

Foothill College Draft Goals 2015-2020

PaRC met on May 13, 2015 in an all-day workshop facilitated by the Collaborative Brain Trust consultants. The purpose of the workshop was to develop draft goals for the College. Once finalized, these over-arching goals will be used to guide the institution so that it may better serve the service area community and fulfill the College's mission.

Members of PaRC considered all of the data, quantitative and qualitative, that had been gathered so far as part of the Educational Master Planning process. This data included the campus interviews/listening sessions, online survey, and environmental scan data. With all of this data in mind, the group first developed lists of community needs. Then, with these needs in mind, the group brainstormed, discussed, and developed the following draft goals. The planning horizon is five to eight years.

The entire college community will now have an opportunity to comment on these goals. Let us know if you would like to propose a change to a goal or addition of a new one. Comments should be sent to Dan Rosenberg (dan@rosenbergconsulting.net) or John Spevak (john.spevak@gmail.com). PaRC will evaluate all comments and develop a revised draft of the College goals at their June 10 meeting. The goals will be finalized in the fall after more campus-wide review.

Equity and Diversity

- Create a culture of equity that promotes student success and strong support for **underserved** students. (a)
- Reduce barriers and facilitate students' ease of access across the District and region. (b)
- Enhance support for online quality and growth for instruction and student services. (b+)

Student Success

- Encourage student participation in leadership and activities outside the classroom (including service/work-based learning) that engages students with the college and the community. (a)

Employee Support

- Provide better onboarding, support, and professional development for all college employees. (a)
- Encourage employee participation in leadership and activities that engages them with the college and the community. (a)

Collaboration/Partnerships

- Collaborate with K-12, adult education, and four-year colleges in ways that serve students and society. (a)
- Partner with business and industry to prepare students for the workforce. (a)

Governance

- Strengthen everyone's sense of community and commitment to the College's mission; expand participation from all constituencies in shared governance. (a)
- **Articulate a clear vision and priorities for the College** and promote consistent and clear communication in order to create a more informed, cohesive and engaged community. (a)

Funding (entrepreneurial)

- **Increase lifelong learning opportunities for our community.** (b)
- Increase advocacy at the state level, increase grants and private donations to secure stable and sustainable funding, and manage college resources strategically. (b)

Innovation

- Recognize and support a campus culture that values innovation and creative problem solving. (b)
- Employ a data-driven decision-making process. (b)

Sustainability

Employee engagement – participation in governance

Equity and Diversity

Student Success