Est | Headcount | Est | Headcount | Est | Headcount | Est |
| Resident | 11,618 | 2,563 | 10,164 | 2,291 | - I,454 | -272 | -13\% | -11\% |
| AB540 | 368 | 101 | 257 | 66 | -111 | -35 | -30\% | -35\% |
| AB2364 | 14 | 3 | 24 | 4 | 10 | I | 71\% | 33\% |
| VACA Veteran | 25 | 8 | 15 | 5 | -10 | -3 | -40\% | -38\% |
| Total | 12,025 | 2,675 | 10,460 | 2,366 | -1,565 | -309 | -13\% | -12\% |

Source: FHDA IRP

- Student Ethnicity Headcount and FTES
- Headcount among all ethnicities declined between Fall 2020 and Fall 2021, with the largest decrease among Asians (-689).
- FTES est decreased among African Americans (-3\%), Latinx (-10\%), Filipinx (-14\%), and Asian (-21\%) students between Fall 2020 and Fall 2021.

Table 5. Student Ethnicity Headcount and FTES
Fall 2020 and Fall 202 I

|  | 2020 |  | 2021 |  | Change |  | $\%$ Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | FTES | Est | Headcount | FTES | Est | Headcount | FTES |
| Est | Headcount | FTES |  |  |  |  |  |  |
| Esticity | 552 | 137 | 517 | 133 | -35 | -4 | $-6 \%$ | $-3 \%$ |
| African American | 3,813 | 878 | 3,124 | 697 | -689 | -181 | $-18 \%$ | $-21 \%$ |
| Asian | 636 | 155 | 534 | 134 | -102 | -21 | $-16 \%$ | $-14 \%$ |
| Filipinx | 3,573 | 840 | 3,224 | 756 | -349 | -84 | $-10 \%$ | $-10 \%$ |
| Latinx | 63 | 15 | 52 | 12 | -11 | -3 | $-17 \%$ | $-20 \%$ |
| Native American | 184 | 46 | 145 | 39 | -39 | -7 | $-21 \%$ | $-15 \%$ |
| Pacific Islander | 3,807 | 809 | 3,156 | 692 | -651 | -117 | $-17 \%$ | $-14 \%$ |
| White | 557 | 96 | 598 | 123 | 41 | 27 | $7 \%$ | $28 \%$ |
| Decline to State | 13,185 | 2,976 | 11,350 | 2,586 | $-1,835$ | -390 | $-14 \%$ | $-13 \%$ |
| Total |  |  |  |  |  |  |  |  |

Note: Filipinx and Latinx are gender neutral terms.
Source: FHDA IRP

- Student Ethnicity Headcount as Percent of Total Population
- African American students increased by 1\%-point from $5 \%$ to $4 \%$ of the total population.
- Latinx students increased by $1 \%$-point from $27 \%$ to $28 \%$ of the total population.
- Asian and White students representation decreased by $2 \%$-points from $58 \%$ to $56 \%$ of the total population.

Table 6. Student Ethnicity Headcount as a Percent of Total Fall 2020 and Fall 2021

|  | 2020 |  | 2021 |  | Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | Headcount | Percent | Headcount | Percent | Headcount | Percent |
| African American | 552 | $4 \%$ | 517 | $5 \%$ | -35 | $1 \%$ |
| Asian | 3,813 | $29 \%$ | 3,124 | $28 \%$ | -689 | $-1 \%$ |
| Filipinx | 636 | $5 \%$ | 534 | $5 \%$ | -102 | $0 \%$ |
| Latinx | 3,573 | $27 \%$ | 3,224 | $28 \%$ | -349 | $1 \%$ |
| Native American | 63 | $0 \%$ | 52 | $0 \%$ | $-1 I$ | $0 \%$ |
| Pacific Islander | 184 | $1 \%$ | 145 | $1 \%$ | -39 | $0 \%$ |
| White | 3,807 | $29 \%$ | 3,156 | $28 \%$ | -651 | $-1 \%$ |
| Decline to State | 557 | $4 \%$ | 598 | $5 \%$ | 41 | $1 \%$ |
| Total | 13,185 | $100 \%$ | 11,350 | $100 \%$ | $-I, 835$ | $0 \%$ |

Filipinx and Latinx are gender neutral terms.
Source: FHDA IRP

- Zip Code Grouping
- Fewer students from the service area enrolled when comparing "Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part)" (-307) compared to "Service Area: Los Altos, Los Altos Hills, Mountain View, Palo Alto, Stanford" (-152).
- A decline in headcount from the remaining parts of Santa Clara County (-383) occurred between Fall 2020 and Fall 2021.
- "South Peninsula: Atherton, Belmont, E PA, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo" had the largest decrease in headcount outside of Santa Clara County (-198).

Table 7. Student Headcount by Zip Code Grouping
Fall 2020 and Fall 2021

|  | 2020 | 2021 | Change | \% Change |
| :---: | :---: | :---: | :---: | :---: |
| Zip Code Grouping | HC | HC | HC | HC |
| Service Area: Los Altos, LA Hills, Mt. View, Palo Alto, Stanford | 2,095 | 1,943 | -152 | -7\% |
| Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (pt) | 1,681 | 1,374 | -307 | -18\% |
| S Santa Clara County (SJ west 880/I0I) | 1,722 | 1,482 | -240 | -14\% |
| E Santa Clara County (Alviso, Milpitas, SJ east 880/IOI) <br> W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), <br> Saratoga (rest of)) | 1,175 393 | 1,091 336 | -84 -57 | $-7 \%$ $-15 \%$ |
| Other Santa Clara County (Morgan Hill, Gilroy) | 109 | 107 | -2 | -2\% |
| S Peninsula (Atherton, Belmont, E PA, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo) <br> W Peninsula (El Granada, Half Moon Bay, La Honda, Ladera, Montara, Moss Beach, Pacifica, Pescadero, Portola Valley, Woodside) <br> N Peninsula (Brisbane, Burlingame, Colma, Daly City, Hillsborough, Millbrae, San Bruno, S SF) | 1,803 221 146 | 1,605 202 120 | -198 -19 -26 | $-11 \%$ $-9 \%$ $-18 \%$ |
| S Alameda County (Fremont, Newark, Union City) | 446 | 352 | -94 | -21\% |
| Alameda County (rest of) | 414 | 337 | -77 | -19\% |
| San Francisco County <br> N Santa Cruz County (Ben Lomand, Boulder Creek, Felton, Santa Cruz, Scotts Valley) | 226 82 | 171 77 | -55 -5 | $-24 \%$ $-6 \%$ |
| Other Bay Area Region | 433 | 355 | -78 | -18\% |
| All Other Areas | 2,215 | 1,793 | -422 | -19\% |
| Unknown | 24 | 5 | -19 | -79\% |
| Total | 13,185 | 11,350 | $-1,835$ | -14\% |

[^0]- Zip Code Grouping as Percent of Total Headcount
- As a percentage of total headcount, students from the service area remained stable at $29 \%$. The majority of Fall 2021 students continue to reside outside of the service area.
- As a percentage of total headcount, students enrolled from Santa Clara County represented slightly more than half of the student population (F21: 56\%; F20: 55\%).
- As a percentage of total headcount, students enrolled from San Mateo County represented less than one-fifth of the student population (17\%).

Table 8. Zip Code Grouping as a Percent Change of Total Headcount Fall 2020 and Fall 2021

|  | 2020 |  | 2021 |  |
| :---: | :---: | :---: | :---: | :---: |
| Zip Code Grouping | HC | \% Total | HC | \% Total |
| Service Area: Los Altos, LA Hills, Mt. View, Palo Alto, Stanford | 2,095 | 16\% | 1,943 | 17\% |
| Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (pt) | 1,681 | 13\% | 1,374 | 12\% |
| S Santa Clara County (SJ west 880/IOI) | 1,722 | 13\% | 1,482 | 13\% |
| E Santa Clara County (Alviso, Milpitas, SJ east 880/IOI) <br> W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of)) | 1,175 393 | 9\% $3 \%$ | 1,091 336 | $10 \%$ $3 \%$ |
| Other Santa Clara County (Morgan Hill, Gilroy) | 109 | 1\% | 107 | 1\% |
| S Peninsula (Atherton, Belmont, E PA, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo) <br> W Peninsula (El Granada, Half Moon Bay, La Honda, Ladera, Montara, Moss Beach, Pacifica, Pescadero, Portola Valley, Woodside) <br> N Peninsula (Brisbane, Burlingame, Colma, Daly City, Hillsborough, Millbrae, San Bruno, S SF) | 1,803 221 146 | $14 \%$ $2 \%$ $1 \%$ | 1,605 202 120 | $14 \%$ $2 \%$ $1 \%$ |
| S Alameda County (Fremont, Newark, Union City) | 446 | 3\% | 352 | 3\% |
| Alameda County (rest of) | 414 | 3\% | 337 | 3\% |
| San Francisco County <br> N Santa Cruz County (Ben Lomand, Boulder Creek, Felton, Santa Cruz, Scotts Valley) | 226 82 | 2\% 1\% | 171 77 | $2 \%$ $1 \%$ |
| Other Bay Area Region | 433 | 3\% | 355 | 3\% |
| All Other Areas | 2,215 | 17\% | 1,793 | 16\% |
| Unknown | 24 | 0\% | 5 | 0\% |
| Total | 13,185 | 100\% | 11,350 | 100\% |

[^1]- Zip Code Grouping within Santa Clara County among African Americans, Filipinx, Latinx Students
- African American, Filipinx, and Latinx headcount declined from Fall 2020 and Fall 2021 (-153).
- African American students experienced the greatest headcount decrease from E Santa Clara County (-21).
- Filipinx students experiences the greatest headcount decrease from E Santa Clara County ( -16 ).
- Latinx students experienced the greatest headcount decrease S Santa Clara County (-34).

Table 9. Headcount among Disproportionately Impacted Groups within Santa Clara County Fall 2020 and Fall 2021

|  |  | 2020 | 2021 | Change | $\begin{gathered} \hline \% \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | Zip Code Grouping | HC | HC | HC | HC |
| African <br> American | Service Area I (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of)) | 54 | 58 | 4 | 7\% |
|  | Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford) | 29 | 35 | 6 | 21\% |
|  | S Santa Clara County (SJ west 880/I0I) | 83 | 81 | -2 | -2\% |
|  | E Santa Clara County (Alviso, Milpitas, SJ east 880/IOI) <br> W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of)) | 39 20 | 18 14 | -21 -6 | $-54 \%$ $-30 \%$ |
|  | Other Santa Clara County (Morgan Hill, Gilroy) | 6 | 7 | 1 | 17\% |
| Subtotal | Santa Clara County | 231 | 224 | -7 | -3\% |
| Filipinx | Service Area I (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of)) | 51 | 39 | -12 | -24\% |
|  | Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford) | 49 | 36 | -13 | -27\% |
|  | S Santa Clara County (SJ west 880/I0I) | 91 | 85 | -6 | -7\% |
|  | E Santa Clara County (Alviso, Milpitas, SJ east 880/IOI) <br> W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of)) | 145 25 | 129 20 | -16 -5 | $-11 \%$ $-20 \%$ |
|  | Other Santa Clara County (Morgan Hill, Gilroy) | 4 | 5 | 1 | 25\% |
| Subtotal | Santa Clara County | 365 | 314 | -51 | -14\% |
| Latinx | Service Area I (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of)) | 407 | 381 | -26 | -6\% |
|  | Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford) | 296 | 269 | -27 | -9\% |
|  | S Santa Clara County (SJ west 880/I0I) | 592 | 558 | -34 | -6\% |
|  | E Santa Clara County (Alviso, Milpitas, SJ east 880/IOI) <br> W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of)) | 330 88 | 339 71 | 9 -17 | $3 \%$ $-19 \%$ |
|  | Other Santa Clara County (Morgan Hill, Gilroy) | 48 | 48 | 0 | 0\% |
| Subtotal | Santa Clara County | 1,761 | 1,666 | -95 | -5\% |
| Total |  | 2,357 | 2,204 | -153 | -6\% |

[^2]Source: FHDA IRP

- Headcount by County
- While Santa Clara and San Mateo Counties had the highest enrollment by headcount, these two counties also had the largest decrease in headcount (-1072) from Fall-to-Fall.
- Together Santa Clara and San Mateo Counties represent 72\% of Fall 2021 headcount, a 1\%-point increase from Fall 2020 (71\%).

Table 10. Top 10 Enrollment by County
Fall 2020 and Fall 2021

|  |  | 2020 | 202 I | Change | \% Change |
| ---: | :--- | :---: | :---: | :---: | :---: |
| Rank | Zip Code Grouping | HC | HC | HC | HC |
| I | Santa Clara | 7,132 | 6,301 | -83 I | $-12 \%$ |
| 2 | San Mateo | 2,199 | 1,958 | -24 I | $-11 \%$ |
| 3 | Alameda | 858 | 687 | -17 I | $-20 \%$ |
| 4 | Los Angeles | 426 | 280 | -146 | $-34 \%$ |
| 5 | Contra Costa | 246 | 192 | -54 | $-22 \%$ |
| 6 | San Francisco | 225 | 170 | -55 | $-24 \%$ |
| 7 | Sacramento | 147 | 129 | -18 | $-12 \%$ |
| 8 | San Diego | 146 | 104 | -42 | $-29 \%$ |
| 9 | Orange | 145 | 120 | -25 | $-17 \%$ |
| 10 | San Luis Obispo | 145 | 96 | -49 | $-34 \%$ |
|  | Total | 11,669 | 10,037 | $-1,632$ | $-14 \%$ |

[^3]- African American Headcount by County
- Santa Clara and San Mateo Counties represent slightly over half of African American headcount (F20: 57\%/F21: 60\%).
- All the top 10 counties for African American enrollment experienced a decline in headcount, with Alameda county experienced the greatest decrease (-12) outside of Santa Clara and San Mateo Counties.

Table I I. Top 10 African American Enrollment by County Fall 2020 and Fall 2021

|  |  | 2020 | 2021 | Change | \% Change |
| :---: | :--- | :---: | :---: | :---: | :---: |
| Rank | Zip Code Grouping | HC | HC | HC | HC |
| I | Santa Clara | 225 | 223 | -2 | $-1 \%$ |
| 2 | San Mateo | 92 | 88 | -4 | $-4 \%$ |
| 3 | Alameda | 73 | 61 | -12 | $-16 \%$ |
| 4 | Los Angeles | 24 | 15 | -9 | $-38 \%$ |
| 5 | Contra Costa | 20 | 18 | -2 | $-10 \%$ |
| 6 | San Bernardino | 17 | 10 | -7 | $-41 \%$ |
| 7 | Sacramento | 15 | 14 | -1 | $-7 \%$ |
| 8 | San Francisco | 14 | 11 | -3 | $-21 \%$ |
| 9 | San Joaquin | 10 | 8 | -2 | $-20 \%$ |
| IO | Riverside | 6 | 5 | -1 | $-I 7 \%$ |
|  | Total | 496 | 453 | -43 | $-9 \%$ |

Total Fall 2020 African American HC=552 | Top I0 Fall 2020 African American represents $90 \%$ of total headcount Total Fall 2021 African American HC=517| Top 10 Fall 202I African American represents $88 \%$ of total headcount
Source: FH IRP

- Latinx Headcount by County
- Santa Clara and San Mateo Counties represent slightly over three-fourths of Latinx headcount (F20: 76\%/F21: 78\%).
- All the top 10 counties for Latinx enrollment experienced a decline in headcount, with Alameda county experienced the greatest decrease (-45), outside of Santa Clara and San Mateo Counties.

Table I2. Top 10 Latinx Enrollment by County Fall 2020 and Fall 2021

|  |  | 2020 | 2021 | Change | \% Change |
| :---: | :--- | :---: | :---: | :---: | :---: |
| Rank | Zip Code Grouping | HC | HC | HC | HC |
| I | Santa Clara | 1,764 | 1,666 | -98 | $-6 \%$ |
| 2 | San Mateo | 959 | 856 | -103 | $-11 \%$ |
| 3 | Alameda | 205 | 160 | -45 | $-22 \%$ |
| 4 | Los Angeles | 96 | 58 | -38 | $-40 \%$ |
| 5 | San Joaquin | 47 | 35 | -12 | $-26 \%$ |
| 6 | Contra Costa | 44 | 36 | -8 | $-18 \%$ |
| 7 | Riverside | 33 | 29 | -4 | $-12 \%$ |
| 8 | San Diego | 31 | 26 | -5 | $-16 \%$ |
| 9 | San Francisco | 30 | 27 | -3 | $-10 \%$ |
| 10 | Sacramento | 29 | 26 | -3 | $-10 \%$ |
|  | Total | 3,238 | 2,919 | -319 | $-10 \%$ |

Total Fall 2020 Latinx HC=3,573 | Top 10 Fall 2020 Latinx represents 91\% of total headcount
Total Fall 2021 Latinx HC=3,224 | Top 10 Fall 202I Latinx represents $91 \%$ of total headcount
Source: FH IRP

## - First Generation Status

- First generation students decreased from 3,086 to 2,765 between Fall 2020 to Fall 2021 (-321). This decrease represents a $-10 \%$ in headcount.


## Table I3. First Generation Status

Fall 2020 and Fall 2021

|  | 2020 |  | 2021 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | Percent | HC | Percent | Change | Change |
| First Generation | 3,086 | $25 \%$ | 2,765 | $26 \%$ | -321 | $-10 \%$ |
| Non First Generation | 9,438 | $75 \%$ | 8,014 | $74 \%$ | $-1,424$ | $-15 \%$ |
| Total | 12,524 | $100 \%$ | 10,779 | $100 \%$ | $-1,745$ | $-14 \%$ |

NCES defines first generation as a student whose parent(s) completed high school or less.

Only reports those who responded to the questions.
Unknown First Generation HC: Fall 2020-66I; Fall 202I-657I
Source: FH IRP

- First Generation by Ethnicity
- Latinx and Asians represent the majority of first generation students (F20: 78\%; F21: 80\%).
- Latinx and Asian students have the greatest decrease in their first generation headcount (-215).

Table I4. First Generation by Ethnicity Fall 2020 and Fall 2021

|  | 2020 |  | 2021 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | HC | Percent | HC | Percent | Change | \% Change |
| African American | 128 | $4 \%$ | 122 | $4 \%$ | -6 | $-5 \%$ |
| Asian | 685 | $22 \%$ | 604 | $22 \%$ | -81 | $-12 \%$ |
| Filipinx | 67 | $2 \%$ | 59 | $2 \%$ | -8 | $-12 \%$ |
| Latinx | 1,723 | $56 \%$ | 1,589 | $58 \%$ | -134 | $-8 \%$ |
| Native American | 10 | $0 \%$ | 8 | $0 \%$ | -2 | $-20 \%$ |
| Pacific Islander | 57 | $2 \%$ | 35 | $1 \%$ | -22 | $-39 \%$ |
| White | 391 | $13 \%$ | 297 | $11 \%$ | -94 | $-24 \%$ |
| Decline to State | 25 | $1 \%$ | 22 | $1 \%$ | -3 | $-12 \%$ |
| Total | 3,086 | $100 \%$ | 2,736 | $100 \%$ | -350 | $-11 \%$ |

NCES defines first generation as a student whose parent(s) completed high school or less.
Only reports those who responded to the questions.
Fall 2020 HC: 13, I85 | Fall 202 I HC: II,350
Source: FH IRP

- First Generation Headcount as a Percent of Disproportionately Impacted Student Groups
- African American and Latinx first generation headcount decreased by 384.
- African American first generation students increased by 1\%-point.
- First generation students represent almost half of Latinx population (49\%).

Table 15. First Generation DI Groups as a Percent of DI Group
Fall 2020 and Fall 2021

|  | 2020 |  | 2021 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | Percent | HC | Percent | Change | \% Rate Change |
| African American First Gen | 128 | $23 \%$ | 122 | $24 \%$ | -6 | $0 \%$ |
| African American Total | 552 |  | 517 |  | -35 | $0 \%$ |
| Filipinx First Gen | 67 | $11 \%$ | 59 | $11 \%$ | -8 | $1 \%$ |
| Filipinx Total | 636 |  | 534 |  | -102 |  |
| Latinx First Gen | 1,723 | $48 \%$ | 1,589 | $49 \%$ | -134 | $1 \%$ |
| Latinx Total | 3,573 |  | 3,224 |  | -349 |  |

NCES defines first generation as a student whose parent(s) completed high school or less.
Total headcounts includes non-first generation and unknown generation students.
Source: FH IRP

- Income
- 594 fewer students reported a low family income (-19\%) between Fall 2020 and Fall 2021.
- The majority of students report a family income of \$25,001 and above (F20: 77\%; F21: 78\%).

Table 16. Self-Reported Family Income
Fall 2020 and Fall 2021

|  | 2020 |  | 2021 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | Percent | HC | Percent | Change | \% Change |
| $\$ 25,000$ and below (low income) | 3,071 | $23 \%$ | 2,477 | $22 \%$ | -594 | $-19 \%$ |
| $\$ 25,00$ I and above (not low income) | 10,017 | $77 \%$ | 8,779 | $78 \%$ | $-1,238$ | $-12 \%$ |
| Total | 13,088 | $100 \%$ | 11,256 | $100 \%$ | $-1,832$ | $-14 \%$ |

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."

Only reports those who responded to the question. Unknown Income HC: Fall 2020-97; Fall 202I-94
Source: FH IRP

- Low Income by Ethnicity
- Low income Latinx and Asians represent the majority of low income students (64\%).
- White students represent at least one-fifth of low income students (21\%).

Table 17. Self-Reported Low Family Income by Ethnicity Fall 2020 and Fall 2021

|  | 2020 |  | 2021 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | HC | Percent | HC | Percent | Change | \% Change |
| African American | 229 | $7 \%$ | 192 | $8 \%$ | -37 | $-16 \%$ |
| Asian | 797 | $26 \%$ | 593 | $24 \%$ | -204 | $-26 \%$ |
| Filipinx | 130 | $4 \%$ | 92 | $4 \%$ | -38 | $-29 \%$ |
| Latinx | 1,173 | $38 \%$ | 983 | $40 \%$ | -190 | $-16 \%$ |
| Native American | 19 | $1 \%$ | 24 | $1 \%$ | 5 | $26 \%$ |
| Pacific Islander | 46 | $1 \%$ | 31 | $1 \%$ | -15 | $-33 \%$ |
| White | 647 | $21 \%$ | 512 | $21 \%$ | -135 | $-21 \%$ |
| Decline to State | 30 | $1 \%$ | 50 | $2 \%$ | 20 | $67 \%$ |
| Total | 3,071 | $100 \%$ | 2,477 | $100 \%$ | -594 | $-19 \%$ |

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."
Low income $=\$ 25,000$ and below | Only reports those who responded to the question.
Fall 2020 HC: I 3, I85 | Fall 202 I HC: II,350
Source: FH IRP

- Low Income Headcount as a Percent of Disproportionately Impacted Student Groups
- Overall, low income students represent more than one-third of all African Americans (37\%), roughly one-fifth Filipinx (17\%), and almost one-third Latinx (30\%).
- Self-reported low income African Americans and Latinx students declined by 227 students.

Table I8. Self-Reported Low Family Income DI Groups as a Percent of DI Group Fall 2020 and Fall 2021

| 2020 |  |  |  |  |  |  |  | 2021 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | Percent | HC | Percent | Change | \% Rate Change |  |  |  |  |  |
| African American Low Income | 229 | $41 \%$ | 192 | $37 \%$ | -37 | $-4 \%$ |  |  |  |  |  |
| African American Total | 552 |  | 517 |  | -35 |  |  |  |  |  |  |
| Filipinx Low Income | 130 | $20 \%$ | 92 | $17 \%$ | -38 | $-3 \%$ |  |  |  |  |  |
| Filipinx Total | 636 |  | 534 |  | -102 |  |  |  |  |  |  |
| Latinx Low Income | 1,173 | $33 \%$ | 983 | $30 \%$ | -190 | $-2 \%$ |  |  |  |  |  |
| Latinx Total | 3,573 |  | 3,224 |  | -349 |  |  |  |  |  |  |

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."
Low income=\$25,000 and below | Only reports those who responded to the question.
Source: FH IRP

- Pell Grant
- A minority of students are awarded a Pell grant (6\%) and the rate of awards declined between Fall 2020 and Fall 2021 (-25\%).

Table 19. Pell Grant Status
Fall 2020 and Fall 2021

|  | 2020 |  | 2021 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | Percent | HC | Percent | Change | $\%$ <br> Change |
| Pell Grant Award | 951 | $7 \%$ | 710 | $6 \%$ | -241 | $-25 \%$ |
| No Pell Grant Award | 12,234 | $93 \%$ | 10,640 | $94 \%$ | $-1,594$ | $-13 \%$ |
| Total | 13,185 | $100 \%$ | 11,350 | $100 \%$ | $-1,835$ | $-14 \%$ |

[^4]- Pell Grant by Ethnicity
- Latinx student represented the largest percentage of Pell grant recipients (F20: 44\%; F21: $44 \%$ ). From fall-to-fall 105 fewer Latinx students received Pell grants.
- Asian and White students represents over one-third of all Pell grant recipients (F20: 37\%; F21: 38\%).

Table 20. Pell Grant Recipients by Ethnicity
Fall 2020 and Fall 2021

|  | 2020 |  | 2021 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | HC | Percent | HC | Percent | Change | \% Change |
| African American | 95 | $10 \%$ | 76 | $11 \%$ | -19 | $-20 \%$ |
| Asian | 170 | $18 \%$ | 132 | $19 \%$ | -38 | $-22 \%$ |
| Filipinx | 38 | $4 \%$ | 30 | $4 \%$ | -8 | $-21 \%$ |
| Latinx | 418 | $44 \%$ | 313 | $44 \%$ | -105 | $-25 \%$ |
| Native American | 6 | $1 \%$ | 3 | $0 \%$ | -3 | $-50 \%$ |
| Pacific Islander | 24 | $3 \%$ | 10 | $1 \%$ | -14 | $-58 \%$ |
| White | 180 | $19 \%$ | 134 | $19 \%$ | -46 | $-26 \%$ |
| Decline to State | 20 | $2 \%$ | 12 | $2 \%$ | -8 | $-40 \%$ |
| Total | 951 | $100 \%$ | 710 | $100 \%$ | -241 | $-25 \%$ |

Pell Award recipients represent 7\% of Fall 2020 and $6 \%$ of Fall 2021.
Fall 2020 HC: 13, I85 | Fall 2021 HC: II,350
Source: FH IRP

- African American Enrollment by Department
- MATH and ENGL experienced a decrease in enrollment among African Americans, with MATH decreasing by $13 \%$ and ENGL by $11 \%$.
- COMM continues to remain one of the top 5 departments for African American enrollment, and its enrollment increased by 7 from Fall 2020 to Fall 2021.

Table 21. Top 5 Departments by African American Enrollment
Fall 2020 and Fall 2021

|  | 2020 | 2021 |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Department | Enr | Enr | Change | \% Change |
| ENGL | 104 | 90 | -14 | $-13 \%$ |
| MATH | 91 | 81 | -10 | $-11 \%$ |
| COMM | 66 | 73 | 7 | $11 \%$ |
| PSYC | 60 | 49 | -11 | $-18 \%$ |
| BIOL | 57 | 43 | -14 | $-25 \%$ |
| Total | 378 | 336 | -42 | $-11 \%$ |

Top 5 Depts represents 29\% F20 African American enr and 28\% F2I African American enr
African American Fall 2020 Enr: I,313 | African American Fall 202। Enr: I,2।3
Source: FH IRP

- Latinx Enrollment by Department
- MATH and ENGL continues to have the highest enrollment among Latinx despite a decrease in the enrollment rate, with MATH decreasing by $15 \%$ (ENGL increased by 2\%).
- Enrollment in PSYC, BIOL, and COMM continue to decrease among Latinx students.

Table 22. Top 5 Departments by Latinx Enrollment Fall 2020 and Fall 2021

|  | 2020 | 2021 |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Department | Enr | Enr | Change | \% Change |
| MATH | 752 | 637 | -115 | $-15 \%$ |
| ENGL | 580 | 594 | 14 | $2 \%$ |
| PSYC | 456 | 355 | -101 | $-22 \%$ |
| BIOL | 391 | 346 | -45 | $-12 \%$ |
| COMM | 342 | 317 | -25 | $-7 \%$ |
| Total | 2,521 | 2,249 | -272 | $-11 \%$ |

Top 5 Depts represents 32\% F20 Latinx enr and 32\% F2I Latinx enr Latinx Fall 2020 Enr: 7,976| Latinx Fall 202I Enr: 7,102
Source: FH IRP

- Applicants
- Half of applicants for Fall 2021 enrolled (50\%).

Table 23. Applicants and Enrollees
Fall 2021

| Students | 2021 |
| :---: | :---: |
| Applicants | 10,443 |
| Registered | 5,240 |
| \% Registered | $50 \%$ |

Note: Includes students who applied and enrolled for the same quarter.
Source: CCCApply and FHDA IRP

Foothill-De Anza Community College District Foothill College
Fall 2021 - Census Credit Headcount

| Gender | Count | Percent |
| :--- | :--- | ---: |
| Male | 4,492 | $42.8 \%$ |
| Female | 5,802 | $55.3 \%$ |
| Unrecorded | 204 | $1.9 \%$ |
| Total | 10,498 | $100.0 \%$ |
|  |  |  |
| Ethnicity | Count | Percent |
| African American | 489 | $4.7 \%$ |
| Asian | 2,993 | $28.5 \%$ |
| Filipino/a | 528 | $5.0 \%$ |
| Latino/a | 3,072 | $29.3 \%$ |
| Native American | 51 | $0.5 \%$ |
| Pacific Islander | 144 | $1.4 \%$ |
| White | 2,830 | $27.0 \%$ |
| Unrecorded | 391 | $3.7 \%$ |
| Total | 10,498 | $100.0 \%$ |


| Highest Education | Count | Percent |
| :--- | :--- | ---: |
| Not a HS Grad | 112 | $1.1 \%$ |
| Special Admit (K-12) | 1,320 | $12.6 \%$ |
| Adult School | 20 | $0.2 \%$ |
| HS Diploma | 5,453 | $51.9 \%$ |
| Passed GED | 240 | $2.3 \%$ |
| CA Certificate | 99 | $0.9 \%$ |
| Foreign Secondary | 372 | $3.5 \%$ |
| AA/AS | 569 | $5.4 \%$ |
| BA/BS or higher | 2,101 | $20.0 \%$ |
| Unrecorded | 212 | $2.0 \%$ |
| Total | 10,498 | $100.0 \%$ |


| Educational Goal | Count | Percent |
| :--- | :--- | ---: |
| Transfer after AA/AS | 3,639 | $34.7 \%$ |
| Transfer without AA/AS | 1,460 | $13.9 \%$ |
| AA/AS | 1,043 | $9.9 \%$ |
| Vocational Degree | 23 | $0.2 \%$ |
| Vocational Certificate | 481 | $4.6 \%$ |
| Formulate plans, goals | 261 | $2.5 \%$ |
| New career | 450 | $4.3 \%$ |
| Advance in job | 402 | $3.8 \%$ |
| Maintain certificate/license | 142 | $1.4 \%$ |
| Educational development | 636 | $6.1 \%$ |
| Improve basic skills | 154 | $1.5 \%$ |
| Credit for HS or GED | 609 | $5.8 \%$ |
| Undecided | 515 | $4.9 \%$ |
| Unrecorded | 683 | $6.5 \%$ |
| Total | 10,498 | $100.0 \%$ |


| Age | Count | Percent |
| :--- | :--- | ---: |
| 19 or less | 2,832 | $27.0 \%$ |
| $20-24$ | 3,564 | $33.9 \%$ |
| $25-29$ | 1,617 | $15.4 \%$ |
| $30-34$ | 856 | $8.2 \%$ |
| $35-39$ | 515 | $4.9 \%$ |
| $40-49$ | 594 | $5.7 \%$ |
| $50-59$ | 361 | $3.4 \%$ |
| $60+$ | 159 | $1.5 \%$ |
| Total | 10,498 | $100.0 \%$ |

[^5]Median Age
22.0

```
                                    Modal Age 20.0
```

[^6][^7]
# Foothill-De Anza Community College District Foothill College <br> Fall 2021 - Census Credit Headcount 

| City | Count | Percent | Attempted Units | Count | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| San Jose | 2,322 | 22.1\% | 0.00-02.9 | 507 | 4.8\% |
| Mountain View | 736 | 7.0\% | 03.0-05.9 | 4,379 | 41.7\% |
| Palo Alto | 729 | 6.9\% | 06.0-08.9 | 831 | 7.9\% |
| Sunnyvale | 719 | 6.8\% | 09.0-11.9 | 1,840 | 17.5\% |
| Redwood City | 448 | 4.3\% | 12.0-14.9 | 1,560 | 14.9\% |
| Los Altos/Los Altos H | 399 | 3.8\% | 15.0-17.9 | 847 | 8.1\% |
| Santa Clara | 359 | 3.4\% | 18.0-20.9 | 481 | 4.6\% |
| East Palo Alto | 296 | 2.8\% | 21.0 + | 53 | 0.5\% |
| Menlo Park | 226 | 2.2\% | Total | 10,498 | 100.0\% |
| Fremont | 211 | 2.0\% |  |  |  |
| Cupertino | 189 | 1.8\% |  |  |  |
| San Francisco | 185 | 1.8\% |  |  |  |
| San Mateo | 144 | 1.4\% |  |  |  |
| Milpitas | 130 | 1.2\% | Average Units Attempted |  |  |
| San Luis Obispo | 108 | 1.0\% | 8.50 |  |  |
| San Carlos | 77 | 0.7\% |  |  |  |
| Union City | 73 | 0.7\% | Note: Attempted Units is defined as all units for which a student is enrolled at census. |  |  |
| Saratoga | 73 | 0.7\% |  |  |  |
| Hayward | 71 | 0.7\% |  |  |  |
| Campbell | 69 | 0.7\% |  |  |  |
| Oakland | 67 | 0.6\% |  |  |  |
| Morgan Hill | 53 | 0.5\% | Earned Units | Count | Percent |
| Los Gatos | 52 | 0.5\% | 0.00 | 10,483 | 99.9\% |
| Santa Cruz | 48 | 0.5\% | 21+ | 15 | 0.1\% |
| Newark | 46 | 0.4\% | Total | 10,498 | 100.0\% |
| Gilroy | 44 | 0.4\% |  |  |  |
| All Other Cities | 2,624 | 25.0\% |  |  |  |
| Total | 10,498 | 100.0\% |  |  |  |

## Average Credits Earned

0.03

Note: Apprenticeship and noncredit enrollments are excluded.
Source: IR\&P ODS


[^0]:    Source: FHDA IRP

[^1]:    Source: FHDA IRP

[^2]:    Filipinx and Latinx are gender neutral terms.

[^3]:    Total Fall $2020 \mathrm{HC}=13$, 185 | Top 10 Fall 2020 represents $89 \%$ of total headcount
    Total Fall $2021 \mathrm{HC}=1 \mathrm{I}, 350$ | Top 10 Fall 2021 represents $88 \%$ of total headcount
    Source: FH IRP

[^4]:    Source: FH IRP

[^5]:    Mean Age
    26.0

[^6]:    * Full/Part-time status based on Attempted Units. Students with 12 or more attempted units are regarded as full time students

[^7]:    ^ District of Residence based on address zipcode except for Out of State and Foreign.

