Foothill College 2017-2019 Integrated Plan 3SP, Equity, Basic Skills

November 15, 2017 Andrew LaManque, Ph.D.



Governance Feedback

- Are the goals appropriate? Are we missing any goals?
- Are the activities appropriate? What is missing?
- What additional information would you like to see now and ongoing?

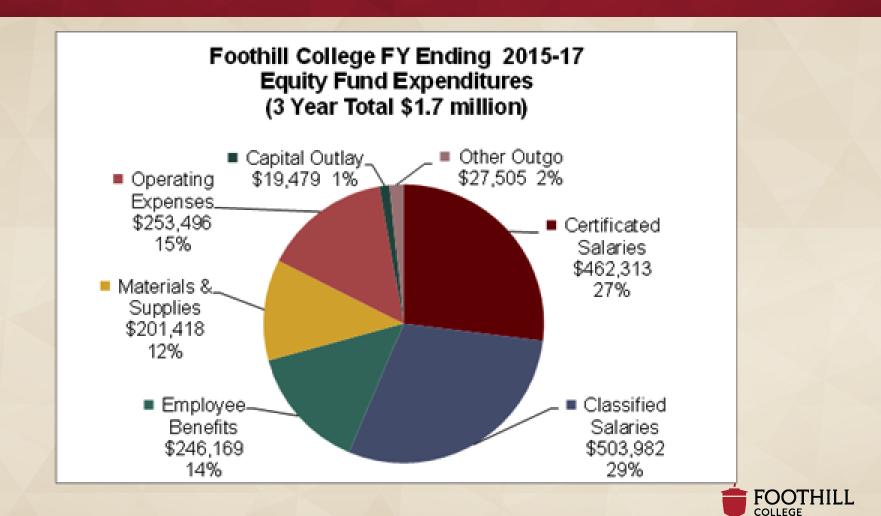


Fall 2015 Equity Plan Review

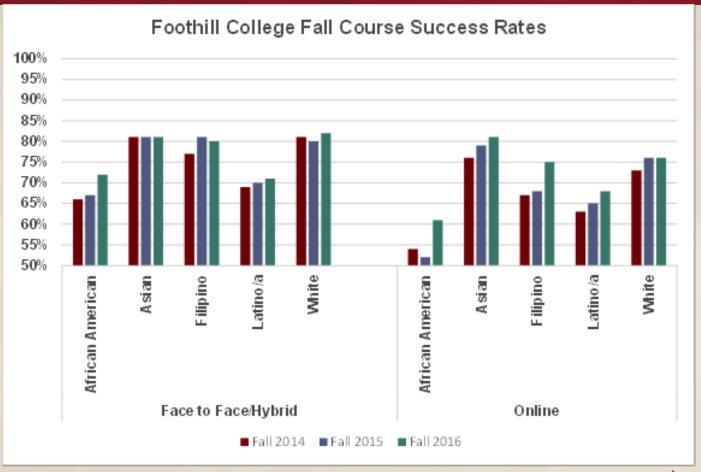
 The College spent a total of \$1.7 million in equity funds over the last 3 fiscal years (2015-17). Fund were spent on a wide range of activities, including professional development, book voucher/loan programs, Umoja and FYE learning communities, Early Alert, Equity Research, and tutoring.



Fall 2015 Equity Plan Review



Fall 2015 Equity Plan Review





Integrated Plan Goals

- The Foothill College 2017-19 Integrated Plan includes activities to support the following five goals:
- Increase access to college opportunity
- Improve basic skills persistence
- Expand NonCredit courses and certificates
- Improve course completion
- Improve certificate, degree or transfer completion



Integrated Plan Funding

- The following 2017-18 allocations will support the activities outlined in the Integrated Plan:
- Basic Skills Initiative -- \$168,665
- Student Equity --
- Credit SSSP --
- Noncredit SSSP --

\$3,182,632

\$156,109

\$830,000



Discussion

- Are the goals appropriate? Are we missing any goals?
- Are the activities appropriate? What is missing?
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The emphasis for the Goals is on eliminating disproportionate impact among student groups.	
1. Increase access to college opportunity	
 Increase student participation in 3SP activities. 	3SP
Provide assessment and orientation services in multiple locations	3SP
and modalities.	
 Provide counseling support for undocumented students. 	3SP
• Find new ways to reduce financial barriers for low income students.	3SP
 Conduct institutional research on student needs and new programs. 	SEP
 Offer additional dual enrollment opportunities for students. 	SEP
 Support programs to promote increased diversity in STEM fields. 	SEP
 Develop AB 288 Agreements to meet local needs. 	BSI
 Expand programming to Adult Education students. 	BSI



2.	Improve basic skills persistence	
•	Provide increased counseling support for students at-risk for academic/progress probation.	3SP
•	Provide early alert and early intervention support.	3SP
•	Use multiple measures of assessment that includes high school data for course placement.	SEP
•	Expand accelerated and modular curriculum models and offerings.	SEP
•	Expand embedded tutoring and supplemental instruction opportunities.	BSI
•	Continue to provide learning center support services for students.	BSI
•	Expand the number of learning bridge (summer and throughout the year) programs.	BSI



3.	Expand NonCredit Courses and Certificates	
•	Provide 3SP Service to students to assist with transition from noncredit to credit.	3SP
•	Support learning by purchasing textbooks for Non-Credit ESL students.	SEP
•	Develop new noncredit basic skills curriculum, including skills based modules.	BSI



4.	Improve course completion	
•	Expand outreach to students on the use of electronic	3SP
	comprehensive educational plans.	
•	Implement intrusive counseling.	3SP
•	Continue to provide learning community opportunities.	SEP
•	Implement additional mentoring services for students.	SEP
•	Expand service leadership opportunities for students.	SEP
•	Increase the frequency and participation in Professional	SEP
	Development.	



5. Improve certificate, degree or transfer completion	
 Offer additional support to help all students make an informed choice of major and/or career goal 	3SP
 Develop and publish clear, structured academic program maps 	n SEP
 Work with De Anza College and regional institutions to ali placement practices and curriculum. 	gn SEP
 Provide new ways to build community and engage stude taking online courses. 	ents SEP
• Collaborate with K-12 and 4-year partners to define new educational pathways to and from Foothill College.	SEP
• Support attendance at regional and state conferences.	BSI
Provide on-site professional development sessions.	BSI

