



FOOTHILL COLLEGE

Environmental Scan: The First Pass

Ed Master Plan (EMP) Steering Committee
Planning and Resource Council (PaRC)

April 29, 2015

Overview

- Review EMP process
- Review internal and external scan data
 - Data about students
 - Data about community
 - This is overview data—at the 30,000 ft level

There is an Educational Master Plan website!



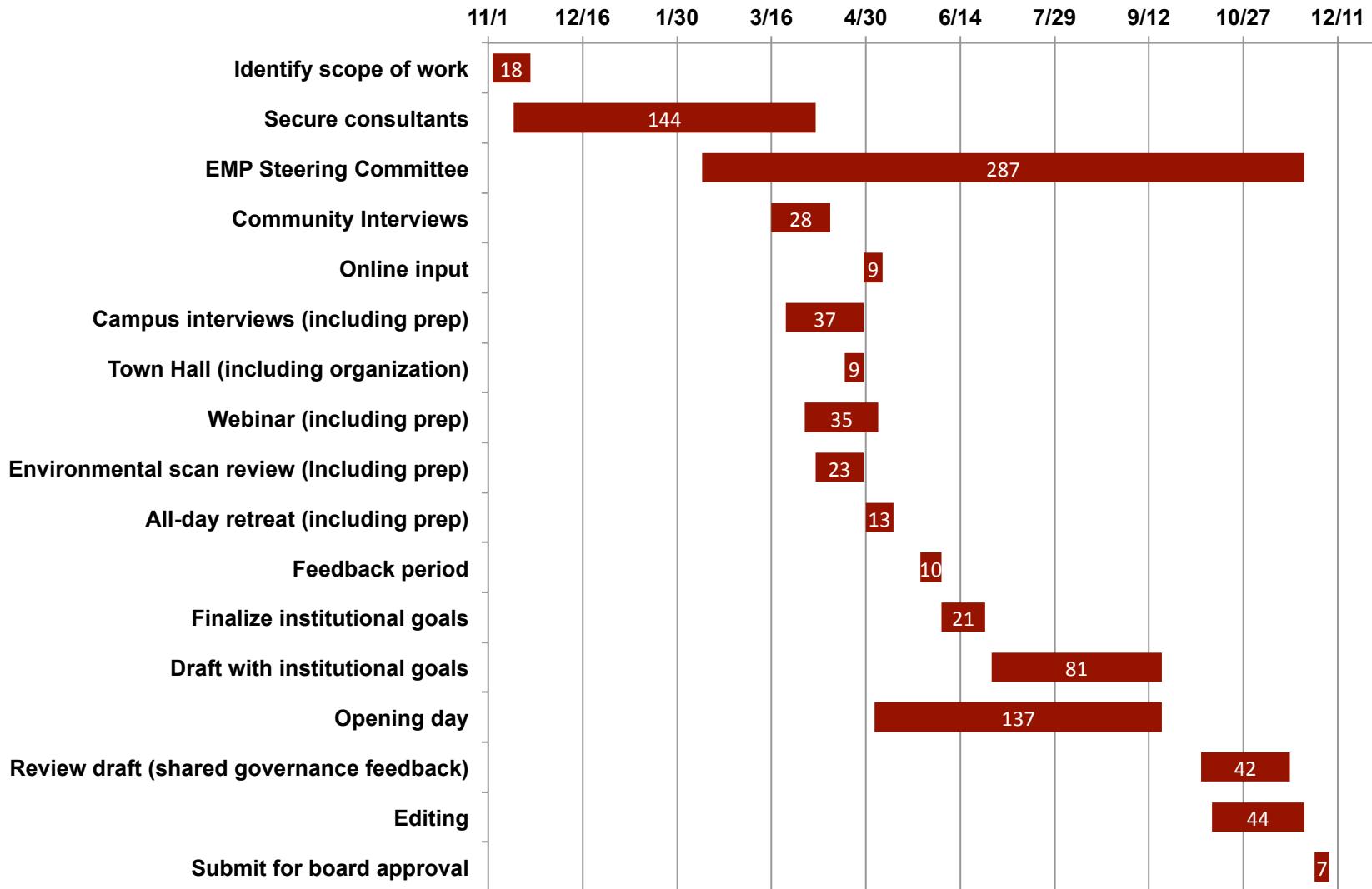
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The Roadmap: Process Update



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Ed Master Plan Timeline



Spring Quarter Timeline

Community interviews

April 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Campus interviews

Town Hall

Ed Master Plan meeting
Discuss environmental scan data

Online input
opens



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Spring Quarter Timeline

MAY 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Initial
feedback
period
begins

Webinar at 7pm

All day workshop with EMP steering committee;
Review data and identify initial goals

Online input closes



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Spring Quarter Timeline

JUNE 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Second
feedback
period
begins
(if needed)

EMP goals finalized

Initial
feedback
period
ends

Second
feedback
period
ends

Follow-up/Debrief mtg with EMP steering committee;
Review initial goals



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Summer and Fall Quarter Timeline

- Summer 2015
 - Develop draft with identified institutional goals
- Fall 2015
 - Engage campus with draft
 - Feedback
 - Editing
 - Board approval



Internal Scan



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Our Students

- What do we need to know:
 - To determine what we are doing well
 - To determine what we could do better
 - To determine what we might focus on moving forward



How many students do we serve?

In Fall 2014

15,000

13,000

11,000

In Fall 2010



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How many students do we serve?

In Fall 2014

15,000

13,000

11,000

In Fall 2010

Source: FHDA IR&P, ODS [Fall Factsheet]



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How many students do we serve?

In Fall 2014

15,000

13,000

11,000

In Fall 2010

19,000

18,000

17,000



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How many students do we serve?

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18,000

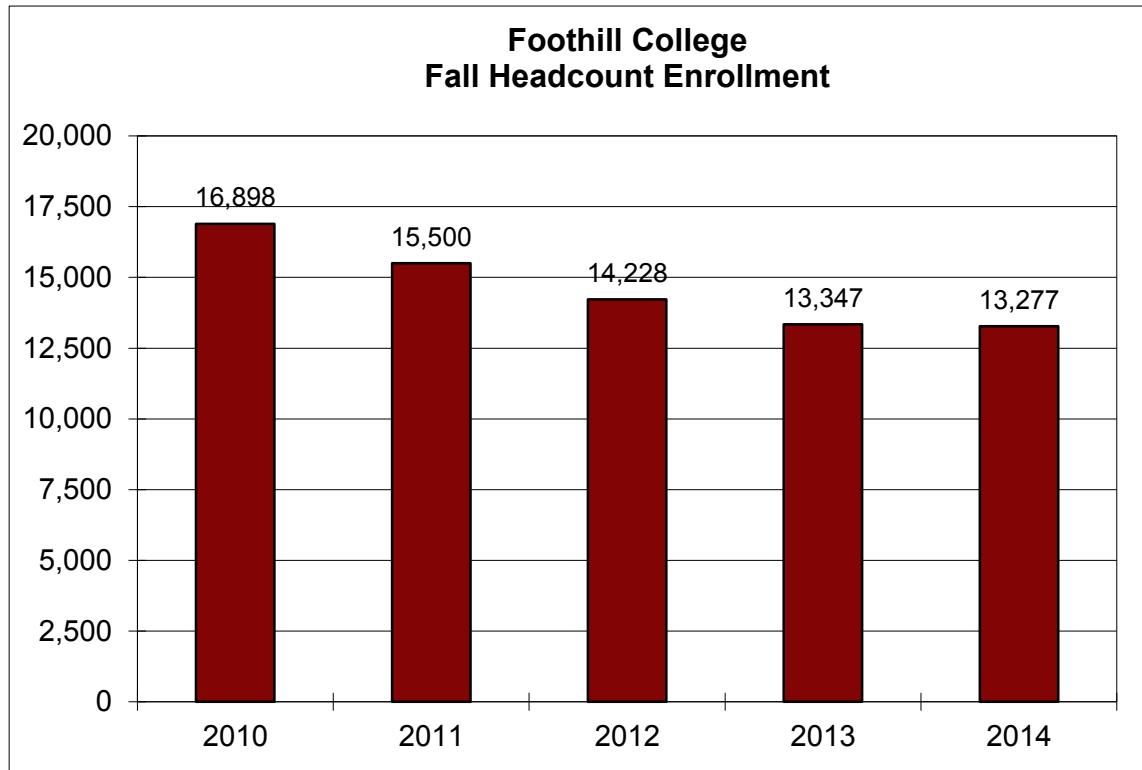
17,000

Source: FHDA IR&P, ODS [Fall Factsheet]



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How many students do we serve?



Source: FHDA IR&P, ODS [Fall Factsheet]

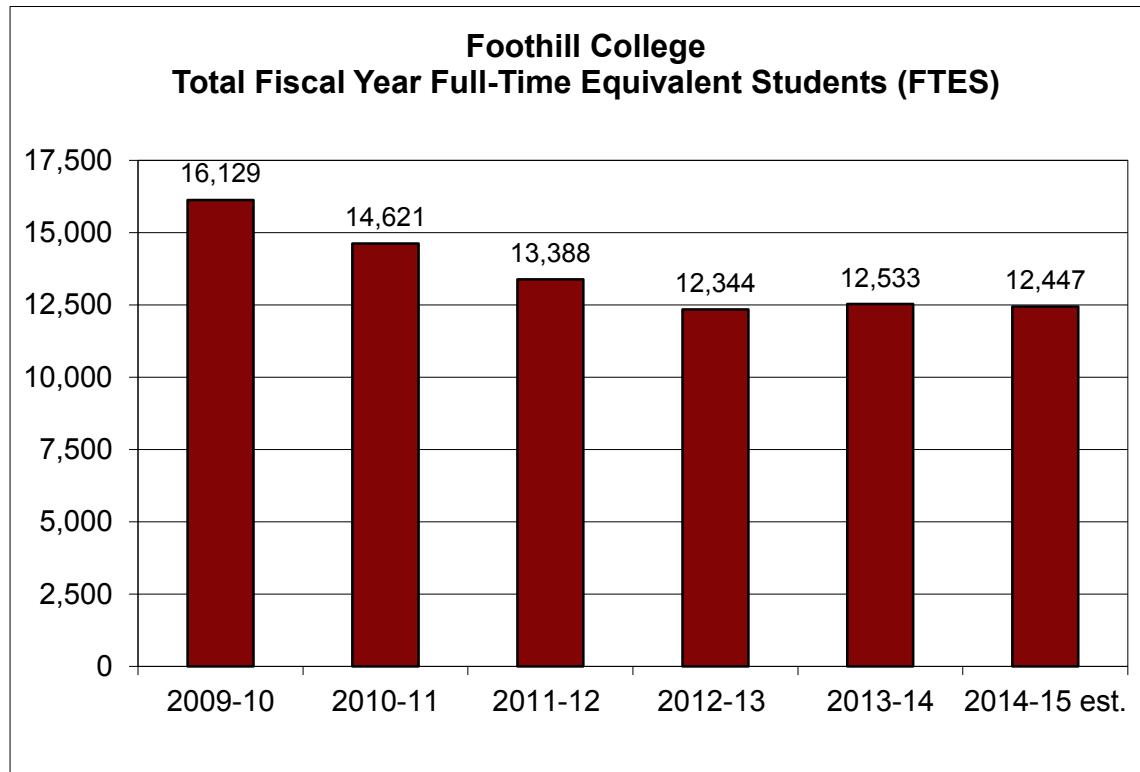
What does trend line suggest?
What does this mean moving forward?
Are we serving the fewer students better?



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How else are students identified?

Full-Time Equivalent Students (FTES)

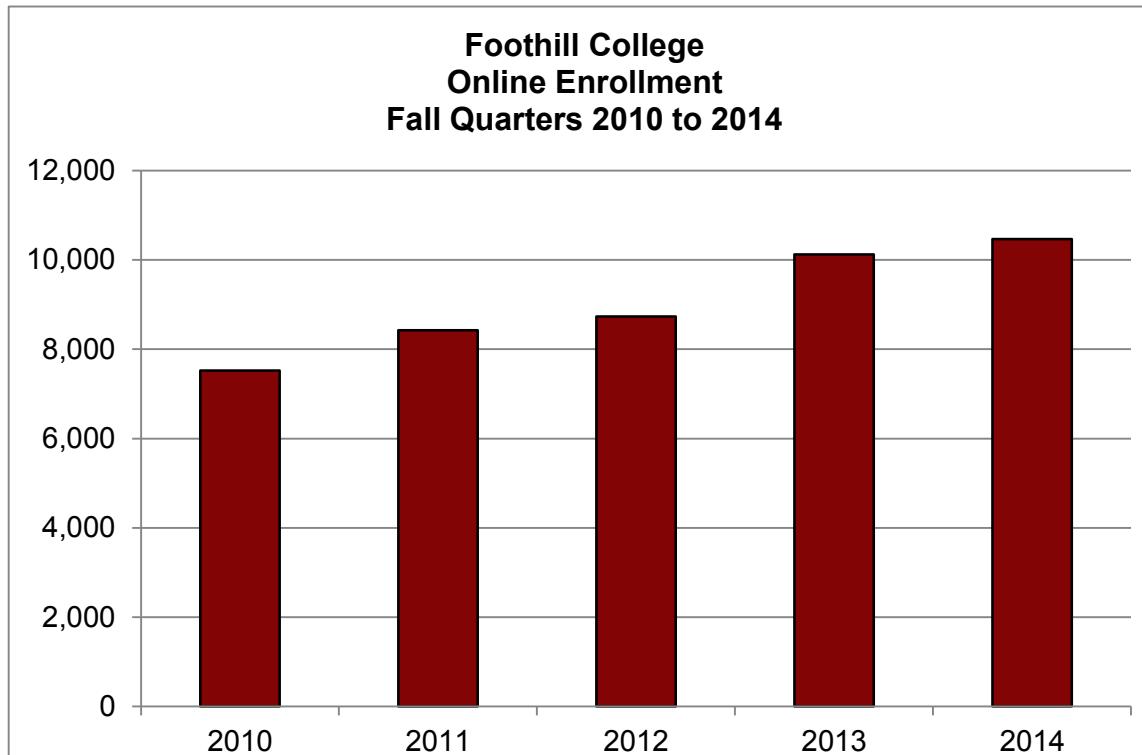


Source: FHDA IR&P, ODS [Fall Factsheet]



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Online Course Enrollment



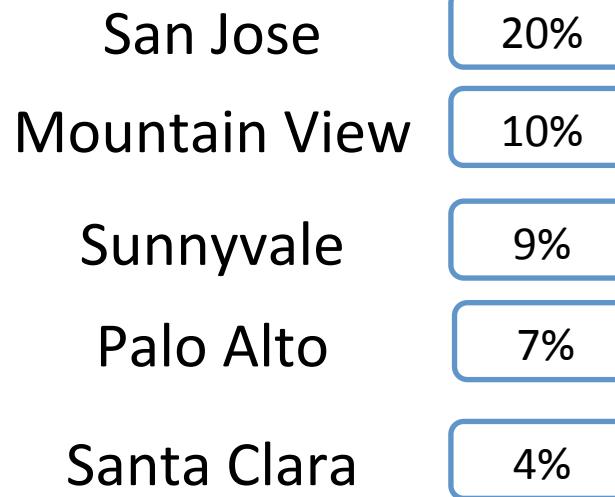
What does the trend line suggest?



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Where do they live?

In Fall 2014



Source: FHDA IR&P, ODS [Fall Factsheet]

Other cities in top five between Fall 2010 and Fall 2014 include: Redwood City, Los Altos and Los Altos Hills



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Where do they live?

In Our Service Area

Fall 2014

28%

Fall 2010

36%

Foreign Students

Fall 2014

12%

Fall 2010

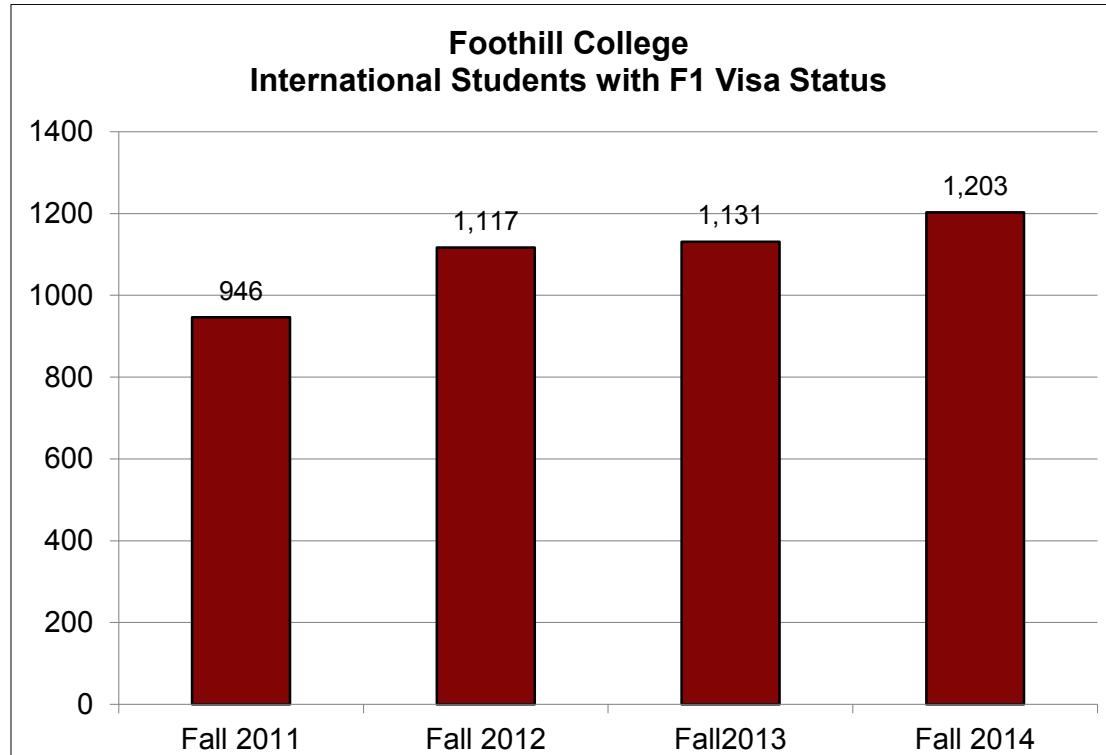
8%

Decline by 5% among students from Foothill service area—from 25% in Fall 2010 to 19% in Fall 2014



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International Students



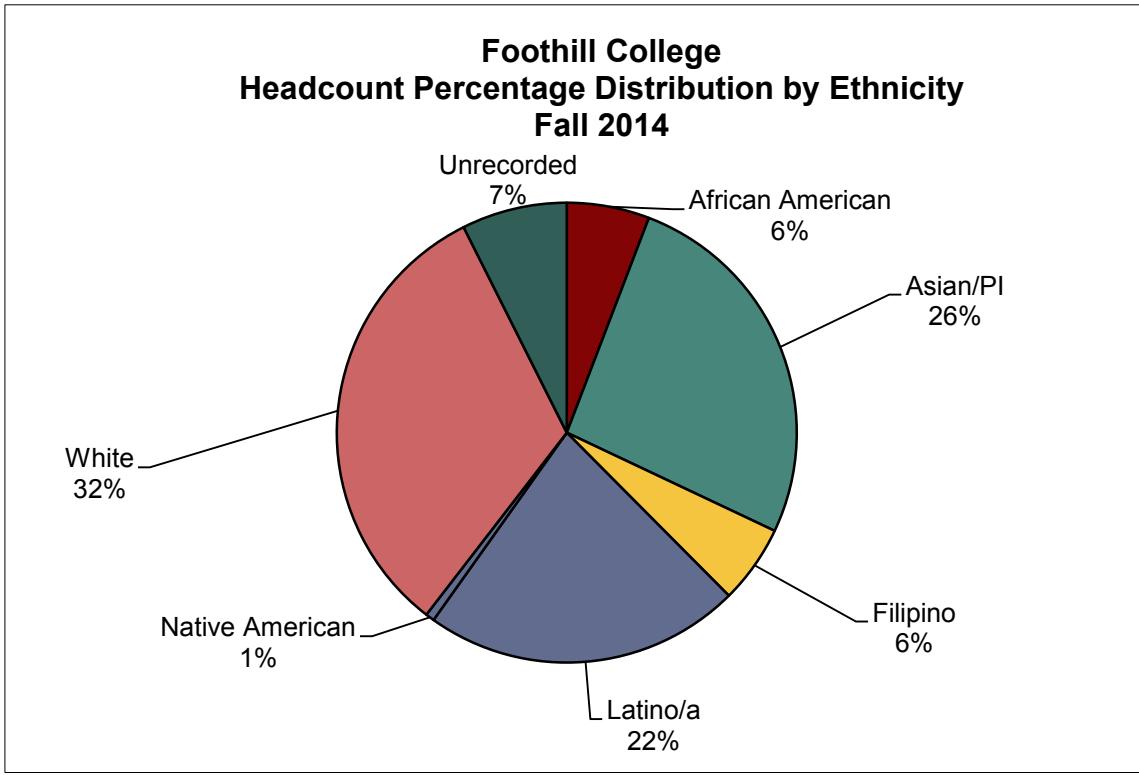
Source: FHDA IR&P, ODS [Open Doors]

China, Hong Kong, Indonesia, Japan and South Korea represent top five—795 in Fall 2014



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What do they look like?



African Americans: +3%
Latino/as: +11%
Filipinos: +2%

As percent of Asians/PIs:
+3%
[12% to 15%]
Whites: +4%
[1% to 5%]
African Americans: +7%
[1% to 8%]

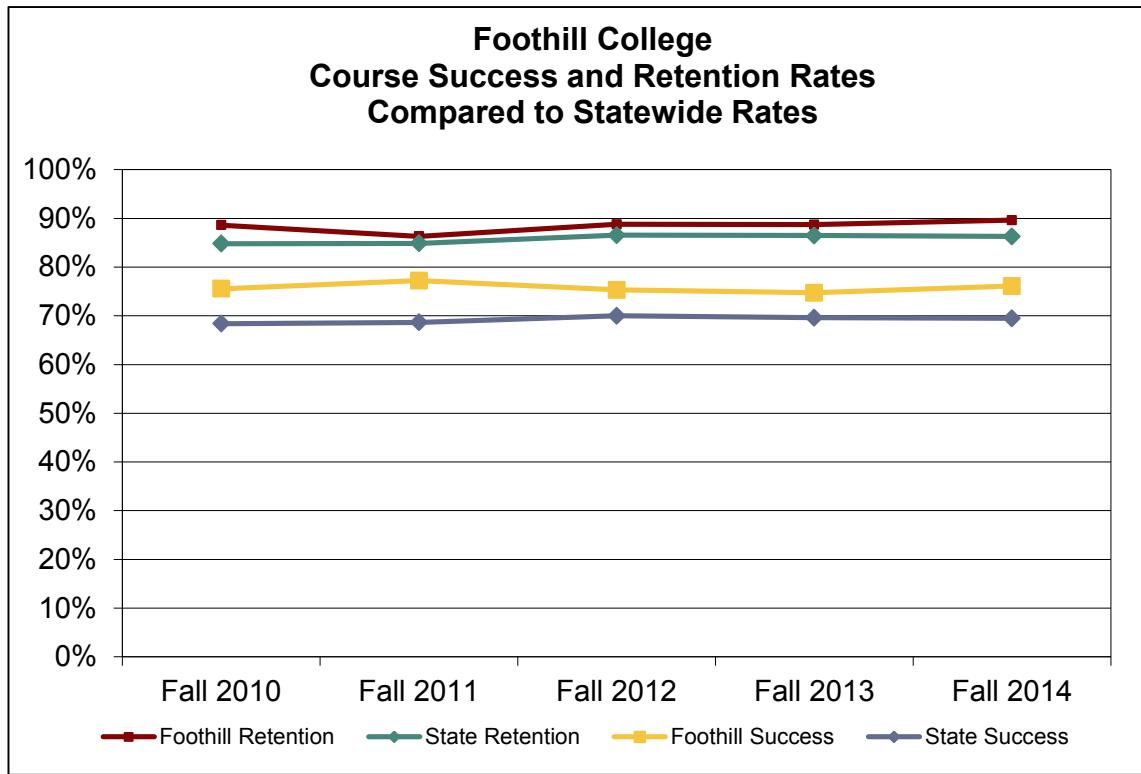
Has this distribution changed since Fall 2010?

What about international students (F1/other)?



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Are they successful?



What does the trend line suggest?



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Are they successful?

What's the course success gap by ethnicity?

In Fall 2014: 19%

In Fall 2010: 18%

Where is the greatest gap?

In Fall 2014: 81% vs. 62%

Whites and African Americans

In Fall 2010: 83% vs. 66%

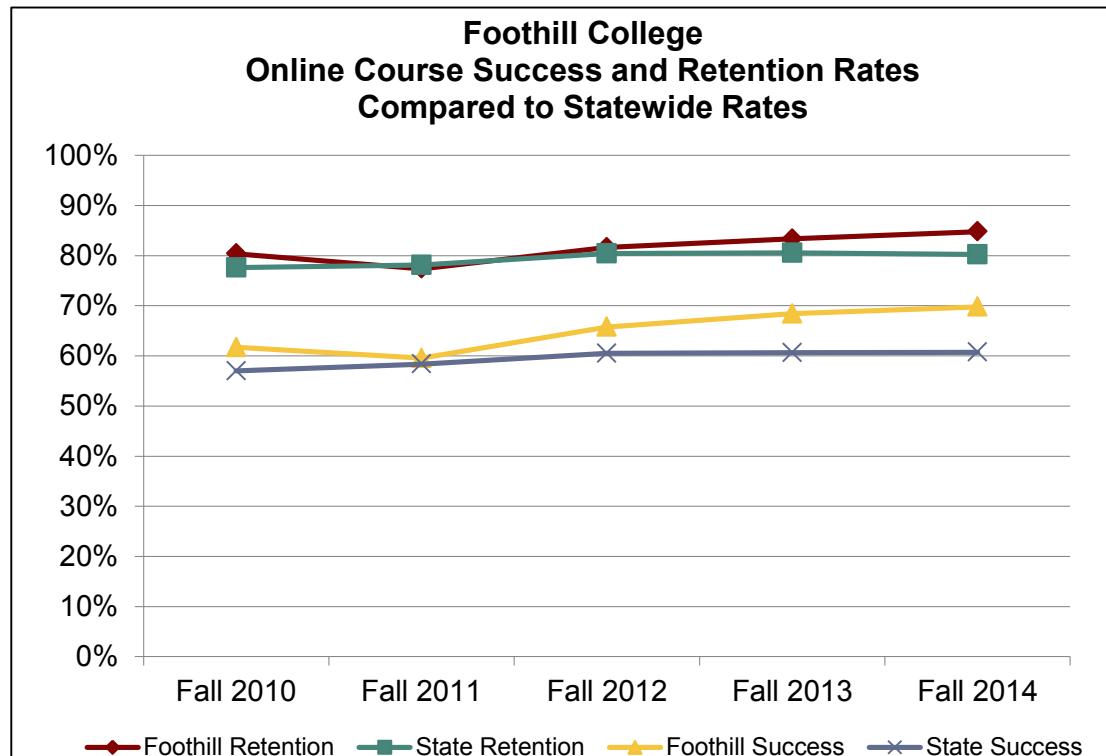
Asians and African Americans

Source: CCCCO Data Mart [Retention/Success Rate query]



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Are they successful?



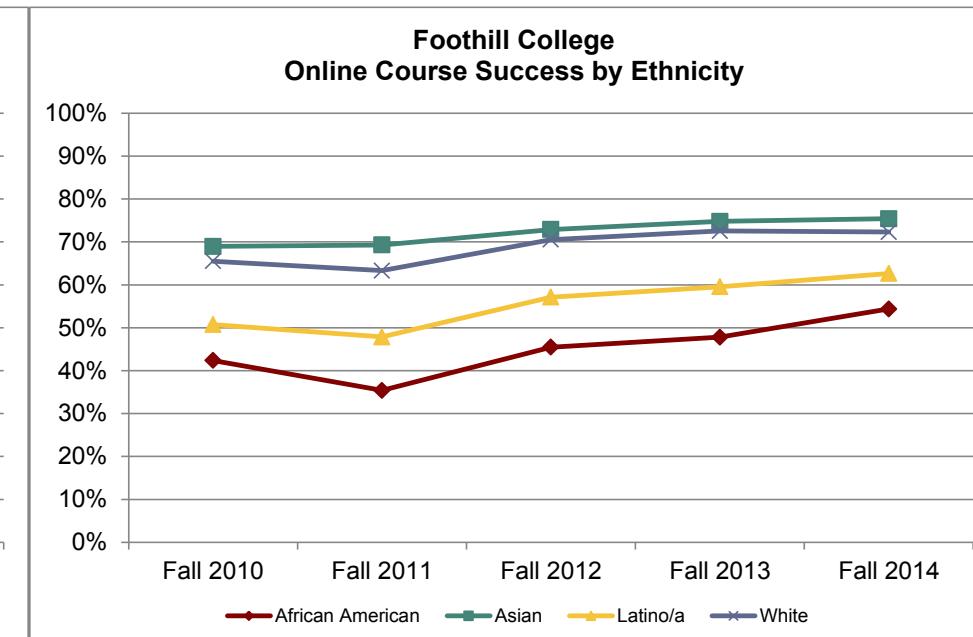
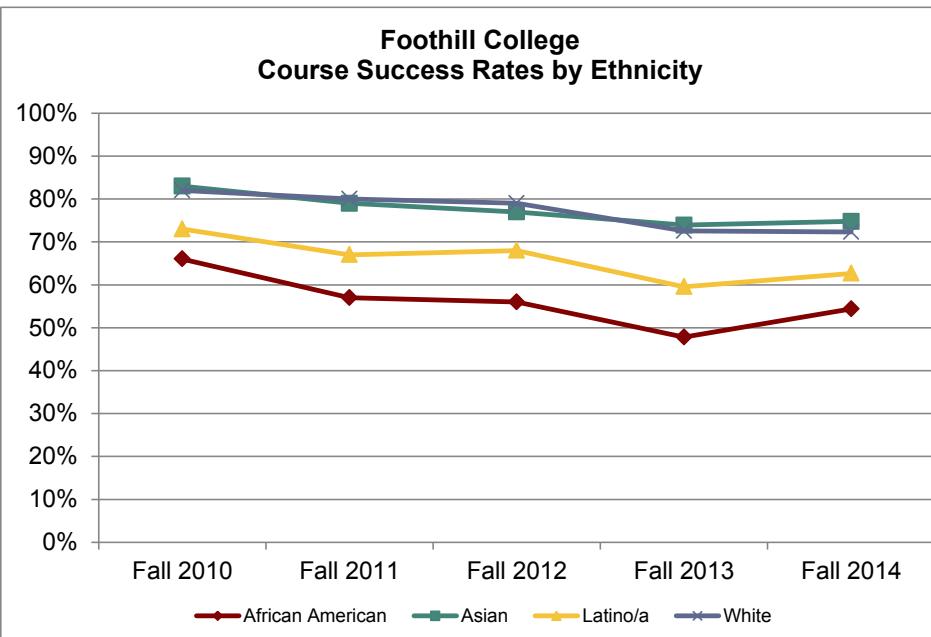
Source: CCCCO Data Mart [Retention/Success Rate query]

What does the trend line suggest?



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Are they successful?



Source: CCCCO Data Mart [Retention/Success Rate query]

Similar trend in course success gaps
regardless of instructional method

But online gap has narrowed

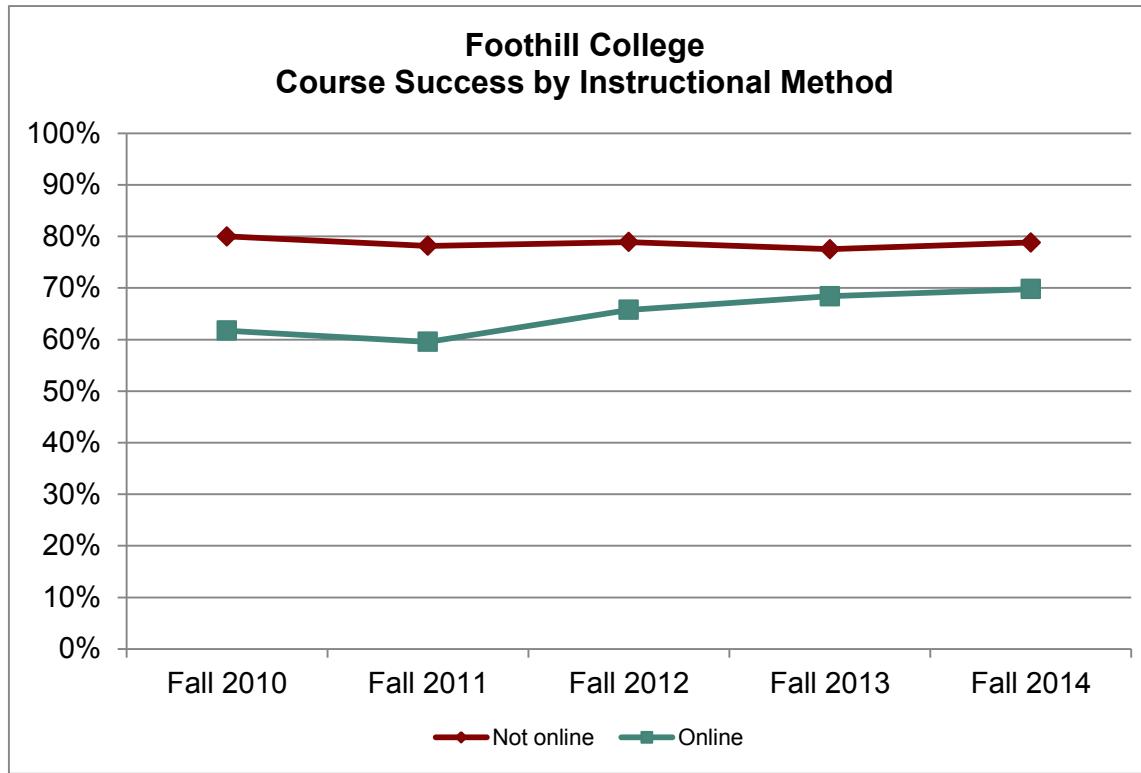
In Fall 2014: 21%

In Fall 2010: 27%



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Are they successful?



Source: CCCCO Data Mart [Retention/Success Rate query]

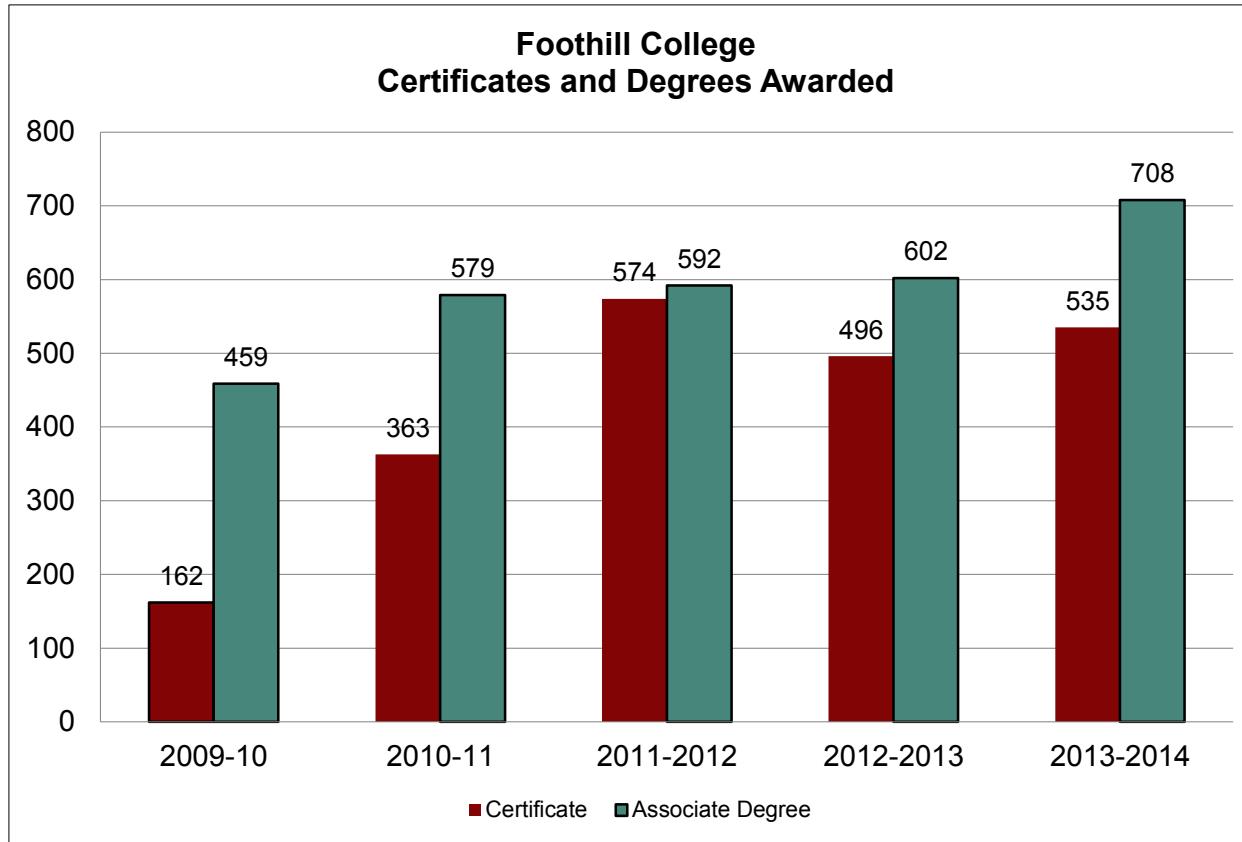
What's the success gap between
online and not online courses?

In Fall 2014: 9%
In Fall 2010: 18%



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Graduation



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Who graduates?

What's the graduation rate by ethnicity?

2013-14 Certificates

Asians: 45%

Whites: 31%

Latino/as: 11%

African Americans: 1%

2013-14 Degrees

Asians: 24%

Whites: 45%

Latino/as: 19%

African Americans: 3%



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Source: FHDA IR&P, ODS [Program Review/Degrees]

Transfer Rate

What percentage of first-time Foothill students transferred to a four-year institution in six years?

66%

53%

30%



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Transfer Rate

What percentage of first-time Foothill students transferred to a four-year institution in six years?

66%

53%

33%

Who's being counted?
All first-time students
from 2008-09
Complete at least 6
units AND
Attempt any English and
Math in first 3 years

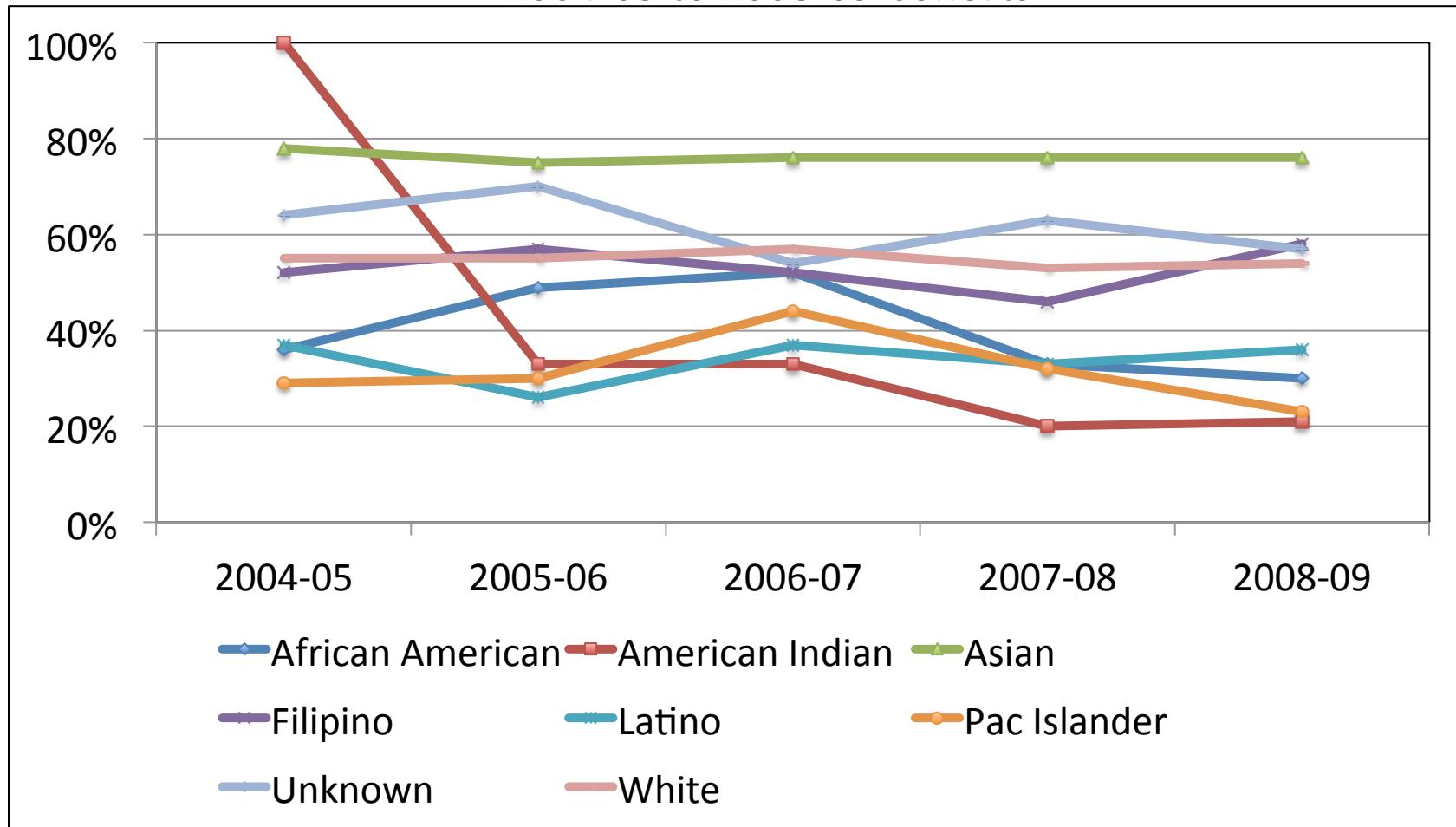
Source: 2015 Student Success Scorecard
[Completion data]
N=1,057; F08 students=19,107



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What's the Trend?

Foothill College Transfer Rates by Ethnicity
2004-05 to 2008-09 Cohorts



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Source: 2015 Student Success Scorecard
[Completion data]
N=1,057

Community Interviews



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Themes

- Train for a supportive workforce
 - For high-tech industry and related businesses
 - Small business development
- Professional development for students
 - Soft Skills (key for workforce)
 - Internships
- Increase collaboration/partnerships
- Role of lifelong education

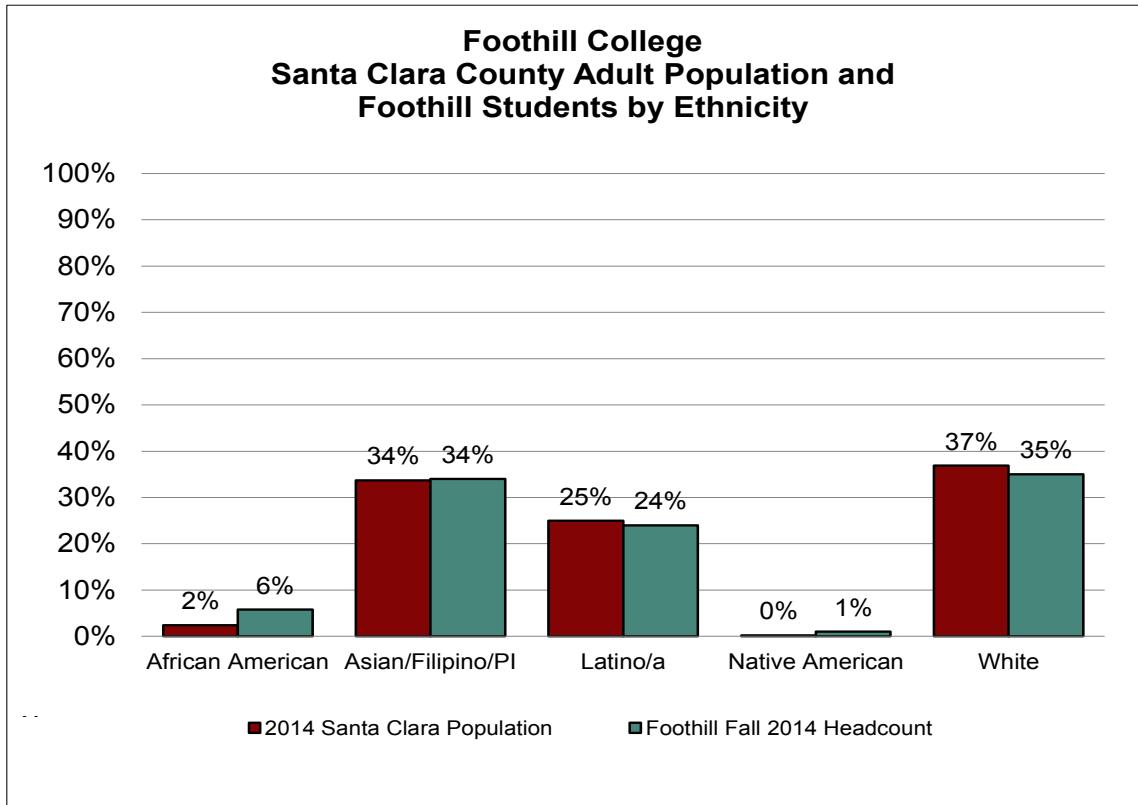


External Scan



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Are our students representative?



Source: FHDA IR&P, ODS [Fall Factsheet]
CA Dept of Finance [P-3 report]



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Community Population

What is population for Santa Clara County in 2014?

1.9 million

20 years or younger: 26%

What is the projected population for
Santa Clara County in 2020?

2 million

Declining White population
Increasing older population

Source: EMSI [2015.1 data]
Centers of Excellence [Regional Labor Market Profile]



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Education Level

What percent of Santa Clara County adults have earned a bachelor degree or higher?

50%

46%

42%

Source: EMSI [2015.1 data]
Joint Venture [Silicon Valley Index 2015]



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Education Level

What percent of Santa Clara County adults have earned a bachelor degree or higher?

50%

46%

42%

In California:
30%

In United States:
29%

Source: EMSI [2015.1 data]
Joint Venture [Silicon Valley Index 2015]



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English Language Speakers

What percent of Silicon Valley speaks a language other than exclusively English?

50%

46%

42%



English Language Speakers

What percent of Silicon Valley speaks a language other than exclusively English?

50%

46%

42%

In California:
44%

In United States:
21%

Source: Joint Venture [Silicon Valley Index 2015]



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Labor Market

- Largest industry gains this year include:
 - Healthcare services
 - Professional/Information/Technology Services
- Growing occupations:
 - Personal care/home care aides
 - Medical assistants/secretaries
 - Medical records technicians
 - Systems/data communication analysts
 - Secretaries/Administrative Assistants

Source: EMSI [2015.1 data]
Centers of Excellence [Regional Labor Market Profile]



Cost of Living

- Income gap (median household)
 - Silicon Valley: \$94,534
 - California: \$61,320
- Housing/rental prices
 - Median home sale price: \$757,585
 - California median: \$397,585
 - Average rental rate: \$2,333/month
- Poverty (federal poverty thresholds)
 - Silicon Valley: 11%
 - 10 Years ago: ~9%
 - About 25% of total reside in Santa Clara County

Median household income is based on 2013 figures.
2013 Federal poverty thresholds: \$11,490 for single household; \$23,550 for a family of four

Source: Joint Venture [Silicon Valley Index 2015]
Silicon Valley Institute for Regional Studies [Poverty in the San Francisco Bay Area, 2015]



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Additional Comments?

Thanks for Participating!

<http://www.foothill.edu/president/parc/esmp.php>



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