## Foothill College Summer 2021 and Summer 2022 <br> Census Enrollment Comparisons Report

From Summer 2021 and Summer 2022:

- Enrollment
- Resident student enrollment is down 7\%, Non-Resident student enrollment is up 4\%.
- Resident FTES is down 9\%, and Non-Resident FTES is down $2 \%$.
- Overall, student enrollment declined by 733, which is a $6 \%$ decrease.
- Overall, estimated FTES decreased by 106, which is a $9 \%$ decrease.

Table I. Census Enrollment Comparisons
Summer 2021 and Summer 2022

|  | 2021 |  | 2022 |  | Change |  | \% Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Groups | Enr | Est FTES | Enr | Est FTES | Enr | Est FTES | Enr | Est FTES |
| Resident | 10,880 | 1,146 | 10,112 | 1,042 | -768 | -104 | $-7 \%$ | $-9 \%$ |
| Non-Resident | 860 | 97 | 895 | 95 | 35 | -2 | $4 \%$ | $-2 \%$ |
| Total | 11,740 | 1,243 | 11,007 | 1,137 | -733 | -106 | $-6 \%$ | $-9 \%$ |

Notes: WSCH estimate based on positive attendance estimated at $100 \%$. | Does not include Apprenticeship. Census freeze dates are 07/06/2022 and 07/07/202I.

Source: FH IRP

- Online Learning (Synchronous and Asynchronous)
- Online learning estimated FTES is down $22 \%$ at 901.
- Online learning headcount decreased from 7,552 to 6,140.
- Online learning enrollment is down $19 \%$ from 10,880 to 8,860 .
- Online learning sections offered decreased from 363 to 273.

Table 2. Online Learning Census Enrollment
Summer 2021 and Summer 2022

|  | 2021 | 2022 | Change | \% Change |
| :--- | :---: | :---: | :---: | :---: |
| Headcount | 7,552 | 6,140 | $-1,412$ | $-19 \%$ |
| Course Enr | 10,880 | 8,860 | $-2,020$ | $-19 \%$ |
| Est Wsch | 51,809 | 40,542 | $-11,267$ | $-22 \%$ |
| Est FTES | 1,152 | 901 | -251 | $-22 \%$ |
| Sections | 363 | 273 | -90 | $-25 \%$ |

Notes: WSCH estimate based on census enrollment.
Online sections are identified by those ending in "W," "V," "Z."
Source: FH IRP

- Instructional Modality
- Face-to-Face enrollment increased by $>100 \%$ from 711 to 1,712 .
- The majority of est FTES was generated in the online asynchronous modality in Summer 2021 and Summer 2022.
- In Summer 2022, the top three instructional modalities for est FTES are online asynchronous, face-to-face, and online synchronous. No sections were taught in an a hybrid: combined virtual format.

Table 3. Census Headcount and FTES by Instructional Modality
Summer 2021 and Summer 2022

|  | 2021 |  | 2022 |  | Change |  | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Instructional Modality | Enr | Est FTES | Enr | Est FTES | Enr | Est FTES | Enr | Est FTES |
| Face-to-Face | 711 | 72 | 1,712 | 181 | 1,001 | 109 | 141\% | 151\% |
| Hybrid: OL/On-Campus | 96 | 14 | 392 | 48 | 296 | 34 | 308\% | 243\% |
| Hybrid: Combined Virtual | 53 | 6 |  |  | -53 | -6 | - I00\% | -100\% |
| Hybrid: All Modalities |  |  | 43 | 7 | 43 | 7 | \#DIV/0! | \#DIV/0! |
| OL Asynchronous | 8,968 | 969 | 8,044 | 845 | -924 | -124 | -10\% | -I3\% |
| OL Synchronous | 1,217 | 100 | 569 | 35 | -648 | -65 | -53\% | -65\% |
| Online (OL) Hybrid | 695 | 83 | 247 | 21 | -448 | -62 | -64\% | -75\% |
| Total | 11,740 | 1,244 | 11,007 | 1,137 | -733 | -107 | -6\% | -9\% |

[^0]- Resident Students
- Enrollment among Summer 2022 resident students is 9,821, a decline of 7\% from Summer 2021 (-730).
- AB540 enrollment decreased by 13\% from 298 in Summer 2021 to 260 in Summer 2022, reflecting in a 15\% decrease in FTES est (Sum21: 33; Sum22: 28).

Table 4. Resident Enrollment and FTES
Summer 2021 and Summer 2022

|  | 2021 |  | 2022 |  | Change |  | \% Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resident Type | Enr | Est FTES | Enr | Est FTES | Enr | Est FTES | Enr | Est FTES |
| Resident | 10,551 | 1,110 | 9,821 | 1,011 | -730 | -99 | $-7 \%$ | $-9 \%$ |
| AB540 | 298 | 33 | 260 | 28 | -38 | -5 | $-13 \%$ | $-15 \%$ |
| AB2364 | 6 | 1 | 9 | 1 | 3 | 0 | $50 \%$ | $0 \%$ |
| VACA Veteran | 25 | 3 | 22 | 2 | -3 | -1 | $-12 \%$ | $-33 \%$ |
| Total | 10,880 | 1,147 | 10,112 | 1,042 | -768 | -105 | $-7 \%$ | $-9 \%$ |

Source: FH IRP

- Non-Resident Students
- Enrollment among Summer 2022 non-resident students is 860 , an increase of $4 \%$ from Summer 2021 (+35).
- Est FTES among Summer 2022 non-resident students is 95, a slight decline of $2 \%$ from Summer 2021 (-2).

Table 5. Non-Resident Enrollment and FTES
Summer 202 I and Summer 2022

|  | 2021 |  | 2022 |  | Change |  | \% Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Resident Type | Enr | Est FTES | Enr | Est FTES | Enr | Est FTES | Enr | Est FTES |
| Non-Resident | 533 | 61 | 570 | 61 | 37 | 0 | $7 \%$ | $0 \%$ |
| International | 282 | 31 | 270 | 28 | -12 | -3 | $-4 \%$ | $-10 \%$ |
| Out of Country | 45 | 5 | 55 | 6 | 10 | 1 | $22 \%$ | $20 \%$ |
| Total | 860 | 97 | 895 | 95 | 35 | -2 | $4 \%$ | $-2 \%$ |

Source: FH IRP

- International F1 Visa Students
- Headcount among Summer 2022 F1 visa students is 126, a decline of $12 \%$ from 143.
- Female students continue represent less than half of all F1 visa students, declining by 2\%-points from Summer 2021 to Summer 2022 (40\% to 38\%).

Table 6. FI Visa Students by Gender Summer 2021 and Summer 2022

|  | 2021 |  | 2022 |  | Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender | Headcount | Percent | Headcount | Percent | Headcount | Percent |
| Female | 57 | $40 \%$ | 48 | $38 \%$ | -9 | $-16 \%$ |
| Male | 86 | $60 \%$ | 78 | $62 \%$ | -8 | $-9 \%$ |
| Total | 143 | $100 \%$ | 126 | $100 \%$ | -17 | $-12 \%$ |

Source: FH IRP

- International F1 Visa Students by Top 10 Countries of Origin
- Students from the top 10 countries of origin declined in headcount by $16 \%$, from 113 in Summer 2021 to 95 in Summer 2022.
- Students from the top 10 countries of origin represent $75 \%$ of all $F 1$ visa students in Summer 2022 compared to 79\% in Summer 2021.

Table 7. Top Countries of Origin among FI Visa Students
Summer 2021 and Summer 2022

|  | 2021 |  | 2022 |  | Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Countries | Headcount | Percent | Headcount | Percent | Headcount | Percent |
| China | 58 | $51 \%$ | 39 | $41 \%$ | -19 | $-33 \%$ |
| Japan | 10 | $9 \%$ | 10 | $11 \%$ | 0 | $0 \%$ |
| South Korea | 10 | $9 \%$ | 9 | $9 \%$ | -1 | $-10 \%$ |
| India | 8 | $7 \%$ | 19 | $20 \%$ | 11 | $138 \%$ |
| Hong Kong | 8 | $7 \%$ | 5 | $5 \%$ | -3 | $-38 \%$ |
| Vietnam | 6 | $5 \%$ | 2 | $2 \%$ | -4 | $-67 \%$ |
| Taiwan | 7 | $6 \%$ | 4 | $4 \%$ | -3 | $-43 \%$ |
| Brazil | 3 | $3 \%$ | 2 | $2 \%$ | -1 | $-33 \%$ |
| Indonesia | 3 | $3 \%$ | 5 | $5 \%$ | 2 | $67 \%$ |
| Total | 113 | $100 \%$ | 95 | $100 \%$ | -18 | $-16 \%$ |

[^1]Source: FH IRP

- Student Ethnicity Headcount and Est FTES
- Headcount among Asian (-433) and White (-257) students declined between Summer 2021 and Summer 2022. This decrease represents a loss between $12 \%$ to $14 \%$ of the students in each respective population group.
- Latinx students increased by 22 between Summer 2021 and Summer 2022 even while a decrease of FTES est was generated (-7).
- Total FTES est decreased by -8\% between Summer 2021 and Summer 2022.

Table 8. Student Ethnicity Headcount and FTES
Summer 2021 and Summer 2022

|  | 2021 |  | 2022 |  | Change |  | \% Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | HC | Est FTES | HC | Est FTES | HC | Est FTES | HC | Est FTES |
| Asian | 3,088 | 486 | 2,655 | 415 | -433 | -71 | $-14 \%$ | $-15 \%$ |
| Black | 312 | 55 | 296 | 52 | -16 | -3 | $-5 \%$ | $-5 \%$ |
| Filipinx | 395 | 63 | 294 | 53 | -101 | -10 | $-26 \%$ | $-16 \%$ |
| Latinx | 1,482 | 242 | 1,504 | 235 | 22 | -7 | $1 \%$ | $-3 \%$ |
| Native American | 28 | 4 | 24 | 5 | -4 | 1 | $-14 \%$ | $25 \%$ |
| Pacific Islander | 88 | 15 | 60 | 12 | -28 | -3 | $-32 \%$ | $-20 \%$ |
| White | 2,183 | 331 | 1,926 | 309 | -257 | -22 | $-12 \%$ | $-7 \%$ |
| Decline to State | 387 | 44 | 448 | 57 | 61 | 13 | $16 \%$ | $30 \%$ |
| Total | 7,963 | 1,240 | 7,207 | 1,138 | -756 | -102 | $-9 \%$ | $-8 \%$ |

Note: Filipinx and Latinx are gender neutral terms.
Source: FH IRP

- Student Ethnicity Enrollment as Percent of Total Population
- African American enrollment increased by 3, reflecting in <1\%-point change among the total population.
- Latinx students enrollment by 104, reflecting in 2\%-point increase among the total population.
- White and Asian students experienced the greatest decline in enrollment (-810).
- Asian students' representative proportion decreased within the overall student population by $3 \%$-points from $37 \%$ to $33 \%$.
- Latinx students' representative proportion increased within the overall student population by $3 \%-$ points from $19 \%$ to $22 \%$. Black student representation remained steady at $5 \%$.

Table 9. Student Ethnicity Enrollment as a Percent of Total
Summer 202I and Summer 2022

|  | 2021 |  | 2022 |  | Change |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | Enr | Percent | Enr | Percent | Enr | Percent |
| Asian | 4,346 | $37 \%$ | 3,777 | $34 \%$ | -569 | $-3 \%$ |
| Black | 538 | $5 \%$ | 541 | $5 \%$ | 3 | $0 \%$ |
| Filipinx | 568 | $5 \%$ | 463 | $4 \%$ | -105 | $-1 \%$ |
| Latinx | 2,273 | $19 \%$ | 2,377 | $22 \%$ | 104 | $3 \%$ |
| Native American | 41 | $0 \%$ | 44 | $0 \%$ | 3 | $0 \%$ |
| Pacific Islander | 148 | $1 \%$ | 119 | $1 \%$ | -29 | $0 \%$ |
| White | 3,250 | $28 \%$ | 3,009 | $27 \%$ | -241 | $0 \%$ |
| Decline to State | 576 | $5 \%$ | 677 | $6 \%$ | 101 | $1 \%$ |
| Total | 11,740 | $100 \%$ | 11,007 | $100 \%$ | -733 | $0 \%$ |

[^2]Source: FH IRP

- Zip Code Grouping
- Headcount continued to decline from the Service Area (-168), including "Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part)" (-53) and "Service Area: Los Altos, Los Altos Hills, Mountain View, Palo Alto, Stanford" (-115).
- Headcount decreased from the rest of Santa Clara County with greater declines from "South Santa Clara County: SJ west 800/101)" (-117) and "E Santa Clara County: Alviso, Milpitas, SJ east 880/101" (-143).
- "Alameda County (rest of)" had the largest decrease in headcount outside of the service area (-73), followed by "S Alameda County (Fremont, Newark, Union City)" (-55).

Table IO. Student Headcount by Zip Code Grouping Summer 202 I and Summer 2022

|  | 2021 | 2022 | Change | \% Change |
| :---: | :---: | :---: | :---: | :---: |
| Zip Code Grouping | HC | HC | HC | HC |
| Service Area: Los Altos, LA Hills, Mt. View, Palo Alto, Stanford | 1,120 | 1,005 | -115 | -10\% |
| Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part) | 940 | 887 | -53 | -6\% |
| S Santa Clara County (SJ west 880/I0I) | 898 | 781 | -117 | -13\% |
| E Santa Clara County (Alviso, Milpitas, SJ east 880/IOI) <br> W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), <br> Saratoga (rest of)) | 703 183 | 560 149 | -143 -34 | $-20 \%$ $-19 \%$ |
| Other Santa Clara County (Morgan Hill, Gilroy) | 64 | 84 | 20 | 31\% |
| S Peninsula (Atherton, Belmont, E PA, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo) <br> W Peninsula (El Granada, Half Moon Bay, La Honda, Ladera, Montara, Moss Beach, Pacifica, Pescadero, Portola Valley, Woodside) <br> N Peninsula (Brisbane, Burlingame, Colma, Daly City, Hillsborough, Millbrae, San Bruno, S SF) | 775 63 91 | 732 52 75 | -43 -11 -16 | $-6 \%$ $-17 \%$ $-18 \%$ |
| S Alameda County (Fremont, Newark, Union City) | 410 | 355 | -55 | -13\% |
| Alameda County (rest of) | 331 | 258 | -73 | -22\% |
| San Francisco County | 133 | 119 | -14 | -11\% |
| N Santa Cruz County (Ben Lomand, Boulder Creek, Felton, Santa Cruz, Scotts Valley) | 60 | 50 | -10 | -17\% |
| Other CA Bay Area Region (Contra Costa, Marin, Napa, Solano, Sonoma Counties) | 340 | 297 | -43 | -13\% |
| All Other Areas | 1,852 | 1,803 | -49 | -3\% |
| Total | 7,963 | 7,207 | -756 | -9\% |

[^3]- Zip Code Grouping as Percent of Total Headcount
- As a percentage of total headcount, students from the service area remained stable at $26 \%$. Students from the service area continue to represent slightly more than one-fourth of the headcount in Summer 2022.
- As a percentage of total headcount, students enrolled from "All Other Areas" increased by 2\%-points from Summer 2021 to Summer 2022.

Table I I. Zip Code Grouping as a Percent Change of Total Headcount Summer 202I and Summer 2022

|  | 2021 |  | 2022 |  |
| :---: | :---: | :---: | :---: | :---: |
| Zip Code Grouping | HC | \% Total | HC | \% Total |
| Service Area: Los Altos, LA Hills, Mt. View, Palo Alto, Stanford | I,120 | 14\% | 1,005 | 14\% |
| Service Area: Cupertino, Sunnyvale, Santa Clara (part), San Jose (part), Saratoga (part) | 940 | 12\% | 887 | 12\% |
| S Santa Clara County (SJ west 880/I0I) | 898 | 11\% | 781 | 11\% |
| E Santa Clara County (Alviso, Milpitas, SJ east 880/IOI) <br> W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of)) | 703 183 | $9 \%$ $2 \%$ | 560 149 | $8 \%$ $2 \%$ |
| Other Santa Clara County (Morgan Hill, Gilroy) | 64 | 1\% | 84 | 1\% |
| S Peninsula (Atherton, Belmont, E PA, Foster City, Menlo Park, Redwood City, San Carlos, San Mateo) <br> W Peninsula (El Granada, Half Moon Bay, La Honda, Ladera, Montara, Moss Beach, Pacifica, Pescadero, Portola Valley, Woodside) <br> N Peninsula (Brisbane, Burlingame, Colma, Daly City, Hillsborough, Millbrae, San Bruno, SSF) | 775 63 91 | $10 \%$ $1 \%$ $1 \%$ | 732 52 75 | $10 \%$ $1 \%$ $1 \%$ |
| S Alameda County (Fremont, Newark, Union City) | 410 | 5\% | 355 | 5\% |
| Alameda County (rest of) | 331 | 4\% | 258 | 4\% |
| San Francisco County | 133 | 2\% | 119 | 2\% |
| N Santa Cruz County (Ben Lomand, Boulder Creek, Felton, Santa Cruz, Scotts Valley) | 60 | 1\% | 50 | 1\% |
| Other CA Bay Area Region (Contra Costa, Marin, Napa, Solano, Sonoma Counties) | 340 | 4\% | 297 | 4\% |
| All Other Areas | 1,852 | 23\% | 1,803 | 25\% |
| Total | 7,963 | 100\% | 7,207 | 100\% |

Source: FH IRP

- Zip Code Grouping within Santa Clara County among African Americans, Filipinx, Latinx Students
- Black/African American, Filipinx, and Latinx headcount declined by 77 students.
- African American and Latinx students experienced the greatest headcount decrease from "South Santa Clara County: San Jose west 880/101" (-1,216).
- African American, Filipinx, and Latinx students residing in Santa Clara County represent a little over half of all African American, Filipinx, and Latinx students enrolled in Summer 2022 (46\%).

Table I2. Headcount among Disproportionately Impacted Groups within Santa Clara County Summer 202I and Summer 2022

|  |  | 2021 | 2022 | Change | \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | Zip Code Grouping | HC | HC | HC | HC |
| Black | Service Area I (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of)) | 16 | 13 | -3 | -19\% |
|  | Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford) | 28 | 23 | -5 | -18\% |
|  | S Santa Clara County (SJ west 880/I0I) | 52 | 37 | -15 | -29\% |
|  | E Santa Clara County (Alviso, Milpitas, SJ east 880/IOI) <br> W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of)) | 20 2 | 18 7 | -2 5 | -10\% |
|  | Other Santa Clara County (Morgan Hill, Gilroy) | 8 | 5 | -3 | -38\% |
| Filipinx | Service Area I (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of)) | 17 | 14 | -3 | -18\% |
|  | Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford) | 29 | 19 | -10 | -34\% |
|  | S Santa Clara County (SJ west 880/I0I) | 55 | 39 | -16 | -29\% |
|  | E Santa Clara County (Alviso, Milpitas, SJ east 880/IOI) <br> W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of)) | 67 11 | 50 8 | -17 -3 | $-25 \%$ $-27 \%$ |
|  | Other Santa Clara County (Morgan Hill, Gilroy) | 6 | 4 | -2 | -33\% |
| Latinx | Service Area I (Cupertino, Sunnyvale, Santa Clara (part of), San Jose (part of), Saratoga (part of)) | 92 | 122 | 30 | 33\% |
|  | Service Area 2 (Los Altos, LA Hills, Mt. View, Palo Alto, Stanford) | 160 | 136 | -24 | -15\% |
|  | S Santa Clara County (SJ west 880/I0I) | 264 | 265 | 1 | 0\% |
|  | E Santa Clara County (Alviso, Milpitas, SJ east 880/IOI) <br> W Santa Clara County (Campbell, Los Gatos, Monte Sereno, Santa Clara (rest of), Saratoga (rest of)) | 148 33 | 137 30 | -11 -3 | $-7 \%$ $-9 \%$ |
|  | Other Santa Clara County (Morgan Hill, Gilroy) | 22 | 26 | 4 | 18\% |
| Total |  | 1,030 | 953 | -77 | -7\% |

[^4]- Headcount by County
- While Santa Clara and San Mateo Counties had the highest enrollment by headcount, these two counties also had the largest decrease in headcount (-512) from Summer-to-Summer.
- Together Santa Clara and San Mateo Counties represent over to three-fourths of total headcount in Summer 2021 and 2022 (86\%).
- Orange County (+34), San Diego (+20), and San Luis Obispo (+4) were three counties (out of the top 10) where students increased in headcount from Summer-to-Summer.
- The largest rate of headcount decrease was seen in Alameda (-17\%) and Sacramento (-16\%) Counties.

Table 13. Top 10 Enrollment by County
Summer 2021 and Summer 2022

|  |  | 2021 | 2022 | Change | \% Change |
| ---: | :--- | :---: | :---: | :---: | :---: |
| Rank | Zip Code Grouping | HC | HC | HC | HC |
| I | Santa Clara | 3,908 | 3,466 | -442 | $-\mathrm{II} \%$ |
| 2 | San Mateo | 929 | 859 | -70 | $-8 \%$ |
| 3 | Alameda | 741 | 613 | -128 | $-\mathrm{I} 7 \%$ |
| 4 | Los Angeles | 357 | 337 | -20 | $-6 \%$ |
| 5 | Contra Costa | 212 | 198 | -14 | $-7 \%$ |
| 6 | San Diego | 161 | 181 | 20 | $12 \%$ |
| 7 | San Luis Obispo | 157 | 161 | 4 | $3 \%$ |
| 8 | Orange County | 154 | 188 | 34 | $22 \%$ |
| 9 | San Francisco | 133 | 119 | -14 | $-11 \%$ |
| 10 | Sacramento | 122 | 103 | -19 | $-16 \%$ |
|  | Total | 6,874 | 6,225 | -649 | $-9 \%$ |

Total Summer 2021 HC=7,963 | Top 10 Summer 2021 represents $86 \%$ of total headcount Total Summer 2022 HC=7,207 | Top 10 Summer 2022 represents $86 \%$ of total headcount
Source: FH IRP

- African American Headcount by County
- Santa Clara and San Mateo Counties represent roughly half of African American headcount (Sum21: 53\%; Sum22: 49\%).
- Among the top 10 counties of origin among African Americans, there was an 4\%-point decrease in headcount between Summer 2021 and Summer 2022 (-26 students).
- Among the top 10 counties of origin among African Americans, Santa Clara and Alameda Counties experienced the largest headcount decrease (-32).

Table 14. Top 10 Black Student Enrollment by County Summer 202I and Summer 2022

|  |  | 2021 | 2022 | Change | \% Change |
| :---: | :--- | :---: | :---: | :---: | :---: |
| Rank | Zip Code Grouping | HC | HC | HC | HC |
| I | Santa Clara | 126 | 103 | -23 | $-18 \%$ |
| 2 | San Mateo | 41 | 41 | 0 | $0 \%$ |
| 3 | Alameda | 38 | 29 | -9 | $-24 \%$ |
| 4 | Los Angeles | 16 | 21 | 5 | $31 \%$ |
| 5 | San Bernardino | 13 | 12 | -1 | $-8 \%$ |
| 6 | Contra Costa | 11 | 13 | 2 | $18 \%$ |
| 7 | San Francisco | 9 | 8 | -1 | $-11 \%$ |
| 8 | Sacramento | 6 | 7 | 1 | $17 \%$ |
| 9 | Stanislaus | 7 | 4 | -3 | $-43 \%$ |
| 10 | San Joaquin | 5 | 9 | 4 | $80 \%$ |
| IO | Santa Cruz | 5 | 4 | -1 | $-20 \%$ |
|  | Total | 277 | $25 I$ | -26 | $-9 \%$ |

[^5]- Latinx Headcount by County
- Santa Clara and San Mateo Counties represent at least two-thirds of Latinx headcount (Sum21: 67\%; Sum22: 68\%).
- Among the top 10 counties of origin among Latinx students, Alameda County experienced the largest headcount decrease (-15).
- The largest percentage rate of decline in Latinx students came from Sacramento (-44\%) and Alameda ( $-16 \%$ ) Counties. These two counties reflected a decline of 22 students.
- San Mateo and San Joaquin Counties increased their Latinx headcount by 26 and 12 students respectively.

Table 15. Top 10 Latinx Enrollment by County Summer 2021 and Summer 2022

|  |  | 2021 | 2022 | Change | \% Change |
| ---: | :--- | :---: | :---: | :---: | :---: |
| Rank | Zip Code Grouping | HC | HC | HC | HC |
| I | Santa Clara | 719 | 716 | -3 | $0 \%$ |
| 2 | San Mateo | 276 | 302 | 26 | $9 \%$ |
| 3 | Alameda | 92 | 77 | -15 | $-16 \%$ |
| 4 | Los Angeles | 58 | 58 | 0 | $0 \%$ |
| 5 | San Luis Obispo | 31 | 27 | -4 | $-13 \%$ |
| 6 | San Diego | 28 | 30 | 2 | $7 \%$ |
| 7 | Contra Costa | 21 | 22 | 1 | $5 \%$ |
| 8 | San Joaquin | 18 | 30 | 12 | $67 \%$ |
| 9 | Sacramento | 16 | 9 | -7 | $-44 \%$ |
| 10 | Santa Cruz | 16 | 14 | -2 | $-13 \%$ |
|  | Total | 1,275 | 1,285 | 10 | $1 \%$ |

[^6]- First Generation Status
- First generation students decreased from 1,430 to 1,326 between Summer 2021 and Summer 2022 (-104). This decrease represents a $-7 \%$ in headcount.

Table I6. First Generation Status
Summer 2021 and Summer 2022

|  | 2021 |  | 2022 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | Percent | HC | Percent | Change | Change |
| First Generation | 1,430 | $19 \%$ | 1,326 | $19 \%$ | -104 | $-7 \%$ |
| Non First Generation | 6,241 | $81 \%$ | 5,627 | $81 \%$ | -614 | $-10 \%$ |
| Total | 7,671 | $100 \%$ | 6,953 | $100 \%$ | -718 | $-9 \%$ |

NCES defines first generation as a student whose parent(s) completed high school or less.
Only reports those who responded to the questions.
Unknown First Generation HC: Summer 2021-292; Summer 2022-254
Source: FH IRP

- First Generation by Ethnicity
- Latinx and Asians represent the majority of first generation students (Sum21: 76\%;

Sum22: 78\%).

- Latinx and Asian students experienced the greatest decrease in first generation headcount (-249).
- Filipinx first generation students experienced the greatest rate of decline ( $-31 \%$ ).

Table 17. First Generation by Ethnicity
Summer 2021 and Summer 2022

|  | 2021 |  | 2022 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | HC | Percent | HC | Percent | Change | \% Change |
| Asian | 435 | $30 \%$ | 371 | $28 \%$ | -64 | $-15 \%$ |
| Black | 77 | $5 \%$ | 73 | $6 \%$ | -4 | $-5 \%$ |
| Filipinx | 29 | $2 \%$ | 20 | $2 \%$ | -9 | $-31 \%$ |
| Latinx | 657 | $46 \%$ | 668 | $50 \%$ | 11 | $2 \%$ |
| Native American | 4 | $0 \%$ | 1 | $0 \%$ | -3 | $-75 \%$ |
| Pacific Islander | 23 | $2 \%$ | 12 | $1 \%$ | -11 | $-48 \%$ |
| White | 182 | $13 \%$ | 151 | $11 \%$ | -31 | $-17 \%$ |
| Decline to State | 23 | $2 \%$ | 30 | $2 \%$ | 7 | $30 \%$ |
| Total | 1,430 | $100 \%$ | 1,326 | $100 \%$ | -104 | $-7 \%$ |

[^7]- First Generation Headcount as a Percent of Disproportionately Impacted Student Groups
- Filipinx first generation students decreased the most in headcount compared to Black and Latinx students (-9).
- While Black first generation headcount decreased by 4, Latinx students increased by 11.
- First generation students represent almost half of Latinx population (44\%).

Table 18. First Generation DI Groups as a Percent of DI Group Summer 2021 and Summer 2022

|  | 2021 |  | 2022 |  | Change | \% Rate Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | Percent | HC | Percent |  |  |
| Black First Gen | 77 | 25\% | 73 | 25\% | -4 | 0\% |
| Black Total | 312 |  | 296 |  | -16 |  |
| Filipinx First Gen | 29 | 7\% | 20 | 7\% | -9 | -I\% |
| Filipinix Total | 395 |  | 294 |  | -101 |  |
| Latinx First Gen | 657 | 44\% | 668 | 44\% | 11 | 0\% |
| Latinx Total | 1,482 |  | 1,504 |  | 22 |  |

NCES defines first generation as a student whose parent(s) completed high school or less.
Total headcounts includes non-first generation and unknown generation students.
Source: FH IRP

- Income
- 193 fewer students reported a low family income ( $-13 \%$ ) between Summer 2021 and 2022.
- More than three-fourths of students reported a family income of \$25,001 and above (Sum21: 81\%; Sum22: 82\%).

Table 19. Self-Reported Family Income
Summer 2021 and Summer 2022

|  | 2021 |  | 2022 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | Percent | HC | Percent | Change | Change |
| $\$ 25,000$ and below (low income) | 1,487 | $19 \%$ | 1,294 | $18 \%$ | -193 | $-13 \%$ |
| $\$ 25,001$ and above (not low income) | 6,415 | $81 \%$ | 5,884 | $82 \%$ | -531 | $-8 \%$ |
| Total | 7,902 | $100 \%$ | 7,178 | $100 \%$ | -724 | $-9 \%$ |

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."
Only reports those who responded to the question. Unknown Income HC: Summer 202I-6I; Summer 2022-29
Source: FH IRP

- Low Income by Ethnicity
- Low income Latinx continue to represent the one of the largest student groups among low income students, making up about one-third of these students (Sum21: 31\%; Sum22: 34\%).
- Asian and White students represent over half of low income students and their rate has increased from Summer-to-Summer ( $52 \%$ to 63\%). However, 118 fewer students from these two population groups enrolled from Summer 2021 to Summer 2022.

Table 20. Self-Reported Low Family Income by Ethnicity Summer 202 I and Summer 2022

|  | 2021 |  | 2022 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | HC | Percent | HC | Percent | Change | \% Change |
| Asian | 461 | $31 \%$ | 372 | $29 \%$ | -89 | $-19 \%$ |
| Black | 129 | $9 \%$ | 112 | $9 \%$ | -17 | $-13 \%$ |
| Filipinx | 67 | $5 \%$ | 47 | $4 \%$ | -20 | $-30 \%$ |
| Latinx | 461 | $31 \%$ | 436 | $34 \%$ | -25 | $-5 \%$ |
| Native American | 8 | $1 \%$ | 8 | $1 \%$ | 0 | $0 \%$ |
| Pacific Islander | 20 | $1 \%$ | 10 | $1 \%$ | -10 | $-50 \%$ |
| White | 310 | $21 \%$ | 281 | $22 \%$ | -29 | $-9 \%$ |
| Decline to State | 31 | $2 \%$ | 28 | $2 \%$ | -3 | $-10 \%$ |
| Total | 1,487 | $100 \%$ | 1,294 | $100 \%$ | $-1,621$ | $-56 \%$ |

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."
Low income $=\$ 25,000$ and below | Only reports those who responded to the question.
Summer 202I HC: 7,963 | Summer 2022 HC: 7,207
Source: FH IRP

- Low Income Headcount as a Percent of Disproportionately Impacted Student Groups
- Overall, low income students represent over one-third among all Black and Latinx respectively ( $41 \%$ and $38 \%$ ).
- Fewer disproportionately impacted students reported being low income from Summer 2021 to Summer 2022, reflecting an 9\% decline (HC: -62).

Table 21. Self-Reported Low Family Income DI Groups as a Percent of DI Group Summer 202 I and Summer 2022

|  | 2021 |  | 2022 |  | Change | \% Rate Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | Percent | HC | Percent |  |  |
| Black Low Income | 129 | 41\% | 112 | 38\% | -17 | -4\% |
| Black Total | 312 |  | 296 |  | -16 |  |
| Filipinx Low Income | 67 | 17\% |  | 16\% | -20 | -1\% |
| Filipinix Total | 395 |  | 294 |  | -101 |  |
| Latinx Low Income | 461 | 31\% | 436 | 29\% | -25 | -2\% |
| Latinx Total | 1,482 |  | 1,504 |  | 22 |  |

Question is stated, "What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, or even interest from stocks, bonds, savings."
Low income $=\$ 25,000$ and below | Only reports those who responded to the question.
Source: FH IRP

- Pell Grant
- A minority of students are awarded a Pell grant and this rate has declined from Summer 2021 to Summer 2022 (5\% to 3\%).
- The decline in the number of Pell grant recipients represents a loss of 140 students or a change by $-37 \%$.

Table 22. Pell Grant Status
Summer 202I and Summer 2022

|  | 2021 |  | 2022 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HC | Percent | HC | Percent | Change | \% Change |
| Pell Grant Award | 379 | $5 \%$ | 239 | $3 \%$ | -140 | $-37 \%$ |
| No Pell Grant Award | 7,584 | $95 \%$ | 6,968 | $97 \%$ | -616 | $-8 \%$ |
| Total | 7,963 | $100 \%$ | 7,207 | $100 \%$ | -756 | $-9 \%$ |

[^8]- Pell Grant by Ethnicity
- Latinx student represent the largest percentage of Pell grant recipients (42\%), which demonstrates an increase from Summer 2021 (37\%).
- White students represent the second largest group of students receiving the Pell grant (19\%); however, this percentage rate has remained steady compared to last Summer.

Table 23. Pell Grant Recipients by Ethnicity Summer 202I and Summer 2022

|  | 202I |  | 2022 |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | HC | Percent | HC | Percent | Change | \% Change |
| Asian | 82 | $22 \%$ | 42 | $18 \%$ | -40 | $-49 \%$ |
| Black | 51 | $13 \%$ | 31 | $13 \%$ | -20 | $-39 \%$ |
| Filipinx | 16 | $4 \%$ | 8 | $3 \%$ | -8 | $-50 \%$ |
| Latinx | 142 | $37 \%$ | 101 | $42 \%$ | $-4 I$ | $-29 \%$ |
| Native American | 3 | $1 \%$ | 2 | $1 \%$ | -1 | $-33 \%$ |
| Pacific Islander | 7 | $2 \%$ | 2 | $1 \%$ | -5 | $-71 \%$ |
| White | 72 | $19 \%$ | 45 | $19 \%$ | -27 | $-38 \%$ |
| Decline to State | 6 | $2 \%$ | 8 | $3 \%$ | 2 | $33 \%$ |
| Total | 379 | $100 \%$ | 239 | $100 \%$ | -140 | $-37 \%$ |

Pell Award recipients represent 5\% of Summer 2021 and 3\% of Summer 2022.
Summer 202I HC: 7,963 | Summer 2022 HC: 7,207
Source: FH IRP

- Applicants
- Slightly less than half of applicants for Summer 2022 enrolled (47\%).

Table 24. Applicants and Enrollees
Summer 2022

| Students | 2022 |
| :---: | :---: |
| Applicants | 9,120 |
| Registered | 4,298 |
| \% Registered | $47 \%$ |

Note: Includes students who applied and enrolled for the same quarter.
Source: CCCApply and FH IRP


[^0]:    Notes: Face-to-Face - class meets sychronously on-campus | Hybrid (Y) - class meets asynchronously online \& synchronously on-campus |
    Hybrid: All Modalities ( $T$ ) - class meets synchronously \& asychronously online plus synchronously on-campus |
    Hybrid: Combined Virtual (R) - class meets synchronously virtually and synchronously on-campus |
    Online (OL) Hybrid (Z) - class meets asynchronously \& synchronously online \| OL Asynchronous (W) - class meets asynchronously online |
    OL Synchronous (V) - class meets synchronously online |
    Source: FH IRP

[^1]:    Summer 202I FI Total=143 | Summer 2022 FI Total=|26

[^2]:    Filipinx and Latinx are gender neutral terms.

[^3]:    Source: FH IRP

[^4]:    Filipinx and Latinx are gender neutral terms. | Total Summer 202I Black, Filipinx, Latinx HC=2,189 | Total Summer 2022 Black, Filipinx, Latinx HC=2,094
    Source: FH IRP

[^5]:    Total Summer 202I Black HC=312 | Top 10 Summer 202I Black represents $89 \%$ of total headcount Total Summer 2022 Black HC=296 | Top 10 Summer 2022 Black represents $85 \%$ of total headcount

    Source: FH IRP

[^6]:    Total Summer 202I Latinx HC=I,482 | Top IO Summer 202I Latinx represents $86 \%$ of total headcount Total Summer 2022 Latinx HC=I,504 | Top 10 Summer 2022 Latinx represents $85 \%$ of total headcount

    Source: FH IRP

[^7]:    NCES defines first generation as a student whose parent(s) completed high school or less.
    Only reports those who responded to the questions.
    Summer 202I HC: 7,963 | Summer 2022 HC: 7,207
    Source: FH IRP

[^8]:    Source: FH IRP

