Title of Request: Seating for tennis court 4 away bench   Date: Apr 18, 2016

Department/Program: Athletics   Division: F.A   Amount Requested: $10,000

Meets Minimum Requirements	Yes	No
Minimum requirements include alignment with college mission and having a completed program review that includes the resource request.	X	
Minimum requirements align with at least one goal of Education Master Plan.		X

Criteria	High	Medium	Low
Institutional Learning Outcomes and Core Mission Workgroup Objectives ==For Admin Unit--Utilization==	Program mix has clear defined linkage with student outcomes, including success, persistence and retention, that facilitate success in basic skills, transfer or workforce goals. Request has potential to reach across programs, departments, and/or divisions.	Program mix has somewhat defined linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals. Request is limited to specific programs or departments.	Program mix has limited demonstrated linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals. Request does not have potential to affect student outcomes beyond a specific segment.
Accreditation and legal mandates (inc. health and safety issues)	Required to meet laws or regulations that require particular efforts (e.g. mgmt of hazardous materials). Immediate timeline needed for implementation.	Required to meet laws or regulations with some flexibility in timeline or process.	No requirement to meet laws or regulations that require particular efforts.
Data trends (enrollment and/or usage) ==For Admin Unit – Anticipated Usage Data== N/A	Stable or increasing enrollment trends OR anticipated enrollment fluctuation with evidence or plan.	Fluctuating enrollment trends without evidence for explanation or plan.	Low or declining enrollment trends.
Data trends (Access and/or Equity) ==For Admin Unit – Anticipated Usage Data== N/A	Request includes plan to increase success rates for disproportionally impacted groups. Request increases access to instruction and/or services that highlight or serve all students, especially disproportionally impacted groups	Request includes plan to increase success rates but not addresses needs of disproportionally impacted groups. Request increases access to instruction and/or services for students, but not necessarily highlighting needs of disproportionally impacted groups.	Request does not address plan to increase success rates for disproportionally impacted groups or addresses very small group. Request does not address needs or issues regarding disproportionally impacted

			groups.
Organizational and operational changes and needs N/A	Evidence that major change(s) due to reorganization, new methodology is required to carry out function with evidence of impact on program, or equipment needs that are operationally necessary. Evidence demonstrating severe losses in a major funding source for critical program.	Changes in responsibility due to reorganization OR operational needs with some evidence of impact on program OR flexibility/limited evidence demonstrating request is operationally necessary. Losses in some funding sources for critical and noncritical programs.	No change in responsibility or no evidence demonstrating that request is operationally necessary. Program will continue to be funded by identifiable sources.
Future need	Evidence demonstrating anticipated or continuing needs will be fulfilled by request.	Limited evidence demonstrating anticipated or continuing needs will be fulfilled by request.	No evidence demonstrating anticipating or continuing needs will be fulfilled by request.
Criteria Total (add up number of high, medium, low indicators)	1		2

3 N/A

Additional Comments
Rationale:
Areas needing further clarification:
Other considerations:
Potential funding source:

Priority band	High, medium, or low

11/21/2014
Final

Title of Request: Body Vehicle repair for Van fleet

Department/Program: Kinesiology   Division: Fine Arts

Date: Apr 18, 2016

Amount Requested: $20,000.

Meets Minimum Requirements	Yes	No
Minimum requirements include alignment with college mission and having a completed program review that includes the resource request.	X	
Minimum requirements align with at least one goal of Education Master Plan.		

Criteria	High	Medium	Low
Institutional Learning Outcomes and Core Mission Workgroup Objectives For Admin Unit--Utilization	Program mix has clear defined linkage with student outcomes, including success, persistence and retention, that facilitate success in basic skills, transfer or workforce goals. Request has potential to reach across programs, departments, and/or divisions.	Program mix has somewhat defined linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals. Request is limited to specific programs or departments.	Program mix has limited demonstrated linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals. Request does not have potential to affect student outcomes beyond a specific segment.
Accreditation and legal mandates (inc. health and safety issues)	Required to meet laws or regulations that require particular efforts (e.g. mgmt of hazardous materials). Immediate timeline needed for implementation.	Required to meet laws or regulations with some flexibility in timeline or process.	No requirement to meet laws or regulations that require particular efforts.
Data trends (enrollment and/or usage) For Admin Unit – Anticipated Usage Data	Stable or increasing enrollment trends OR anticipated enrollment fluctuation with evidence or plan.	Fluctuating enrollment trends without evidence for explanation or plan.	Low or declining enrollment trends.
Data trends (Access and/or Equity) For Admin Unit – Anticipated Usage Data	Request includes plan to increase success rates for disproportionally impacted groups. Request increases access to instruction and/or services that highlight or serve all students, especially disproportionally impacted groups	Request includes plan to increase success rates but not addresses needs of disproportionally impacted groups. Request increases access to instruction and/or services for students, but not necessarily highlighting needs of disproportionally impacted groups.	Request does not address plan to increase success rates for disproportionally impacted groups or addresses very small group. Request does not address needs or issues regarding disproportionally impacted

			groups.
Organizational and operational changes and needs	Evidence that major change(s) due to reorganization, new methodology is required to carry out function with evidence of impact on program, or equipment needs that are operationally necessary. Evidence demonstrating severe losses in a major funding source for critical program.	Changes in responsibility due to reorganization OR operational needs with some evidence of impact on program OR flexibility/limited evidence demonstrating request is operationally necessary. Losses in some funding sources for critical and noncritical programs.	No change in responsibility or no evidence demonstrating that request is operationally necessary. Program will continue to be funded by identifiable sources.
Future need	Evidence demonstrating anticipated or continuing needs will be fulfilled by request.	Limited evidence demonstrating anticipated or continuing needs will be fulfilled by request.	No evidence demonstrating anticipating or continuing needs will be fulfilled by request.
Criteria Total (add up number of high, medium, low indicators)	1		5

Additional Comments	
Rationale:	
Areas needing further clarification:	
Other considerations: need more information - body? safety?	
Potential funding source:	

Priority band	High, medium, or low

Same rating a last year

Title of Request: Institutional Equipment for Library

Date: Apr 18, 2016

Department/Program: LRC Ongoing   Division: Library
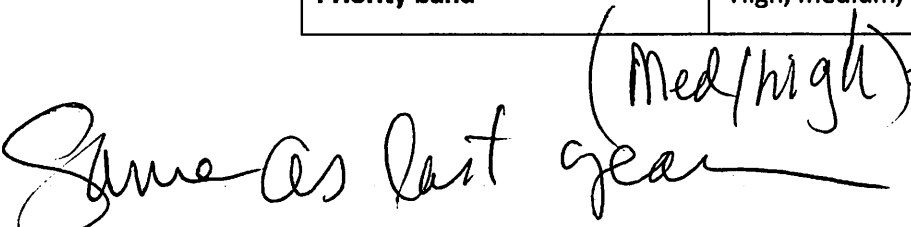
Amount Requested: $248,000.

Meets Minimum Requirements	Yes	No
Minimum requirements include alignment with college mission and having a completed program review that includes the resource request.	X	
Minimum requirements align with at least one goal of Education Master Plan.	X	

Criteria	High	Medium	Low
Institutional Learning Outcomes and Core Mission Workgroup Objectives <mark>For Admin Unit--Utilization</mark>	Program mix has clear defined linkage with student outcomes, including success, persistence and retention, that facilitate success in basic skills, transfer or workforce goals. Request has potential to reach across programs, departments, and/or divisions.	Program mix has somewhat defined linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals. Request is limited to specific programs or departments.	Program mix has limited demonstrated linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals. Request does not have potential to affect student outcomes beyond a specific segment.
Accreditation and legal mandates (inc. health and safety issues)	Required to meet laws or regulations that require particular efforts (e.g. mgmt of hazardous materials). Immediate timeline needed for implementation.	Required to meet laws or regulations with some flexibility in timeline or process.	No requirement to meet laws or regulations that require particular efforts.
Data trends (enrollment and/or usage) <mark>For Admin Unit – Anticipated Usage Data</mark>	Stable or increasing enrollment trends OR anticipated enrollment fluctuation with evidence or plan.	Fluctuating enrollment trends without evidence for explanation or plan.	Low or declining enrollment trends.
Data trends (Access and/or Equity) <mark>For Admin Unit – Anticipated Usage Data</mark>	Request includes plan to increase success rates for disproportionally impacted groups. Request increases access to instruction and/or services that highlight or serve all students, especially disproportionally impacted groups	Request includes plan to increase success rates but not addresses needs of disproportionally impacted groups. Request increases access to instruction and/or services for students, but not necessarily highlighting needs of disproportionally impacted groups.	Request does not address plan to increase success rates for disproportionally impacted groups or addresses very small group. Request does not address needs or issues regarding disproportionally impacted

11/21/2014
Final

			groups.
Organizational and operational changes and needs	Evidence that major change(s) due to reorganization, new methodology is required to carry out function with evidence of impact on program, or equipment needs that are operationally necessary. Evidence demonstrating severe losses in a major funding source for critical program.	Changes in responsibility due to reorganization OR operational needs with some evidence of impact on program OR flexibility/limited evidence demonstrating request is operationally necessary. Losses in some funding sources for critical and noncritical programs.	No change in responsibility or no evidence demonstrating that request is operationally necessary. Program will continue to be funded by identifiable sources.
Future need	Evidence demonstrating anticipated or continuing needs will be fulfilled by request.	Limited evidence demonstrating anticipated or continuing needs will be fulfilled by request.	No evidence demonstrating anticipating or continuing needs will be fulfilled by request.
Criteria Total (add up number of high, medium, low indicators)			

Additional Comments
Rationale:
Areas needing further clarification:
Other considerations:
Potential funding source:

Priority band	High, medium, or low
	(Med/high) 11/21/2014
	Final

Same as last year

Need ETS Input

Title of Request: Amable Storage

Department/Program:

Division: PSME

Date: Apr 18, 2016

Amount Requested:

Meets Minimum Requirements	Yes	No
Minimum requirements include alignment with college mission and having a completed program review that includes the resource request.	X	
Minimum requirements align with at least one goal of Education Master Plan.		

Criteria	High	Medium	Low
Institutional Learning Outcomes and Core Mission Workgroup Objectives ==For Admin Unit--Utilization==	Program mix has clear defined linkage with student outcomes, including success, persistence and retention, that facilitate success in basic skills, transfer or workforce goals. Request has potential to reach across programs, departments, and/or divisions.	Program mix has somewhat defined linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals. Request is limited to specific programs or departments.	Program mix has limited demonstrated linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals. Request does not have potential to affect student outcomes beyond a specific segment.
Accreditation and legal mandates (inc. health and safety issues)	Required to meet laws or regulations that require particular efforts (e.g. mgmt of hazardous materials). Immediate timeline needed for implementation.	Required to meet laws or regulations with some flexibility in timeline or process.	No requirement to meet laws or regulations that require particular efforts.
Data trends (enrollment and/or usage) ==For Admin Unit – Anticipated Usage Data==	Stable or increasing enrollment trends OR anticipated enrollment fluctuation with evidence or plan.	Fluctuating enrollment trends without evidence for explanation or plan.	Low or declining enrollment trends.
Data trends (Access and/or Equity) ==For Admin Unit – Anticipated Usage Data==	Request includes plan to increase success rates for disproportionally impacted groups. Request increases access to instruction and/or services that highlight or serve all students, especially disproportionally impacted groups	Request includes plan to increase success rates but not addresses needs of disproportionally impacted groups. Request increases access to instruction and/or services for students, but not necessarily highlighting needs of disproportionally impacted groups.	Request does not address plan to increase success rates for disproportionally impacted groups or addresses very small group. Request does not address needs or issues regarding disproportionally impacted

11/21/2014
Final

			groups.
Organizational and operational changes and needs	Evidence that major change(s) due to reorganization, new methodology is required to carry out function with evidence of impact on program, or equipment needs that are operationally necessary. Evidence demonstrating severe losses in a major funding source for critical program.	Changes in responsibility due to reorganization OR operational needs with some evidence of impact on program OR flexibility/limited evidence demonstrating request is operationally necessary. Losses in some funding sources for critical and noncritical programs.	No change in responsibility or no evidence demonstrating that request is operationally necessary. Program will continue to be funded by identifiable sources.
Future need	Evidence demonstrating anticipated or continuing needs will be fulfilled by request.	Limited evidence demonstrating anticipated or continuing needs will be fulfilled by request.	No evidence demonstrating anticipating or continuing needs will be fulfilled by request.
Criteria Total (add up number of high, medium, low indicators)			

Additional Comments
Rationale:
Areas needing further clarification:
Other considerations:
Potential funding source:

Priority band	High, medium, or low

11/21/2014
Final

Same rating as last year

Title of Request: Annual Chemistry HazMat Training   Date: Aug 18, 2016

Department/Program: Chemistry   Division: PSME   Amount Requested: $3000

Meets Minimum Requirements	Yes	No
Minimum requirements include alignment with college mission and having a completed program review that includes the resource request.	X	
Minimum requirements align with at least one goal of Education Master Plan.	X	

Criteria	High	Medium	Low
Institutional Learning Outcomes and Core Mission Workgroup Objectives For Admin Unit--Utilization	Program mix has clear defined linkage with student outcomes, including success, persistence and retention, that facilitate success in basic skills, transfer or workforce goals. Request has potential to reach across programs, departments, and/or divisions.	Program mix has somewhat defined linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals. Request is limited to specific programs or departments.	Program mix has limited demonstrated linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals. Request does not have potential to affect student outcomes beyond a specific segment.
Accreditation and legal mandates (inc. health and safety issues)	Required to meet laws or regulations that require particular efforts (e.g. mgmt of hazardous materials). Immediate timeline needed for implementation.	Required to meet laws or regulations with some flexibility in timeline or process.	No requirement to meet laws or regulations that require particular efforts.
Data trends (enrollment and/or usage) For Admin Unit – Anticipated Usage Data	Stable or increasing enrollment trends OR anticipated enrollment fluctuation with evidence or plan.	Fluctuating enrollment trends without evidence for explanation or plan.	Low or declining enrollment trends.
Data trends (Access and/or Equity) For Admin Unit – Anticipated Usage Data	Request includes plan to increase success rates for disproportionally impacted groups. Request increases access to instruction and/or services that highlight or serve all students, especially disproportionally impacted groups	Request includes plan to increase success rates but not addresses needs of disproportionally impacted groups. Request increases access to instruction and/or services for students, but not necessarily highlighting needs of disproportionally impacted groups.	Request does not address plan to increase success rates for disproportionally impacted groups or addresses very small group. Request does not address needs or issues regarding disproportionally impacted

11/21/2014
Final

			groups.
Organizational and operational changes and needs	Evidence that major change(s) due to reorganization, new methodology is required to carry out function with evidence of impact on program, or equipment needs that are operationally necessary. Evidence demonstrating severe losses in a major funding source for critical program.	Changes in responsibility due to reorganization OR operational needs with some evidence of impact on program OR flexibility/limited evidence demonstrating request is operationally necessary. Losses in some funding sources for critical and noncritical programs.	No change in responsibility or no evidence demonstrating that request is operationally necessary. Program will continue to be funded by identifiable sources.
Future need	Evidence demonstrating anticipated or continuing needs will be fulfilled by request.	Limited evidence demonstrating anticipated or continuing needs will be fulfilled by request.	No evidence demonstrating anticipating or continuing needs will be fulfilled by request.
Criteria Total (add up number of high, medium, low indicators)			

Additional Comments

Rationale:

Areas needing further clarification:

Other considerations:

Potential funding source: *Request Professional Training / Recommend backfill*

Same rating as prior year

Priority band	High, medium, or low
	Medium High 11/21/2014 Final

Foothill College Operations Planning Committee (OPC)
2015-16 Resource Request Rubric for Prioritization – FINAL

Title of Request: Bay Alarm
Department/Program: PSME

Division: PSME

Date: Apr 18, 2016
Amount Requested: $13,000

Meets Minimum Requirements	Yes	No
Minimum requirements include alignment with college mission and having a completed program review that includes the resource request.	✕	
Minimum requirements align with at least one goal of Education Master Plan.	✕	

Criteria	High	Medium	Low
Institutional Learning Outcomes and Core Mission Workgroup Objectives For Admin Unit--Utilization	Program mix has clear defined linkage with student outcomes, including success, persistence and retention, that facilitate success in basic skills, transfer or workforce goals. Request has potential to reach across programs, departments, and/or divisions.	Program mix has somewhat defined linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals. Request is limited to specific programs or departments.	Program mix has limited demonstrated linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals. Request does not have potential to affect student outcomes beyond a specific segment.
Accreditation and legal mandates (inc. health and safety issues)	Required to meet laws or regulations that require particular efforts (e.g. mgmt of hazardous materials). Immediate timeline needed for implementation.	Required to meet laws or regulations with some flexibility in timeline or process.	No requirement to meet laws or regulations that require particular efforts.
Data trends (enrollment and/or usage) For Admin Unit – Anticipated Usage Data	Stable or increasing enrollment trends OR anticipated enrollment fluctuation with evidence or plan. N/A	Fluctuating enrollment trends without evidence for explanation or plan.	Low or declining enrollment trends.
Data trends (Access and/or Equity) For Admin Unit – Anticipated Usage Data	Request includes plan to increase success rates for disproportionally impacted groups. Request increases access to instruction and/or services that highlight or serve all students, especially disproportionally impacted groups N/A	Request includes plan to increase success rates but not addresses needs of disproportionally impacted groups. Request increases access to instruction and/or services for students, but not necessarily highlighting needs of disproportionally impacted groups.	Request does not address plan to increase success rates for disproportionally impacted groups or addresses very small group. Request does not address needs or issues regarding disproportionally impacted

11/21/2014
Final

			groups.
Organizational and operational changes and needs	Evidence that major change(s) due to reorganization, new methodology is required to carry out function with evidence of impact on program, or equipment needs that are operationally necessary. Evidence demonstrating severe losses in a major funding source for critical program.	Changes in responsibility due to reorganization OR operational needs with some evidence of impact on program OR flexibility/limited evidence demonstrating request is operationally necessary. Losses in some funding sources for critical and noncritical programs.	No change in responsibility or no evidence demonstrating that request is operationally necessary. Program will continue to be funded by identifiable sources.
Future need	Evidence demonstrating anticipated or continuing needs will be fulfilled by request.	Limited evidence demonstrating anticipated or continuing needs will be fulfilled by request.	No evidence demonstrating anticipating or continuing needs will be fulfilled by request.
Criteria Total (add up number of high, medium, low indicators)			4

2 N/A

Additional Comments
Rationale:
Areas needing further clarification:
Other considerations:
Potential funding source:

Priority band	High, medium, or low

Foothill College Operations Planning Committee (OPC)
2015-16 Resource Request Rubric for Prioritization – FINAL

Title of Request: *Camtasia*

Department/Program: *Computer Science*   Division: *PSME*

Date: *Aug 18, 2016*

Amount Requested: *$2500*

Meets Minimum Requirements	Yes	No
Minimum requirements include alignment with college mission and having a completed program review that includes the resource request.	X	
Minimum requirements align with at least one goal of Education Master Plan.	X	

Criteria	High	Medium	Low
Institutional Learning Outcomes and Core Mission Workgroup Objectives ==For Admin Unit--Utilization==	Program mix has clear defined linkage with student outcomes, including success, persistence and retention, that facilitate success in basic skills, transfer or workforce goals. Request has potential to reach across programs, departments, and/or divisions.	Program mix has somewhat defined linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals. Request is limited to specific programs or departments.	Program mix has limited demonstrated linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals. Request does not have potential to affect student outcomes beyond a specific segment.
Accreditation and legal mandates (inc. health and safety issues)	Required to meet laws or regulations that require particular efforts (e.g. mgmt of hazardous materials). Immediate timeline needed for implementation.	Required to meet laws or regulations with some flexibility in timeline or process.	No requirement to meet laws or regulations that require particular efforts.
Data trends (enrollment and/or usage) ==For Admin Unit – Anticipated Usage Data==	Stable or increasing enrollment trends OR anticipated enrollment fluctuation with evidence or plan.	Fluctuating enrollment trends without evidence for explanation or plan.	Low or declining enrollment trends.
Data trends (Access and/or Equity) ==For Admin Unit – Anticipated Usage Data==	Request includes plan to increase success rates for disproportionally impacted groups. Request increases access to instruction and/or services that highlight or serve all students, especially disproportionally impacted groups	Request includes plan to increase success rates but not addresses needs of disproportionally impacted groups. Request increases access to instruction and/or services for students, but not necessarily highlighting needs of disproportionally impacted groups.	Request does not address plan to increase success rates for disproportionally impacted groups or addresses very small group. Request does not address needs or issues regarding disproportionally impacted

11/21/2014
Final

			groups.
Organizational and operational changes and needs	Evidence that major change(s) due to reorganization, new methodology is required to carry out function with evidence of impact on program, or equipment needs that are operationally necessary. Evidence demonstrating severe losses in a major funding source for critical program.	Changes in responsibility due to reorganization OR operational needs with some evidence of impact on program OR flexibility/limited evidence demonstrating request is operationally necessary. Losses in some funding sources for critical and noncritical programs.	No change in responsibility or no evidence demonstrating that request is operationally necessary. Program will continue to be funded by identifiable sources.
Future need	Evidence demonstrating anticipated or continuing needs will be fulfilled by request.	Limited evidence demonstrating anticipated or continuing needs will be fulfilled by request.	No evidence demonstrating anticipating or continuing needs will be fulfilled by request.
Criteria Total (add up number of high, medium, low indicators)	2	1	3

Additional Comments
Rationale:
Areas needing further clarification:
Other considerations:
Potential funding source:

Priority band	High, medium, or low

Medium

11/21/2014
Final

Foothill College Operations Planning Committee (OPC)
2015-16 Resource Request Rubric for Prioritization – FINAL

Title of Request: Net lab annual license

Department/Program: Computer Science

Division: PSME

Date: Aug. 18, 2016

Amount Requested: $3000

Meets Minimum Requirements	Yes	No
Minimum requirements include alignment with college mission and having a completed program review that includes the resource request.	X	
Minimum requirements align with at least one goal of Education Master Plan.	X	

Criteria	High	Medium	Low
Institutional Learning Outcomes and Core Mission Workgroup Objectives For Admin Unit--Utilization	Program mix has clear defined linkage with student outcomes, including success, persistence and retention, that facilitate success in basic skills, transfer or workforce goals. Request has potential to reach across programs, departments, and/or divisions.	Program mix has somewhat defined linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals. Request is limited to specific programs or departments.	Program mix has limited demonstrated linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals. Request does not have potential to affect student outcomes beyond a specific segment. OK
Accreditation and legal mandates (inc. health and safety issues)	Required to meet laws or regulations that require particular efforts (e.g. mgmt of hazardous materials). Immediate timeline needed for implementation.	Required to meet laws or regulations with some flexibility in timeline or process.	No requirement to meet laws or regulations that require particular efforts.
Data trends (enrollment and/or usage) For Admin Unit – Anticipated Usage Data	Stable or increasing enrollment trends OR anticipated enrollment fluctuation with evidence or plan.	Fluctuating enrollment trends without evidence for explanation or plan.	Low or declining enrollment trends.
Data trends (Access and/or Equity) For Admin Unit – Anticipated Usage Data	Request includes plan to increase success rates for disproportionally impacted groups. Request increases access to instruction and/or services that highlight or serve all students, especially disproportionally impacted groups	Request includes plan to increase success rates but not addresses needs of disproportionally impacted groups. Request increases access to instruction and/or services for students, but not necessarily highlighting needs of disproportionally impacted groups.	Request does not address plan to increase success rates for disproportionally impacted groups or addresses very small group. Request does not address needs or issues regarding disproportionally impacted

11/21/2014
Final

			groups.
Organizational and operational changes and needs	Evidence that major change(s) due to reorganization, new methodology is required to carry out function with evidence of impact on program, or equipment needs that are operationally necessary. Evidence demonstrating severe losses in a major funding source for critical program.	Changes in responsibility due to reorganization OR operational needs with some evidence of impact on program OR flexibility/limited evidence demonstrating request is operationally necessary. Losses in some funding sources for critical and noncritical programs.	No change in responsibility or no evidence demonstrating that request is operationally necessary. Program will continue to be funded by identifiable sources.
Future need	Evidence demonstrating anticipated or continuing needs will be fulfilled by request.	Limited evidence demonstrating anticipated or continuing needs will be fulfilled by request.	No evidence demonstrating anticipating or continuing needs will be fulfilled by request.
Criteria Total (add up number of high, medium, low indicators)	0	2	4

Additional Comments
Rationale:
Areas needing further clarification:
Other considerations:
Potential funding source:

Priority band	High, medium, or low

~~Do not see in program review~~

Title of Request: Overtime for lab technicien (Classified)   **Date:** Apr 18, 2016

Department/Program: PSME Chemistry   **Division:** PSME   **Amount Requested:** $10,000 (9K on PR)

Meets Minimum Requirements	Yes	No
Minimum requirements include alignment with college mission and having a completed program review that includes the resource request.	X	
Minimum requirements align with at least one goal of Education Master Plan.		

Criteria	High	Medium	Low
Institutional Learning Outcomes and Core Mission Workgroup Objectives For Admin Unit--Utilization	Program mix has clear defined linkage with student outcomes, including success, persistence and retention, that facilitate success in basic skills, transfer or workforce goals. Request has potential to reach across programs, departments, and/or divisions.	Program mix has somewhat defined linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals. Request is limited to specific programs or departments.	Program mix has limited demonstrated linkage with student outcomes that facilitate success in basic skills, transfer or workforce goals. Request does not have potential to affect student outcomes beyond a specific segment.
Accreditation and legal mandates (inc. health and safety issues)	Required to meet laws or regulations that require particular efforts (e.g. mgmt of hazardous materials). Immediate timeline needed for implementation.	Required to meet laws or regulations with some flexibility in timeline or process.	No requirement to meet laws or regulations that require particular efforts. OK
Data trends (enrollment and/or usage) For Admin Unit – Anticipated Usage Data	Stable or increasing enrollment trends OR anticipated enrollment fluctuation with evidence or plan.	Fluctuating enrollment trends without evidence for explanation or plan.	Low or declining enrollment trends.
Data trends (Access and/or Equity) For Admin Unit – Anticipated Usage Data	Request includes plan to increase success rates for disproportionally impacted groups. Request increases access to instruction and/or services that highlight or serve all students, especially disproportionally impacted groups	Request includes plan to increase success rates but not addresses needs of disproportionally impacted groups. Request increases access to instruction and/or services for students, but not necessarily highlighting needs of disproportionally impacted groups.	Request does not address plan to increase success rates for disproportionally impacted groups or addresses very small group. Request does not address needs or issues regarding disproportionally impacted

			groups.
Organizational and operational changes and needs	Evidence that major change(s) due to reorganization, new methodology is required to carry out function with evidence of impact on program, or equipment needs that are operationally necessary. Evidence demonstrating severe losses in a major funding source for critical program.	Changes in responsibility due to reorganization OR operational needs with some evidence of impact on program OR flexibility/limited evidence demonstrating request is operationally necessary. Losses in some funding sources for critical and noncritical programs.	No change in responsibility or no evidence demonstrating that request is operationally necessary. Program will continue to be funded by identifiable sources.
Future need	Evidence demonstrating anticipated or continuing needs will be fulfilled by request.	Limited evidence demonstrating anticipated or continuing needs will be fulfilled by request.	No evidence demonstrating anticipating or continuing needs will be fulfilled by request.
Criteria Total (add up number of high, medium, low indicators)		3	2

Additional Comments	
Rationale:	
Areas needing further clarification: *Bernada to check on if in Program Review*	
Other considerations:	
Potential funding source:	

Priority band	High, medium, or low

11/21/2014
Final