## Foothill College Winter 2021 and Winter 2022 <br> Census Enrollment Comparisons Report

From Winter 2021 and Winter 2022:

- Enrollment
- Resident student enrollment is down 19\%, Non-Resident student enrollment is down $21 \%$.
- Resident FTES is down $20 \%$, and Non-Resident FTES is down $26 \%$.
- Overall, student enrollment declined by 5,102 , which is a $19 \%$ decrease.
- Overall, estimated FTES decreased by 577 , which is a $21 \%$ decrease.


## Table I. Census Enrollment Comparisons

Winter 2021 and Winter 2022

|  | 2021 |  | 2022 |  | Change |  | \% Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Groups | Enr | Est FTES | Enr | Est FTES | Enr | FTES | Enr | Est FTES |
| Resident | 24,144 | 2,548 | 19,520 | 2,037 | $-4,624$ | -511 | $-19 \%$ | $-20 \%$ |
| Non-Resident | 2,252 | 255 | 1,774 | 189 | -478 | -66 | $-21 \%$ | $-26 \%$ |
| Total | 26,396 | 2,803 | 21,294 | 2,226 | $-5,102$ | -577 | $-19 \%$ | $-21 \%$ |

Notes: WSCH estimate based on positive attendance estimated at $100 \%$. Does not include Apprenticeship. Census dates are $01 / 19 / 2022$ and $01 / 20 / 202$ I.
Source: FHDA IRP

- Online Learning (Synchronous and Asynchronous)
- Online learning estimated FTES is down $45 \%$ at 1,487 .
- Online learning headcount decreased from 12,529 to 8,060.
- Online earning enrollment is down $43 \%$ from 25,600 to 14,648 .
- Online learning sections offered increased from 934 to 551.

Table 2. Online Learning Census Enrollment
Winter 2021 and Winter 2022

|  | 2021 | 2022 | Change | \% Change |
| ---: | :---: | :---: | :---: | :---: |
| HC | 12,529 | 8,060 | $-4,469$ | $-36 \%$ |
| Course Enr | 25,600 | 14,648 | $-10,952$ | $-43 \%$ |
| Est Wsch | 120,685 | 66,896 | $-53,789$ | $-45 \%$ |
| Est FTES | 2,683 | 1,487 | $-1,196$ | $-45 \%$ |
| Sections | 934 | 551 | -383 | $-41 \%$ |

Notes: WSCH estimate based on census enrollment.
Online sections are identified by those ending in "W," "V," "Z."
Source: FHDA IRP

- Instructional Modality
- Face-to-Face enrollment increased by $1185 \%$ from 390 to 581.
- The majority of est FTES was generated in the online asynchronous modality in Winter 2021 and Winter 2022.
- In Winter 2022, the top three instructional modalities for est FTES are online asynchronous, face-to-face, and online hybrid.

Table 3. Census Headcount and FTES by Instructional Modality
Winter 202I and Winter 2022

|  | 2021 |  | 2022 |  | Change |  | $\%$ Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructional Modality | Enr | Est FTES | Enr | Est FTES | Enr | Est FTES | Enr | Est FTES |
| Face-to-Face | 390 | 71 | 5,013 | 515 | 4,623 | 444 | $1185 \%$ | $625 \%$ |
| Hybrid: OL/On-Campus | 92 | 5 | 1,483 | 213 | 1,391 | 208 | $1512 \%$ | $4160 \%$ |
| Hybrid: Combo Virtual | 191 | 22 | 94 | 10 | -97 | -12 | $-51 \%$ | $-55 \%$ |
| Hybrid: All Modalities | 123 | 21 | 56 | 2 | -67 | -19 | $-54 \%$ | $-90 \%$ |
| Online (OL) Hybrid | 3,782 | 501 | 1,093 | 110 | $-2,689$ | -391 | $-71 \%$ | $-78 \%$ |
| OL Asynchronous | 15,976 | 1,692 | 12,449 | 1,285 | $-3,527$ | -407 | $-22 \%$ | $-24 \%$ |
| OL Synchronous | 5,842 | 489 | 1,106 | 92 | $-4,736$ | -397 | $-81 \%$ | $-81 \%$ |
| Total | 26,396 | 2,801 | 21,294 | 2,227 | $-5,102$ | -574 | $-19 \%$ | $-20 \%$ |

Notes: Face-to-Face - class meets sychronously on-campus | Hybrid (Y) - class meets asynchronously online \& synchronously on-campus | Hybrid: All Modalities (T) - class meets synchronously \& asychronously online plus synchronously on-campus |
Hybrid: Combined Virtual (R) - class meets synchronously virtually and synchronously on-campus |
Online (OL) Hybrid (Z) - class meets asynchronously \& synchronously online | OL Asynchronous (W) - class meets asynchronously online | OL Synchronous (V) - class meets synchronously online |
Source: FHDA IRP

- Resident Students
- Headcount among Winter 2022 resident students is 9,430 , a decline of $19 \%$ from Winter $2021(11,685)$.
- AB540 headcount decreased by 33\% from 336 in Winter 2021 to 226 in Winter 2022, reflecting in a $39 \%$ decrease in FTES est (W22: 96; W22: 59).

Table 4. Resident Student Headcount and FTES
Winter 202 I and Winter 2022

|  | 2021 |  | 2022 |  | Change |  | $\%$ Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Est |  | Est | Est |  | Est |  |  |
| Resident Type | Headcount | FTES | Headcount | FTES | Headcount | FTES | Headcount | FTES |
| Resident | 11,252 | 2,432 | 9,092 | 1,961 | $-2,160$ | -471 | $-19 \%$ | $-19 \%$ |
| AB540 | 336 | 96 | 226 | 59 | -110 | -37 | $-33 \%$ | $-39 \%$ |
| AB2364 | 71 | 12 | 100 | 13 | 29 | 1 | $41 \%$ | $8 \%$ |
| VACA Veteran | 26 | 8 | 12 | 4 | -14 | -4 | $-54 \%$ | $-50 \%$ |
| Total | 11,685 | 2,548 | 9,430 | 2,037 | $-2,255$ | $-5 I I$ | $-19 \%$ | $-20 \%$ |

Source: FHDA IRP

- International F1 Visa Students
- Headcount among Winter 2022 F1 visa students is 319, a decline of 26\% from Winter 2021 (424).
- Female students continue represent less than half of all F1 visa students, declining by 3\%-points from Winter 2021 to Winter 2022 (45\% to 42\%).

Table 5. International (FI Visa) Students by Gender
Winter 2021 and Winter 2022

|  | 2021 |  | 2022 |  | Change |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender | Headcount | Percent | Headcount | Percent | Headcount | Percent |  |  |  |  |  |  |  |
| Female | 189 | $45 \%$ | 136 | $42 \%$ | -53 | $-28 \%$ |  |  |  |  |  |  |  |
| Male | 235 | $55 \%$ | 183 | $58 \%$ | -52 | $-22 \%$ |  |  |  |  |  |  |  |
| Total | 424 | $100 \%$ | 319 | $100 \%$ | -105 | $-26 \%$ |  |  |  |  |  |  |  |
| Source: FHDA IRP |  |  |  |  |  |  |  |  |  |  |  |  |  |

- International F1 Visa Students by Top 10 Countries of Origin
- Students from the top 10 countries of origin declined in headcount by $29 \%$, from 340 in Winter 2021 to 243 in Winter 2022.
- Students from the top 10 countries of origin represent $76 \%$ of all F1 visa students in Winter 2022 compared to 80\% in Winter 2021.

Table 6. Top 10 Countries of Origin among FI Visa Students

| Winter 202I and Winter 2022 |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 202I |  | 2022 |  | Change |  |
| Countries of Origin | Headcount | Percent | Headcount | Percent | Headcount | Percent |
| China | 147 | $43 \%$ | 82 | $34 \%$ | -65 | $-44 \%$ |
| Taiwan | 32 | $9 \%$ | 17 | $7 \%$ | -15 | $-47 \%$ |
| Indonesia | 30 | $9 \%$ | 19 | $8 \%$ | -11 | $-37 \%$ |
| South Korea | 28 | $8 \%$ | 24 | $10 \%$ | -4 | $14 \%$ |
| Japan | 24 | $7 \%$ | 26 | $11 \%$ | 2 | $8 \%$ |
| Vietnam | 18 | $5 \%$ | 8 | $3 \%$ | -10 | $-56 \%$ |
| India | 18 | $5 \%$ | 27 | $11 \%$ | 9 | $50 \%$ |
| Brazil | 14 | $4 \%$ | 16 | $7 \%$ | 2 | $14 \%$ |
| Hong Kong | 14 | $4 \%$ | 14 | $6 \%$ | 0 | $0 \%$ |
| Macau | 5 | $1 \%$ | 2 | $1 \%$ | -3 | $-60 \%$ |
| Malaysia | 5 | $1 \%$ | 4 | $2 \%$ | -1 | $-20 \%$ |
| Russia | 5 | $1 \%$ | 4 | $2 \%$ | -1 | $-20 \%$ |
| Total | 340 | $100 \%$ | 243 | $100 \%$ | -583 | $-29 \%$ |

Filipinx and Latinx are gender neutral terms.
Source: FHDA IRP

- Student Ethnicity Headcount and Est FTES
- Headcount among White (-835), Asian (-793), and Latinx (-518) students declined between Winter 2021 and Winter 2022. This decrease represents a loss of one-fifth to one-fourth of the students in each population group.
- Total FTES est decreased by -21\% between Winter 2021 and Winter 2022.

Table 7. Student Ethnicity Headcount and FTES
Winter 202 I and Winter 2022

|  | 2021 |  |  | 2022 |  | Change |  | $\%$ Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Est |  | Est |  | Est |  | Est |  |
| Ethnicity | Headcount | FTES | Headcount | FTES | Headcount | FTES | Headcount | FTES |  |
| African American | 551 | 134 | 454 | 110 | -97 | -24 | $-18 \%$ | $-18 \%$ |  |
| Asian | 3,650 | 843 | 2,857 | 624 | -793 | -219 | $-22 \%$ | $-26 \%$ |  |
| Filipinx | 608 | 146 | 449 | 108 | -159 | -38 | $-26 \%$ | $-26 \%$ |  |
| Latinx | 3,214 | 732 | 2,696 | 615 | -518 | -117 | $-16 \%$ | $-16 \%$ |  |
| Native American | 68 | 14 | 42 | 10 | -26 | -4 | $-38 \%$ | $-29 \%$ |  |
| Pacific Islander | 148 | 37 | 125 | 31 | -23 | -6 | $-16 \%$ | $-16 \%$ |  |
| White | 3,835 | 796 | 3,000 | 614 | -835 | -182 | $-22 \%$ | $-23 \%$ |  |
| Decline to State | 572 | 100 | 577 | 114 | 5 | 14 | $1 \%$ | $14 \%$ |  |
| Total | 12,646 | 2,802 | 10,200 | 2,226 | $-2,446$ | -576 | $-19 \%$ | $-21 \%$ |  |

[^0]- Student Ethnicity Headcount as Percent of Total Population
- African American students decreased by 97, reflecting in <1\%-point change among the total population.
- No student population group increased in headcount between Winter 2021 and Winter 2022, with the exception of the Decline to State grouping (increase of 5 students).
- White and Asian students experienced the greatest decline in headcount (-1625).
- Even though the student headcount declined within each population, each group's representative proportion remained relatively stable from Winter 2021 to Winter 2022.

Table 8. Student Ethnicity Headcount as a Percent of Total
Winter 202 I and Winter 2022

|  | 2021 |  | 2022 |  | Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | Headcount | Percent | Headcount | Percent | Headcount | Percent |
| African American | 551 | $4 \%$ | 454 | $4 \%$ | -97 | $0 \%$ |
| Asian | 3,650 | $29 \%$ | 2,857 | $28 \%$ | -793 | $-1 \%$ |
| Filipinx | 608 | $5 \%$ | 449 | $4 \%$ | -159 | $0 \%$ |
| Latinx | 3,214 | $25 \%$ | 2,696 | $26 \%$ | -518 | $1 \%$ |
| Native American | 68 | $1 \%$ | 42 | $0 \%$ | -26 | $0 \%$ |
| Pacific Islander | 148 | $1 \%$ | 125 | $1 \%$ | -23 | $0 \%$ |
| White | 3,835 | $30 \%$ | 3,000 | $29 \%$ | -835 | $-1 \%$ |
| Decline to State | 572 | $5 \%$ | 577 | $6 \%$ | 5 | $1 \%$ |
| Total | 12,646 | $100 \%$ | 10,200 | $100 \%$ | $-2,446$ | $0 \%$ |
| Filinn |  |  |  |  |  |  |

Filipinx and Latinx are gender neutral terms.
Source: FHDA IRP

- Zip Code Grouping
- Headcount continued to decline from the Service Area (-604), including "Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part)" (-359) and "Service Area: Los Altos, Los Altos Hills, Mountain View, Palo Alto, Stanford" (-245).
- Headcount decreased from the rest of Santa Clara County with greater declines from "South Santa Clara County: SJ west 800/101)" (-387), "E Santa Clara County: Alviso, Milpitas, SJ east 880/101" (-227).
- "South Peninsula: Atherton, Belmont, East Palo Alto, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo" had the largest decrease in headcount outside of the service area (-223), with the exception of students from outside the Bay Area ("All Other Areas").

Table 9. Student Headcount by Zip Code Grouping Winter 202 I and Winter 2022

|  | 2021 | 2022 | Change | \% Change |
| :---: | :---: | :---: | :---: | :---: |
| Zip Code Grouping | HC | HC | HC | HC |
| Service Area: Los Altos, LA Hills, Mt. View, Palo Alto, Stanford Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part) | 1,626 2,025 | 1,267 1,780 | -359 -245 | $-22 \%$ $-12 \%$ |
| S Santa Clara County (SJ west 880/101) | 1,673 | 1,286 | -387 | -23\% |
| E Santa Clara County (Alviso, Milpitas, SJ east 880/I0I) <br> W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of)) | 1,179 351 | 952 281 | -227 -70 | $-19 \%$ $-20 \%$ |
| Other Santa Clara County (Morgan Hill, Gilroy) | 106 | 96 | -10 | -9\% |
| S Peninsula (Atherton, Belmont, E PA, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo) <br> W Peninsula (El Granada, Half Moon Bay, La Honda, Ladera, Montara, Moss Beach, Pacifica, Pescadero, Portola Valley, Woodside) | 1,751 100 | 1,528 79 | -223 -21 | $-13 \%$ $-21 \%$ |
| N Peninsula (Brisbane, Burlingame, Colma, Daly City, Hillsborough, Millbrae, San Bruno, S SF) | 178 | 113 | -65 | -37\% |
| S Alameda County (Fremont, Newark, Union City) | 386 | 298 | -88 | -23\% |
| Alameda County (rest of) | 398 | 304 | -94 | -24\% |
| San Francisco County | 208 | 153 | -55 | -26\% |
| N Santa Cruz County (Ben Lomand, Boulder Creek, Felton, Santa Cruz, Scotts Valley) | 105 | 72 | -33 | -31\% |
| Other CA Bay Area Region (Contra Costa, Marin, Napa, Solano, Sonoma Counties) | 374 | 287 | -87 | -23\% |
| All Other Areas | 2,186 | 1,704 | -482 | -22\% |
| Total | 12,646 | 10,200 | -2,446 | -19\% |

[^1]- Zip Code Grouping as Percent of Total Headcount
- As a percentage of total headcount, students from the service area remained stable at $29 \%$. Students from the service area continue to represent slightly more than one-fourth of the headcount in Winter 2022.
- As a percentage of total headcount, students enrolled from "South Peninsula: Atherton, Belmont, E Palo Alto, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo" increased by 1\%-point from Winter 2021 to Winter 2022.

Table IO. Zip Code Grouping as a Percent Change of Total Headcount Winter 2021 and Winter 2022


[^2]- Zip Code Grouping within Santa Clara County among African Americans, Filipinx, Latinx Students
- African American, Filipinx, and Latinx headcount declined by 395 students.
- African American, Filipinx, and Latinx students experienced the greatest headcount decrease from "South Santa Clara County: San Jose west 880/101" (-174).
- African American, Filipinx, and Latinx students residing in Santa Clara County represent a little over half of all African American, Filipinx, and Latinx students enrolled in Winter 2022 (52\%).

Table I I. Headcount among Disproportionately Impacted Groups within Santa Clara County Winter 202I and Winter 2022

|  |  | 2021 | 2022 | Change | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | Zip Code Grouping | HC | HC | HC | HC |
| African American | Service Area I (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of)) | 35 | 28 | -7 | -20\% |
|  | Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford) | 59 | 55 | -4 | -7\% |
|  | S Santa Clara County (SJ west 880/I0I) | 82 | 61 | -21 | -26\% |
|  | E Santa Clara County (Alviso, Milpitas, SJ east 880/IOI) <br> W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of)) | 39 13 | 29 | -10 -4 | $-26 \%$ $-31 \%$ |
|  | Other Santa Clara County (Morgan Hill, Gilroy) | 7 | 7 | 0 | 0\% |
| Filipinx | Service Area I (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of)) | 52 | 28 | -24 | -46\% |
|  | Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford) | 51 | 35 | -16 | -31\% |
|  | S Santa Clara County (SJ west 880/I01) | 90 | 56 | -34 | -38\% |
|  | E Santa Clara County (Alviso, Milpitas, SJ east 880/IOI) W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of)) | 131 18 | 112 15 | -19 -3 | $-15 \%$ $-17 \%$ |
|  | Other Santa Clara County (Morgan Hill, Gilroy) | 6 | 6 | 0 | 0\% |
| Latinx | Service Area I (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of)) | 301 | 231 | -70 | -23\% |
|  | Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford) | 346 | 322 | -24 | -7\% |
|  | S Santa Clara County (SJ west 880/I0I) | 574 | 455 | -119 | -21\% |
|  | E Santa Clara County (Alviso, Milpitas, SJ east 880/IOI) <br> W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of)) | 329 78 | 305 67 | -24 -11 | $-7 \%$ $-14 \%$ |
|  | Other Santa Clara County (Morgan Hill, Gilroy) | 41 | 36 | -5 | - 12\% |
| Total |  | 2,252 | 1,857 | -395 | -18\% |

Filipinx and Latinx are gender neutral terms. | Total Winter 202| African American, Filipinx, Latinx HC=4,373 |
Total Winter 2022 African American, Filipinx, Latinx HC=3,599 | Source: FHDA IRP

- Headcount by County
- While Santa Clara and San Mateo Counties had the highest enrollment by headcount, these two counties also had the largest decrease in headcount (-1.607) from Winter 2021 to Winter 2022.
- Together Santa Clara and San Mateo Counties represent close to three-fourths of total headcount in Winter 2021 (71\%) and Winter 2022 (72\%).
- All the top 10 counties declined in headcount from Winter 2021 to Winter 2022.
- Los Angeles (-34\%), San Diego (-37\%), and Santa Cruz (-39\%) Counties all decreased at least onethird in headcount from Winter 2021 to Winter 2022.

Table I2. Top 10 Enrollment by County Winter 202 I and Winter 2022

|  |  |  | $\%$ <br> Change |  |  |
| ---: | :--- | :---: | :---: | :---: | :---: |
| Rank | Zip Code Grouping | HC | HC | HC | HC |
| I | Santa Clara | 6,960 | 5,662 | $-1,298$ | $-19 \%$ |
| 2 | San Mateo | 2,029 | 1,720 | -309 | $-15 \%$ |
| 3 | Alameda | 784 | 602 | -182 | $-23 \%$ |
| 4 | Los Angeles | 408 | 269 | -139 | $-34 \%$ |
| 5 | San Francisco | 208 | 153 | -55 | $-26 \%$ |
| 6 | Contra Costa | 209 | 155 | -54 | $-26 \%$ |
| 7 | San Diego | 166 | 105 | -61 | $-37 \%$ |
| 8 | Santa Cruz | 150 | 92 | -58 | $-39 \%$ |
| 9 | Sacramento | 150 | 105 | -45 | $-30 \%$ |
| 10 | San Luis Obispo | 141 | 114 | -27 | $-19 \%$ |
|  | Total | 11,205 | 8,977 | $-2,228$ | $-20 \%$ |

Total Winter $2021 \mathrm{HC}=12,644$ | Top 10 Fall 2019 represents $89 \%$ of total headcount
Total Winter $2022 \mathrm{HC}=10,200$ | Top 10 Fall 2020 represents $88 \%$ of total headcount Source: FH IRP

- African American Headcount by County
- Santa Clara and San Mateo Counties represent over half of African American headcount (W21: 60\%; W22: 61\%).
- Among the top 10 counties of origin among African Americans, there was an $18 \%$ decrease in headcount between Winter 2021 and Winter 2022 (-91 students).
- Among the top 10 counties of origin among African Americans, Santa Clara, Alameda, and Contra Costa Counties experienced the largest headcount decrease (-63).
- The largest percentage rate of decline in African American students came from Riverside (-57\%), Sacramento (-46\%), and Contra Costa (-40\%) Counties. Together these three counties represent a decline of 18 students ( 40 to 22 ).

Table 13. Top 10 African American Enrollment by County Winter 202I and Winter 2022

|  |  | 2021 | 2022 | Change | $\%$ <br> Change |
| ---: | :--- | :---: | :---: | :---: | :---: |
| Rank | Zip Code Grouping | HC | HC | HC | HC |
| I | Santa Clara | 235 | 189 | -46 | $-20 \%$ |
| 2 | San Mateo | 93 | 87 | -6 | $-6 \%$ |
| 3 | Alameda | 65 | 56 | -9 | $-14 \%$ |
| 4 | Los Angeles | 20 | 13 | -7 | $-35 \%$ |
| 5 | Contra Costa | 20 | 12 | -8 | $-40 \%$ |
| 6 | San Bernardino | 16 | 14 | -2 | $-13 \%$ |
| 7 | San Francisco | 14 | 13 | -1 | $-7 \%$ |
| 8 | Sacramento | 13 | 7 | -6 | $-46 \%$ |
| 9 | San Joaquin | 11 | 9 | -2 | $-18 \%$ |
| I0 | Riverside | 7 | 3 | -4 | $-57 \%$ |
|  | Total | 494 | 403 | -91 | $-18 \%$ |

Total Winter 202I African American HC=55I | Top 10 Winter 202I African American represents $90 \%$ of total headcount Total Winter 2022 African American HC=454 | Top 10 Winter 2022 African American represents $89 \%$ of total headcount Source: FH IRP

- Latinx Headcount by County
- Santa Clara and San Mateo Counties represent over three-fourths of Latinx headcount (W21: 77\%; W22: 78\%).
- Among the top 10 counties of origin among Latinx students, Santa Clara and San Mateo Counties experienced the largest headcount decrease (-363).
- The largest percentage rate of decline in Latinx students came from San Luis Obispo (-45\%), Santa Cruz (-42\%), and Los Angeles (-36\%) Counties. Together these three counties represent a decline of 51 students (130 to 79).

Table 14. Top 10 Latinx Enrollment by County
Winter 2021 and Winter 2022

|  |  |  | $\%$ <br> Change |  |  |
| ---: | :--- | :---: | :---: | :---: | :---: |
| Rank | Zip Code Grouping | HC | HC | HC | HC |
| I | Santa Clara | 1,669 | 1,416 | -253 | $-15 \%$ |
| 2 | San Mateo | 812 | 699 | -113 | $-14 \%$ |
| 3 | Alameda | 170 | 132 | -38 | $-22 \%$ |
| 4 | Los Angeles | 77 | 49 | -28 | $-36 \%$ |
| 5 | San Joaquin | 37 | 25 | -12 | $-32 \%$ |
| 6 | Contra Costa | 31 | 24 | -7 | $-23 \%$ |
| 7 | Santa Cruz | 31 | 18 | -13 | $-42 \%$ |
| 8 | San Diego | 25 | 25 | 0 | $0 \%$ |
| 9 | San Francisco | 22 | 24 | 2 | $9 \%$ |
| 10 | San Luis Obispo | 22 | 12 | -10 | $-45 \%$ |
|  | Total | 2,896 | 2,424 | -472 | $-16 \%$ |

[^3]- First Generation Status
- First generation students decreased from 2,850 to 2,344 between Winter 2021 and Winter 2022 (-506). This decrease represents a $-18 \%$ in headcount.

Table 15. First Generation Status
Winter 202I and Winter 2022

|  | 2021 |  | 2022 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | Percent | HC | Percent | Change | Change |
| First Generation | 2,850 | $24 \%$ | 2,344 | $24 \%$ | -506 | $-18 \%$ |
| Non First Generation | 9,070 | $76 \%$ | 7,340 | $76 \%$ | $-1,730$ | $-19 \%$ |
| Total | 11,920 | $100 \%$ | 9,684 | $100 \%$ | $-2,236$ | $-19 \%$ |

NCES defines first generation as a student whose parent(s) completed high school or less.
Only reports those who responded to the questions.
Unknown First Generation HC: Winter 202I-7I8; Winter 2022-5I6
Source: FH IRP

- First Generation by Ethnicity
- Latinx and Asians represent the majority of first generation students (W21: 75\%; W22: 79\%).
- Latinx and Asian students experienced the greatest decrease in first generation headcount (-323).
- Whites and Filipinx first generation students experienced the greatest rate of decline (Whites: -37\%; Filipinx: -38\%).

Table 16. First Generation by Ethnicity
Winter 202I and Winter 2022

|  | 2021 |  | 2022 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | HC | Percent | HC | Percent | Change | Change <br> African American $1_{2} 27$ |
| $4 \%$ | 100 | $4 \%$ | -27 | $-21 \%$ |  |  |
| Asian | 666 | $23 \%$ | 533 | $23 \%$ | -133 | $-20 \%$ |
| Filipinx | 71 | $2 \%$ | 44 | $1 \%$ | -27 | $-38 \%$ |
| Latinx | 1,493 | $52 \%$ | 1,303 | $56 \%$ | -190 | $-13 \%$ |
| Native American | 8 | $0 \%$ | 7 | $0 \%$ | -1 | $-13 \%$ |
| Pacific Islander | 37 | $1 \%$ | 36 | $2 \%$ | -1 | $-3 \%$ |
| White | 432 | $15 \%$ | 271 | $12 \%$ | -161 | $-37 \%$ |
| Decline to State | 24 | $1 \%$ | 50 | $2 \%$ | 26 | $108 \%$ |
| Total | 3,397 | $100 \%$ | 2,947 | $100 \%$ | -450 | $-13 \%$ |

NCES defines first generation as a student whose parent(s) completed high school or less.
Only reports those who responded to the questions.
Winter 202I HC: 12,644 | Winter 2022 HC: 10,200
Source: FH IRP

- First Generation Headcount as a Percent of Disproportionately Impacted Student Groups
- African American and Latinx first generation headcount decreased by 217.
- African American first generation students decreased by 1\%-points.
- First generation students represent almost half of Latinx population (48\%).

Table 17. First Generation DI Groups as a Percent of DI Group Winter 2021 and Winter 2022

|  | 2021 |  | 2022 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | Percent | HC | Percent | Change | \% Rate |
| Change |  |  |  |  |  |  |
| African American First Gen | 127 | $23 \%$ | 100 | $22 \%$ | -27 | $-1 \%$ |
| African American Total | 551 |  | 454 |  | -97 |  |
| Filipinx First Gen | 71 | $12 \%$ | 44 | $10 \%$ | -27 | $-2 \%$ |
| Filpinix Total | 608 |  | 449 |  | -159 |  |
| Latinx First Gen | 1,493 | $46 \%$ | 1,303 | $48 \%$ | -190 | $2 \%$ |
| Latinx Total | 3,214 |  | 2,696 |  | -518 |  |

NCES defines first generation as a student whose parent(s) completed high school or less.
Total headcounts includes non-first generation and unknown generation students.
Source: FH IRP

- Income
- 735 fewer students reported a low family income (-25\%) between Winter 2021 and 2022
- Over three-fourths of students reported a family income of \$25,001 and above (W22: 79\%).

Table 18. Self-Reported Family Income
Winter 202I and Winter 2022

|  | 2021 |  | 2022 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | Percent | HC | Percent | Change | Change |
| $\$ 25,000$ and below (low income) | 2,904 | $23 \%$ | 2,169 | $21 \%$ | -735 | $-25 \%$ |
| $\$ 25,001$ and above (not low income) | 9,534 | $77 \%$ | 7,951 | $79 \%$ | $-1,583$ | $-17 \%$ |
| Total | 12,438 | $100 \%$ | 10,120 | $100 \%$ | $-2,318$ | $-19 \%$ |

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."
Only reports those who responded to the question. Unknown Income HC: Winter 2021-208; Winter 2022-80
Source: FH IRP

- Low Income by Ethnicity
- Low income Latinx continue to represent the largest student group among low income students, making up over one-third of these students (W21: 36\%; W22: 38\%).
- Asian and White students represent almost half of low income students (W21: 49\%; W22: 46\%), reflecting a decrease of 3\%-points from Winter 2020 to Winter 2021.

Table 19. Self-Reported Low Family Income by Ethnicity Winter 202 I and Winter 2022

|  | 2021 |  | 2022 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | HC | Percent | HC | Percent | Change | \% Change |
| African American | 213 | $7 \%$ | 172 | $8 \%$ | -41 | $-19 \%$ |
| Asian | 736 | $25 \%$ | 522 | $24 \%$ | -214 | $-29 \%$ |
| Filipinx | 109 | $4 \%$ | 80 | $4 \%$ | -29 | $-27 \%$ |
| Latinx | 1,047 | $36 \%$ | 825 | $38 \%$ | -222 | $-21 \%$ |
| Native American | 21 | $1 \%$ | 16 | $1 \%$ | -5 | $-24 \%$ |
| Pacific Islander | 37 | $1 \%$ | 25 | $1 \%$ | -12 | $-32 \%$ |
| White | 700 | $24 \%$ | 479 | $22 \%$ | -221 | $-32 \%$ |
| Decline to State | 41 | $1 \%$ | 50 | $2 \%$ | 9 | $22 \%$ |
| Total | 2,915 | $100 \%$ | 2,169 | $100 \%$ | -746 | $-26 \%$ |

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."
Low income $=\$ 25,000$ and below | Only reports those who responded to the question.
Winter 202 I HC: 12,644 | Winter 2022 HC: 10,200
Source: FH IRP

- Low Income Headcount as a Percent of Disproportionately Impacted Student Groups
- Overall, low income students represented approximately one-third among all African American and Latinx respectively (38\% and 31\%).
- Fewer disproportionately impacted students reported being low income from Winter 2021 to Winter 2022, reflecting a 21\%-point decline (HC: -292).

Table 20. Self-Reported Low Family Income DI Groups as a Percent of DI Group
Winter 202 I and Winter 2022

|  | 2021 |  | 2022 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | Percent | HC | Percent | Change | \% Rate Change |
| African American Low Income | 213 | $33 \%$ | 172 | $38 \%$ | -41 | $-1 \%$ |
| African American Total | 551 |  | 454 |  | -97 |  |
| Filipinx Low Income | 109 | $18 \%$ | 80 | $18 \%$ | -29 | $0 \%$ |
| Filpinix Total | 608 |  | 449 |  | -159 |  |
| Latinx Low Income | 1,047 | $33 \%$ | 825 | $31 \%$ | -222 | $-2 \%$ |
| Latinx Total | 3,214 |  | 2,696 |  | -518 |  |

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."
Low income $=\$ 25,000$ and below | Only reports those who responded to the question.
Source: FH IRP

- Pell Grant
- A minority of students are awarded a Pell grant (7\%) and this rate declined between Winter 2021 and Winter 2022 (-19\%).

Table 21. Pell Grant Status
Winter 202I and Winter 2022

|  | 2021 |  | 2022 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | Percent | HC | Percent | Change | Change |
| Pell Grant Award | 905 | $7 \%$ | 723 | $7 \%$ | -182 | $-20 \%$ |
| No Pell Grant Award | 11,741 | $93 \%$ | 9,477 | $93 \%$ | $-2,264$ | $-19 \%$ |
| Total | 12,646 | $100 \%$ | 10,200 | $100 \%$ | $-2,446$ | $-19 \%$ |

[^4]- Pell Grant by Ethnicity
- Latinx student represent the largest percentage of Pell grant recipients (46\%), which demonstrates an increase from Winter 2021 (41\%).
- Decreases among Pell grant recipients occurred for all ethnicities except for Decline to State (+2) students.

Table 22. Pell Grant Recipients by Ethnicity
Winter 2021 and Winter 2022

|  | 2021 |  | 2022 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | HC | Percent | HC | Percent | Change | \% Change |
| African American | 92 | $10 \%$ | 73 | $10 \%$ | -19 | $-21 \%$ |
| Asian | 172 | $19 \%$ | 130 | $18 \%$ | -42 | $-24 \%$ |
| Filipinx | 44 | $5 \%$ | 25 | $3 \%$ | -19 | $-43 \%$ |
| Latinx | 374 | $41 \%$ | 331 | $46 \%$ | -43 | $-11 \%$ |
| Native American | 5 | $1 \%$ | 3 | $0 \%$ | -2 | $-40 \%$ |
| Pacific Islander | 22 | $2 \%$ | 9 | $1 \%$ | -13 | $-59 \%$ |
| White | 182 | $20 \%$ | 136 | $19 \%$ | -46 | $-25 \%$ |
| Decline to State | 14 | $2 \%$ | 16 | $2 \%$ | 2 | $14 \%$ |
| Total | 905 | $100 \%$ | 723 | $100 \%$ | -182 | $-20 \%$ |

Pell Award recipients represent 7\% of Winter 202I and 7\% of Winter 2022. Winter 202I HC: I2,644 | Winter 2022 HC: I0,200
Source: FH IRP

- Applicants
- Less than half of applicants for Winter 2022 enrolled (45\%).

Table 23. Applicants and Enrollees
Winter 2022

| Students | 2022 |
| :---: | :---: |
| Applicants | 7,343 |
| Registered | 3,338 |
| \% Registered | $45 \%$ |

[^5]
[^0]:    Note: Filipinx and Latinx are gender neutral terms.
    Source: FHDA IRP

[^1]:    Source: FHDA IRP

[^2]:    Source: FHDA IRP

[^3]:    Total Winter 2021 Latinx HC=3,214 | Top 10 Winter 2021 Latinx represents $90 \%$ of total headcount Total Winter 2022 Latinx HC=2,696 | Top 10 Winter 2022 Latinx represents $90 \%$ of total headcount Source: FH IRP

[^4]:    Source: FH IRP

[^5]:    Note: Includes students who applied and enrolled for the same quarter.
    Source: CCCApply and FHDA IRP

