



FOOTHILL COLLEGE
Basic Skills & Student
Equity Workgroups

Basic Skills and/or Equity Funding
Request Summary
Due by December 5, 2014

Date Submitted:	October 7, 2015	Funding Year:	2014-2015
Division:	Language Arts/Counseling	Division Dean:	Paul Starer/Lan Truong

Requested Amount: \$ 1,000

Funds are being requested from **Basic Skills X = 50%** and **Student Equity X = 50%**.

If both, indicate the percentage of funding from each source.

6) Please provide details on how this request will directly serve the college’s basic skills and/or equity goals.

We are asking for reimbursement for a bus charter to our yearly, Puente Motivational Conference. Every year Puente students are invited to the Transfer Motivational Conference hosted by the Regents of the University of California. This year the conference will be held on October 24, 2015 at UC Berkeley. We have already reserved a bus to take students; we will have a total of 34 students. Students in the first quarter of the Puente Program, a total of 29, are enrolled in English 1S, a basic skills English course, as well as Counseling 52 and English 242A. We also have 5 former Puente students who are on the transfer track, and they will join us for the field trip. 100% of our students fall into at least one of the disproportionate impact communities.

The yearly motivational conference exposes Basic Skills students throughout the state to different college campuses and helps us foster a college-going culture for first-generation students. It is an event in which they are encouraged to continue with their education by listening to inspiring keynote speakers, attending workshops, and networking with other students across Northern California who are also enrolled in the Puente Program and have similar academic goals.

In addition, the experience of attending the motivational conference is central to a writing assignment and assessment students must complete for both the English 1S and Counseling 52 course. It is a mandatory event and factors into our students’ grades for both courses.

7) Please provide a timeline for implementation and a schedule of planned activities.

October 24, 2015: Attend the conference

8) Please describe plans for sustaining the request (if possible) without basic skills or equity funding.

The Puente Program currently has money allocated to help fund the bus charter; however, using our money for this purpose limits our budget for the remaining year. As noted in the MOU with the Regents of the University of California, the Puente Coordinators

are obligated to take students to other college campuses and other cultural events that enrich their academic experience. In addition, the Puente Program hosts a yearly celebratory dinner that invites students' parents to campus. Although we can sustain this request with our own money, a reimbursement for this expense will help us with all future expenses next quarter.

9) Indicate the metric(s) that should be used to measure success of the activity, e.g. next term or course persistence, course success, degrees completed, faculty learning outcomes, etc. :

1. Attendance:

- 95% attendance of the current cohort

10) Number directly impacted:

- a. 34 students
- b. 2 faculty

Student Equity Executive Summary:

http://www.foothill.edu/president/parc/minutes/parc2013-14/parc061814/studentequityplan/SEPexecutivesummary_9.23.14.pdf

Basic Skills Initiative info page & Student Equity Funding Plan Guidelines (see bottom of page):

<http://www.foothill.edu/staff/irs/bsi/context.php>