FOOTHILL COLLEGE

Open Forum

Educational Master Plan (EMP)

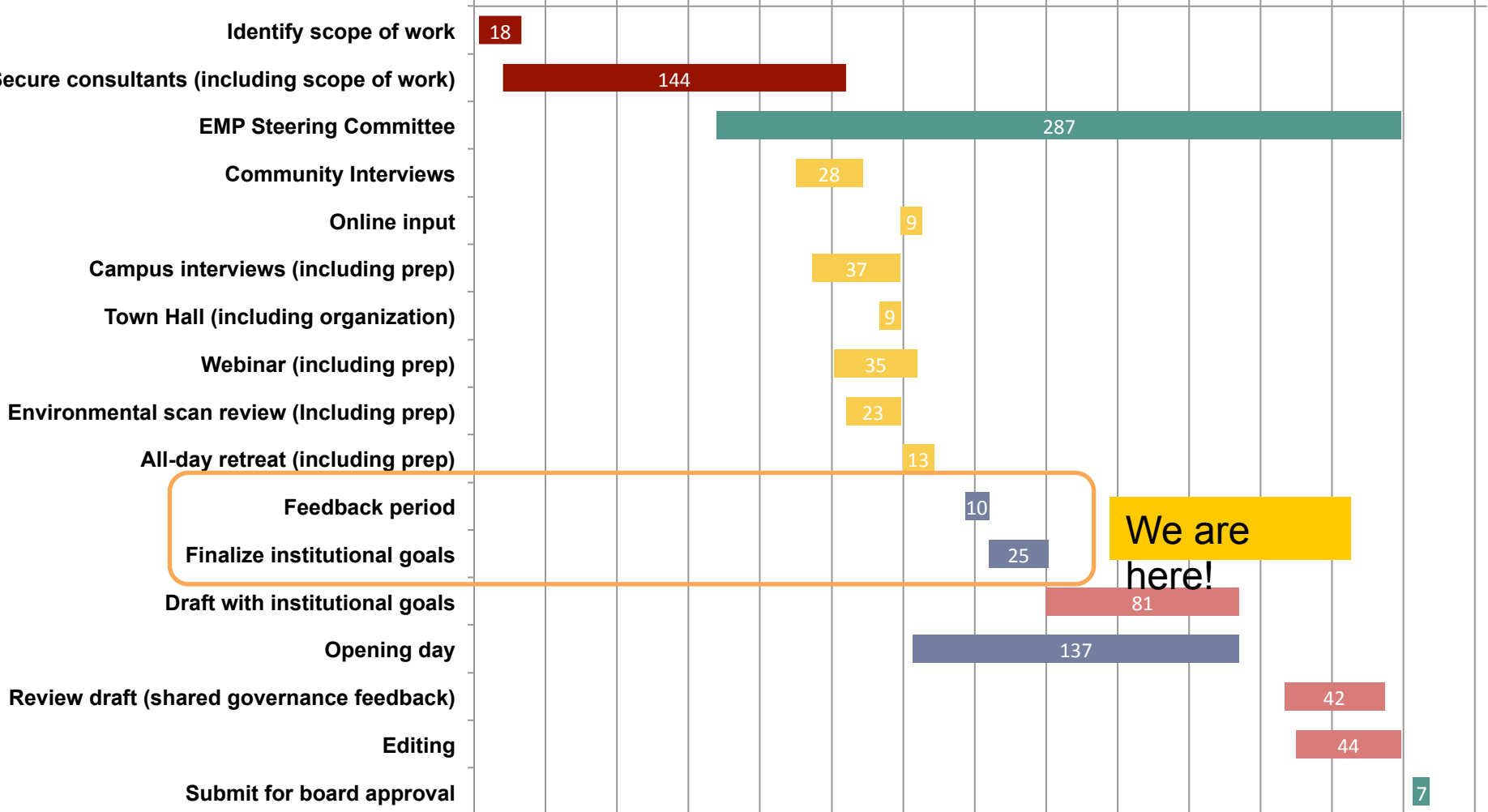Toyon Room

June 4, 2015

E. Kuo
FH IR&P

EMP Overview

- EMP revise process begins (Winter 2015)
- Data collection and review (Spring 2015)
  - Part of data includes community and campus-level viewpoints and perspectives
- Discussion and dialogue (Spring 2015
  - PaRC/EMP steering committed
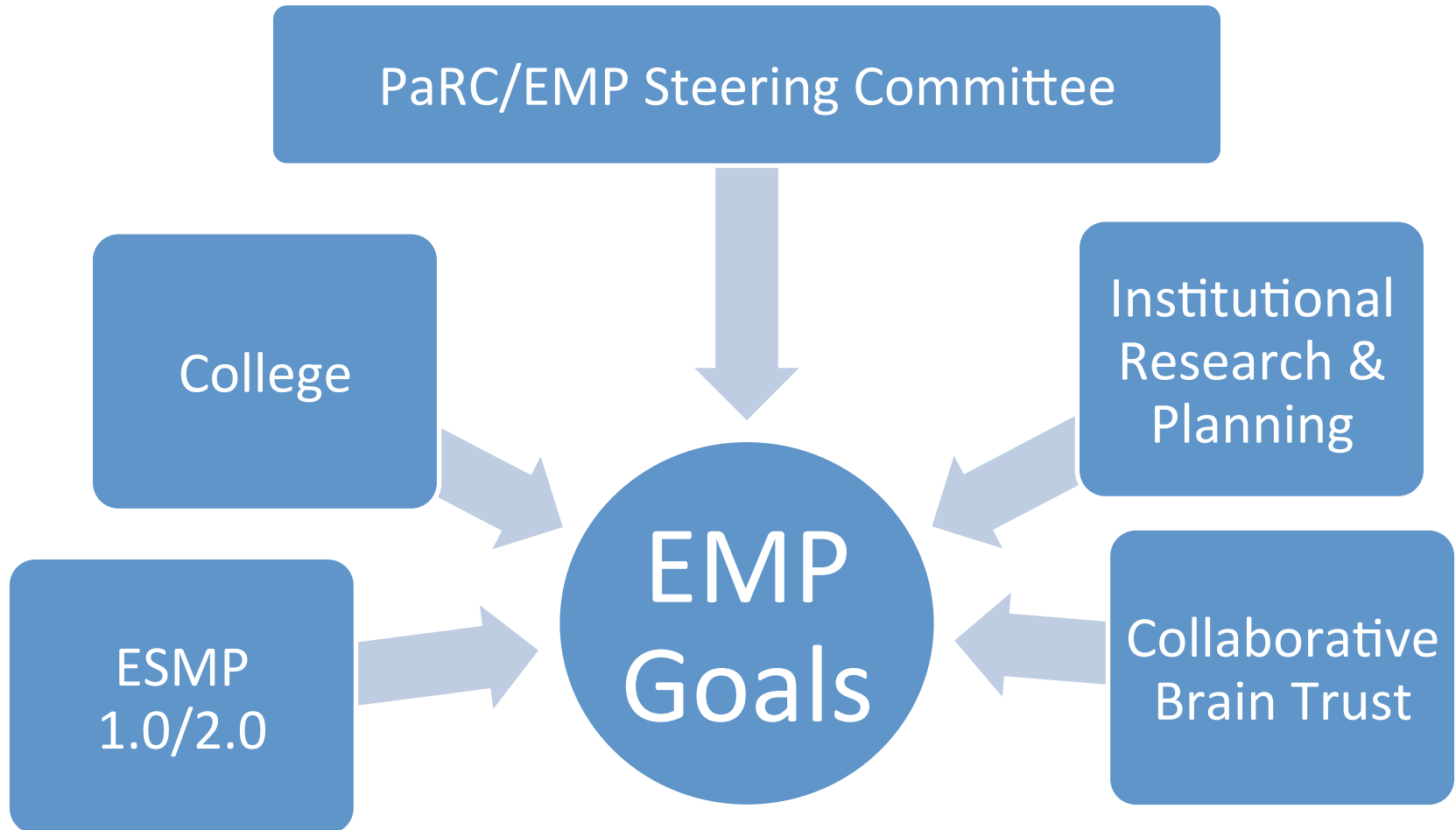 - Campus-level input (face-to-face, online, email)

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Educational Master Plan Timeline

Task	Duration
Identify scope of work	18
Secure consultants (including scope of work)	144
EMP Steering Committee	287
Community Interviews	28
Online input	9
Campus interviews (including prep)	37
Town Hall (including organization)	9
Webinar (including prep)	35
Environmental scan review (Including prep)	23
All-day retreat (including prep)	13
Feedback period	10
Finalize institutional goals	25
Draft with institutional goals	81
Opening day	137
Review draft (shared governance feedback)	42
Editing	44
Submit for board approval	7

We are here!

Legend:
- Initial organization
- Steering committee
- Data collection & analysis
- Discussion & feedback
- Writing & revising

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3

EMP: A Collaborative Process

PaRC/EMP Steering Committee

College

Institutional Research & Planning

EMP Goals

ESMP 1.0/2.0

Collaborative Brain Trust

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Division of Labor Part 1

PaRC/EMP Steering Committee

- Review and discuss all data (meaning making)
- Identify college needs
- Recommend institutional goals

College

- Provide feedback about institutional strengths, weaknesses, and areas for focus
- Engage in dialogue about institutional goals and area for focus over next 5-8 years
- Offer suggestions and comments regarding the EMP revise process and proposed draft institutional goals

College President

- Provide leadership by ensuring shared governance process with the EMP revise

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Division of Labor Part 2

Institutional Research & Planning

- Identifies data related to environmental scan (internal and external)
- Focus on quantitative data but with analysis of qualitative data
- Facilitates discussion related to data (context and meaning)
- Organizes feedback opportunities for college (including online options)
- Promotes a transparent process by ensuring data and discussions are readily accessible

Collaborative Brain Trust

- Conducted community and campus interviews
- Facilitated discussion at the EMP Steering Committee regarding quantitative and qualitative data findings
- Focused dialogue at the EMP Steering Committee to identify institutional goals

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Current Steps

- Spring 2015
  - [Identify proposed draft institutional goals](#) (5/13)
  - Opportunity for college feedback All comments appreciated!
  - PaRC/EMP steering committee to meet 6/10
    - Review feedback
    - Determine key goals from initial list
  - Additional opportunity for college feedback
  - Goals finalized
    - Discussed in IP&B (summer)/PaRC (fall)

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Next Steps

- Summer 2015
  - Draft document providing the EMP framework
- Fall 2015
  - Opening Day to review process, next steps, feedback/participation opportunities
  - PaRC continues as the EMP steering committee
  - Possibility of workgroups?
  - Final document submitted for Board approval at December meeting

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Questions?

EMP website
http://foothill.edu/president/parc/esmp.php

Online feedback about proposed EMP goals
http://irp.fhda.edu/cgi-bin/rws5.pl?FORM=EMPinput

Contact:

Elaine Kuo, Institutional Research & Planning

kuoelaine@fhda.edu

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EMP Proposed Goals

- Collaboration/Partnerships
  - Collaborate with K-12, adult education, and four-year colleges in ways that serve students and society.
  - Partner with business and industry to prepare students for the workforce.
  - Increase lifelong learning opportunities for our community.

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Return to Current Steps

EMP Proposed Goals

- Employee Support
  - Provide better onboarding, support and professional development for all college employees.
  - Encourage employee participation in leadership and activities that engages them with the college and the community.

- Equity
  - Create a culture of equity that promotes student success and strong support for underserved students.

Return to Current Steps

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EMP Proposed Goals

- Funding
  - Increase advocacy at the state level, increase grants and private donations to secure stable and sustainable funding, and manage college resources strategically.

- Governance
  - Strengthen everyone's sense of community and commitment to the College's mission; expand participation from all constituencies in shared governance.
  - Promote consistent and clear communication in order to create a more informed, cohesive and engaged community.

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Return to Current Steps

EMP Proposed Goals

- Innovation
  - Recognize and support a campus culture that values innovation and creative problem solving.
  - Employ a data-drive decision-making process.

- Leadership
  - Articulates a clear vision and priorities for the College.

[Return to Current Steps](#)

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EMP Proposed Goals

- Student Success
  - Encourage student participation in leadership and activities outside the classroom that engages students with the college and the community.
  - Reduce barriers and facilitate students' ease of access across the District and region.
  - Enhance support for online quality and growth for instruction and student services.

[Return to Current Steps](#)

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