FOOTHILL COLLEGE
INSTITUTIONAL RESEARCH & PLANNING

DATE: December 13, 2021

TO: Rachelle Campbell, Instructor/Program Director, Radiologic Technology

FROM: Wendy Lee, Research Analyst
Elaine Kuo, College Researcher

RE: Radiologic Technology Alumni Survey Results, 2021

Overview

Recent graduates from the Radiologic Technology (RT) program were surveyed in Spring 2021 to determine their current employment and satisfaction with the program. Employers were also surveyed to obtain their satisfaction with program graduates. Both surveys were available online from March 25, 2021 to May 15, 2021. There were a total of 17 alumni survey respondents and 6 employer survey respondents.

Highlights

Alumni Students – Program Satisfaction Highlights

- 17 respondents completed the survey.
- 94% (16) strongly agree that the overall knowledge from the program was sufficient for entry-level practice.
- 94% (16) strongly agree that the knowledge from the program in in the areas of equipment operation, quality control, image production, and fil evaluation were sufficient for entry-level practice.
- 88% (15) strongly agree that communication skills developed during the program encouraged positive interpersonal relationships with peers, co-workers, and patients.
- 88% (15) strongly agree that problem solving and critical thinking skills developed during the program were sufficient for entry-level practice.
- 94% (16) strongly agree that knowledge gained during the program developed their abilities for proper radiation safety for the patient, self, and others.
- 94% (16) also indicated they strongly agree that knowledge acquired during the program informed them of patient rights and the administration of patient care in an ethical, comforting and competent manner.
- 94% (16) strongly agree that the program adequately prepared them for the CRT/ARRT examination.
- 65% (11) strongly agree that the program prepared them for life-long learning opportunities.

- 82% (14) strongly agree that the program introduced them to advanced imaging modalities and other potential professional advancements in imaging sciences

Alumni Students – Employment Highlights

- 94% (16) indicated that they currently had a job as a radiologic technologist.
- 65% (11) indicated their full-time position as a radiologic technologist
- 75% (12) indicated working at least 40 hours per week. On average, the respondents worked 38.19 hours per week.
- 100% (17) indicated their current practice is located in California. At least 82% of these stated their practice as located in one of the counties in the Bay Area. 65% of the respondents work in Santa Clara County.
- 53% (9) indicated their practice was located in a hospital, and 41% (7) indicated that it was located in a clinic.
- 56% (9) are working as a radiologic technologist.
- 59% (10) of respondents indicated that they had been at their position for more than six months.
- 36% (4) of the (11) respondents indicated they were $15.00 to $19.99 per hour before program completion, with 27% (3) indicating a $20.00 to $29.99 per hour, and 27% (3) indicating a $30.00 to $39.99 per hour. The average hourly wage of all respondent before program completion was $23.05.
- 73% (11) of respondents indicated a $50.00 - $59.99 per hour. The current average hourly wage after the students graduated from the program was $54.94.
- Comparing the average hourly wage ($23.05) students held prior to completing the program to the average hourly wage ($54.94) of alumnus after the program, it is interesting to note that it is 138% increase.
- 67% (8) of respondents indicated they have an annual salary of more than $100,000 and 33% (4) indicating they made an annual salary of $60,000 to $100,000. The average salary of all respondents is $99,700.
- 76% (13) of respondents listed the strengths of Foothill's Radiologic Technologist program. 62% (8) of the above mentioned clinical rotations. 46% (6) mentioned faculty/ staff.
- 59% (10) of respondents indicated areas the program can improve. 62% (8) of the above mentioned clinical rotations. 46% (6) mentioned faculty/ staff.
  - 20% (2) of the above requested for more clinical rotations
  - 20% (2) requested for more OR opportunities
  - 40% (4) indicated no improvements were needed and they were happy with the program.

Employers Highlights

- All respondents (6) indicated that they were overall satisfied with Foothill graduates.
- They also indicated that they agree that the graduates:
  - Demonstrated acceptable clinical performance and knowledge in the areas of equipment operation, quality control, image production and evaluation
  - Had "Excellent" communication skills that encourage positive relationships with others in the workplace
  - Exhibited problem solving skills that were sufficient for entry-level practice
  - Applies proper radiation safety for self, patient, and necessary personnel.

- Demonstrates professionalism in the workplace
- Demonstrated interest in lifelong learning and advance technology.

- 83% (5) of respondents indicated the graduates administrates patient care in an ethical and consoling manner and was aware of patient rights.
- The following are some highlights to what the respondents indicated how the program can improve. Since there were only two responses, they are both listed below:
  - No improvements identified. All our hired graduates have very successful careers here at PAMF. We are grateful to be affiliated with the program.
  - I don't have any ideas except keep picking good people! Our most recent graduate has confidence and poise, she was prepared and eager to do all that we asked of her and more. She is completing her mammo training and doing well! She also helps support our vaccine clinics and helps with screening. She is willing and able to do it all. We are so excited for her future with us, she represents Foothill and our department very nicely!

Alumni Students – Program Satisfaction

Overall Knowledge

94% of respondents (16) "Strongly Agree" that the overall knowledge from the program was sufficient for entry-level practice. Three respondent explained their responses (Strongly Agree) in the accompanying open-ended prompt.

- Extremely well prepared from a variety of clinical experience and placement.
- Foothill Program really prepared me to work as a professional.
- We were very prepared to enter our field.

Table 1.01: The overall knowledge gained from the program was sufficient for entry level, board eligible practice.

Response	#	%
Strongly Agree	16	94%
Agree	1	6%
Grand Total	**17**	**100%**

Knowledge in Specialized Areas

94% of respondents (16) "Strongly Agree" that the knowledge from the program in four specific areas was sufficient for entry-level practice.

Table 1.02: Knowledge gained during the program in the areas of equipment operation, quality control, image production and film evaluation were sufficient for entry-level practice.

Response	#	%
Strongly Agree	16	94%
Agree	1	6%
Grand Total	**17**	**100%**

Communication Skills

88% (15) of respondents "Strongly Agree" indicated that communication skills developed during the program encouraged positive interpersonal relationships with peers, co-workers, and patients.

Table 1.03: Communication skills developed during the program encouraged positive interpersonal relationships with peers, co-workers, and patients.

Response	#	%
Strongly Agree	15	88%
Agree	2	12%
Grand Total	**17**	**100%**

Problem Solving and Critical Thinking

88% (15) of respondents "Strongly Agree" that problem solving and critical thinking skills developed during the program were sufficient for entry-level practice.

Table 1.04: Judgment, decision-making and critical thinking skills learned during the program were sufficient for entry-level practice.

Response	#	%
Strongly Agree	15	88%
Agree	2	12%
Grand Total	**17**	**100%**

Safety

94% of respondents (16) "Strongly Agree" that knowledge gained during the program developed their abilities for proper radiation safety for the patient, self, and others.

Table 1.05: Knowledge gained during the program developed your abilities for proper radiation safety for the patient, self, and others.

Response	#	%
Strongly Agree	16	94%
Agree	1	6%
Grand Total	**17**	**100%**

Patient Rights/Care

94% of respondents (16) also indicated they "Strongly Agree" that knowledge acquired during the program informed them of patient rights and the administration of patient care in an ethical, comforting and competent manner. Two respondents explained their responses (Strongly Agree) in the accompanying open-ended prompt:

- Excellent coverage of ethics and patient care.
- I definitely learned a lot about how to interact with patients and cater certain actions and behavior from a patient to patient basis; learning every patient is different and how to adapt my skills to each new patient/situation.

Table 1.06: Knowledge acquired during the program informed you of patient rights and the administration of patient care in an ethical, comforting and competent manner.

Response	#	%
Strongly Agree	16	94%
Agree	1	6%
Grand Total	**17**	**100%**

CRT/AART

94% of respondents (16) "Strongly Agree" that the program adequately prepared them for the CRT/ARRT examination. Four respondents explained their responses (Strongly Agree) in the accompanying open-ended prompt:

- Board exams felt easy due to program preparation.
- Prepared in all categories I came across
- The review class during the last quarter definitely helped a lot! I loved that class.
- Yes, the review class was very helpful.

Table 1.07: The program adequately prepared you for the CRT/ARRT examination.

Response	#	%
Strongly Agree	16	94%
Agree	1	6%
Grand Total	**17**	**100%**

Life-Long Learning

65% (11) of respondents indicated they "Strongly Agree" that the program prepared them for life-long learning opportunities.

Table 1.08: The program adequately prepared you for life-long learning.

Response	#	%
Strongly Agree	11	65%
Agree	6	35%
Grand Total	**17**	**100%**

Imaging Sciences

82% (14) of respondents "Strongly Agree" that the program introduced them to advanced imaging modalities and other potential professional advancements in imaging sciences

Table 1.09: The program introduced you to advanced imaging modalities and other potential professional advancements in imaging sciences.

Response	#	%
Strongly Agree	14	82%
Agree	3	18%
Grand Total	**17**	**100%**

Alumni Students – Employment

Radiologic Technologist

94% of respondents (16) indicated that they currently had a job as a radiologic technologist.

Table 2.01: Do you have a job as a radiologic technologist?

Response	#	%
Yes	16	94%
No	1	6%
Grand Total	**17**	**100%**

Full-Time/Part-Time Status

65% (11) of respondents indicated their full-time position as a radiologic technologist, with 29% (5) indicating that their position was Per Diem.

Table 2.02: Is this job full-time, part-time, or per diem

Position Status	#	%
Full-time	11	65%
Per diem	5	29%
(blank)	1	6%
Grand Total	**17**	**100%**

Hours Worked

Respondents provided information regarding the number of hours they worked as radiologic technologists in open-ended responses. The responses was taken and grouped into three categories to convey the range of hours worked. 75% (12) indicated working at least 40 hours per week. On average, the respondents worked 38.19 hours per week.

Table 2.03: How many hours per week do you work?

Hours Per Week	#	%
20 - 29	2	13%
30 - 39	2	13%
40+	12	75%
Grand Total	**16**	**100%**

Workplace Location

Respondents provided information regarding the county location of their current practice as radiologic technologists in open-ended responses. All respondents indicated their current practice is located in California. At least 82% of these respondents stated their practice as located in one of the counties in the Bay Area. 65% of the respondents work in Santa Clara County.

Table 2.04: What county is your workplace located?

County	#	%
Santa Clara County	11	65%
San Mateo	2	12%
San Francisco	1	6%
Monterey	1	6%
California	1	6%
(blank)	1	6%
Grand Total	**17**	**100%**

Workplace Facility

Respondents provided information regarding the type of center their practice was located in. 53% (9) indicated their practice was located in a hospital, and 41% (7) indicated that it was located in a clinic.

Table 2.05: Which type of facility do you currently work in?

Facility	#	%
Hospital	9	53%
Clinic	7	41%
(blank)	1	6%
Grand Total	**17**	**100%**

Job Titles

Respondents provided information describing their current job title in open-ended responses. Radiologic Technologist was the most numerous response with 56% (9).

Table 2.06: What is your current job title?

Job Title	#	%
Radiologic Technologist	9	56%
Diagnostic Imaging Technologist	2	13%
X-ray Technologist	2	13%
CT Technologist	2	13%
RLF CT Technologist	1	6%
Grand Total	**16**	**100%**

Work Duration

Respondents provided information describing how long they have been in their current position. 59% (10) of respondents indicated that they had been at their position for more than six months.

Table 2.07: How long have you been in this position?

Employment Duration	#	%
More than 6 months	10	59%
2-6 months	6	35%
(blank)	1	6%
Grand Total	**17**	**100%**

Hourly Wage – Before Program Completion

Those surveyed were asked to provide open-ended responses detailing their hourly wages from their job before completing Foothill's Radiologic Technologist program. (11) Respondents gave these wages. The difference between the responses was taken and grouped into four wage bands to convey the range of wage improvements. 36% (4) of respondents indicated a $15.00 to $19.99 per hour, with 27% (3) indicating a $20.00 to $29.99 per hour, and 27% (3) indicating a $30.00 to $39.99 per hour. The average hourly wage of all respondent before program completion was $23.05.

Table 2.08: What was the hourly wage of your job before completing your radiologic technology coursework?

Hourly Wage	#	%
Below $15.00	1	9%
$15.00 - $19.99	4	36%
$20.00 - $29.99	3	27%
$30.00 - $39.99	3	27%
Grand Total	**11**	**100%**

Hourly Wage – After Program Completion

Those surveyed were asked to provide open-ended responses detailing their current hourly wages, after completing the program. (15) Respondents gave these wages. The responses were taken and grouped into four categories to convey the range of wages. 7% (1) of respondents indicated $20.00 - $29.99 per hour, 13% (2) indicated $40.00 - $49.99 per hour, 73% (11) of respondents indicated a $50.00 - $59.99 per hour, and 7% (1) indicating a $60.00 - $69.99 per hour. The current average hourly wage after the students graduated from the program was $54.94. Comparing the average hourly wage ($23.05) students held prior to completing the program to the average hourly wage ($54.94) post-program, it is interesting to note that it is a 138% increase.

Table 2.09: What was the hourly wage of your job before completing your radiologic technology coursework?

Hourly Wage	#	%
$20.00 - $29.99	1	7%
$40.00 - $49.99	2	13%
$50.00 - $59.99	11	73%
$60.00 - $69.99	1	7%
Grand Total	**15**	**100%**

Annual Salary

Respondents were asked in to provide open-ended responses detailing their average gross yearly salary as a radiologic technologist. (12) Respondents gave this information. The difference between the responses was taken and grouped into two salary bands to convey the range of wage improvements. 67% (8) of respondents indicated they have an annual salary of more than $100,000 and 33% (4) indicating they made an annual salary between $60,000 to $100,000. The average salary of all respondents is $99,700.

Table 2.10: What is the average gross yearly salary at your current position?

Annual Salary	#	%
$60,000 - $100,000	4	33%
$100,000+	8	67%
Grand Total	**12**	**100%**

Strengths of the Program

Respondents were asked to list what they believe the strengths of Foothill's Radiologic Technologist program were in an open-ended response. These responses have been grouped by themes in an attempt to categorize the messages presented. Full responses are listed after the table.

Keywords	#	%
Clinical Rotations	8	33%
Faculty/Staff	6	25%
Positioning Techniques	3	12%
Patient Care	2	8%
Classes were Helpful	2	8%
Others	4	17%

Clinical Rotations

- Diverse clinical rotations, strong foundation in ethics, safety, and patient care.
- The coursework of the program, clinical rotations to various sites for different patient demographics and workflows, and the possibility of applying for a fellowship in an advanced modality.
- Great faculty, helpful classes, and strong clinical rotations
- Learning many different positioning techniques, good rotation of clinical sites, preparation for ARRT
- The clinical rotations are well organized and critical for hands on learning. Also the classes went over and beyond the knowledge needed for the ARRT exam which made me confident in passing my boards and well prepared for a career in x-ray.
- Clinical sites offer a wide array of experiences. Instructors gave honest and direct feedback. Ample opportunities to practice and develop skills. Adjusting to an unprecedented pandemic situation was handled with grace and fairness by the instructors and despite their bosses making it difficult to return to campus, the instructors did what
- The strength of the program for me would be the practice time that we get during clinic and at hospital. That aspect of the program had helped me gain confidence across the board to be successful at what I do.
- Excellent program! Goes above and beyond to prepare you for the work field and for the national exam. Wonderful variety of rotations to different clinic sites that provided valuable

experience. The most important strength is the dedication and attention to detail of the program director. Could not have done it without her!

Faculty/Staff

- The coursework of the program, clinical rotations to various sites for different patient demographics and workflows, and the possibility of applying for a fellowship in an advanced modality.
- Great faculty, helpful classes, and strong clinical rotations
- The staff and faculty and everyone at the rotations truly care about turning students into the best techs they can be. The amount of care and effort Rachelle and Melissa put into the program during my time there was tremendous and you could tell they really did care about every single one of us.
- The strengths of the program are the teachers and clinical instructors, for sure! Without the motivation and experience coming from these individuals, the program would be completely different. I would say the foothill program, in my observation, is a little more difficult than other like programs, but that is for the best.
- Clinical sites offer a wide array of experiences. Instructors gave honest and direct feedback. Ample opportunities to practice and develop skills. Adjusting to an unprecedented pandemic situation was handled with grace and fairness by the instructors and despite their bosses making it difficult to return to campus, the instructors did what
- Great affiliates -Great teachers and clinical instructors -Overall great program in every category

Positioning Techniques

- The staff and faculty and everyone at the rotations truly care about turning students into the best techs they can be. The amount of care and effort Rachelle and Melissa put into the program during my time there was tremendous and you could tell they really did care about every single one of us.
- Learning many different positioning techniques, good rotation of clinical sites, preparation for ARRT
- Learning how to properly critique an image and fix a problem for a repeat. After graduating and when working currently, I am fairly confident on fixing any positioning errors I have. I also think patient care was a main highlight of the program and it prepared me a lot with handling patients now. Especially seeing the first years now and how they interact with patients, along with their good positioning skills, I can see how well the information that is taught is sticking in their minds during clinic.

Patient Care

- Diverse clinical rotations, strong foundation in ethics, safety, and patient care.
- Learning how to properly critique an image and fix a problem for a repeat. After graduating and when working currently, I am fairly confident on fixing any positioning errors I have. I also think patient care was a main highlight of the program and it prepared me a lot with handling patients now. Especially seeing the first years now and how they interact with patients, along with their good positioning skills, I can see how well the information that is taught is sticking in their minds during clinic.

Classes were Helpful

- Great faculty, helpful classes, and strong clinical rotations

- The clinical rotations are well organized and critical for hands on learning. Also the classes went over and beyond the knowledge needed for the ARRT exam which made me confident in passing my boards and well prepared for a career in x-ray.

Others

- (Communications) Technical factors of X-ray, techniques, radiation, etc. Good work ethic, Communication, Quality radiographs
- (Ethnics, Safety) Diverse clinical rotations, strong foundation in ethics, safety, and patient care.
- (Fellowship Opportunities) The coursework of the program, clinical rotations to various sites for different patient demographics and workflows, and the possibility of applying for a fellowship in an advanced modality.

Suggestions for Improvements

Respondents were asked to share ideas for strengthening the program in an open-ended response. These responses have been grouped by themes in an attempt to categorize the messages presented. Full responses are listed after the table.

Keywords	#	%
More Clinical Rotations	2	17%
More OR Opportunities	2	17%
Other	5	38%
No Improvements Needed. Happy with the Program.	4	33%

Share any ideas you have for strengthening the program so you could have been more prepared for entry-level practice as a Radiologic Technologist.

More Clinical Rotations

- More chance to experience off hours shifts at clinical rotations.
- I think somehow incorporating more C-arm practicing during class or labs would be helpful. I do think OR was my weakest part and I felt like I did not have a whole lot of practice during my rotations. Or enough of it in a consecutive time period so that I could get the flow/movements of the equipment during cases down. But, once I got my training on the job, the things I did see/do during my OR rotations did come back quickly and so re-remembering everything wasn't terrible. I think maybe doing something to simulate working with in-patients and doing their port exams as well would be helpful. I know every facility and room setup and whatnot varies, but I think learning different ways to pull in the portable and set things up in general and being mindful of lines/tubes would be good. When I started working, I realized there were things that I just wasn't really aware of as a student that I see now being a tech. Also working with students now doing ports, I see some of them not really knowing where to park the portable or just fumbling a lot more with those types of exams versus exams done in the department.

More OR Opportunities

- I really cannot think of anything major. I feel very well equipped to do my job, currently. Possibly, more OR and Fluoro comps that are mandatory. Overall, I am very satisfied with my training. I find that I'm the first and one of the most efficient employees when doing difficult exams with children and trauma patients and I have my schooling to thank for that.

Other

- (MRI Fellowship) A MRI fellowship would be nice!
- (Fluoro Comps) I really cannot think of anything major. I feel very well equipped to do my job, currently. Possibly, more OR and Fluoro comps that are mandatory. Overall, I am very satisfied with my training. I find that I'm the first and one of the most efficient employees when doing difficult exams with children and trauma patients and I have my schooling to thank for that.
- (Instructor) Having a different teacher for every quarter in physics made that class more difficult because of different teaching styles and often felt like the teacher was learning with us. Some of this is beyond faculty control, but it was still an issue for many in our class.
- (C-arm Opportunities) I think somehow incorporating more C-arm practicing during class or labs would be helpful. I do think OR was my weakest part and I felt like I did not have a whole lot of practice during my rotations. Or enough of it in a consecutive time period so that I could get the flow/movements of the equipment during cases down. But, once I got my training on the job, the things I did see/do during my OR rotations did come back quickly and so re-remembering everything wasn't terrible. I think maybe doing something to simulate working with in-patients and doing their port exams as well would be helpful. I know every facility and room setup and whatnot varies, but I think learning different ways to pull in the portable and set things up in general and being mindful of lines/tubes would be good. When I started working, I realized there were things that I just wasn't really aware of as a student that I see now being a tech. Also working with students now doing ports, I see some of them not really knowing where to park the portable or just fumbling a lot more with those types of exams versus exams done in the department.
- (First Rotation) For me, the very first clinical rotation was not long enough to gain any type of experience. I would like to see the first rotation go for the same duration as the rest of our rotation. Other than that...I strongly feel the program was the best 2 years that I have ever experience academically and personally.

No Improvements Needed. Happy with the Program

- Honestly, I think there is nothing really to change in the program. It is just that COVID made things a bit more challenging as we were finding ways to maintain class while going to clinicals. But I don't think anything really needs to change because I think this program does well in providing all the tools necessary for techs to be successful in their career.
- I think you guys do a really good job for schooling.
- I think foothill is a really strong program as it is.
- I was thoroughly prepared for my entry level position and wish for the program to continue what it is doing currently.

Employers

Overall Satisfaction

All respondents (6) indicated that they were overall satisfied with Foothill graduates

Table 3.01: Rate your overall satisfaction with your Foothill Graduates

Response	#	%
Excellent	6	100%
Grand Total	**6**	**100%**

Knowledge and Performance

All employers indicated the graduates demonstrated acceptable clinical performance and knowledge in specific areas.

Table 3.02: The graduate demonstrates acceptable clinical performance and knowledge in the areas of equipment operation, quality control, image production and evaluation.

Response	#	%
Excellent	6	100%
Grand Total	**6**	**100%**

Communication Skills

83% (5) Respondents indicated the graduates had "Excellent" communication skills that encourage positive relationships with others in the workplace.

Table 3.03: The graduate's communication skills encourage positive interpersonal relationships with peers, co-workers, and patients.

Response	#	%
Excellent	5	83%
Good	1	17%
Grand Total	**6**	**100%**

Workplace Location

All respondents (6) believed the graduates' problem solving skills were sufficient for entry-level practice

Table 3.04: The graduate's problem solving and critical thinking skills developed during the program were sufficient for entry-level practice.

Response	#	%
Excellent	6	100%
Grand Total	**6**	**100%**

Safety

All employers who provided a response to the survey indicated the graduates applies proper radiation safety for self, patient, and necessary personnel.

Table 3.05: The graduate applies proper radiation safety for patient, self and others.

Response	#	%
Excellent	6	100%
Grand Total	**6**	**100%**

Patient Right/Care

83% (5) of respondents indicated the graduates administrates patient care in an ethical and consoling manner and is aware of patient rights.

Table 3.06: The graduate is aware of patient rights and administrates patient care in an ethical, comforting and competent manner.

Response	#	%
Excellent	5	83%
(blank)	1	17%
Grand Total	**6**	**100%**

Professionalism

All respondents indicated that the graduates demonstrates professionalism in the workplace.

Table 3.07: The graduate demonstrates professionalism.

Response	#	%
Excellent	6	100%
Grand Total	**6**	**100%**

Professional Development

Those surveyed indicated the graduates demonstrated interest in lifelong learning and advance technology.

Table 3.08: The graduate demonstrates interest in professional development, advanced technology and life-long learning.

Response	#	%
Excellent	6	100%
Grand Total	**6**	**100%**

Improvements

Respondents were asked to share ideas for strengthening the program in an open-ended response; the responses are listed below.

Please give any ideas you have for strengthening the program.

- No improvements identified. All our hired graduates have very successful careers here at PAMF. We are grateful to be affiliated with the program.
- I don't have any ideas except keep picking good people! Our most recent graduate has confidence and poise, she was prepared and eager to do all that we asked of her and more. She is completing her mammo training and doing well! She also helps support our vaccine clinics and helps with screening. She is willing and able to do it all. We are so excited for her future with us, she represents Foothill and our department very nicely!

Source

FH IRP

FOOTHILL COLLEGE

RADIOLOGIC TECHNOLOGY PROGRAM
GRADUATE SURVEY

This graduate survey form has been developed as part of the assessment plan for the Radiologic Technology program. The purpose of this evaluation is to provide the program with information about your views regarding the quality of your education and how well it prepared you for employment. For any question where you disagree or strongly disagree, we encourage you to provide comments explaining how you think the program can make improvements.

We sincerely thank you for taking time to complete this survey. Your participation is voluntary.

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1. The overall knowledge gained from the program was sufficient for entry-level practice.

- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly Disagree

Comments:

2. Knowledge gained during the program in the areas of equipment operation, quality control, image production and image evaluation were sufficient for entry-level practice.

- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly Disagree

Comments:

3. Communication skills developed during the program encouraged positive interpersonal relationships with peers, co-workers, and patients.

- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly Disagree

Comments:

4. Problem solving and critical thinking skills developed during the program were sufficient for entry-level practice.

- ○ Strongly Agree
- ○ Agree
- ○ Disagree

- ○ Strongly Disagree

Comments:

5. Knowledge gained during the program developed your abilities for proper radiation safety for patient, self, and others.

- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly Disagree

Comments:

6. Knowledge acquired during the program informed you of patient rights and the administration of patient care in an ethical, comforting, and competent manner.

- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly Disagree

Comments:

7. The program adequately prepared you for the CRT/ARRT examination.

- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly Disagree

Comments:

8. The program introduced you to continuing education and other life-long learning opportunities.

- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly Disagree

Comments:

9. The program introduced you to advanced imaging modalities (CT, Angiography, MRI and Mammography).

- ○ Strongly Agree
- ○ Agree
- ○ Disagree
- ○ Strongly Disagree

Comments:

10. Do you have a job as a radiologic technologist? (required question)

- ◯ Yes
- ◯ No

Next

Foothill Institutional Research and Planning

Updated 03/22/2021

FOOTHILL COLLEGE

RADIOLOGIC TECHNOLOGY PROGRAM
EMPLOYER EVALUATION OF GRADUATES

As part of our program review, an annual survey is conducted to gather data about the work performance of our graduates. We are asking that you complete the following questionnaire in relation to our most recent graduates as entry-level employees.

This information will only be used for the purpose of continuous program improvement. We appreciate your support in this process.

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1. Rate your overall satisfaction with your Foothill Graduates:

- ◯ Excellent
- ◯ Good
- ◯ Fair
- ◯ Unsatisfactory

2. The graduate demonstrates acceptable clinical performance and knowledge in the areas of equipment operation, quality control, image production and evaluation.

- ◯ Excellent
- ◯ Good
- ◯ Fair
- ◯ Unsatisfactory

3. The graduate's communication skills encourage positive interpersonal relationships with peers, co-workers and patients.

- ◯ Excellent
- ◯ Good
- ◯ Fair
- ◯ Unsatisfactory

4. The graduate's problem solving and critical thinking skills developed during the program were sufficient for entry-level practice.

- ◯ Excellent
- ◯ Good
- ◯ Fair
- ◯ Unsatisfactory

5. The graduate applies proper radiation safety for patient, self and

others.

- ◯ Excellent
- ◯ Good
- ◯ Fair
- ◯ Unsatisfactory

6. The graduate is aware of patient rights and administrates patient care in an ethical, comforting and competent manner.

- ◯ Excellent
- ◯ Good
- ◯ Fair
- ◯ Unsatisfactory

7. The graduate demonstrates professionalism.

- ◯ Excellent
- ◯ Good
- ◯ Fair
- ◯ Unsatisfactory

8. The graduate demonstrates interest in professional development, advanced technology and life-long learning.

- ◯ Excellent
- ◯ Good
- ◯ Fair
- ◯ Unsatisfactory

9. Please give any ideas you have for strengthening the program.

Submit

Foothill Institutional Research and Planning

Updated 03/22/2021