

Vision 2030

Foothill College

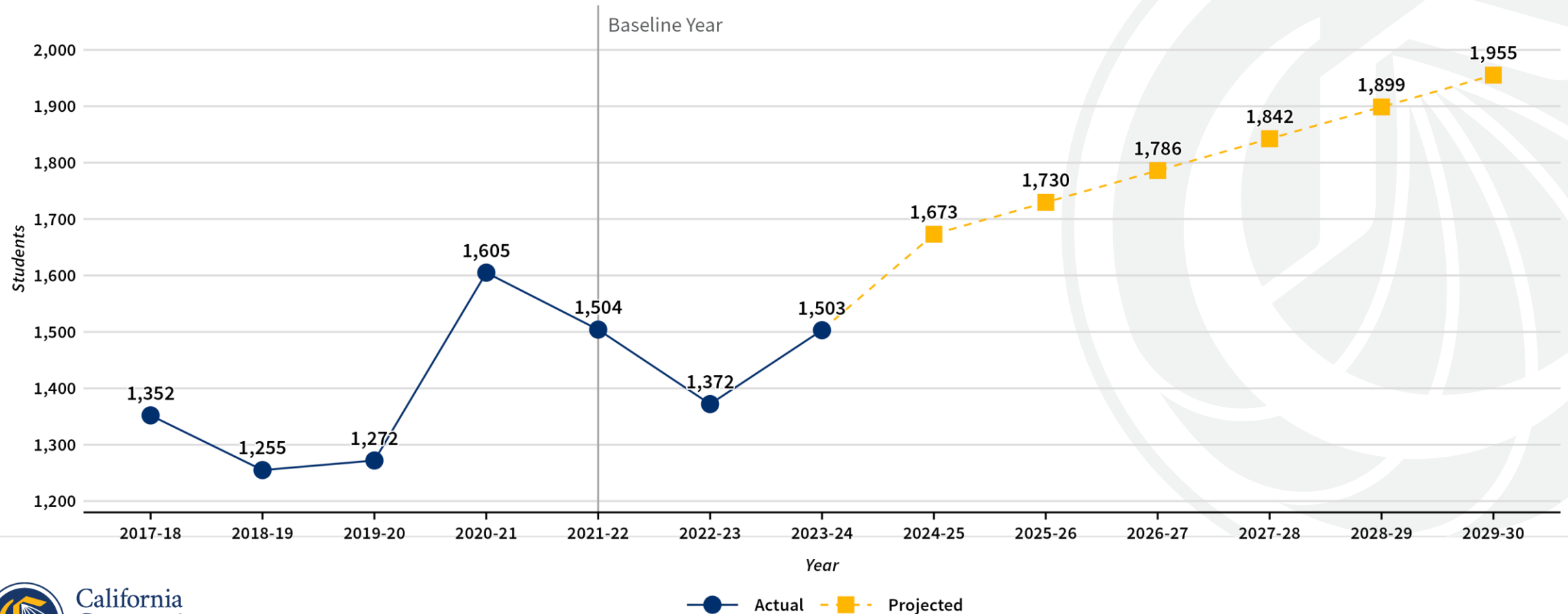


Outcome 1: Completion

Increase with equity the number of California community college students who complete a meaningful educational outcome

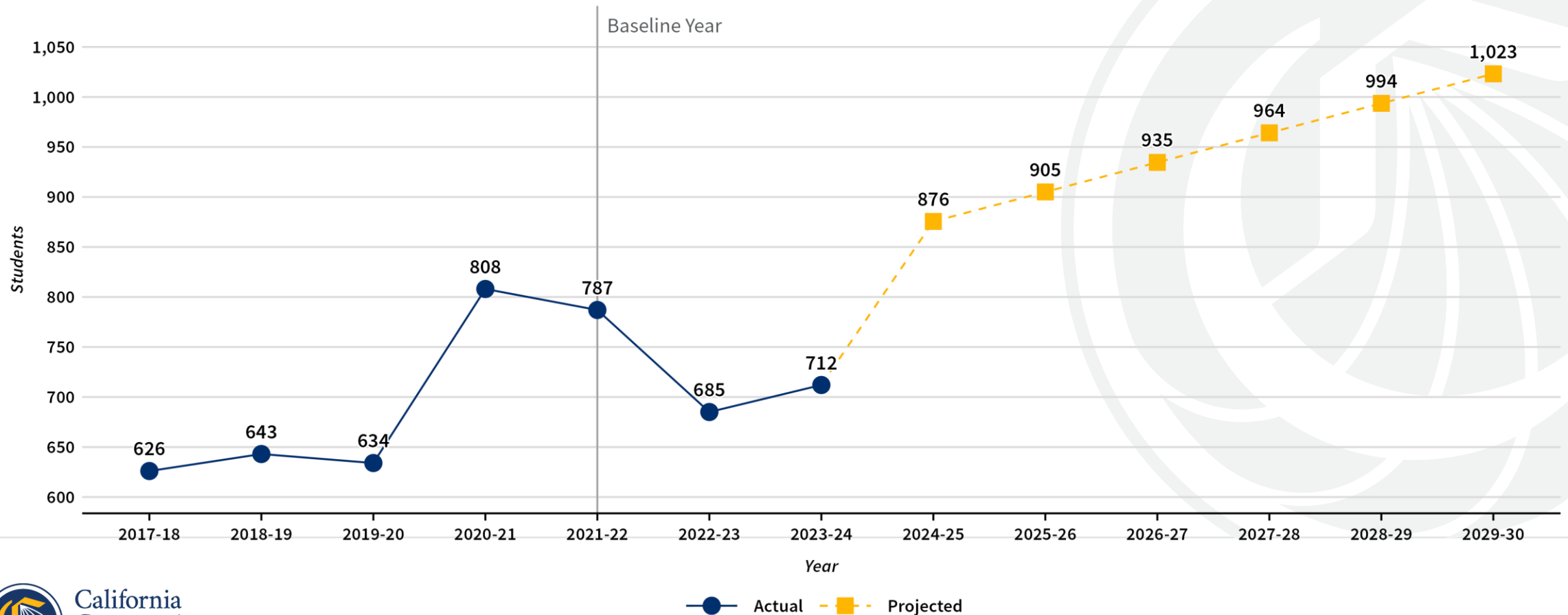
Outcome 1 Goal: 30% Increase in CCC students completing a degree or a certificate

Overall



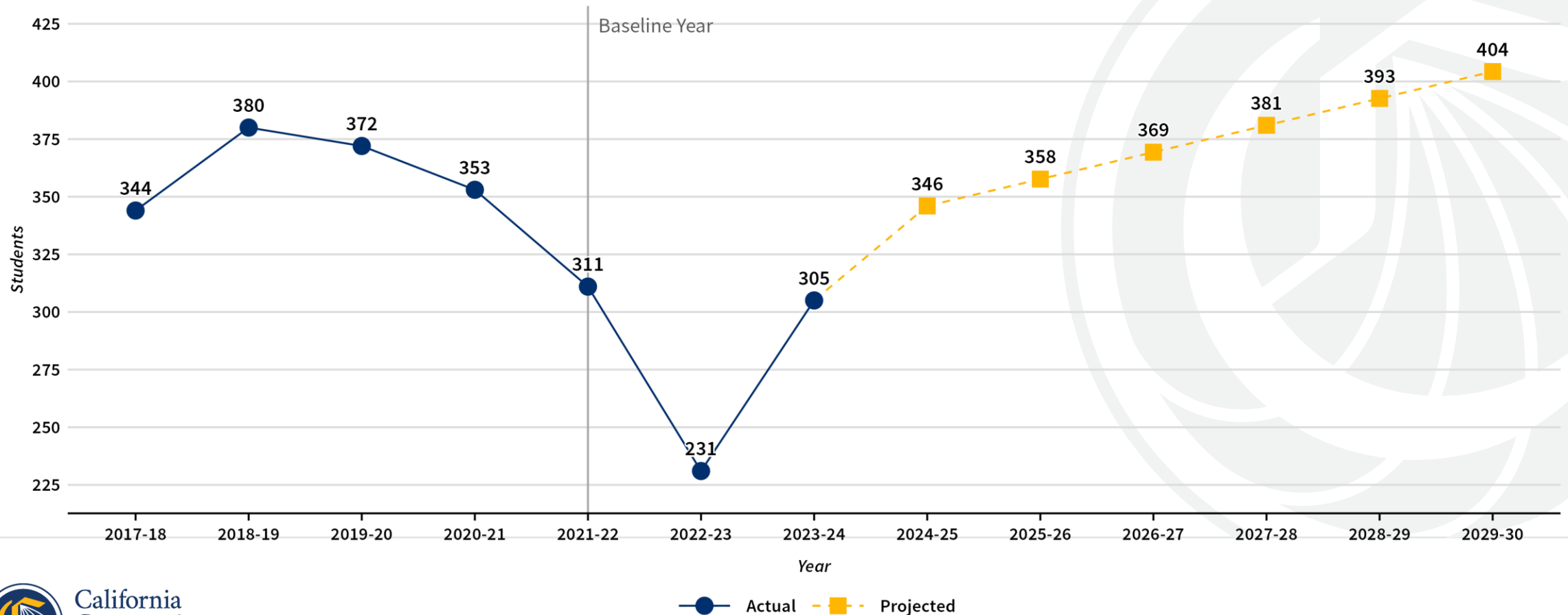
Outcome 1 Goal: 30% Increase in CCC students completing a degree or a certificate

Economically Disadvantaged - Economically Disadvantaged



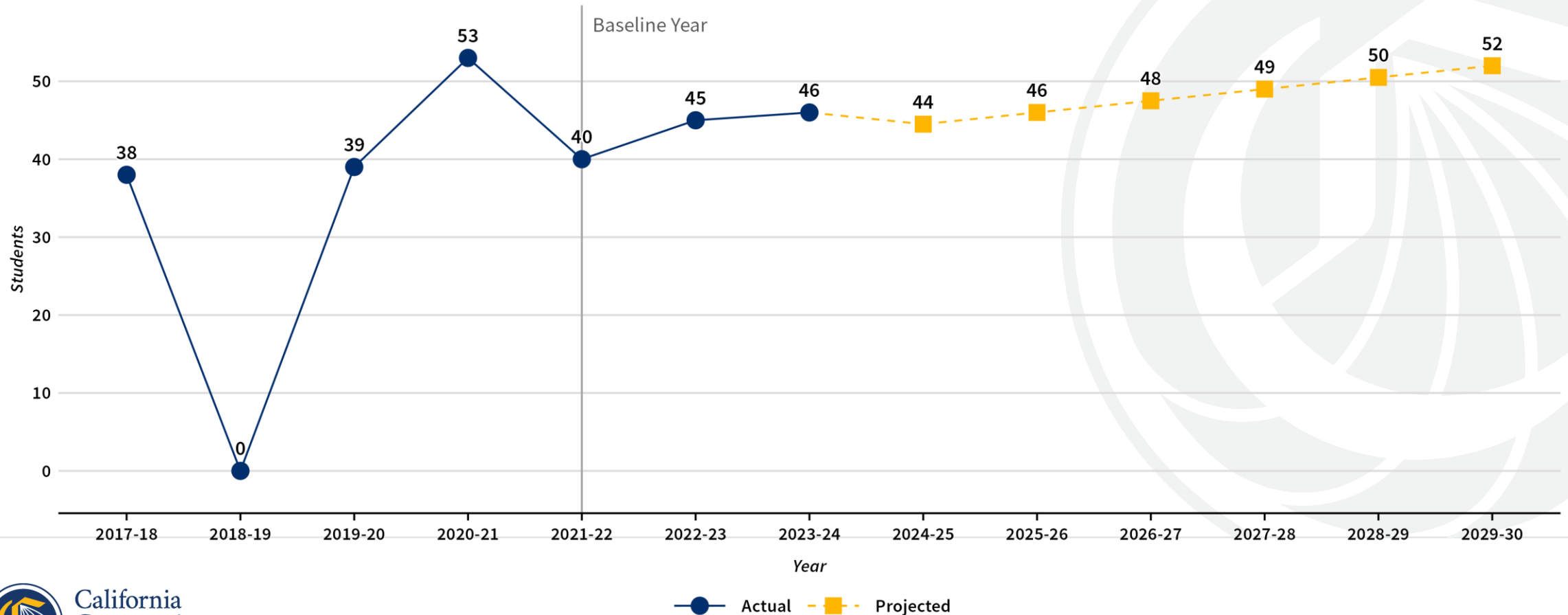
Outcome 1 Goal: 30% Increase in CCC students completing a degree or a certificate

Ethnicity - Asian



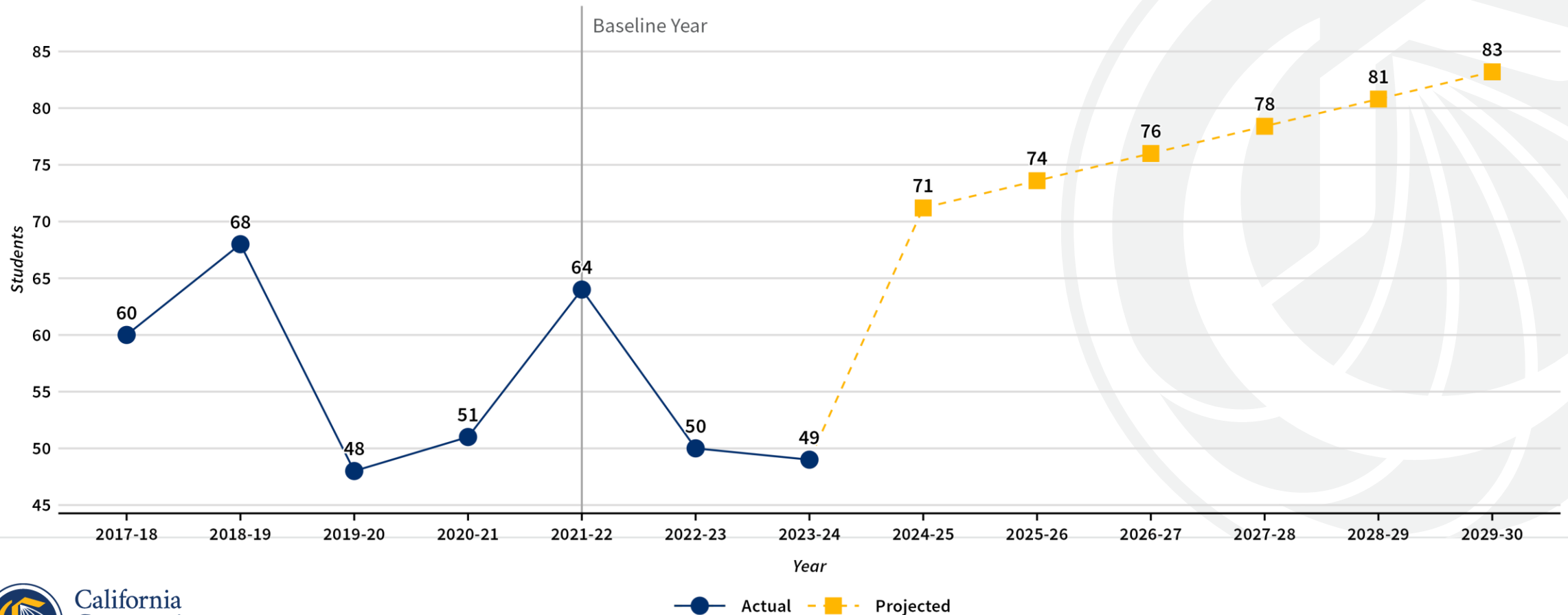
Outcome 1 Goal: 30% Increase in CCC students completing a degree or a certificate

Ethnicity - Black or African American



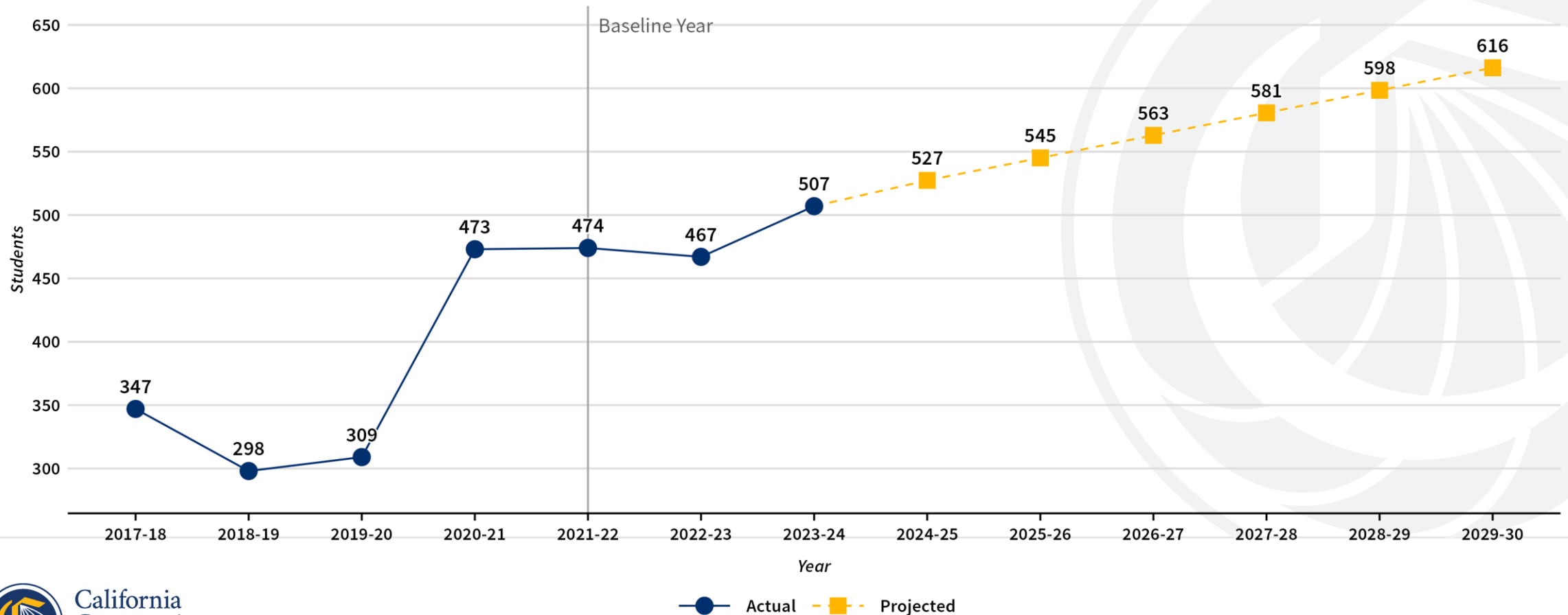
Outcome 1 Goal: 30% Increase in CCC students completing a degree or a certificate

Ethnicity - Filipino



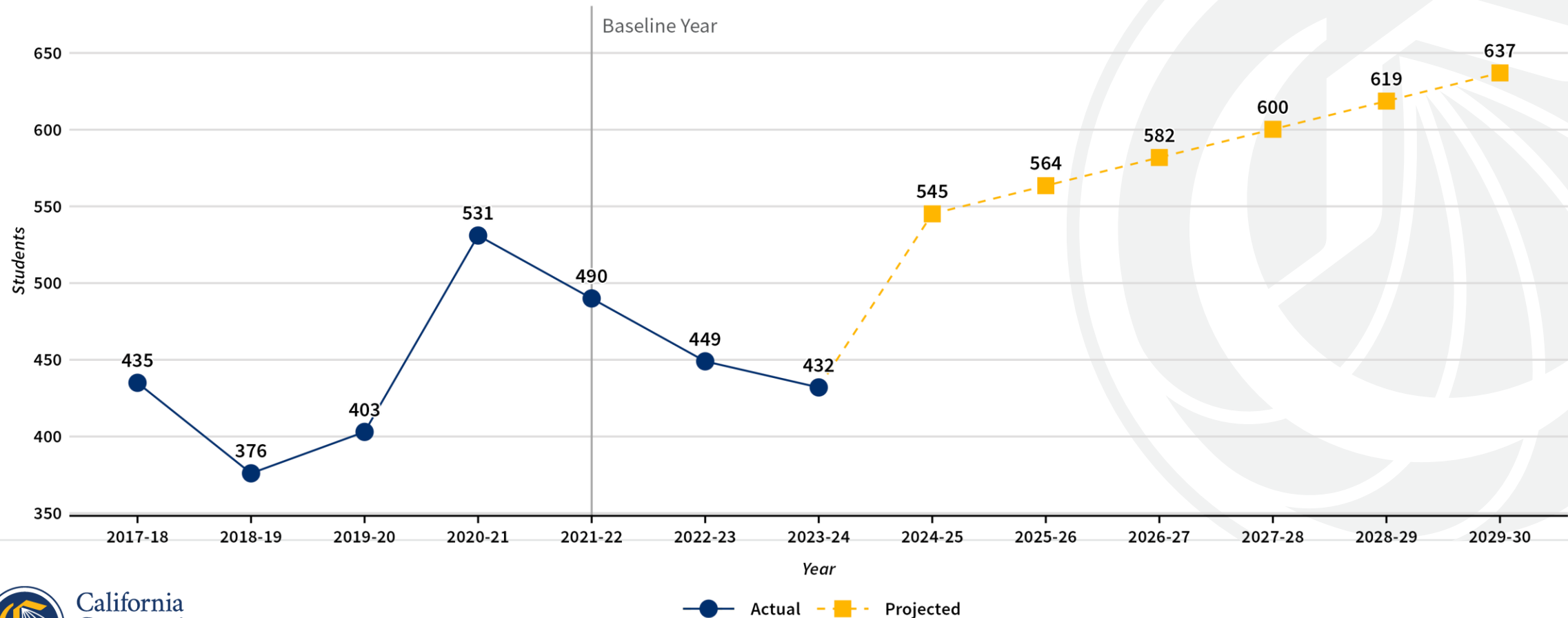
Outcome 1 Goal: 30% Increase in CCC students completing a degree or a certificate

Ethnicity - Hispanic



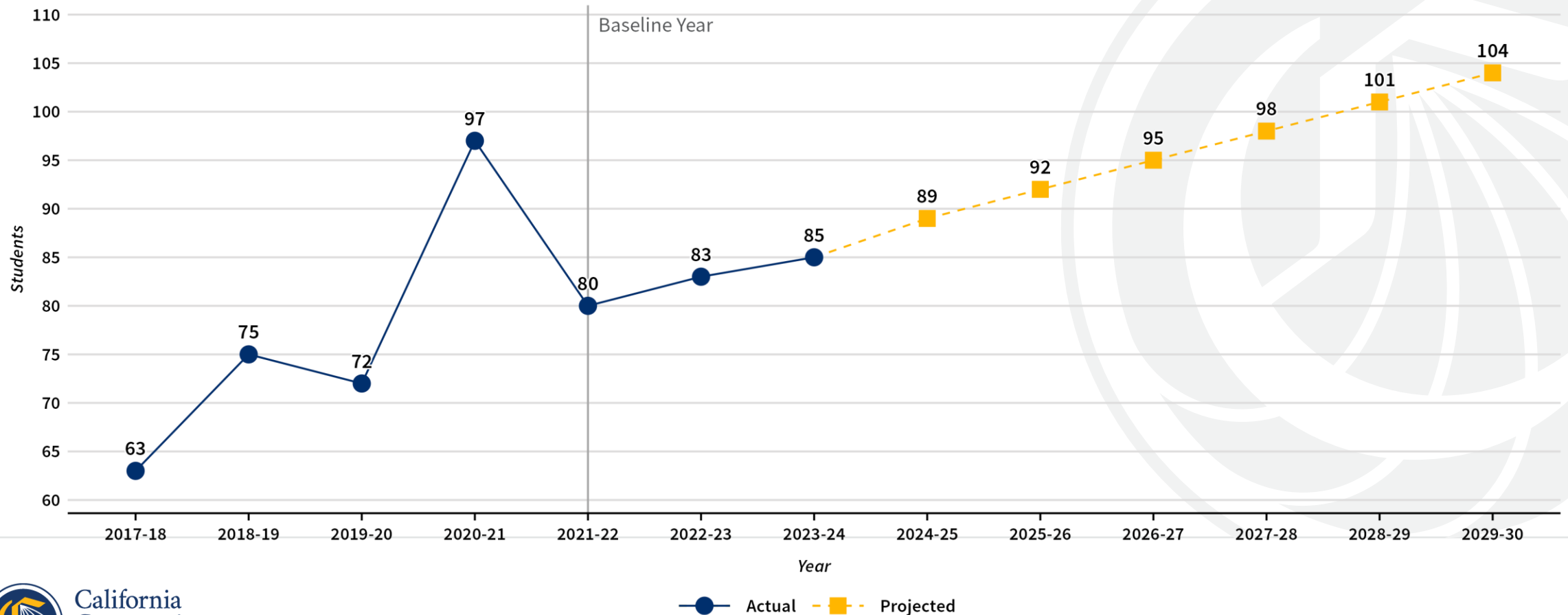
Outcome 1 Goal: 30% Increase in CCC students completing a degree or a certificate

Ethnicity - White



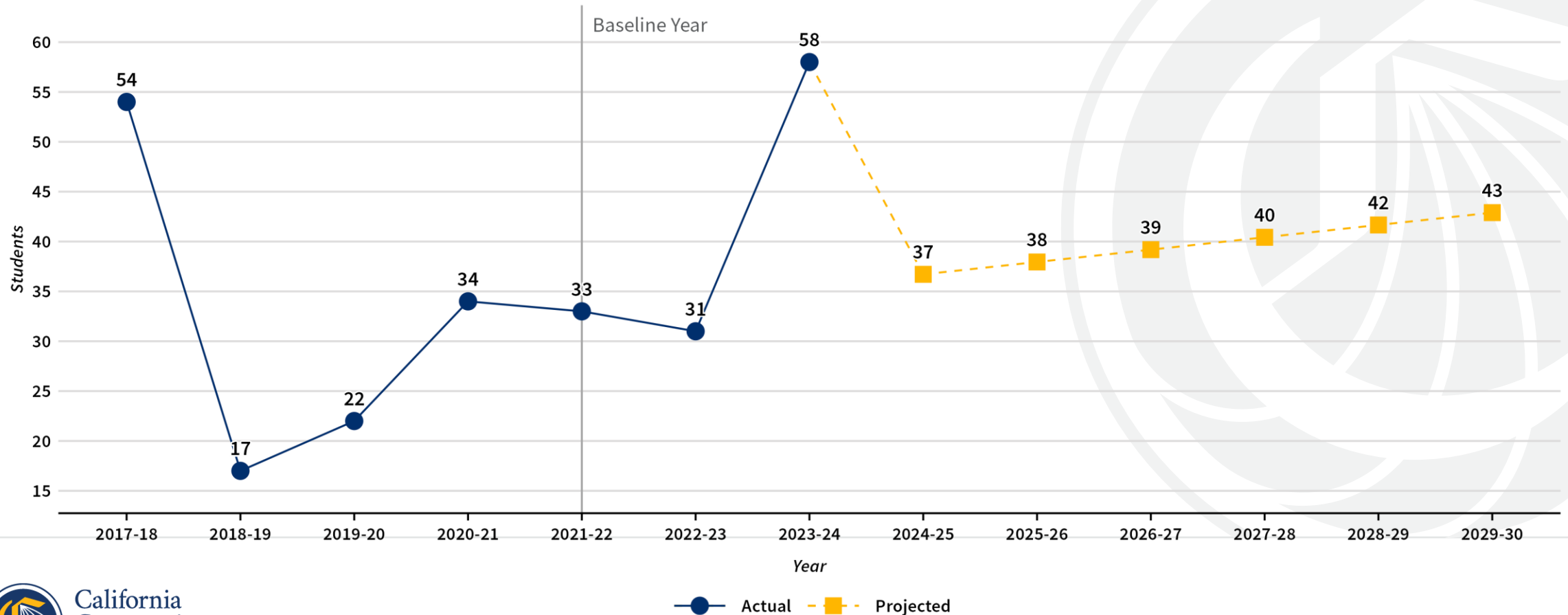
Outcome 1 Goal: 30% Increase in CCC students completing a degree or a certificate

Ethnicity - Two or More Races



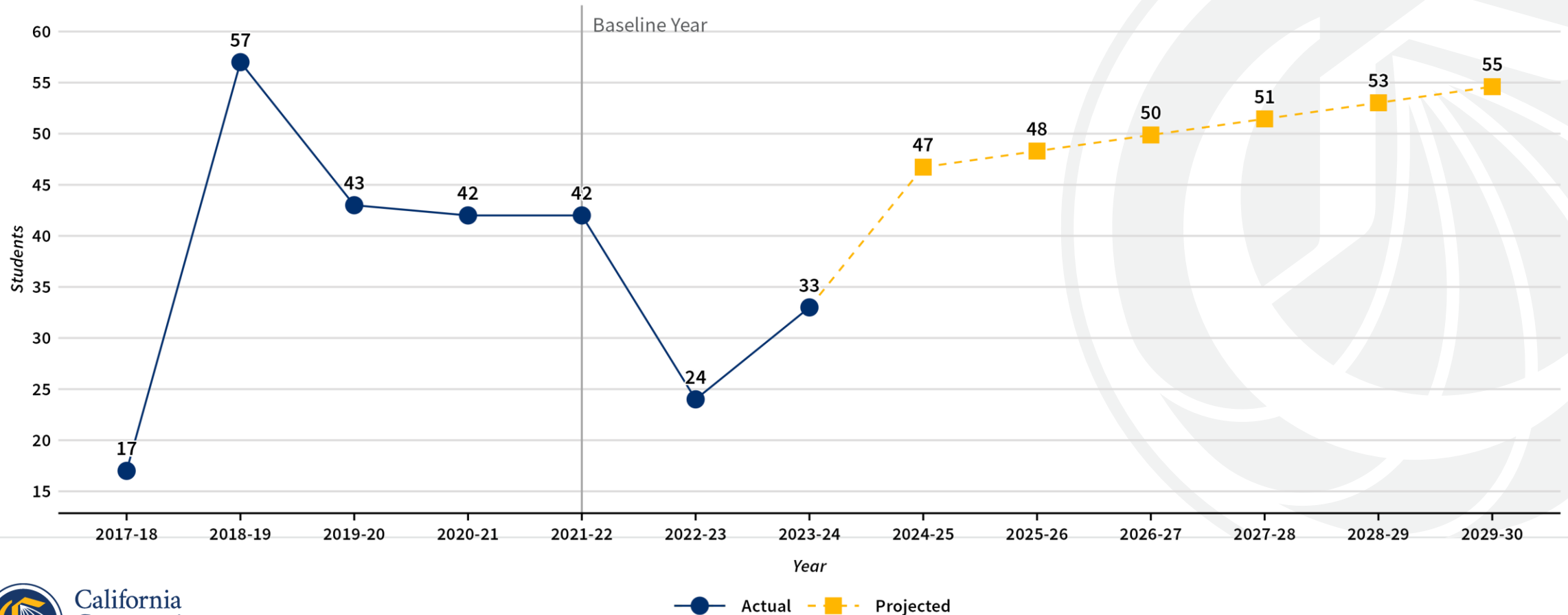
Outcome 1 Goal: 30% Increase in CCC students completing a degree or a certificate

Ethnicity - Unknown



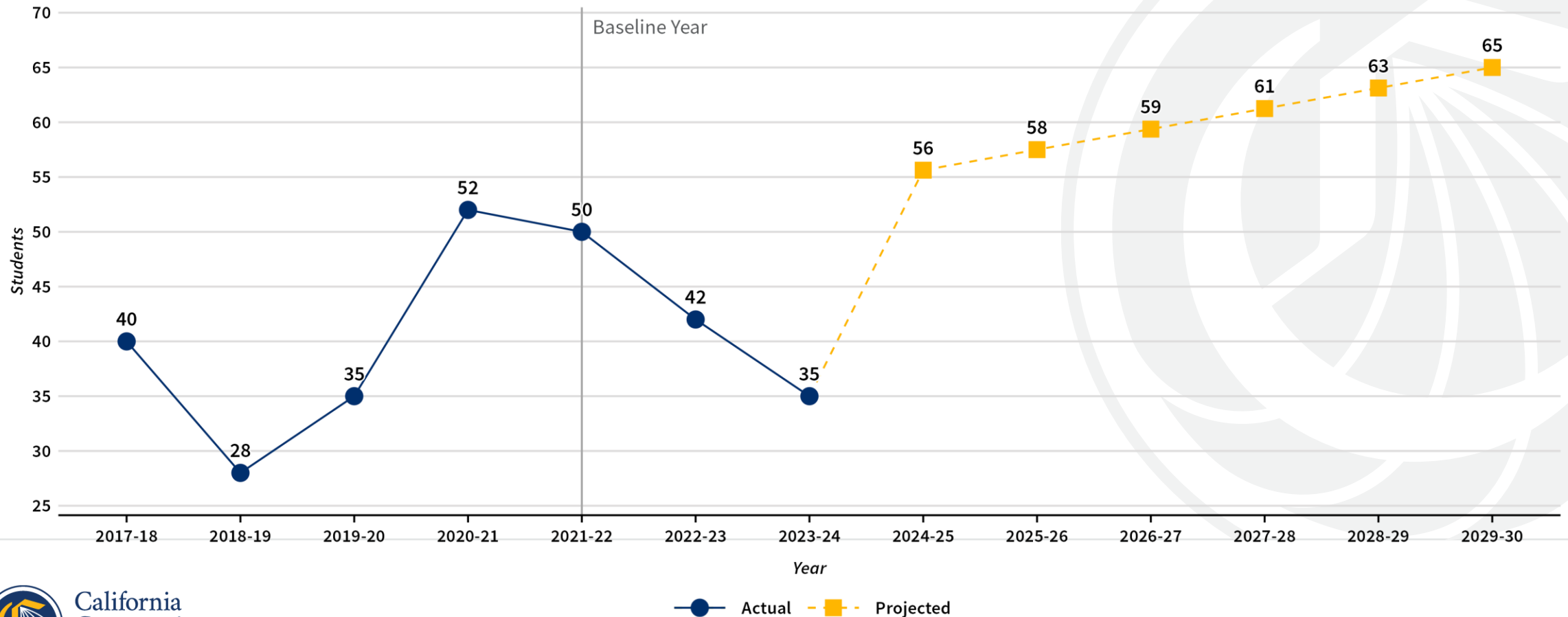
Outcome 1 Goal: 30% Increase in CCC students completing a degree or a certificate

Foster Youth



Outcome 1 Goal: 30% Increase in CCC students completing a degree or a certificate

Military Veteran

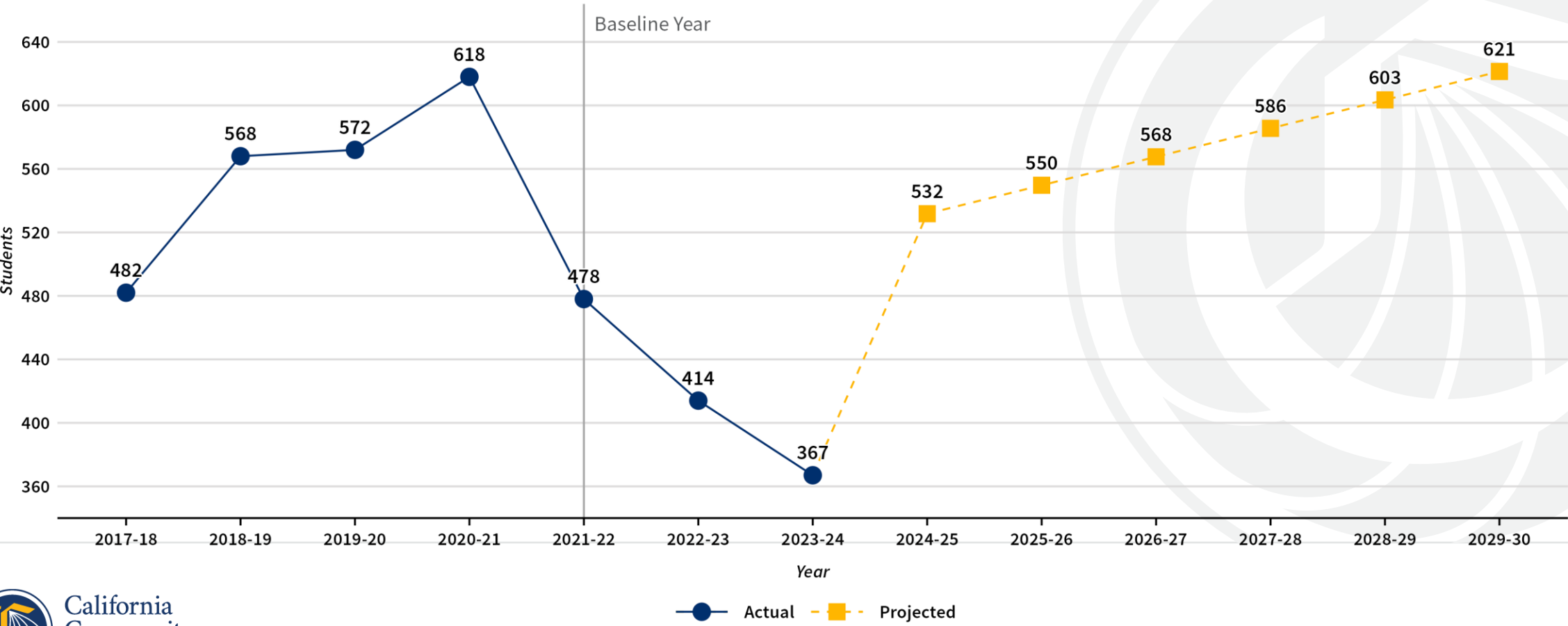


Outcome 2: Baccalaureate Attainment

Increase with equity the number of California community college students attaining a baccalaureate degree

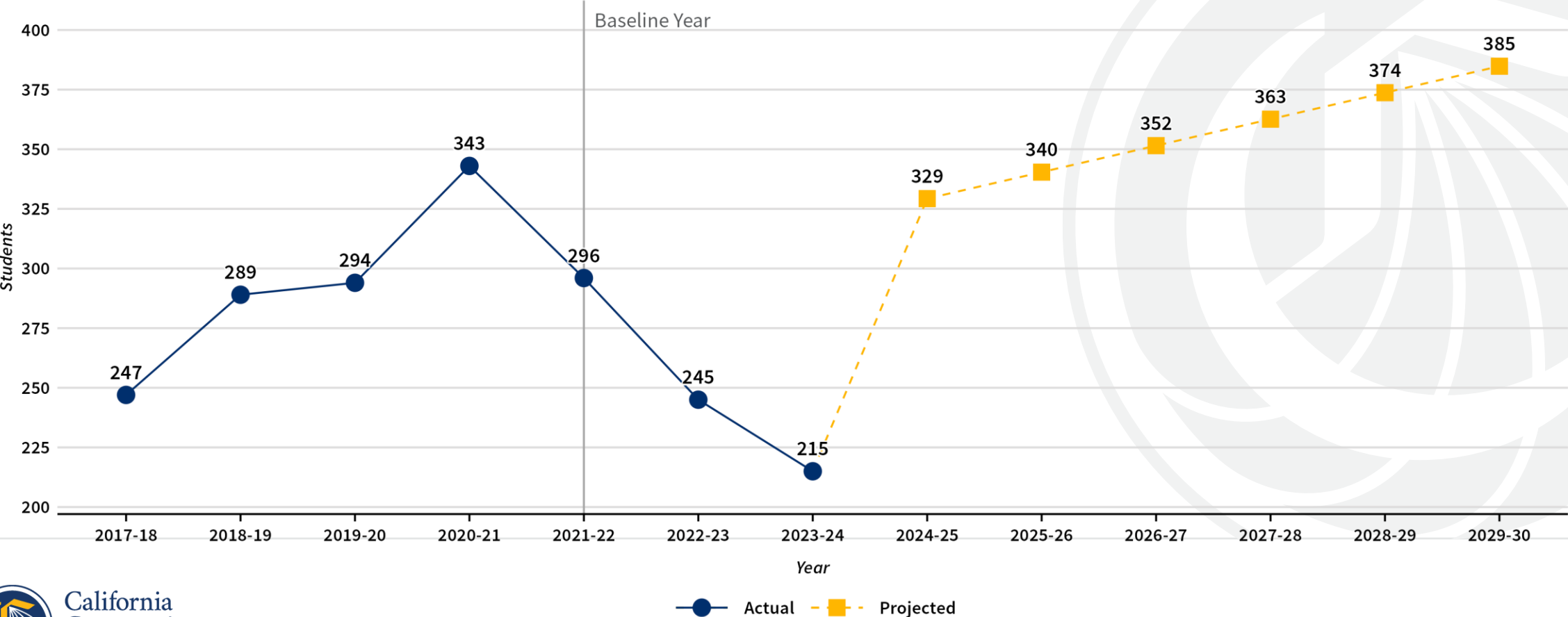
Outcome 2b Goal: 30% increase in CCC students who earn ADT

Overall



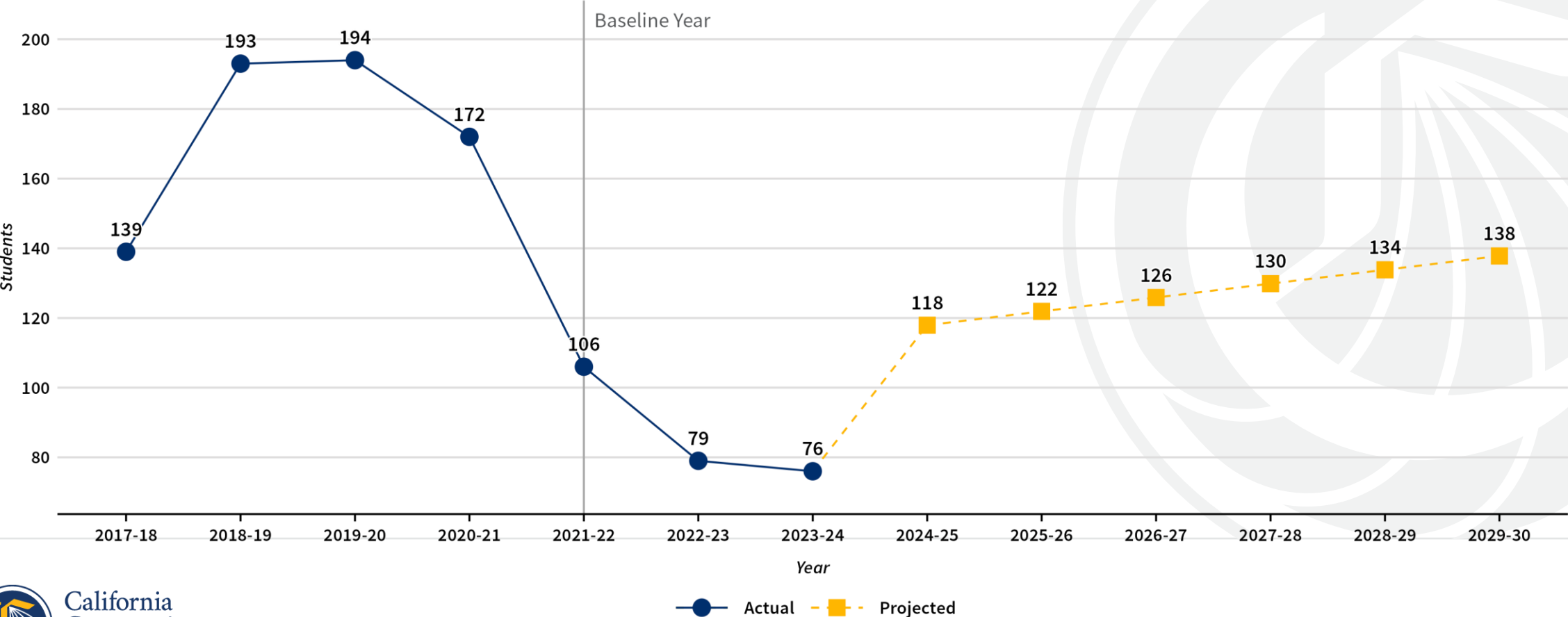
Outcome 2b Goal: 30% increase in CCC students who earn ADT

Economically Disadvantaged - Economically Disadvantaged



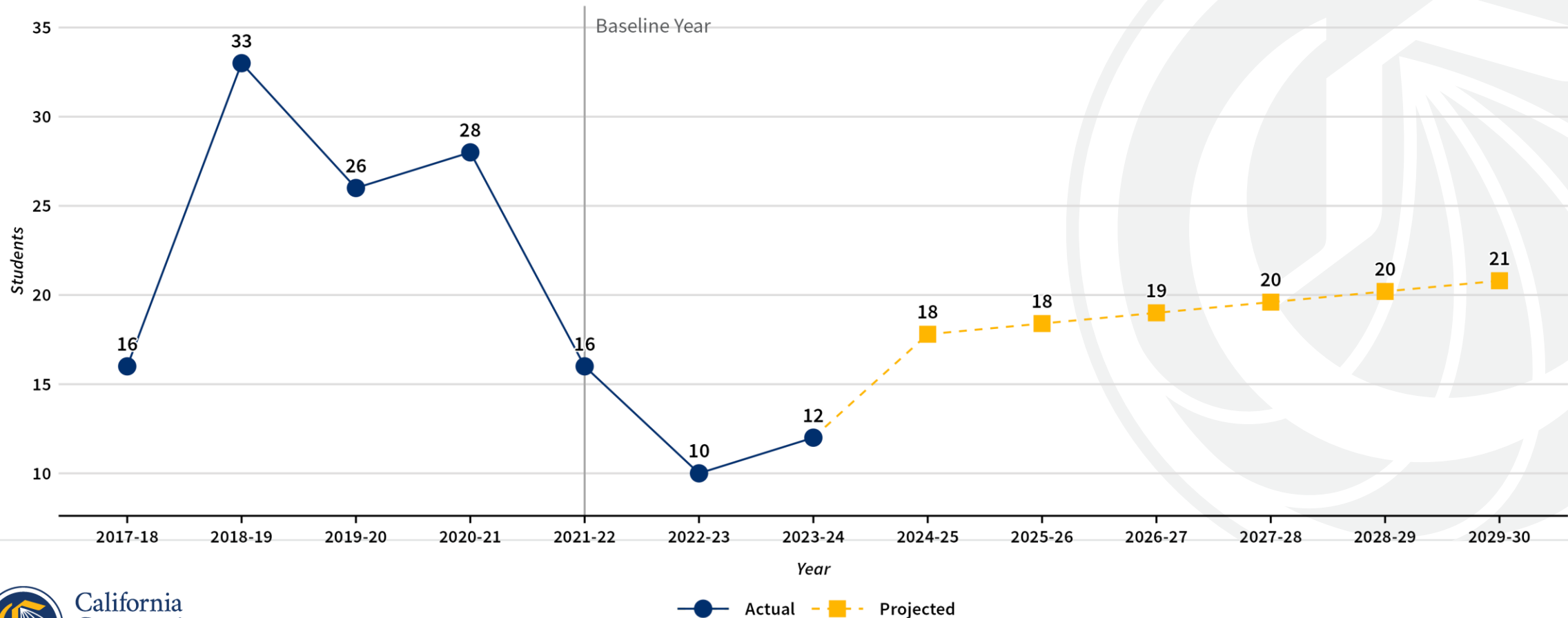
Outcome 2b Goal: 30% increase in CCC students who earn ADT

Ethnicity - Asian



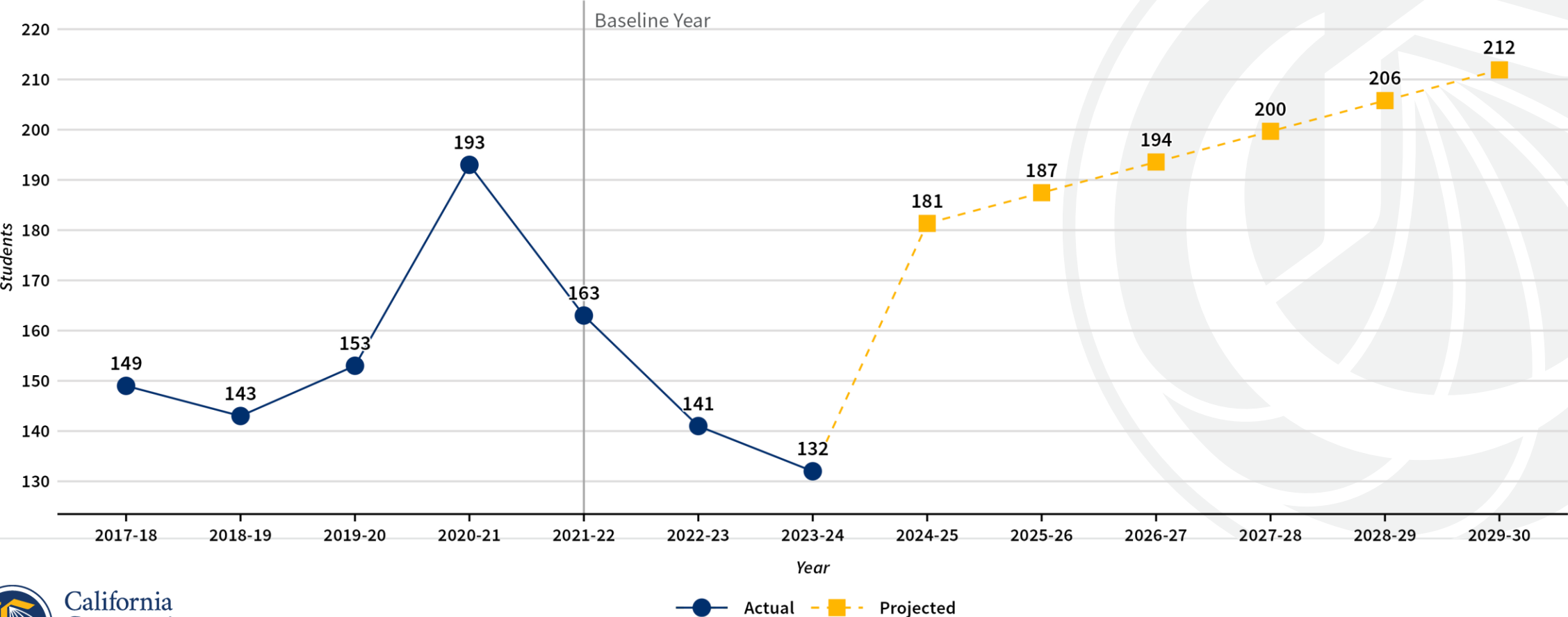
Outcome 2b Goal: 30% increase in CCC students who earn ADT

Ethnicity - Filipino



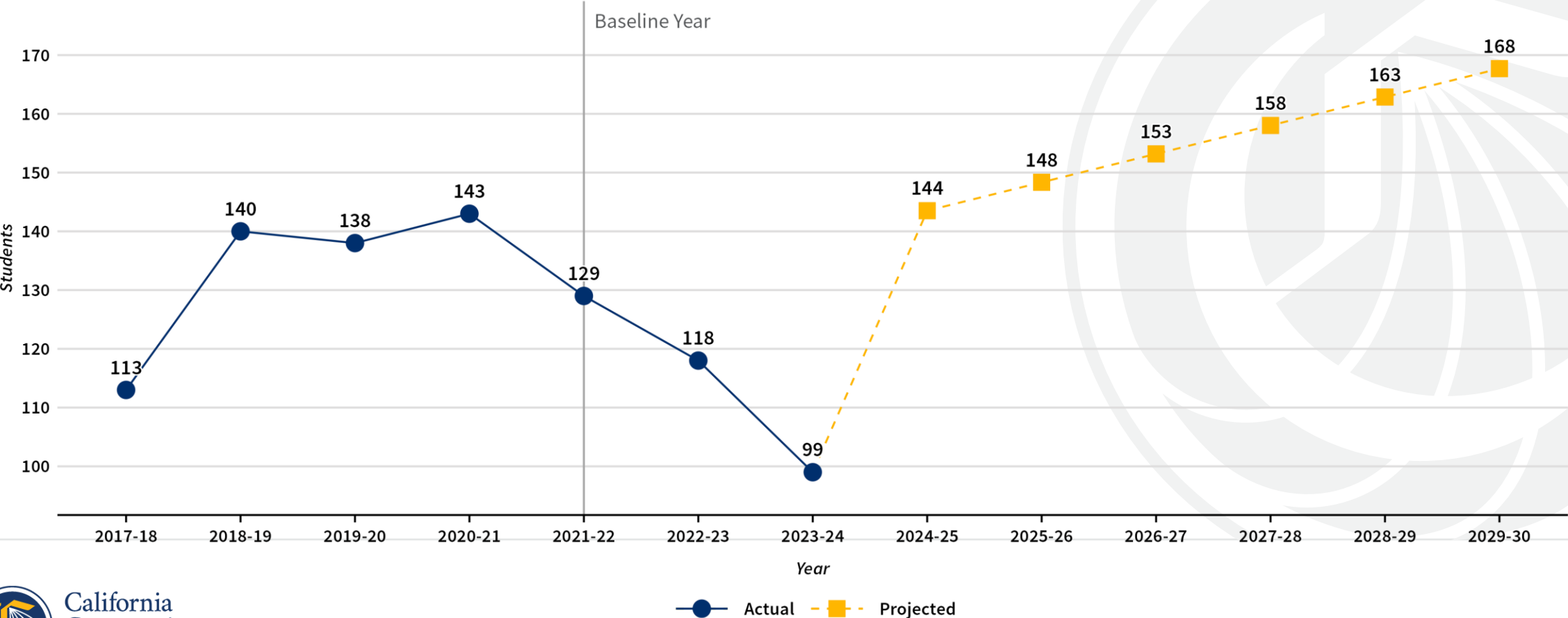
Outcome 2b Goal: 30% increase in CCC students who earn ADT

Ethnicity - Hispanic



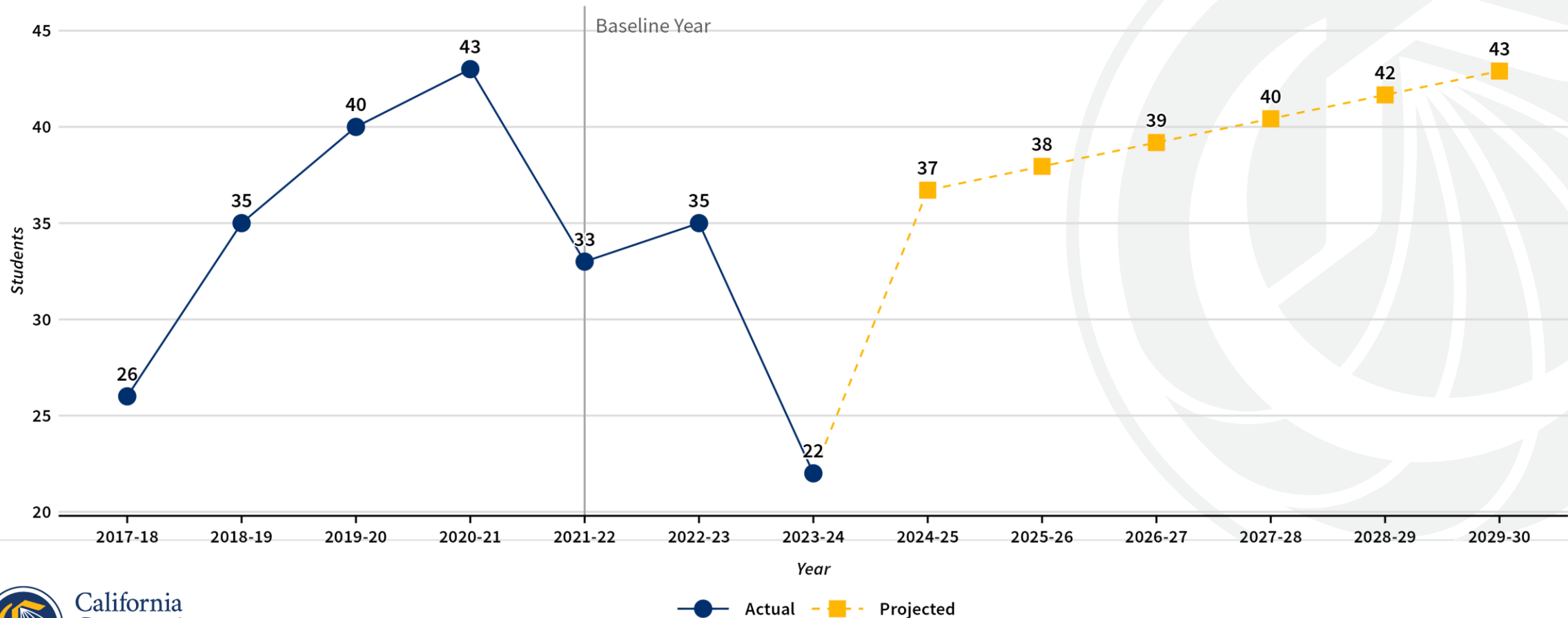
Outcome 2b Goal: 30% increase in CCC students who earn ADT

Ethnicity - White



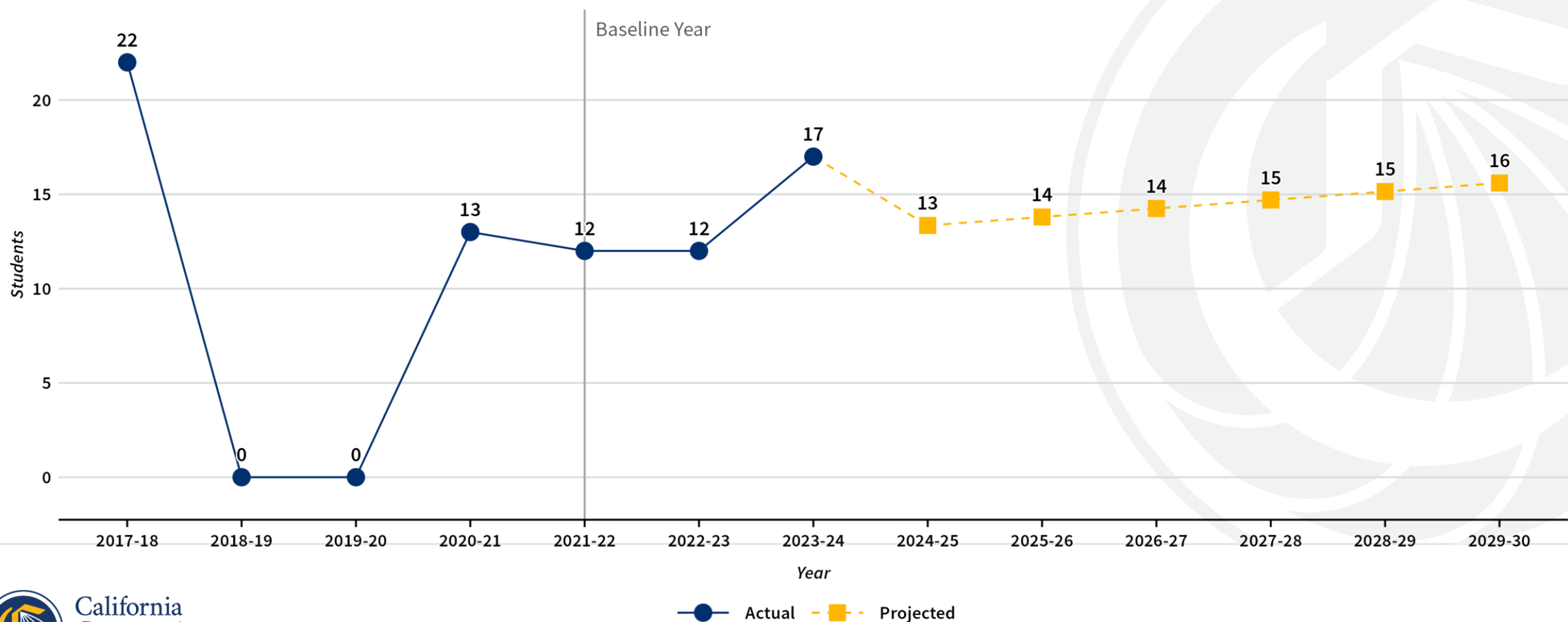
Outcome 2b Goal: 30% increase in CCC students who earn ADT

Ethnicity - Two or More Races



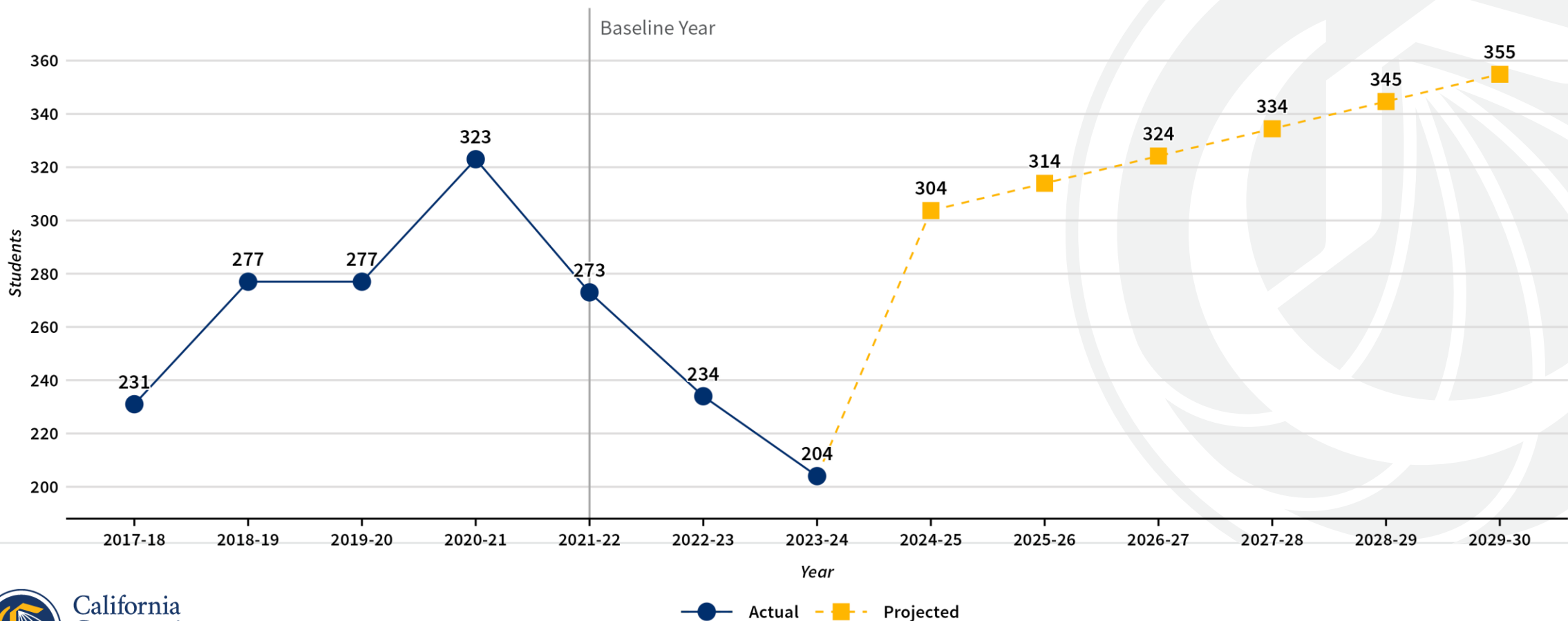
Outcome 2b Goal: 30% increase in CCC students who earn ADT

Ethnicity - Unknown



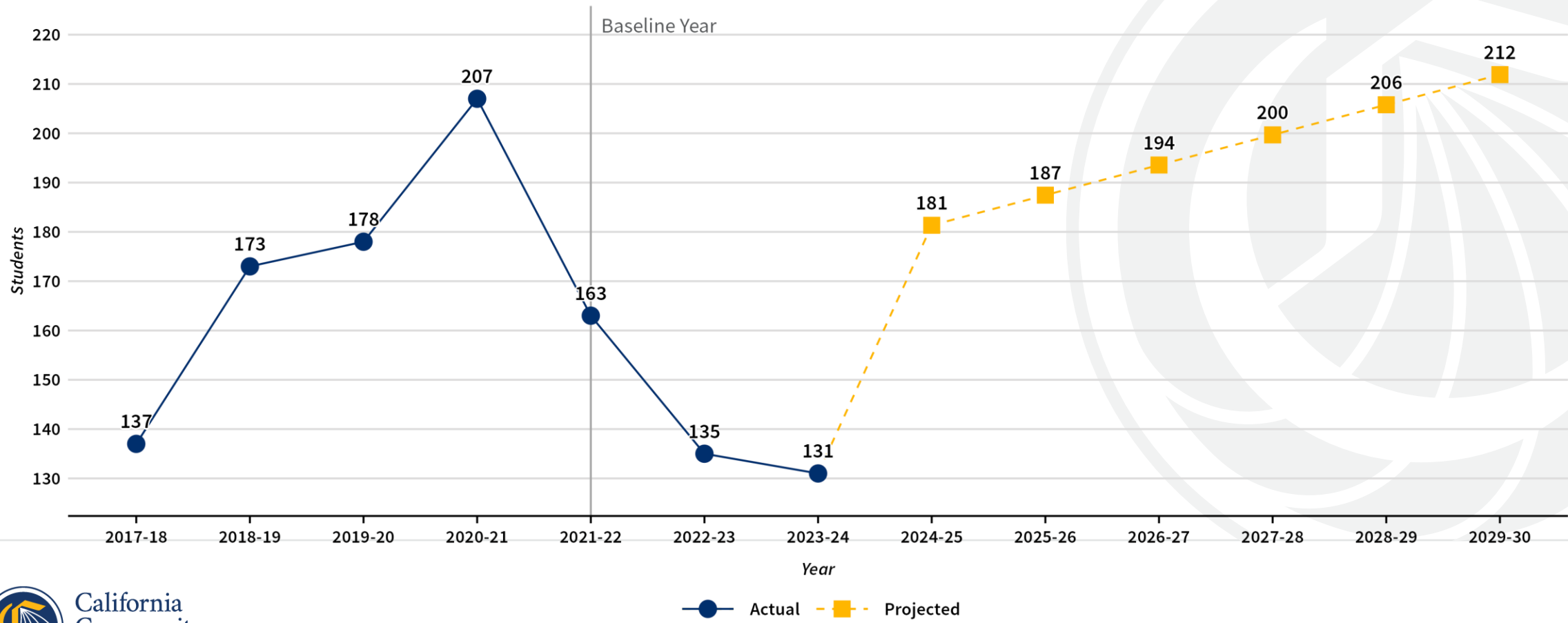
Outcome 2b Goal: 30% increase in CCC students who earn ADT

College Promise Grant/BOG Recipient



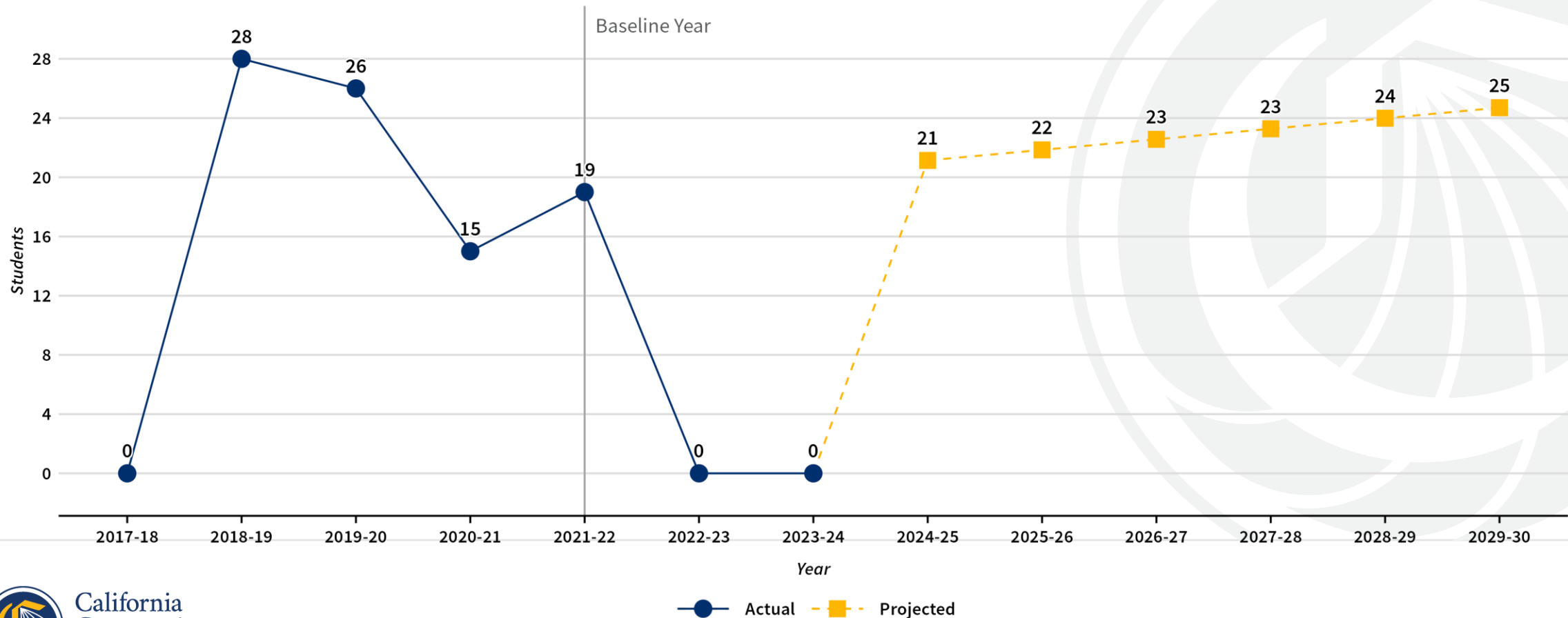
Outcome 2b Goal: 30% increase in CCC students who earn ADT

Pell Grant Recipient



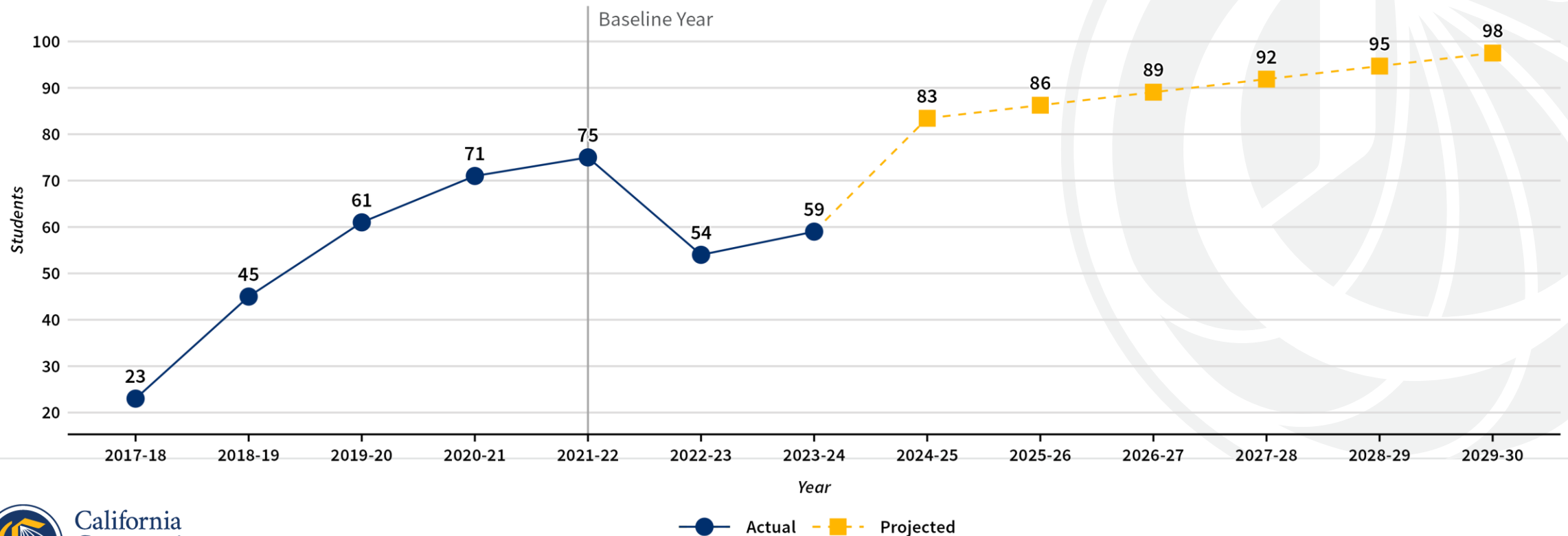
Outcome 2b Goal: 30% increase in CCC students who earn ADT

Foster Youth



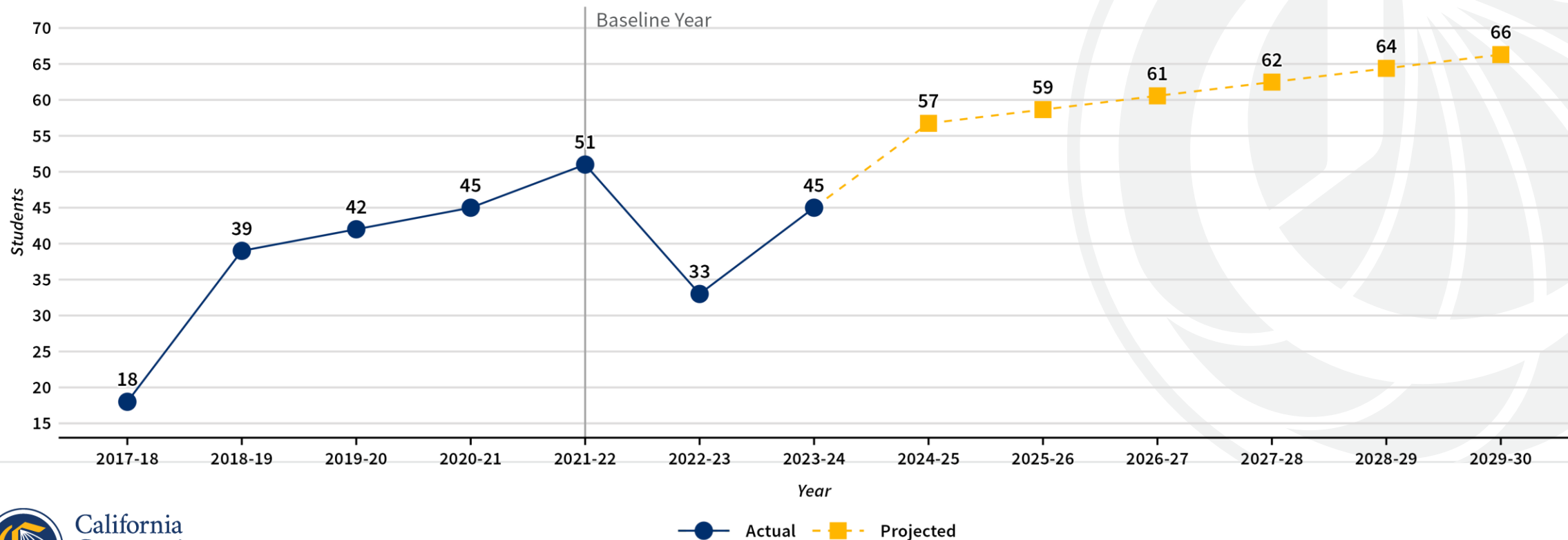
Outcome 2c Goal: 30% increase in CCC students who earn a community college Bachelor's Degree

Overall



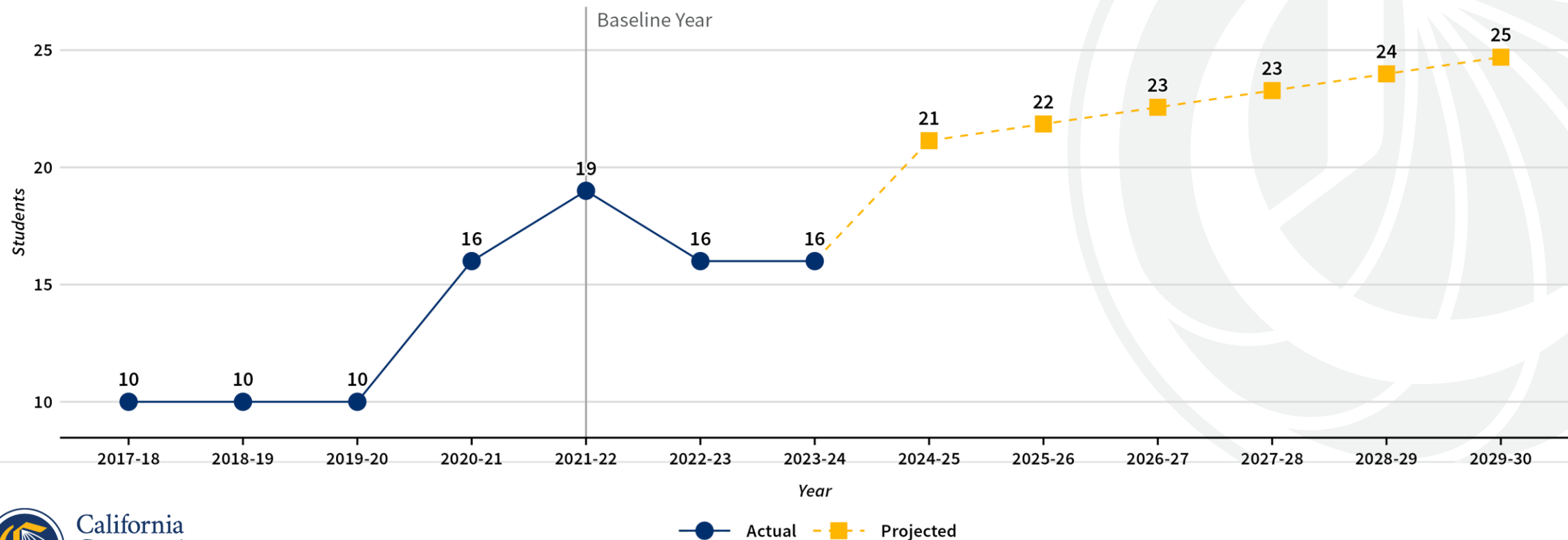
Outcome 2c Goal: 30% increase in CCC students who earn a community college Bachelor's Degree

Economically Disadvantaged - Economically Disadvantaged



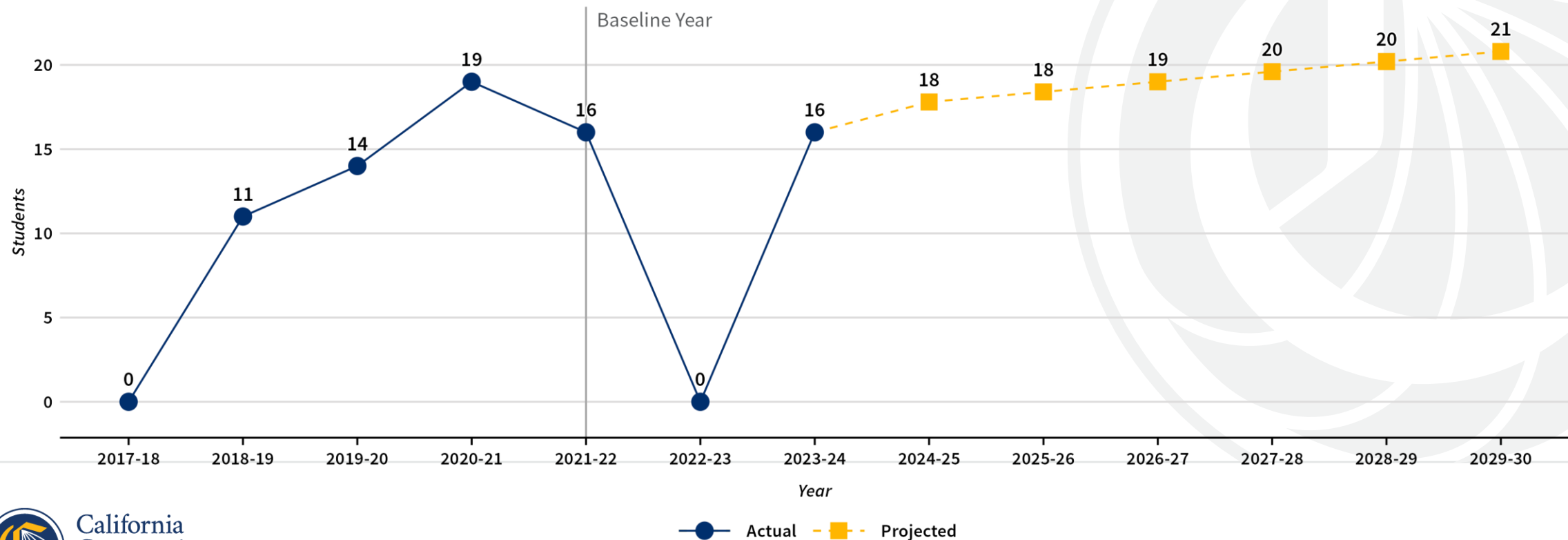
Outcome 2c Goal: 30% increase in CCC students who earn a community college Bachelor's Degree

Ethnicity - Asian



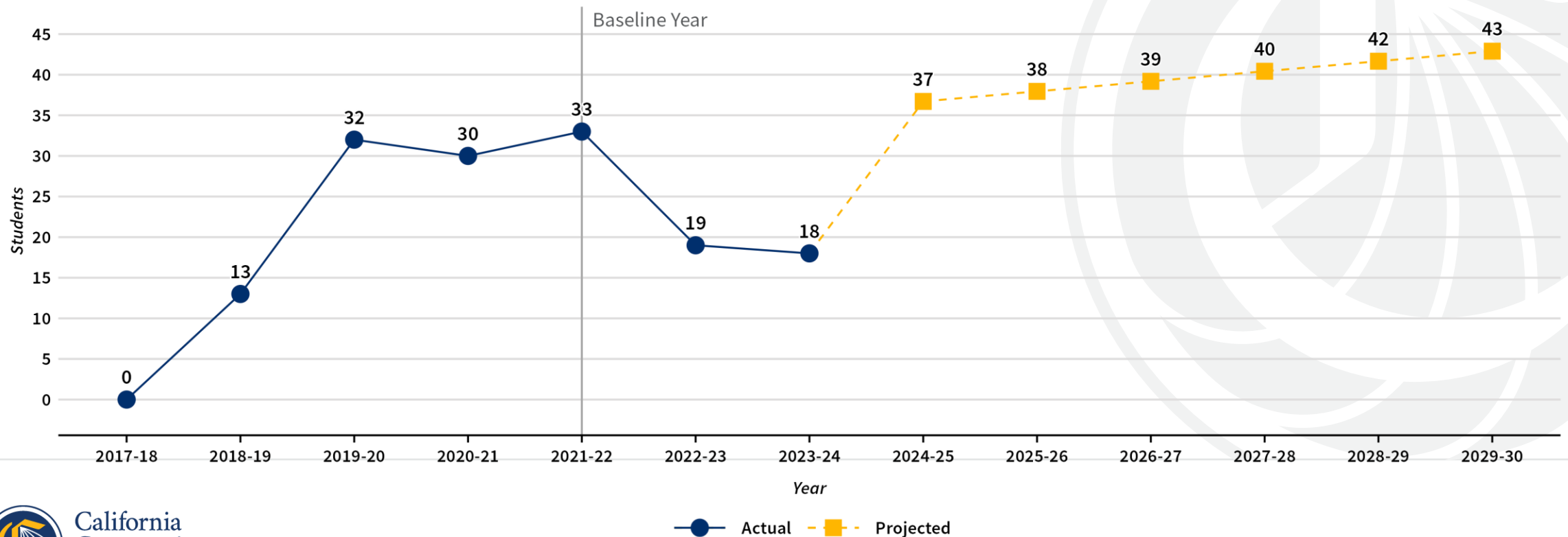
Outcome 2c Goal: 30% increase in CCC students who earn a community college Bachelor's Degree

Ethnicity - Hispanic



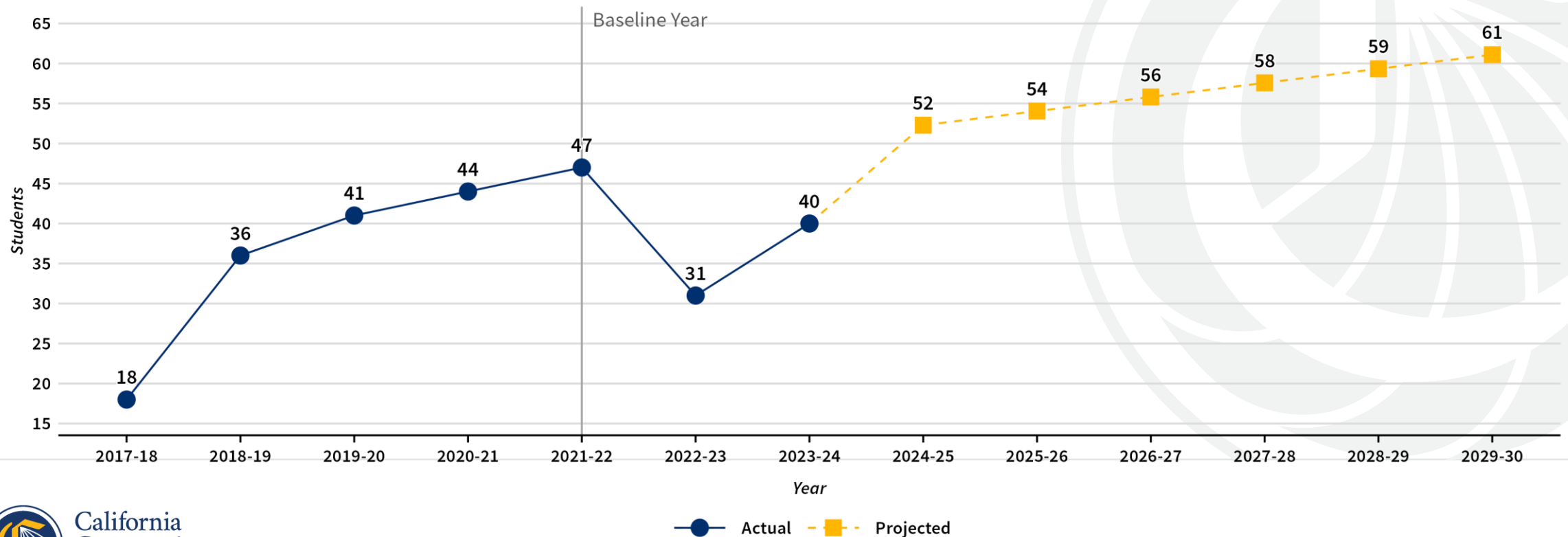
Outcome 2c Goal: 30% increase in CCC students who earn a community college Bachelor's Degree

Ethnicity - White



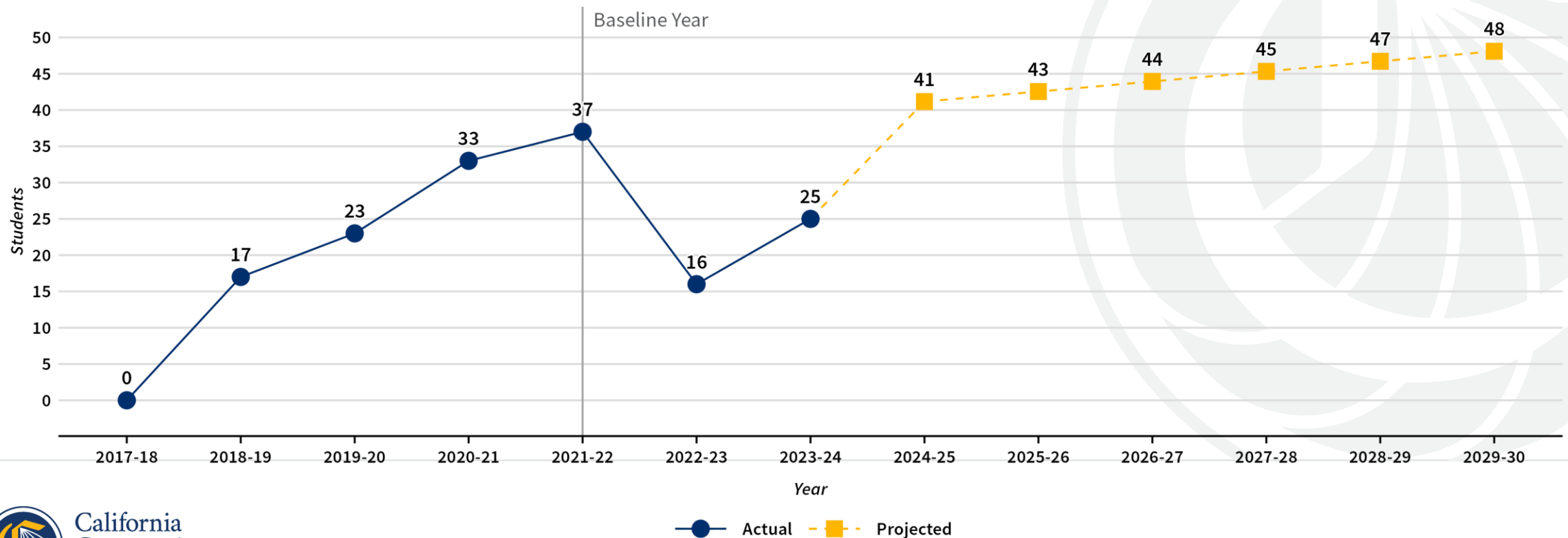
Outcome 2c Goal: 30% increase in CCC students who earn a community college Bachelor's Degree

College Promise Grant/BOG Recipient



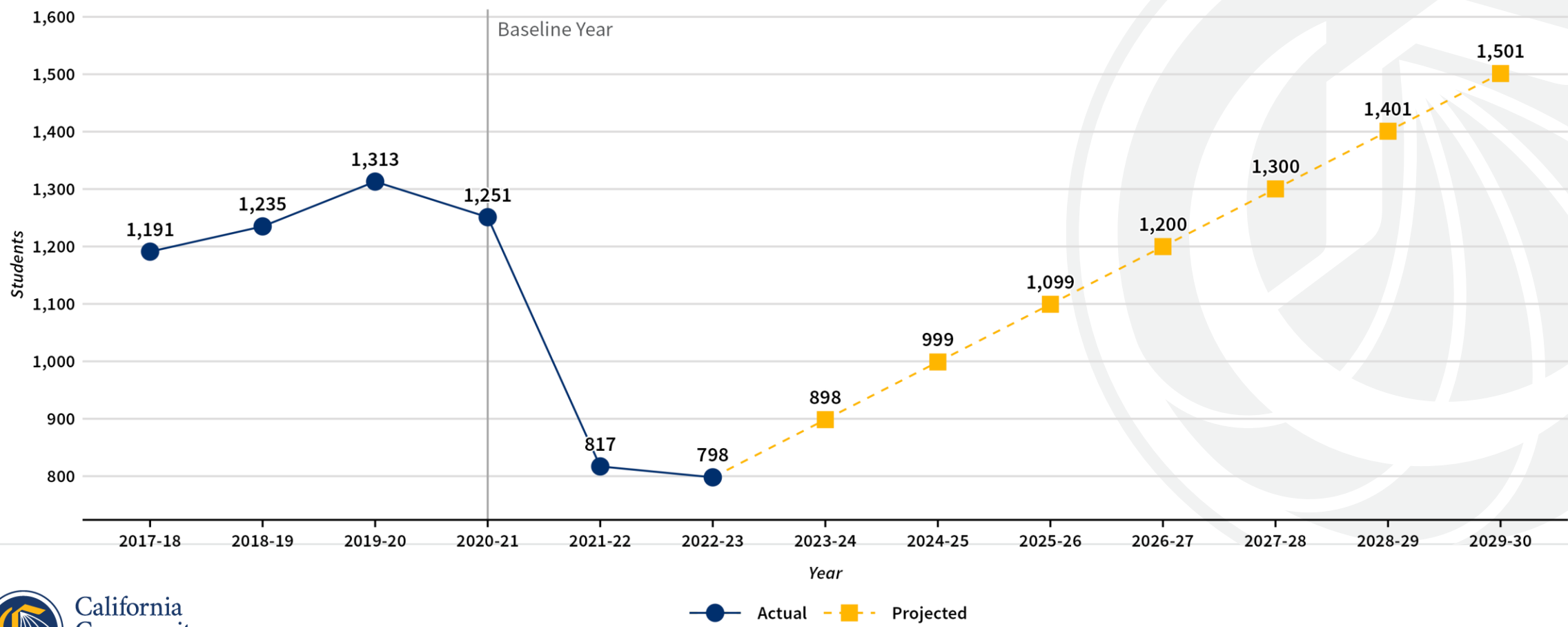
Outcome 2c Goal: 30% increase in CCC students who earn a community college Bachelor's Degree

Pell Grant Recipient



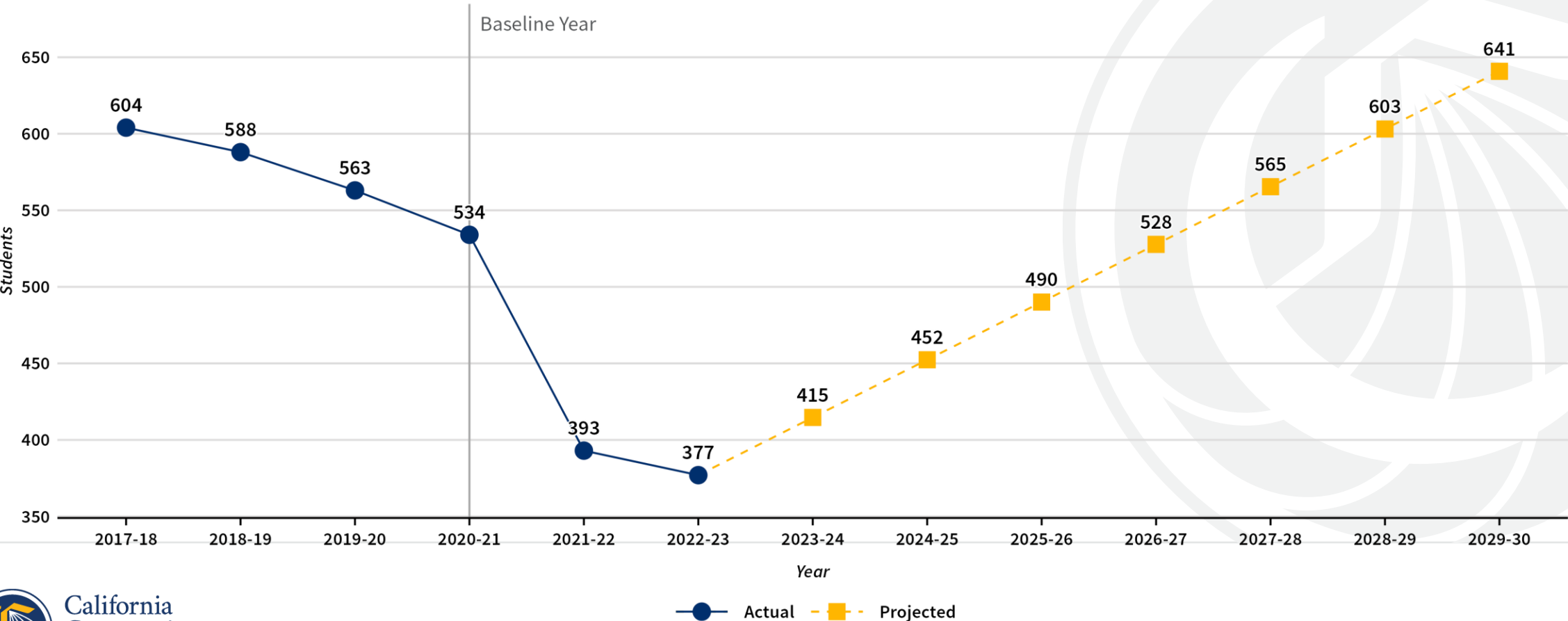
Outcome 2d Goal: 20% increase in CCC students who transfer to CSU or UC

Overall



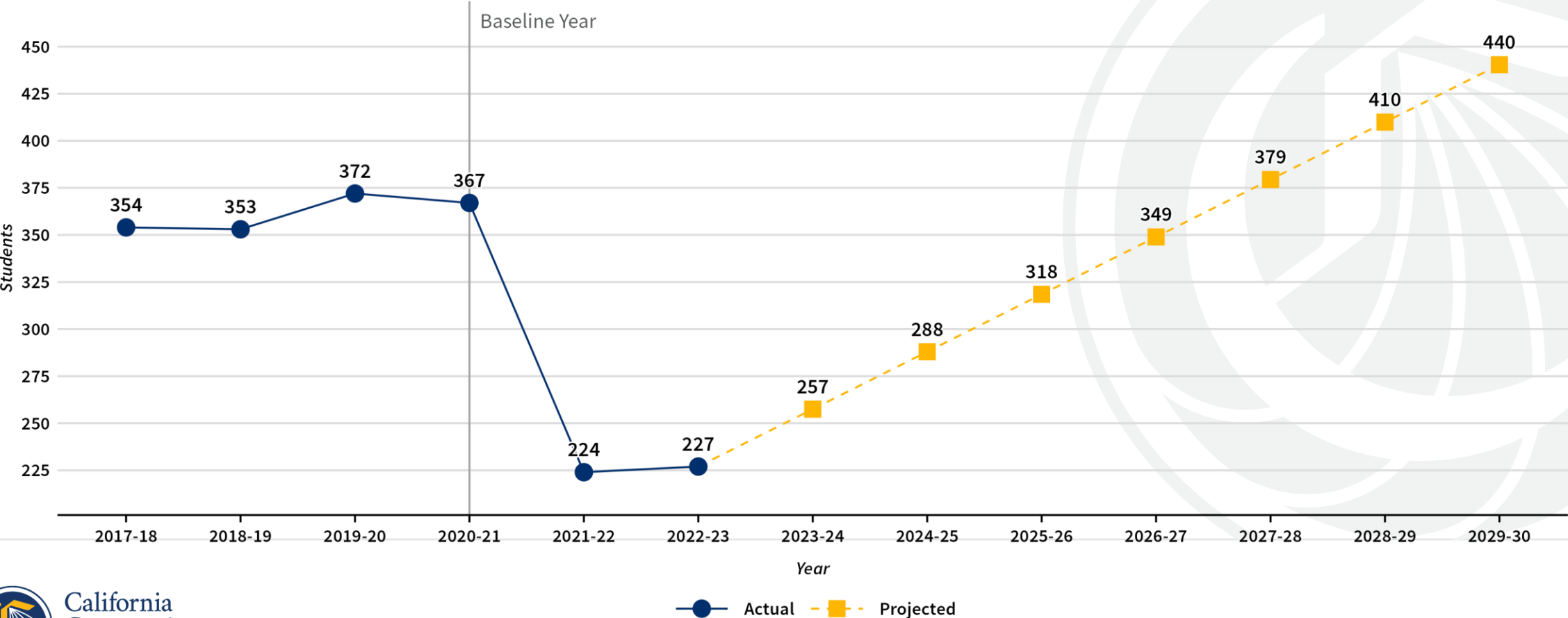
Outcome 2d Goal: 20% increase in CCC students who transfer to CSU or UC

Economically Disadvantaged - Economically Disadvantaged



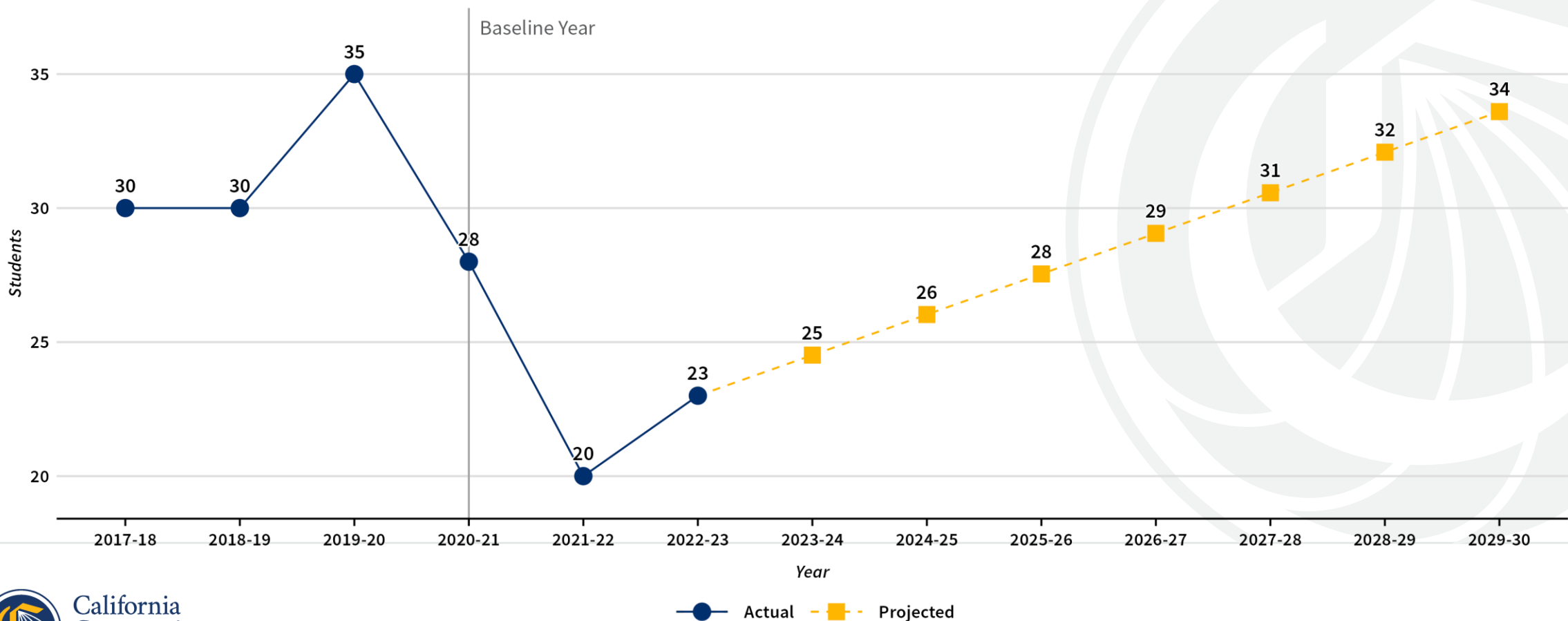
Outcome 2d Goal: 20% increase in CCC students who transfer to CSU or UC

Ethnicity - Asian



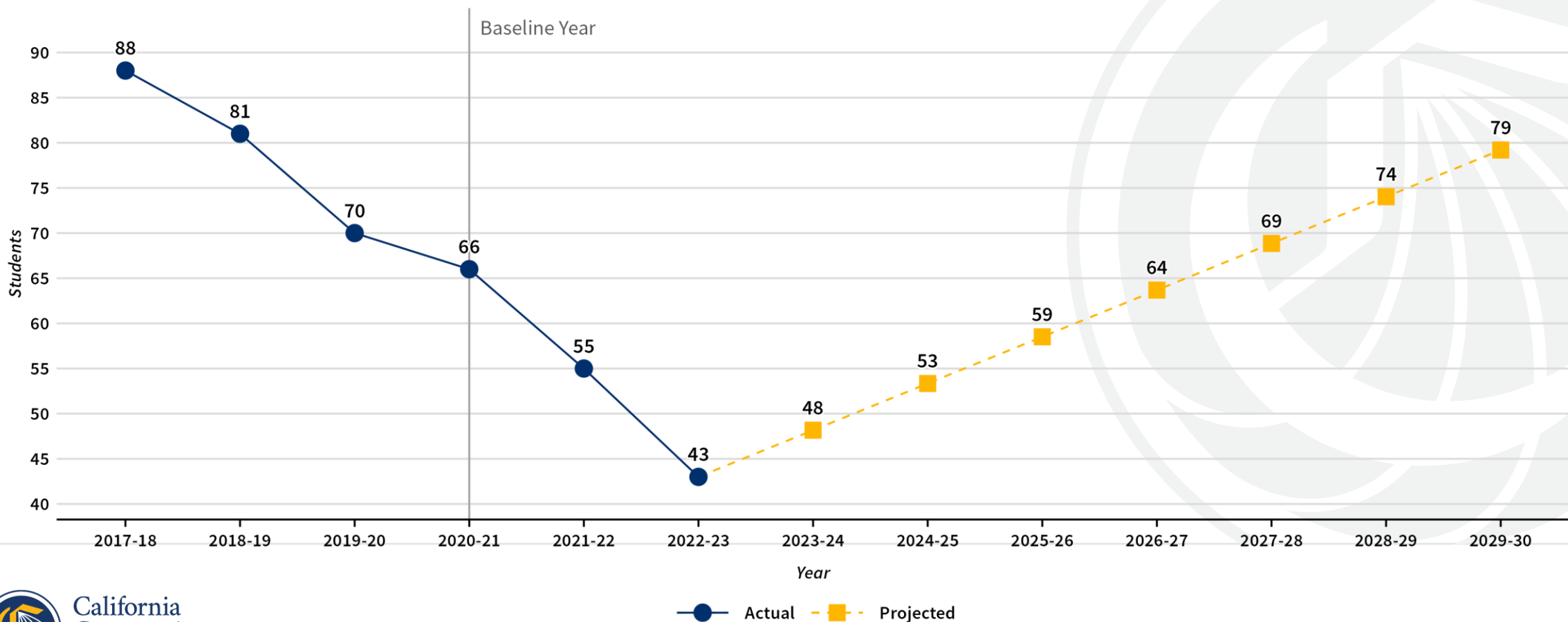
Outcome 2d Goal: 20% increase in CCC students who transfer to CSU or UC

Ethnicity - Black or African American



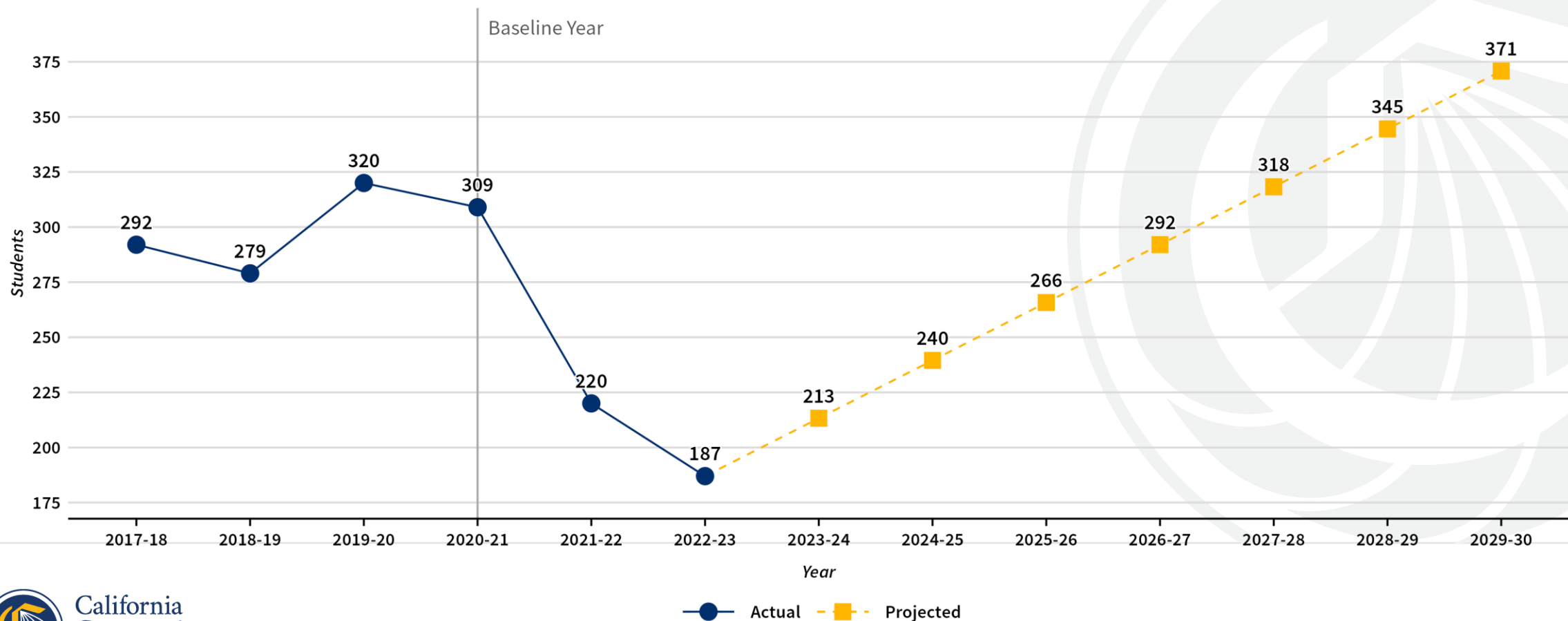
Outcome 2d Goal: 20% increase in CCC students who transfer to CSU or UC

Ethnicity - Filipino



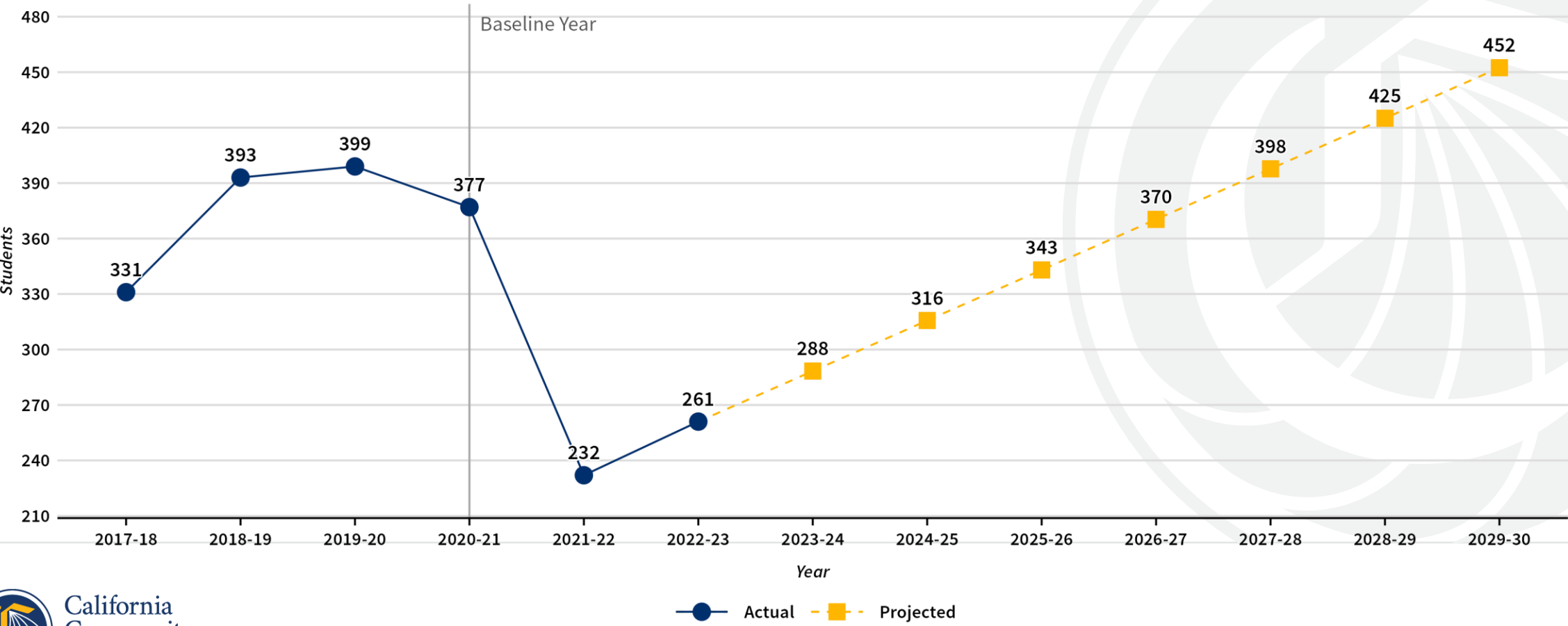
Outcome 2d Goal: 20% increase in CCC students who transfer to CSU or UC

Ethnicity - Hispanic



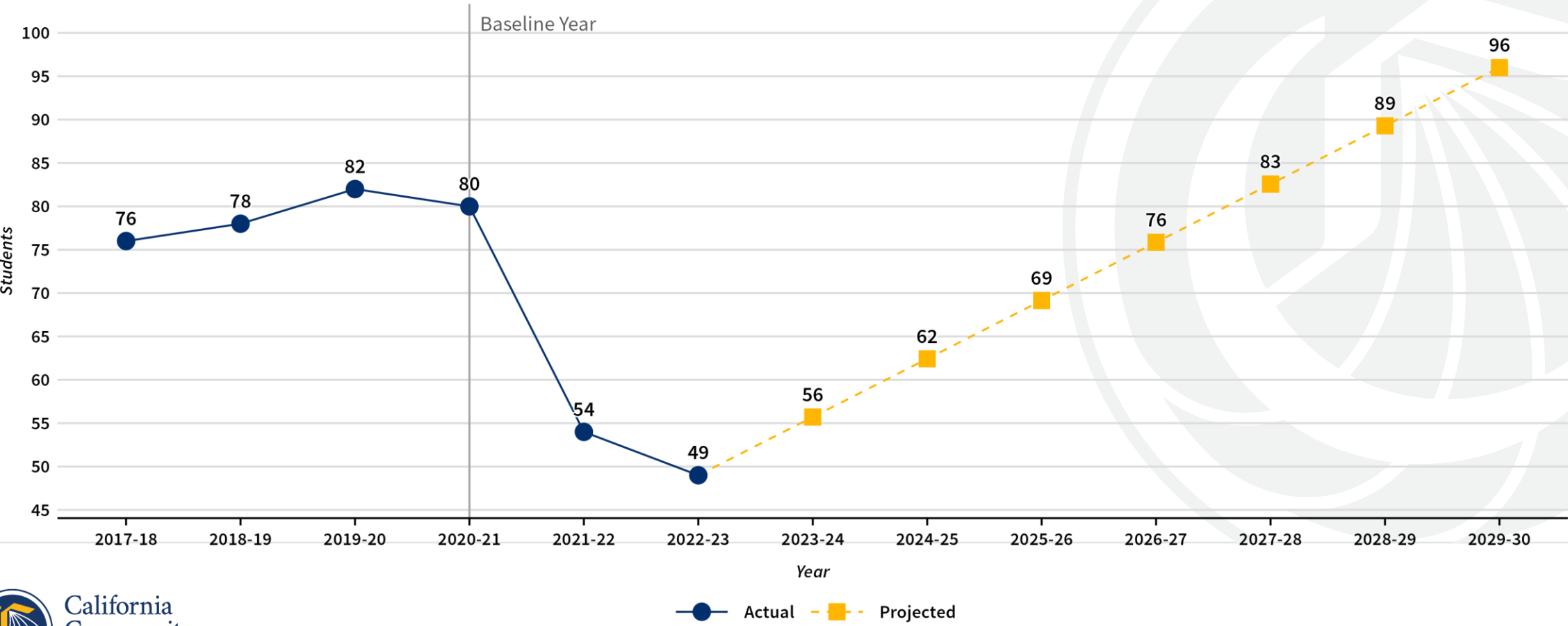
Outcome 2d Goal: 20% increase in CCC students who transfer to CSU or UC

Ethnicity - White



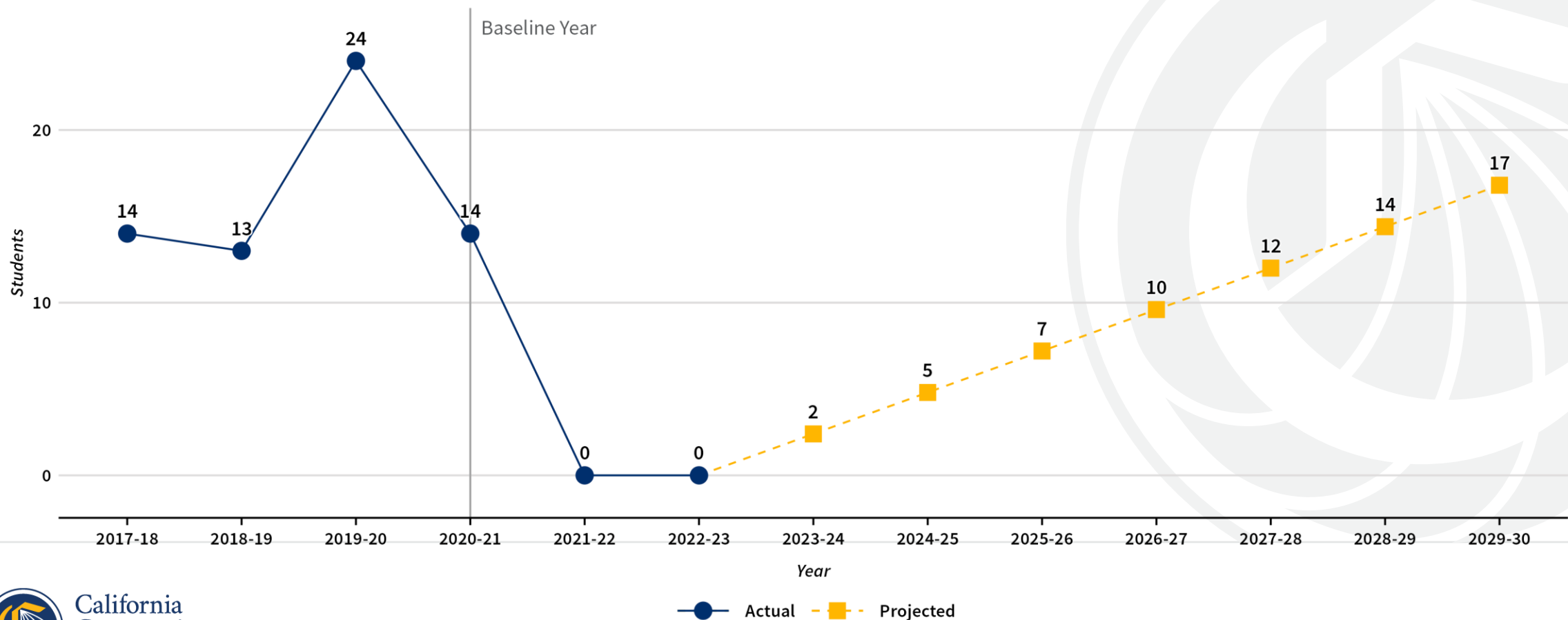
Outcome 2d Goal: 20% increase in CCC students who transfer to CSU or UC

Ethnicity - Two or More Races



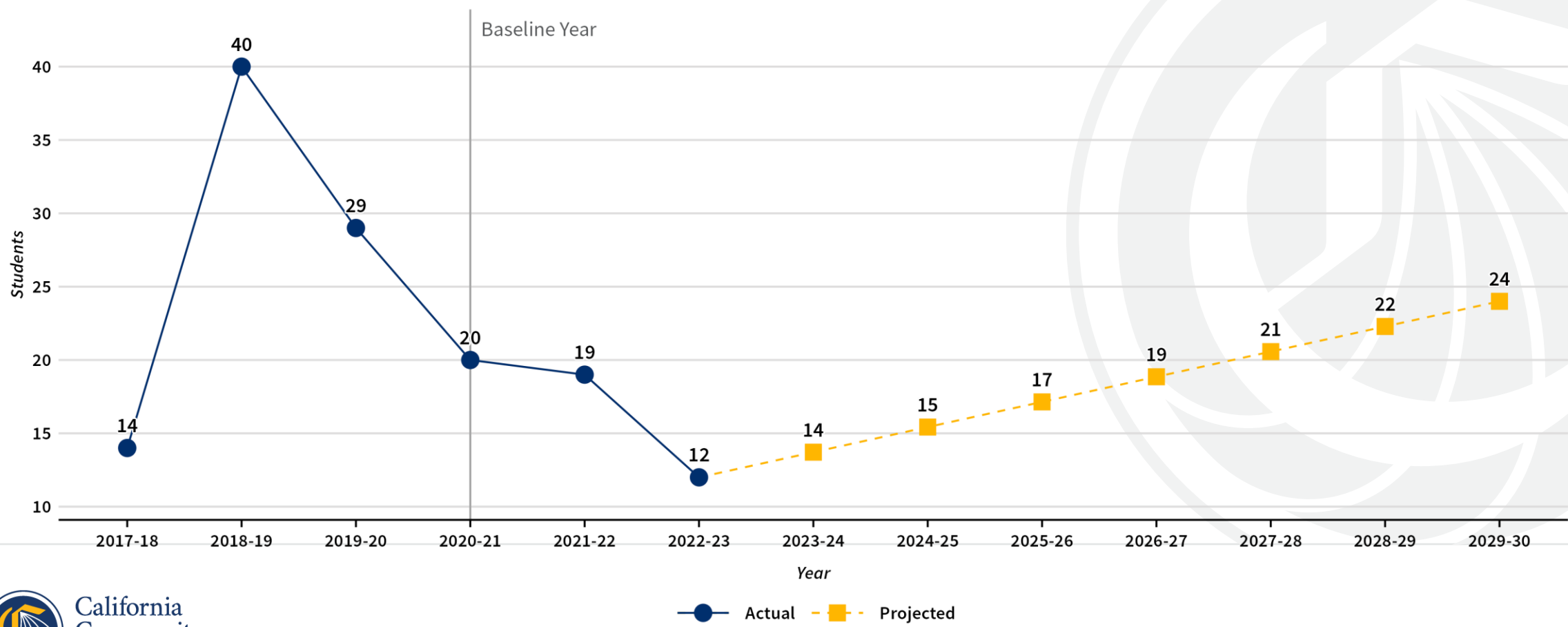
Outcome 2d Goal: 20% increase in CCC students who transfer to CSU or UC

Ethnicity - Unknown



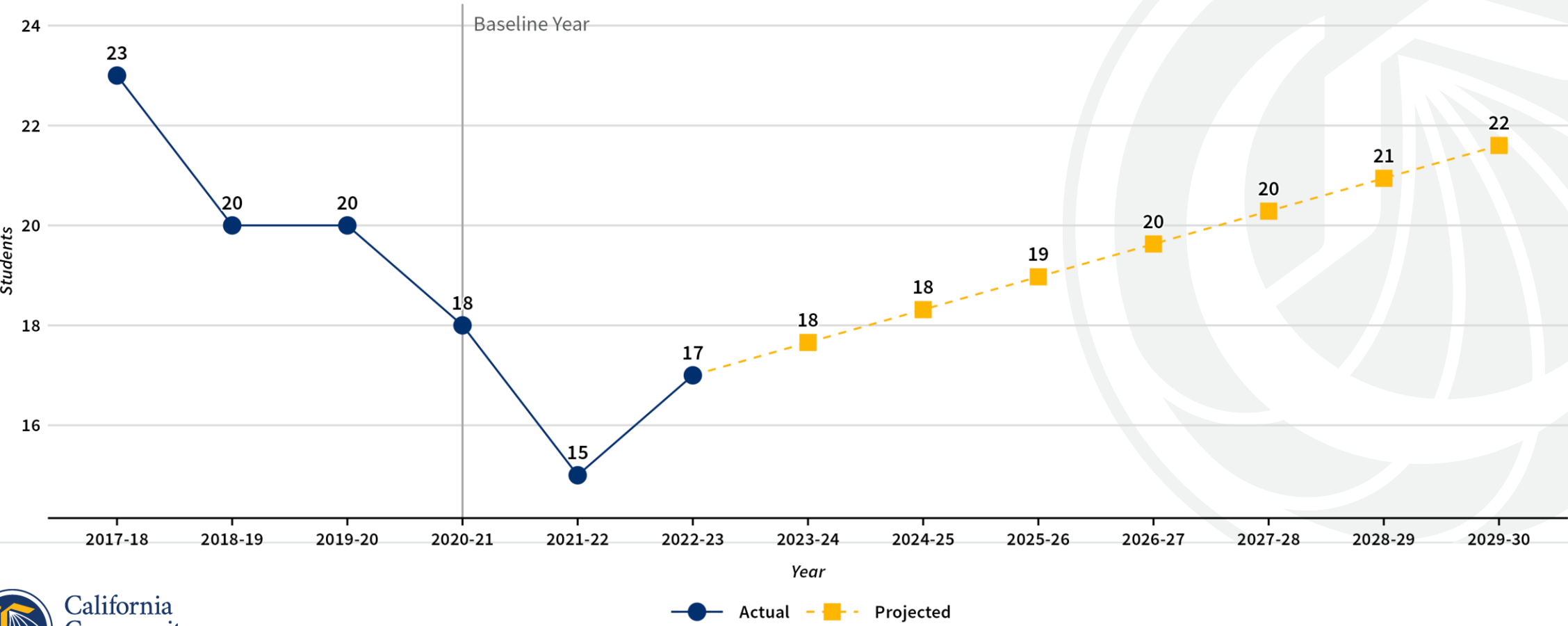
Outcome 2d Goal: 20% increase in CCC students who transfer to CSU or UC

Foster Youth



Outcome 2d Goal: 20% increase in CCC students who transfer to CSU or UC

Military Veteran

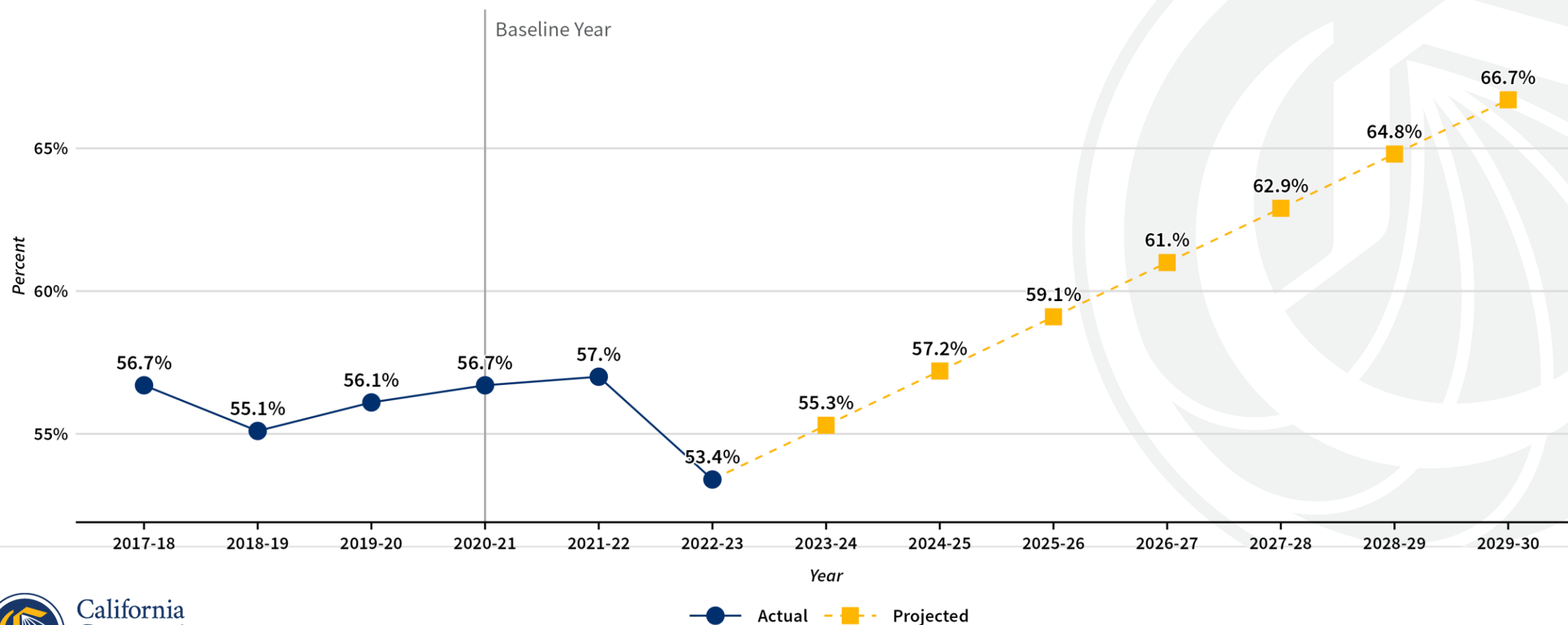


Outcome 3: Workforce Outcomes

Increase with equity the number of California community college students who earn a living wage

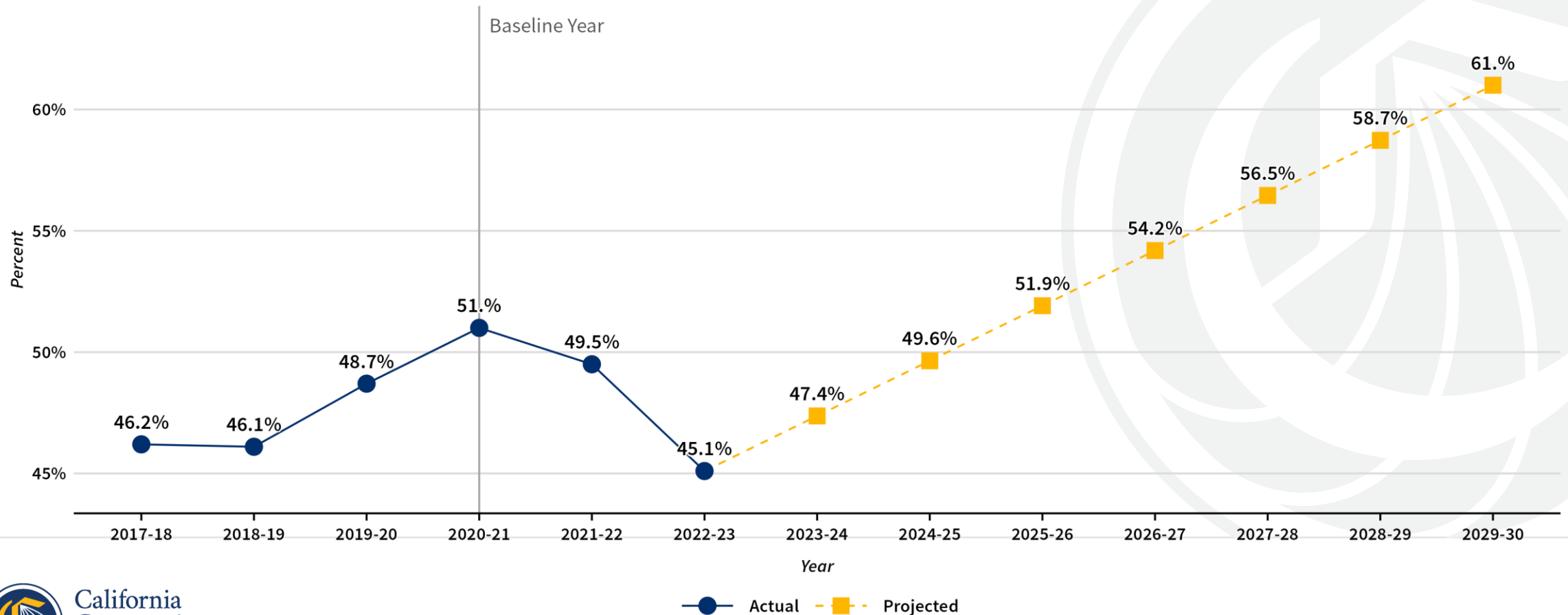
Outcome 3 Goal: 10 percentage point increase in CCC students who earn a living wage

Overall



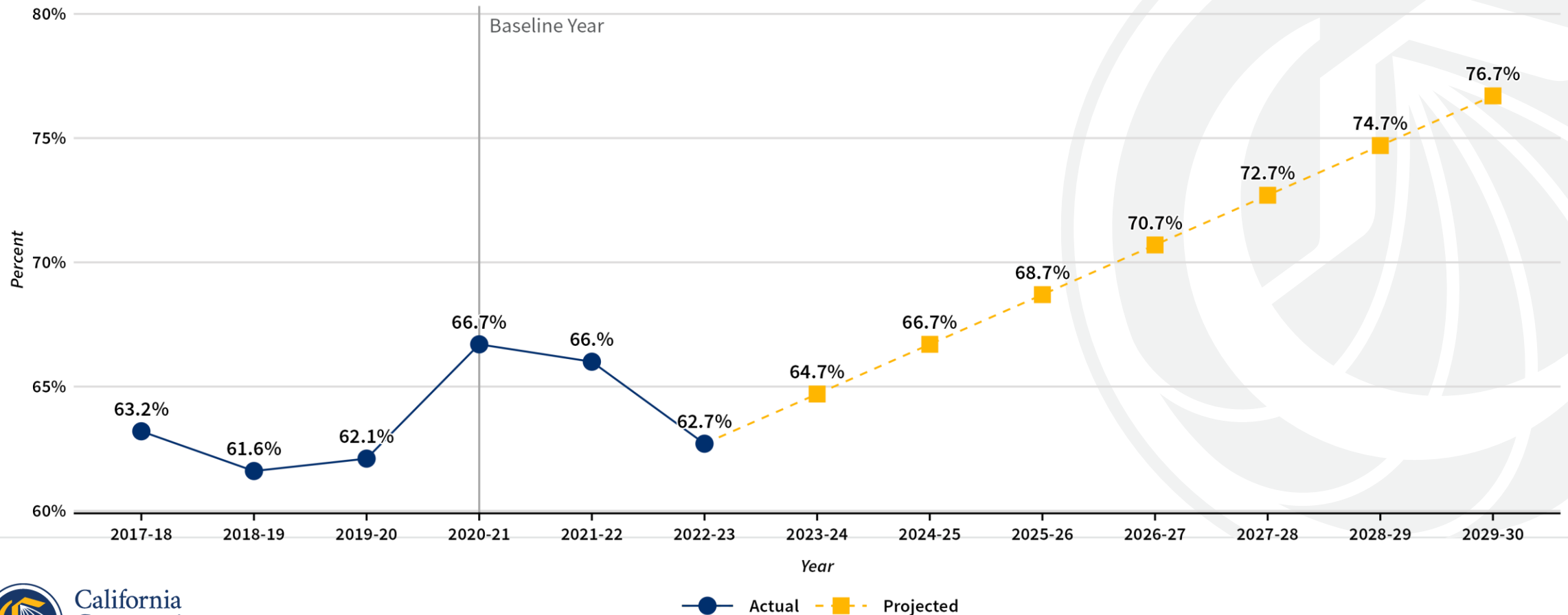
Outcome 3 Goal: 10 percentage point increase in CCC students who earn a living wage

Economically Disadvantaged - Economically Disadvantaged



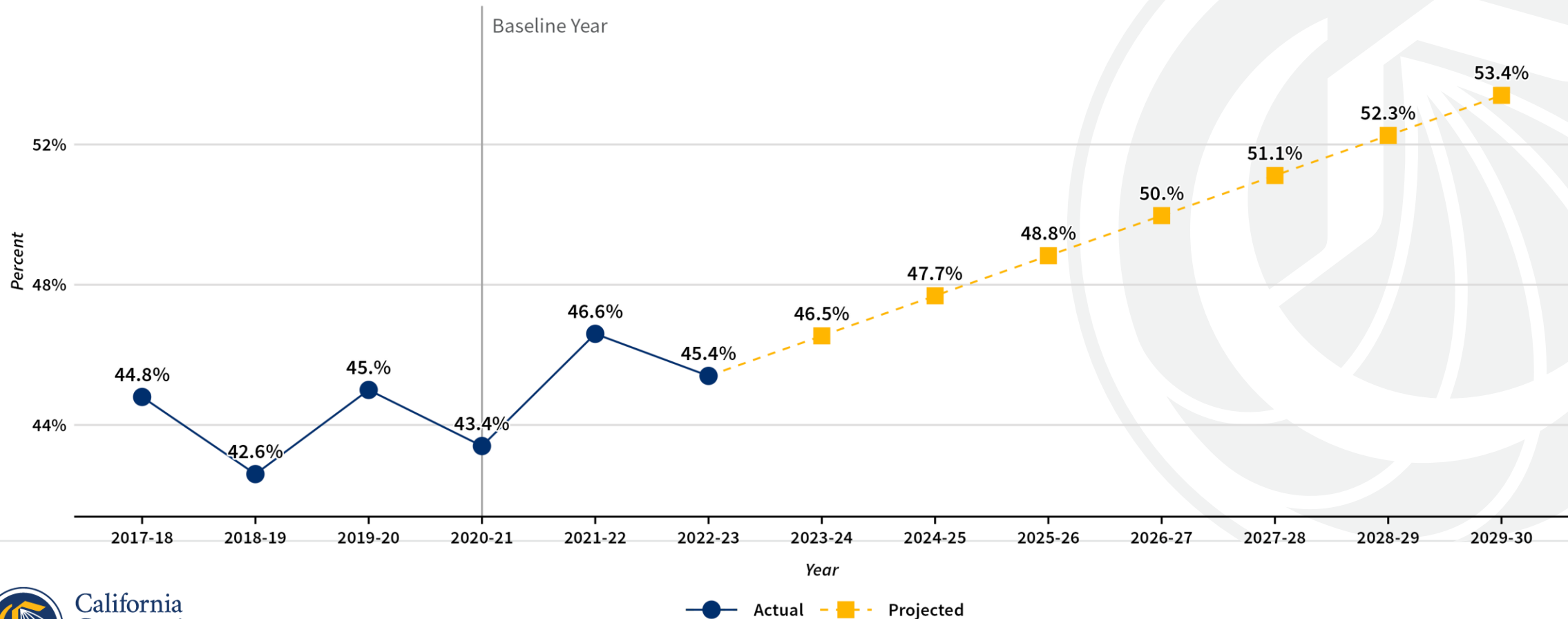
Outcome 3 Goal: 10 percentage point increase in CCC students who earn a living wage

Ethnicity - Asian



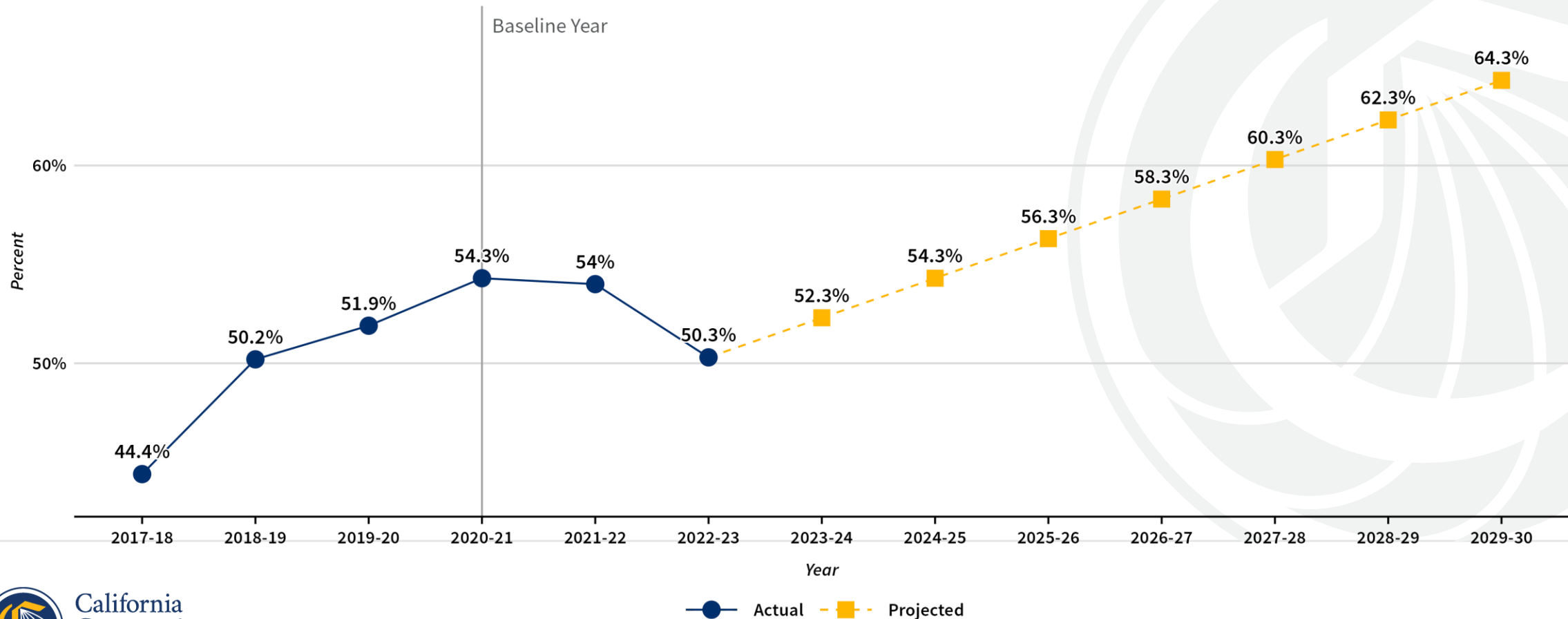
Outcome 3 Goal: 10 percentage point increase in CCC students who earn a living wage

Ethnicity - Black or African American



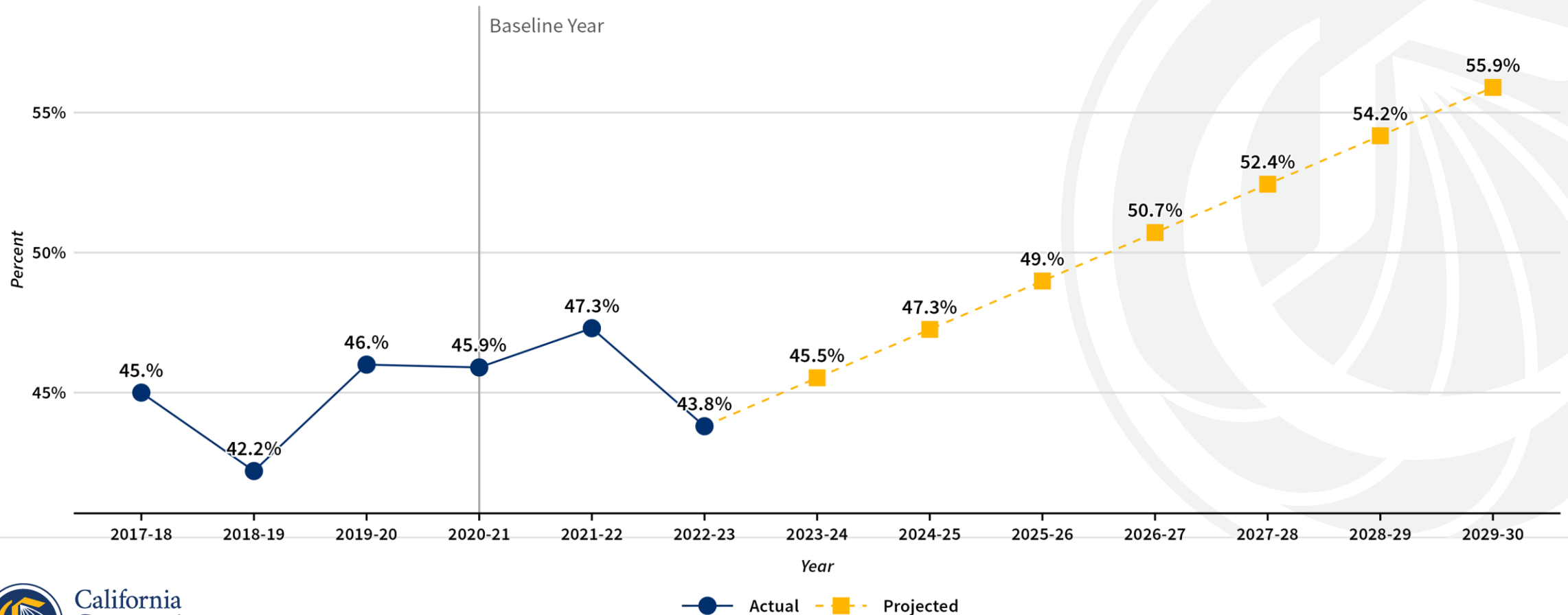
Outcome 3 Goal: 10 percentage point increase in CCC students who earn a living wage

Ethnicity - Filipino



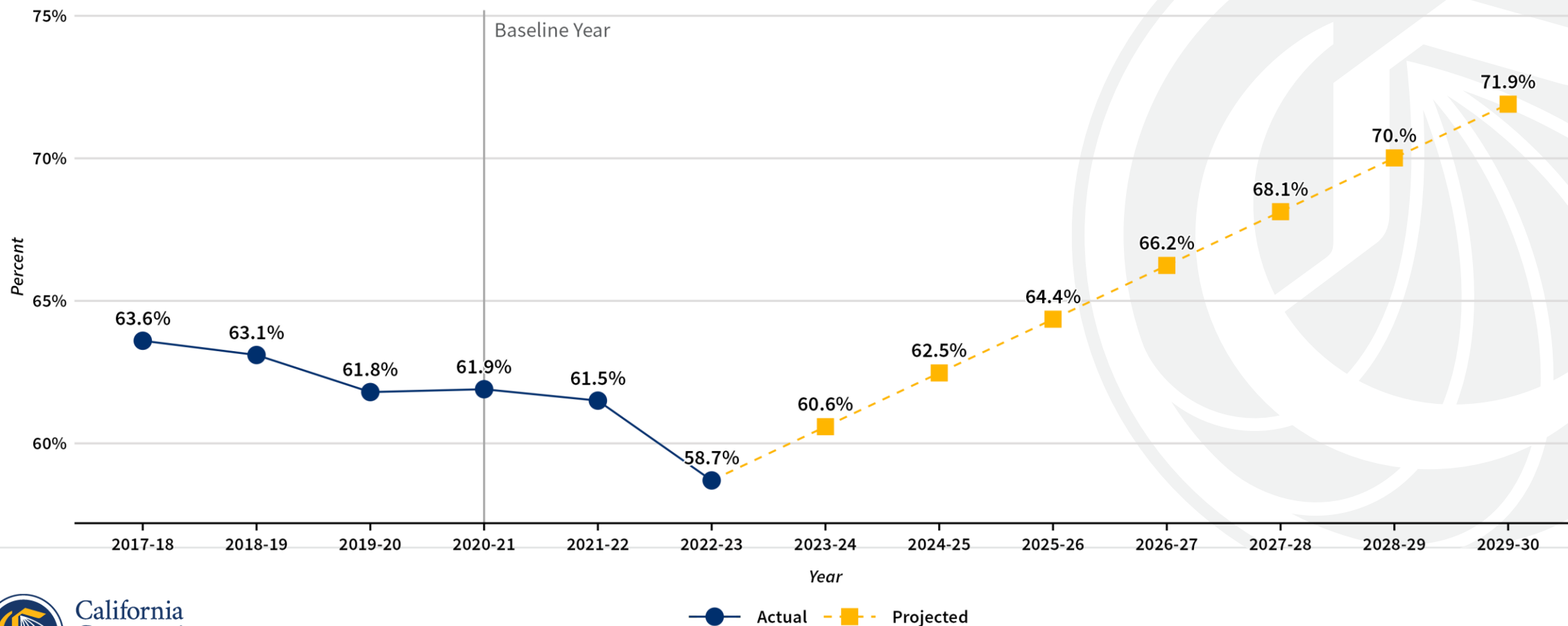
Outcome 3 Goal: 10 percentage point increase in CCC students who earn a living wage

Ethnicity - Hispanic



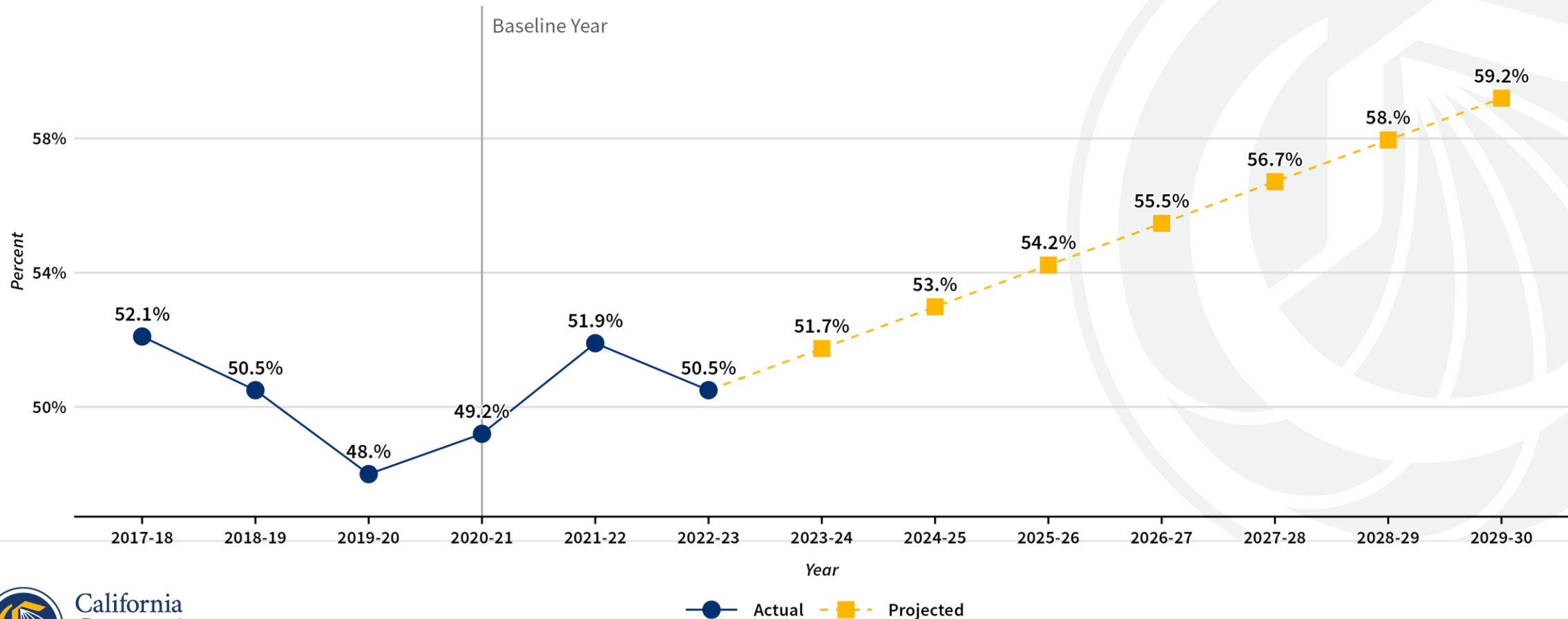
Outcome 3 Goal: 10 percentage point increase in CCC students who earn a living wage

Ethnicity - White



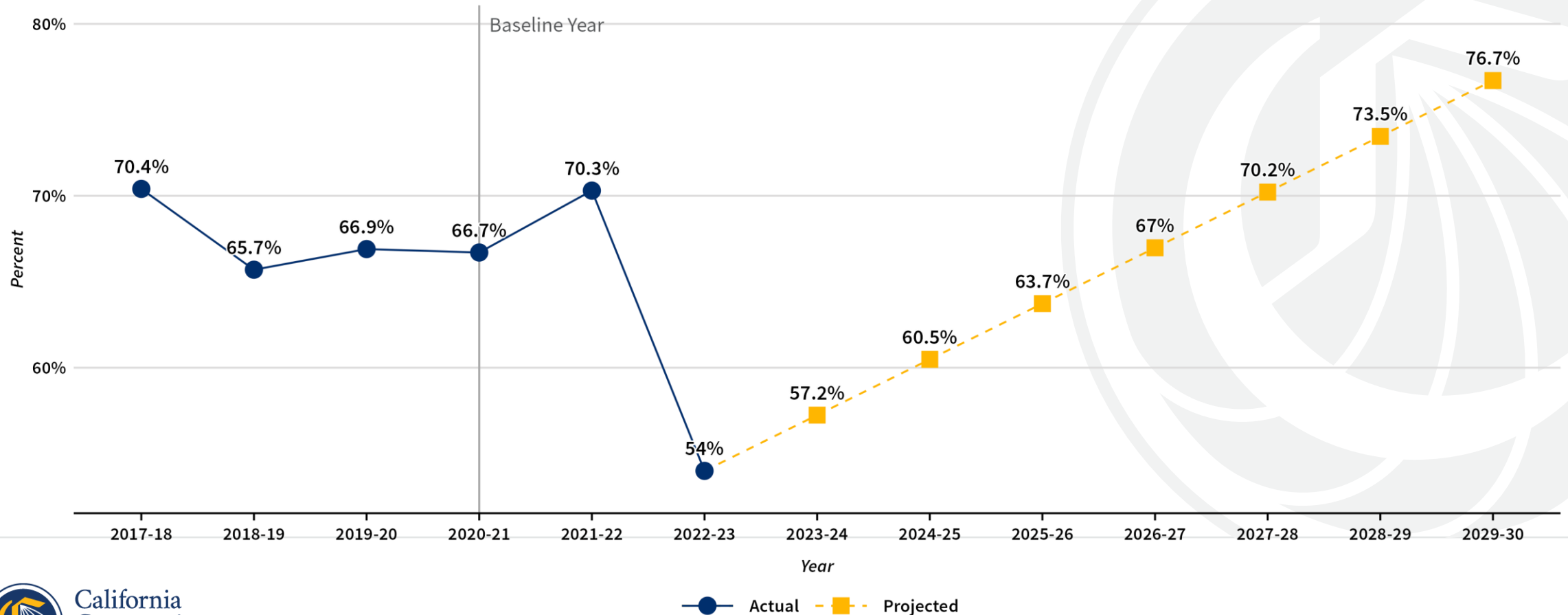
Outcome 3 Goal: 10 percentage point increase in CCC students who earn a living wage

Ethnicity - Two or More Races



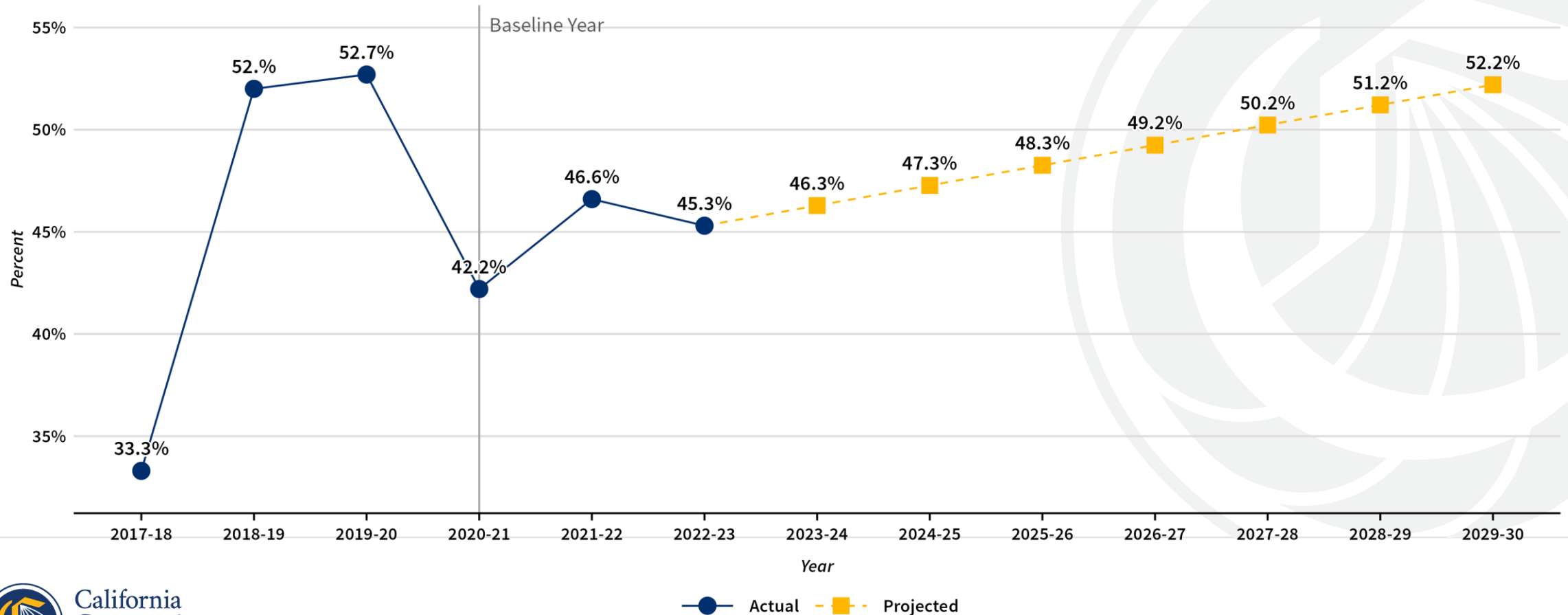
Outcome 3 Goal: 10 percentage point increase in CCC students who earn a living wage

Ethnicity - Unknown



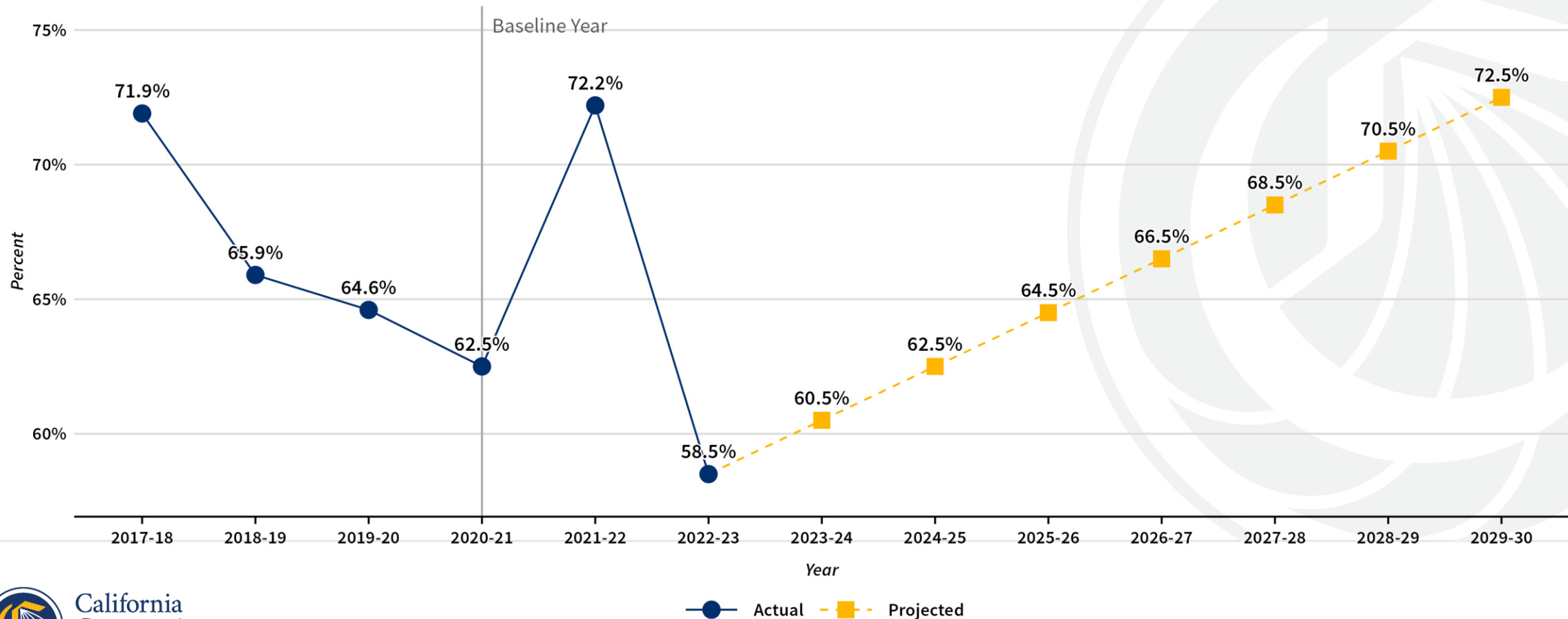
Outcome 3 Goal: 10 percentage point increase in CCC students who earn a living wage

Foster Youth



Outcome 3 Goal: 10 percentage point increase in CCC students who earn a living wage

Military Veteran

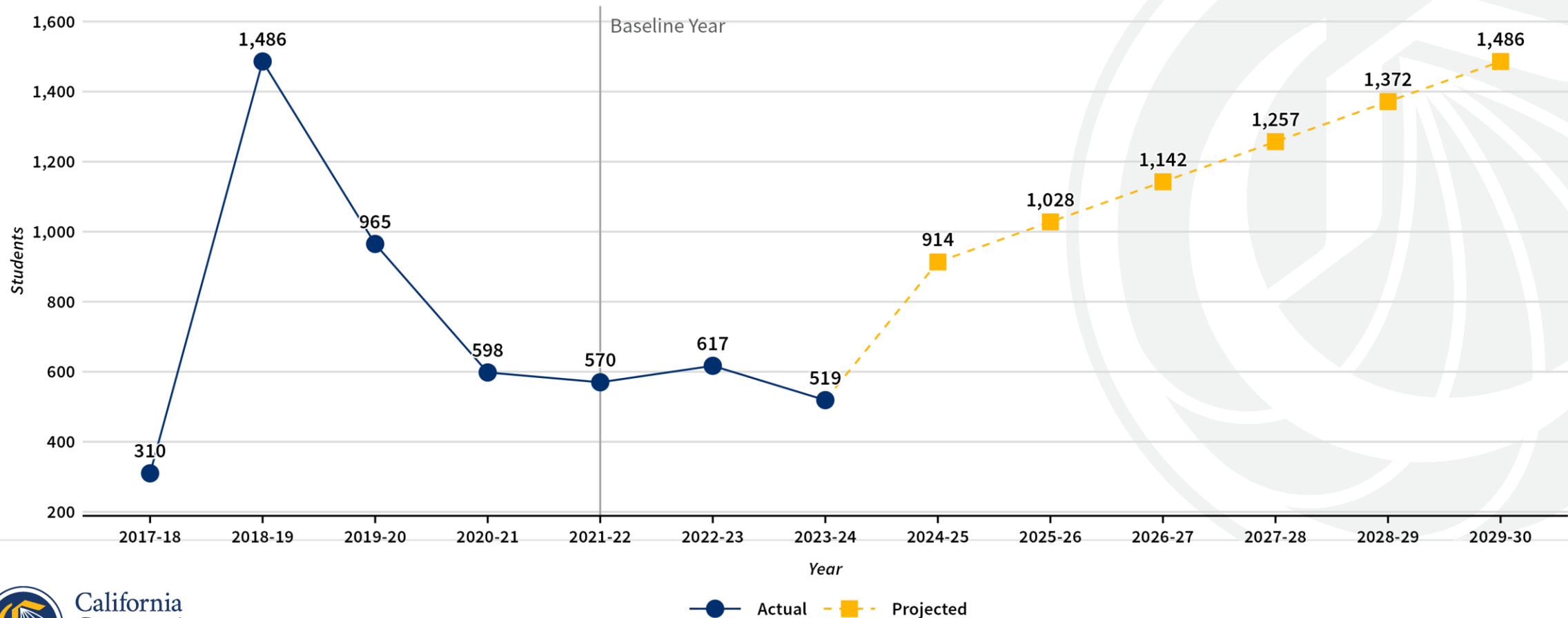


Outcome 4: Student Participation

Increase, with equity the number of students attending a California community college, with particular emphasis on the number of underserved Californians

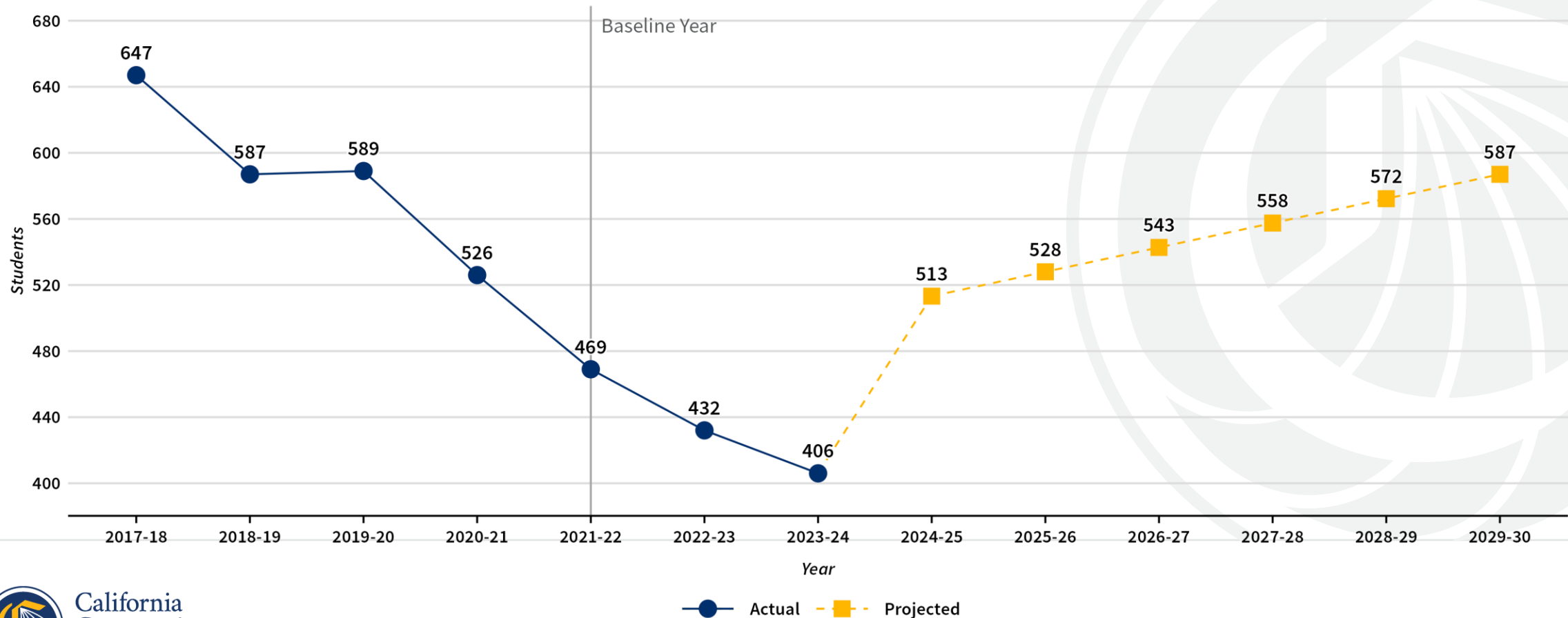
Outcome 4 Goal: 10% increase in enrollments by Foster Youth

Foster Youth



Outcome 4 Goal: 10% increase in enrollments by Veterans

Military Veteran

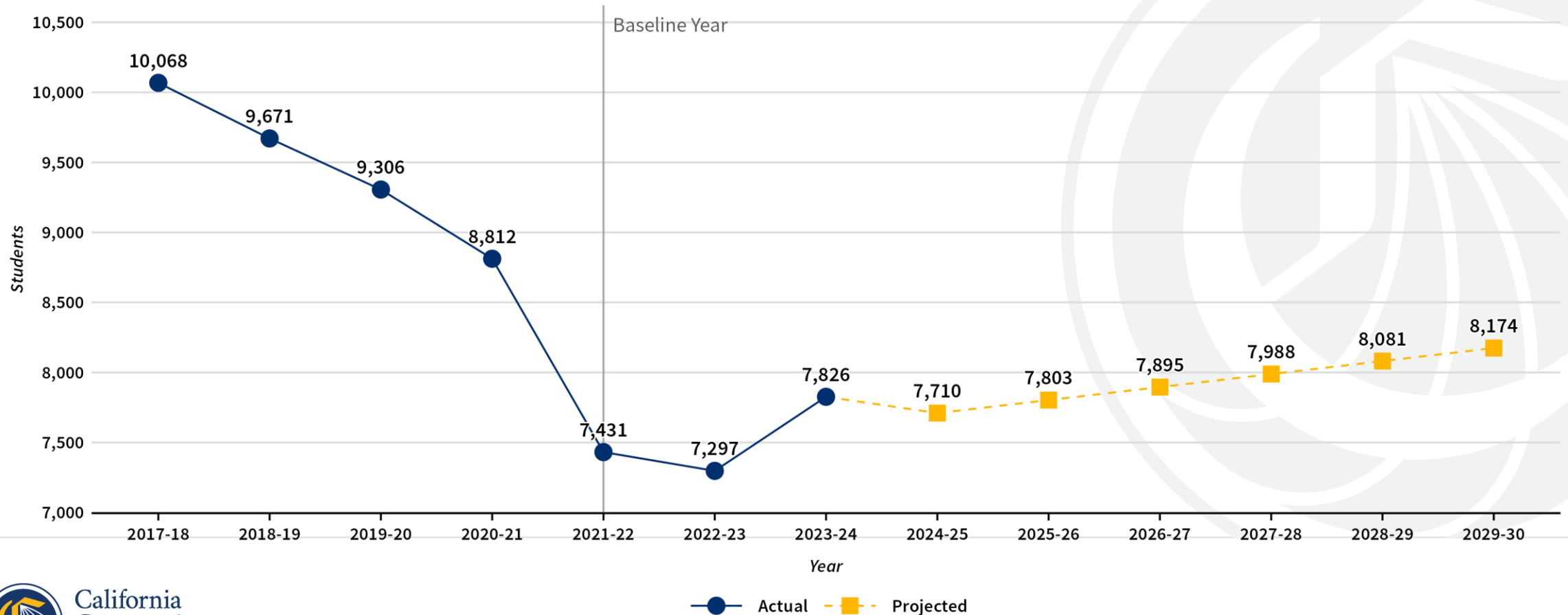


Outcome 5: Maximizing Financial Aid

Increase with equity the number of California community college students receiving state and federal aid for which they are eligible to better support their educational journey

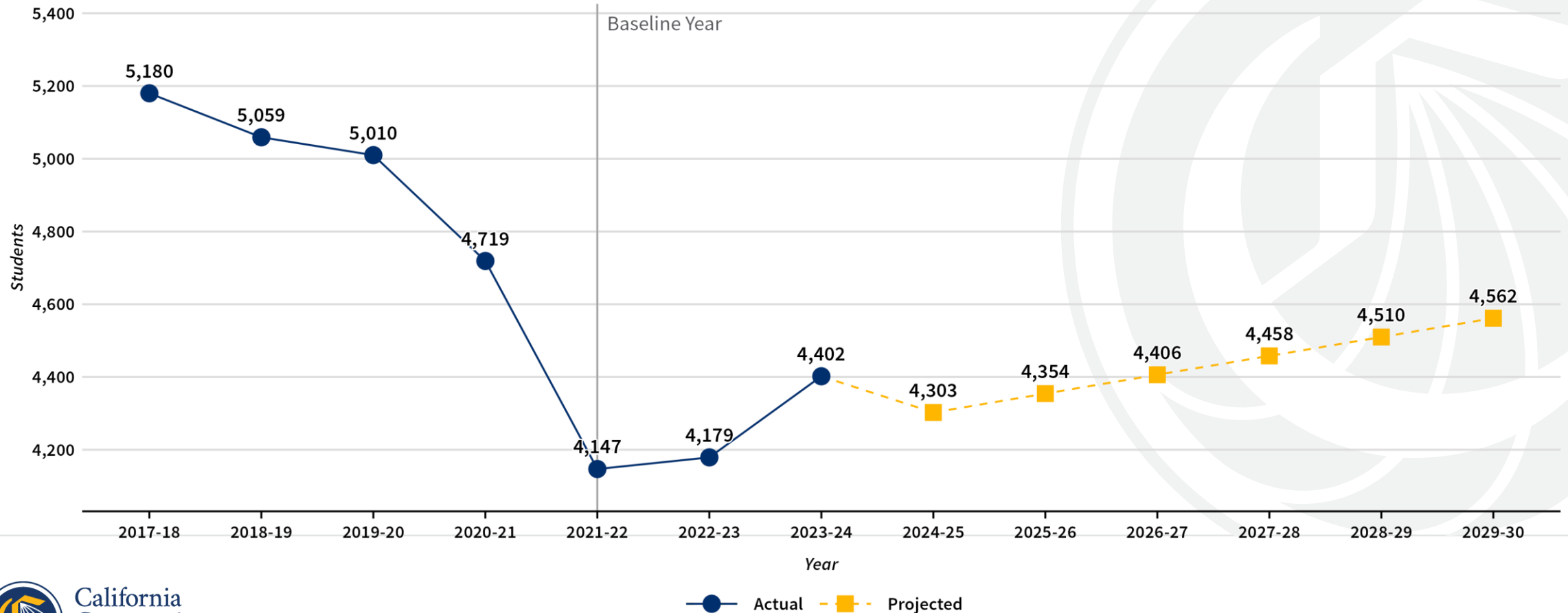
Outcome 5 Goal: 10% increase in number of students receiving CCPG

College Promise Grant/BOG Recipient



Outcome 5 Goal: 10% increase in number of students receiving Pell Grants

Pell Grant Recipient

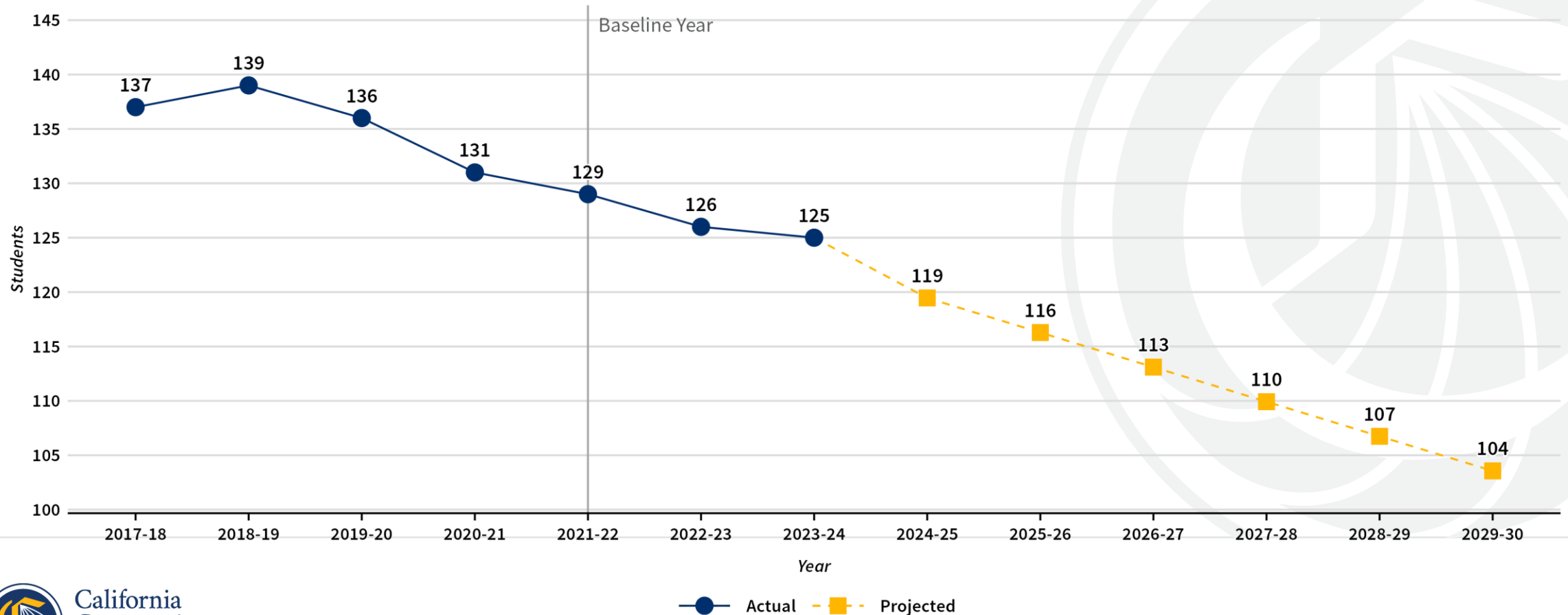


Outcome 6: Reduce Units to Completion

Decrease with equity the number of units in excess of 60 units for the Associate Degree for Transfer (ADT)

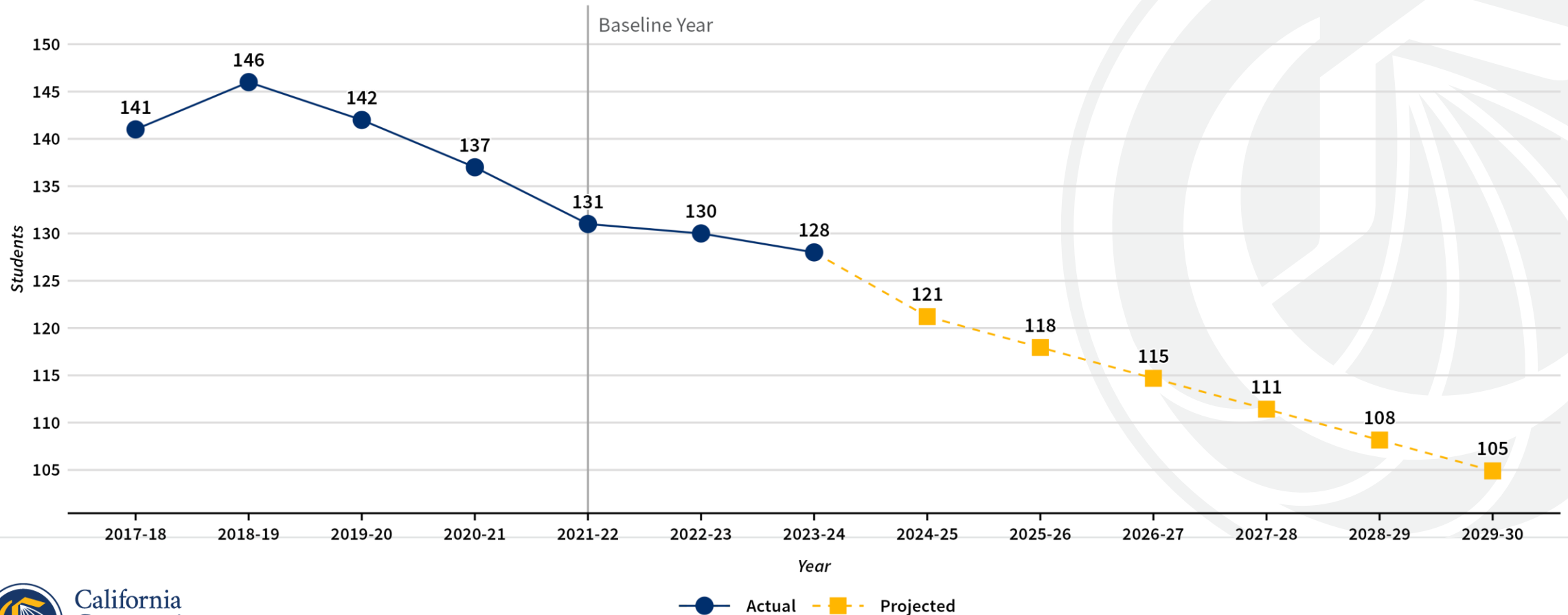
Outcome 6 Goal: 10% decrease in number of quarter units in excess of 60 to first ADT

Overall



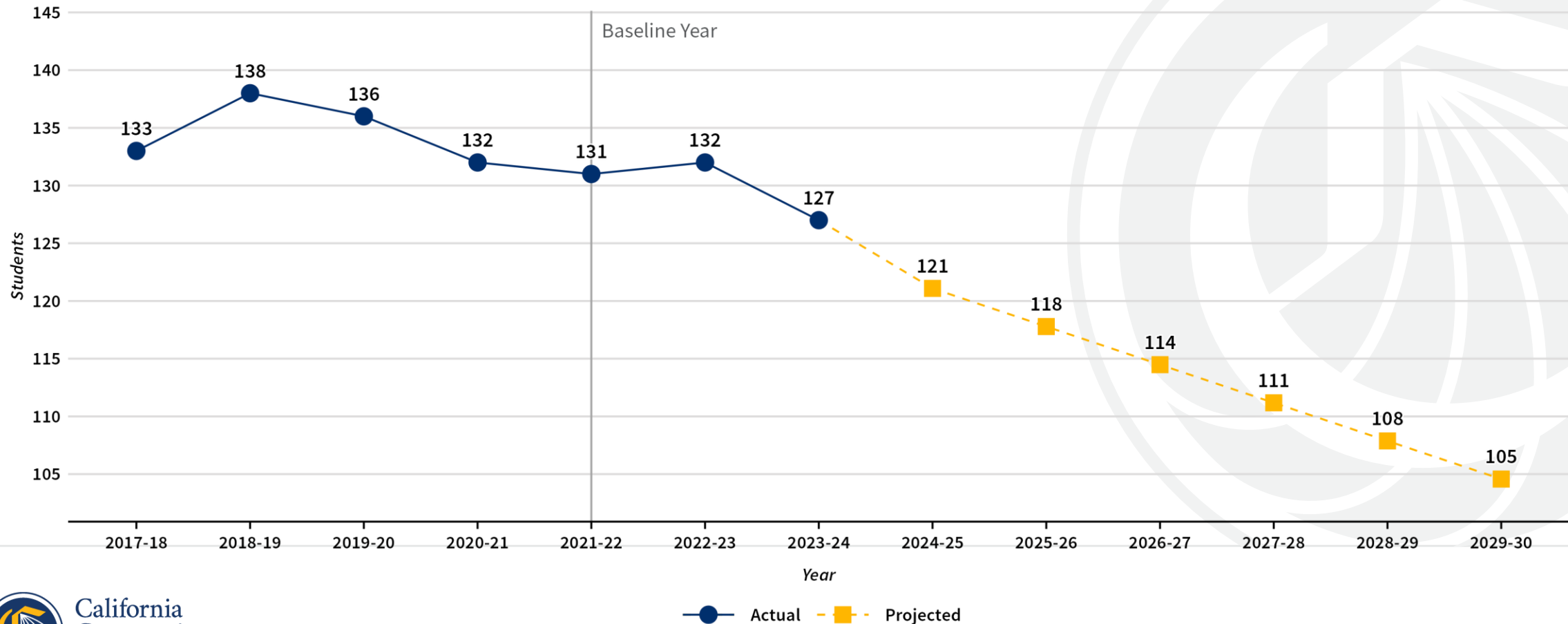
Outcome 6 Goal: 10% decrease in number of quarter units in excess of 60 to first ADT

Economically Disadvantaged - Economically Disadvantaged



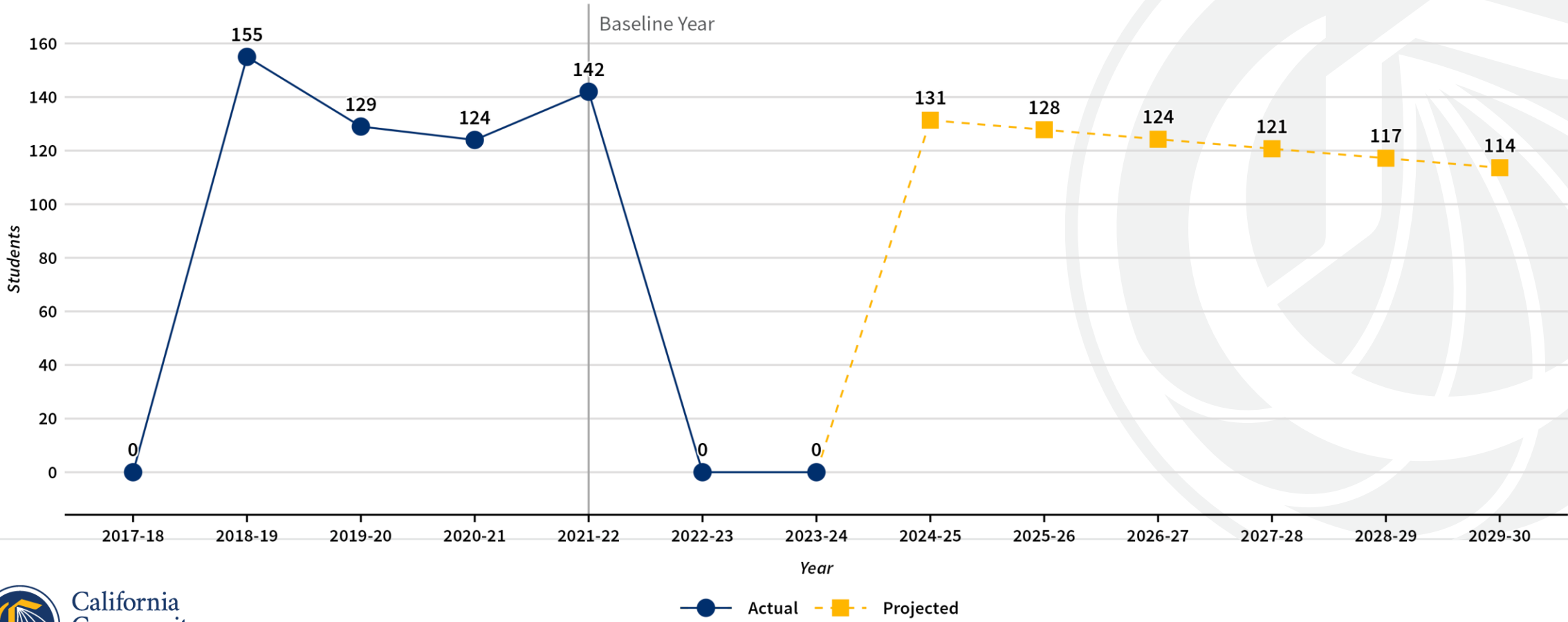
Outcome 6 Goal: 10% decrease in number of quarter units in excess of 60 to first ADT

Ethnicity - Asian



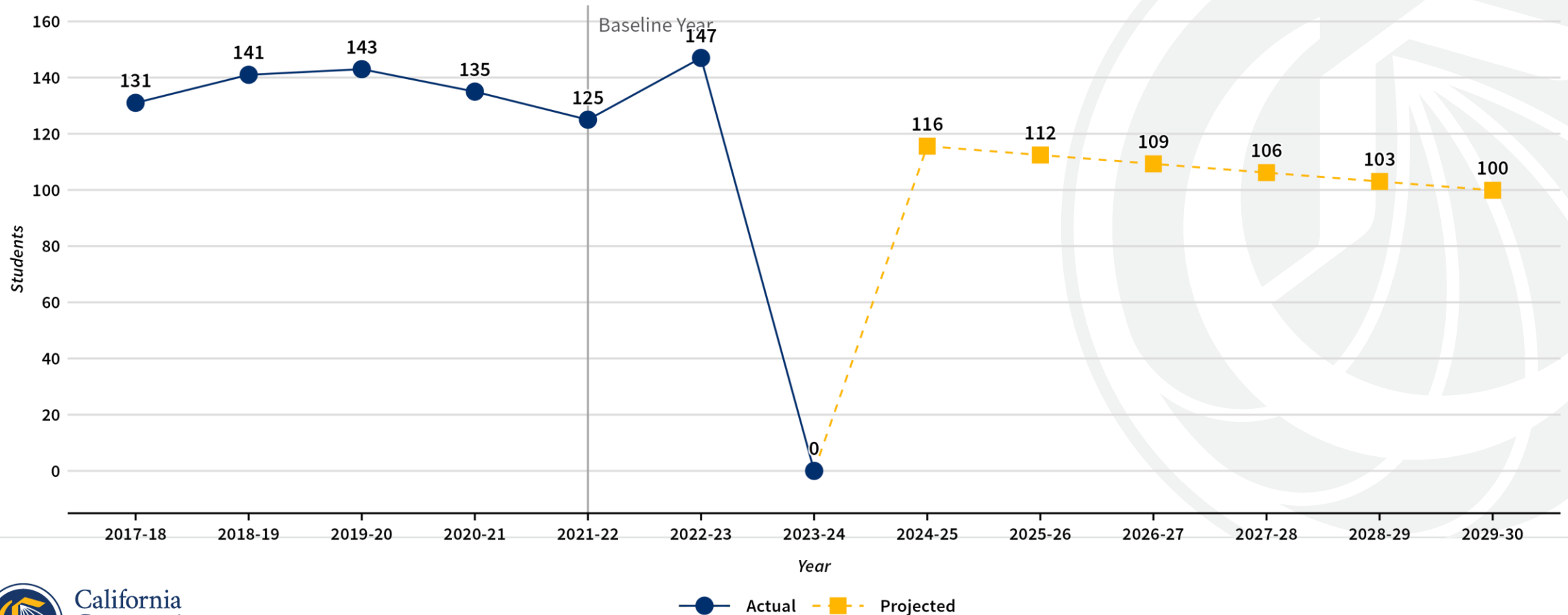
Outcome 6 Goal: 10% decrease in number of quarter units in excess of 60 to first ADT

Ethnicity - Black or African American



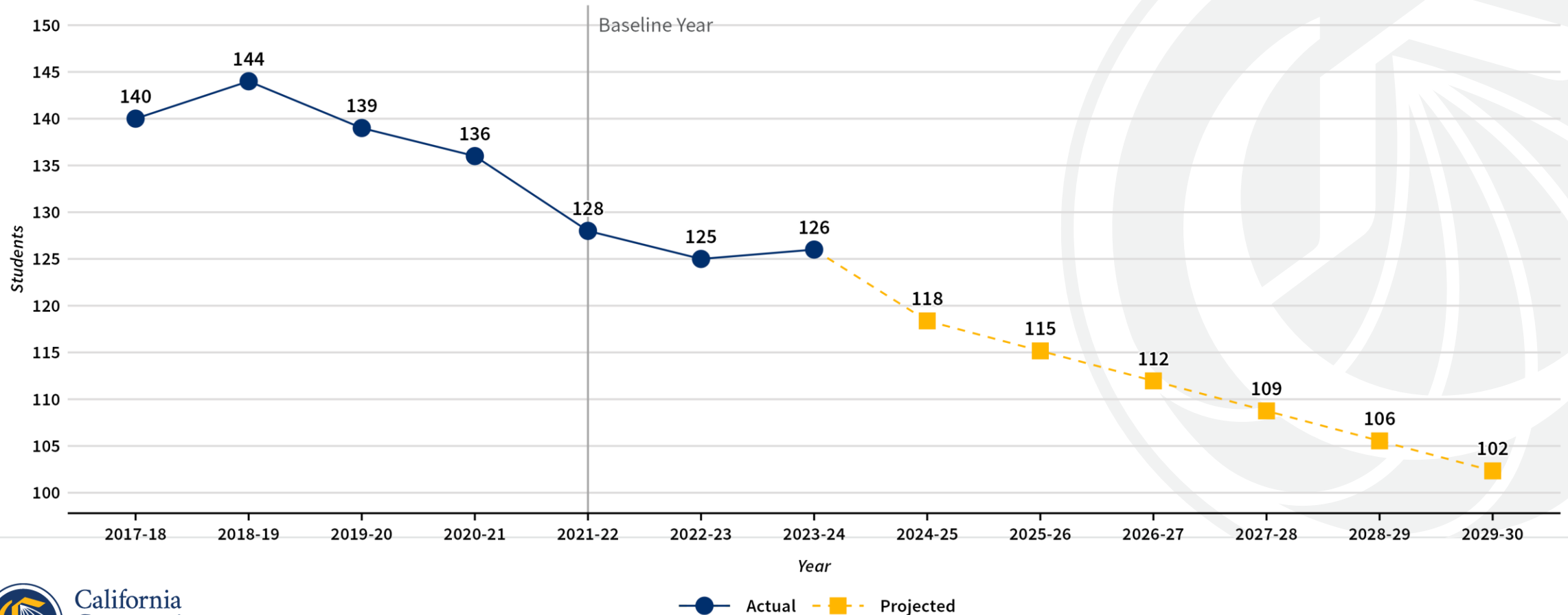
Outcome 6 Goal: 10% decrease in number of quarter units in excess of 60 to first ADT

Ethnicity - Filipino



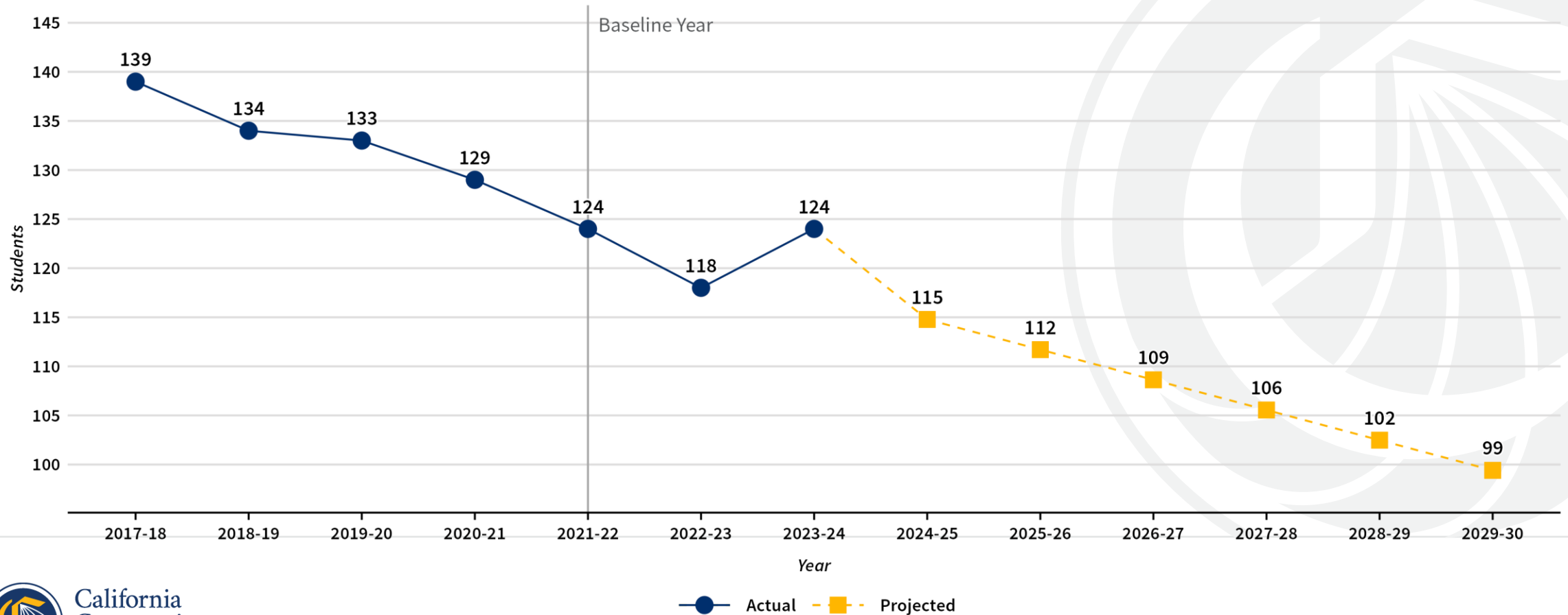
Outcome 6 Goal: 10% decrease in number of quarter units in excess of 60 to first ADT

Ethnicity - Hispanic



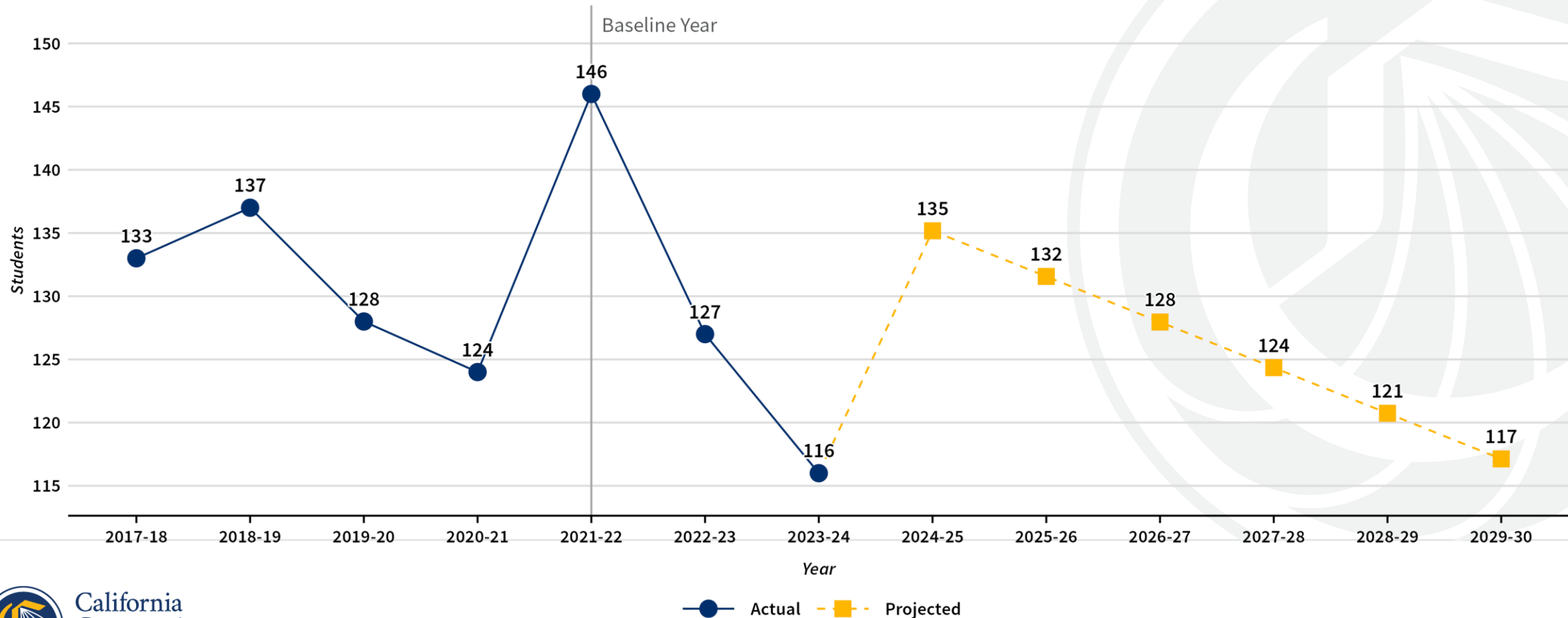
Outcome 6 Goal: 10% decrease in number of quarter units in excess of 60 to first ADT

Ethnicity - White



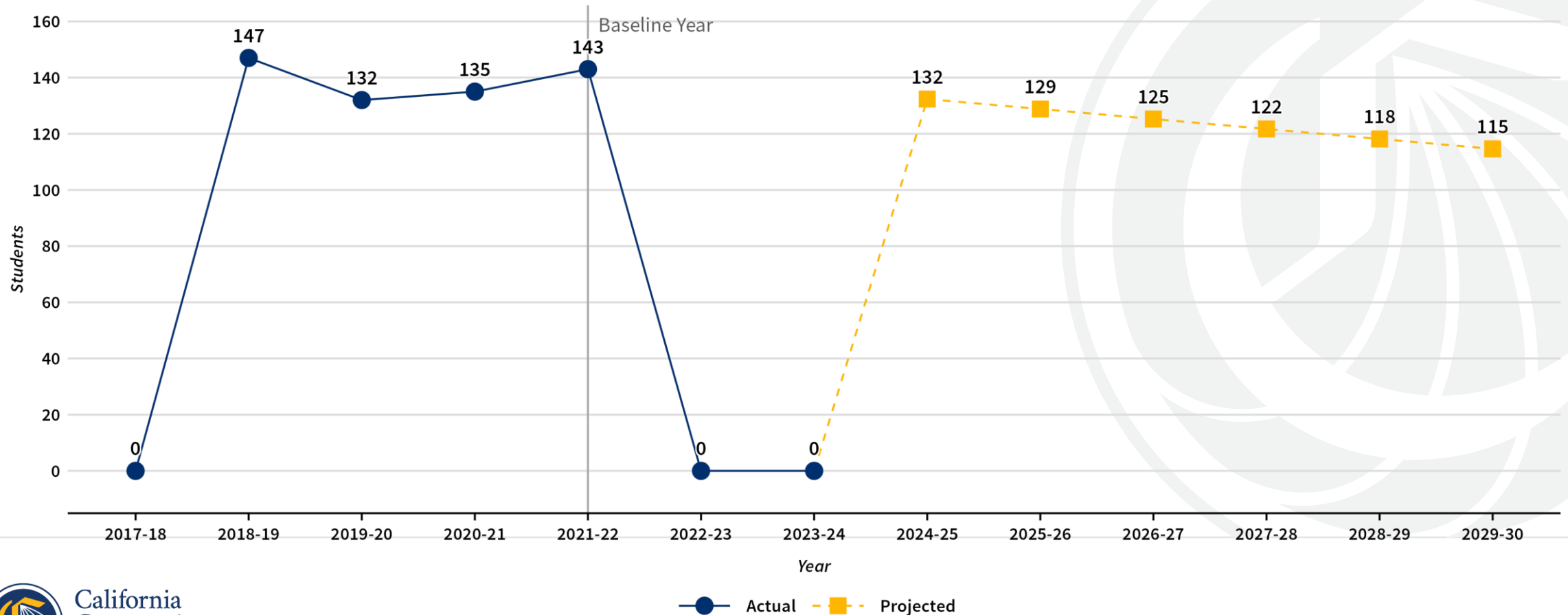
Outcome 6 Goal: 10% decrease in number of quarter units in excess of 60 to first ADT

Ethnicity - Two or More Races



Outcome 6 Goal: 10% decrease in number of quarter units in excess of 60 to first ADT

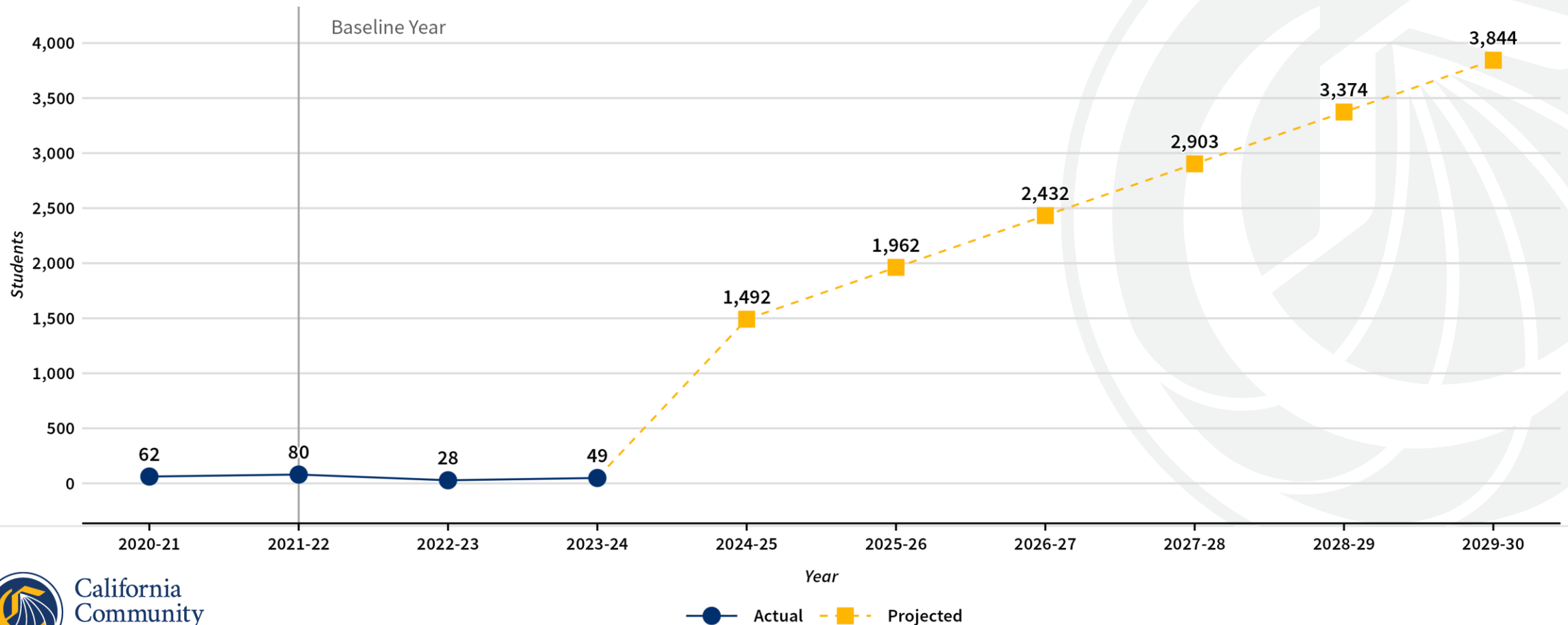
Foster Youth



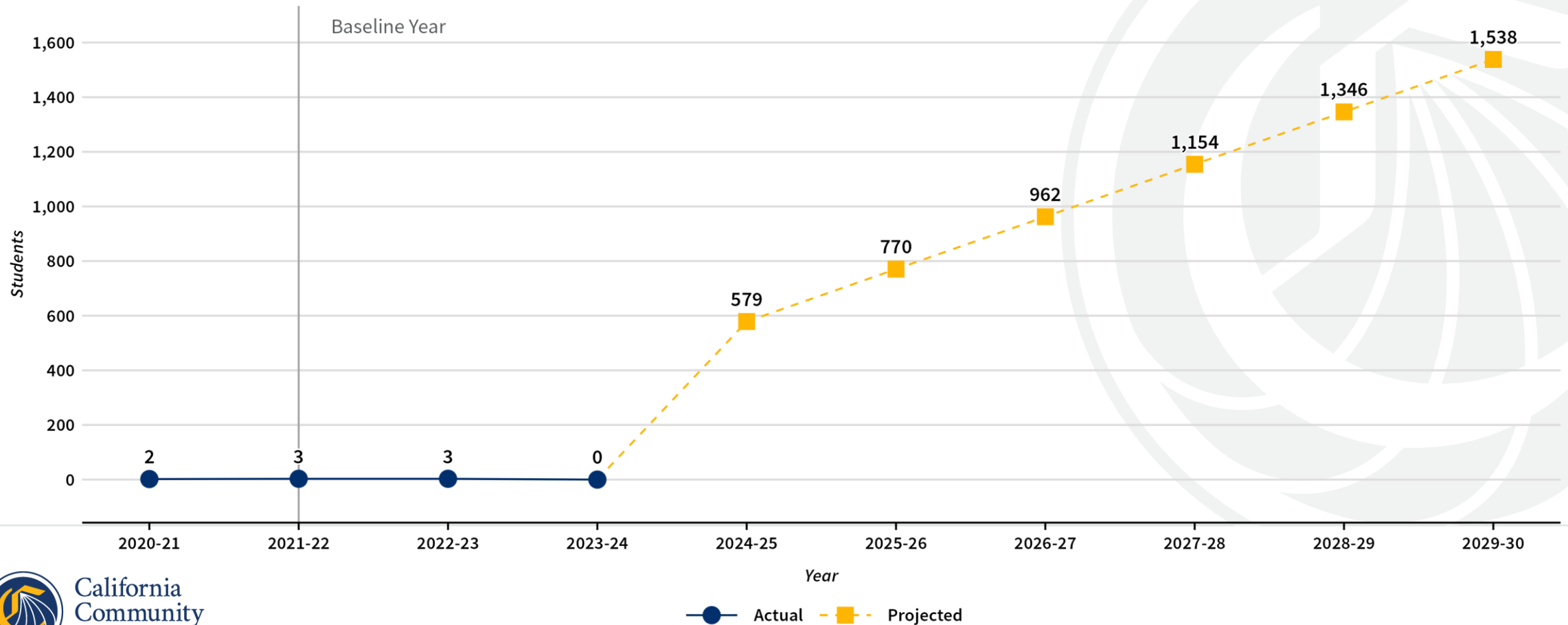
Vision 2030 Protometrics



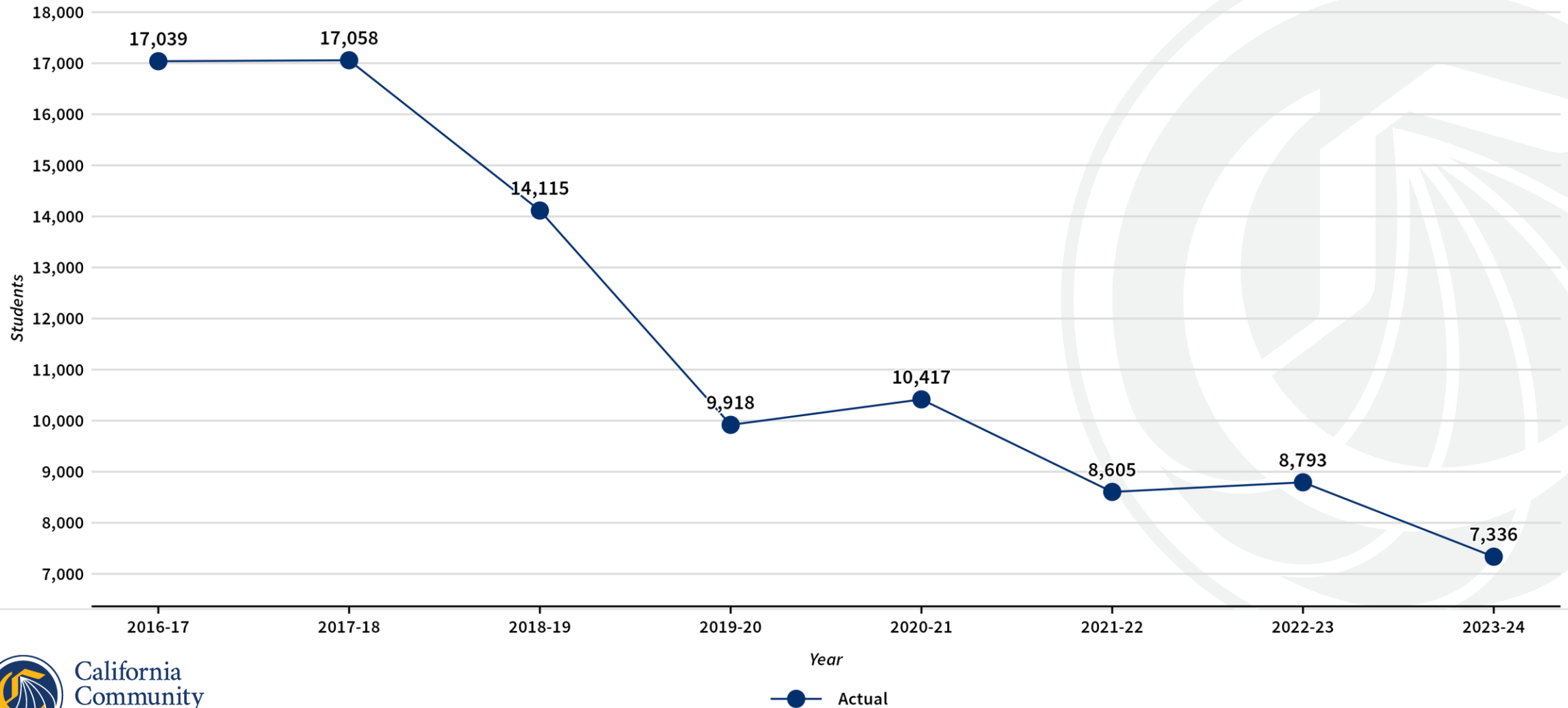
Outcome Goal: Increase in the number of students who have received at least one (1) credit for prior learning



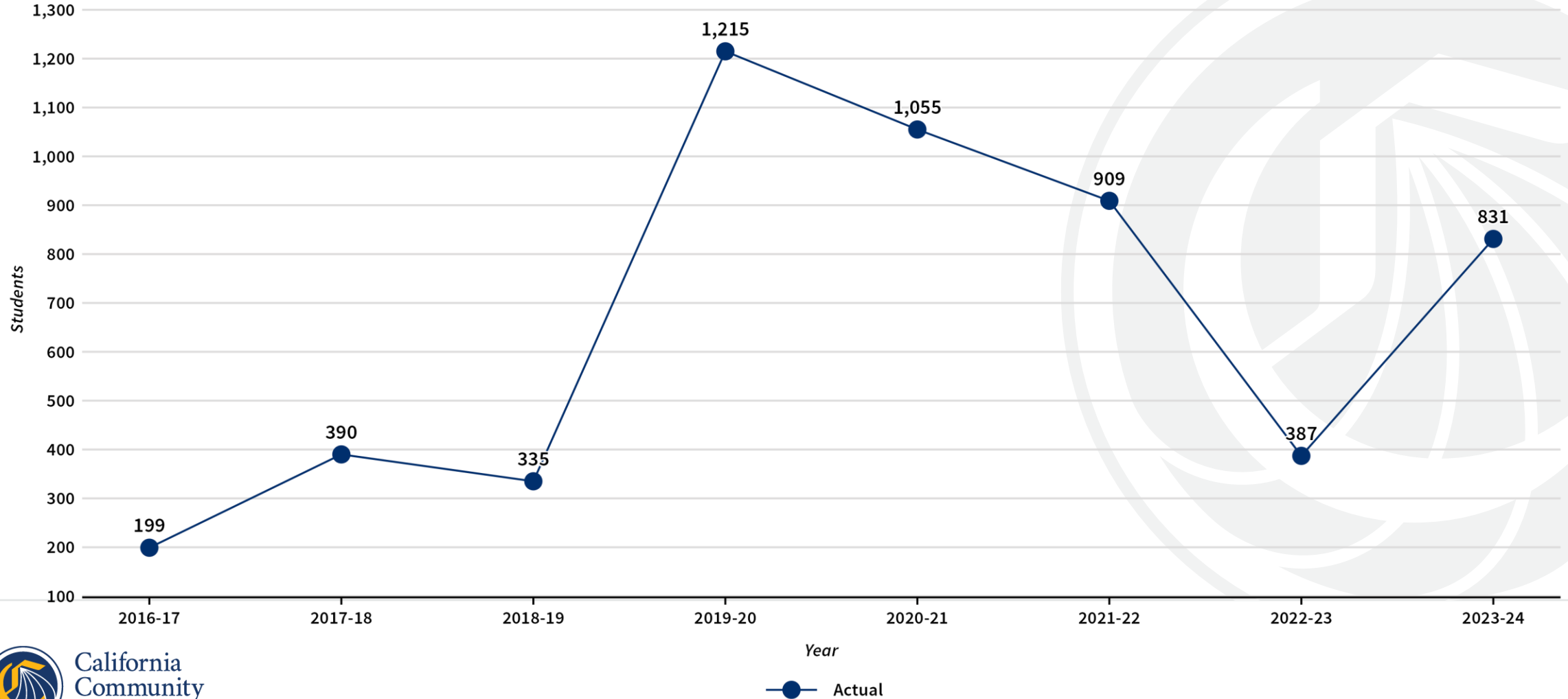
Outcome Goal: Increase in the number students who have received at least six (6) credits for prior learning at time of award



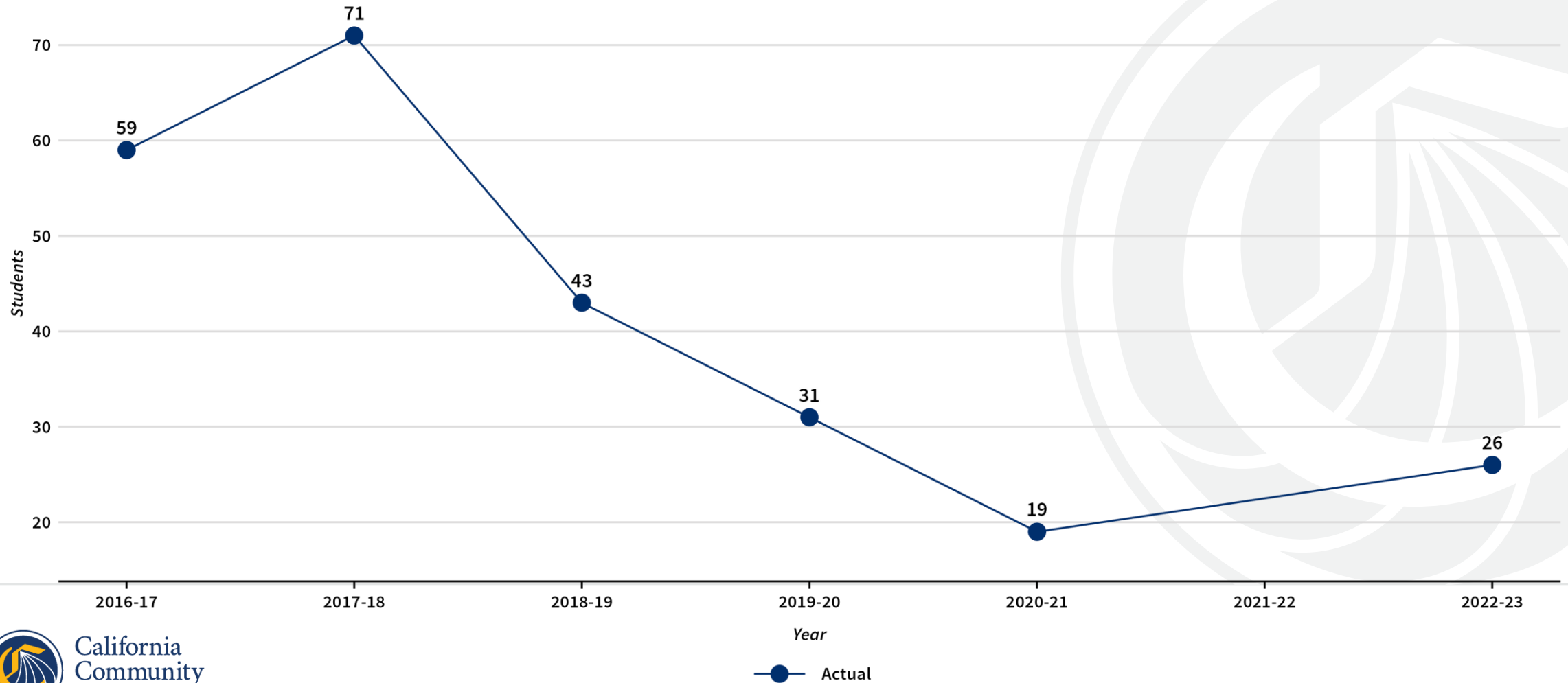
Outcome Goal: Increase the number of students participating in noncredit overall



Outcome Goal: Increase the number of students participating in career-oriented noncredit



Outcome Goal: Increase the number of students earning noncredit awards



Outcome Goal: Increase the number of students participating in apprenticeships

